

SREB Survey of Nursing Education Programs

**SREB Council on Collegiate Education for Nursing
592 Tenth Street, N.W./Atlanta, Georgia 30318**

TO: Dean/Director

FROM: Patricia A. Burns
President
SREB Council on Collegiate Education for Nursing

Mark Musick
President
Southern Regional Education Board

Nena Sanders and Barbara G. Williams
Co-Chair
Research Committee

DATE: February 11, 2005

Your response to this questionnaire enables us to track the budgeted faculty positions (filled, unfilled and new), resignations, retirements, student enrollment and graduation, and the racial/ethnic diversity of students and faculty. The information is confidential. No institution or person will be identified in any report.

We thank you for taking time to complete this questionnaire. Please return the form by April 22 to:

Eula Aiken
Southern Regional Education Board
592 10th St. N.W.
Atlanta, GA 30318

eula.aiken@sreb.org

If you have questions, contact Eula Aiken at (404) 879-5567 or at eula.aiken@sreb.org.

Directions:

The time frame for your responses, unless otherwise specified, is the 2004-2005 academic year. Please check the appropriate response or give the number requested for each item.

Contact: Eula Aiken at eula.aiken@sreb.org or at (404) 879-5567.

I. College or University Setting

A. Institution: University of Maryland School of Nursing
 Address: 655 West Lombard Street
 City/State/ZIP: Baltimore, Maryland 21201
 Phone: 410-706-6741
 Fax: 410-706-4231

B. Type Institution (Check the appropriate response.)

- Two-year college
 Four-year college
 University
 Health Science Center

C. Type control (Check the appropriate response.)

- Public
 Private

II. Nursing Education Unit — Department, Division, School or College of Nursing**A. Type(s) of nursing education program(s) offered. (Check all that apply.)**

- Associate degree
 Baccalaureate
 Master's
 Doctoral

B. Designation of the nursing education unit (Check the appropriate response.)

- College
 Department
 Division
 School
 Other: _____

C. Is the nursing education unit autonomous, i.e., free standing or within another educational unit at the institution, e.g., College of Health Professions? (Check the appropriate response.)

- Autonomous
 Part of another educational unit, please specify the unit: _____

D. Specialized accreditation of the nursing education unit (Check all that apply.)

- Commission on Collegiate Nursing Education
 National League for Nursing Accreditation Commission

III. Nursing Students Enrolled in Nursing Courses and Admitted to the Nursing Major or Degree Program (Complete this section for each degree program in nursing that is offered at this institution: associate, p. 3; baccalaureate, p. 4; master's, p. 5; doctoral, p. 6).

NA

A. Associate Degree Program (All items refer to the 2004-2005 academic year.)

1. Did all students admitted to the associate degree program enroll?
 - Yes
 - No If no, what percentage did not enroll? _____

2. Did the associate degree program have qualified students who were not admitted?
 - Yes
 - No

3. Could the associate degree program have accepted more students?
 - Yes
 - No

4. What factors prevented acceptance of more students into the associate degree program? (Check all that apply.)
 - Lack of faculty to teach students
 - Limited clinical sites for interactive learning experiences
 - Lack of qualified applicants
 - Lack of campus resources, e.g., classroom/lab space
 - Other (specify): _____

5. Enrollment of students in the associate degree program on September 30, 2004
 - a. Number of associate degree students by status:
 - _____ Full-time in the nursing curriculum
 - _____ Part-time in the nursing curriculum
 - _____ Total
 - _____ New admissions in the nursing curriculum
 - _____ Of the new admissions, how many were LPN-ADN?

 - b. Number of associate degree students by ethnic/racial group:
 - _____ African-American
 - _____ American Indian/Alaskan Native
 - _____ Asian
 - _____ Caucasian (non-Hispanic)
 - _____ Hispanic (non-white)
 - _____ Other (specify: _____)
 - _____ Total (This should not exceed the total reported in A-5a.)

 - c. Number of associate degree students by gender:
 - _____ Male
 - _____ Female
 - _____ Total (This should not exceed the total reported in A-5a.)

6. Estimate the number of associate degree program graduates by August 2005:
 - _____ Male
 - _____ Female

7. Estimate the number of previously licensed students who will complete the associate degree program: by August 2005:

- _____ Licensed practical or vocational nurses
 _____ Diploma graduates
 _____ Other licensed health professionals (for example, respiratory therapists)

B. Baccalaureate Program (All items refer to the 2004-2005 academic year.)

1. Did all students admitted to the baccalaureate program enroll?

- Yes
 No If no, what percentage did not enroll? 31%

2. Did the baccalaureate program have qualified students who were not admitted?

- Yes
 No

3. Could the baccalaureate program have accepted more students?

- Yes
 No

4. What factors prevented acceptance of more students into the baccalaureate program?

(Check all that apply.)

- Lack of faculty to teach students
 Limited clinical sites for interactive learning experiences
 Lack of qualified applicants
 Lack of campus resources, e.g., classroom/lab space
 Other: _____

5. Enrollment in the baccalaureate program on September 30, 2004:

a. Number of students in the bachelor's program by status:

- 618 Full-time in the nursing curriculum
204 Part-time in the nursing curriculum
822 Total
266 New admissions in the nursing curriculum
46 Of the new admissions, how many are RN-BSN?

b. Number of students in the baccalaureate program by ethnic/racial group:

- 220 African-American
6 American Indian/Alaskan Native
72 Asian
469 Caucasian (non-Hispanic)
29 Hispanic (non-white)
26 Other (specify): 21 (Foreign); 5 (No Response)
822 Total (This should not exceed the total reported in B-5a.)

c. Number of students in the bachelor's program by gender:

- 96 Male
726 Female
822 Total (This should not exceed the total reported in B-5a.)

6. Estimate the number of baccalaureate program graduates by August 2005:

23 Male
165 Female

7. Estimate the number of previously licensed students who will complete the baccalaureate program by August 2005:

NA Licensed practical or vocational nurses
35 Registered nurses

C. Master's Degree Program (All items refer to the 2004-2005 academic year.)

1. Did all students admitted to the master's program enroll?

Yes
 No If no, what percentage did not enroll? 32%

2. Did the master's program have qualified students who were not admitted?

Yes
 No

3. Could the master's program have accepted more students into the program?

Yes
 No

4. What factors prevented acceptance of more students to the master's program?

(Check all that apply.)

Lack of faculty to teach students
 Limited clinical sites for interactive learning experiences
 Lack of qualified applicants
 Lack of campus resources, e.g., classroom/lab space
 Other: Incomplete Application; Application Cancelled or Deferred

5. Enrollment in the master's program on September 30, 2004:

a. Number of students in the master's program by status:

217 Full-time in the nursing curriculum
323 Part-time in the nursing curriculum
540 Total
161 New admissions in the nursing curriculum

b. Number of students in the master's program by ethnic/racial group:

114 African-American
1 American Indian/Alaskan Native
33 Asian
366 Caucasian (non-Hispanic)
8 Hispanic (non-white)
18 Other (specify): 0 Foreign and 9 No Response
540 Total ((This should not exceed the total reported in C-5a.)

c. Number of students in the master's program by gender:

49 Male
491 Female
540 Total ((This should not exceed the total reported in C-5a.)

6. Estimate the number of master's program graduates by August 2005:

3 Male
73 Female
76 Total

7. Does the master's curriculum include preparation of individuals for faculty roles in nursing education?

Yes
 No

If yes, which of the following best describes the preparation?

Major
 Minor
 Option
 Track

8. Estimate the number of the 2005 master's graduates who will complete courses to teach nursing: 10

D. Doctoral Program (*All items refer to the 2004-2005 academic year.*)

1. Did all students admitted to the doctoral program enroll?

Yes
 No If no, what percentage did not enroll? 33%

2. Did the doctoral program have qualified students who were not admitted

Yes
 No

3. Could the doctoral program have accepted more students into the program?

Yes
 No

4. What factors prevented acceptance of more students into the doctoral program?

(Check all that apply.)

Lack of faculty to teach students
 Limited clinical sites for interactive learning experiences
 Lack of qualified applicants
 Lack of campus resources, e.g. classroom/lab space
 Other: Incomplete Application; Applicant Cancelled or Deferred Application

5. Enrollment in the doctoral program:

a. Number of students in the doctoral program by status:

37 Full-time in the nursing curriculum
32 Part-time in the nursing curriculum
69 Total
10 New admissions in the nursing curriculum

- b. Number of students in the doctoral program by ethnic/racial group:
- 5 African-American
 0 American Indian/Alaskan Native
 7 Asian
 46 Caucasian (non-Hispanic)
 0 Hispanic (non-white)
 11 Other: 9 (Foreign) and 2 (No Response)
 69 Total ((This should not exceed the total reported in D-5a.)
- c. Number of students in the doctoral program by gender:
- 6 Male
 63 Female
 69 Total ((This should not exceed the total reported in D-5a.)
6. Estimate the number of doctoral program graduates by August 2005:
- 2 Male
 10 Female
7. Does the doctoral curriculum include preparation of individuals for faculty roles in nursing education?
- Yes
 No
- If yes, which of the following best describes the preparation?
- Major
 Minor
 Option
 Track
8. Estimate the number of 2005 doctoral graduates completing courses to teach nursing: 2

IV. Nurse Educators (All items refer to the 2004-2005 academic year.)

- A. Number of budgeted faculty positions on September 30, 2004:
- 94 Full-time
 14 Part-time (positions less than FTE)
 59 Adjunct Faculty (less than 50%)
- B. Number of new budgeted faculty positions for 2004-2005:
- 3 Full-time
 0 Part-time (positions less than FTE)
- C. Number of unfilled budgeted faculty positions on September 30, 2004:
- 4 Full-time
 0 Part-time (positions less than FTE)
- D. Unfilled budgeted faculty positions as of February 15, 2005:
- 4 Full-time
 0 Part-time (positions less than FTE)

E. Nurse educators employed on September 30, 2004 (Exclude the dean, director or chair)

1. Number of full-time nurse educators by gender

13 Male
84 Female
97 Total

2. Number of nurse educators by status:

97 Full-time
14 Part-time (positions less than FTE)
111 Total

3. Number of nurse educators by highest earned credential

a. Full-time:

27 Doctorate in nursing
33 Doctorate in another discipline
33 Master's in nursing
2 Master's in another discipline
0 Bachelor's in nursing
0 Bachelor's in another discipline
95 Total (*This should not exceed the total reported in E-1.*)

b. Part-time (positions less than FTE):

2 Doctorate in nursing
2 Doctorate in another discipline
10 Master's in nursing
0 Master's in another discipline
0 Bachelor's in nursing
0 Bachelor's in another discipline
14 Total *This should not exceed the total reported in E-2.*

4. Number full-time nurse educators by ethnic/racial composition

8 African-American
0 American Indian/Alaskan Native
1 Asian
84 Caucasian (non-Hispanic)
3 Hispanic (non-white)
1 Other: _____
97 Total (*This should not exceed the total reported in E-2.*)

5. Areas of academic preparation of full-time faculty:

Number of faculty in each area:

3 Acute care
13 Adult care
6 Community health
2 Critical care
6 Family
5 Gerontology
3 Maternal child health
2 Neonatal
7 Nursing administration
4 Nursing education

- 5 OB/GYN
- 8 Pediatric
- 6 Psychiatric
- 3 Public health
- 0 Rural health
- 1 Women's health
- 36 Other: Neurophys., Dev. psych., Behavioral science; health care org., Statistical methodology; Neuroscience; Epidemiology; Physiology; Adult education; Informatics; Human development; Policy science;

F. Retirements during the 2004-2005 academic year Epidemiology; Oncology; Pharm., Law, Clinical Research; Phys Ed, Statistics & Measurement; Biology; Stress Mgmt.

1. Number of retirees by highest earned credential:

- Doctorate in nursing
- Doctorate in another discipline
- 2 Master's in nursing
- Master's in another discipline
- Bachelor's in nursing
- Bachelor's in another discipline

2. Number of retirees by age range:

- 1 50-55
- 1 56-60
- 61-65
- Over 66

3. Did any retired faculty return to teach during the 2004-2005 academic year?

- Yes If yes, how many?
- No
- Unknown

G. Estimate the number of anticipated retirements:

- 1. 2005-2006: 1
- 2. 2006-2007: 3
- 3. 2007-2008: 4

H. Resignations during 2004-2005 academic year:

1. Number: 7

2. Number by highest academic credential:

- 3 Doctorate in nursing
- Doctorate in another discipline
- 3 Master's in nursing
- 1 Master's in another discipline
- Bachelor's in nursing
- Bachelor's in another discipline
- 7 Total (*This should not exceed the total reported in H-1.*)

3. Number of nurse educators by primary reason for resignation:

- Advanced education
- 3 Career advancement
- Family responsibilities
- Relocation of spouse

- 2 Return to clinical practice
- Salary
- 2 Unknown
- Workload
- Other: _____
- 7 Total (*This should not exceed the total reported in H-1.*)

4. Employment plans or status of nurse educators who resigned:

- 1 Assumed a non-nursing position
- 2 Teaching in an out-of-state college or university
- Teaching in another in-state college or university
- 2 Unknown
- 1 Working in a clinical setting
- 1 Working in private practice or a collaborative practice
- Other: _____
- 7 Total (*This should not exceed the total reported in H-1.*)

5. Number of anticipated resignations in 2005-2006 academic year: _____

V. Nursing Education Administrator (NEA)
(Dean, Director, Head, Chairman, Chairperson or Chair of the nursing education unit)

A. Highest earned credential of the NEA:

- Doctorate in nursing
- Doctorate in another discipline
- Master's in nursing
- Master's in another discipline
- Bachelor's in nursing
- Bachelor's in another discipline

B. How many years has the NEA been employed at this institution? 3

C. How many years has the NEA held this position at this institution? 3

D. Ethnic/racial background of the NEA: (Check the group that applies.)

- African-American
- American Indian/Alaskan Native
- Asian
- Caucasian (non-Hispanic)
- Hispanic (non-Caucasian)
- Other: _____

E. Gender of NEA

- Male
- Female

Name of person completing the form: Dr. Mary Etta Mills

Title/Position: Associate Dean for Academic Affairs

Phone: 410-706-3424 E-mail: mills@son.umaryland.edu

Thank You