



SELF-STUDY HIGHLIGHTS

WHAT IS MIDDLE STATES AND WHAT IS THE SIGNIFICANCE OF THE UMB SELF-STUDY?

- › The Middle States Commission on Higher Education (MSCHE) is one of the recognized regional accreditors. Regional accreditors accredit entire institutions, not individual programs, units, or locations. MSCHE accredits colleges and universities primarily in its region: Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands.
- › The Middle States accreditation is separate and apart from the process each of UMB's professional schools and their associated programs undergo routinely.
- › Unlike the school-based accreditations, the Middle States accreditation is the certification we need to continue to receive federal funds to support our education and research missions.
- › Reaffirmation of our accreditation with the Middle States Commission on Higher Education occurs every 10 years.
- › Without Middle States accreditation, programs in the schools would be at risk.
- › Middle States evaluates UMB on 14 standards including mission, resource allocations, administration, faculty, institutional assessment, and student learning.
- › The Self-Study is intended to strengthen and sustain UMB as a pre-eminent institution of higher education worthy of the state's and public's confidence and investment.

WHAT WAS THE PROCESS FOR PREPARING THE SELF-STUDY AND HOW IS UMB PREPARING FOR THE SITE VISIT?

- UMB participated in MSCHE Self-Study Institute (Fall 2013).
- Self-Study Logistics Coordinating Committee established (Fall 2013).
- President appointed Steering Committee co-chairs (Fall 2013).
- Officially launched the Self-Study process (February 2014).
- Drafted and submitted Self-Study Design Report to MSCHE (March 2014).
- Hosted site visit of Middle States liaison (March 2014).
- Established work groups around specific themes (March 2014):
 - Educational Innovation and Transformation
 - Research, Scholarship, and Entrepreneurship
 - Student Life, Career Development, and Support Services
 - Institutional Effectiveness
 - Community Engagement.
- Engaged the University community (March 2014 – March 2015)
- Drafted Self-Study submitted to team chair (October 2015).
- Hosted evaluation team chair (November 2015).
- Submitted final Self-Study (February 2016).
- Host town hall and information sessions (March 2016).
- Host evaluation team (April 3-6, 2016).

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- Events that have already occurred*
 - Events that have not yet occurred*