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Secretary of Higher Education

August 3, 2010

Dr. Malinda B. Orlin
Vice President for Academic Affairs
University of Maryland, Baltimore
620 West Lexington Street
Baltimore, Maryland 21201-1508



Dear Dr. Orlin:

On June 23, 2010, the Maryland Higher Education Commission administratively approved a request from the University of Maryland, Baltimore to offer a new Post Baccalaureate Certificate program in Evidence-Based Practice in Nursing (attached). With the approval of this certificate, HEGIS and CIP codes were assigned.

The Commission was contacted by Mr. Gregory Spengler of the University's staff who pointed out that the HEGIS Code (1203-01) was previously assigned to another program and therefore needed to be changed.

Please record the newly assigned HEGIS Code of 1203-04 to this Post-Baccalaureate Certificate in Evidence-Based Practice in Nursing. The CIP Code originally assigned may continue to be used.

I apologize for this error. Thank you for your understanding in this matter.

Sincerely,

Brian Gibbons
Staff Specialist
Planning & Academic Affairs

Cc: Mr. Gregory C. Spengler, UMB Institutional Research

MARYLAND HIGHER EDUCATION COMMISSION

839 Bestgate Rd. • Suite 400 • Annapolis, MD 21401-3013

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June 23, 2010

Malinda B. Orlin, Ph.D.
Vice President for Academic Affairs and
Dean of the Graduate School
University of Maryland, Baltimore
620 West Lexington Street, 5th Floor
Baltimore, Maryland 21201-1508

Dear Dr. Orlin:

The Maryland Higher Education Commission has reviewed a request from the University of Maryland, Baltimore, to establish a new Post-Baccalaureate Certificate in Evidence-Based Practice in Nursing within the existing Master of Science in Nursing. I am pleased to inform you that this request has been administratively approved on the recommendation of George W. Reid, Assistant Secretary for Academic Affairs. This decision was based on an analysis of the program in conjunction with the Maryland Higher Education Commission's *Policies and Procedures for Academic Program Proposals* and the *Code of Maryland Regulations*. The program demonstrates potential for success, an essential factor in this decision.

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes for the endorsed certificate program:

Program Title	Award	HEGIS	CIP
Evidence-Based Practice in Nursing	PBC	1203-01	51.3899

1203-04

Should the program require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

James E. Lyons, Sr.
Secretary of Higher Education

JEL:GWR:cc

cc: Theresa Hollander, Associate Vice Chancellor for Academic Affairs

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OFFICE OF THE CHANCELLOR

April 27, 2010


E. Albert Reece
Acting President
University of Maryland, Baltimore
220 North Arch Street, 14th Floor
Baltimore, MD 21201

Dear Al:

Thank you for forwarding the request of the University of Maryland, Baltimore to offer a Post-Baccalaureate Certificate in Evidence-Based Practice in Nursing within the existing M.S. degree program in nursing.

I am pleased to approve this recommendation. Please express my appreciation to departmental faculty for their careful work in making this decision.

Sincerely yours,


William E. Kirwan
Chancellor

cc: Irwin Goldstein, Sr. Vice Chancellor for Academic Affairs, USM
Theresa Hollander, Assoc Vice Chancellor for Academic Affairs, USM
✓ Malinda B. Orlin, Vice President for Academic Affairs, UMB

1807
University of Maryland,
Baltimore

1856
University of Maryland,
College Park

1865
Bowie State University

1866
Towson University

1886
University of Maryland
Eastern Shore

1898
Frostburg State University

1900
Coppin State University

1925
Salisbury University

1925
University of Baltimore

1925
University of Maryland
Center for Environmental
Science

1947
University of Maryland
University College

1966
University of Maryland,
Baltimore County

1985
University of Maryland
Biotechnology Institute

Post-Baccalaureate Certificate: Nursing and Evidence-Based Practice

Master's education in nursing prepares nurses for specialty practice. In addition to the existing masters specializations, the nursing profession is requiring programs which will prepare practitioners for a new level of post-baccalaureate nursing expertise. This additional level is called a focus of practice. The purpose of the focus of practice is to permit nurses to gain specific knowledge in cross-cutting areas of nursing practice and for these nurses to be prepared for national certification examinations.

The University of Maryland School of Nursing is responding to this requirement and practitioner interest by developing five post-baccalaureate certificate programs in five foci of practice. This proposed is in Nursing and Evidence-Based Practice.

Rationale for the Post-Baccalaureate Certificate in Nursing and Evidence-Based Practice.

Evidence-based practice (EBP) is the process that explicitly constructs nursing practice recommendations based on the quality and consistency of research-based evidence to evaluate care delivery approaches. It bridges the concepts of "best practices"

Educational Objectives

The primary educational objective of this certificate is to build knowledge, skills and attitudes that promote evidence-based practice in clinical settings.

Catalog Program Description

The 12-credit Evidence-Based Practice (EBP) certificate will build knowledge, skills and attitudes that promote evidence-based practice in clinical settings. Students will develop leadership capacity in evidence based practice, creating leaders who can assess, implement, support, and evaluate the skills, knowledge and abilities in demand in the clinical area.

List of Courses

"Evidence Based Practice I	3 credits
"Evidence Based Practice II	3 credits
"Concepts and Methods for the Measurement of Clinical & Administrative Outcomes"	3 credits
"Evidence Based Practice Practicum"	3 credits

Expected Student Learning Outcomes

Students who complete this program will be able to:

- Compare, contrast, and evaluate evidence-based practice models.
- Analyze tools and strategies for the integration of evidence into practice.
- Design and implement processes to evaluate outcomes of practice, practice patterns, and systems of care within a practice setting or community against national benchmarks to determine variances in practice outcomes.

- Apply relevant findings to develop practice guidelines, improve practice and the practice environment based on evidence.
- Analyze the cost-effectiveness of practice initiatives relevant to risk and improvement of health care outcomes.

Faculty Resources

All necessary faculty resources to manage this certificate and teach the courses core to the certificate program are already at the University of Maryland School of Nursing. Four key faculty include: Dr. Robin Newhouse, Dr. Katheryn Montgomery, Dr. Karen Johnson, and Dr. Lynn Murphy.