

Connections

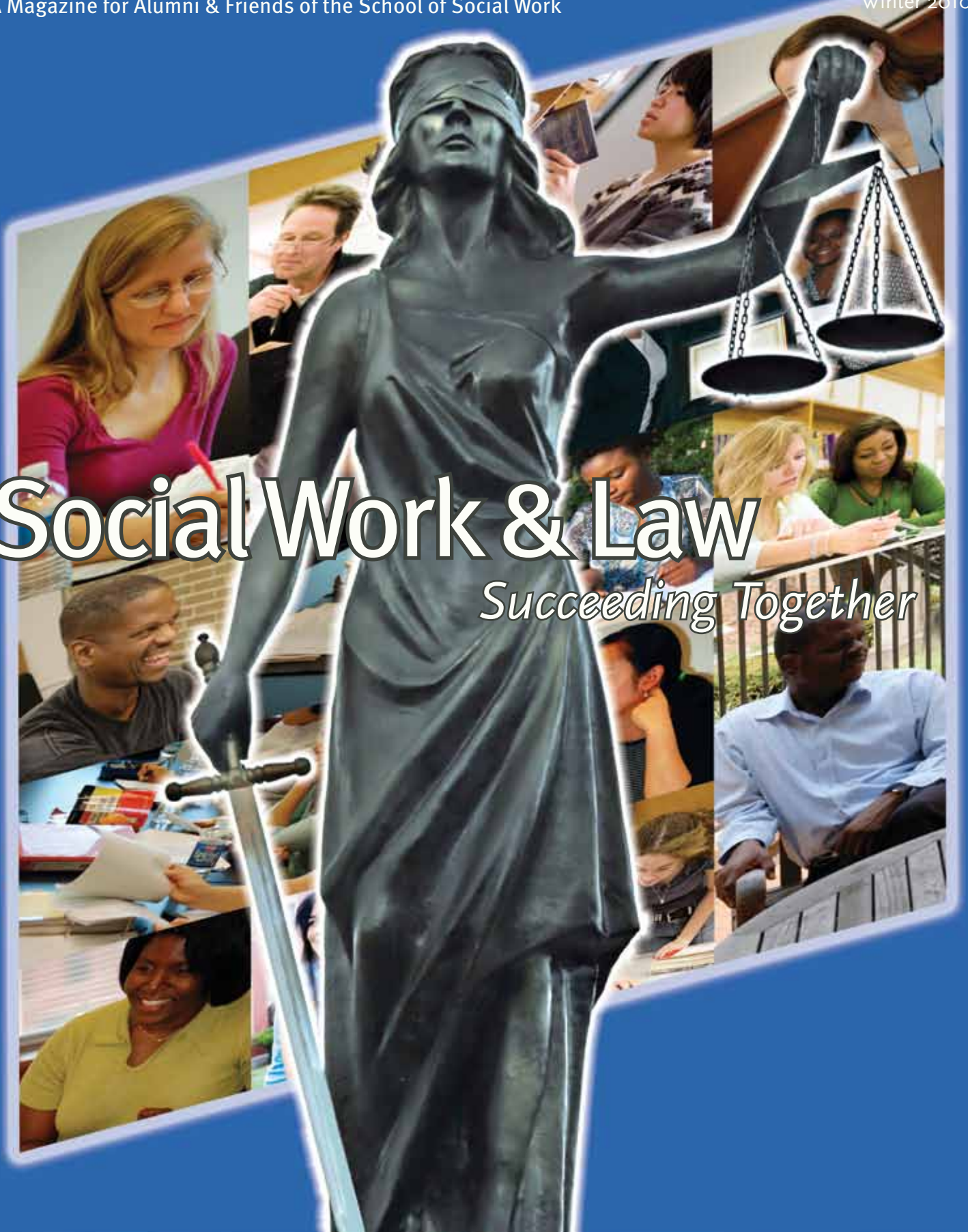
University of Maryland
School of Social Work

A Magazine for Alumni & Friends of the School of Social Work

Winter 2010

Social Work & Law

Succeeding Together





The view from my office is stunning and I remain

grateful for the opportunity for the work I do here and to look out at an ever-changing urbanscape. Every day, I watch the rebuilding of West Baltimore which has started—in many ways—with the strengthening of UMB and the community around us. The School of Law/School of Social Work building is in my immediate view and is the site of much note this fall as the Law School installed Phoebe Hadden as its ninth dean and first African American dean. At the School of Social Work's end of the building, we are installing a rapidly growing array of research projects and extraordinary new faculty and staff to lead them. This issue of *Connections* is focused on some of our activities related to social work and law.

Although the public conversation continues to be focused on health care and the economy, implementation of the law is also going through significant changes. Social workers implement public policies every day regardless of their areas of work—often lamenting, and sometimes advocating for changes in, the rigidity and punitiveness of policies that could be more effective if imbued with more discretion and a practice model that takes advantage of that discretion. Many judges are in agreement with Plato's argument that “no law or ordinance is mightier than understanding” and are endeavoring to understand better how to administer the law in ways that prevent relapse and reduce recidivism.

In problem-solving courts the court works closely with the offender, prosecutors, public defenders, probation officers, social workers, and other justice system partners to develop a strategy that will make it likely that the offender will complete a diversion program and abstain from repeating the behaviors that brought them to court. The School of Social Work is endeavoring, along with partners at the University of Maryland, Baltimore;

the University of Baltimore; the University of Maryland, College Park; Morgan State University; and Coppin State University to develop and evaluate initiatives related to truancy courts, drug courts, mental health courts, and prostitution courts to bring understanding in two major ways. Our faculty, headed by Lee Cornelius, staff, and students are providing understanding by serving as active partners in implementing problem-solving courts and other partnerships with lawyers (e.g., lawyers working for Legal Aid Bureau of Baltimore and faculty in the School of Law at UMB) as well as judges. We also study how problem-solving courts, and other courts (e.g. Family Court) operate and the results achieved. I believe that the research partnership between UMB and the Maryland Administrative Office of the Courts is one of the strongest and most productive in the country and has the potential to inform thousands of other problem-solving courts across our land.

This *Connections* is full of many other stories of new initiatives and faculty and student advances. The School's student body is not growing, nor is its physical plant, but nearly every other aspect of life here is growing and changing with more than a 40% growth in our extramurally funded work in the last three years. We will continue to develop our capacity to conduct research and prepare students in a broad array of social work methods and to lift up those living at extraordinarily difficult life junctures. Thanks to all of you for your efforts to strengthen the School and the profession. We share our goals with so many in our profession and in health, law, business, and many other enterprises. If you can help us find ways, at any scale, to conduct our work more effectively, please be in touch via our “solutions” box on the Web (www.ssw.umaryland.edu/solutions) or more directly.

With warm regards,

Richard P. Barth, PhD, MSW
Dean and Professor

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Connections School News

Ahn, Dickinson, and Esaki Join Faculty



Haksoon Ahn, PhD, MSW
Research Assistant Professor



Nancy Dickinson, PhD, MSSW
Clinical Professor



Nina Esaki, PhD, MSW, MBA
Research Assistant Professor

Haksoon Ahn has joined the Ruth H. Young Center for Families and Children (RYC) at the University of Maryland School of Social Work. Ahn has a MA and PhD in Social Policy from Brandeis University's Heller School for Social Policy and Management and a MSW from Yonsei University in Seoul, Korea. Dr. Ahn's PhD dissertation, "The Trend in Net Disposable Income of Low-Income Single Mother Families from 1993 to 2002 in the U.S.: Before and After 1996 Welfare Reform" used the Survey of Income and Program Participation (SIPP) conducted by the Census Bureau.

Prior to joining the University of Maryland, Dr. Ahn worked at the Economic Policy Institute (EPI) in Washington, DC, as a Research Economist to evaluate the effects of federal government welfare policy, Temporary Assistance for Needy Family (TANF), on economic well-being of low-income single mothers. Dr. Ahn also received several awards including a highly sought after SEIU/Marcia McGill Research Fellowship from the EPI and the Brandeis Provost's PhD Dissertation Award.

Ahn's research interests include family and child welfare, social security, and economic analysis of low-income families. Dr. Ahn has expertise in applied econometrics and extensive experience utilizing large scale

datasets to explore the impact of welfare reform on women and their children.

Nancy Dickinson joins the School from the University of North Carolina School of Social Work (UNC) where she has served as a clinical professor and executive director of the Jordan Institute for Families since 1998. Dickinson received her MSSW at the University of Tennessee and her PhD in social work at the University of Washington.

Prior to her role at UNC, Dickinson was Associate Director of Continuing Professional Education at the University of California at Davis and Executive Director of the California Social Work Education Center, part of the University of California at Berkeley School of Social Welfare and the largest university-agency partnership in the nation, focusing on reprofessionalizing public child welfare. While at UNC, Dickinson created a university-agency child welfare partnership among ten North Carolina universities.

Dr. Dickinson has had extensive experience in child welfare practice, administration, research, education, and training in North Carolina, Tennessee, California, and Washington State. She has served on the editorial boards of *Social Work*, *Children and Youth Services Review* and *Professional Development: The International Journal of Continuing Social Work Education*. Her

publications and conference presentations have focused on the child welfare workforce, independent living, and continuing education.

She has served as a Principal or Co-Principal Investigator on 17 projects supported by foundations, states, and the federal government. Most recently, from 2001-2008, Dickinson served as Principal Investigator of a US DHHS funded project on child welfare staff recruitment and retention that successfully tested an intervention to increase the retention of child welfare workers in a randomized clinical trial in 34 North Carolina counties. She currently serves as Project Director of the National Child Welfare Workforce Institute, a five-year project funded by the Children's Bureau. She will continue that role and her focus on workforce development at the School, and also work with the School's Atlantic Coast Child Welfare Implementation Center.

Nina Esaki has been named a Research Assistant Professor at the School's Ruth H. Young Center for Families and Children.

Esaki earned her MBA from Columbia University; her MSW from Fordham University; and her PhD from the University of Albany School of Social Welfare. Her PhD dissertation examined "The Effect of Maternal Childhood Abuse on Parenting Attitude and Behavior."

Esaki served as a Research Scientist at the Center for Human Services Research in Albany, NY, prior to joining the School of Social Work. Among her duties in New York were to provide research assistance on the evaluation of the New York State Collocation model - a state policy initiative designed to address parental substance abuse problems among families in the child welfare system.

Esaki's research interests include family and child welfare; integrating child welfare and substance abuse services; intergenerational maltreatment; and organizational dynamics.

Dean Barth Honored



School of Social Work **Dean Richard Barth, PhD, MSW**, will be honored by the Society for Social Work and Research (SSWR) with its 2010 Distinguished Achievement Award. Barth is recognized for his decades of outstanding contributions to social work research. According to the SSWR, Barth's "cumulative career accomplishments have set him apart from other leaders in social work research regarding the extent to which his contributions have advanced the state of the art of social work research and its utilization."

Barth was also recently chosen as a founding fellow of the American Academy of Social Work and Social Welfare and selected as the first chair of the inaugural board.

Williams Named CSWE Minority Fellow

Current doctoral student Crystal Williams has been named a 2009-2010 Council on Social Work Education Minority Fellow. The program offers mentorship and training to minority doctoral social work students pursuing leadership roles in mental health research and service delivery.

Keswick, Union Memorial, and the School of Social Work Announce Geriatric Education Program

The University of Maryland School of Social Work, Union Memorial Hospital, and the Keswick Multi-Care Center are pioneering a three-year education program for up to eight advanced social work students to work full-time with patients and families while under the on-site supervision of a faculty member.

The program is intended to help address the growing shortage of specialized care for the aging population.

Initially, four students will be working at Keswick Multi-care Center and three students will be working at Union Memorial Hospital. University of Maryland clinical instructor Gary Franklin, LCSW-C, will supervise their work. Students in the program receive stipends.

According to Union Memorial President Bradley Chambers, "These students will be working directly with patients and their families to help them prepare for the next step in the lives of these patients. They will help present options for on-going care such as nursing homes, rehabilitation facilities, or returning home. They also will help the family address

issues such as finances."

Keswick Multi-Care CEO Libby Bowerman, MSW '86 says the work opportunities will be similar at her facility, but says, "The students will also be exposed to the long-term patients that we have and may be working in group settings with patients."

University of Maryland School of Social Work Dean Richard Barth, says this is a new way of preparing social work students for the work place. "These are advanced students who have been carefully tested and selected. The students will complete their internship in a health and geriatric setting under the direct supervision of a dedicated faculty member. The internship will direct client interaction and be augmented by educational seminars specific to the challenges of working in healthcare and geriatrics. The greatest cohort of older adults historically starts in 2010 when the first group of "baby boomers" turns 65 years of age. The demand on aging and health services will exponentially increase over several decades. This program will provide students with clinical

and practical expertise to address the changing needs of older adults and healthcare."

The idea for the project came from Barbara Brody. Brody, a social worker and field instructor for the School, is the wife of former long-time School of Social Work Board member and Dean's Medalist honoree Edward Brody.



Dean Richard Barth, left, speaks with Barbara Brody during the partnership announcement.

School Hosts Visit by Baltimore City Mayor Sheila Dixon

This past summer, the School hosted a meeting with Baltimore City Mayor Sheila Dixon and School alum and Deputy Mayor Salima Marriott, MSW '72. In late 2008, Mayor Dixon sent a letter to all Baltimore universities requesting an update of our work with-in the city. The School sent Mayor Dixon an update on the School's work and an invitation to visit us.

School of Social Work Dean Richard Barth was delighted to learn the Mayor accepted the invitation. "At that time, I convened a meeting of faculty and staff that are doing important work in the city, and we designed a targeted agenda. Though we had much to share with the mayor, we wanted to generate a dialogue and get feedback on several specific initiatives."

Joining the Dean during the Mayor's visit were:

- Dana Wilson, MSW '78, Deputy Director of the Ruth H. Young Center, who presented on the School's Family Connections/Grandparent Family Connections programs
- Bronwyn Mayden, MSW '77, Director of Continuing Professional Education, who presented on the School's Promise Heights initiative



photos by Mark L. Dennis

Meeting the Mayor and Deputy Mayor Salima Marriott were (from l to r) Lee Cornelius, UMB Vice-president T. Sue Gladhill, MSW '76, Bronwyn Mayden, Deputy Mayor Marriott, Mayor Dixon, Dean Richard Barth, Dana Wilson, and Dick Cook.

Baltimore City Mayor Sheila Dixon talks with School of Social Work Dean Richard Barth on one of the outdoor patios at the School.

- Professor Lee Cornelius, who presented on the School's Court Administration Research
- Dick Cook, Director of the School's Social Work Community Outreach Service who presented on the School's partnership with the non-profit group Public Allies

According to Barth, "The Mayor and Deputy Mayor spent over an hour in discussion with us, and then joined our team for lunch. The Mayor has requested our assistance in transforming our good work and research into practical solutions for the city. I look forward to hosting more of our public officials so we can showcase the work the School is doing and how we can move our common missions forward."



School Launches Public Allies-Maryland

Challenging 20 young people to become "invaluable leaders" of the Baltimore community, the University of Maryland School of Social Work has launched Public Allies Maryland, a partnership with a national program supported by AmeriCorps. It places the youth in key roles at nonprofit organizations. The School of Social Work's Community Outreach Service (SWCOS), lead by Richard Cook, MSW '72, runs the program, which includes rigorous training on campus once a week. Public Allies Maryland is directed by H. Ted Busch, MSW, a clinical instructor for the School and for SWCOS.

Board of Advisors Member Visits Baby College

Jane Baum Rodbell, MSW '84 and current member of the School's Board of Advisors, understands the importance of child development. In her career as an adoption social worker, Jane has counseled many parents about child development and attachment issues and provided them with the information and support to help bring up healthy and happy children.

As an extension of her work, Jane has been collaborating with the School of Social Work's Board of Advisors to help create an initiative called Promise Heights (PH).

Modeled after the acclaimed Harlem Children's Zone (HCZ) in New York City, the initiative seeks to provide comprehensive services with a focus on children and families in Central West Baltimore, developing both healthy children and a strong community at the same time. Once implemented, the programs will form a continuum of care, beginning with prenatal care for expectant parents, ending with college graduation, and will reach almost every child in the neighborhood.

The Federal government seeks to replicate the HCZ model in 20 cities through a program called Promise Neighborhoods and has set aside \$10 million in planning grants. The programs begin with Baby College, a nine-week prenatal and early childhood parenting

class with sections on brain development, discipline and parent-child bonding.

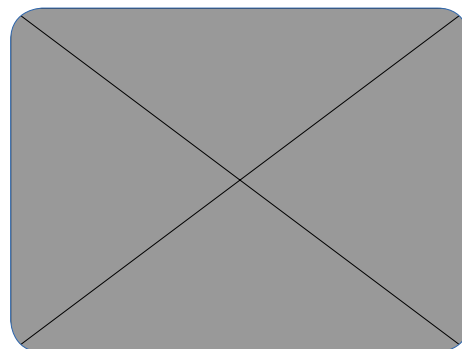
On July 18, Jane, her husband Stan, and the School of Social Work's PH director Bronwyn Mayden, MSW '77 met Baltimore City Mayor Sheila Dixon at the Harlem Children's Zone to experience first-hand how

the Baby College program works. Joining over 100 pregnant women and expectant fathers, parents (both mothers and fathers), grandparents, and other caregivers in the P.S. 149 School's auditorium, they participated in songs and listened as parents played a game reviewing the materials covered during

the previous class. The group attended two classes with Mayor Dixon: one for expectant parents and the other for parents of babies from 0-11 months of age. During the classes, the instructors discussed discipline and age-appropriate methods.

Baby College outreach workers visit participants during the week to encourage them to use the information they learned in the classes and to provide information on other programs and services in the community.

Jane was impressed at the large number of parents participating in the program, particularly in the middle of summer. "These parents want the best for their children, the same as any parent. At the Baby College, they are learning from incredibly energetic instructors and other parents about the importance of brain development, why it's important to read to your child, play with your child and why the language you use is so important. We need a program like this in Baltimore, and I am pleased the School of Social Work is in the forefront to create such a program."



The group visiting the Baby College at the Harlem Children's Zone included (l to r) Stan Rodbell, Jane Baum Rodbell, Baltimore City Mayor Sheila Dixon and SSW Promise Heights Director Bronwyn Mayden.

School News

Faculty Publications

Barth, R.P. (2009). An alternative response to "The best interests of the child thesis: some thoughts from Australia." *International Journal of Social Welfare*, 18, 440-442.

Barth, R.P. (2009). Preventing child abuse and neglect with parent training: Evidence and opportunities. *Future of Children*, 19(2), 95-118.

Crea, T. M., **Barth, R.P.**, Chintapalli, L.K. & Buchanan, R.L. (2009). The implementation and expansion of SAFE: Frontline responses and the transfer of technology to practice of a standardized adoption home study. *Children & Youth Services Review*, 31(8), 903-910.

Pecora, P.J., Whittaker, J.K., Maluccio, A.N., **Barth, R.P.**, and **DePanfilis, D.** (2009). *The Child Welfare Challenge: Policy, Practice, and Research*. (3rd Edition). Piscataway, NJ: Aldine Transaction.

Weigensberg, E.C., **Barth, R.P.**, & Guo, S. (2009). Family group decision making: A propensity score analysis to evaluate child and family services at baseline and after 36-months. *Children and Youth Services Review*, 31(3), 383-390.

Cornelius, L.J. & Hamilton-Mason, J. (2009) Enduring Issues of HIV/AIDS for People of Color: What is the Roadmap Ahead? *Health and Social Work* 34(4), 243-246.

Deal, K.H. & Pittman, J. (2009). Examining predictors of social work students' critical thinking skills. *Advances in Social Work*, 10(1), 87-102.

Dubowitz, H., & **DePanfilis, D.** (2009). Child welfare in the USA: In theory and practice. *International Journal on Child Health and Human Development*, 2(3), 305-312.

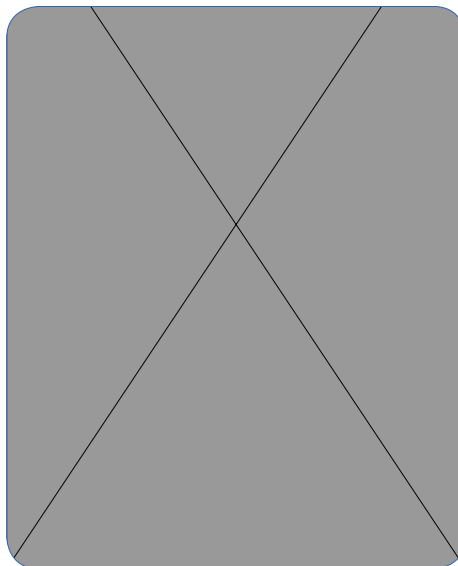
Kaplan, C., Schene, P., **DePanfilis, D.**, & Gilmore, D. (2009). Introduction: Shining light on chronic neglect. *Protecting Children*, 24(1), 1-7.

Gioia, D. (2009). Understanding the Ecological Validity of Neuropsychological Testing Using an Ethnographic Approach, *Qualitative Health Research*, 19(10), 1495-1503.

Gant, L., Benn, R., **Gioia, D.**, & Seabury, B. (2009). Incorporating integrative health services in social work education. *Journal of Social Work Education*, 45(3), 407-425. **Greif, G.** (2009). The long-term aftermath of child abduction: Two case studies and implications for family therapy. *The American Journal of Family Therapy*, 34(4), 273-286.

Greif, G. (2009). Understanding older men and their male friendships: A comparison of African American and white men. *Journal of Gerontological Social Work*, 52(6), 618-632.

Gannt, A. L., & **Greif, G. L.** (2009). African American single mothers raising sons: Implications for family therapy. *Journal of Family Social Work*, 12(3), 227-243.



Michael Reisch, PhD, MSW, MA

Reisch, M. (2009) Social Workers, Unions, and Low Wage Workers: A Historical Perspective, *Journal of Community Practice*, 17(1), 50-72.

Goldstein, E., Miehl, D., & **Ringel, S.** (2009). *Advanced Social Work Practice: Relational Principles and Techniques*. New York City: Columbia University Press.

Negi, N.J. & Furman, R. (2009). Providing social services to Mexico-USA transmigrants: a case study of the experiences of social service providers. *Journal of Poverty*, 13(3), 293-308.



Laura Ting, PhD '03, MSW

Ting, L., Jacobson, J., and Sanders, S. (2008). Available Supports and Coping Behaviors of Mental Health Social Workers Following Fatal and Nonfatal Client Suicidal Behavior. *Social*

Work, 53(3), 211-221.

In the Headlines

School of Social Work **Dean Richard Barth** had an op-ed piece published in the *Baltimore Sun*. His article discussed how Maryland's Department of Human Relations is right to emphasize family care. Barth wrote that after more than 30 years of following this scholarship, generally, children and youth are better served in families.

Connecticut's *Hartford Courant* newspaper wrote an article on ways to prevent workplace violence and included comments from School of Social Work **Assistant Professor Dr. Jodi Jacobson**. Jacobson, who leads the School's employee assistance program subspecialization said "more has to be done to attend to the human side of behaviors. In retrospect, employees will say they knew something wasn't quite right about a co-worker but didn't know what they should do about it or even legally if they should speak up to an employer."

A ground-breaking research study by the School of Social Work that looked at the rates states pay foster care families was discussed in a story published in Utah's *Deseret Morning News*. The research study showed that Utah families need a 45-percent increase to keep up with the real expenses of providing foster care.

Wired for Change

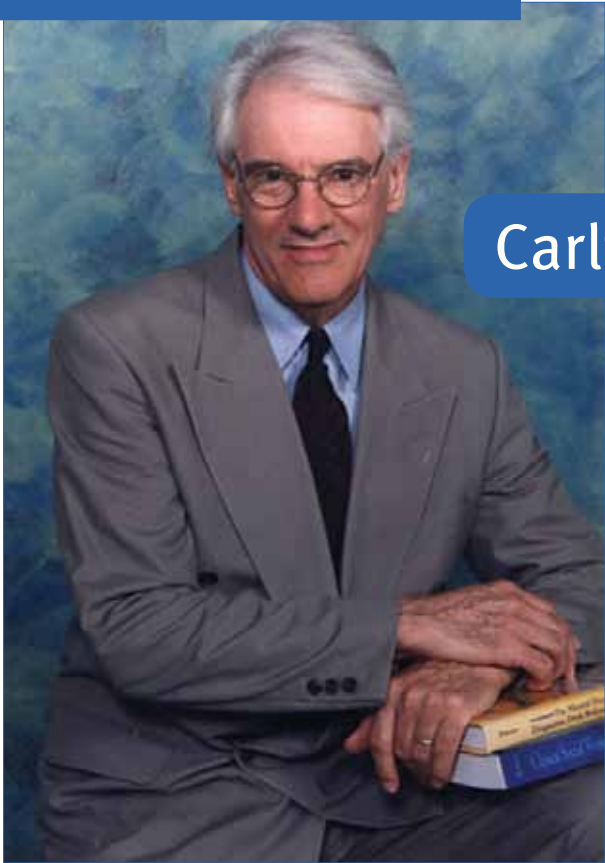


Sonja Sohn, star of the former HBO series *The Wire* and shown above, is working with School of Social Work **Assistant Professor Dr. Tanya Sharpe** on a program called *Wired for Change*. *WJZ-TV* and the *Baltimore Sun* looked at the project designed to help troubled youth growing up amid crime and poverty.



Professor Greif Speaks About National Abduction Case

The California case of a child returning home after being abducted 18 years before captured the attention of many Americans. School of Social Work **Professor Dr. Geoffrey Greif** is an expert on how families can reconnect and recover when abducted children return home. He appeared on *ABC World News Tonight* and *Good Morning America* to discuss the case. Greif was also quoted in the *Baltimore Sun* on the subject.



Carlton Munson, PhD '75, MSW '69

He has taught at the BSW, MSW, and PhD level for five universities. He has taught over 5,000 students and provided continuing education courses for approximately 4,000 professionals. He has also provided expert witness testimony on 94 occasions in state and federal courts. Add the fact that he also broke new ground by becoming the School of Social Work's first PhD graduate and you have a long list of accomplishments for Dr. Carlton Munson.

Breaking new ground could be a theme for Carlton's life. He joined the Coast Guard during the Vietnam era and after graduating from officer candidate school, one of his duties was to instruct Coast Guard personnel on how to teach port security strategy, disaster relief operations, and navigation skills. Following his time in the Coast Guard, he earned a degree from Shepherd College and wanted to become a teacher, but he found finding a teaching job in civilian life difficult. So, Dr. Munson broke new ground in his life and became one of Maryland's first five juvenile probation officers hired as a group through an innovative federal demonstration grant. Dr. Munson stated, "Two years later, the program was so successful that the five of us became the core group of the newly created Maryland Department of Juvenile Services." The Department also sent him to the School of Social Work to attend the MSW program.

"My work as a juvenile probation officer provided basic training for my later forensic social work practice," Dr. Munson explained. The judge Dr. Munson worked with required him to first serve as a courtroom bailiff for a month. That month, Carlton expressed, "was invaluable in preparing me for my role as the first probation officer in Western Maryland. It gave me a behind the scenes perspective of court operations and the power of courts." Dr. Munson graduated from the School of Social Work in 1969, and in 1970 he was hired as a professor for the BSW program at his alma mater, Shepherd College. Dr. Munson guided the new program through its accreditation process, and in 1971 along with nine other students, he

was accepted for the new UMB School of Social Work PhD program.

"Being the first graduate was a complex path," said Carlton. "The program was new and as we would say in the Coast Guard, on a 'shakedown cruise.' The University criteria and procedures were not only new to the students, they were also new to the faculty, and we all had to learn how to work our way through the system. The academic content was challenging and stimulating." Dr. Munson added that he was inspired by many mentors in the MSW and PhD programs. He was especially mentored by Dr. Ruth Young who taught a supervision course in the MSW program and encouraged him to continue his education. Carlton's first publication occurred when he was in Dr. Young's MSW supervision class. When he entered the PhD program, Dr. Young became his dissertation advisor, and she guided him through four years of growth and learning. Dr. Munson attributes much of his academic capability to the mentoring provided by Dr. Young. Carlton has received numerous state and national awards for his teaching and educational contributions as well as receiving clinical awards for his work with traumatized children.

Following graduation in 1975, Dr. Munson went on to teach social work at Catholic University of America, the University of Houston, and Fordham University. In 1992, Carlton was recruited to return to the School of Social Work to direct the doctoral program, a position he held until he decided in 2000 to return to teaching full time and renew his research and publishing of books, book chapters, and journal articles. That same year, Carlton would break new ground again with his work in the emerging field of forensic social work.

In 2000, Dr. Munson began performing clinical evaluations for children and families involved in international abduction cases that went on to establish important legal precedents. His involvement in these important cases led to more work in 21 international child abduction cases in 12 countries. His experience has given him a unique perspective on social work and the law. He summarized this view by stating, "Social workers have to understand that lawyers approach cases from the perspective of achieving the best possible outcome for the client and not a mutual problem-solving perspective used by social workers. A family law judge once clarified this perspective for me by stating that judges and lawyers are good at dividing up property and assets, but not very good at dividing up relationships. The relationship component is where social workers can assist the courts through expert witness testimony." But for Carlton, it all begins in the classroom before one even steps into a courtroom.

"I believe teaching is more than a job, a position, or a career. Teaching is an obligation and a responsibility that should focus exclusively on promoting skills in students that will enable them to help clients improve their lives. I have always tried to communicate to my MSW and doctoral students that education should make one humble and not overly proud."



Jessi Cates-Bristol

All of us at one time or another, or even many times, have felt powerless to change an exasperating situation. Jessi Cates-Bristol is no exception. Jessi graduated from Stetson University in 2003 with a degree in sociology and was working in the human services. It was an experience she found frustrating. "I really felt powerless so many times with the barriers at the systems level and the policies that just didn't seem right on so many levels. I wanted to do something about it," she said. So she did.

Jessi enrolled at the School of Social Work to take part in its dual degree program with the University of Maryland School of Law. Jessi explained, "I needed to know why certain agencies made certain decisions or held certain policies that seemed so wrong. I figured I just didn't understand. I thought that going to law school and learning more about government, policy, and legislation would help me understand and give me tools to do something about it." She added, "Moreover, people would take me more seriously. I'd be a clinical social worker with some ammo!"

It was decision Jessi is very glad she made. "This was definitely the best decision for me. I

had always wanted to go to law school when I was growing up, but I never knew why or how to merge my personal values with the law until one day it hit me! And there's been no turning back. I feel that when I graduate I will have so many options and so many places where I'll be able to help impact social change and make the difference in individuals' lives. It's very exciting. Nearly every experience I've had in both schools has only reiterated this."

Those experiences included a social work field placement in the Truancy Prevention program at the Columbia Heights/Shaw Family Support Collaborative in Washington, DC. There, she worked with middle school students who were at risk of having major legal problems. "We did all of the basic social work things - case management - as well as ran life skills groups sessions with them." From there, Jessi performed a summer internship in the Washington, DC Public Defender's Office working in its Mental Health Division. There, she mixed her clinical social work skills with her growing legal experience to meet with clients one-on-one and help prep their cases. This current semester, Jessi has an internship with

United States Senator Ben Cardin. She works on the Maryland Senator's Judiciary Committee branch that handles civil rights and criminal justice related cases. "I feel so lucky to have such a myriad of experiences in both the social work and legal fields," Jessi exclaimed.

The Montgomery County, Maryland native stays very busy outside the classroom as well. She works on various social service projects in Southern Africa; mainly HIV prevention education programs. She also works close to home on a project for a local food kitchen, HIV outreach support efforts, and other community resources and services.

Jessi has three years to go to complete the dual degree program. But for her, it will be well worth the wait and hard work. "I'd like to get licensed as a clinical social worker in Maryland or in Washington, DC, and then possibly go into work reforming legislation. Otherwise, I could definitely see myself doing something like the Public Defender, but I'm partial towards children so it would have to be in the Juvenile Division."



Social Work & Law

Succeeding Together

Perhaps a story by Olivia Clarke in the November 2008 issue of Chicago Lawyer magazine describes the problem best:

Law school didn't teach Carol Casey how to best communicate with a 4-year-old, or how to reach out to a teen who won't talk to her.

But that doesn't mean she doesn't deal with those types of situations as courtroom supervisor for the Juvenile Division of the Cook County public guardian's office.

But to best address these issues, she often works with or gets input from non-legal professionals, like social workers, who can see the case from a different perspective.

"Listening to other people's points of view, and other people's insights really helps you approach the cases more holistically," Casey said. "A kid is something more than a legal problem or more than a case. You need a rounded view of what's going on."

Many legal agencies and offices bring social workers and lawyers together to more thoroughly meet clients' needs. Different models exist concerning how they work together, and whether they operate under the same privileges as lawyers.

But regardless of the model, those who believe in this interdisciplinary approach say that if a client's social problems are not addressed, they may continue to face the same legal problems — like a cycle that cannot be broken.

The situations that Carol Casey describes are the kind that the social work profession, and the University of Maryland School of Social Work, addresses through a strong array of educational programs.

One of the first and foremost ways the School prepares future social workers to be effective when working with the legal community and lawyers is to not only make them exceptional social workers, but to help them

become outstanding lawyers, too.

The School of Social Work partners with the University of Maryland School of Law to offer a dual-degree program that allows our students to earn their MSW degree and their JD degree in four years. According to School of Social Work Assistant Professor Dr. Corey Shdaimah, who directs the program for the School, "This degree is a powerful combination. Our graduates have used it to pursue interesting careers that combine legal skills with a knowledge of social policy. The complementary lenses of law and social work provide

"This (dual) degree is a powerful combination. Our graduates have used it to pursue interesting careers that combine legal skills with a knowledge of social policy."

— Corey Shdaimah

our dual degree students with a more nuanced vision of social problems and provide them with a bigger toolbox to carry out their work." Shdaimah is also the author of recently published book, *Negotiating Justice: Progressive Lawyering, Low-income Clients, and the Quest For Social Change*. Shdaimah also teaches courses at the School that help prepare students to lobby legislators, testify, and review and track pieces of legislation.

There are currently five students in the program. These students work in a variety of areas, including what Shdaimah called "an innovative public defender program that provides holistic representation to their clients in the Park Heights neighborhood area of Baltimore. We also have another student, Ingrid Lofgren, who is Editor and Chief of the University

of Maryland Journal of Race, Religion, Gender and Class and has been a Schweitzer Fellow. Jessi Cates-Bristol, whose story is on page 9, is another student in the program.

The School is also reaching out to Maryland "movers and shakers" to help bring their knowledge and expertise to the classroom. One example includes the School hosting Don DeVore, Secretary of the Maryland Department of Juvenile Services, to co-teach a course with School of Social Work Assistant Professor Dr. Charlotte Bright. Bright stated, "This new

course, Social Work Practice in Juvenile Justice Settings, aims to educate social work students on key developments in research, practice, management, and policy in juvenile justice services, an interdisciplinary field of service provision with roots intertwined with social work practice and advocacy. The Secretary's involvement provides a unique opportunity for students to learn about real-world applications of class knowledge from an administrator with decades of experience in juvenile justice work."

Social work's impact in legal matters extends far beyond a dual degree or classroom instruction; it also includes broader issues of social justice. Dr. Michael Reisch is the School's Daniel Thursz Professor of Social Justice and is recognized as one of the leading and most respected

social work educators and researchers in America. Reisch believes social workers have a major role to play in several important issues where law and social work intersect because of the profession's ethical commitment to social justice. These include – but are not limited to – according to Reisch, "The erosion of civil liberties under the guise of promoting national security; the impact of racial and class disparities in the nation's systems of criminal and juvenile justice, health care, mental health, and education; and local and state disparities in eligibility standards and benefits in such critical areas of social policy as Medicaid, unemployment insurance, and public assistance." For example, Reisch added, "African Americans, Latinos, and Native Americans are far more likely to be incarcerated than white Americans and to receive harsher sentences for the same crimes. This has a serious and long-lasting impact on their economic prospects after release, on the well-being of their children and families during and after their imprisonment, and on the stability of their communities.

Persons of color and all low-income families have higher rates of many serious illnesses, such as heart disease and diabetes, due in large part to the unhealthy physical and psychosocial environments in which they live and to their lack of access to quality health and mental health care. Low-income children attend under-budgeted, often unsafe schools with inadequate facilities and overcrowded classrooms.

These and other inequalities are not the result of chance or accident, but are often the consequences of how laws are framed or implemented. If social workers are to heed our ethical imperative to work for social

justice, we need to understand how laws and the legal system can be used both to promote social justice and to perpetuate longstanding societal injustices.” Coming to this understanding will involve extensive research and implementation -- efforts the School of Social Work is undertaking.

Since May of 2009, School of Social Work Professor Dr. Llewellyn Cornelius has served as the Principal Investigator of a grant funded by the Maryland Administrative Offices of the Courts (AOC) to evaluate 13 programs administered by the AOC. These efforts include an evaluation of a court-based truancy reduction model, called the Truancy Reduction Pilot Program (operating in Harford, Prince George’s, Dorchester, Somerset, Worcester, and Wicomico counties in Maryland). This program uses the courts, schools, and service providers to offer services to youth that help promote school attendance while preventing the criminalization of truancy. An alternative school-based early intervention model of truancy reduction, called BSMART, which operates in eight public elementary and middle schools in Baltimore City, is also being reviewed. Additional projects include: an evaluation of Alternative Dispute Resolution practices across the state of Maryland; an examination across jurisdictions of the context under which school attendance problems and truancy occur, and what factors impact these programs as they attempt to address these problems – the focus of this project is on Baltimore City, Harford County, Prince Georges County and the lower Eastern Shore (Dorchester, Wicomico, Somerset, and Worcester counties); an assessment of the roles of the courts and judges in



Lee Cornelius, PhD, MA



Caroline Burry, PhD, MSW

juvenile justice across a variety of jurisdictions – including an assessment of the flow of cases through the court system, the disposition of cases, and an assessment of the involvement of various parties in the juvenile justice process; and an evaluation of the Baltimore City Teen Court that serves as a diversion program for juvenile offenders with less than four prior charges with less serious crimes.

A team of faculty members at the School of Social Work (Drs. Charlotte Bright, Corey Shdaimah, Elizabeth Greeno, PhD '08, MSW '98, Rebecca Sander, PhD '08, and Trenette Clark) head these evaluations and work with researchers on campus from the School’s Ruth H. Young Center for Families and Children, the University of Maryland School of Law, and across the state with Coppin State University, Bowie State University, Morgan State University, the University of Baltimore, and the University of Maryland, College Park to design and execute community responsive project evaluations of child dependency programs, juvenile justice issues, and adult mediation programs. These projects would not have been possible without the groundbreaking efforts established with the courts by the School of Social Work’s Associate Dean for Research Dr. Diane DePanfilis, PhD '96.

Besides classroom and research work, the School of Social Work also makes an impact in the courtroom with several faculty members known as some of the foremost expert witnesses for their forensic social work knowledge in death penalty and child abduction cases.

School of Social Work Associate Professor Dr. Caroline Burry, who specializes in child welfare issues, also has a consulting practice where she

works primarily with clients who are facing the death penalty. “Several years ago,” according to Burry, “the U.S. Supreme Court ruled that capital defendants’ attorneys must have a social history completed on their clients by a competent practitioner in order to investigate potential mitigating factors. Social workers are the practitioners who most typically do this work.” So, where’s the connection with her 30 years of experience working on child welfare issues? “The connection is that the great majority of my capital clients experienced child maltreatment and trauma themselves,” said Burry. She added, “As a child welfare professor and advocate, I absolutely believe and teach that what happens to people when they are children matters in how they grow up. Some youngsters have maltreatment, trauma, and many other risk factors and do grow up to be involved in violent crime. That is the link between child welfare and my forensic work.”

Burry uses all her social work skills to prepare for her expert testimony. “I meet with clients, their families, friends, former teachers, neighbors, etc., to learn as much about my clients as possible. I also review as many records as can be located about the clients’ histories. Then, I present to the jury the clients’ social histories—not to excuse anything the clients have done but instead to try and explain why they are the way they are.”

Dr. Carlton Munson, PhD ’71, MSW ’69, a professor at the School of Social Work, has a long and distinguished history of providing expert testimony in mostly child abduction cases, including international abductions.

Munson’s decades of experience give him unique insights to future trends in

forensic social work careers. He explained, “There are numerous opportunities to work in forensic social work practice in civil and criminal law. Some of the areas are family law where social workers perform custody evaluations, provide mediation services, and perform court ordered evaluations and therapy. In criminal settings, career opportunities exist in probation, parole, prisons, mitigating circumstances cases, and community-based policing programs.” You can read more about Dr. Munson and his work in forensic social work in our Faculty Profile story on page 8.

Field placement opportunities are an important part of the School’s efforts to promote more understanding and cooperation between social work and law. The School has launched an exciting partnership with the Baltimore office of the Legal Aid Bureau of Maryland (LAB). The LAB, where one of our dual degree students, Caleb Hawley, works as an attorney, serves almost 22,000 indigent citizens each year. Although the agency is best known for representing abused children before the juvenile court, the majority of their clients are adults with legal issues involving employment, housing, income maintenance, health, consumer issues, education, and domestic relations. These clients come to the LAB with many problems in addition to their legal issues. The agency does not have in-house staff to assist with these problems or to navigate the plethora of organizations and agencies in the community which deal with many of these problems. That’s where the School of Social Work and its students come in.

The Legal Aid Bureau and the Field Education Program of the University of Maryland School of Social Work have developed a



The Reviews are In

Assistant Professor Corey Shdaimah’s book, *Negotiating Justice: Progressive Lawyering, Low-Income Clients, and the Quest for Social Change*, which was released earlier

this year, is generating many positive reviews.

“*Negotiating Justice* is one of those exceedingly rare books that examine how lawyers and clients collaborate to produce legality. These stories will be an inspiration to law students aspiring to work in the public interest and an affirmation for the thousands of lawyers who do so daily.” —Richard Abel, author of *English Lawyers between Market and State: The Politics of Professionalism*

“Shdaimah has produced a subtle and complex picture of legal services lawyers and their clients. While fully attentive to questions of inequality and power, she charts the ways clients maintain autonomy and dignity as well as the ways their lawyers navigate systems of which they are highly critical. This is an enormously valuable contribution to scholarship on the legal profession and on progressive lawyering. Throughout it is both rigorous and deeply humane.” —Austin Sarat, co-author of *Cause Lawyers and Social Movements*

“The book, as a whole, will be a terrific resource for students who would like to leaven their academic scholarship with insights gained from observations, surveys and interviews at a real legal clinic.” —*City Limits Weekly*

field placement opportunity for four foundation year students to be located in the LAB office to help provide social services and case management for their clients. Field instruction is provided by Liz Pickus, an experienced field instructor and practice teacher, and a supervising attorney assists the field instructor in establishing the unit, defining the role of the unit, and overseeing the flow of referrals to the unit. John Hartin, Assistant Director of Field Education at the School of Social Work helped develop the program and says the program serves many purposes. “ This unit not only assists the LAB in serving their clients, but it also provides an excellent training venue for foundation students and provides desperately needed social services to citizens of Baltimore. It also establishes a field placement resource in an environment where it is increasingly difficult to secure placements for all our students.”

The School of Social Work’s

Dean Richard Barth readily recognized the value of this program and agreed to have the School fund its first-year development. However, said Hartin, “The response to the student unit at LAB has been overwhelmingly positive from the lawyers. We are now seeking funding for the unit for next year and hope to expand it from four to six students.”

All the while, across the plaza at the School of Law, is the Law and Social Work Services Program, the first of its kind in the nation. This pioneering program has trained more than 100 graduate social work students and provided pro bono services to more than 500 clients. The program provides quality social work services to indigent clients receiving pro-bono legal services through the School of Law’s nationally acclaimed Clinical Law Program Office; provides experiential education to graduate social work interns interested in forensic social work; and fosters interdisciplinary

collaboration between future social workers and attorneys.

Essentially a “clinic within a clinic”, the Law and Social Work Services Program maintains offices and sees clients within the University of Maryland School of Law Clinical Law Offices. The Program operates on an integrated service model that identifies clients of the Law School Clinical Law Program who need social work services, and is headed by Rebecca Bowman-Rivas, a faculty field instructor from the Social Work School, under the auspices of the Social Work Community Outreach Service. Clients in need of case management and referral services are referred to the social work students by lawyers and faculty members who practice in the Law Clinic.

While social workers continue to play a role in helping lawyers understand their clients better, the School of Social Work also relies on attorneys to help social work students better understand lawyers and their cases. Julie

Drake, JD, MSW ’83, an assistant state’s attorney in Maryland and chief of Baltimore City’s Felony Family Violence Division teaches both the Social Work and the Law and Forensic Social Work courses at the School.

From UMB’s extensive offerings of opportunities for learning about social work and law come graduates who have gone on to distinguished careers perfectly blending social work and the law, including The Honorable Bonita Dancy, MSW ’71. You can read her story in our Alumni Profile on page 32.

The School of Social Work will continue to look ahead and move forward in ways that address the ever-changing needs and responsibilities of the social work profession and our clientele. The School’s broad array of opportunities for involvement with the legal profession—through related research, and classroom and field experiences-- is clearly one of the most extensive and productive in the nation.



When both the legal and social work professions meet at the same table, each are able to help their clients in new, improved, and more valuable ways.

2009 Honor Roll of Donors

The following pages recognize the many philanthropic gifts of alumni, parents, friends, foundations, and organizations that supported the people and programs of the University of Maryland School of Social Work with new pledges and gifts received between July 1, 2008 and June 30, 2009.

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Although every effort has been made to ensure accuracy, we apologize in advance for any errors or omissions. To report a discrepancy or for more information, please contact the Office of Development at 410-706-0006 or at alumni@ssw.umaryland.edu.

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 Ms. Margery Cohen Jacoby, MSW '79
 Ms. Harriet L. Panitz, MSW '79 *
 Mrs. Moira Hearn Schwartz, MSW '79 *
 Mrs. Lucille G. Tyler, MSW '79 *

1980

NUMBER OF DONORS: 17
PERCENTAGE PARTICIPATION: 7%

\$250 to \$499

Mr. Bruce E. Bertell, MSW '80

Classes with Highest Average Gift:

1984 \$2,962

1979 \$2,857

2007 \$1,290

1968 \$337

1963 \$300

\$100 to \$249

Ms. Linda G. Goodman, MSW '80 *
 Ms. Susana Cheng Lee, MSW '80
 Mrs. Janet Passapae-Sauer, MSW '80
 Ms. Phyllis Z. Simon, MSW '80 *
 Ms. Jennifer L. Wright, MSW '80 ^

Up to \$99

Mrs. Beth August-Sheinfeld, MSW '80 *
 Ms. Roni Goss Berkowitz, MSW '80
 Ms. Karen Siedner Brown, MSW '80 *^
 Ms. Linda L. Culp, MSW '80
 Mr. Gary S. Honeman, MSW '80
 Arlene Lishinsky, MSW '80 *^
 Dr. Ruby H. Marsteller, MSW '80
 Ms. Margherita C. McMullen, MSW '80
 Mr. Dean A. Solomon, MSW '80 *
 Ms. Linda S. Todd, MSW '80
 Ms. Rosanne L. Weiss, MSW '80

1981

NUMBER OF DONORS: 22
PERCENTAGE PARTICIPATION: 11%
\$1,000 to \$4,999
 Ms. Barbara L. Himmelrich, MSW '81 †*^

\$500 to \$999

Ms. Joan C. Weiss, MSW '81 *^

\$100 to \$249

Ms. Norma B. Berlin, MSW '81 *
 Mrs. Patricia Bailey Davis, MSW '81 *
 Ms. Patsy Milner, MSW '81 *^
 Ms. Wendy Pressoir, MSW '81 *
 Ms. Diane L. Scheininger, MSW '81 *
 Ms. Phoebe S. Tobin, MSW '81 *

Up to \$99

Ms. Marsha G. Ansel, MSW '81 ^
 Ms. Jeri Barker, MSW '81
 Ms. Diane W. Baum, MSW '81 *
 Mrs. Susan F. Burger, MSW '81
 Ms. Beulah M. Downing, MSW '81 *
 Mrs. Jodi Ferretti-Shochet, MSW '81
 Ms. Jane F. Gerber, MSW '81 *^
 Mrs. Teresa Jones, MSW '81
 Mr. Dennis E. Lewis, MSW '81 *
 Ms. Claire P. Lyon, MSW '81
 Ms. Karen M. Olsen, MSW '81 ^
 Ms. Lori Marcus Post, MSW '81
 Ms. Amy Taswell, MSW '81 *
 Ms. Roberta Weinstein-Cohen, MSW '81

1982

NUMBER OF DONORS: 24
PERCENTAGE PARTICIPATION: 10%

\$500 to \$999

Ms. Dorothy C. Boyce, MSW '82 *

\$250 to \$499

>>Ms. Denise G. Nooe, MSW '82

\$100 to \$249

Dr. David E. Biegel, MSW '70, PhD '82 *
 Dr. Catherine E. Born, MSW '73, PhD '82
 Mr. Robert M. Eaton, MSW '82
 Ms. Sylvia S. Gundy, MSW '82 *
 Ms. Margaret C. Land, MSW '82
 Mr. Ronald E. Zuskin, MSW '82 *

Up to \$99

Deadra Carnack Atkins, MSW '82
 Ms. Joyce P. Bowers, MSW '82 *
 Ms. Gisele R. Ferretto, MSW '82 *
 Mrs. Mary Faith Gardiner-Ferretto, MSW '82 *
 Ms. Marie D. Givner, MSW '82
 Carolyn Hodge-Armstrong, MSW '82
 Ms. Eva G. Kaplan, MSW '82 *
 Ms. Carolyn Kramer, MSW '82
 Dr. Gloria W. McNally, DSW '82
 Dr. Carol L. Pearson, DSW '82 *
 Mr. Martin J. Piepoli, III, MSW '82
 Ms. Karen Schneier, MSW '82 *
 Ms. Dana J. Schuster, MSW '82 *
 Mrs. Barbara J. Smith, MSW '82
 Dr. Jennifer L. Soule, DSW '82 ^
 Ms. Marialis Zmuda, MSW '82

1983

NUMBER OF DONORS: 16
PERCENTAGE PARTICIPATION: 7%

\$100 to \$249

Ms. Sylvia B. Beren, MSW '83
 Ms. Elizabeth C. Champney, MSW '83
 Ms. Margaret C. Cohen, MSW '83
 Mary Ellen Elwell, PhD '83 *
 >>Dr. S. P. Resta, MSW '83

Up to \$99

Eloise A. Bridges, DSW '83
 Mrs. Sheila Slaten Dennis, MSW '83 *
 Ms. Paula E. Gish, MSW '83 *
 Ms. Kathleen L. Guernsey, MSW '83
 Ms. W. Kay Jacobsen, MSW '83
 Ms. Debra G. Levy, MSW '83 *^
 Ms. Nancy L. McElwain, MSW '83
 Ms. Katherine Meyer, MSW '83 *
 Mr. Arthur J. Rosenbaum, MSW '83
 Ms. Amy L. Schussheim, MSW '83 *
 Ms. Melissa A. Wilkins, MSW '83

1984
NUMBER OF DONORS: 17
PERCENTAGE PARTICIPATION: 8%

\$5,000 to \$9,999
 Mrs. Jane Baum Rodbell, MSW '84 †^

\$250 to \$499
 Ms. Nancy R. Kutler, MSW '84
 Ms. Debra S. Weinberg, MSW '84

\$100 to \$249
 Ms. Susan M. Berkowitz, MSW '84
 E. Virginia Lapham, PhD '84
 Martha A. Marsden, PhD '84 ^
 Ms. Judith L. Temple, MSW '84 *^
 Ms. Catherine D. Watson, MSW '84 *

Up to \$99
 Sharon S. Bernstein, MSW '84
 Mrs. Janice A. Board-Hoyt, MSW '84
 Ms. Anne Rohman Brusca,
 MSW '84 *^
 Ms. Anne P. Burrows, MSW '84
 Ms. Martha M. Culley, MSW '84
 Meda E. Groff, MSW '84
 John E. Hiland, Jr., PhD '84
 Mrs. Karen D. Oppenheimer,
 MSW '84 *
 Mrs. Alison L. Richman, MSW '84 †*

1985
NUMBER OF DONORS: 11
PERCENTAGE PARTICIPATION: 5%

\$250 to \$499
 Ms. Lindley B. Weinberg, MSW '85 ^

\$100 to \$249
 David M. O'Hara, PhD '85
 Mrs. Sarah W. Straus, MSW '85

Up to \$99
 Ms. Margot R. Aronson-Levin,
 MSW '85 *
 Ms. Laura E. Burns-Heffner, MSW '85
 Mrs. Christine S. Campbell,
 MSW '85 *
 Lisa Ferentz, MSW '85 *
 Ms. Joanne H. Lewis, MSW '85
 Ms. Mary Pabst, MSW '85 *
 Ms. Julia S. Pierson, MSW '85
 Ms. Ellen Schaefer-Salins, MSW '85

1986
NUMBER OF DONORS: 18
PERCENTAGE PARTICIPATION: 8%

\$1,000 to \$4,999
 Anne P. Hahn, MSW '71, PhD '86 *^

\$100 to \$249
 Samuel B. Little, PhD '86
 Mrs. Elizabeth Garland Wilmerding,
 MSW '86

Up to \$99
 Wendy M. Berlinrood, PhD '86 *
 Ms. Eleanor E. Cohen, MSW '86
 Ms. Janice S. Dansicker, MSW '86
 Ms. Susan M. Fowler, MSW '86
 Mrs. Marsha L. Gorth, MSW '86

Ms. Sarah E. Greenblatt, MSW '86
 Ms. Elizabeth B. Kehoe, MSW '86 *^
 Ms. Suzan E. Kerpetenoglu, MSW '86
 Ms. Diana Taylor Livi, MSW '86
 Ms. Helen L. Pitts, MSW '86
 Ms. Jacqueline H. Sewell-Thomas,
 MSW '86
 Ms. Christine Siegmann, MSW '86
 Ms. Dinah A. Smelser, MSW '86
 Ms. Jo Ann Staples, MSW '86 *
 Ms. Jane A. Walker, MSW '86 *

1987
NUMBER OF DONORS: 10
PERCENTAGE PARTICIPATION: 4%

\$100 to \$249
 >>Mrs. Joy M. Katzenberg, MSW '87
 Ms. Carolyn C. Workman, MSW '87

Up to \$99
 Ms. Kim M. Ball, MSW '87
 Ms. Joan H. Fessler, MSW '87
 Ms. Mary Anne Foster, MSW '87

Ms. Cynthia Brown Friant, MSW '87
 Ms. Dale V. Koch, MSW '87
 Mrs. Kathleen J. Sirota, MSW '87
 Mr. Allan J. Spiegler, MSW '87
 Ms. Carol S. Suker, MSW '87

1988
NUMBER OF DONORS: 19
PERCENTAGE PARTICIPATION: 7%

\$1,000 to \$4,999
 Ms. Anne Dobbins Bailliere,
 MSW '88 *^

\$100 to \$249
 Mrs. Sharon Manette Doner-Feldman,
 MSW '88 ^
 Ms. Nicole Raddu Ferry, MSW '88

1989
NUMBER OF DONORS: 15
PERCENTAGE PARTICIPATION: 6%

\$500 to \$999
 Barbara Appell, MSW '89
 Ms. Patricia A. Young, MSW '89

\$250 to \$499
 Ms. Wanda J. Bair, MSW '89 *^
 Ms. Deborah J. Snyder, MSW '89

\$100 to \$249
 Mrs. Mona Deighan-Volante,
 MSW '89
 Ms. Cari Mackes, MSW '89
 Ms. Jean Payne Rogers, MSW '89 ^
 Sarah Hirschhorn Shapiro, MSW '89

Up to \$99
 Ms. Laura S. Ash-Brackley, MSW '89 ^
 Ms. Vera M. Boardley, MSW '89
 Mr. Michael J. Bucierka, MSW '89
 Ms. Katherine L. Callahan, MSW '89
 Ms. Janet P. Caughlan, MSW '89
 Ms. Barbara E. Maury, MSW '89 *^
 Mrs. Jeanne W. Schmitt, MSW '89

1990
NUMBER OF DONORS: 20
PERCENTAGE PARTICIPATION: 6%

\$500 to \$999
 Ms. Paula Klepper, MSW '90 *
 Frederick H. Strieder, PhD '90 *^

\$250 to \$499
 Ms. Robin L. Semas, MSW '90 *

\$100 to \$249
 Claudia E. Bolcik, MSW '90
 Ms. Rachel J. Cohen, MSW '90 *^
 Mr. M. R. Kirk, MSW '90 *^
 Mrs. Karen J. Koch, MSW '90 ^
 Mr. Dale G. Schacherer, MSW '90 *^

Up to \$99
 Ms. Cynthia L. Cook, MSW '90
 Ms. Christine A. Cronin, MSW '90
 Mr. Thomas Curtin, MSW '90
 Mr. John C. Galzerano, MSW '90 *
 Ms. Sandra E. Patterson, MSW '90 ^
 Ms. Judith Rae Peres, MSW '90
 Ms. Leslie O. Persse, MSW '90
 Joyce Kreutzer Rader, MSW '90

Classes with the Highest Percentage of Donors:

1967	36%
1966	36%
1965	32%
2003	25%
1969	22%

Ms. Michele W. Richtsmeier, MSW '90 *

Mrs. Martha H. Sanger, MSW '90 *

Ann W. Saunders, MSW '90 *

Mr. Michael P. Wall, MSW '90 *

Mrs. Vineeta L. Porter, MSW '91 *

Ms. Lillie M. Ragins-Walker, MSW '91

Ms. Iris S. Sochol, MSW '91 *

Dr. Karol Bedyk Strang, MSW '91

Mrs. Patricia E. Fischer, MSW '92 *

Mr. James J. Flaherty, MSW '92 *

Ms. Devera E. Gilden, MSW '92

Ms. Nona M. Green, MSW '92

Douglas C. Horner, PhD '92

Elaina Lynn Mackenzie, MSW '92 *

Mrs. Sandra J. Stromberger, MSW '92 ^

Ms. Linda Plitt Donaldson, MSW '93 ^

>>Ms. Starlee K. Neafie, MSW '93

Ogden W. Rogers, MSW '81, PhD '93

Ms. Kristin K. Sheffler, MSW '93

Mr. Richard D. Winchester, MSW '93 *



1994
NUMBER OF DONORS: 10
PERCENTAGE PARTICIPATION: 3%

\$100 to \$249
 Ms. Sylvia A. Haydash, MSW '94 *^
 Ms. Julia A. Paradiso, MSW '94 *
 Rob Scuka, MSW '94 *

Up to \$99
 Ms. Kristin E. Council, MSW '94 *
 Mrs. Roberta E. Golden, MSW '94 *
 Ms. Cheryl E. Marocco, MSW '94
 Ms. Crystal Y. Patterson, MSW '94 *
 Ms. Kimberly S. Van Vulpen, MSW '94
 Ms. Sandra L. Weller, MSW '94 ^
 Ms. Curtisha L. Wilson, MSW '94

1995
NUMBER OF DONORS: 13
PERCENTAGE PARTICIPATION: 3%

\$250 to \$499
 Ms. Nina Glasner, MSW '95 *^

\$100 to \$249
 Ms. Razia F. Kosi, MSW '95
 Mrs. Seska Ramberg, MSW '95

Up to \$99
 Mr. Joshua E. Brenner, MSW '95
 Ms. Sara J. Cartmill, MSW '95 ^
 Mr. Stephen H. Levitt, MSW '95 *^
 Ms. Carole L. Menetrez, MSW '95 *^
 Mr. Stanley G. Moore, MSW '95
 Ms. Elizabeth H. Pepple, MSW '95
 Ms. Eloise T. Plank, MSW '95
 Ms. Diane Douglas Quinn, MSW '95 *
 Ms. Sandra K. Saville, MSW '95 ^
 Ms. Jennifer M. Vauk, MSW '95

1996
NUMBER OF DONORS: 11
PERCENTAGE PARTICIPATION: 2%

\$1,000 to \$4,999
 Diane E. DePanfilis, PhD '96 k^

1991
NUMBER OF DONORS: 12
PERCENTAGE PARTICIPATION: 3%

\$500 to \$999
 S. Opie and Daniel Smeragliuolo, MSW '91

\$100 to \$249
 Ms. Nancy B. Goldstein, MSW '91
 Mr. Michael G. Sotak, MSW '91 *

Up to \$99
 Mr. Franklin C. Chappell, MSW '91 ^
 Mrs. Elizabeth M. Conley, MSW '91
 Ms. Joanne C. Lindsay, MSW '91
 Mr. Michael W. Marshall, MSW '91
 Margaret L. McFarland, PhD '91

1992
NUMBER OF DONORS: 16
PERCENTAGE PARTICIPATION: 4%

\$250 to \$499
 Ms. Suzanne M. Price, MSW '92 *

\$100 to \$249
 Mr. Timothy C. Donovan, MSW '92 *^
 Ms. Anne M. Faulkner, MSW '92
 Ms. Nancy E. R. Hay, MSW '92 *
 The Rev. Judith Harris Proctor, MSW '92
 Ms. Nancy N. Reitz, MSW '92

Up to \$99
 Mrs. Lisa F. Chodnicki, MSW '92
 Ms. Marie C. Choppin, MSW '92

Ms. Tracey L. Waite, MSW '92 *^

1993
NUMBER OF DONORS: 12
PERCENTAGE PARTICIPATION: 3%

\$250 to \$499
 Mr. James G. Walker, MSW '93 ^

\$100 to \$249
 Mr. Robert E. Adams, Jr., MSW '93 *^
 Pat Gorman, MSW '93 *

Up to \$99
 Ms. Barbara R. Bikoff, MSW '93
 Ms. Sherry N. Davis, MSW '93 *
 Ms. Susan J. De Quattro, MSW '93 *
 Ms. Deborah C. De Venny, MSW '93

\$100 to \$249

Michal N. Merritt, MSW '75, PhD '96
Mr. John J. Sedlevicius, MSW '96

Up to \$99

Ms. Deborah R. Bloch, MSW '96
Ms. Dawn Boffman Chism,
MSW '96 *
Ms. Jane S. Fick, MSW '96 *
Erica Siegel Hobby, MSW '96 ^
>>Ms. Carol Walden, MSW '96
Ms. Lisa Monfred Wilentz, MSW '96 ^
Ms. Janice Willis, MSW '96
Ms. Sandra M. Wyatt, MSW '96

1997

NUMBER OF DONORS: 10
PERCENTAGE PARTICIPATION: 3%

\$250 to \$499

Ms. Mary G. Piper, MSW '97 &*

\$100 to \$249

Mr. Michael D. Demidenko, MSW '97
Ms. Kelley A. Shannon, MSW '97

Up to \$99

Ms. Rebecca Russel Brenner,
MSW '97 *
Ms. Leslie C. Dunham, MSW '97
Ms. Sara C. Latrobe, MSW '97
Ms. Amy H. Peck, MSW '97 *
Ms. Jacqueline R. Schnee, MSW '97
Ms. Naomi S. Taffet, MSW '97 *
Ms. Raina D. Williams, MSW '97 ^

1998

NUMBER OF DONORS: 12
PERCENTAGE PARTICIPATION: 3%

\$5,000 to \$9,999

Mrs. Pamela F. Corckran, MSW '98 &

\$500 to \$999

Mr. Daniel Smeragliuolo, MSW '98

\$100 to \$249

>>Ms. Carline P. McLeod-Dawson,
MSW '98

Ms. Charlene M. Reilly, MSW '98
Joan Levy Zlotnik, PhD '98

Up to \$99

Carolyn B. Ericson, MSW '73, PhD '98
Mrs. Hope B. Grenzer, MSW '98
Ms. Sara K. Kalt, MSW '98



Ms. Marjorie S. Peverill, MSW '98
Ms. Helena C. Santos-Collins,
MSW '98
Mrs. Yolanta M. Stawski, MSW '98
Ms. Irene V. West-Dixon, MSW '98 ^

1999

NUMBER OF DONORS: 9
PERCENTAGE PARTICIPATION: 2%

\$500 to \$999

Ms. Regina S. Alston, MSW '99 ^

\$100 to \$249

Ms. Jane K. Beller, MSW '99 *
Ms. Deborah K. Meyer, MSW '99 *^

Up to \$99

Mr. Christopher Cofone, MSW '99 *
Ms. Rachael J. Fried, MSW '99 *

Mr. Christopher J. Gooding, MSW '99
 Ms. Sheri G. Laigle, MSW '99
 Ms. Diane M. Shaw-Rohrer, MSW '99
 Ms. Ertha E. Sterling, MSW '99

2000
NUMBER OF DONORS: 10
PERCENTAGE PARTICIPATION: 3%

\$100 to \$249
 Mr. Stephen D. Hein, MSW '00 *^
 Ms. Alethea M. Schmall, MSW '00
 Mr. Brian C. Sturdivant, MSW '00
 Ms. Karen Michon Weaver-Powell,
 MSW '00

Up to \$99
 Ms. Pamela A. College, MSW '00
 Ms. Sylvia A. Faragalla, MSW '00
 Ms. Rachael B. Glick, MSW '00
 Ms. Jodi P. Green, MSW '00
 Ms. Lisa A. Knickmeyer, MSW '00
 >>Mr. Bryan L. Pyle, MSW '00

2001
NUMBER OF DONORS: 8
PERCENTAGE PARTICIPATION: 2%

\$500 to \$999
 Kathryn B. Adams, PhD '01

\$100 to \$249
 Ms. Robin M. McKinney, MSW '01

Up to \$99
 >>Mrs. Sonya E. Bowen, MSW '01
 Mr. George I. Kidwiler, Jr., MSW '01
 Ms. Joyce G. Mahoney, MSW '01
 Ms. Meredith M. Myers, MSW '01
 Ms. Meredith L. Phillips-Woodard,
 MSW '01 ^
 Ms. Margaret E. Terry, MSW '01 ^

2002
NUMBER OF DONORS: 8
PERCENTAGE PARTICIPATION: 2%

\$100 to \$249
 Mr. Mark S. Acosta, MSW '02 ^
 Ms. Brenda Wagner-Emmons,
 MSW '02
 Ms. Elizabeth J. White, MSW '02

Up to \$99
 Ms. Nancy E. Porter, MSW '02 *^
 Ms. Claudia J. Denton, MSW '02

>>Ms. Katherine L. Ketterman,
 MSW '02
 Ms. Mary L. Parvis, MSW '02
 Ms. Lisa M. Thomas, MSW '02

2003
NUMBER OF DONORS: 6
PERCENTAGE PARTICIPATION: 2%

\$100 to \$249
 Mrs. Beth A. Slepian, MSW '03 *

Up to \$99
 Ms. Sandra F. Boynton, MSW '03
 Ms. Sandra S. Harrington, MSW '03
 Ms. Sonia L. Hoffman, MSW '03 *^
 Ms. Sachiko Kanatsugu, MSW '03
 Ms. Linda G. Kuzmack, MSW '03

2004
NUMBER OF DONORS: 5
PERCENTAGE PARTICIPATION: 1%

Up to \$99
 >>Ms. Deirdre R. Gardner, MSW '04
 Ms. Rebecca S. Hoff, MSW '04
 Ms. Ashley C. Klapper, MSW '04 ^
 >>Ms. Ellen M. McAdams, MSW '04
 >>Ms. Jennifer L. Shotlander,
 MSW '04

2005
NUMBER OF DONORS: 14
PERCENTAGE PARTICIPATION: 4%

\$100 to \$249
 Donna Leigh Bliss, MSW '91,
 PhD '05 *^
 Ms. Leslie B. Pope, MSW '05 ^

Up to \$99
 Ms. Diari M. Banigo, MSW '05
 Ms. Candace M. Cotton, MSW '05 ^
 Ms. Penny J. Graf, MSW '05 ^
 Ms. Suzanne L. Heifetz, MSW '05

>>Ms. Lydia I. Holloway, MSW '05
 Ms. Rhonda A. Lieberman-Lapan,
 MSW '05
 Ms. Amanda L. Linehan, MSW '05 ^
 Ms. Deborah L. Pinkney, MSW '05 ^
 Ms. Sally B. Ratcliffe, MSW '05
 Mr. Nicolas W. Seldes, MSW '05 ^
 >>Ms. Marni N. Seyyid, MSW '05
 Ms. Tiffany R. Smith, MSW '05

2006
NUMBER OF DONORS: 13
PERCENTAGE PARTICIPATION: 4%

\$250 to \$499
 Mr. Robert A. Blaydes, MSW '06 ^

Classes with the Highest Number of Donors:

1975	35
2009	32
1974	28
1978	27
1976	24

\$100 to \$249
 Ms. Yin K. Leung, MSW '06
 Ms. Daina J. Thompson, MSW '06 ^

Up to \$99
 Ms. Megan Tracy Benson, MSW '06
 Ms. Jean L. Conner, MSW '06
 Ms. April E. Corley, MSW '06
 Ms. Rachel M. Hess-Mutinda,
 MSW '06
 Ms. Michelle LeFurge, MSW '06
 >>Ms. Michelle H. Lonchar, MSW '06
 >>Ms. Kimberly P. Martin, MSW '06
 >>Ms. Beverly A. Parsons, MSW '06
 >>Ms. Ashley R. Valis, MSW '06
 >>Ms. Susan C. Westgate, MSW '06

2007
NUMBER OF DONORS: 10
PERCENTAGE PARTICIPATION: 3%

\$10,000 to \$14,999
 Ms. Margaret O. Woodside,
 MSW '07 h^

\$100 to \$249
 Ms. Anna M. Alexander, MSW '07 ^

Up to \$99
 Ms. Bosede O. Adetunji, MSW '07
 Ms. Maxine Akai, MSW '07 ^
 Ms. Leah S. Goldfine, MSW '07 ^
 Ms. Evelyn Goldstein, MSW '07
 Ms. Crystal L. Griffin, MSW '07
 Mr. Gregory L. Harden, MSW '07 ^
 >>Ms. Laura Scherner, MSW '07
 >>Ms. Bernadette M. Wendel,
 MSW '07

2008
NUMBER OF DONORS: 16
PERCENTAGE PARTICIPATION: 4%

\$100 to \$249
 Ms. Tanya N. Bryant, MSW '08 ^
 Rebecca L. Sander, PhD '08 ^
 Ms. Rebecca A. Steen, MSW '08 ^
 Ms. Nancy J. Sushinsky, MSW '08 ^

Up to \$99
 >>Ms. Kieva A. Bankins-Russell,
 MSW '08
 Ms. Jessica L. Cantley, MSW '08
 >>Mr. Michael E. Comas, MSW '08
 >>Ms. Heather R. Dewey, MSW '08
 Mr. Michael Gaffney, MSW '08 ^
 Ms. Christa A. Lee, MSW '08 ^
 Ms. Emily C. Lee, MSW '08 ^
 Ms. Lacey R. McCourt, MSW '08 ^
 >>Ms. Toritseju R. Olley, MSW '08
 >>Ms. Maggie L. Potts, MSW '08
 >>Ms. Gail J. Schumann, MSW '08
 >>Ms. Emily H. Zeroth, MSW '08

2009
NUMBER OF DONORS: 38
PERCENTAGE PARTICIPATION: 15%

Up to \$99
 >>Ms. Rosa D. Alvayero, MSW '09
 >>Ms. Jade Bean, MSW '09
 >>Ms. Shanna R. Borell, MSW '09
 >>Ms. Whitney A. Burton, MSW '09
 >>Ms. Neijma S. Celestine, MSW '09
 >>Ms. Christina A. Dant, MSW '09
 >>Ms. Sara R. Davis, MSW '09
 >>Ms. Heather L. Dougan, MSW '09
 >>Mr. Brad Dunn, MSW '09
 >>Ms. Elizabeth D. Eugene, MSW '09
 >>Ms. Margaret M. Flanagan,
 MSW '09

>>Ms. Erica L. Fogle, MSW '09
 >>Ms. Suzanne R. Freedman, MSW '09
 >>Mr. Jeremy J. Gibbs, MSW '09
 >>Ms. Sara Giles, MSW '09
 >>Ms. Megan A. Goldsmith, MSW '09
 >>Ms. Lauren P. Harris, MSW '09
 >>Ms. Sharon R. Harvey, MSW '09
 >>Ms. Margaret W. Haynesworth, MSW '09
 Ms. Christina R. Law, MSW '09 †
 >>Ms. Ericka C. Lee, MSW '09
 >>Ms. Averlyn D. Mayers, MSW '09
 >>Mr. Rafael A. Ocasio, MSW '09
 >>Ms. Amanda M. Partington, MSW '09
 >>Ms. Katina M. Pearce, MSW '09
 >>Mr. Kyle P. Popkey, MSW '09
 >>Ms. Leslie B. Rubin, MSW '09
 >>Mr. Drew Sandberg, MSW '09
 Mr. Chad D. Sawyer, MSW '09 †
 >>Ms. Laura N. Shores, MSW '09
 >>Ms. Alexis C. Steele, MSW '09
 Ms. Ann M. Stewart, MSW '09
 >>Ms. Robin D. Stokes, MSW '09
 >>Ms. Laura A. Sundquist, MSW '09
 >>Ms. Jennifer L. West, MSW '09
 Ms. Abigail D. Williams, MSW '09
 >>Mr. Michael C. Yestranski, MSW '09

FACULTY, STAFF, AND FRIENDS

\$200,000 and above

Annie E. Casey Foundation, Inc. †*^
 >>Ms. Mary F. Campion †

\$100,000 to \$199,999

>>ACTION for Child Protection †
 The Joseph and Harvey Meyerhoff Family Charitable Funds †

\$50,000 to \$99,999

>>American Association of Suicidology †
 Jacob & Hilda Blaustein Foundation †
 Mrs. Barbara Brody †
 Mr. Edward J. Brody †
 Dr. James A. Earl †
 Mrs. Sylvia T. Earl †
 Family League of Baltimore City †
 Gerontology Society of America †
 Helena Foundation, Inc. †
 >>Keswick Home †

\$25,000 to \$49,999

>>Alvin & Fanny Blaustein Thalheimer Fund †
 Associated Jewish Community Federation †*
 AST Capital Trust Company of Delaware †
 Baltimore Community Foundation †*^
 Corckran Family Charitable Foundation †
 >>Dave Thomas Foundation for Adoption †
 David & Barbara Hirschhorn Foundation †
 >>Family Tree †
 The Zanvyl & Isabelle Krieger Fund †
 Mr. John Magladery †

Barbara M. Resnick, PhD †
 Richman Family Foundation, Inc. †
 Mr. Arnold I. Richman †
 Mr. Howard Sollins †
 >>Spina Bifida Association of America †

\$15,000 to \$24,999

American Cancer Society †
 >>Association of Baltimore Area Grantmakers †
 Baltimore Community Foundation †*^
 Baltimore Neighborhood Collaborative †
 >>Christopher O'Neil Memorial Fund †

\$10,000 to \$14,999

Richard P. Barth, PhD †
 Aber D. Unger Foundation Inc †
 >>The Woodside Foundation †

\$5,000 to \$9,999

Eliasberg Family Foundation Inc. †

Dr. Geoffrey L. Greif †*
 >>Sarah Magladery Lamont Northrop Grumman Electronic Systems †*
 >>PNC Bank
 Jacob S. Shapiro Foundation †

\$1,000 to \$4,999

Associated Black Charities †
 >>Curtis Bay Brooklyn Environmental Oversight
 >>Fahs-Beck Fund for Research & Experimentation
 Dr. Donald V. Fandetti †
 Mrs. Kay E. Fandetti †
 Ms. Lily Gold †*
 Mr. Nicholas Gold †
 >>Morton F. Goldberg, MD

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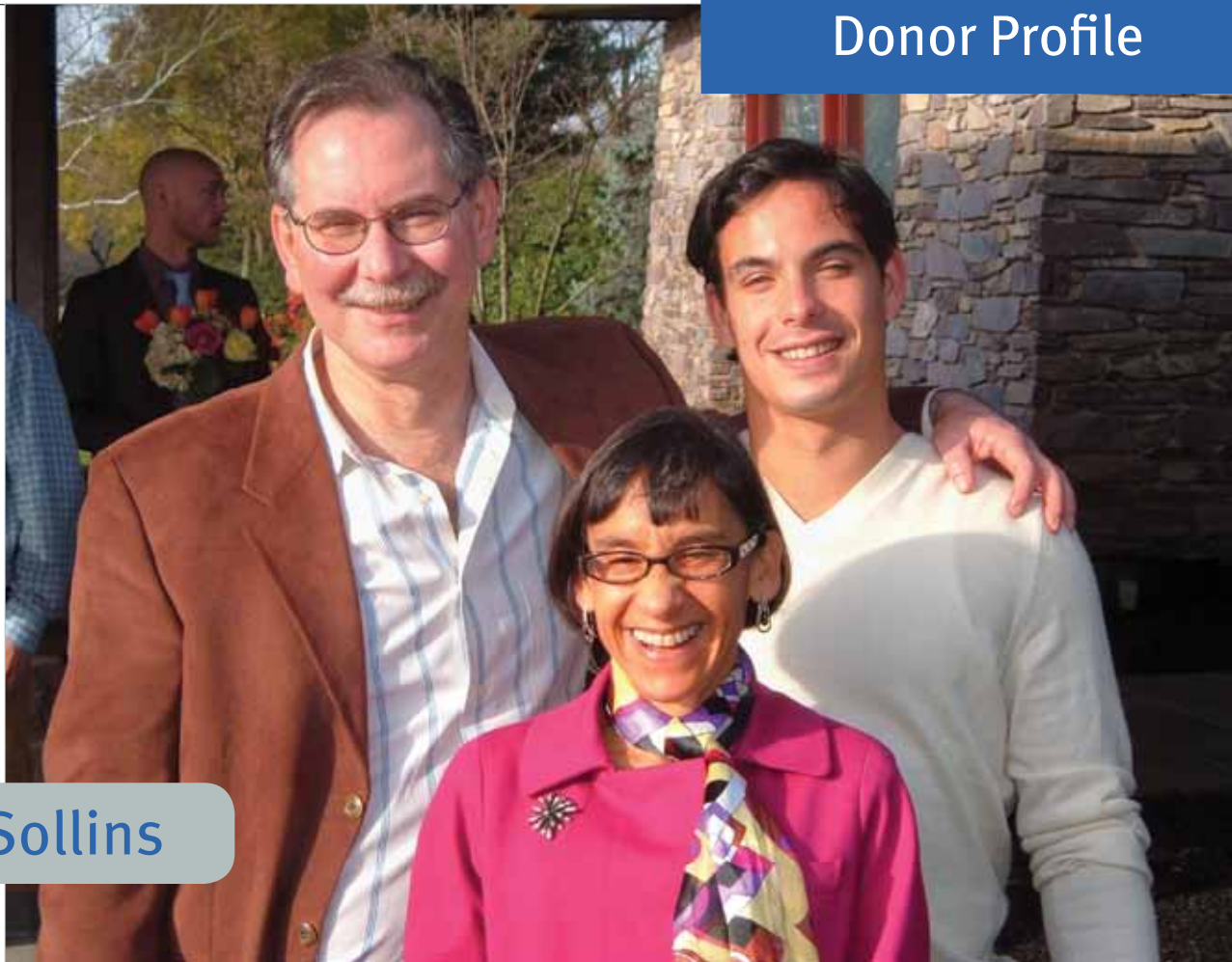
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Howard Sollins

Howard Sollins, left, his wife Barbara, and son Elie

Maryland Attorney Involved as Board Member, Parent, and Scholarship Donor

by *Howard Sollins*

I first became connected with the University of Maryland, Baltimore campus through the School of Nursing, where my wife, Barbara Resnick, is a Professor and holds the Sonya Ziporkin Gershowitz Endowed Chair in Gerontology. While I am not a University of Maryland graduate, over the years I have interacted with faculty at the University of Maryland School of Law's Health Law Program, since that is the area in which I practice law with Ober|Kaler. I was recruited to the School of Social Work Board of Advisors by Dr. Stan Weinstein, MSW '67, whom I have known for 27 years. Stan was the President of the Board of Social Work Examiners when I joined the Maryland Attorney General's Office. He was my first "Health Law" client.

Our son, Elie, had already decided to seek a Masters Degree from the School before I had any connection to the Advisory Board. He had graduated from the University of Vermont with a BSW, worked for Howard Social Services in Burlington, and then decided to return to Baltimore and seek his master's degree. He graduated from the School in 2009. Another of four children is a nurse who just completed her MSN with a focus on adult and geriatric patients. Our other two children are actively involved in their local communities including writing about and being involved in projects relating to sustainability in an urban environment and other matters.

With respect to the Resnick-Sollins Gerontological Scholarship we established at the School of Social Work, Barbara and I see this as linked to an earlier scholarship we funded at the School of Nursing. When

Barbara and I celebrated our 25th wedding anniversary, we wanted to celebrate it in a way that would be most meaningful to us. In my Health Law practice, I've worked with health care facilities relying on social workers and have represented social workers and social work organizations over the years. I work closely with providers of services to the elderly. This has enabled me to be familiar with how social workers function within the larger health care delivery system. In turn, Barb has been working in nursing with a focus on the elderly since she was a teenager. She started as a nursing assistant in a nursing home when in high school, and started a path that led to her becoming a nurse practitioner, researcher, and a full Professor at the School of Nursing. She was named as UMB's Research Lecturer of the Year in 2003. Barbara has worked with faculty at the School of Social Work who share her interest in gerontology. Later, when I joined the School of Social Work Board of Advisors, we felt it appropriate to fund a complementary annual scholarship for a graduate social work student with a similar gerontological focus.

I've enjoyed my term on the School's Board of Advisors. Stan's leadership of the Board has been excellent and I continue to be impressed by all that Dean Barth is doing for the School. I'm glad to be as supportive as I can be, which most recently includes chairing the School's Development Committee. There are important initiatives under way, from recruiting faculty, Promise Heights, and beyond, that improve the fabric of life in our state, and deserve our support.

Connections Alumni News

Homecoming 2009 Kindles Memories, Honors Alums

Homecoming 2009 was held earlier this fall at the School. Roughly 100 alums returned to their alma mater to meet up with old friends, talk with faculty members, and listen to stimulating presentations on the role social workers play in healthcare. The day was capped off with a luncheon that honored several alumni with Alumni Association Awards.

Following an update on the state of the school by Dean Richard Barth, Vincent DeMarco, President of the Maryland Citizen's Health Initiative and Assistant Professor at the Johns Hopkins Bloomberg School of Public Health, and Jeff Singer, MSW '85, the President & CEO of Health Care for the Homeless led a conversation on the nation's healthcare debate as well as discussed the role social workers play in it. The dialogue between Vincent and Jeff required little moderation by School of Social Work Dean Richard Barth as the exchange of ideas between them and the alumni was intense and illuminating. A panel discussion followed.

Panelists included Michael Becketts, MSW '97, Deputy Director, Office of Licensing and Monitoring, State of Maryland, DHR, Former Director of HIV Social Work at JHU School of Medicine; Libby Bowerman, MSW '86, CEO Keswick Multi-Care Center; and Mary Jelacic, LCSW-C, MSW '88, Executive Director, Pregnancy AID Centers, Inc.

The panel was moderated by School of Social Work Assistant Professor and Health Specialization Chair Dr. Melissa Bellin. Many alumni commented afterward how proud they were to be graduates after hearing the remarkable work that these three alums were doing in roles from prenatal to palliative care.

The awards luncheon was held in the University's brand new Southern Management Corporation's Campus Center.



Jeff Singer, left, and Vincent DeMarco discuss health care issues with those attending the School's Homecoming 2009 event.

The School's Alumni Association presented the following awards:



Alumni of the Year Award: Acknowledges and honors a graduate who is currently making an outstanding contribution and is well-known for her/his contributions in the larger community.

The Honorable Salima S. Marriott, MSW '72, Deputy Mayor for Community and Human Development, City of Baltimore



Emeritus Award: Acknowledges and honors a graduate who has devoted her/his entire life to the social work profession and is retired or nearing retirement.

Richard W. Friedman, MSW '67



Outstanding Contribution to Social Work: Acknowledges and honors a graduate who throughout her/his career has consistently demonstrated exceptional contributions to the field of social work and the community at large.

Ms. Marcia Kennai, MSW '83
Director, Anne Arundel County Department of Social Services



Outstanding Recent Graduate: Acknowledges and honors a graduate who has demonstrated exceptional accomplishments in her/his first five years of post-MSW practice. Two awards were given in this category:

Melissa Anne Kline, MSW '05
Office of Management and Budget, Office of Performance



Johanna Mauro, MSW '08
House of Ruth, Staff

class of **1971**

Constance C. Hendrickson, MSW



I earned my PhD in Clinical Social Work in 1986 from Catholic University School of Social Science. A NIMH grant paid for my PhD education. I am a widow now. My husband died a few years ago. I have five grown children and four grandchildren. My children are spread out from Seattle to Arizona to Boston. I

have a private practice in psychotherapy and family counseling located in Washington, DC. I also volunteer my services one day a week in a DC clinic.

class of **1972**

Samuel Brown, MSW

Samuel L. Brown, MSW, is the owner and president of Accreistre Publishing Company. He is a self-published author of three books: *Notes on Life and Relationships*; *An Attitude of Love: On Life and Relationships*; and *Psalms of Conscience: In search of a right relationship with God and humanity*. He began his professional social work career as a marriage and family counselor with Family & Children's Service Agency in Stamford, Connecticut (CT). He was also assigned the task of providing social work services to the first State-funded moderate-income housing projects in Stamford, where he provided counseling to 608 families. After a few years, he became the coordinator of outpatient clinical treatment services at the Greater Bridgeport Regional Narcotics Program in Bridgeport, CT. Later, he became a caseworker with the State of Connecticut Department of Human Resources. As a Certified Independent Social Worker, Brown has maintained a private practice as a clinical consultant, marriage, family, and group therapist. During his professional career he has conducted numerous workshops, training seminars, and delivered more than 100 lectures on family life education topics. As a guest lecturer, he taught Transactional Analysis and Gestalt Theory at the University of Connecticut in Stamford, CT.

class of **1983**

Mary Meade Brennerman, MSW

I am currently in private practice in Harford County, Maryland. I have been in practice since 1983. I work with the adult population on clinical hypnosis as an adjunct to other treatment modalities. I use this modality for depression; anxiety; trauma; and chronic pain management.

class of **1988**



Lynn Asrael Grodzki, MSW

Lynn Grodzki, LCSW, MCC (Master Certified Coach) has published her fifth book on practice-building tools for therapists. Her new book, *Crisis-Proof Your Practice: How to Survive and Thrive in an Uncertain Economy* was published by WW Norton in

September. Grodzki is a popular presenter at national social work conferences. For more information, please visit www.privatepracticesuccess.com.

class of **1989**

David H. Stein, MCP

I relocated to Washington, DC, in April 2008 to manage DCs newest and largest retail shopping complex, known as DC USA in the redeveloped neighborhood of Columbia Heights. I look forward to hearing from old friends at davehstein@hotmail.com.

class of **1990**

Christopher Mitchell, MSW

In 1997, I completed my PhD in social work at Catholic University of America and joined the faculty at the Jane Addams College of Social Work, University of Illinois at Chicago. In January 2009, I was appointed Associate Dean for Doctoral Studies and Academic Programs. I am busier, of course, but happily I am able to continue to teach and to conduct research related to HIV prevention and HIV medication adherence.

class of **1991**

Sue Ingalsbe, MSW

For the past several years I have been involved in providing workshop retreats designed for personal and professional replenishment. Visit the Web site at www.Return2theHeart.com.

class of **1992**

Sarita Weiss Olson, MSW

Sarita reports she is employed as Deputy Director of the Maryland Center for Veterans Education and Training and is also an adjunct field instructor for UMB, UMBC, and Coppin.

class of **1998**

Renee Collins, MSW

I have been living in Gloucester, United Kingdom, for the last three years and love it. I come back once a year or more to see family. I am working as a social worker (fostering and adoption officer) and teaching training classes for qualified social workers and at times, foster care providers. I see former UMB SSW Faculty member Dr. Margaret Parrish regularly as she lives in Gloucester also. I am also still doing field work with students.

Dr. John Sandy, MSW

I am now Dr. John P. Sandy, Doctor of Education in Organizational Leadership from Nova Southeastern University, Miami Beach, Florida. I am also Board Chairman of the Sierra Leone Arc of Hope, a non-profit, non-political organization that wants to build a hospital in Sierra Leone to help reduce the infant and maternal mortality rate in that country.

In Memoriam

Virginia Broadhurst, MSW '73, died August 9. She was a resident of Silver Spring, Maryland.

Anna Dugan, MSW '79, of Gaithersburg, Maryland, passed away April 7.

Mary Louise (Wise) Franz, MSW '72, died June 10 at her home in Roland Park, Maryland.

Melaine Mark, MSW '87, died in Philadelphia, Pennsylvania, on October 6.

Rosalie Spalter, MSW '63, died on July 28 in Pikesville, Maryland.

Laurie Stedman, MSW '99, passed away in Columbia, Maryland, on May 23.



class of **2009**

Rosa Alvayero, MSW

After graduation, I ran a summer program for 25 high school youth in creating a mosaic project at a local high school, see picture on left. I was not the lead artist, but I worked in a team that provided the supervision to students. We also provided Job Readiness Workshops/Life Skills/College Prep to the students.

Now, I have accepted a position as program coordinator of the Workforce Investment Act (WIA) in Prince George's County, Maryland, and the non profit organization where I have been working as a case manager while I was in school.

I am a licensed social worker now, for I took the test in August.



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The Honorable Bonita J. Dancy, MSW '71



The Honorable Bonita J. Dancy, a 1971 graduate of the University of Maryland School of Social Work has spent her entire professional life blending the role of social work with the legal profession.

The Baltimore, Maryland, native graduated from Frederick Douglas High School and earned her Bachelor's degree from Morgan State University. From the beginning of her professional career, Dancy wanted to work with and be helpful to people, especially children. She said, "I applied and was hired by the Baltimore City Department of Social Services. While there I was encouraged to obtain an MSW and I did." Prior to that though, the world of law was on her mind and she almost pursued law school first.

While working at the Baltimore City Department of Social Services, she became an administrator in a delinquency prevention program and—with her master's degree in social work from the School of Social Work in hand—Dancy went back to school to earn her law degree, also from the University of Maryland.

In 1982, she was appointed Master-in-Chancery by the Bench of the Circuit Court for Baltimore City and spent the next 13 years hearing and deciding family law cases. "I clearly understood how the law and social work would intersect for me," stated Dancy. "Understanding human

behavior, the stages of growth and development and having some insight regarding personality disorders and mental illness provided an advantage in understanding what was going on as families brought their issues before the court. It allowed me to help parties and counsel cases to be settled by helping them clarify what the parties were seeking. It was also wonderful to use the skills and expertise of both professions on a daily basis."

Following her work as Master-in-Chancery, Dancy was appointed in 1995 to serve as a judge of the Circuit Court. Dancy heard civil, criminal, and family law cases. It would be a position she held until she retired in 2006.

During her career, Dancy has received many honors, including being named one of Maryland's Top 100 Women in 1996 by Maryland's *Daily Record* newspaper. She was also a member of the Monumental Bar Foundation, former Secretary of the Bar Association of Baltimore City, a member of the Board of Governors of the Maryland State Bar Association, and has also been the past President and member of the Board of Directors of the University of Maryland Law School Alumni Association.

Today, Dancy has come out of retirement to serve as Lead Judge of Baltimore City's Child Welfare Court. "Two or three days weekly I am at court working with the Model Court Team working on systems change to implement best practices created to timely place children in safe permanent homes (Part of the Model Court effort includes research assistance from School of Social Work Assistant Professor Dr. Corey Shdaimah and several of her students). Dancy also continues to feel strongly about the role social work needs to play in the legal profession. "Social work and the law must interconnect on social policy and the law. The work to be done is global."

Connections is a publication of the University of Maryland School of Social Work. It is produced by the School's Office of Communications. Articles and news items should be sent to the Office of Communications at the School.

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The School of Social Work wants you to share your news, not only with us, but with your fellow alumni. This news could include a new job or promotion, a birth or marriage announcement, new grandchildren to brag about, or almost any other news you care to share. Please fill out the form and return it to us, and it will be published in a "Class Notes" section of a future edition of *Connections*. We also encourage you to send pictures!*

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Harrington Named UMB Teacher of the Year



School of Social Work Professor and Director of the Doctoral Program Dr. Donna Harrington, PhD, was named the University of Maryland, Baltimore's 2009 *Teacher of the Year* at the University's Annual Founder's Week Gala.

By making the complex seem simple, Donna Harrington has become a favorite with School of Social Work students since joining the faculty in 1995.

They use words like patient, warm, and supportive to describe her in post-course teaching evaluations. One student wrote, "She was able to make complex material understandable and relevant to social work practice and research."

Because Harrington teaches often-perplexing courses such as statistics and research practicum, appreciation for her approach extends beyond the classroom, where assistant professors are grateful for writing assistance and her recent book that explains confirmatory factor analysis in her clearly communicated style.

As a professor and director of the School's doctoral program, Harrington assists dozens of students with their dissertation projects. She gently urges them to move their work from good to better as she guides them to find the answers to complex questions. For this work she received the campus-wide University of Maryland Dr. Patricia Sokolove Outstanding Mentor Award in 2005.

An active investigator with funded projects of her own on child maltreatment and development, Harrington also helps doctoral students apply for and receive funding.

"I believe that the most effective teachers truly practice what they teach," Harrington says, "and are able to convey their enthusiasm for the content area to their students, which is what I try to do."

"Donna's teaching was certainly due for recognition as she has had more than a decade of success at communicating complicated and important material in a way that is readily understandable," said School of Social Work Dean Richard Barth. He added, "Her exemplary leadership of the PhD program, mentoring of PhD students and colleagues, and leadership in a range of campus endeavors that all help to teach us how to improve our scholarship are recognized in this award."