



American Academy

of Social Work & Social Welfare

Fellows Induction and Lecture Event
Renaissance Washington, DC Downtown
Washington, DC
January 15, 2016

The Mission and Purpose of the American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare (Academy) is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good. The Academy has been established to:

- Encourage and recognize outstanding research, scholarship, and practice that contribute to a sustainable, equitable, and just future;
- Inform social policy by serving as a frontline source of information for the social work profession as well as Congress and other government agencies and non-government entities charged with advancing the public good;
- Promote the examination of social policy and the application of research to test alternative policies, programs, and practices for their impact on society; and
- Celebrate excellence in social work and social welfare research, education, and practice.

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Agenda

Welcome

Ruth McRoy, PhD

Donahue and DiFelice Endowed Professor, Boston College School of Social Work

An Update on the Academy

Richard P. Barth, PhD, MSW

President of the AASWSW and Dean of the University of Maryland School of Social Work

Lecture

J. David Hawkins, PhD

Endowed Professor of Prevention and Founding Director of the Social Development Research Group at University of Washington, School of Social Work

**“Unleashing the Power of Prevention
to Ensure the Healthy Development of All Children”**

Recognizing New Board Members

Larry Davis, PhD
Rowena Fong, EdD

Kathleen Ell, DSW
Jeff Jenson, PhD

Board Members Completing Their Service Are: Claudia Colton, Mark Fraser, Peter Pecora, and Deborah Padgett

Induction of the 2015 Fellows

Mimi Abramovitz, DSW, MSW
Michael J. Austin, PhD, MSW, MSPH
Vincent Guilamo-Ramos, PhD, MSW, MPH, MS
Paula S. Nurius, PhD, MSW, MA
Lawrence Albert Palinkas, PhD, MA
Stephanie Robert, PhD, MSW
Bruce A. Thyer, PhD, MSW, MA

Maryann Amodeo, PhD, MSW
Lawrence M. Berger, PhD, MSW
Taryn Lindhorst, PhD, MSW
John G. Orme, PhD, MSW
Harold Pollack, PhD
Michael S. Spencer, PhD, MSSW
Fred Wulczyn, PhD, MSW

Closing Remarks & Reception

Annual Academy Lecture

J. David Hawkins, PhD

Endowed Professor of Prevention and Founding Director of the Social Development Research Group at the University of Washington School of Social Work



Dr. J. David Hawkins is the Endowed Professor of Prevention and Founding Director of the Social Development Research Group at the University of Washington School of Social Work. He received his BA in 1967 from Stanford University and his PhD in Sociology from Northwestern University in 1975. His research focuses on understanding and preventing child and adolescent health and behavior problems. He seeks to identify risk and protective factors for health and behavior problems across multiple domains; to understand how these factors interact in the development of healthy behavior and the prevention of problem behaviors. He develops and tests prevention strategies which seek to reduce risk through the enhancement of strengths and protective factors in families, schools, and communities.

He is principal investigator of the Community Youth Development Study, a randomized field experiment involving 24 communities across seven states testing the effectiveness of the Communities That Care prevention system developed by Hawkins and Richard F. Catalano. He has authored numerous articles and several books as well as prevention programs for parents and families, including *Guiding Good Choices*, *Parents Who Care*, and *Supporting School Success*. His prevention work is guided by the social development model, his theory of human behavior.

Dr. Hawkins is a current member of the Institute of Medicine's Board on Children, Youth and Families, a past President of the Society for Prevention Research, has served as a member of the National Institute on Drug Abuse's Epidemiology, Prevention and Services Research Review Committee, the Office for Substance Abuse Prevention's National Advisory Committee, the National Institutes of Health's Study Section for Community Prevention and Control, the Department of Education's Safe, Disciplined, Drug-Free Schools Expert Panel, and the Washington State Governor's Substance Abuse Prevention Committee. He is a member of the Editorial Board of *Prevention Science*. He was awarded the 2009 Flynn Prize for Research from the USC School of Social Work, the 1999 Prevention Science Award from the Society for Prevention Research, the 1999 August Vollmer Award from the American Society of Criminology, and the 2003 Paul Tappan Award from the Western Society of Criminology. He is a Fellow of the American Society of Criminology, the Academy of Experimental Criminology, and the American Academy of Social Work and Social Welfare. He is committed to translating research into effective practice and policy to improve adolescent health and development.

2015 Fellow Biographies

Mimi Abramovitz, DSW, MSW

Dr. Abramovitz is the Bertha Capen Reynolds Professor of Social Policy, Silberman School of Social Work at Hunter College and The CUNY Graduate Center.

Known nationally and internationally as a public intellectual and activist, Abramovitz brought a gender/race/class analysis into the study of social welfare policy.

Mimi Abramovitz is the author of *Regulating the Lives of Women: Social Welfare Policy From Colonial Times to the Present*, the award-winning *Under Attack, Fighting Back: Women and Welfare in the US*, and co-author of *The Dynamics of Social Welfare Policy and Taxes Are A Women's Issue: Reframing the Debate*. Her current research includes the relationship between "place" and health/social problems, investigating the impact of austerity policies on the human service workforce and racial equity, and a book entitled *Gender Obligations: The History of Black and White Low-Income Women's Activism Since 1900*.

She is among a small group of social work scholars whose research has appeared in major academic journals within and outside of social work. Her work has been published in major social science journals as well as in the popular press including *New York Times*, *Washington Post*, *MS Magazine*, *Women's Review of Books*, and *Women's eNews*. Her five books, more than 80 articles, and hundreds of national and international conference presentations have influenced students, faculty, practitioners and public officials.

Abramovitz's has been honored with numerous awards including: NASW Pioneer, 2015; Humanitarian and Leadership Award, Association for International Conferences 2013; Activist Scholar Award, Division of Sociology and Social Welfare, Society for the Study of Social Problems, 2012; Distinguished Recent Contributions to Social Work Education, CSWE, 2004; and PACE Award for Significant Contributions to Social Services and Political Activism, NASW-NYC 1995. In 2007 she was inducted into the Columbia University School of Social Work Hall of Fame.

Maryann Amodeo, PhD, MSW

Maryann Amodeo, Ph.D., LICSW, is Professor and Chair of Clinical Practice, and Co-director of the Center for Addictions Research and Services, Boston University School of Social Work.

She has more than 25 years of professional experience in the addiction field as a clinician, educator and researcher. Funded by the National Institute on Drug Abuse, the Robert Wood Johnson Foundation, the Substance Abuse and Mental Health Services Administration and local foundations, her research includes use of evidence-based practices in addiction treatment, addiction training for social workers,

the effects of parental alcoholism on children, and cross-cultural issues in alcohol and drug use.

She has published dozens of peer reviewed articles and made numerous presentations to professional audiences. She served as President of the Association for Medical Education and Research in Substance Abuse (AMERSA) from 2003 to 2005, and has held several leadership roles in the organization. She has received national awards for her work in integrating substance abuse skills into the social work curriculum.

She designed, directed and served as a faculty member for the 84-hour Boston University Postgraduate Certificate Program in Alcohol and Drug Abuse: Assessment, Diagnosis and Treatment from which 300 social workers, psychologists, physicians, nurses and rehabilitation counselors graduated. Every semester, she teaches an addiction course for MSW students.

For several years, she served as a faculty member for the Chief Resident Immersion Training Program sponsored by the Boston University School of Medicine, a program to train national cohorts of chief residents to identify and assist patients with substance use disorders. In 2002 she was awarded the Boston University Scholar/Teacher of the Year prize.

Michael J. Austin, PhD, MSW, MSPH

Michael J. Austin is the Milton and Florence Krenz Mack Distinguished Professor of Nonprofit Management and director of the Mack Center on Nonprofit and Public Sector Management in the Human Services at the School of Social Welfare, University of California, Berkeley.

He is the former dean of the University of Pennsylvania, School of Social Work, and teaches graduate students in the area of non-profit management, community planning and the social environment dimensions of human behavior and the social environment. His areas of research include the social psychology of organizational role taking, building organizational knowledge-sharing systems to support evidence-informed practice, and expanding the methodologies of practice research.

Since 1992 he serves as Staff Director of the Bay Area Social Services Consortium (BASSC) that is a collaborative composed of 11 county social service directors, 5 deans/directors of social work programs, and 2 foundation executives. Its primary activities include an applied research program, an executive development program, and a policy analysis/implementation program. The most recent BASSC research report relates to evidence for child welfare practice (*Evidence for Child Welfare Practice*, Routledge 2010). Since 2006 he serves as the Staff Director of the Bay Area Network of Nonprofit Human Service Agencies (BANNHSA)

and recently published a Mack Center research report on pioneering nonprofit human service organizations (*Organizational Histories of Nonprofit Human Service Organizations*, Routledge, 2013). His work on management practice includes: *Supervision as Collaboration in the Human Services: Building a Learning Culture*, Sage Publications, 2004 (with K. Hopkins) and *Managing the Challenges in Human Service Organizations: A Casebook*, Sage Publications, 2009 (with R. Brody and T. Packard). His most recent publication is *Social Justice and Social Work: Rediscovering a Core Value of the Profession* (Sage, 2014). His publications reflect a long-standing interest in the management of non-profit and public sector organizations. He is the author or co-author of 20 books, over 100 articles and numerous reports. He serves as Editor of *Human Service Organizations; Management, Leadership & Governance*.

Lawrence M. Berger, PhD, MSW

Lawrence (Lonnie) Berger is Director of the Institute for Research on Poverty and Professor and PhD Program Chair in the School of Social Work at the University of Wisconsin-Madison.

His research focuses on the ways in which economic resources, sociodemographic characteristics, and public policies affect parental behaviors and child and family wellbeing. He is engaged in studies in three primary areas: (1) examining the determinants of substandard parenting, child maltreatment, and out-of-home placement for children; (2) exploring associations among socioeconomic factors (family structure and composition, economic resources, household debt), parenting behaviors, and children's care, development, and wellbeing; and (3) assessing the influence of public policies on parental behaviors and child and family wellbeing. To address these topics, he utilizes a variety of statistical techniques to analyze data from a range of large-scale datasets.

His work aims to inform public policy in order to improve its capacity to assist families in accessing resources, improving family functioning and wellbeing, and ensuring that children are able to grow and develop in the best possible environments. This research has largely been funded by the National Institutes of Health (National Institute of Child Health and Human Development), U.S. Department of Health and Human Services (Administration on Children and Families), the Doris Duke Charitable Foundation, and MacArthur Foundation.

Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN

Vincent Guilamo-Ramos is a Professor of Social Work and Global Public Health and the Founder and Co-Director of the Center for Latino Adolescent and Family Health at the New York University Silver School of Social Work.

Dr. Guilamo-Ramos is a leading expert on the role of families in promoting adolescent health, with a focus on preventing HIV/AIDS, sexually transmitted infections, and unplanned pregnancies among Latino and African American youth. He is a licensed clinical social worker, registered nurse, and board certified in HIV/AIDS Nursing. His work intersects the fields of social work, public health, and nursing. He is among the core developers of an evidence-based family focused teen pregnancy prevention intervention, *Families Talking Together*, which was recognized by the U.S. Department of Health and Human Services as meeting rigorous review criteria for strong evidence of effectiveness.

Dr. Guilamo-Ramos' research has been consistently supported by NIH and other federal funding mechanisms. He has published widely in leading scientific journals including *JAMA Pediatrics*, *Pediatrics*, *American Journal of Public Health* and *Journal of Adolescent Health*.

His most recent research addresses health disparities among adolescent males of color and focuses on the unique role of fathers in shaping adolescent males' sexual health outcomes and behaviors.

National and international media outlets including the *New York Times*, the *Huffington Post*, and *National Public Radio* have cited his work.

Dr. Guilamo-Ramos is Chair of the Latino Initiative Advisory Group for the National Campaign to Prevent Teen and Unplanned Pregnancy and member of the Board of Directors for the Latino Commission on AIDS. He is standing member of the NIH Expert Review Panel for the Psychosocial Risk and Disease Prevention (PRDP) Study Section. He is the recipient of several notable awards including the SAGE/CSWE Innovative Teaching in Social Work Education Award and the Lo Mejor de Nuestra Comunidad award in honor of significant contributions to the health and well-being of the Latino community. He is also a member of the Sigma Theta Tau International Honor Society of Nursing.

Taryn Lindhorst, PhD, MSW

Taryn Lindhorst, PhD, LCSW is the Carol LaMare Associate Professor of Social Work at the University of Washington.

Prior to receiving her doctorate in 2001, Dr. Lindhorst spent 15 years providing social work services in public health

settings in New Orleans, Louisiana.

Her research focuses on violence against women, health and policy implementation. Dr. Lindhorst's work on policy implementation for battered women has won several national awards. Her research has been funded by the National Institutes of Health, the National Institute of Justice and the William T. Grant Foundation.

In addition to numerous journal articles, she has published two books, *The Safety Net Health Care System: Practice at the Margins* (with Gunnar Almgren) and *Women and Children Seeking Safety: A Study of Domestic Violence and the International Hague Convention* (with Jeffrey Edleson).

Dr. Lindhorst teaches courses in qualitative and mixed methods research, health practice, oncology and palliative care, and social work history and policy.

Dr. Lindhorst is currently studying the integration of victimization research into practice, relationship violence among sexual minority youth, and professional communication in an intensive healthcare setting.

Paula S. Nurius, PhD, MSW, MA

Paula S. Nurius is the Grace Beals-Ferguson Scholar and Professor at the University of Washington School of Social Work where she also currently holds the role of Associate Dean for Transdisciplinary Scholarship.

Her current research addresses processes and effects of stress and trauma focusing on vulnerable and socially disadvantaged populations, early/preventive intervention, and fostering resilience. Her scholarship on life course stress integrates structural, psychosocial, and biobehavioral pathways. She collaborates with local foundations and organizations to strengthen state-level research and dissemination regarding early life adversity and community responses to support prevention and resilience. Earlier work focused on victimization and perpetration, situational coping, and social cognitive mechanisms of self-concept functioning.

Dr. Nurius has served nationally as Vice-President of the Society for Social Work and Research and Vice-President of the Group for the Advancement of Doctoral Education. She has co-lead national efforts relating to national research capacity building and advancing research career supports within social work. She is active in university initiatives focused on transforming educational frameworks toward preparing a more transdisciplinary and translation-oriented scientific workforce. She directed an NIH-funded doctoral training program for 16 years and serves as mentor and advisor across multiple interdisciplinary programs.

Dr. Nurius graduated with a BA from the Interdisciplinary Honors Program at the University of Texas, received her MSW from the University of Hawaii, and obtained her MA in Psychology and PhD in Social Work and Psychology from the University of Michigan.

John G. Orme, PhD, MSW

John G. Orme is a professor in the College of Social Work at the University of Tennessee where he teaches interdisciplinary PhD statistics courses and outcome-informed evidence-based practice.

His research has focused on foster families, and much of this research was funded by Casey Family Programs. Also, a significant portion of his research has focused on the development and testing of measures for social work practice and research, applied statistical issues, and outcome-informed evidence-based practice. He has co-authored seven books and numerous peer-reviewed articles in these areas.

Dr. Orme is a graduate of the George Warren Brown School of Social Work at Washington University in St. Louis (MSW, 1981, PhD, 1983). Upon receiving his PhD, he completed a two-year NIMH post-doctoral fellowship in research on the delivery of mental health services at the University of Chicago in the Department of Behavioral Sciences (Committee on Methodology of Behavioral Research).

Prior to coming to the University of Tennessee in 1993, he was on the faculty of the University of Maryland School of Social Work (1988-1993) and Louisiana State University School of Social Work (1985-1987).

Lawrence Albert Palinkas, PhD, MA

Lawrence Palinkas is the Albert G. and Frances Lomas Feldman Professor of Social Policy and Health and Chair of the Department of Child, Youth and Families at the University of Southern California. He also holds secondary appointments as Professor in the Departments of Anthropology and Preventive Medicine at USC.

Prior to joining the faculty at USC, he was Professor and Vice Chair of the Department of Family and Preventive Medicine at the University of California, San Diego.

His primary areas of expertise are mental health services research, behavioral health and implementation science. Dr. Palinkas is particularly interested in the sociocultural and environmental determinants of health and health-related behavior with a focus on disease prevention and health promotion, child welfare and child mental health, translational and implementation science, immigrant and refugee communities, global health and health disparities,

and health behavior in extreme environments and disasters.

His research has been funded by NIH, National Science Foundation, NASA, the MacArthur Foundation, and the William T. Grant Foundation. He also provides expertise to students and colleagues in the use of qualitative and mixed research methods.

Among his scholarly achievements are the Antarctic Service Medal by the National Science Foundation and the U.S. Navy in 1989; deputy chief officer of the Life Sciences Standing Scientific Committee on Antarctic Research in 2002; chair of the National Space Biomedical Research Institute's External Advisory Council in 2003; and membership on committees of the National Research Council, National Academy of Sciences and the Institute of Medicine.

Harold Pollack, PhD

Harold Pollack is the Helen Ross Professor at the School of Social Service Administration and is an Affiliate Professor in the Biological Sciences Collegiate Division and the Department of Public Health Sciences. He is also Co-Director of The University of Chicago Crime Lab and a committee member of the Center for Health Administration Studies (CHAS) at the University of Chicago.

He has published widely at the interface between poverty policy and public health. His research appears in such journals as *Addiction*, *Journal of the American Medical Association*, *American Journal of Public Health*, *Health Services Research*, *Pediatrics*, and *Social Service Review*.

A 2012-2015 Robert Wood Johnson Investigator in Health Policy Research, he is past president of the Health Politics and Policy section of the American Political Science Association, an elected member of the National Academy of Social Insurance. Professor Pollack has been appointed to three committees of the National Academy of Sciences. He received his undergraduate degree, magna cum laude, in Electrical Engineering and Computer Science from Princeton University. He holds master's and doctorate degrees in Public Policy from the Kennedy School of Government, Harvard University.

His writings have appeared in *Washington Post*, the *Nation*, the *New York Times*, *New Republic*, and other popular publications. His *American Prospect* essay, "Lessons from an Emergency Room, Nightmare" was selected for the collection *Best American Medical Writing*, 2009.

Stephanie Robert, PhD, MSW

Stephanie A. Robert, MSW, PhD is Professor and Director of the School of Social Work at the University of Wisconsin-Madison.

Professor Robert earned her MSW and her PhD in Social Work and Sociology at the University of Michigan, followed by a postdoctoral fellowship in the RWJF Health Policy Scholars Program at UC-Berkeley/UCSF.

At UW-Madison, she is affiliated with a number of centers and institutes, including the Center for Demography and Ecology, Center for Demography of Health and Aging, Institute for Research on Poverty, and the Department of Population Health Sciences. For over a decade she has been co-Director of the RWJF Health & Society Scholars Program, training postdoctoral fellows from all fields to conduct inter- and trans-disciplinary population health research and to translate that research into policy and practice. She is a Fellow of the Gerontological Society of America.

Her research examines how social factors impact health over the life course – research that demonstrates how social policy is health policy. Much of her research has focused on how neighborhood context contributes to health and well-being and to SES and racial disparities in health, particularly at older ages.

Professor Robert has many awards for both her research and her mentoring, including the Doris Slesinger Award for Excellence in Mentoring and the Excellence in Public Health Research Award. She is currently piloting a mentor training to improve faculty mentorship of graduate students and postdoctoral students in the social and interdisciplinary sciences.

Michael S. Spencer, PhD, MSSW

Mike Spencer is the Fedele F. Fauri Collegiate Professor of Social Work at the University of Michigan.

His research examines disparities in physical and mental health and service use of populations of color, as well as interventions for reducing disparities.

He is the former Associate Dean for Educational Programs and the Principal Investigator of the REACH Detroit Family Intervention, an NIH-funded, community-based, participatory research (CBPR) project which aims at reducing disparities in type 2 diabetes through the use of community health workers among African American and Latino residents in Detroit. He also investigates the association between discrimination and physical and mental health as well as service use among Latinos, African Americans and Asian Americans. Additionally, he has contributed to the social work literature on diversity and

social justice and examines identity related issues such as power and privilege as it relates to prejudice and oppression of target and agent groups.

Dr. Spencer's research has been recognized through multiple awards including induction in the inaugural class of the Fellows of the Society for Social Work Research (SSWR), selection as the 2014 Council on Social Work Education (CSWE) Carl A. Scott Memorial Lecturer for Equity and Social Justice, election to the position of SSWR Board Member-at-Large, and selection for the CSWE Minority Fellowship Program. At the University of Michigan, he also was the recipient of the Rosalie Ginsberg Outstanding Faculty Award for Community Service and Social Action and the Harold R. Johnson Diversity Service Award.

Bruce A. Thyer, PhD, MSW, MA

Bruce A. Thyer is a Professor and former Dean with the College of Social Work at Florida State University. He is also an Extra-Ordinary Professor with North-West University in the Republic of South African and an adjunct faculty member with the Tulane University School of Social Work. Previously he held the position of Distinguished Research Professor at the University of Georgia.

Dr. Thyer received his MSW from the University of Georgia and his PhD in Social Work and Psychology from the University of Michigan. He is a Licensed Clinical Social Worker and a Board Certified Behavior Analyst.

He is the founding and current editor of the journal *Research on Social Work Practice*, now in its 26th year of publication, and one of the founding board members of the Society for Social Work and Research. Dr. Thyer has produced over 275 journal articles, over 100 book chapters, and over 35 books in the areas of social work, psychology, behavior analysis and psychiatry.

He is a Fellow of the American Psychological Association, the Association for Psychological Science, and of the National Academies of Practice. Bruce has been a long-term promoter of the evidence-based practice model within social work. His work is largely informed by social learning theory and has taken a recent turn in the direction of exposing and discouraging pseudoscientific theories, interventions and assessment methods within social work practice.

His most recent co-authored books were published in 2015 and are titled *Program Evaluation: An Introduction to an Evidence-based Approach* (now in its sixth edition), and *Science and Pseudoscience in Social Work Practice*. His most recently published article is a bibliography of over 740 randomized experiments published by social workers, demonstrating that the use of true experimental methods is

practical, ethical, and widespread within our field.

Fred Wulczyn, PhD

Fred Wulczyn is a Senior Research Fellow at Chapin Hall. He is the 2011 recipient of the James E. Flynn Prize for Research and has been recipient of the National Association of Public Child Welfare Administrators' (NAPCWA) Peter Forsythe Award for leadership in public child welfare. He is lead author of *Beyond Common Sense: Child Welfare, Child Well-Being*, and the *Evidence for Policy Reform* (Aldine, 2005) and coeditor of *Child Protection: Using Research to Improve Policy and Practice* (Brookings 2007).

Dr. Wulczyn is director of the Center for State Foster Care and Adoption Data, a collaboration of Chapin Hall, the American Public Human Services Association, and other research partners. An expert in the analysis of administrative data, he was an architect of Chapin Hall's Multistate Foster Care Data Archive and constructed the original integrated longitudinal database on children's services in Illinois, now in use for more than 25 years. The databases he has developed give state administrators capacity to analyze key child welfare outcomes, compare outcomes across agencies and jurisdictions, project future service patterns, test the impact of policy and service innovations, and monitor progress.

Dr. Wulczyn also designed two major social experiments: the Child Assistance Program and the HomeRebuilders project. The Child Assistance Program was awarded the Innovations in Government Award from Harvard University and the Ford Foundation. Also in the realm of public policy, he developed the nation's first proposal to change the federal law limiting the ability of states to design innovative child welfare programs, which then led to the development of the Title IV-E waiver programs used by states to undertake system reform in child welfare programs. He continues to lead the field in developing alternative approaches to financing child welfare programs.

Dr. Wulczyn received a PhD from the School of Social Service Administration at the University of Chicago.

A graduate of Juniata College, he was awarded the distinguished Alumni Award for his contributions on behalf of children and families. He earned a MSW from Marywood University, which honored him with its Distinguished Alumni Award. Fred was elected as a Fellow of the AASWSW in 2014 but is participating in the induction ceremony this year.

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FELLOWS

Paula Allen-Meares, PhD (2010)
Wendy Auslander, PhD (2014)
Richard P. Barth, PhD (2010)
Barbara J. Berkman, DSW (2010)
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Richard Catalano, PhD (2012)
Iris Chi, DSW (2013)
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Mark Courtney, PhD (2012)
King Davis, PhD (2010)
Larry E. Davis, PhD (2013)
Diane DePanfilis, PhD (2014)
Diana DiNitto, PhD (2012)
Jeffrey Draine, PhD (2013)
Ruth Dunkle, PhD (2012)
Jeffrey L. Edleson, PhD (2011)
Nabila El-Bassel, DSW (2011)
Kathleen Ell, DSW (2010)
Richard J. Estes, DSW (2013)
David Fanshel, DSW (2010) (deceased 2012)
Ronald Feldman, PhD (2011)
Rowena Fong, EdD (2013)
Mark W. Fraser, PhD (2010)
Irwin Garfinkel, PhD (2010)
Sarah Gehlert, PhD (2010)
Neil Gilbert, PhD (2013)
Charles Glisson, PhD (2012)
Jan Steven Greenberg, PhD (2014)
Shenyang Guo, PhD (2014)
Jesse J. Harris, PhD (2010)
Yehekel 'Zeke' Hasenfeld, PhD (2013)
J. David Hawkins, PhD (2010)
Daniel Herman, PhD (2012)

Nancy Hooyman, PhD (2011)
Amy Horowitz, PhD (2014)
Matthew Owen Howard, PhD (2013)
Susan Hughes, PhD (2014)
Jeffrey Jenson, PhD (2011)
Sheila B. Kamerman, DSW (2010)
Rosalie Kane, PhD (2012)
Shanti K. Khinduka, PhD (2010)
Stuart A. Kirk, DSW (2010)
John Landsverk, PhD (2013)
James Lubben, DSW (2011)
Kevin Mahoney, PhD (2012)
Marsha Mailick, PhD (2010)
Gerald Mallon, DSW (2014)
Ronald Manderscheid, PhD (2012)
Jeanne C. Marsh, PhD (2012)
Flavio Marsiglia, PhD (2012)
Thomas P. McDonald, PhD (2013)
Mary McKay, PhD (2012)
Curtis McMillen, PhD (2013)
Ruth G. McRoy, PhD (2010)
Daniel Meyer, PhD (2012)
James Midgley, PhD (2010)
Nancy Morrow-Howell, PhD (2012)
Edward J. Mullen, DSW (2011)
Deborah Padgett, PhD (2011)
Yolanda Padilla, PhD (2013)
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Phyllis Solomon, PhD (2010)
Gail Steketee, PhD (2012)
David T. Takeuchi, PhD (2013)
Ronald W. Toseland, PhD (2010)
John Tropman, PhD (2014)
Karina Walters, PhD (2014)
Barbara W. White, PhD (2010)
Fred Wulczyn, PhD (2014)
Luis Zayas, PhD (2012)
Sheryl Zimmerman, PhD (2012)

Nominations and Elections Procedures for the American Academy of Social Work and Social Welfare

1. Nominations must be made by a member of the Academy.
 - a. All nominations and deliberations will be confidential (information should not be shared beyond the Academy).
 - b. Candidates may also be nominated by a group of members created to search for members with expertise in a subfield (a “temporary nominating group”).
 - c. Consideration of a candidate may begin with his or her informal nomination and discussion among existing fellows. Although many names can be suggested informally, a formal nomination can only be submitted by an Academy member.

2. Nomination packets are reviewed by a sub-committee of seven members, suggested by the Nominations and Elections Chair and appointed by the board, which makes recommendations to the full Academy for approval.
 - a. Each nomination includes a brief curriculum vitae of no more than ten single spaced pages plus a 250-word statement of the nominee’s scientific accomplishments—the basis for election—and a list of not more than 12 publications.
 - b. For nomination, at least four members of the Nominations and Elections sub-committee must agree that the nominee merits election to the Academy.

3. Selection to the Academy requires that at least 60% of the current Fellows of the Academy agree that the nominee should become an Academy member. Ballots can be submitted electronically or by letter to the Nominations and Elections Chair.

4. New members will be inducted each year. No more than 50 members may be elected in any year.

5. These nomination processes can be modified by the Board with approval of 51% of the current Fellows.

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