

NATIONAL LEAGUE FOR NURSING
Division of Research
10 Columbus Circle, New York, New York 10019

October 15, 1974

1974 Questionnaire to Master's Programs for Professional Nurses

COPY FOR YOUR FILES 52-414-3

All information requested on this questionnaire pertains to graduate students (excluding doctoral students) who are enrolled in, or who have completed, master's programs which lead to a degree granted through the educational unit in nursing. Post-baccalaureate students who are enrolled in individual courses or extension courses should not be included unless they are matriculated in a specific program.

In this questionnaire, spaces are available for you to write in the names of your programs when our categories do not fit them. Please do not write in the name of a program if one of our categories would serve the purpose for tabulating the results. For classification of full-time and part-time students, use the policy followed in your university.

As you know, the results of this questionnaire serve many purposes. Your cooperation in filling it out is greatly appreciated.

1. Please check if you do not wish to have statistical information from this questionnaire published in printed media which identifies your school by name. (For example, information for Professional Nurse Traineeship Program.) 5874
13-1
No Permission -2
2. How many graduate students received master's degrees during the period August 1, 1973 through July 31, 1974? 109 14-16
3. How many graduate students were enrolled in programs leading to a master's degree for the fall semester or quarter of 1974? (Each student should be counted only once.) Full-time 132 17-19
Part-time 75 20-22
4. Does the educational unit in nursing offer a program leading to a doctoral degree in nursing? Yes
No
- If No: Is a doctoral program being planned? (In very early thinking stage) Yes
No
- If so, when will students be admitted? _____
5. Has the educational unit in nursing formally developed a cooperative arrangement with selected science departments through which nurses are candidates for the doctorate in a biological, physiological, or social science? Yes
No

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6. How many more qualified candidates for a master's degree in nursing could have been enrolled this fall with the present faculty and facilities?

44-46

Do you maintain a waiting list of qualified candidates? Yes No

(for office use only)

If Yes: How many names are on the current waiting list? _____

M.R. 47-

7. Which of the following receives more emphasis in your current nursing curriculum?

- the clinical content major with a functional minor
- the functional major with a clinical content minor
- other _____

48-

8. In the space provided below, please enter the number of students who received master's degrees in specific content and functional majors for the period August 1, 1973 through July 31, 1974. Also, enter the number of both full-time and part-time students who were enrolled in specific program majors during the fall term of 1974. (Each student should be counted only once.)

5974

Programs Offered	No. Who Received Master's Degrees August 1, 1973- July 31, 1974		No. Enrolled in Master's Degree Programs during Fall Term, 1974		
	Master's 14-16	Full-time 17-19	Part-time 20-22		
I. UNDECLARED - UNSPECIFIED					100
II. ADMINISTRATION					200
1. Nursing education (schools of nursing)	4				201
2. Nursing service in hospitals	7	5	6		205
3. Public health nursing	3	1	3		801
4. Clinical nursing services—Hosp. and P.H.	3	1	1		206
5. Nursing education and service					207
6. Other (specify)					
III. SUPERVISION *					
(If supervision and teaching are combined in one program, list under <u>IV. Supervision & Teaching</u>)					
1. Medical and surgical nursing					304
2. Obstetric nursing					305
3. Pediatric nursing					306
4. Maternal and child nursing					307
5. Psychiatric nursing	1				312
6. Public health nursing	1				803
7. Combination of above areas (specify)					
8. Other (specify)					

* We no longer admit students to this category.

Programs Offered (Continued)	No. Who Received Master's Degrees August 1, 1973- July 31, 1974		No. Enrolled in Master's Degree Programs during Fall Term, 1974		23-25
	Master's		Full-time	Part-time	
	14-16		17-19	20-22	
IV. SUPERVISION & TEACHING					
1. Specify area					
V. TEACHING					
1. Medical and surgical nursing	20	21	20		500
2. Obstetric nursing	2	0	3		504
3. Pediatric nursing	0	2	1		505
4. Maternal and child nursing					506
5. Community mental health					507
6. Psychiatric nursing and/or mental health	10	5	1		509
7. Public health nursing	8	8	3		512
8. Integration or combination of above areas (specify)					805
9. Other (specify) Child Psychiatric	0	0	0		521
VI. ADVANCED NURSING PRACTICE					
1. Medical and surgical nursing	13	25	12		703
2. Obstetric nursing	0	5	2		704
3. Pediatric nursing	1	13	7		705
4. Maternal and child nursing					706
5. Community mental health					710
6. Psychiatric nursing and/or mental health	24	31	12		711
7. Public health nursing	1	8	4		807
8. School nursing					812
9. Integration or combination of above areas (specify)					721
10. Other (specify) Child Psychiatric	11	7	0		
TOTALS*	109	132	75		

*Graduation sums
should equal
figure in
question 2, page 1

*Enrollment sums
should equal
figures in
question 3, page 1

M.R. 47-

80-3M

PLEASE TURN TO PAGE 4

9. Admissions Requirements

a. Please check baccalaureate degree requirements.

(Check ONE only)

- baccalaureate degree, major in nursing, program must have been NLN accredited 49-1
- baccalaureate degree, major in nursing, program need not have been NLN accredited -2
- baccalaureate degree, without major in nursing -3

b. If baccalaureate major in nursing is not required:

- (1) Do you have provisions for making up gaps in nursing course work? Yes 50-1
Individual consideration given to those not graduating from an NLN No -2
accredited program.

- (2) Describe type of make-up required or provided. 51-52
For example: upper division nursing content;
additional sciences;
statistics

c. Other admission requirements (Check if Yes):

- RN license to practice 53-1
- elementary statistics -2
- experience in nursing (give no. of years _____) -3
- graduate exams (describe _____) -4

10. Does your program offer courses or classes in continuing education? (All-School) Yes 55-1

If Yes: Please give titles or some indication of the nature of the course content. No -2

We do have a non-degree category, "Course Work Only," under which some regular courses are opened up to those not seeking a degree. This may be viewed as one form of continuing education. An individual may take courses up to five years in this category; however, only six credits can be accepted toward a degree. 56- 74- 80-3M

Graduate faculty do participate in courses and/or classes offered by our Continuing Education Department. A good example is Faculty-Staff Development Program entitled, "Teaching Learning Processes." This course ran for twelve consecutive weeks, three hours per session. A total of 3.0 C.E.U.'s were granted.

Title: _____
(Please Print)

(Please Print)
Nurse
Administrator _____

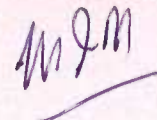
Highest Earned Credential _____ by discipline
or major _____.

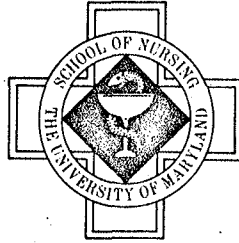
If discipline or major is other than nursing, what is
the highest earned credential in nursing? _____

Area Code _____ Tel. No. _____ Ext. _____ Date _____

Please send us a copy of the latest catalogue describing the program. (Do not hold questionnaire for catalogue.)

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Office of the Dean

MEMORANDUM

TO: Division of Research
National League for Nursing

FROM: Marion I. Murphy, Dean *mim*

DATE: November 15, 1974

RE: 1974 Questionnaire to Masters Programs for Professional Nurses -- Protest about an Outmoded Format.

The "Programs Offered" section of this questionnaire has not changed for years. It highlights functional preparation, i.e., Administration, Supervision, Teaching although the profession has moved toward greater recognition of clinical specialization as a base. Programs in some schools are designed to provide parallel or some other arrangement for functional or what I tend to call career preparation.

It is literally impossible to complete this questionnaire without compressing a graduate curriculum into your format--which very likely will result in distortion of an individual program's statistics and, more seriously, compile national figures into a meaningless mess. For instance, the separation of Supervision from Administration is in conflict with modern concepts. The heading Supervision and Teaching likewise is not descriptive of the world of work within nursing; moreover, I believe it originally came from the curriculum of one graduate program--but so long ago that probably very few would remember.

The NLN's lack of concern and/or lack of leadership for masters education in nursing has been of concern to many loyal NLN agency members. This questionnaire is only another reminder of the need for change which is long overdue.

MIM/dw

SCHOOL OF NURSING

University of Maryland at Baltimore, 655 West Lombard Street, Baltimore, Maryland 21201 , (301) 528-6741