



Fellows Induction and Lecture Event
New Orleans Marriott
New Orleans, LA
January 13, 2017

The Mission and Purpose of the American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare (Academy) is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good. The Academy has been established to:

- Encourage and recognize outstanding research, scholarship, and practice that contribute to a sustainable, equitable, and just future;
- Inform social policy by serving as a frontline source of information for the social work profession as well as Congress and other government agencies and non-government entities charged with advancing the public good;
- Promote the examination of social policy and the application of research to test alternative policies, programs, and practices for their impact on society; and
- Celebrate excellence in social work and social welfare research, education, and practice.

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Michael Sherraden, PhD

Nominations and Elections Chair

Gail Steketee, PhD

Agenda

Welcome

Rowena Fong, EdD

Ruby Lee Piester Centennial Professor in Services to Children and Families, the University of Texas, at Austin

Update on the Academy

Richard P. Barth, PhD, MSW

AASWSW President and Dean, University of Maryland, School of Social Work

Lecture

Michael Sherraden, PhD

George Warren Brown Distinguished University Professor, and Director, Center for Social Development, Washington University in St Louis

“Ideas: Evidence and Social Innovation”

Recognizing Service to the Academy

Claudia J. Coulton, PhD Diana DiNitto, PhD

New Officer Announcements

Rowena Fong, EdD Jeffrey Jenson, PhD Jeanne Marsh, PhD

Election Results

Announcing Incoming Vice President

Gail Steketee, PhD

Dean, Boston University

Announcing Incoming President

Sarah Gehlert, PhD

E. Desmond Lee Professor of Racial and Ethnic Diversity, Washington University in St. Louis

Remarks from Incoming President

Induction of the 2016 Fellows

Closing Remarks & Reception

A Special Message

From Richard Barth, PhD

Outgoing President of the AASWSW
Dean and Professor, University of Maryland School of Social Work



I am delighted to be part of the seventh AASWSW Fellow's induction in the last act I will undertake in my role as President of the Academy.

My appointment as President began with the selection of six inaugural Fellows in 2009 and a fateful phone call, among us, during which time I agreed to serve as the Chair and President.

I am pleased by the progress we have made in establishing the Academy as an important resource to our field and nation. We will induct our 100th Fellow this year. These Fellows have provided vital leadership to our work on the Grand Challenges of Social Work which is beginning to shape the future of the profession.

I am thrilled to hand off the presidency to my friend and distinguished colleague, Sarah Gehlert, and to know that we now have a full slate of officers, 501c3 status and good standing with the IRS, and full recognition by our sister social work and social welfare organizations as a vital resource for all of our future as a profession and for the future of our society.

Leadership of the Academy has been a work of love and one that has been made so enjoyable because of the fervent involvement of exceptionally talented and committed board members, the wonderful support of my colleagues at the University of Maryland School of Social Work, and the generosity of those who have supported the undertakings of the Academy and the Grand Challenges—especially the founding members listed later in this program and Marilyn Flynn who long ago envisioned the possibilities of the Academy and has put much time and many resources into making it a reality.

Please enjoy the evening and look for ways to help the Academy achieve its important mission.

Annual Academy Lecture

Michael Sherraden, PhD

George Warren Brown Distinguished University Professor, and Director, Center for Social Development, Washington University in St Louis

Inducted in 2010
AASWSW Board Member



Michael Sherraden is the George Warren Brown Distinguished University Professor and founding director of the Center for Social Development (CSD), Brown School of Social Work, Washington University in St. Louis. Sherraden was educated at Harvard (AB 1970) and the University of Michigan (MSW 1976; PhD 1979). Among other awards, he is recipient of a Fulbright Research Fellowship (1992-93), the Flynn Prize for innovation in social policy from the University of Southern California (2001), and the Career Achievement Award from the Association of Community Organization and Social Administration (2006).

Major areas of research have focused on civic engagement, productive aging, and asset building. Regarding the last, Sherraden introduced the concept of “asset building” or asset-based development. Books on this subject include *Assets and the Poor: A New American Welfare Policy* (1991) and *Inclusion in the American Dream: Assets, Poverty, and Public Policy* (2005). CSD’s research in this area has influenced policies and community projects in the United Kingdom, Canada, Peru, China, Australia, Korea, Uganda, and other countries.

In the United Kingdom, Sherraden advised the Prime Minister’s Office and Chancellor of the Exchequer from 2000 to 2005 in creating the UK Child Trust Fund, a universal and progressive account for every newborn. Current domestic research includes a test of universal Children’s Development Accounts (CDAs), including a randomized experiment. Internationally, CSD is part of a consortium testing CDAs in four developing countries.

2016 Fellow Biographies



Anita P. Barbee, PhD

Anita P. Barbee is Professor and Distinguished University Scholar at the Kent School of Social Work, University of Louisville. She and her colleagues have secured \$48 million in extramural funding from numerous local, state and federal agencies such as the Children's Bureau, Office of Family Assistance, Office of Adolescent Health, SAMHSA,

and OJJDP in two major areas 1) interpersonal relationship formation and maintenance and the impact of relationship education on improving communication and parenting skills and reducing intimate partner violence and risky sexual behavior; 2) development, execution and evaluation of workforce and practice interventions, and capacity building in family and youth serving organizations such as child welfare, juvenile justice, and out of school time, youth serving agencies in order to improve policy, practice and outcomes for families, youth and children affected by trauma. This work has led to hundreds of publications and presentations.

Dr. Barbee is President-Elect of the International Association for Relationship Research (IARR) and is on the Executive Council of the National Staff Development and Training Association (NSDTA). She serves on the Editorial Boards of seven journals such as the *Journal of Public Child Welfare* and *Personal Relationships*. She is a Fellow in Division 9 of American Psychological Association's, Society for the Psychological Study of Social Issues (SPSSI) and received the Dissertation Award in 1989 and the Miller Early Career Award in 1997 from IARR as well as the Lifetime Achievement and President's Service Award from NSDTA in 2007 and 2014, respectively. She has worked with numerous organizations such as the Brookings Institution, the National Campaign to Prevent Teen and Unplanned Pregnancies, the National Academy of Medicine, the National Safe Place Network, and the Centers for Disease Control as well as 30 states and several countries to improve child welfare, education and pregnancy prevention services.



Gary Bowen, PhD

Gary Bowen is Dean and Kenan Distinguished Professor in the School of Social Work at The University of North Carolina at Chapel Hill. His research interests include school success among middle- and high-school students and the work/family linkages for the U.S. military.

Dr. Bowen is past president (2009-2011) of the National Council on Family Relations and a

co-editor of *Military Families and War in the 21st century: Comparative Perspectives*, released in 2015 by Routledge Press.

His honors include an Alumni Pacesetter Award in 1998 from the University of North Carolina at Greensboro's School of Environmental Sciences, "for actively making a difference in the lives of others and the world around them"; a Distinguished Alumni Award in 2013 from the University of North Carolina at Greensboro's School of Health and Human Sciences; and a Distinguished Alumni Award in 2016 from the University of North Carolina at Chapel Hill's School of Social Work.

In 2001, Dr. Bowen was inducted as a National Council on Family Relations Fellow for his enduring contributions to the field of family studies through a career of teaching, scholarship, outreach, professional service, and leadership; in 1983, he was inducted as an Armed Forces and Society Fellow. In 2013, he was inducted as an inaugural fellow of the Society for Social Work and Research. Since 2004, Dr. Bowen has received the Dean's Recognition of Teaching Excellence six times; this award recognizes faculty members who consistently receive the highest scores on students' evaluations of faculty efforts in teaching meaningful information in innovative ways that best prepare students for their chosen careers. In 2016, Dr. Bowen received the Excellence in Doctoral Mentoring Award, which is based on nominations from fellow faculty members and PhD students to recognize faculty who provide outstanding, sustained guidance and who cultivate a culture of mentoring, helping to strengthen the School and the social work profession.



Maria Cancian, PhD

Maria Cancian is Professor of Public Affairs and Social Work, and an affiliate and former Director of the Institute for Research on Poverty at the University of Wisconsin-Madison.

Her research considers the relationship between public policies and changes in marriage, fertility, employment and family wellbeing. Ongoing projects analyze the interactions of the incarceration, child welfare and child support systems, as well as the implications of multiple partner fertility for family organization and policy. She is Principal Investigator, with Daniel R. Meyer, of the Child Support Noncustodial Parent Employment Demonstration.

Nominated by President Obama to serve as Assistant Secretary for the Administration of Children and Families (ACF), she served a Senior Advisor to the Secretary of Health and Human Services and then Deputy Assistant Secretary for Policy for ACF. Prior to her federal appointment, she served as Associate Dean for Social Sciences and Fiscal Initiatives in the UW College of Letters and Science, as well as W. T. Grant Foundation Distinguished Fellow in residence at the Wisconsin Department of Children and Families, a Visiting Scholar at the Russell Sage Foundation, and a Visiting Fellow at the Public Policy Institute of California. She received her doctorate in Economics from the University of Michigan.



Dennis P. Culhane, PhD

Dennis Culhane is the Dana and Andrew Stone Professor of Social Policy at the School of Social Policy and Practice at The University of Pennsylvania, a Senior Research Associate at the Center for Population Studies, and the Director of Research for

the National Center on Homelessness among Veterans at the United States Department of Veterans Affairs.

Dr. Culhane is a nationally recognized social science researcher with primary expertise in the field of homelessness. He is a leader in the integration of administrative data for research and directs the Actionable Intelligence for Social Policy initiative, a MacArthur-funded project to promote the development of integrated database systems by state and local governments for policy analysis and systems reform. His homelessness work has positioned him as an early innovator in the use of administrative data

for research and policy analysis, particularly for populations and program impacts which are difficult to assess and track.

Dr. Culhane's work has resulted in federal legislation requiring all cities and states to develop administrative data systems for tracking homeless services in order to receive HUD funding. His work has also been instrumental in a national shift in how cities address chronic homelessness and family homelessness. Dr. Culhane's recent research includes studies of the aging homeless population and vulnerable youth and young adults, including those transitioning from foster care, juvenile justice, and residential treatment services.



Shaun Eack, PhD

Shaun M. Eack is the David E. Epperson Professor of Social Work and Professor of Psychiatry at the University of Pittsburgh.

His primary research focus is on the development, implementation, and evaluation of psychosocial treatment methodologies for persons with severe mental illness.

His recent work focuses on the application of Cognitive

Enhancement Therapy, a neurocognitive and social-cognitive rehabilitation program, to persons with schizophrenia and autism spectrum disorders. He has published papers on the efficacy of Cognitive Enhancement Therapy in both chronic and early course schizophrenia patients, and has conceptualized and led studies with a multidisciplinary team to adapt Cognitive Enhancement Therapy from schizophrenia to verbal adults with autism spectrum disorder. These studies provided the first evidence-based cognitive remediation intervention for this population. He is now studying the neurobiologic effects of this treatment, and has found that the structural integrity of the brain can be positively influenced by psychosocial treatment. In addition, he has published papers on factors affecting various psychosocial outcomes among individuals with schizophrenia, particularly quality of life and functional outcome. Dr. Eack also maintains a broad interest in treatment dissemination and implementation, and has published papers on the development of the behavioral health workforce and implementation of standardized assessment tools in routine community mental health settings.



Cynthia Franklin, PhD

Cynthia Franklin is the Associate Dean for Doctoral Education and Stiernberg/Spencer Family Professor in Mental Health at the University of Texas School of Social Work.

Dr. Franklin is an international leader within the social work profession and she has over 200 professional publications and national and international presentations. Dr. Franklin holds two prominent international leadership positions as the

President-Elect for The Group for Advancement of Doctoral Education in Social Work and the Editor-in-Chief for the Encyclopedia of Social Work, On-line. GADE is an organization made up of over 80 social work doctoral program directors worldwide who represent their member Universities and the Encyclopedia of Social Work is the premier reference work for the social work profession that is international in scope and is published by Oxford University Press.

Dr. Franklin has worked with other researchers including her PhD students to advance research on a social work intervention, Solution-focused brief therapy (SFBT). The culmination of this work has resulted in the recognition of SFBT by the National Registry for Evidence-based Programs and Practices that is sponsored by the Substance Abuse and Mental Health Services Administration. Dr. Franklin help create the Solution-focused High School, Garza High School, in Austin, Texas that has been recognized as a model school program for dropout prevention by the United States Department of Education. Taking Charge, an intervention that she helped develop for Latina adolescent mothers, was also recognized as a promising practice by the Office of Juvenile Justice and Delinquency Prevention and was included in the Crime Solutions model programs guide.



Robyn L. Golden, LCSW

Robyn Golden serves as the Director of Population Health and Aging at Rush University Medical Center in Chicago where she also holds academic appointments in the Departments of Preventive Medicine, Nursing, Psychiatry, and Health Systems Management and the College of Nursing.

She is responsible for developing and overseeing health promotion and disease prevention, mental health, care coordination, and transitional care services for older adults, family caregivers, and people with chronic conditions.

For over 25 years, Ms. Golden has been actively involved in service provision, program development, education, research and public policy aimed at developing innovative initiatives and systems integration to improve the health and well-being of older adults and their families. In 2003-04, she was the John Heinz Senate Fellow based in the office of Senator Hillary Rodham Clinton in Washington, D.C.

Ms. Golden is also a past chair of American Society on Aging and currently co-chairs the National Coalition on Care Coordination. She also is a fellow of the Gerontological Society of America. Ms. Golden holds a Master's degree from the School of Social Service Administration at the University of Chicago and Bachelors degree from Miami University.



Lorraine Gutierrez, PhD

Lorraine Gutiérrez is the Arthur F. Thurnau Professor in the School of Social Work, Department of Psychology at the University of Michigan and Latino Studies.

Her teaching and scholarship focus on multicultural praxis in communities, organizations and higher education.

She brings to her work community-based practice and research in multiethnic communities in New York,

Chicago, San Francisco, Detroit and Seattle.

Current projects include understanding community engagement in emerging adulthood, identifying effective methods for multicultural community practice, and assessing effective methods for learning about social justice.

Her contributions to undergraduate education have been recognized by the Arthur F. Thurnau Professorship. She is currently an editor of the *Journal of Community Practice*.



James Jaccard, PhD

James Jaccard is currently the Interim Dean, Professor of Social Work, and Co-Director of the Center for Latino Adolescent and Family Health at the NYU Silver School of Social Work.

He received his doctorate from the University of Illinois, Urbana in 1976. Dr. Jaccard was initially trained as a psychologist with specialties in attitude change and decision making, but later

expanded his research to embrace social work.

His research focuses on the prevention of adolescent and young adult problem behaviors, particularly those related to unintended pregnancy and substance use. He has developed parent-based interventions to teach parents how to more effectively communicate and parent their adolescent children so as to reduce the risk of unintended pregnancies and problems due to substance use. He was one of the designers of the National Longitudinal Study of Adolescent Health (Add Health), which interviewed over 20,000 adolescents and their mothers in a multi-wave wave panel design. Add Health is one of the largest and most influential secondary databases on adolescent health in the United States.

Dr. Jaccard also has an extensive background in psychometrics and statistical methods. He has written numerous books and articles on the analysis of interaction effects in statistical models, and has written several influential articles on arbitrary metrics in social science research. Dr. Jaccard also has written about theory construction and how to build conceptual models. He gave the Aaron Rosen Lecture in 2016 at SSWR and is among the top 1% cited researchers in social work and in psychology.



Susan Kemp, PhD

Susan P. Kemp is the Charles O. Cressey Endowed Professor at the University of Washington School of Social Work, where she also directs the PhD Program in Social Welfare.

Her research and scholarly interests focus on place and environment as foci of social work practice, community-based and community-engaged services, public child welfare, and social work history. Among her many publications, she is co-author

of *Person-Environment Practice: The Social Ecology of Interpersonal Helping* (Kemp, Whittaker & Tracy: Aldine de Gruyter, 1997), and co-editor of *The Paradox of Urban Space: Inequality and Transformation in Marginalized Communities* (Sutton and Kemp: Palgrave Macmillan, 2011), and *Communities, Neighborhoods, and Health: Expanding the Boundaries of Place* (Burton, Kemp, Leung, Matthews and Takeuchi: Springer, 2011). Much of Dr. Kemp's current work centers on questions related to urban environments, marginalized populations, and environmental justice, including social work's early history of urban environmental activism.

Dr. Kemp is national co-lead of Create Social Responses to a Changing Environment, one of the twelve American Academy of Social Work and Social Welfare Grand Challenges for Social Work. At the University of Washington, she co-leads the UW Cities Collaboratory, a research and teaching laboratory for the study of multiple dimensions of cities and urban processes, and is a founding Executive Committee member of Urban@UW, a transdisciplinary hub for urban research and practice. Awards for her work include the 2011 Richard Lodge Prize from Adelphi University.



Lena Lundgren, PhD

Lena Lundgren is Professor, Director, Center for Addictions Research and Services, and Associate Dean of Research, Boston University School of Social Work. She is a nationally and internationally recognized addiction treatment researcher.

She has extensive experience developing and overseeing a range of research and training

efforts funded by among others NIH, HRSA, the Robert Wood Johnson Foundation, Alfred P. Sloan Foundation and CSAT/SAMHSA). Her research area is often described as “Real World Research” and she conducts a number of research studies in collaboration with community based organizations. Dr. Lundgren has together with her community based collaborators brought more than 30 million dollars in HIV prevention and addiction treatment funds to the Commonwealth of Massachusetts.

Currently, Dr. Lundgren has a 6- year guest professorship with Umea University Sweden where she conducts national longitudinal studies on addiction treatment access/use and outcomes and is funded to develop a health records national registry data base on addiction treatment.



Michael Reisch, PhD

Michael Reisch is the Daniel Thursz Distinguished Professor of Social Justice at the University of Maryland.

He has held faculty and administrative positions at the University of Michigan, the University of Pennsylvania, San Francisco State University, and Stony Brook University, and was a visiting professor at the University of California, Berkeley

(3 times), the New Bulgarian University in Sofia, the Chinese University of Hong Kong, and the University of Queensland in Brisbane, Australia.

A former Woodrow Wilson Fellow and Fulbright Scholar, Dr. Reisch is the author or editor of over 30 books and monographs, over 160 articles and book chapters, and over 400 papers at state, national, and international conferences. His most recent books include *Social Policy and Social Justice*, *Social Work Practice and Social Justice: Concepts, Challenges, and Strategies*, *The Routledge International Handbook of Social Justice*, and *The Handbook of Community Practice*. His work has been translated into 10 languages and he has lectured widely in Asia, Australia, Europe, and Latin America.

Dr. Reisch has held leadership positions in advocacy, professional, and social justice organizations that focused on issues of poverty and inequality, particularly as they affect low-income children and families, welfare recipients, immigrants and refugees, and unemployed or homeless persons. He has directed or consulted on political campaigns at the federal, state, and local levels in four states and been honored for his work by the Maryland General Assembly, the San Francisco Board of Supervisors, the National Association of Social Workers, and several nonprofit organizations and universities. In 2013, he was named “Social Work Educator of the Year” by the Maryland Chapter of NASW. In 2014, he received both the “Teacher of the Year” award from the University of Maryland, Baltimore, and the Significant Lifetime Achievement award from the Council on Social Work Education.



Michael Vaughn, PhD

Michael Vaughn is Professor and Director of the PhD program in the School of Social Work, College for Public Health and Social Justice, at Saint Louis University where he teaches courses in philosophy of science and theory development and research design and measurement.

His research agenda is comprised of several interrelated foci such as temperament and psychopathy, drug abuse, violence, school dropout, biosocial interplay, and criminal justice that have resulted in over 350

scholarly publications including 7 books. Although his work centers mainly on the disciplinary fields of epidemiology, criminology, and social work, he intentionally ignores disciplinary boundaries and publishes in and reviews for a wide swath of journals.

Current research projects include 1) extending his prior research on immigrant – native born comparisons of crime, violence and drug use to health outcomes, 2) examining trends in substance use across major developmental periods, 3) investigating asymmetry in crime and antisocial behavior across the life-course including new studies and theorizing on aging and antisocial behavior, 3) development of a measure of school disengagement risk, 4) new applications of energetics theory, and 5) studying the intrusion of belief systems on the conduct and impact of scientific research.



Mary Marden Velasquez, PhD

Mary M. Velasquez is the Centennial Professor in Leadership for Community, Professional and Corporate Excellence and Director of the Health Behavior Research and Training Institute at the University of Texas School of Social Work.

For the past 20 years she has received continuous NIH- and CDC-funding for research focused on the conceptualization, design,

and testing of behavioral health interventions targeting substance-exposed pregnancies, prenatal health, cocaine abuse, smoking, diet and exercise, and STI prevention. Her work has led to interventions that are directly translated to practice in medical and other clinical settings by social workers, medical students, physicians, nurses, and behavioral health counselors. For example, she has been principal or co-investigator on a cluster of federally funded studies testing brief motivational interventions which have shaped the standard of care in trauma units, substance use treatment, primary and other clinical settings. She has collaborated with the CDC since 1997 to develop, test and disseminate the CHOICES intervention targeting substance-exposed pregnancy. Listed on the National Registry of Evidence-based Practices and Programs, CHOICES is used in primary care, ob-gyn, and substance abuse clinics in the U.S. and abroad. She is currently overseeing research and implementation projects in primary care settings in Harris Health District (Houston).

Over the few years, Dr. Velasquez has been training UT Austin students and interprofessional teams in Social Work, Medicine, Educational Psychology, Nursing, Pharmacy on use of behavioral interventions. Her book on stage of change-based group substance abuse treatment (now in its 2nd edition) has been published in English, Dutch, Greek, Korean, Chinese, Japanese, Portuguese, Arabic and Russian. She is primary author on *Women and Drinking: Preventing Alcohol-Exposed Pregnancies*, recently published by American Psychological Association. The Association for Medical Education and Research in Substance Abuse (AMERSA) honored her with its 2016 Betty Ford Award for contributions in women's health.



**James Herbert Williams,
PhD**

James Herbert William is Professor and Distinguished Emil M. Sunley Endowed Chair and Dean Emeritus at the Graduate School of Social Work at the University of Denver.

He previously served as Dean and Milton Morris Endowed Chair at the Graduate School of Social Work at the University of Denver.

Dr. Williams' research, publications, training, and community services focus on human security and economic sustainability, health promotion and disease prevention, behavioral

health disparities and health equity, adolescent violence and substance use, mental health services for African American children, disproportionate minority confinement of African American youth in the juvenile justice system, school safety and violence prevention, and community strategies for positive youth development.

AASWSW FELLOWS

Mimi Abramovitz, DSW (2015)
Paula Allen-Meares, PhD (2010)
Maryann Amodeo, PhD (2015)
Wendy Auslander, PhD (2014)
Michael J. Austin, PhD (2015)
Richard P. Barth, PhD (2010)
Lawrence M. Berger, PhD (2015)
Barbara J. Berkman, DSW (2010)
Jill Duerr Berrick, PhD (2014)
David Biegel, PhD (2013)
John Brekke, PhD (2011)
Denise Burnette, PhD (2013)
Richard Catalano, PhD (2012)
Iris Chi, DSW (2013)
Namkee G. Choi, PhD (2013)
Claudia J. Coulton, PhD (2010)
Mark Courtney, PhD (2012)
King Davis, PhD (emeriti) (2010)
Larry E. Davis, PhD (2013)
Diane DePanfilis, PhD (2014)
Diana DiNitto, PhD (2012)
Jeffrey Draine, PhD (2013)
Ruth Dunkle, PhD (2012)
Jeffrey L. Edleson, PhD (2011)
Nabila El-Bassel, DSW (2011)
Kathleen Ell, DSW (2010)
Richard J. Estes, DSW (2013)
David Fanshel, DSW (2010) (deceased 2012)
Ronald Feldman, PhD (2011)
Rowena Fong, Ed.D. (2013)
Mark W. Fraser, MSW, PhD (2010)
Irwin Garfinkel, PhD (2010)
Sarah Gehlert, PhD (2010)
Neil Gilbert, PhD (2013)
Charles Glisson, PhD (2012)
Jan Steven Greenberg, PhD (2014)
Vincent Guilamo-Ramos, PhD (2015)
Shenyang Guo, PhD (2014)
Jesse J. Harris, PhD (2010)
Yehekel 'Zeke' Hasenfeld, PhD (2013)
J. David Hawkins, PhD (2010)
Daniel Herman, PhD (2012)
Nancy Hooyman, PhD (2011)
Amy Horowitz, PhD (2014)
Matthew Owen Howard, PhD (2013)
Susan Hughes, PhD (2014)
Jeffrey Jenson, PhD (2011)
Sheila B. Kamerman, DSW (2010)
Rosalie Kane, PhD (2012)
Shanti K. Khinduka, PhD (2010)
Stuart A. Kirk, DSW (emeriti) (2010)
John Landsverk, PhD (2013)
Taryn Lindhorst, PhD (2015)
James Lubben, DSW (2011)
Kevin Mahoney, PhD (2012)
Marsha Mailick, PhD (2010)
Gerald Mallon, DSW (2014)
Ronald Manderscheid, PhD (2012)
Jeanne C. Marsh, PhD (2012)
Flavio Marsiglia, PhD (2012)
Thomas P. McDonald, PhD (2013)
Mary McKay, PhD (2012)
Curtis McMillen, PhD (2013)
Ruth G. McRoy, PhD (2010)
Daniel Meyer, PhD (2012)
James Midgley, PhD (2010)
Nancy Morrow-Howell, PhD (2012)
Edward J. Mullen, DSW (2011)
Paula S. Nurius, PhD (2015)
John G. Orme, PhD (2015)
Deborah Padgett, PhD (2011)
Yolanda Padilla, PhD (2013)
Lawrence Albert Palinkas, PhD (2015)
Rino J. Patti, DSW (2010)
Peter J. Pecora, PhD (2010)
Harold Pollack, PhD (2015)
Enola Proctor, PhD (2010)
Mark R. Rank, PhD (2012)
Stephanie Robert, PhD (2015)
Allen Rubin, PhD (2010)
Rosemary Conzemius Sarri, PhD (2010)
Andrew E. Scharlach, PhD (2013)
Robert F. Schilling II, PhD (2011)
Steven P. Schinke, PhD (2011)
Steven P. Segal, PhD (2010)
Michael Sherraden, PhD (2010)
Mark I. Singer, PhD (2014)
Phyllis Solomon, PhD (2010)
Michael S. Spencer, PhD (2015)
Gail Steketee, PhD (2012)
David T. Takeuchi, PhD (2013)
Bruce A. Thyer, PhD (2015)
Ronald W. Toseland, PhD (2010)
John Tropman, PhD (2014)
Karina Walters, PhD (2014)
Barbara W. White, PhD (2010)
Fred Wulczyn, PhD (2014)
Luis Zayas, PhD (2012)
Sheryl Zimmerman, PhD (2012)

Nominations & Elections Procedures

1. A Nominations and Elections Committee is constituted containing 7 members who are appointed by the Board.
 - a. The Committee contains at least 3 members of the Board and 4 members who are appointed from among Academy Fellows.
 - b. The Chair is appointed by the Board of Directors.
2. The Nominations and Elections Committee sends out a call for nominations to members of the Academy.
3. Nominations must be made by a member of the Academy.
 - a. Consideration of a candidate may begin with his or her informal nomination and discussion among existing fellows—but not with the potential nominee. Formal nominations to the Nominations and Elections Committee can only be submitted by Academy Fellows.
 - b. All nominations and deliberations will be confidential (information should not be shared beyond Academy members)
4. Nomination packets will be reviewed by the Nominations and Elections Committee which will make recommendations to the Board of Directors, followed by a vote of full Academy Fellows for approval.
 - a. Guided by an e-form on the aaswsw.org website, each nomination is completed in three steps. The nominator:
 - i. writes a description of the past and potential impact of the nominee (no more than 500 words),
 - ii. drafts a summary of key accomplishments (in a 50 word abstract), and
 - iii. includes a list of 5-10 seminal publications.
5. The Nominations and Elections Committee reviews all nominees, and if at least four of the seven members agree that the nominee is eligible for membership in the Academy, the names of the nominees are submitted to the entire Board of Directors. Upon approval, the names are sent to Academy Fellows for a vote.
6. Election to the Academy requires that at least 60% of the current Fellows of the Academy agree that the nominee should become an Academy member.
 - a. Materials describing each nominee will be sent to the Fellows or provided on-line—Fellows will be given 20 days to respond.
 - b. Completed ballots will be submitted electronically to the Nominations and Elections Committee (if a member is not able to respond electronically, a paper ballot can be submitted).
7. New members will be inducted each year at a formal ceremony as agreed by the Board.
 - a. No more than 50 members may be elected in any year.
 - b. The Academy may not exceed 1000 members without agreement that an Academy of more than 1000 members is necessary to the success of the Academy. This case should be made following a study by the Board of the Academy and a vote by 60% of the Fellows.
8. These nomination processes can be modified by the Board after approval by 51% of the current Fellows.

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