American Academy of Social Work and Social Welfare

Fellows Induction & Lecture Event
Washington Hilton
Washington, D.C.
November 10, 2012

The Mission and Purpose of the American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare (Academy) is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good. The Academy has been established to:

- Encourage and recognize outstanding research, scholarship, and practice that contribute to a sustainable, equitable, and just future;

- Inform social policy by serving as a frontline source of information for the social work profession as well as Congress and other government agencies and non-government entities charged with advancing the public good;

- Promote the examination of social policy and the application of research to test alternative policies, programs, and practices for their impact on society; and

- Celebrate excellence in social work and social welfare research, education, and practice.

Agenda

Welcome

Grover C. Gilmore, PhD

Dean of the Mandel School of Applied Social Sciences, Case Western Reserve University

Purposes & Goals of the Academy

Richard P. Barth, PhD, MSW

Dean of the University of Maryland School of Social Work and President of the AASWSW Board

Lecture

King Davis, PhD

Robert Lee Sutherland Chair in Mental Health and Social Policy,
School of Social Work, University of Texas, Austin

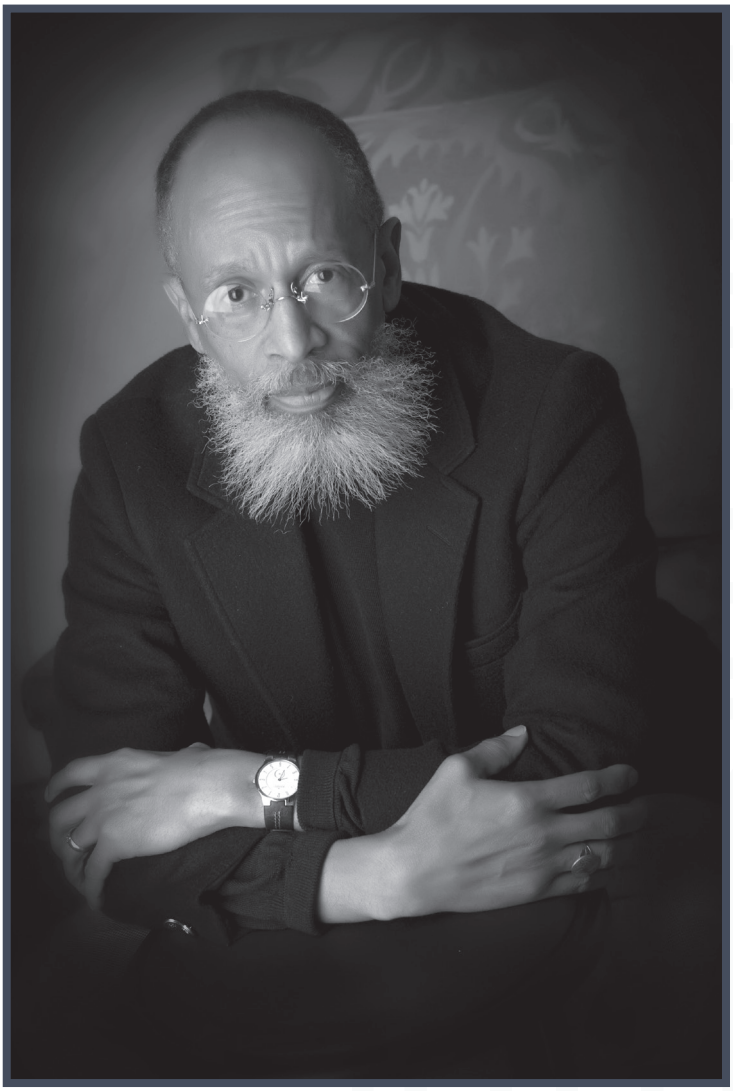
"The Policy Direction of Health and Mental Health after the 2012 Elections"

Induction of the 2012 Fellows

Richard Catalano, PhD
Mark Courtney, PhD
Diana DiNitto, PhD
Ruth Dunkle, PhD
Charles Glisson, PhD
Daniel Herman, PhD
Rosalie Kane, PhD
Kevin Mahoney, PhD
Ronald Manderscheid, PhD
Flavio Marsiglia, PhD
Mary McKernan McKay, PhD
Daniel Meyer, PhD
Nancy Morrow-Howell, PhD
Mark Rank, PhD
Gail Steketee, PhD
Luis Zayas, PhD
Sheryl Zimmerman, PhD

Closing Remarks & Reception

Guest Lecture



King Davis, PhD
Robert Lee Sutherland Chair
in Mental Health and Social Policy
School of Social Work
University of Texas, Austin

Dr. King Davis holds the Robert Lee Sutherland Chair in Mental Health and Social Policy at the University of Texas at Austin, School of Social Work.

Dr. Davis was executive director of the Hogg Foundation for Mental Health Services, Research, Policy, and Education from 2003 to 2008 and professor of Public Mental Health Policy at the Virginia Commonwealth University, Richmond Virginia, from 1984 to 2000. He held the Galt Endowed Chair at each of Virginia's medical schools from 1985 to 1988. From 1998-1999, he was the holder of the William and Camille Cosby Chair at Howard University, Washington D.C., and the Libra Chair in the School of Business and Public Policy at the University of Maine. He taught at Norfolk State University School of Social Work from 1974 to 1984. Professor Davis earned his PhD from the Florence G. Heller School for Social Policy and Management at Brandeis University in 1972.

Dr. Davis is a former commissioner of the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, serving from 1990 to 1994. He is co-author of *The Color of Social Policy,* published in March 2004 by CSWE Press. His most recent articles were published in the *American Psychologist* (2007), *Journal of Social Policy* (2009) and the *Journal of International Social Policy* (2009). He is editing a volume on mental health transformation in New Orleans and writing a history of Central Lunatic Asylum for Colored Insane in Virginia.

2012 Fellow Biographies

Richard Catalano, PhD
Catalano is the Bartley Dobb Professor for the Study and Prevention of Violence and Director Social Development Research Group at the University of Washington School of Social Work. He has dedicated over 30 years to understanding the forces that propel young people to develop mental, emotional and behavioral problems.

Along with David Hawkins, he has developed the Social Development Model, a developmental theory of human behavior. The theory has demonstrated success predicting a variety of problem behaviors including substance use, violence and antisocial behavior across childhood and adolescence. The theory has been extended to explain positive as well as problem behavior (Catalano and Hawkins, 2002), and into young adulthood.

The theory has been used to guide the design, development and experimental testing of a variety of interventions to prevent problems and promote healthy development. In addition, along with his colleague David Hawkins, he developed the Communities that Care community prevention system that was disseminated by the OJJDP as part of Title V delinquency prevention program and their Comprehensive Strategy. This community prevention system has been tested in a 24-community randomized trial and found to significantly reduce the incidence of tobacco use, alcohol use, and delinquent behavior among adolescents community wide. This system has been used in over 500 communities in the US and disseminated to Canada, the UK, the Netherlands, Australia, Germany and Cyprus.

Mark Courtney, PhD
Mark Courtney is Professor at the University of Chicago's School of Social Service Administration. Dr. Courtney is a national expert on child welfare issues and policies. He held the Ballmer Chair in Child Well-Being at the University of Washington School of Social Work and served as executive director of Partners for Our Children. He previously served as the Executive Director of Chapin Hall and as the McCormick Tribune professor at the University of Chicago School of Social Service Administration. Dr. Courtney's current research includes studies of the adult functioning of former foster children, experimental evaluation of independent living services for foster youth, reunification of foster children with their families and evaluation of Solution-Based Casework as a child welfare practice model. He has a master's degree in management and planning, and a PhD from the University of California, Berkeley, School of Social Welfare.

Diana DiNitto, PhD
Diana DiNitto is the Cullen Trust Centennial Professor in Alcohol Studies and Education and Distinguished Teaching Professor at the University of Texas at Austin School of Social Work (UTSSW). She has made major contributions in the areas of social welfare policy and alcohol and drug problems. For three decades her social welfare policy textbook has been a standard in the field, used by hundreds of social work, political science, public affairs, sociology and related programs and read by tens of thousands of students.

Dr. DiNitto has served the National Association of Social Workers in many capacities (e.g., chair NASW Press Book Committee; chair Specialty Practice Section on Alcohol, Tobacco, and Other Drugs; editorial board member for the 19th and 20th editions of the *Encyclopedia of Social Work* responsible for sections on alcohol and drug problems, social policy and disability; member NASW Workforce Study Expert Panel; member research work group for Social Work Model Curriculum in Alcohol and Other Drug Abuse for NIAAA). She has served the Council on Social Work Education as a board member, member of the Educational Policy Commission and Commission on Women, and participated in its Gero-Ed Masters Advanced Curriculum Project, focusing on substance abuse among older minority adults.

For her exceptional mentorship of faculty, the Diana M. DiNitto Peer Mentorship Award was established at the UTSSW in 2004 and is awarded annually. The

nationally known career center at the UTSSW is also named in her honor.

Ruth Dunkle, PhD

Ruth E. Dunkle is a highly productive social work scholar, teacher and academic administrator with more than 30 years of experience in the academy. Dr. Dunkle is the Wilbur J. Cohen Collegiate Professor in the School of Social Work at the University of Michigan where she is also the Associate Dean for Faculty and Academic Affairs. She has also served as Director of the Joint Doctoral Program in social Work and Social Science at Michigan for five years. Dr. Dunkle is the author of seven books and 50 peer reviewed articles and more than 20 book chapters. Her research examines the needs and resources of very old persons. Dr. Dunkle has received extensive extramural grant funding to support her research or to provide training for social workers.

She is particularly noted for her leadership as a director on the largest National Institute on Aging funded pre- and post-doctoral training program in social work and aging. Dr. Dunkle's service to cultivating the next generation of scholars in social work and gerontology is legendary. Her contributions have recently been exemplified by her strong leadership on National Program Committees for both the Hartford Faculty Scholars and the Hartford Doctoral Fellows programs. She is one of the top gerontological social work researchers and teachers in the country. Not only has her own research been highly valued by other scholars and teachers, her mentorship of the next generation of gerontological scholars has been outstanding.

Charles Glisson, PhD

Dr. Glisson is Chancellor's Professor and University Distinguished Professor in the College of Social Work at the University of Tennessee. Dr. Glisson is the founder and director of the Children's Mental Health Services Research Center, where his research on the organization and delivery of social and mental health services to children and families has been continuously funded by the National Institute of Mental Health since 1988. The Center's goal is to implement high quality research on social and mental health services with an emphasis on empirical studies designed to improve child welfare, juvenile justice, and mental health services to children and families at risk. The Center's research has been supported by the National Institutes of Health (NIH), the W.T. Grant Foundation, the John D. and Catherine T. McArthur Foundation, and many other funders.

Dr. Glisson has written numerous articles in major psychology, psychiatry, social work, mental health and organizational research journals, and has made presentations throughout the country on the organizational context of social and mental health services. He is best known for his work on developing a widely used measure of organizational culture and climate, labeled the OSC for Organizational Social Context, and an evidence-based organizational intervention strategy, labeled ARC for Availability, Responsiveness and Continuity.

Daniel Herman, PhD

Trained in both social work and epidemiology, Dr. Herman is a leading scholar in the area of homelessness and its nexus with mental illness. In 2012, he joined the Silberman School of Social Work at Hunter College as Professor and Associate Dean for Scholarship and Research. Prior to this, he spent over a decade as a researcher and faculty member at Columbia University's Mailman School of Public Health and New York State Psychiatric Institute where he also served as the Director of Social Work Research.

Dr. Herman began his career as a practitioner in New York's public mental health and system where he worked in a broad range of service delivery settings. After entering research, he was the first professional social worker to receive an early career K award from the National Institute of Mental Health. Dr. Herman is internationally known for his efforts to evaluate and disseminate Critical Time Intervention (CTI), a model

of time-limited case management that has been widely recognized as one of few effective approaches for the prevention of homelessness among high-risk populations. Dr. Herman has also studied the mental health impacts of the September 11 terrorist attacks and has carried out epidemiological research on long-term outcomes associated with adverse childhood experiences. His research has been supported from NIMH, SAMSHA, and the Brain and Behavior Research Foundation (formerly NARSAD). Dr. Herman is a standing member of the Mental Health Services Research Committee of NIMH and is past Vice-President of the Society for Social Work and Research, which honored him with its Outstanding Research Award in 1999.

Rosalie Kane, PhD

Rosalie Kane has been an innovative leader, researcher and policy analyst in the field of gerontology and geriatrics. At the University of Minnesota, she is currently a professor in the Division of Health Services Research and Policy at the School of Public Health, a Graduate Faculty Member at the School of Social Work and a Faculty Associate at the Center for Bioethics.

Kane directed the National Long-Term Care Resource Center (LTCRC), which examines ethical issues, related to long-term care programs and policies for the elderly, for nearly 20 years. During that time, the NASW-California Chapter honored her as the Social Worker of the Year in 1984. Along with that honor, Kane has been recognized nationally for her expertise in bridging social work and bioethical issues surrounding long-term care for the elderly. Kane was selected as the recipient of the University of Minnesota Distinguished Women Scholars Award in Social Sciences for 2007.

Along with numerous awards and honors, Kane's extensive list of publications highlights her excellence as a researcher and publisher. Her 1981 book *Assessing the Elderly: A Practical Guide to Measurement*, is still widely acclaimed today. Her research is devoted to aspects of long-term care services, organization, policies and financing, in various settings including nursing homes, assisted living and home care. In 2003, Kane was the Principal Investigator for a key study evaluating the implementation of "Green House" small group nursing homes.

Kevin Mahoney, PhD

Kevin J. Mahoney, PhD is a faculty member at the Boston College Graduate School of Social Work where he serves as a Professor, Graduate School of Social Work Aging; disability and long-term care policy and Deputy Director of the Home and Community-Based Services Resource Network established by the U.S. Department of Health and Human Services.

Director for the Cash and Counseling Demonstration and Evaluation, a policy-driven evaluation of one of the most unfettered forms of consumer direction of personal assistance services, funded by the Robert Wood Johnson Foundation and the Office of the Assistant Secretary for Planning and Evaluation at the U.S. Department of Health and Human Services.

During his 25-year career in gerontology and long-term care, Dr. Mahoney has served in a number of policy making and administrative positions in the state governments of Connecticut and California. In 2004, he received the Maxwell A. Pollack Award from the Gerontological Society of America and in 2007, he was awarded the James E. Flynn Prize for Social Work Research.

Some of the recent grant awards that Dr. Mahoney has received are: In October of 2010, a $299,771 award from The U.S Department of Veterans Affairs. Funding will be used to train Veterans Affairs Medical Centers (VAMC) and Veteran Integrated Service Network (VISN) staff on the concepts and principles of participant veteran directed services and provide staff with expertise of senior clinicians with experience in both Veterans Affairs (VA) and community long-term care systems.

Ronald Manderscheid, PhD

Dr. Ronald Manderscheid has served in numerous leadership roles at the National Institute of Mental

Health (NIMH) and at the Substance Abuse and Mental Health Services Administration (SAMHSA).

He served for years on the faculty of the University of Maryland. He currently is the Executive Director of the National Association of County Behavioral Health and Developmental Disability Directors and is an Adjunct Professor in the Department of Mental Health at the Johns Hopkins University Bloomberg School of Public Health.

While at NIMH, Dr. Manderscheid served as a researcher in the Biopsychosocial Research Program, where he collaborated with Dr. Julius Axelrod. He also served as chief of evaluation research and as a founding chief of the mental health services grant and intramural research program. At SAMHSA, Dr. Manderscheid led the national mental health statistics and informatics programs as well as efforts to integrate mental health and substance use care services with primary care, and to develop a national training agenda for the mental health field.

Dr. Manderscheid's life-long interests in mental health encompass policy, research, and services. He is particularly noted for his work with the consumer and family communities and for introducing consumer participation in federal workgroups and consumer assessments of the mental health care.

Dr. Manderscheid is a recognized national and international thought leader in mental health and substance use and has numerous published works. He was principal editor and a co-author for the last eight editions of *Mental Health, United States*, spanning 1987 to 2004, and has produced numerous scientific articles published in a broad array of peer-reviewed publications. He is also a regular contributor to *Behavioral Healthcare* and serves on the editorial boards of numerous publications in public and mental health.

Flavio Marsiglia, PhD

Dr. Marsiglia received his PhD in 1991 from the Mandel School of Applied Social Sciences at Case Western Reserve University. Since 1994, he has been a member of the faculty of the Arizona State University (ASU) School of Social Work where he is the Distinguished Foundation Professor of Cultural Diversity and Health. He is also the director of the Southwest Interdisciplinary Research Center (SIRC), a national exploratory center of excellence funded by the National Institute on Minority Health and Health Disparities (NIMHD) of the National Institutes of Health (NIH).

Dr. Marsiglia is the Principal Investigator of projects studying risk and protective factors associated with health outcomes among ethnic minority youth and their families. His research focuses on health disparities, drug abuse and HIV/AIDS prevention interventions, and culturally grounded social work practice with an emphasis on Latino cultures. He is the co-developer of *keepin'it REAL*, an evidence-based substance abuse prevention intervention for youth included in the NREPP (National Registry of Effective Programs and Practices) and in use across the U.S. and in many international sites. His research program has been funded by NIMHD and NIDA of the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), the Centers for Medicare and Medicaid Services, ASU, and through contracts with community partners. He directs SIRC's global health research and training initiative in partnership with colleagues in Guatemala, Mexico, Spain, Taiwan and Tanzania. Dr. Marsiglia has authored/co-authored more than 100 peer-reviewed articles and a book entitled *Diversity, Oppression and Change: Culturally Grounded Social Work*. The most recent of the national awards he has received was the "2012 Community, Culture and Prevention Science Award" granted by the Society for Prevention Research in recognition of research that enhances the understanding, development, and adaptation of effective prevention strategies for traditionally underserved populations, including racial and ethnic groups.

Mary McKernan McKay, PhD

Dr. McKay is the McSilver Professor of Poverty Studies

at New York University Silver School of Social Work She joined NYU after a successful term at Mt. Sinai Medical Center and previously at Columbia University School of Social Work. She began her professional career at the University of Illinois-Chicago Medical School and received her PhD in social work from the Jane Addams School there.

Dr. McKay has achieved prominence in several areas that are central to knowledge production in the social work field, most notably community-based research with at-risk children and families. In sheer quantity alone, Dr. McKay has been prodigious, as can be seen in her lengthy curriculum vita. However, the quality of her work—its groundbreaking 'real world' applications—attests to impact on a variety of fields even beyond social work—psychiatry, public health, community psychology, nursing, etc.

Key areas of Dr. McKay's contributions include:

- Children-at-risk and their parents. Including community-based interventions of multi-family groups
- Urban family-focused HIV prevention
- Learning collaboratives to enhance children's mental health
- Director of the McSilver Institute of Poverty Policy and Research, NYU

Dr. McKay's success in collaborating with Dr. Kimberly Hoagwood has resulted in NIMH-funded centers (P20 and P30) as well as a recent R01 for research in South Africa. Few social work researchers have achieved this level of external funding.

Daniel Meyer, PhD

Daniel Meyer is the Mary C. Jacoby Professor of Social Work at the University of Wisconsin–Madison.

His research has centered on the issue of the economic well-being of single-parent families, a problem of critical importance. Most of his work examines child support policy and welfare reform, employing data derived from his various Wisconsin-based projects. With Professor Maria Cancian, he led a team of researchers that evaluated an experimental innovative child support policy. This multi-year, multi-method, multi-disciplinary evaluation demonstrated the advantages of allowing all child support paid by noncustodial parents (usually fathers) to go to the family.

In the United Kingdom, a fundamental redesign of their child support system included a substantially increased pass-through provision, citing the Wisconsin evaluation as evidence for the importance of allowing families to receive more of the child support paid on their behalf. Dr. Meyer has also been a leader in evaluating the impact of welfare reform on families and children. He has published widely on this topic and been sought out at all levels of government to provide expert advice on public assistant, welfare-to-work and child support programs.

Nancy Morrow-Howell, PhD

Professor Morrow-Howell has been on the faculty at Washington University in St. Louis' Brown School of Social Work since 1987 and was named the Ralph and Muriel Pumphrey Professor of Social Work in 2003.

In 2012, she was appointed the Director of the Friedman Center for Aging at Washington University. Dr. Morrow-Howell is a national leader in gerontology--widely known for her work on productive and civic engagement of older adults. She is editor of the book *Productive Aging*. With support from the Metlife Foundation, The Atlantic Philanthropies, Longer Life Foundation, and the National Institute on Aging, she explores strategies to maximize the engagement of older adults in productive roles.

Her research has contributed to understanding about the outcomes for individual, families, and society associated with expanding work, volunteering, civic service, and care giving by older adults.

She has held many leadership positions, including directing the Master's level gerontology curriculum and chairing the PhD program. Dr. Morrow-Howell is a fellow of the Gerontological Society of America (GSA), past-chair of the Social Research, Policy, and Program

(SRPP) section of the GSA, past-Vice President of the Association for Gerontological Education in Social Work (AGE-SW), and actively involved with the John A. Hartford Geriatric Social Work Initiative. She has served as section editor of *The Gerontologist*; and she is on the Editorial Board of both *The Gerontologist* and the *Journals of Gerontology: Social Sciences*. She received both the Washington University Distinguished Faculty Award and the Brown School's Outstanding Faculty Award. She will receive SSWR's Distinguished Career Achievement Award in January, 2013.

Mark Rank, PhD

Dr. Mark Rank is a Herbert S. Hadley Professor of Social Welfare at the George Warren Brown School of Social Work at Washington University.

Dr. Rank's areas of research and teaching have focused on poverty, social welfare, economic inequality, and social policy. Dr. Rank's research has been reported in a wide range of media outlets including *The New York Times*, *The Washington Post, The Wall Street Journal, The Los Angeles Times, The Christian Science Monitor, The Chicago Tribune, USA Today* and *National Public Radio*. He has provided his research expertise to members of the U.S. Senate and House of Representatives as well as to many national and state organizations.

Throughout his career, he has extensively published books focusing on understanding poverty and the roots of social injustice. His most recent book, *One Nation, Underprivileged: Why American Poverty Affects Us All*, was a selection for the 2006 Washington University Freshman Reading Program and received the Gustavus Myers Outstanding Book Award. Over the past three decades, Professor Rank has presented his work nationally at over 120 workshops and presentations. He has also served for seven years as a member of the Executive Committee for the *Journal of Social Service Research*.

Professor Rank is the recipient of many awards including the Founders Day Distinguished Faculty Award from the Washington University Alumni Board of Governors, the Faculty Award to Improve Learning from the William T. Kemper Foundation, the Outstanding Research Award from the Society for Social Work and Research, the Feldman Award from the Groves Conference on Marriage and the Family, and the Outstanding Faculty Award from the Brown School's Alumni Association.

Gail Steketee, PhD

Gail Steketee is Dean and Professor of the Boston University School of Social Work. She received her MSS and PhD from Bryn Mawr Graduate School of Social Work and Social Research. Her research focuses on understanding the psychopathology, developing practice models and testing evidence-based treatments for mental health disorders, especially anxiety and obsessive-compulsive (OC) spectrum conditions.

Steketee has received several grants from NIMH and from the International OCD Foundation to examine family factors that influence treatment outcomes for anxiety disorders, to develop and test cognitive and behavioral treatments for OCD and for body dysmorphic disorder, and most recently to study the psychopathology and to test treats for hoarding in adults and older adults. Her research on hoarding with psychology collaborators Drs. Randy Frost and David Tolin has contributed significantly to the development of diagnostic criteria for hoarding disorder (HD) which is scheduled to appear in the next major revision of the Diagnostic and Statistical Manual for Mental Disorders (DSM-5, 2013). She has published over 200 articles and chapters and more than a dozen books on research findings and evidence-based treatments for OCD, hoarding, and related disorders.

Her best-selling book, co-authored with Dr. Frost, Stuff (Houghton/Mifflin Harcourt, 2010) was a finalist for the Books for a Better Life Award. Her awards include a service award from the Association of Behavioral and Cognitive Therapy, the Aaron Rosen Lecture for the Society of Social Work Research, and Aaron T. Beck Institute for Cognitive Studies Award. She serves on editorial boards and as ad hoc reviewer for multiple journals in social work, psychology and

psychiatry. She also serves on the CSWE Commission on Professional Development and on scientific advisory boards of US and Canadian OCD foundations.

Luis Zayas PhD

Luis H. Zayas, PhD, is Dean of the School of Social Work and Centennial Professor in Leadership at The University of Texas at Austin. Over the span of a 35 year career in social work, he has been an active practitioner, researcher, and teacher. Prior to joining UT Austin, Zayas was the inaugural Shanti K. Khinduka Distinguished Professor of Social Work at the George Warren Brown School of Social Work at Washington University in St. Louis. While at Washington University he was also Professor of Psychiatry in the School of Medicine and founding director of the Center for Latino Family Research at the Brown School. He was recognized in 2004-2005 as the Outstanding Faculty Mentor by the Graduate School of Arts and Sciences and the Brown School. He has held faculty appointments in social work at Columbia University and Fordham University and in family medicine at the Albert Einstein College of Medicine. He holds a master's in social work degree from Columbia University, and a Ph.D. in developmental psychology also from Columbia University.

During his more than 37 years as a social worker, Zayas has practiced in inner-city child and adolescent psychiatry, community mental health, and primary care medicine in New York City. He served on the clinical staffs of The New York Hospital, Montefiore Medical Center, and Fordham-Tremont Community Mental Health Center. His research has always emerged from this direct practice experience and his program of research is best characterized as being at the intersection of culture and mental health. He has examined child-rearing values and teaching behaviors of Hispanic families; parent-child relations and family functioning in Hispanic families; alcohol use among young Hispanic men; the use of advanced directives and health care proxies among elders from different cultural groups; the sale of mercury by botanicas for spiritual practice; interventions to reduce prenatal and postpartum depression in low-income ethnic and racial minority women; and the influence of clinicians' ethnicity on the psychiatric diagnoses of Hispanic clients. He recently completed a five-year NIMH-funded study examining the phenomenology of suicide attempts among adolescent Latinas and has now embarked on two-year NICHD-funded study of the effects of undocumented immigrant parents' deportation on the mental health of their U.S. citizen children. In addition to NIH, Zayas' research has been supported by Ford Foundation/National Research Council, Alcoholic Beverage Medical Research Foundation, National Science Foundation, Health Resources and Services Administration, and other private and public sources. He chairs the External Advisory Committee of the Center for Health Equity Intervention Research (CHEIR) at the University of Massachusetts Medical School.

Dr. Zayas is the recipient of the 1993 Economic and Cultural Diversity Award from the American Family Therapy Academy; the 2000 Rafael Tavares, M.D., Scientific and Clinical Practice Award from the Association of Hispanic Mental Health Professionals; and the 2002 Leadership Award from the National Association of Puerto Rican/Hispanic Social Workers.

Sheryl Zimmerman, PhD

Dr. Sheryl Zimmerman is Kenan Distinguished Professor, Associate Dean for Doctoral Education, and Director of Aging Research, School of Social Work; and Co-Director and Senior Research Scientist, Program on Aging, Disability, and Long-Term Care, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill (UNC). In addition to these leadership responsibilities, Dr. Zimmerman directs the UNC Interdisciplinary Center for Aging Research and the UNC Interdisciplinary Certificate in Aging. She also convenes a special interest group of the Gerontological Society of America.

Dr. Zimmerman is internationally recognized as a

leading expert in long-term care services and supports for older adults, especially related to residential care. She is a founder and director of the Collaborative Studies of Long-Term Care, the largest research consortium of nursing homes and assisted living settings across the country. More than 32,000 subjects from 1,200 sites have participated in one or more of 60 projects related to the quality of care (for example, comparing nursing homes and assisted living), disease-specific matters (such as assessment and treatment of dementia and depression), methods development (including a measure of the quality of dying), and clinical trials (related to falls prevention, family involvement, antibiotic prescribing, and other areas).

Dr. Zimmerman is an exceptionally productive research scholar, with numerous NIH awards (serving as principal or co-principal investigator on nine R01s, two R21s, and three R03s) and grants from foundations and private industry. She has co-authored three books, three special issues, and more than 200 peer-reviewed publications. This work has further influenced policy and practice through her close collaborations with national provider and policy organizations, including the Center for Excellence in Assisted Living, and the Office of the Assistant Secretary for Planning and Evaluation, as well as her role organizing and leading four national invitation-only conferences.

Dr. Zimmerman has received thirteen honors and awards throughout her career, including two career awards from the National Institutes of Health. In addition to Dr. Zimmerman's other activities, she is a member of a variety of professional organizations and serves on editorial boards and as a reviewer for numerous academic journals.

CURRENT BOARD MEMBER BIOGRAPHIES

Richard P. Barth, PhD

Richard P. Barth is dean of the University of Maryland School of Social Work. He has also served as a chaired professor at UC Berkeley and University of North Carolina. He has authored many books, chapters, and articles on children's services practice, programs, policy and research.

He was the 1986 winner of the Frank Breul Prize for Excellence in Child Welfare Scholarship from the University of Chicago, a Fulbright Scholar in 1990 and 2006, the 1998 recipient of the Presidential Award for Excellence in Research from the National Association of Social Workers, the 2005 winner of the Flynn Prize for Research, the 2007 winner of the Peter Forsythe Award from the American Public Human Services Association and 2010 recipient of The Distinguished Achievement Award from the Society for Social Work and Research.

He has served as a lecturer and consultant to numerous countries, states, and universities. He has testified before Congressional and state government sub-committees about processes and outcomes of child welfare services.

He has served on many editorial boards, on the Board of the Society for Social Work Research, and on the boards of numerous child serving agencies. He is also on several NIH-funded advisory boards including centers on intervention research; child welfare and substance abuse; and early experience, stress and neurodevelopment.

John S. Brekke, PhD

John S. Brekke joined the University of Southern California (USC) School of Social Work faculty in 1984. Prior to assuming an academic appointment, Dr. Brekke had a number of clinical positions working with persons diagnosed with severe and persistent mental illness in inpatient and outpatient settings.

Since 1989, Dr. Brekke has been the principal investigator on five longitudinal studies funded by the National Institute of Mental Health, one funded by the Substance Abuse and Mental Health Services Administration, and he received a mid-career K-Award from NIMH. His work focuses on the improvement of community-based services for individuals diagnosed with severe mental illness and on developing biosocial models

for enhancing treatment effectiveness.

Dr. Brekke is the associate dean of research at the USC School of Social Work. He is the past director of the Hamovitch Center for Science in the Human Services, and in 2001 was installed as the Frances Larson Professor of Social Work Research. He does extensive grant reviewing for federal agencies and was a standing member of the Services Research Scientific Merit Review Committee at NIMH for six years. He publishes in the most highly ranked journals in social work, psychology, and psychiatry.

In 1994, Dr. Brekke received the "Armin Loed Achievement in Research Award" from the International Association of Psychosocial Rehabilitation Services; in 1999, he received the "Excellence in Research Award" from the Society for Social Work and Research; and in 2010, he received an Investigator Award in Health Policy Research from the Robert Wood Johnson Foundation.

Claudia J. Coulton, PhD

Claudia J. Coulton is the Lillian F. Harris Professor of Urban Social Research at the Mandel School of Applied Social Sciences at Case Western Reserve University. Her research focuses on the problems of distressed urban neighborhoods and approaches to community change.

She is the founder of the Center on Urban Poverty and Community Development, where a multidisciplinary team has been working for over 20 years to develop tools to better understand macro-level systemic forces that create distressed neighborhoods and what individuals, organizations and policies can do to reverse these conditions.

Coulton is founder and board member of the National Neighborhood Indicators Partnership with affiliates in 30 cities that support technically advanced information solutions to address urban social problems. She has been a research adviser to many community change initiatives including Aspen Institute's Roundtable on Comprehensive Community Initiatives, the Annie E. Casey Foundation's Making Connections initiative, and the Invest in Children program.

Her current studies focus on processes of residential mobility and neighborhood identity in poor communities; the effects of the foreclosure crisis on families and neighborhoods; and the influences of the built and social environment of neighborhoods on physical activity and obesity.

Mark W. Fraser, PhD

Mark W. Fraser holds the John A. Tate Distinguished Professorship for Children at the School of Social Work, University of North Carolina where he serves as associate dean for research.

He has won numerous awards for research and teaching, including the Distinguished Achievement Award from the Society for Social Work and Research.

His work focuses on risk and resilience, child and family services and research methods. He has published widely and is the recipient of federal, state, and foundation research grants. He is the co-author or editor of nine books. These include *Families in Crisis, Evaluating Family-Based Services, The Context of Youth Violence, Intervention with Children and Adolescents* and *Making Choices: Social Problem-Solving for Children*. In *Risk and Resilience in Childhood*, he and his colleagues describe resilience-based perspectives for child maltreatment, substance abuse, and other social problems. An award-winning text, *Social Policy for Children and Families* reviews the bases for public policy in child welfare, juvenile justice, mental health, developmental disabilities, and health. *Intervention Research: Developing Social Programs* describes the design and development of social programs. His most recent book is *Propensity Score Analysis: Statistical Methods and Applications*.

Deborah Padgett, PhD

Dr. Padgett, a professor at the Silver School of Social Work at New York University, earned her doctorate in anthropology and is internationally known for her expertise in qualitative methods as well as her research-based advocacy regarding housing and services for homeless persons with serious mental illness.

Dr. Padgett has also published extensively on unmet needs and service use of women with breast cancer, members of ethnic minority groups and at-risk children/adolescents. She is the editor of *The Handbook of Ethnicity, Aging, and Mental Health* (1995) and *The Qualitative Research Experience* (2004), author of *Qualitative Methods in Social Work Research* (2nd ed. 2008), and co-author of *Program Evaluation* (5th ed., 2009).

Dr. Padgett has had the notable accomplishment of obtaining two NIMH-funded R01 grants that use qualitative methods to understand service use and recovery among dual diagnosed homeless adults. In her roles as principal investigator, consultant and teacher, Dr. Padgett has been an active mentor to others and recently began an annual workshop on qualitative methods targeted to doctoral students and junior faculty in schools of social work. In 2010, she received the Excellence in Teaching Award from NYU's Masters in Global Public Health program where she is a faculty instructor. Active in the Society for Social Work and Research (SSWR) since its inception, Dr. Padgett was honored for her work as President of SSWR with the annual "Deborah Kay Padgett Early Career Achievement Award" in 2006.

Peter J. Pecora, PhD

Peter J. Pecora has a joint appointment as the managing director of research services for Casey Family Programs, and professor at the School of Social Work at the University of Washington.

Dr. Pecora has worked with a number of state departments of social services in the United States and in other countries to refine foster care programs and implement intensive home-based services and risk assessment systems for child protective services. His co-authored books and articles focus on child welfare program design, administration, and research. With Harvard Medical School and the University of Michigan, he is completing a new study of foster care alumni in Michigan and Texas, in conjunction with the Midwest study of Illinois, Iowa, and Wisconsin. He is also testing caregiver and youth empowerment approaches to helping youth in foster care access mental health services and participating in a national effort to reduce racial disproportionality in the child welfare system.

In 2007, he was appointed to the Institute of Medicine Committee on the Prevention of Mental Health Disorders and Substance Abuse to explore issues related to preventing mental disorders among children and young adults. In 2009, he was elected to the American Academy of Social Work and Social Welfare as a fellow and inaugural board member.

Michael Sherraden, PhD

Michael Sherraden is the Benjamin E. Youngdahl Professor of Social Development and founding director of the Center for Social Development (CSD), Brown School of Social Work, Washington University in St. Louis.

Sherraden was educated at Harvard (AB 1970) and the University of Michigan (MSW 1976; PhD 1979). Among other awards, he is recipient of a Fulbright Research Fellowship (1992-93), the Flynn Prize for innovation in social policy from the University of Southern California (2001), and the Career Achievement Award from the Association of Community Organization and Social Administration (2006).

Major areas of research have focused on civic engagement, productive aging, and asset building. Regarding the last, Sherraden introduced the concept of "asset building" or asset-based development. Books on this subject include *Assets and the Poor: A New American Welfare Policy* (1991) and *Inclusion in the American Dream: Assets, Poverty, and Public Policy* (2005). CSD's research in this area has influenced policies and community projects in the United Kingdom, Canada, Peru, China, Australia, Korea, Uganda, and other countries.

In the United Kingdom, Sherraden advised the Prime Minister's Office and Chancellor of the Exchequer from 2000 to 2005 in creating the UK Child Trust Fund, a universal and progressive account for every newborn.

Current domestic research includes a test of universal Children's Development Accounts (CDAs), including a randomized experiment. Internationally, CSD is part of a consortium testing CDAs in four developing countries.

Nominations and Elections Procedures for the American Academy of Social Work and Social Welfare

1. Nominations must be made by a member of the Academy.
    a. All nominations and deliberations will be confidential (information should not be shared beyond the Academy).
    b. Candidates may also be nominated by a group of members created to search for members with expertise in a subfield (a "temporary nominating group").
    c. Consideration of a candidate may begin with his or her informal nomination and discussion among existing fellows. Although many names can be suggested informally, a formal nomination can only be submitted by an Academy member.

2. Nomination packets will be reviewed by a sub-committee of seven members, suggested by the Nominations and Elections Chair and appointed by the board, which will make recommendations to the full Academy for approval.
    a. Each nomination includes a brief curriculum vitae of no more than ten single spaced pages plus a 250-word statement of the nominee's scientific accomplishments—the basis for election—and a list of not more than 12 publications.
    b. For nomination, at least four members of the Nominations and Elections sub-committee should agree that the nominee merits election to the Academy.

3. Selection to the Academy requires that at least 60% of the current Fellows of the Academy agree that the nominee should become an Academy member. Ballots can be submitted electronically or by letter to the Nominations and Elections Chair.

4. New members will be inducted each year. No more than 50 members may be elected in any year.

5. These nomination processes can be modified by the Board with approval of 51% of the current Fellows.

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