



AMERICAN ACADEMY OF  
SOCIAL WORK AND SOCIAL WELFARE

FELLOWS INDUCTION EVENT  
ARMY AND NAVY CLUB  
WASHINGTON, D.C.  
MAY 6, 2011

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# The Mission and Purpose of the American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare (Academy) is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good. The Academy has been established to:

- Encourage and recognize outstanding research, scholarship, and practice that contribute to a sustainable, equitable, and just future;
- Inform social policy by serving as a frontline source of information for the social work profession as well as Congress and other government agencies and non-government entities charged with advancing the public good;
- Promote the examination of social policy and the application of research to test alternative policies, programs, and practices for their impact on society; and
- Celebrate excellence in social work and social welfare research, education, and practice.

# Agenda

## Welcome

*Grover C. Gilmore, PhD*

*Dean of the Mandel School of Applied Social Sciences at Case Western Reserve University*

## Purposes & Goals of the Academy

*Richard P. Barth, PhD*

*Dean of the University of Maryland School of Social Work and President of the AASWSW Board*

## Induction of the 2011 Fellows

*John S. Brekke, PhD*

*Jeffrey L. Edleson, PhD*

*Nabila El-Bassel, DSW*

*Ronald A. Feldman, PhD*

*Nancy R. Hooyman, PhD*

*Jeffrey M. Jenson, PhD*

*James E. Lubben, PhD*

*Edward J. Mullen, DSW*

*Deborah K. Padgett, PhD*

*Robert F. Schilling II, PhD*

*Steven P. Schinke, PhD*

## Closing Remarks

# 2011 Fellow Biographies

## **John S. Brekke, PhD**

Dr. John Brekke joined the University of Southern California (USC) School of Social Work faculty in 1984. Prior to assuming an academic appointment, Dr. Brekke had a number of clinical positions working with persons diagnosed with severe and persistent mental illness in inpatient and outpatient settings.

Since 1989, Dr. Brekke has been the principal investigator on five longitudinal studies funded by the National Institute of Mental Health, one funded by the Substance Abuse and Mental Health Services Administration, and he received a mid-career K-Award from NIMH. His work focuses on the improvement of community-based services for individuals diagnosed with severe mental illness and on developing biosocial models for enhancing treatment effectiveness.

Dr. Brekke is the associate dean of research at the USC School of Social Work. He is the past director of the Hamovitch Center for Science in the Human Services, and in 2001 was installed as the Frances Larson Professor of Social Work Research. He does extensive grant reviewing for federal agencies and was a standing member of the Services Research Scientific Merit Review Committee at NIMH for six years. He publishes in the most highly ranked journals in social work, psychology, and psychiatry.

In 1994, Dr. Brekke received the "Armin Loeb Achievement in Research Award" from the International Association of Psychosocial Rehabilitation Services; in 1999, he received the "Excellence in Research Award" from the Society for Social Work and Research. In 2010, he received an Investigator Award in Health Policy Research from the Robert Wood Johnson Foundation.

## **Jeffrey L. Edleson, PhD**

Jeffrey L. Edleson is a professor in the University of Minnesota School of Social Work and serves as its director of research. Edleson is also the founding director of the Minnesota Center Against Violence and Abuse ([www.mincava.umn.edu](http://www.mincava.umn.edu)).

Edleson is one of the world's leading authorities on

children exposed to domestic violence and has published more than 100 articles and 12 books on domestic violence, group work, and program evaluation. Edleson was recently appointed by U.S. Attorney General Eric Holder to the National Advisory Council on Violence Against Women. He speaks frequently across the U.S. and internationally.

Edleson is the co-author with the late Susan Schechter of *Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Policy and Practice* (1999). Better known as the "Greenbook," this best-practices guide has been the subject of six federally-funded and numerous other demonstrations across the country.

Most recently he co-edited with Oliver J. Williams the book *Parenting by Men Who Batter: New Directions in Assessment and Intervention* (Oxford University Press, 2007), with Claire Renzetti the multi-volume *Encyclopedia of Interpersonal Violence* (Sage, 2008) and with Claire Renzetti and Raquel Kennedy Bergen the *Sourcebook on Violence Against Women, 2nd Edition* (Sage Publications, 2010) and the *Companion Reader on Violence Against Women* (Sage Publications, 2012).

## **Nabila El-Bassel, DSW**

Dr. Nabila El-Bassel is a professor at Columbia University School of Social Work and director of the Social Intervention Group, which was established in 1990 as a multi-disciplinary research center on HIV and drug abuse. Dr. El-Bassel is also the director of the Columbia University Global Health Research Center of Central Asia. The Center brings together leading multidisciplinary global health experts and creates cross-cutting partnerships among governments, NGOs, and academic institutions in Central Asia.

Dr. Nabila El-Bassel provides significant national and international leadership to the global health agenda. Dr. El-Bassel has been funded extensively by the National Institute on Drug Abuse (NIDA) and the National Institute of Mental Health (NIMH) for almost two decades. Dr. El-Bassel has published widely on HIV

prevention science and on the co-occurring problems of substance abuse and intimate partner violence against women. Dr. El-Bassel has also been funded by NIDA and NIMH to train faculty and researchers on the science of HIV intervention and prevention. She also contributes to the training of racial-ethnic minority researchers who are committed to HIV research on people with histories of drug use and criminal justice system involvement.

### **Ronald A. Feldman, PhD**

Ronald A. Feldman is the Ruth Harris Ottman Centennial Professor for the Advancement of Social Work Education and dean emeritus at the Columbia University School of Social Work. His research focuses on adolescent mental health, peer influence, and professional development.

Dr. Feldman's awards include a Fulbright Lectureship (Turkey), Distinguished Faculty Award (Washington University, St. Louis), and Resident Fellowship at the Rockefeller Foundation Study Center (Bellagio, Italy).

His NIMH-funded research includes a groundbreaking multi-factorial field experiment with 701 youths that documented the adverse effects of treating antisocial boys in antisocial peer groups while demonstrating the benefits of treating small numbers of antisocial youths in groups of prosocial peers. In another NIMH-funded study, colleagues and he elucidated the crucial interactions among environmental stressors and individual coping skills that led 306 at-risk children of mentally ill parents to be designated as either "victims," "vulnerables," or "invincibles."

Dr. Feldman has authored or edited 10 books and more than 100 journal articles and book chapters. He has served as Vice Chairman of the NIMH Task Force on Social Work Research, co-convener of the St. Louis Group for Excellence in Social Work Research and Education, a founding director of the Society for Social Work and Research, and founder of three research centers. He also has served on the Institute of Medicine's Board on Biobehavioral and Mental

Disorders, as Chairman of the CSWE Commission on Educational Policy, and as a trustee of the William T. Grant Foundation.

### **Nancy R. Hooyman, PhD**

Nancy Hooyman received her MSW and PhD from the University of Michigan. She currently holds the Hooyman Professorship of Gerontology and is dean emeritus at the University of Washington School of Social Work where she chairs the Multigenerational Concentration.

She is co-principal investigator of the Council on Social Work Education's National Center for Gerontological Social Work Education, funded by the John A. Hartford Foundation, which has involved over 1,000 faculty nationwide.

She is author of 11 books, has published over 130 articles and chapters, and is a frequent presenter and consultant on gerontological and women's issues. Her co-authored and widely used text, *Social Gerontology: A Multidisciplinary Perspective*, is now in its 9th edition.

A Fellow in the Gerontological Society of America, she received the Significant Lifetime Achievement in Social Work Education Award from the Council on Social Work Education in 2009. She is also the recipient of the Career Achievement Award, Association for Gerontology in Social Work Education. She has served on the advisory boards of all of the Hartford Geriatric Social Work Initiatives and of the Boston University Institute for Geriatric Social Work, and as a national mentor for the Hartford Scholars. She has provided professional leadership as President of the Society for Social Work and Research, Chair of the National Association of Deans and Directors, and Chair of the Social Research, Policy and Practice section of the Gerontological Society of America.

### **Jeffrey M. Jenson, PhD**

Jeffrey M. Jenson, PhD, is the Philip D. and Eleanor G. Winn Professor for Children and Youth at Risk and associate dean for Research in the Graduate School of

Social Work, University of Denver.

Dr. Jenson's research and teaching interests address the etiology and prevention of childhood and adolescent problems of bullying, aggression, school dropout, and juvenile delinquency. His research focuses on the application of a risk and resilience approach to preventing childhood and adolescent health and behavior problems and on the evaluation of prevention strategies aimed at promoting positive youth development.

Dr. Jenson has published four books and numerous articles on the topic of adolescent problem behavior. He was recently principal investigator of the Youth Matters Prevention Project, a group-randomized trial assessing the effects of a structured curriculum on bullying and aggression among students in 28 public elementary schools. He is currently principal investigator of the Bridge Project After-School Investigation, a longitudinal study aimed at improving academic outcomes for children living in four Denver public housing neighborhoods.

Dr. Jenson has received several awards for his scholarship, including the Aaron Rosen Award from the Society for Social Work and Research. He was awarded the University of Denver Distinguished Scholar Award in 2003 and the University Lecturer Award in 2007. He was editor-in-chief of the journal *Social Work Research* from 2004 to 2008.

### **James E. Lubben, PhD**

James Lubben is the inaugural holder of the Louise McMahon Ahearn Chair in Social Work at Boston College. He is also professor emeritus at UCLA where he taught for 20 years and was associate dean and chair of the Department of Social Welfare. Lubben has also been a visiting scholar in Canada, Chile, Hong Kong, Japan, Singapore and the U.K.

Lubben has actively promoted the development of social work and social welfare by serving as principal investigator or collaborator on over \$32 million of research and training grants. Additionally, he has

offered consultation to the World Health Organization regarding health and welfare systems development for aging societies. He served four terms (12 years) on the congressionally mandated Gerontology and Geriatrics Advisory Committee for the Secretary of the U.S. Department of Veterans Affairs.

Dr. Lubben is the founding director of the John A. Hartford Foundation's Doctoral Fellows Program in Geriatric Social Work and the director of the University Institute on Aging at Boston College. He developed the Lubben Social Network Scale (LSNS), an abbreviated measure designed for both research and clinical use among older populations.

Dr. Lubben received an MSW from the University of Connecticut and an MPH from Berkeley. His doctorate is also from Berkeley. He has also received an honorary doctor of humane letters from his undergraduate alma mater, Wartburg College in Iowa. He is a Fellow of the Gerontological Society of America and received the Leadership Award from the Association for Gerontology Education in Social Work.

### **Edward J. Mullen, DSW**

Dr. Mullen is Willma & Albert Musher Chair Professor, Columbia University where he was associate dean (1987-1992) and acting dean (1991). He was professor at the University of Chicago (1976-1987); Fordham University (1967-1976); and visiting professor, Case Western Reserve University (1975-76).

He has directed major research programs including Community Service Society of New York's Institute of Welfare Research (1969-1973), Center for the Study of Social Work Practice at Columbia University (1992-2002); and Columbia University's Musher Program (1995-2011). He was principal investigator for NIMH funded NRSA doctoral training programs in mental health services research at Columbia University (1989-2007) and University of Chicago (doctoral and postdoctoral, 1984-1989). He is a founder of the International Network of Social Work Research Centers; Editor-in-Chief of Oxford University Press' *Oxford*

*Bibliographies Online: Social Work*; chair of New York Academy of Medicine's Evidence Database in Aging Care; member of Northwestern University's NIH funded interdisciplinary Council for Training in Evidence-based Practice; and, member of HHS Office of Adolescent Health, Expert Panel, Teen Pregnancy Prevention initiative, with RTI International.

For over 50 years, his research and publications have examined mental health, outcomes measurement, effectiveness research, translational and implementation research, research synthesis, and evidence-based policy and practice. *Evaluation of Social Intervention* (1972) and *Outcomes Measurement in Human Services* (1997) are among his most influential publications.

Dr. Mullen received a BA in Philosophy (with honors, 1960) and an MSW (1962) from Catholic University, and a DSW degree from Columbia University (1968).

### **Deborah Kay Padgett, PhD**

Dr. Padgett, a professor at the Silver School of Social Work at New York University, earned her doctorate in anthropology and is internationally known for her expertise in qualitative methods as well as her research-based advocacy regarding housing and services for homeless persons with serious mental illness. Dr. Padgett has also published extensively on unmet needs and service use of women with breast cancer, members of ethnic minority groups and at-risk children/adolescents.

She is the editor of *The Handbook of Ethnicity, Aging, and Mental Health* (1995) and *The Qualitative Research Experience* (2004), author of *Qualitative Methods in Social Work Research* (2nd ed. 2008), and co-author of *Program Evaluation* (5th ed., 2009).

Dr. Padgett has had the notable accomplishment of obtaining two NIMH-funded R01 grants that use qualitative methods to understand service use and recovery among dual diagnosed homeless adults. In her roles as principal investigator, consultant and teacher, Dr. Padgett has been an active mentor to others and recently began an annual workshop on qualitative methods targeted to doctoral students and junior faculty

in schools of social work. In 2010, she received the Excellence in Teaching Award from NYU's Masters in Global Public Health program where she is a faculty instructor. Active in the Society for Social Work and Research (SSWR) since its inception, Dr. Padgett was honored for her work as President of SSWR with the annual "Deborah Kay Padgett Early Career Achievement Award" in 2006.

### **Robert F. Schilling II, PhD**

Robert Schilling is professor and chair, Department of Social Welfare, at the UCLA Luskin School of Public Affairs. He received his MSW and PhD degrees from the University of Wisconsin in 1972, and the University of Washington in 1986.

A former foster parent and field instructor, he has held direct practice roles in child welfare and developmental disabilities settings. His scientific inquiry has emphasized drug abuse, HIV/AIDS, and intervention research.

While professor at Columbia University, he co-founded a large intervention research group, focusing on women drug users in jail, untreated cocaine and heroin users, and patients in methadone clinics, sexually transmitted disease clinics, and detoxification units. He was principal investigator of the New York City site of the NIMH Multisite HIV Prevention Trial ~ then the largest fully randomized HIV prevention trial ever conducted in the U.S. ~ with outcomes published in *Science* in 1998. His later work has included studies of sexually transmitted disease patients in India and sex workers in China.

Schilling has published more than 120 peer-reviewed articles. He received the James H. Nakano Citation for Outstanding Scientific Paper Published in 1994 from the CDC's National Center for Infectious Diseases. In 2003, Schilling was listed as one of the most productive scholars in social work and, in 2006, he was listed among researchers above the 95th percentile distribution for extramural NIH grants over the last 25 years. He is the

most cited social work scholar in the HIV/AIDS area.

Schilling has been a member of NIH review panels, and has chaired national panels and task groups. He continues to advance the position of science in social work.

### **Steven P. Schinke, PhD**

Steven Schinke is the D'Elbert and Selma Keenan Professor at Columbia University and is Adjunct Professor of Public Health at Weill Cornell Medical College.

During his 25 years at Columbia and previously, when he was with the University of Washington, Steven has focused his research on the development and testing of prevention programs aimed at behavioral health problems among children and adolescents, with a particular focus on youths from ethnic-racial backgrounds and adolescent girls. Steven's research has been supported by various institutes at the National Institutes of Health (NIH), including the National Cancer Institute, National Institute on Drug Abuse, National Institute of Child Health and Human Development, National Institute of Alcohol Abuse and Alcoholism, and National Institute of Allergy and Infectious Disease. He has also been supported by the W.T. Grant Foundation, Pew Charitable Trusts, Kaiser Family Foundation, Smart Family Foundation, and other private foundations.

In addition to other forums, findings from Steven's research have appeared in the *American Journal of Public Health*, *Journal of the American Medical Association*, *Journal of Consulting and Clinical Psychology*, and *New England Journal of Medicine*.

Steven was the founding president of the Society for Prevention Research, and serves as Associate Editor of the Society's journal, *Prevention Science*. He chairs the Risk, Prevention and Intervention for Addictions Study Section within the NIH Center for Scientific Review.

Steven received his undergraduate and graduate degrees from the University of Wisconsin at Madison, and he served in the United States Air Force, with postings domestically and in Okinawa.

# Current Board Member Biographies

## **Paula Allen-Meares, PhD**

Paula Allen-Meares joined the University of Illinois at Chicago (UIC) January 16, 2009 as chancellor. Previously, Dr. Allen-Meares served as dean and Norma Radin Collegiate Professor of Social Work and professor of education at the University of Michigan. Earlier in her career, she was dean and professor at the School of Social Work at the University of Illinois at Urbana-Champaign.

Dr. Allen-Meares sits on the American Academy of Social Work and Social Welfare Board and she is a New York Academy of Medicine Trustee and Fellow. She was a founding member of the National Center for Institutional Diversity at the University of Michigan. She was inducted as a member of the Institute of Medicine of the National Academies in 2005 and serves on its Membership Committee, and was appointed chair of Section X in 2009. She is also a member of the 2010-2011 Sarnat Prize Selection Committee. She has over 100 publications including the recently released 6th Edition of her book: *Social Work Services in Schools* (Pearson Education, 2010).

## **Richard P. Barth, PhD**

Richard P. Barth is dean, School of Social Work, University of Maryland. He has also served as a chaired professor at UC Berkeley and University of North Carolina. He has authored many books, chapters, and articles on children's services practice, programs, policy and research.

He was the 1986 winner of the Frank Breul Prize for Excellence in Child Welfare Scholarship from the University of Chicago, a Fulbright Scholar in 1990 and 2006, the 1998 recipient of the Presidential Award for Excellence in Research from the National Association of Social Workers, the 2005 winner of the Flynn Prize for Research, and the 2007 winner of the Peter Forsythe Award from the American Public Human Services Association.

He has served as a lecturer and consultant to numerous countries, states, and universities. He has

testified before Congressional and state government sub-committees about processes and outcomes of child welfare services.

He has served on many editorial boards, on the Board of the Society for Social Work Research, and on the boards of numerous child serving agencies. He is also on several NIH-funded advisory boards including centers on intervention research; child welfare and substance abuse; and early experience, stress, and neurodevelopment.

## **Claudia J. Coulton, PhD**

Claudia J. Coulton is the Lillian F. Harris Professor of Urban Social Research, Mandel School of Applied Social Sciences, Case Western Reserve University. Her research focuses on the problems of distressed urban neighborhoods and approaches to community change.

She is the founder of the Center on Urban Poverty and Community Development, where a multidisciplinary team has been working for over 20 years to develop tools to better understand macro-level systemic forces that create distressed neighborhoods and what individuals, organizations, and policies can do to reverse these conditions.

Coulton is founder and board member of the National Neighborhood Indicators Partnership with affiliates in 30 cities that support technically advanced information solutions to address urban social problems. She has been a research adviser to many community change initiatives including Aspen Institute's Roundtable on Comprehensive Community Initiatives, the Annie E. Casey Foundation's Making Connections initiative, and the Invest in Children program.

Her current studies focus on processes of residential mobility and neighborhood identity in poor communities; the effects of the foreclosure crisis on families and neighborhoods; and the influences of the built and social environment of neighborhoods on physical activity and obesity.

## **Peter J. Pecora, PhD**

Peter J. Pecora has a joint appointment as the managing director of research services for Casey Family Programs, and professor, School of Social Work, University of Washington.

Dr. Pecora has worked with a number of state departments of social services in the United States and in other countries to refine foster care programs and implement intensive home-based services and risk assessment systems for child protective services. His co-authored books and articles focus on child welfare program design, administration, and research. With Harvard Medical School and the University of Michigan, he is completing a new study of foster care alumni in Michigan and Texas, in conjunction with the Midwest study of Illinois, Iowa, and Wisconsin. He is also testing caregiver and youth empowerment approaches to helping youth in foster care access mental health services and participating in a national effort to reduce racial disproportionality in the child welfare system.

In 2007, he was appointed to the Institute of Medicine Committee on the Prevention of Mental Health Disorders and Substance Abuse to explore issues related to preventing mental disorders among children and young adults. In 2009, he was elected to the American Academy of Social Work and Social Welfare as a fellow and inaugural board member.

## **Enola Proctor, PhD**

Dr. Enola Proctor is the Frank J. Bruno Professor of Social Work Research and associate dean for faculty at the George Warren Brown School of Social Work, Washington University, in St. Louis, MO. She leads the NIH-funded Center for Mental Health Services Research which collaborates with its national network of research partners and local and state social service agencies to improve the quality of care to vulnerable populations and advance the scientific study of moving mental health practices from clinical knowledge to practical applications.

Her current research tests strategies to improve organizational functioning and increase the uptake and sustainability of evidence based mental health services. She directs the Dissemination and Implementation Research Core as part of Washington University's Institute for Clinical and Translational Science (a CTSA grant funded through NIH/NCRR), leads an NIH funded Implementation Research Institute to provide

national training to implementation researchers, and is on the Faculty Advisory Council for Washington University's Institute for Public Health.

She was appointed by the U.S. Department of Health and Human Services to serve on the National Advisory Mental Health Council of the National Institute of Mental Health. She has served as scientific chairperson for many NIH-supported research conferences and was editor in chief for *Social Work Research*. Her awards include the Lifetime Achievement Award from the Society for Social Work and Research in 2002, the National Association of Social Workers' Presidential Award for Excellence in Research in 1994; the Mental Health Professional of the Year award from the St. Louis Alliance for the Mentally Ill in 1997, and numerous teaching, mentoring, and faculty awards from Washington University, including the Arthur Holly Compton Faculty Achievement Award in 2009.

## **Barbara W. White, PhD**

Barbara W. White is dean of the School of Social Work at The University of Texas at Austin, where she also holds the Centennial Professorship in Leadership. She is a former president of the National Association of Social Workers (NASW), and a former president of the Council on Social Work Education (CSWE).

She has been a Fulbright Scholar on Women's Issues in India, and received a University Teaching Excellence Award while at Florida State University. She has held a national appointment under President Clinton and was inducted into the African American Women's Hall of Fame sponsored by the National Women of Achievement, Inc.

Dr. White has authored articles and book chapters on issues dealing with cultural diversity, women, domestic violence, and social work education, and serves on numerous editorial boards and with community service organizations. She is a consultant on social work curriculum and leadership and a public speaker on a wide range of issues in social work education and practice. Among the awards and recognitions she has received are: the International Rhoda G. Sarnat Award for significant international or national contributions to advance the public image of professional social work; an endowment established by the UT School of Social Work Advisory Council as the Dean Barbara W. White Excellence Fund in Social Work Education and Leadership; and Distinguished Alumna Award, College of Social Sciences, Florida State University.

# Nominations and Elections Procedures for the American Academy of Social Work and Social Welfare

1. Nominations must be made by a member of the Academy.
  - a. All nominations and deliberations will be confidential (information should not be shared beyond the Academy).
  - b. Candidates may also be nominated by a group of members created to search for members with expertise in a subfield (a “temporary nominating group”).
  - c. Consideration of a candidate may begin with his or her informal nomination and discussion among existing fellows. Although many names can be suggested informally, a formal nomination can only be submitted by an Academy member.
2. Nomination packets will be reviewed by a sub-committee of seven members, suggested by the Nominations and Elections Chair and appointed by the board, which will make recommendations to the full Academy for approval.
  - a. Each nomination includes a brief curriculum vitae of no more than ten single spaced pages plus a 250-word statement of the nominee’s scientific accomplishments—the basis for election—and a list of not more than 12 publications.
  - b. For nomination, at least five members of the Nominations and Elections sub-committee should agree that the nominee merits election to the Academy.
3. Selection to the Academy requires that at least 60% of the current Fellows of the Academy agree that the nominee should become an Academy member. Ballots can be submitted electronically or by letter to the Nominations and Elections Chair.
4. New members will be inducted each year. No more than 50 members may be elected in any year.
5. These nomination processes can be modified by the Board with approval of 51% of the current Fellows.

# Institutional Supporters

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