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CCNEACCREDITATION.ORG

January 7, 2021

Jane Marie Kirschling, PhD, RN, FAAN
Dean and Professor
School of Nursing
University of Maryland
655 West Lombard Street, Suite 505
Baltimore, MD 21201-1579

Dear Dr. Kirschling:

The Substantive Change Review Committee (SCRC) of the Commission on Collegiate Nursing Education (CCNE) reviewed the substantive change notification submitted on August 5, 2020 by the nursing unit at the University of Maryland. The substantive change notification is in regards to the implementation of an early exit option for Clinical Nurse Leader students in the baccalaureate and master's programs, effective Spring 2020; and certification pass rates for the Clinical Nurse Leader track in the master's program.

The SCRC determined that there is a compliance concern for the master's program relative to Key Element IV-D:

Provide evidence that Clinical Nurse Leader certification pass rates demonstrate program effectiveness (Key Element IV-D). Specifically, the follow-up report must provide updated certification pass rate data to include [2020]. As a reminder, the institution may demonstrate compliance using any of the methods identified in Key Element IV-D, including the pass rate for first-time takers for the most recent calendar year; the pass rate for all takers (first-time and repeaters who pass) for the most recent calendar year; the pass rate for all first-time takers over the three most recent calendar years; or the pass rate for all takers (first-time and repeaters who pass) over the three most recent calendar years. The program must identify which option is used to calculate the pass rate. For guidance, CCNE hosted a free [webinar](#) focusing on Standard IV, which is archived and accessible via the CCNE website.

However, as the master's program is already scheduled to address Key Element IV-D in the follow-up report due to the RRC by April 15, 2021, no additional reporting is necessary.

As a reminder, all programs are expected to comply with the [standards and procedures](#) that are in effect throughout the period of accreditation. This includes advising CCNE in the event of a substantive change affecting the nursing program. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the [Procedures for Accreditation of Baccalaureate and Graduate Nursing Programs](#) (2019).

Thank you for providing CCNE with the substantive change notification. Please do not hesitate to contact Elizabeth Siphron, CCNE Accreditation Manager, at 202-887-6791 x272 or esiphron@ccneaccreditation.org, if you have questions or need assistance.

Sincerely,

A handwritten signature in black ink that reads "Elizabeth Ritt". The signature is written in a cursive, flowing style.

Elizabeth Ritt, EdD, MSN, RN, NEA-BC, CNE
Chair, Board of Commissioners



Substantive Change Cover Sheet

Regardless of which program(s) are affected by the substantive change, please identify all baccalaureate, master's, Doctor of Nursing Practice, and post-graduate APRN certificate tracks offered by the nursing unit. For each track, list current enrollment data. The institution may add or delete rows in the following tables as necessary.

Baccalaureate Program

The institution does not offer a baccalaureate degree program in nursing.

Only include nursing students (not pre-nursing students).

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Generic/Traditional/Pre-licensure	1952	676	Baltimore & Shady Grove
RN-BSN/Post-licensure	1950	123	Online

Master's Program

The institution does not offer a master's degree program in nursing.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Nurse Informatics	1988	117	Baltimore and Online
Clinical Nurse Leader	2005	231	Baltimore
Community/Public Health	2006	27	Baltimore
Health Services Leadership and Management (HSLM)	2005	126	Baltimore and Online
HSLM MSN/MBA Dual Degree Option	2005	31	Online
RN to MSN	1993	19	Online

Doctor of Nursing Practice Program

The institution does not offer a Doctor of Nursing Practice program.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Family Nurse Practitioner	2014	132	Baltimore & Shady Grove
Pediatric NP Primary Care	2014	33	Baltimore
Pediatric NP Acute Care	2014	31	Baltimore
Neonatal Nurse Practitioner	2015	25	Baltimore
Psychiatric/Mental Health NP, Family	2014	42	Baltimore
Post-Master's to DNP	2006	70	Baltimore
Adult & Gerontology Acute Care NP/Clinical Nurse Specialist	2014	73	Baltimore
Adult and Gerontology Primary Care NP	2014	60	Baltimore
Nurse Anesthesia	2014	74	Baltimore

Post-Graduate APRN Certificate

The institution does not offer a post-graduate APRN certificate program.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Family Nurse Practitioner	2017	0	Baltimore & Shady Grove
Pediatric NP Primary Care	2017	0	Baltimore
Pediatric NP Acute Care	2017	0	Baltimore
Neonatal Nurse Practitioner	Not yet available		Baltimore
Psychiatric/Mental Health NP, Family	2017	0	Baltimore
Adult & Gerontology Acute Care NP/Clinical Nurse Specialist	2017	0	Baltimore
Adult and Gerontology Primary Care NP	2017	1	Baltimore
Nurse Anesthesia	Not yet available	0	Baltimore

Please note: This cover sheet cannot be used for the submission of self-study documents or continuous improvement progress reports.





UNIVERSITY of MARYLAND

August 5, 2020

Linda M. Caldwell, DNSc, ANP-BC

Co-Chair

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP

Co-Chair

CCNE Substantive Change Review Committee

655 K Street, NW, Suite 750

Washington, DC 20001

Dear Dr. Caldwell and Dr. Hanson,

The University of Maryland School of Nursing (UMSON) responded to Maryland Governor Larry Hogan's request to provide additional nurses to combat the COVID-19 pandemic by providing an early-exit option for our graduating entry-level BSN and Master's entry Clinical Nurse Leader students who met the attached criteria. We were able to grant this early-exit to 107 of our graduating students who had met their program outcomes in advance of their graduation May 14th, 2020 and could be mobilized to join the workforce as nursing graduates.

Please see the enclosed Substantive Change Notification Regarding the Early-Exit Option reflecting a temporary yet substantive change to Element III-I, Evaluation of Student Performance, from when CCNE last evaluated our programs. We continue to comply with the Commission on the Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, Amended August 27, 2018.

If you have any question, please do not hesitate to contact us.

Sincerely,

Bimbola F. Akintade PhD, MBA, MHA, ACNP-BC, NEA-BC
Assistant Professor and Associate Dean, Master's
Programs

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Baltimore, MD 21201
(410) 706-0128
bakintade@umaryland.edu

Maeve Howett, PhD, APRN, CPNP-PC, IBCLC, CNE
Professor and Associate Dean for Baccalaureate
Education

University of Maryland Baltimore
655 W. Lombard Street, Suite 404-H
Baltimore, MD 21201
410-706-2156
mhowett@umaryland.edu

Attachments: BSN Early Exit Option and CNL Early Exit Option

University of Maryland School of Nursing
Clinical Nurse Leader Master’s Option COVID-19 Early-Exit Plan
 April 9, 2020

In response to the COVID-19 pandemic, the Maryland Gov. Larry Hogan’s request, and our own situational awareness of our students’ readiness, UMSON will provide an early-exit option for selected CNL students who are scheduled to graduate on May 14, 2020, from the University of Maryland, Baltimore.

- For spring 2020 graduates, any entry-level BSN student who achieved a **3.0 GPA** as of fall 2019 will be offered the option of an early exit from the CNL option on **April 17, 2020**. This option is voluntary.
- Students will complete the practicum aspect of Clinical Nurse Leader Emphasis Practicum (NURS 523) based on the leveled approach below to meet the practicum competencies.

Level 1	4 FADavis clinical scenarios-self managed	Low Diag A and <60 hours
Level 2	3 vSims (med-surg and specialty)	Low-med Diag A and 61-100 hrs
Level 3	AACN - COVID case study 2 vSims (one of which supports virtual site visit to verify clinical practice competency)	Med-high Diag A and >100 hrs
All levels	Safemedicate - advanced assessment Safemedicate - word problems	
QS-IHI	Completed with class and IHI certificate	
QS Leadership	QS alternatives	
QS Concentration	QS alternatives	

- Students will complete the didactic expectations listed below to meet the course competencies.

Graded Deliverable	Original due Date	Revised Deliverable	New Proposed Due Date
CCPS 1 (10%)	3/10	--	Completed
Midterm (10%)	open 3/11 - 3/15	--	Completed
5P Presentation (7%)	4/14	Continue	4/14
CCPS 2 (20%)	4/21	Continue	4/14 – 4/21
Predictor Exam (3%)	4/28	No predictor test-see below	
Final (15%)	open 4/29 - 5/3	Final to include final journal short essay prompts (18%)	4/12 – 5/7
Final Journal (3%)	5/6	--	4/12 – 5/7
NCLEX Remediation (7%) (3 QT)	5/6	Average performance for 3 QT and norm for class 10%	4/12 – 5/7
Poster Presentation (25%)	5/6	Abstract for final paper 25% Draft poster for those who have signed completed paper-for 10% grade bonus	4/12 – 5/7

4. For students who volunteer for the early-exit option, grades will be given in Clinical Nurse Leader Emphasis Practicum (NURS 523) after meeting course competencies and completion of course deliverables. A Pass/Fail grade (with Pass requiring a grade of C or higher as defined in UMSON Student Handbook) will be given for core courses (NRSB 780, NRSB 782, and NRSB 795) for students who choose the early-exit option. Students must successfully have completed all spring 2020 courses to participate in the early-exit option.
5. Students may continue accessing UMSON and UMB services (Student Success Center, BlackBoard, student health services, counseling, V-Sim and Kaplan access, etc.), given they are still enrolled until graduation on May 14, 2020.
6. Students will notify the UMSON Office of the Registrar and Student Placements by completing the *Early-Exit Request Form* by April 16, 2020, at 11:59 p.m. (EST). A link to the form will be sent by the UMSON registrar to students by email by noon (EST) on Monday, April 13, 2020, and the form will also be available under the Information for Students dropdown on the UMSON COVID-19 Operations webpage at www.nursing.umaryland/covid19.
7. The UMSON Office of the Registrar and Student Placements will provide a letter to selected students that they have met the program requirements early due to the COVID-19 pandemic and that they must ensure their employer allows them to be available for the required Kaplan review scheduled for May 11 - 15 so they can be certified to sit for the NCLEX-RN exam. Failure to complete the review course will make graduates ineligible to sit for the NCLEX-RN exam.
8. CNL Practicum Course faculty will be available to provide additional information and the necessary deliverables for the early-exit option.
9. All students are strongly encouraged to take the NCLEX-RN exam as soon as possible.

University of Maryland School of Nursing
Entry-Into-Practice BSN COVID-19 Early-Exit Plan
April 9, 2020

In response to the COVID-19 pandemic, Maryland Gov. Larry Hogan's request, and our own situational awareness of our students' readiness, UMSON will provide an early-exit option for selected entry-into-practice BSN students who are scheduled to graduate on May 14, 2020, from the University of Maryland, Baltimore.

1. For spring 2020 graduates, any entry-level BSN student who achieved a **3.3 GPA** as of fall 2019 will be offered the option of an early exit from the BSN program on **April 17, 2020**. This option is voluntary.
2. Students may continue accessing all UMSON and UMB services (Student Success Center, BlackBoard, student health services, student counseling, V-Sim, Kaplan access, etc.), given they are still enrolled until graduation on May 14, 2020.
3. For students who volunteer for the early-exit option, grades will be given in Leadership and Clinical Practicum (NURS 429) and Public Health: Population-Focused Nursing Care (NURS 421) as reflected by the student's achievement as of April 17, when all course and program requirements will be satisfied. A Pass/Fail grade (with Pass requiring a grade of C or higher as defined in the UMSON Student Handbook) will be given for electives for students who choose the early-exit option. Students must successfully have completed all spring 2020 courses to participate in the early-exit option.
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6. All students, those both exiting and continuing, will receive communications about the need to focus on preparing for the NCLEX-RN exam.
7. All students are strongly encouraged to take the NCLEX-RN exam as soon as possible.

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