THE

UNIVERSITY of MARYLAND

BULLETIN

School of Social Work

1965-1967

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right, at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CATALOG OF THE

SCHOOL OF SOCIAL WORK

MEMBER: COUNCIL ON
SOCIAL WORK EDUCATION

1965-67

THE UNIVERSITY OF MARYLAND

Contents

University Calendar, 1965-66

(TENTATIVE)

FALL SEMESTER, 1965

SEPTEMBER
13-17 Monday through Friday—Fall Semester Registration
20 Monday—Instruction begins
NOVEMBER
24 Wednesday, after last class—Thanksgiving recess begins
29 Monday, 8:00 A.M.—Thanksgiving recess ends
DECEMBER
22 Wednesday, after last class—Christmas recess begins
JANUARY
3 Monday, 8:00 A.M.—Christmas recess ends
17 Monday—Pre-exam Study Day
18-24 Tuesday-Monday—Fall Semester Examinations

SPRING SEMESTER, 1966

JANUARY-FEBRUARY
31-4 Monday through Friday—Spring Semester Registration
7 Monday—Instruction begins
22 Tuesday—Washington's Birthday, holiday
MARCH
25 Friday—Maryland Day, not a holiday
APRIL
7 Thursday, after last class—Easter recess begins
12 Tuesday, 8:00 A.M.—Easter recess ends
MAY
11 Wednesday—AFROTC Day
25 Wednesday—Pre-exam Study Day
26-June 3 Thursday through Friday—Spring Semester Examinations
29 Sunday—Baccalaureate Exercises
30 Monday—Memorial Day, holiday
JUNE
4 Saturday—Commencement Exercises

SUMMER SESSION, 1966

JUNE
20-21 Monday, Tuesday—Registration, Summer Session
22 Wednesday—Instruction begins
25 Saturday—Classes (Monday schedule)
JULY
4 Monday—Independence Day, holiday
9 Saturday—Classes (Tuesday schedule)
AUGUST
12 Friday—Summer Session Ends

SHORT COURSES, SUMMER, 1966

JUNE
13-17 Monday through Friday—Rural Women's Short Course
AUGUST
1-5 Monday through Friday—4-H Club Week
SEPTEMBER
6-9 Tuesday through Friday—Fireman's Short Course

University Calendar, 1966-67

(TENTATIVE)

FALL SEMESTER, 1966

SEPTEMBER
12-16 Monday-Friday—Fall Semester Registration
19 Monday—Instruction begins
NOVEMBER
23 Wednesday, after last class—Thanksgiving recess begins
28 Monday, 8:00 A. M.—Thanksgiving recess ends
DECEMBER
21 Wednesday, after last class—Christmas recess begins
JANUARY
3 Tuesday, 8:00 A. M.—Christmas recess ends
18 Wednesday—Pre-exam Study Day
19-25 Thursday-Wednesday—Fall Semester Examinations

SPRING SEMESTER, 1967

JANUARY
31-Feb. 3 Tuesday-Friday—Spring Semester Registration
FEBRUARY
6 Monday—Instruction begins
22 Wednesday—Washington's Birthday, holiday
MARCH
23 Thursday, after last class—Easter recess begins
28 Tuesday, 8:00 A. M.—Easter recess ends
MAY
10 Wednesday—AFROTC Day
24 Wednesday—Pre-exam Study Day
25-June 2 Thursday-Friday—Spring Semester Examinations
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19-20 Monday-Tuesday—Registration, Summer Session
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24 Saturday—Classes (Monday schedule)
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SHORT COURSES, SUMMER, 1967

JUNE
12-17 Monday-Saturday—Rural Women's Short Course
AUGUST
7-11 Monday-Friday—4-H Club Week
SEPTEMBER
5-8 Tuesday-Friday—Firemen's Short Course

CALENDAR—1965-66—SCHOOL OF SOCIAL WORK

The calendar of the School of Social Work follows and supplements that of the Graduate School, with modifications that enable materials to be transmitted by the School of Social Work to meet Graduate School deadlines.

Throughout the academic year students observe the holiday schedule of the Graduate School with reference to classes.

Fall Semester 1965

September
- 14-15 Registration
- 16-17 Orientation activities
- 20 Field Instruction begins
- 22 Field Instruction begins, second-year students

October
- 8 Applications for admission to candidacy (SSW office)
- 6-7 Field Instruction begins, first-year students

Spring Semester 1966

February
- 2-3 Registration
- 4 Field Instruction begins, all students
- 8 Classes begin
- 8 Applications for admission to candidacy (SSW office)

April
- 1 Applications for Diplomas (Registrar's office)
- 12 Clear draft of research reports to School Secretary for review

May
- 10 Research reports, ready for binding, deposited with SSW
- 26 Graduation Convocation

June
- 5 Commencement
- 8-9 Field Instructor's Workshop

Fall Semester 1966

September
- 13-15 Registration and Orientation
- 19 Classes begin
- 21 Field Instruction begins, second-year students

October
- 5-6 Field Instruction begins, first-year students

Spring Semester 1967

February
- 1-3 Registration
- 6 Classes begin
- 6 Applications for admission to candidacy (SSW office)
- 8-9 Field Instruction begins, all students

April
- 11 Clear draft of research reports for review

May
- 9 Research reports, ready for binding, deposited with SSW
- 25 Graduation Convocation

June
- 3 Commencement

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FINANCIAL AIDS AND SELF-HELP

STUDENT PUBLICATIONS AND COMMUNICATIONS

RELIGIOUS LIFE

STUDENT HEALTH AND SAFETY

STUDENT DISCIPLINE

BALTIMORE CAMPUS, STUDENT AFFAIRS

The School

THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK OFFERS A two-year program leading to the Master of Social Work (MSW) degree. This curriculum presents the basic knowledge and the opportunity to develop those skills necessary for beginning professional social work practice in a wide range of social welfare fields. Particular stress is given to preventive and rehabilitative measures that deal with serious community social problems. The School's goal is to prepare professional social workers to give effective help to people and to lead community efforts to prevent and alleviate social problems. In addition to its MSW curriculum, the School undertakes appropriate educational endeavors in social welfare. It is accredited by the Council on Social Work Education.

Opportunities in Social Work

Social work offers those who have a concern for the welfare of their fellow men a great variety of opportunities for personally rewarding professional service. Social workers give direct services to individuals, families, groups, and communities, and they participate in the supervision and administration of social welfare programs.

There is an urgent and growing demand for qualified social workers. Serious staff shortages exist in agencies that help with social and emotional problems. Social workers are needed to work with mentally ill, emotionally disturbed, delinquent, mentally retarded, physically ill or handicapped children and adults. Social workers are sought for service in schools, courts, hospitals, and clinics that seek to detect and prevent delinquency and child neglect and in agencies giving services to families and children in their own homes. Community centers, psychiatric and medical hospitals, service centers for the aged, eagerly seek qualified social workers and offer varied career opportunities. Equally challenging opportunities exist in agencies that are dealing with problems of housing and urban renewal, public health, community mental health, race relations, and the many other concerns that become especially acute both in the changing neighborhoods of large cities and in depressed rural and industrial areas.

Social work offers financial rewards generally comparable with those of other professions requiring similar qualifications. In recent years there has been substantial improvement in salaries paid to social workers who possess the basic qualification (MSW degree) of professional education. In addition, there are many positions available to social workers with education beyond the master's degree in administrative, research, teaching, and specialized practice positions.

Young people completing their college education should give serious consideration to beginning their professional education without delay. Sometimes it is necessary, and occasionally it is desirable, to secure work experience before undertaking professional studies, but most young people

who plan to enter social work will find it to their advantage to enroll in professional school as soon as possible.

The University of Maryland School of Social Work encourages mature women whose family responsibilities will permit them to engage, part-time or full-time, in professional activities to consider the opportunities afforded by social work. Such students may ease the transition from home and community responsibilities to full-time studies by beginning their professional education on a part-time basis. Increasing numbers of social agencies offer part-time employment to well-qualified social workers whose family responsibilities make a full-time professional activity inadvisable.

Traditions

The tradition of education for the professions at the University of Maryland dates back to the founding of the School of Medicine during the Nineteenth Century's first decade. The School of Dentistry had its beginning as America's first dental school. The University's distinguished professional Schools of Law, Nursing, and Pharmacy also are recognized everywhere for their excellence.

Baltimore's leadership in philanthropic enterprise has at least as long a history as that of the University in professional education. Social work students receive field instruction in agencies with traditions of service that reflect the notable contributions of Henry Watson, Charles J. Bonaparte, Henrietta Szold, Amos Warner, Jeffrey Brackett, Cardinal Gibbons, Daniel Coit Gilman, John M. Glenn, and Mary Richmond, to name but a few Baltimore people whose accomplishments in this field achieved national and international renown.

This heritage of responsible leadership by the University's other professional schools and by Maryland's social welfare community helps to shape the aspirations the School of Social Work holds for its own academic accomplishment and service to the community.

Location

The School of Social Work occupies temporary quarters in Redwood Hall on the University's professional schools' campus near the heart of Baltimore. During 1966 it will move to a much larger, newly renovated building at the corner of Greene and Redwood Streets. Social Work students share the new air-conditioned Health Sciences Library and the new Baltimore Union facilities with their colleagues in the Schools of Medicine, Dentistry, Nursing, Pharmacy and Law. The entire campus area is being developed in connection with Baltimore's urban renewal program. Added and expanded facilities are in varied stages of planning and construction.

Library

The Health Sciences Library, newly opened in 1960, is completely air-conditioned and provides ideal reference and study facilities, including individual carrels and group-study rooms.

An extensive collection of current social work literature is being expanded rapidly; works in the social sciences and historical items of consequence are being added. The development of a fine professional school library has been aided by special allocations from the University and by the generosity of friends who have contributed needed books and periodicals.

The professional library of the late Thomas J. S. Waxter has been given to the School as a memorial by Mrs. Waxter. Mr. and Mrs. Sidney Hollander, Sr. gave the extensive collection of child welfare works assembled by the late Miss Edith Lauer, nationally known Baltimore social worker. Valuable collections containing items of unusual historical interest have been donated by the Jewish Family and Children's Service, the Family and Children's Society of Baltimore, the Social Service Department of the Johns Hopkins Medical Institutions, and the Health and Welfare Council of the Baltimore Area. Many individuals have assisted generously, and the School has received memorial gifts honoring Judge Waxter, Henrietta B. DeWitt, and Kate E. Waters. The Chairman of the Governor's Commission to Study Illegitimacy, the Hon. Thomas J. McCarthy, made available for the School's library the unusually extensive collection of publications on that subject assembled by the Commission.

A small reading room at the School contains duplicate copies of many of the most used references, especially in the periodical literature. Gifts from the School's first graduating classes made possible significant additions to this study resource.

The Baltimore community provides students access to a wealth of library resources, including the excellent social work collection of the Enoch Pratt Free Library. Many of the agencies where students receive field instruction have excellent working libraries; some of them have items of unusual historical interest.

The School of Social Work lacks scholarship resources for students from abroad. Consequently, it is vital that the student have available resources, for maintenance as well as for tuition and fees, sufficient to defray costs while in the U. S. Students from abroad must meet all general requirements of the University as administered by the Foreign Student Advisor on the College Park campus.

Degree Requirements

A minimum of 58 semester hours credit—at least 40 in classroom courses and 18 in field instruction—is the requirement for the MSW degree. In addition to prescribed courses in the School of Social Work, students are encouraged to enroll for a limited number of elective courses elsewhere in the University. Registration for related 100 or 200 level courses in another School or Department will be planned and arranged to meet students' special interests.

Grades

An average grade of "B" for all courses is the minimum requirement. The symbols "A," "B," "C," and "S" are used for passing grades. Grades of "D" and "F" indicate failure to achieve a satisfactory level of performance; such courses must be repeated. Students who are unable to maintain an average grade level of "B" or whose work in any subject is unsatisfactory, may be refused permission to register for further work.

When circumstances beyond the control of a student prevent completion of work for a course the instructor may assign a grade of "I" (Incomplete). This must be cleared promptly as arranged with the instructor.

At any time after registration, if a course is to be dropped, the required form must be filed in the School office. The instructor then will indicate the status of the student's work at the time of withdrawal as "WP" or "WF."

Transfer Students

Under certain circumstances students may receive credit for work done at another accredited School of Social Work. The maximum credit which may be allowed for such work is 28 semester hours for courses directly equivalent to courses in this School's curriculum. The work for which credit is requested must have been done within a period of five academic years, and credit cannot be given for courses completed with a grade lower than "B."

Academic Information

Qualifications

APPLICANTS MUST BE PREPARED TO UNDERTAKE A RIGOROUS PROGRAM of graduate professional studies. The demands of this program require a basic knowledge of statistics and more than ordinary competence in effective written expression.

Undergraduate preparation for professional social work studies should emphasize the social and behavioral sciences and the humanities upon a broad arts and sciences base. In many liberal arts programs this is most likely to be achieved through a major in sociology or psychology or some combination.

Applicants whose undergraduate preparation may be somewhat out-dated or deficient because of too low a grade average, insufficient undergraduate preparation in social (behavioral) sciences, mediocre reading or composition skills, or lack of statistical competence, should consider improving their qualifications through additional undergraduate study before enrolling.

Academic preparation is only one of the factors weighed in considering the qualifications of applicants. The breadth and quality of life experience and the evidence of promise for growth in professional competence will be weighed. Applicants must be intellectually able, emotionally mature, and capable of self-understanding. Qualities of open-mindedness, flexibility, and creative thinking are valued highly. An interest in social problems, a concern and warm sympathy for people in distress, respect for the differences that arise from background experiences and capacities, and a capacity for clear-minded judgment in the face of human tragedy are essential.

Applicants must be capable of learning to assume the heavy responsibilities which are inherent in a professional service that provides effective help to people of differing backgrounds and capacities who are in trouble or who need special services if they are to achieve full potential as members of the community.

Admission Requirements

Applicants must hold a bachelor's degree from an accredited college or university (except that applications will be accepted from college seniors conditioned upon completion of degree requirements), and must meet all requirements for matriculation in the Graduate School of the University. The basic academic qualification is a grade average of at least "B" in upper-division (junior and senior years) courses in an acceptable undergraduate program. In exceptional cases applicants whose undergraduate

preparation is deficient may qualify by taking appropriate additional work before admission.

Admission Procedures

Applicants for admission to the School are accepted throughout the year, but it is possible to begin a program of full-time study only at the start of the Fall semester. The number of students who can be admitted is limited, and it is advisable to apply no later than March 1. Final action on applications for admission to the Fall semester must be completed by the School's faculty *before* July 31.

Application forms, both for the School of Social Work and the Graduate School, must be sent to the School of Social Work (not to the Graduate School) at the address below. Transcripts of all collegiate and graduate studies may accompany the applications; if not, please request that they be sent to the School at the time the applications are submitted. A test of aptitude for graduate study, either the Graduate Record Examination Aptitude Test (preferred) or the Miller Analogies Test, is required of applicants.

For an applicant who meets the School's academic requirements, references will be requested of teachers, employers, and others having knowledge of his qualifications. A personal conference with a member of the faculty will be arranged for applicants within traveling distance of Baltimore. As a rule other interview arrangements will be made for those living at a distance.

Requests for information and application forms should be directed to:

ADMISSIONS OFFICE
SCHOOL OF SOCIAL WORK
UNIVERSITY OF MARYLAND
721 W. REDWOOD STREET
BALTIMORE, MD. 21201
PHONE: 955-7790 AREA CODE 301

Foreign Students

Because of their need for individually planned programs of professional studies, only a limited number of students from abroad can be admitted. Facility in spoken and written English is essential. It must be expected that the MSW program will require three academic years for most.

Applications from abroad should be received not later than February 1, and accepted students must arrange to arrive in Baltimore by June 15 for preadmission activities if they expect to enroll for the academic year beginning in September. This is to afford time for necessary planning and for an opportunity for orientation to North American culture and social welfare programs.

An unofficial evaluation and estimate of allowable credit will be given upon request, but the official determination by the faculty of the credit to be given for work taken elsewhere will be made at the time action is taken on the application for admission to candidacy for the MSW degree (after not less than one semester of full-time study at the University of Maryland).

Admission to Candidacy

Each prospective candidate for the MSW degree will make application for admission to the second-year program before the beginning of the academic year in which the degree is sought. Ordinarily this will be done late in the second semester of the student's full-time studies. The faculty decision respecting acceptance will be based upon a comprehensive assessment of the student's progress and the expectation of further development of professional competence.

The official application for admission to candidacy must be made in advance of the date specified in the Graduate School calendar. The responsibility for meeting this deadline and for filing an application for a diploma in advance of the prescribed date rests with the candidate. The candidate must have completed at least 12 semester hours of work in the University of Maryland School of Social Work and must have an average grade of B. Courses completed with a grade of "D" or "F" must have been repeated and all incompletes must have been cleared.

Program of Study

The School's curriculum emphasizes instruction in basic social work methods. Students choose study concentrations preparing for practice either in social casework or community organization. It is possible, usually, to change the choice of concentration at the end of the first year. Whatever the area of concentration all students receive instruction in theories of individual and group behavior, basic principles of community work and social work with groups, the analysis of social welfare programs and policies, social work research, and social welfare administration.

This instruction introduces the student to social work as it is practiced in many kinds of community social services—in public welfare, in medical and psychiatric facilities, in child welfare and family service agencies, in courts and schools, in housing and urban renewal, to specify some of the more common service areas.

Field Instruction

The instructional plan provides concurrent classroom and field instruction arranged to provide students a carefully directed educational experience. It affords an opportunity to carry out professional activities as these are related to the function and services of the agency, making it possible for the student to apply knowledge acquired in the classroom and develop skills in helping people with problems of social functioning. The operating social agency thus becomes a practice instruction facility for the School.

Each full-time student is assigned to a social agency meeting the School's high standards. Field teaching is done by instructors chosen for their special competence who serve by special appointment as part-time members of the School's faculty. Field instruction affords a student practical experience in two agency settings, a different one each year. Special programs are arranged for individual students to the extent that this can be done within the School's educational policies. Field instruction assignments always are planned to meet the particular needs and interests of students and to provide learning opportunities directly related to their career interests. Additional field training centers will be developed outside the Baltimore area as the School expands.

Research

Research instruction in the master's degree curriculum emphasizes the development of scientific methods in social work practice and helps the student gain access to the wealth of knowledge about people and their problems, and about methods of prevention, control, treatment, and rehabilitation that are available from social work studies and research in the related behavioral and social sciences.

During the first year students are introduced to the research methods most used in social work and prepared to participate in a study of some problem related to social work practice. Completion of such a research project is part of the second-year requirement. Opportunities are available for individual projects, but it is expected that most students will participate as members of a group in substantial studies of important community social problems.

Part-time Study Programs

A limited number of qualified students will be admitted to begin their studies toward the MSW degree on a part-time basis. Usually these will be women whose family responsibilities make a full-time program of study

impractical. Such students should expect to be able to undertake substantially full-time study within a period of not more than two or three years. Ordinarily, the study plan for such students will call for completing degree requirements within no more than four years.

Part-time students must meet all requirements for admission to the School of Social Work and for matriculation in the Graduate School. All requirements for the degree must be completed with a period of six consecutive academic years.

Fees

Students enrolling for the first time pay a matriculation fee of $10. A graduation fee of $10 is paid when a candidate qualifies for a diploma. A late registration fee of $10 is required of students who fail to complete their registration, including payment of all fees, on the date specified. There is a $5 fee for program changes after the first week of classes.
Students enrolled for a full-time program of study—nine or more semester hours—will pay the following fees:

TUITION	$150 per semester[1]
STUDENT UNION FEE	$30 annually
SPECIAL FEE	$10 annually

Students enrolled for less than nine (9) semester hours of course work will pay a tuition of $18 [1] per semester hour and a Student Union fee of $3 per semester.

Students who withdraw during the first weeks of a semester may qualify for a partial refund of fees. (See Graduate School catalog.)

OTHER EXPENSES

Students should anticipate expenditures of at least $100 annually for books, periodical subscriptions, and essential supplies. Such expenses will be especially heavy during the Fall semester. The student who entirely lacks typing skills will find it necessary to engage a typist for term papers and other formal assignments as an additional expense. Typing and binding of the research report is likely to add from $25 to $50 to the outlay required of second-year students.

The cost of travel to and from field agencies is borne by the student. Most field placements are within the environs of Baltimore. Placements also are arranged on the Eastern Shore and in and near the District of

[1] Effective September, 1966, tuition per semester will be $180; $24 per semester hour for part-time.

Columbia. Preference for such placements is given local residents when this is consistent with their educational needs. As enrollment in the School increases larger numbers of students will be assigned to field instruction centers outside the Baltimore metropolitan area but within commuting distance (one to two hours by train or automobile) of Baltimore.

On-campus Housing

Only a very limited amount of housing is available on-campus. Men who wish rooms at the Baltimore Student Union should apply before May 1. Occasionally women students can make living arrangements at the Nurses Residence. Efforts will be made to assist students to secure suitable off-campus housing. Unfurnished apartments often can be made available to married students at low cost through the cooperation of the Baltimore Urban Renewal and Housing Agency.

Health Care

Students are expected (this is mandatory for students from abroad) to arrange appropriate health care protection through some insurance plan.

Scholarships—Financial Assistance

National agencies and organizations award numbers of scholarships and fellowships to qualified applicants who wish to prepare for careers in social work. These are listed in the publication, *Social Work Fellowships and Scholarships in the United States and Canada.* This may be examined at the School office, in most libraries, and in many social agencies. A copy can be secured from the publisher. The Council on Social Work Education, 345 E. 46th St., NYC, 10017.

Many state departments of Public Welfare, Mental Health, or Health have programs to assist young people to secure professional education. They may be consulted locally.

A number of Maryland social agencies offer financial assistance to social work students. These plans differ widely in detail. Some are available to students assigned for field instruction; most require an employment commitment. The School attempts to keep up-to-date about such resources and will give active help to prospective students in locating such assistance.

The School's first class of graduates (1963) has established a scholarship-loan fund as a memorial to Dr. Joyce Gale Klein, Lecturer in Social Work during the School's first two years, whose teaching competence and concern for students earned the affection and respect of students and faculty colleagues.

The Marjorie R. Thaxter Memorial Scholarship of $4,000 is awarded annually by the Junior League of Washington and the D. C. Dept. of Public Welfare.

Stipends made possible by grants from the National Institute of Mental Health are available to a number of students preparing for careers in neighborhood social work (community organization) and psychiatric social work including mental retardation, and corrections. Level I stipends (for first-year students) provide $1,800 plus tuition and fees; Level II stipends (for second-year students) provide $2,000 plus tuition and fees. Traineeships in rehabilitation social work with handicapped people are available through a grant from the Vocation Rehabilitation Administration. The U. S. Children's Bureau provides traineeships in child welfare work.

The School participates in the social work training program of the U. S. Veterans Administration.

Students are eligible for National Defense Education Act loans. Applications may be secured from the School office. Students may qualify for loans from the Central Scholarship Bureau, Inc., a Baltimore agency. The Hattie Dempster Memorial Fund also may be a source of supplementary assistance.

The School makes every effort to be helpful to students and prospective students who need financial assistance if they are to pursue professional studies.

Curriculum

The following sequence of courses is a guide to developing programs appropriate to the needs of individual students. For most, a program consisting of approximately fifteen (15) semester hours credit, including field instruction courses, will make possible completion of the MSW curriculum within two academic years. Some deviation from the sequence suggested below is to be expected to take account of differing preparation and differing career objectives.

FIRST YEAR

First Semester

	SW 200 Social Services and Social Policy I	2
[3, 4]	SW 203 Community Social Welfare Services	2
	SW 210 Human Behavior I	2
	SW 215 Behavior of Human Groups	2
	SW 220 Social Casework I	2
[2, 3]	SW 240 Community Organization and Development	2
	SW 280 Field Work: Basic Social Casework	4
	or	
	SW 285 Field Work: Community Organization	4

Second Semester

	SW 201 Social Services and Social Policy II	2
[4]	SW 204 Social Welfare and the Law	2
	SW 212 Human Behavior II	2
[2]	SW 214 Nature and Ecology of Health and Illness	1
	SW 235 Group Methods in Social Work	2
	SW 260 Social Investigation	2
	either	
	SW 221 Social Casework II	2
	SW 281 Field Work: Basic Social Casework	4
	or	
	SW 241 Community Organization in Neighborhoods	2
	SW 286 Field Work: Community Organization	4

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[2] Offered both semesters.
[3] Usually taken second semester by students in casework concentration.
[4] Elective.

SECOND YEAR

First Semester

SW 202 The Social Work Profession 2
SW 211 Human Behavior III 2
SW 250 Social Welfare Administration 2
SW 261 Social Work Research I 2
either
SW 222 Social Casework III 2
SW 282 Field Work: Advanced Social Casework 5
or
SW 242 Community Organization Methods I 2
SW 287 Field work: Community Organization 5

Second Semester

SW 213 Human Behavior IV 2
SW 262 Social Work Research II 2
[5] SW 290 Special Social Work Problems 1, 2, 3
[5] SW 205 Social Welfare History 2
either
SW 223 Social Casework IV 2
SW 283 Field Work: Advanced Social Casework 5
or
SW 243 Community Organization Methods II 2
SW 288 Field Work: Community Organization 5

[5] Elective. Other graduate seminars acceptable as arranged.

Course Offerings

THE SOCIAL SERVICES

SW 200, 201. SOCIAL SERVICES AND SOCIAL POLICY I, II. (2, 2)
Both semesters, first year. Identification of social needs and analysis of social services with particular reference to political, social, and economic forces affecting their development. The social control and melioration functions of social welfare programs. Examination of the growth, organization and functions of governmental and voluntary services. Open to qualified part-time students with consent of instructor.

SW 202. THE SOCIAL WORK PROFESSION. (2)
Second year. The historical background and development of the profession. Current trends in professional practice. Professional concerns with social policy. Professional values and ethical behavior.

SW 203. COMMUNITY SOCIAL WELFARE SERVICES. (2)
Participant observation of community provision for control of selected social problems: dependency, disordered behavior, indigent disability. Consideration of social work roles in alleviation and control of selected problems. Open to qualified part-time students enrolled in SW 200.

SW 204. SOCIAL WELFARE AND THE LAW (2)
The law as a means of social control; special needs of the Poor for legal services; problems of social and legal agencies in this provision. Inter-disciplinary socio-legal problems.

SW 205. SOCIAL WELFARE HISTORY. (2)
The changing concept of charity from Biblical to modern times. Origin of English and American poor laws. Charity organization and the growth of voluntary efforts. Origins and development of welfare state concept. Open to qualified part-time students with consent of instructor.

GROWTH AND BEHAVIOR

SW 210. HUMAN BEHAVIOR I. (2)
First semester, first year. Study of emotional, social and biological development in relation to healthy social functioning. The developmental stages of life are considered in relation to their influence on personality and character formation. The characteristic health problems and adaptive tasks of the several phases of childhood and adult life are examined with special reference to relevant psychoanalytic and social theory.

SW 211. HUMAN BEHAVIOR III. (2)
First semester, second year. Applications of psychosocial theory to personal and family problems as these are encountered in social work practice.

SW 212. HUMAN BEHAVIOR II. (2)
Second semester, first year. Descriptive and dynamic considerations in psychosocial disorders and psychopathology likely to be encountered in social work practice, *i.e.*, indigency, marital disorder, delinquent and criminal behavior, personality disorders, retardations, illegitimate parenthood, child neglect and placement, neuroses, and psychoses.

SW 213. HUMAN BEHAVIOR IV. (2)
Second semester, second year. Concepts basic to an understanding of personality development in relation to distribution of social functioning. Application of psychodynamic formulations in differential diagnosis and planning use of casework and groupwork techniques appropriate to clients' needs. Analysis of social work, sociological and biographical case materials utilizing psychosocial concepts.

SW 214. NATURE AND ECOLOGY OF HEALTH AND ILLNESS. (1)
First year. Introduction to causes, symptoms, treatment, distribution, prevention, and control of disease. Social and psychological aspects of illness, emphasizing factors influencing response to stress. Socio-economic problems of health care. Coordination of health and social resources as relevant to social work practice.

SW 215. BEHAVIOR OF HUMAN GROUPS. (2)
Examination of concepts underlying social work practice as drawn from theory of social systems. Special reference to families, small groups, neighborhoods, communities, to social institutions and to culture. Reference also to leadership theory and related formulations useful in understanding interpersonal relationships in families, committees, clubs, social agencies and special interest groups. Open to qualified part-time students with consent of instructor.

SOCIAL WORK PRACTICE

SW 220, 221. SOCIAL CASEWORK I, II. (2, 2)
Both semesters, first year. Beginning study of theory and practice of social casework, its value system, scientific method, and knowledge base. The diagnostic process in casework, including classification systems; understanding the person, his psycho-bio-social problems, his relationship to family and broader social environment. Principles of worker-client relationship, treatment goals and methods.

SW 222. SOCIAL CASEWORK III. (2)
First semester, second year. Refinement and elaboration of differential diagnosis and treatment; treatment classification systems. Caseworker's role in settings concerned with family disorders, child guidance, delinquency, physical and mental disorders and rehabilitation. Relationship of clinical diagnosis to casework planning.

SW 223. SOCIAL CASEWORK IV. (2)
Second semester, second year. Current issues and trends in casework practice. Newer treatment approaches, management of technical treatment problems; principles of professional and social authority. Principles of collaborative work with personnel of other professions. Emphasis on articulation of relevant concepts from social and behavioral sciences.

SW 235. GROUP METHODS IN SOCIAL WORK. (2)
Elementary concepts of social group work practice essential for the informed use of social group work resources in the community by social workers using casework method. Application of theories of group behavior to understanding committee and other group process within social agencies and professional and related organizations. Open to qualified part-time students with consent of instructor. Prerequisite, SW 215.

SW 240. COMMUNITY ORGANIZATION AND DEVELOPMENT. (2)
Basic concepts useful in facilitating citizen participation in neighborhood and community organization for social welfare. Analysis of methods used to achieve social objectives in community provision of needed services and prevention and control of psychosocial disorders.

SW 241. COMMUNITY ORGANIZATION IN NEIGHBORHOODS. (2)
Second semester, first year. Community organization methods as applied to urban neighborhoods. Role of the social worker in developing leadership and enabling neighborhood groups to identify and solve problems. Prerequisite, SW 240.

SW 242, 243. COMMUNITY ORGANIZATION METHODS I, II. (2, 2)
Both semesters, second year. Elaboration of basic concepts and methods of application. Emphasis upon community organization process in intergroup relations in urban renewal, housing, and settlement situations. Community planning for social welfare.

SW 250. SOCIAL WELFARE ADMINISTRATION. (2)
Second year. Elementary concepts of administration applicable to social welfare agencies. Staff participation in decision-making, policy formulation, and communication. Role relationships within administrative structures. Open to qualified part-time students with consent of instructor.

SW 260. SOCIAL INVESTIGATION. (2)
Methods of research in social work. Problem formulation, data collection and analysis, presentation of findings and conclusions. Attention to classic and recent studies. The relationship of research to social work knowledge. Open to qualified part-time students with consent of instructor.

SW 261, 262. SOCIAL WORK RESEARCH I, II. (2, 2)
Both semesters, second year. Analysis of significant social work studies and related social science research. A research report of substantial dimensions and high standards, presenting and analyzing findings of a study of some professional problem is required.

SW 280, 281. FIELD WORK: BASIC SOCIAL CASEWORK. (4, 4)
Both semesters, first year. Placement in community agencies for practice instruction in social casework method.

SW 282, 283. FIELD WORK: ADVANCED SOCIAL CASEWORK. (5, 5)
Both semesters, second year. Placement in community agencies for practice instruction in social casework method.

SW 285, 286. FIELD WORK: COMMUNITY ORGANIZATION AND NEIGHBORHOOD DEVELOPMENT. (4, 4)
Both semesters, first year. Placement in community agencies for practice instruction in community organization method.

SW 287, 288. FIELD WORK: COMMUNITY ORGANIZATION. (5, 5)
Both semesters, second year. Placement in community agencies for practice instruction in community organization method.

SW 290. SPECIAL SOCIAL WORK PROBLEMS. (1-3)

The Faculty

Administrative Officers

ELKINS, Wilson H., President of the University of Maryland
B.A., University of Texas, 1932; M.A., 1932; B.Litt., Oxford University, 1936; D.Phil., 1936.

KUHN, Albin O., Vice President, Baltimore Campuses
B.S., University of Maryland, 1938; M.S., 1939; Ph.D., 1948.

HORNBAKE, R. Lee, Vice President for Academic Affairs
B.S., California State College, Pa., 1934; M.A., Ohio State University, 1936; Ph.D., 1942.

BAMFORD, Ronald, Professor of Botany and Dean of the Graduate School
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; Ph.D., Columbia University, 1931.

PRAHL, Augustus J., Professor of Foreign Languages and Associate Dean of the Graduate School
M.A., Washington University, 1928; Ph.D., Johns Hopkins University, 1933.

LEWIS, Verl S., Professor of Social Work and Dean of the School of Social Work
A.B., Huron College, 1933; M.A., University of Chicago, 1939; D.S.W., Western Reserve University, 1954.

Faculty

ARENS, Shirley Miller, Assistant Professor of Social Work
B.A., Brooklyn College, 1945; M.A. (Econ.), University of Michigan, 1946; M.A. (Social Work), University of Chicago, 1951.

BLUMBERG, Donald, Assistant Professor of Social Work
B.A., University of Maryland, 1951; M.S.W., University of Pennsylvania, 1957; A.C., 1962.

BOROM, Roy O., Assistant Professor of Social Work
B.A., College of Wooster, 1949; M.S.S.A., Western Reserve University, 1951.

BOUCHER, Ronald, Assistant Professor of Social Work
B.S., Georgetown University, 1958; M.S.W., Catholic University of America, 1961.

CHAIKLIN, Harris, Associate Professor of Social Work
A.B., University of Connecticut, 1950; M.A. (Soc.), 1951; M.S. (Social Work), University of Wisconsin, 1953; Ph.D., Yale University, 1961.

COHEN, Robert H., Lecturer in Social Work
B.A., City College of New York, 1954; M.S.S.W., Boston University, 1956; LL.B,, New York Law School, 1963.

CUMMING, Roger J., Lecturer in Social Work
B.A., University of Minnesota, 1932; M.A., University of Chicago, 1936.

DIBELLA, Edward E., Assistant Professor of Sociology; Lecturer in Social Work
B.S., Washington University, 1936; M.A., 1938; Ph.D., Catholic University of America,

GERMAIN, Carel Bailey, Assistant Professor of Social Work
B.A., University of California at Berkeley, 1937; M.S., New York School of Social Work, Columbia University, 1961.

GERMAN, Pearl S., Assistant Professor of Social Work
B.A., Hunter College, 1949; M.A., University of Chicago, 1950.

HOWARD, Frances Humphrey, Lecturer in Social Work
A.B., George Washington University, 1937; M.A., 1941.

JENNINGS, Daniel E., Assistant Professor of Social Work
A.B., St. Michael's College, 1952; M.S.W., Boston College, 1954; D.S.W., Catholic University, 1965.

KAHN, Ernest M., Assistant Professor of Social Work; Director, VISTA Training Center
B.S.S., City College of New York, 1949; M.A., University of Chicago, 1951.

KEITH, Patricia, Assistant Professor of Social Work; Assistant Director, VISTA Training Center
B.A., University of Washington, 1948; M.A., University of Chicago, 1962.

LANSDALE, Robert T., Professor of Social Work
A.B., Oberlin College, 1921; Diploma, New York School of Social Work, 1924; A.M., Columbia University, 1925; LL.D. (Hon.), St. Lawrence University, 1953.

LEVI, Edith G., Assistant Professor of Social Work
B.S., The Johns Hopkins University, 1932; M.S.W., Howard University, 1958.

LEVIN, Leon A,, Lecturer in Social Work
B.A., University of Wisconsin, 1952; M.D., 1956.

LEWIS, Verl S., Professor of Social Work and Dean of the School of Social Work
A.B., Huron College, 1933; M.A., University of Chicago, 1939; D.S.W., Western Reserve University, 1954.

LICHTENBERG, Joseph T., Lecturer in Social Work
B.A., The Johns Hopkins University, 1944; M.D., University of Maryland, 1950; Graduate, Baltimore Psychoanalytic Institute, 1961.

LISANSKY, Ephriam Theodore, Lecturer in Social Work
B.A., The Johns Hopkins University, 1933; M.D., University of Maryland, 1937.

McCALL, Laura L., Assistant Professor of Social Work; Coordinator of Field Instruction
B.A., Newcomb College, 1946; M.S.W., Tulane University, 1954.

McCUNE, Shirley D., Assistant Professor of Social Work
B.A., Colorado State College, 1957; M.S.W., University of Denver, 1960.

MAXWELL, Anabel D., Assistant Professor of Social Work.
A.B., University of Maryland, 1933; M.S.W., University of Pennsylvania, 1938.

MILLER, Phyllis R., Instructor in Social Work; Director, Field Activities, VISTA Training Center
B.A., University of Pennsylvania, 1943; M.S., University of Michigan, 1960; M.S.W., University of Maryland, 1965.

MOSES, Tom E., Assistant Professor of Social Work
B.A., Kent State University, 1948; M.S.S.W., University of Wisconsin, 1952.

REIDY, Joseph J., Lecturer in Social Work
M.D., Loyola University (Chicago), 1948; Graduate, Baltimore Psychoanalytic Institute, 1964.

RYAN, Francis J., Lecturer in Social Work.
B.S. in S. S., Boston College, 1941; M.S.W., 1947; D.S.W,, Catholic University, 1958.

TAYLOR, DeEtta S., Assistant Professor of Social Work
A.B., University of Montana, 1931; M.S.S., Smith College, 1935.

THURSZ, Daniel, Associate Professor of Social Work
B.A., Queens College, 1948; M.S.W., Catholic University, 1955; D.S.W., 1959.

WOLF, Elma K., Lecturer in Social Work
B.A., University of California, 1928; Cert. Soc. Wel., 1942; M.S., N.Y.S.S.W., Columbia University, 1943.

YOUNG, Ruth D., Assistant Professor of Social Work
A.B., Wellesley College, 1944; M.S.S.W., Catholic University of America, 1949; D.S.W., 1965.

Field Instructors

BASS, Bernice E., Field Instructor in Social Work
B.A., Goucher College, 1942; M.S.W., University of Pennsylvania, 1949. (Jewish Family and Children's Service)

BATEMAN, Richard W., Field Instructor in Social Work
B.A., Yale University, 1946; M.S.S.W., Catholic University of America, 1949; D.S.W., University of Pennsylvania, 1961. (Community Action Commission)

BERL, Fred, Field Instructor in Social Work
M.A., University of Leipzig, Germany; Ph.D., 1929; M.S., New York School of Social Work, 1942. (Jewish Family and Children's Service)

BOWMAN, Anna, Field Instructor in Social Work
B.A., Goshen College, 1959; M.S.W., Smith College, 1961. (Family Service Bureau of York)

BOYLE, Mildred, Field Instructor in Social Work.
B.A., Washburn University, 1949; M.S.W., Catholic University, 1954. (Anne Arundel County Welfare Board)

BRISCOE, Thomas M., Field Instructor in Social Work
A.B., Morgan State College, 1950; M.S.W., Howard University, 1963. (Baltimore Urban Renewal and Housing Agency)

BROWN, Harriet H., Field Instructor in Social Work
A.B., Howard University, 1953; M.S.W., 1955. (Crownsville State Hospital)

CARTER, Beulah L., Field Instructor in Social Work
A.B.; M.S.W., University of Pennsylvania, 1943. (Caroline County Welfare Board)

Field Instructors

CHAVIS, James M., Field Instructor in Social Work.
B.S., North Carolina College, 1958; M.S.W., Howard University, 1961. (Prisoners' Aid Association)

COLEY, Dorothy F., Field Instructor in Social Work
B.S., Womans' College, University of North Carolina, 1940; M.S.W., Catholic University of America, 1960. (The Child Study Center of Maryland, Inc.)

CONTOX, Hope, Field Instructor in Social Work
B.S., University of West Virginia, 1950; M.S.W., 1952. (Loch Raven VA Hospital)

DAVIS, Mary H., Field Instructor in Social Work
B.A., Washington College, 1950; M.A., University of Pennsylvania, 1952. (Queen Anne's County Welfare Board)

DYSON, DeSales, Field Instructor in Social Work
B.A., Howard University, 1948; M.S.W., 1950. (Crownsville State Hospital)

FASSETT, Jacqueline F., Field Instructor in Social Work
B.S., Morgan State College, 1951; M.S.W., University of Pennsylvania, 1962. (Crownsville State Hospital)

FRITSCHMAN, Irma May, Field Instructor in Social Work
B.A., Colby College, 1950; M.S.S., Bryn Mawr College, 1957. (Children's Aid and Family Service Society, Inc.)

FERTIG, Ralph D., Field Instructor in Social Work
B.A., University of Chicago, 1950; M.A. (Soc.), Columbia University, 1962. (Southeast Neighborhood House)

GEWISGOLD, Herman E., Field Instructor in Social Work
B.A., New York University, 1951; M.A., 1952; M.S.W., Adelphi University, 1956. (National Training School)

GOLDBERG, Pauline D., Field Instructor in Social Work
A.B., Goucher College, 1938; M.S.S.W., University of Pennsylvania, 1947. (Jewish Family and Children's Service)

GRADY, Francis R., Field Instructor in Social Work
B.S., College of the Holy Cross, 1946; M.S.W., Boston University, 1948. (United Community Services of York County)

HAMANT, Ruth H., Field Instructor in Social Work
A.B., Franklin College, 1932; M.S.W., Howard University, 1961. (Union Memorial Hospital)

HASKINS, Mary Lee, Field Instructor in Social Work
B.A., College of Notre Dame of Maryland, 1944; M.S.W., Catholic University, 1948. (Baltimore County Welfare Board)

HERSTEIN, Cecelia L., Field Instructor in Social Work
B.A., Smith College, 1925; M.S.W., University of Pennsylvania, 1943. (St. Elizabeth's Hospital)

Field Instructors

HOLLANDER, Katharine R., Field Instructor in Social Work
B.A., Rockford College, 1933; M.A., University of Chicago, 1939. (Baltimore City Department of Public Welfare)

IVEY, Lenwood, Field Instructor in Social Work
B.S., Hampton Institute, 1958; M.S.W., Howard University, 1961. (Baltimore Community Action Agency)

KANDEL, Nanette S., Field Instructor in Social Work
B.A., Hunter College, 1933; M.S.W., University of Pennsylvania, 1945; A.C., 1959. (Family and Children's Society)

KELLY, Ann M., Field Instructor in Social Work
A.B., College of Notre Dame of Maryland, 1954; M.S.W., Catholic University, 1957. (Children's Aid and Family Service Society, Inc.)

KELLEHER, Margaret A., Field Instructor in Social Work
B.A., New Rochelle College, 1950; M.S.W., Catholic University, 1954. (Associated Catholic Charities, Inc.)

KENDREW, Mary H., Field Instructor in Social Work
A.B., Radcliffe College, 1929; M.S.S., Smith College School for Social Work, 1932. (Veterans Administration, Regional Office, Baltimore City)

KUHL, Dorothy T., Field Instructor in Social Work
R.N., St. Elizabeth School of Nursing, 1948; B.S., University of Dayton, 1950; M.S.N., Catholic University of America, 1956; M.S.W., 1961. (Child Study Center of Maryland, Inc.)

LEARY, Martha G., Field Instructor in Social Work
B.S., Purdue University, 1938; M.S.W., University of Maryland, 1964. (Family and Children's Society)

MARTIN, Caroline C., Field Instructor in Social Work
A.B., University of Chicago, 1935; M.S.W., University of Illinois, 1961. (Crownsville State Hospital)

MASI, Fidelia, Field Instructor in Social Work
B.S., College of Mt. St. Vincent, 1951; M.S.W., University of Illinois, 1957; D.S.W., Catholic University, 1965. (Washington Urban League)

MEADE, Virginia, Field Instructor in Social Work
B.A., University of Maryland, 1953; M.S.W., University of Pennsylvania, 1959. (Family and Children's Society)

MORRISON, Anne, Field Instructor in Social Work
A.B., Agnes Scott College, 1960, M.S.W., University of North Carolina, 1962. (Baltimore City Hospitals)

MOULTON, Pearl, Field Instructor in Social Work
B.A., Morgan State College, 1949; M.S.W., University of Pennsylvania, 1959. (Crownsville State Hospital)

OTIS, Margaret L., Field Instructor in Social Work
B.S., Simmons College, 1926; M.A., University of Chicago, 1951. (The Johns Hopkins Hospital)

Field Instructors

PATTERSON, Elizabeth G., Field Instructor in Social Work
B.A., Virginia Union University, 1931; M.S.W., Western Reserve University, 1955. (Clifton Perkins State Hospital)

POPE, Marguerite, Field Instructor in Social Work
B.A., University of California, 1945; M.S.W., 1948. (Institute for Children)

RICHMOND, Janice D., Field Instructor in Social Work
B.S., Simmons College, 1946; M.S.W., University of Maryland, 1963. (Baltimore City Department of Public Welfare)

SAXE, Anne, Field Instructor in Social Work
B.S., Simmons College, 1949; M.S.W., Boston University, 1951. (Jewish Family and Children's Service)

SEFF, Elsie A., Field Instructor in Social Work
A.B., Goucher College, 1933; Certificate, New York School of Social Work, 1935. (Jewish Family and Children's Service)

SLOAN, Dorothy, Field Instructor in Social Work
B.A., Bryn Mawr College, 1950; M.S.W., University of Pennsylvania, 1961. (Baltimore City Department of Public Welfare)

SMITH, Cornelia, Field Instructor in Social Work
B.A., Morgan State College, 1939; M.S.W., Howard University, 1956. (Baltimore City Public Schools)

WEISS, Anita S., Field Instructor in Social Work
B.A., Cornell University, 1929; M.A., New York School of Social Work, 1937. (Jewish Family and Children's Service)

Field Instruction Centers

ANNE ARUNDEL COUNTY WELFARE BOARD
Director, Mrs. Esther Carpenter

ASSOCIATED CATHOLIC CHARITIES
Executive Director, Rt. Rev. David I. Dorsch

BALTIMORE CITY COMMUNITY ACTION COMMISSION
Executive Director, Mr. Parren J. Mitchell

BALTIMORE CITY DEPARTMENT OF PUBLIC WELFARE
Director, Dr. Esther Lazarus

BALTIMORE CITY HOSPITALS
Director, Department of Medical Social Work, Miss Mazie F. Rappaport

BALTIMORE CITY PUBLIC SCHOOLS
Supervisor, School Social Work, Miss Elizabeth Armstrong.

BALTIMORE COUNTY WELFARE BOARD
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From "The State and the University"
the inaugural address of
President Woodrow Wilson
January 20, 1903
College Hall, Princeton