



**American  
Academy**

**of Social Work & Social Welfare**

Fellows Induction and Lecture Event  
Marriott Tampa Waterside Hotel  
Tampa, Florida  
October 25, 2014

# The Mission and Purpose of the American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare (Academy) is an honorific society of distinguished scholars and practitioners dedicated to achieving excellence in the field of social work and social welfare through high impact work that advances social good. The Academy has been established to:

- Encourage and recognize outstanding research, scholarship, and practice that contribute to a sustainable, equitable, and just future;
- Inform social policy by serving as a frontline source of information for the social work profession as well as Congress and other government agencies and non-government entities charged with advancing the public good;
- Promote the examination of social policy and the application of research to test alternative policies, programs, and practices for their impact on society; and
- Celebrate excellence in social work and social welfare research, education, and practice.

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# Agenda

## Welcome

**Grover C. Gilmore, PhD**

Dean of the Mandel School of Applied Social Sciences, Case Western Reserve University

## Purposes & Goals of the Academy

**Richard P. Barth, PhD, MSW**

President of the AASWSW and Dean of the University of Maryland School of Social Work

## Lecture

**Claudia Coulton, PhD**

Lillian F. Harris Professor of Urban Research & Social Change  
Case Western Reserve University and AASWSW Fellow

**“Stepping Up to Harness Big Data for Social Good”**

## Induction of the 2014 Fellows

Wendy Auslander, PhD  
Jill Duerr Berrick, PhD  
Diane DePanfilis, PhD  
Jan Steven Greenberg, PhD  
Shenyang Guo, PhD  
Amy Horowitz, PhD  
Susan L. Hughes, PhD  
Gerald P. Mallon, DSW  
Mark I. Singer, PhD  
John Tropman, PhD  
Karina L. Walters, PhD  
Fred Wulczyn, PhD

## Closing Remarks & Reception

# Guest Lecture

## **Claudia Coulton, PhD**

**Lillian F. Harris Professor of Urban Research & Social Change  
Case Western Reserve University and AASWSW Fellow**



Claudia J. Coulton is Distinguished University Professor, at the Jack, Joseph and Morton Mandel School of Applied Social Sciences at Case Western Reserve University, where she is also the Lillian F. Harris Professor of Urban Research and Social Change.

Her research focuses on the challenges facing distressed urban neighborhoods and approaches to community development. She is the founding director of the Center on Urban Poverty and Community Development and oversees a multidisciplinary team working to better understand systemic forces that produce distressed neighborhoods and what individuals, organizations, and policies can do to reverse these conditions.

Under her leadership, the Center has built a model capacity to provide data for community initiatives, including a dynamic neighborhood indicators system, a parcel-based property tracking

system and a longitudinal multi-agency integrated data system for children.

Coulton is a founding partner of the National Neighborhood Indicators Partnership and has served as research adviser to many community change programs including Aspen Institute's Roundtable on Comprehensive Community Initiatives, Annie E. Casey Foundation's Making Connections initiative, and the Invest in Children program.

Her current studies focus on processes of residential mobility and neighborhood identity in poor communities; the effects of the foreclosure crisis on families and neighborhoods; and the impact of the built and social environment on outcomes for families and children. She is the author of numerous scientific publications and policy reports.

# 2014 Fellow Biographies

## **Wendy Auslander, PhD**

Wendy Auslander is the Barbara A. Bailey Professor of Social Work at the George Warren Brown School of Social Work at Washington University, in St. Louis, Missouri. She is Associate Director of the NIH-funded Center for Diabetes Translation Research whose mission is to reduce diabetes disparities by translating evidence-based prevention and management strategies to the community.

Her broad research area focuses on the intersection of mental health and health among vulnerable populations. Specifically, she has expertise in adapting, implementing, and evaluating community-based interventions to promote and improve health and mental health outcomes among low-income minority and non-minority adolescents and adults. In particular, much of her research has focused on family and community based interventions among individuals with or at risk for diabetes, and HIV prevention among adolescents with histories of child maltreatment.

Currently, she is examining the effectiveness of a trauma-focused cognitive-behavioral group intervention to reduce risky behaviors related to health and violence among girls involved in child welfare. Dr. Auslander's research has been supported by several federal agencies including NICHD, NIDDK, NIMH, and CDC, as well as the Annie E. Casey Foundation.

Previously, Dr. Auslander served as Chair of the Doctoral Program at Washington University (2005-2011), and received a university-wide Outstanding Faculty Mentor Award in 2013. She currently serves on the editorial boards of numerous journals, and previously was elected to the Board of the Society of Social Work and Research (2010-2013).

## **Jill Duerr Berrick, PhD**

Jill Duerr Berrick serves as the Zellerbach Family Foundation Professor in the School of Social Welfare and co-director of the Center for Child and Youth Policy at U.C. Berkeley.

Dr. Berrick's research focuses on the child welfare system and efforts to improve the experiences of children and families touched by foster care. She has written or co-written ten books on topics relating to family poverty, child maltreatment, and child welfare.

Her interests target the intersect between poverty, early childhood development, parenting, and the service systems designed to address these issues. Her research approach typically relies upon the voices of service system consumers to identify the impacts of social problems and social service solutions on family life.

## **Diane DePanfilis, PhD**

Diane DePanfilis is Professor and formerly Associate Dean for Research at the University of Maryland School of Social Work where she also served as Director of the Ruth H. Young Center for Families and Children, an organized research center designed to promote the safety, permanency and stability, and well-being of children, families, and communities through education and training, research and evaluation, and best practice service programs. In 2013-14 DePanfilis was the Moses Distinguished Visiting Professor at Silberman School of Social Work at Hunter College.

Dr. DePanfilis is the developer of Family Connections, a multi-faceted community-based program that works with vulnerable families in their homes, in the context of their neighborhoods, to help them meet the basic needs of their children and prevent child maltreatment. Recognized by the U.S. Department of Health and Human Services for its efforts to prevent child neglect, Family Connections is being replicated in multiple sites across the United States. She has published extensively about child maltreatment and intervention research and implementation science – studies that build understanding about what practices, policies, and programs are most effective for strengthening families with children.

Recent research and publications relate to the epidemiology and prediction of child maltreatment recurrences; CPS risk assessment, safety evaluation, and decision making; the role of social support in preventing neglect; the costs of caring for children in foster care; outcomes of youth transitioning from child welfare services to independence; and the efficacy and cost effectiveness of Family Connections. She is co-editor of the *Handbook for Child Protection Practice*, which brings together papers from over seventy

interdisciplinary authors. The book is structured to follow the life of a case from the time a report of child maltreatment is made to various pathways in the child protection system and co-author and author of US government published user manuals on the role of child protective services and the prevention, assessment, and intervention with child neglect.

Dr. DePanfilis is particularly interested in ways to bridge the gap between research, policy, and practice. She is Past President of the American Professional Society on the Abuse of Children, an interdisciplinary association that works to assure that everyone affected by child maltreatment receives the best possible professional response and previously served as a member of the Board of Directors of the Society for Social Work and Research, an organization devoted to the promotion of human welfare through social work research.

### **Jan Steven Greenberg, PhD**

Jan Greenberg is the Director of the School of Social Work and was recently appointed the Interim Associate Vice Chancellor for Research for the Social Studies Division at the University of Wisconsin-Madison.

For two decades, he has been studying how problems in the lives of adult children associated with having a major intellectual or mental illness affects the physical and mental health of aging parents, and the rippling effects on siblings of adults with disabilities.

Dr. Greenberg has been the PI or Co-PI on several NIH-funded studies examining the long-term toll of caregiving on the health and mental health of families of persons with serious mental illness and persons with developmental disabilities. Several of these studies involve the collection and analysis of biomarker data and investigate the toll of daily and chronic caregiving stressors on the health of parental caregivers.

An emerging focus of Dr. Greenberg's research examines the impact of having a brother or sister with disabilities on the life course of their non-disabled siblings. Dr. Greenberg has been the Director of an NIMH predoctoral training program on families and mental health services, and a faculty mentor for both the Hartford Faculty Scholars Program and the Institute on Aging and Social Work, and served on the

Program Committee of the Hartford Doctoral Fellows Program.

### **Shenyang Guo, PhD**

Shenyang Guo, PhD, is the Frank J. Bruno Distinguished Professor of Social Work Research at the George Warren Brown School of Social Work at Washington University in St. Louis.

He has an MA in economics from Fudan University and a PhD in Sociology from the University of Michigan. He is the author of numerous research articles in child welfare, child mental health services, welfare, and health care.

Guo has expertise in applying advanced statistical models to solving social welfare problems and has taught graduate courses that address event history analysis, hierarchical linear modeling, growth curve modeling, propensity score analysis, and program evaluation.

Guo has given many invited workshops on statistical methods—including event history analysis and propensity score analysis—to NIH Summer Institute, Children's Bureau, the Society of Social Work and Research conferences, and Statistical Horizons. He was the Director of Applied Statistical Working Group at UNC – Chapel Hill. He led the data analysis planning for the National Survey of Child and Adolescent Well-Being (NSCAW) longitudinal analysis and has developed analytic strategies that address issues of weighting, clustering, growth modeling, and propensity score analysis. He also directed the analysis of data from the Making Choices Project, a NIDA funded prevention trial.

He has published many articles that include methodological works on the analysis of longitudinal data, multivariate failure time data, program evaluation, and multi-level modeling. He is on the editorial board of *JSSWR* and *Social Service Review* and a frequent guest reviewer for journals seeking a critique of advanced methodological analyses.

### **Amy Horowitz, PhD**

Amy Horowitz is a professor and holds the Nicholas J. Langenfeld Chair in Social Research at Fordham

University's Graduate School of Social Service. She received her Master of Social Work degree from Fordham University in 1974 and her PhD in 1982 from the Columbia University School of Social Work.

Before joining the Fordham faculty in 2010, Dr. Horowitz was director of the Research Institute on Aging of Jewish Home Lifecare and held the Anna A. Greenwall Chair in the Department of Geriatrics and Palliative Medicine at the Mt. Sinai School of Medicine (2006-2010). Previously, Dr. Horowitz was at Lighthouse International as senior vice president for research and evaluation, and director of the Arlene R. Gordon Research Institute (1984-2006).

Dr. Horowitz has been the principal investigator on numerous research grants addressing aging issues, specifically on family relationships in later life, aging and disability, and the consequences of age-related sensory loss for everyday competence and mental health; and has published widely on topics relating family caregiving for the disabled elderly, adaptation to disability, and the interrelationships among late-life disability, depression and rehabilitation. Dr. Horowitz has been the principal investigator of three recent NIH-funded research studies: Control Strategies and Mental Health in Impaired Elders (NIMH), Driving Transitions and Mental Health in Disabled Elders (NIA), and Treating Subthreshold Depression in Older Adults in Community-Based Rehabilitation (NIMH).

Dr. Horowitz serves on the editorial boards of *The Gerontologist* and *The Journal of Gerontological Social Work* and reviews manuscripts for numerous other journals. She has also been a member of the NIH Scientific Review Committee on Mental Disorders and Aging, and currently serves as a frequent invited reviewer on various NIH panels. Currently, Dr. Horowitz is the director of research development of the Hartford Foundation Geriatric Social Work Faculty Scholar Initiative and serves on its National Advisory Board.

### **Susan L. Hughes, PhD**

Susan Hughes is Professor in the School of Public Health and directs the Center for Research on Health and Aging at the University of Illinois at Chicago.

Her research focuses on the design and testing of

evidence-based health promotion programs for older adults. She has generated more than \$30 million nationally in funding from NIH, CDC, the Veterans Administration, and major foundations.

Dr. Hughes designed and tested the Fit & Strong! exercise/behavior change program for older adults with osteoarthritis (OA). Her prior work found that disability from arthritis is more pronounced among persons with OA in their lower extremity joints. Fit & Strong targets this group. Although the program lasts eight weeks, it has demonstrated significant improvements in joint stiffness, pain and function; performance measures of lower extremity strength and mobility, as well as anxiety and depression out to 18 months. These findings matter because reduced lower extremity strength and mobility are both risk factors for falls and decreased mobility is an independent risk factor for mortality.

Fit & Strong! is ranked highly by CDC and the Administration on Community Living and is currently offered by 60 providers in the U.S.

Dr. Hughes is Principal Investigator of the UIC Midwest Roybal Center for Health Promotion and Translation that has been funded four consecutive times by the National Institute on Aging. The pilot funding provided by her Roybal Center has stimulated research on aging broadly across many Departments and Schools at UIC. She has served on many national advisory committees, including the Institute of Medicine, NIH, the Administration on Aging, CDC, and served as a National Mentor to the Hartford Geriatric Social Work Scholar program for many years.

Dr. Hughes was recently named UIC Researcher of the Year and received a Fulbright Award to take Fit and Strong! to Portugal.

### **Gerald P. Mallon DSW**

Gary Mallon is the Julia Lathrop Professor of Child Welfare and Executive Director of the National Center for Child Welfare Excellence Silberman School of Social Work at Hunter College in New York City.

For more than 39 years, Dr. Mallon has been a child welfare practitioner, advocate, educator, and researcher. Dr. Mallon was the first child welfare professional in the country to research, write about,

and create programs for LGBTQ youth in child welfare settings.

Dr. Mallon is the Senior Editor of the professional journal, *Child Welfare* and the author or editor of more than twenty-four books. His most recent publication, co-edited with Peg Hess is *Child welfare for the twenty-first century: A Handbook of practices, policies, and programs* published by Columbia University Press in 2014.

In his role as the Executive Director of the NCCWE, Dr. Mallon has traveled to all 50 states, many territories, and numerous tribes to deliver technical assistance and training on a range of child welfare related issues.

Dr. Mallon has lectured and worked extensively throughout the United States, and internationally in Australia, Canada, Cuba, Indonesia, Ireland, and the United Kingdom.

Dr. Mallon earned his doctorate in Social Welfare from the City University of New York at Hunter College, holds an MSW from Fordham University, and a BSW from Dominican College.

### **Mark I. Singer, PhD**

Mark Singer is the Leonard W. Mayo Professor of Family & Child Welfare, is Deputy Director of the Begun Center on Violence Prevention Research and Education at the Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University.

Dr. Singer has had extensive clinical experience, including developing and directing two adolescent psychiatric units specializing in co-existing mental and substance disorders, one of which won the American Medical Association's National Congress on Adolescent Health Programs' Award in the area of Behavioral and Emotional Problems.

Dr. Singer's academic career has focused on examining the consequences of violence exposure and he has been the recipient of federal, state, and local foundation research grants. He has published numerous articles and book chapters addressing the psychological and behavioral sequelae of exposure to violence in both children and adults.

Dr. Singer has lectured nationally and

internationally on issues related to youth violence, and has presented findings from his research to governmental groups such as the National Governors' Association and the Ohio State Cabinet. He also works with law enforcement to establish linkages between police officers and social services and is currently a member of the Cuyahoga County Metropolitan Housing Authority Police Department. Singer has served as a consultant/advisor to the American Medical Association, the National Mental Health Association and the U.S. Department of Defense.

### **John Tropman, PhD**

John Tropman is a Professor at the University of Michigan School of Social Work and an Adjunct Professor of Management and Organizations at the Ross School of Business.

He earned his PhD in Social Work and Sociology from University of Michigan. He has a BA in Sociology from Oberlin College and an MA in Social Work and Social Service Administration from The University of Chicago.

He has written and edited, alone and with others, numerous books including: *Strategies of Community Organization* (7 editions) *Tactics of Community Organization* (4 editions), *Do Americans Hate the Poor?*, *Public Policy Opinion and the Elderly*, *Policy Management in the Human Services*, *American Values and Social Welfare*, *Successful; Community Leadership and Organization*, *Managing Ideas in the Creating Organization*, and *Effective Meetings* (3 editions,) among others.

He has had Fulbright grants to Japan and Australia, and was a visiting scholar at the Rothmere American Institute at Oxford University.

### **Karina L. Walters, PhD**

Karina L. Walters is the Associate Dean for Research and the William P. and Ruth Gerberding Endowed University Professor at the University of Washington School of Social Work. Dr. Walters is also the Director of the Indigenous Wellness Research Institute National Center of Excellence funded by the National Institute on Minority Health and Health Disparities (NIMHD) of the National Institutes of Health (NIH).

The Institute's many notable contributions include hosting the 2010 International Network of Indigenous Health Knowledge and Development conference, a biennial gathering aimed at improving the health of indigenous peoples in Australia, New Zealand, Canada, and the United States through indigenous and community-led research, health services and workforce development. Dr. Walters is also a recipient of the prestigious Fulbright Senior Research Award where she was an honorary visiting scholar at Ngā Pae o te Maramatanga National Institute for Research Excellence in Maori Development and Advancement at the University of Auckland, New Zealand.

Her research focuses on historical, social and cultural determinants of physical and mental health among American Indians and Alaska Natives. She has published and presented nationally and internationally on her research and mentors numerous American Indian and Alaska Native junior faculty, researchers, post-doctorate, graduate and undergraduate students. Dr. Walters serves as principal investigator on several ground-breaking studies associated with health-risk outcomes among American Indian individuals, families and communities funded by the National Institutes of Health. These include the HONOR Project — a nationwide health survey that examines the impact of historical trauma, discrimination, and other stressors on the health and wellness of Native American lesbian, gay, bisexual, transgender, and two-spirited men and women; and Healthy Hearts Across Generations — a project in collaboration with a Northwest Tribe to design and test a culturally appropriate, feasible and generalizable cardiovascular disease prevention program with American Indians living in the Pacific Northwest.

### **Fred Wulczyn, PhD**

Fred Wulczyn is a Senior Research Fellow at Chapin Hall. He is the 2011 recipient of the James E. Flynn Prize for Research and has been recipient of the National Association of Public Child Welfare Administrators' (NAPCWA) Peter Forsythe Award for leadership in public child welfare. He is lead author of *Beyond Common Sense: Child Welfare, Child Well-Being*, and the *Evidence for Policy Reform*

(Aldine, 2005) and coeditor of *Child Protection: Using Research to Improve Policy and Practice* (Brookings 2007).

Dr. Wulczyn is director of the Center for State Foster Care and Adoption Data, a collaboration of Chapin Hall, the American Public Human Services Association, and other research partners. An expert in the analysis of administrative data, he was an architect of Chapin Hall's Multistate Foster Care Data Archive and constructed the original integrated longitudinal database on children's services in Illinois, now in use for more than 25 years. The databases he has developed give state administrators capacity to analyze key child welfare outcomes, compare outcomes across agencies and jurisdictions, project future service patterns, test the impact of policy and service innovations, and monitor progress.

Dr. Wulczyn also designed two major social experiments: the Child Assistance Program and the HomeRebuilders project. The Child Assistance Program was awarded the Innovations in Government Award from Harvard University and the Ford Foundation. Also in the realm of public policy, he developed the nation's first proposal to change the federal law limiting the ability of states to design innovative child welfare programs, which then led to the development of the Title IV-E waiver programs used by states to undertake system reform in child welfare programs. He continues to lead the field in developing alternative approaches to financing child welfare programs.

Dr. Wulczyn received a PhD from the School of Social Service Administration at the University of Chicago. A graduate of Juniata College, he was awarded the distinguished Alumni Award for his contributions on behalf of children and families. He earned a MSW from Marywood University, which honored him with its distinguished Alumni Award.

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# Nominations and Elections Procedures for the American Academy of Social Work and Social Welfare

1. Nominations must be made by a member of the Academy.
  - a. All nominations and deliberations will be confidential (information should not be shared beyond the Academy).
  - b. Candidates may also be nominated by a group of members created to search for members with expertise in a subfield (a “temporary nominating group”).
  - c. Consideration of a candidate may begin with his or her informal nomination and discussion among existing fellows. Although many names can be suggested informally, a formal nomination can only be submitted by an Academy member.
  
2. Nomination packets will be reviewed by a sub-committee of seven members, suggested by the Nominations and Elections Chair and appointed by the board, which will make recommendations to the full Academy for approval.
  - a. Each nomination includes a brief curriculum vitae of no more than ten single spaced pages plus a 250-word statement of the nominee’s scientific accomplishments—the basis for election—and a list of not more than 12 publications.
  - b. For nomination, at least four members of the Nominations and Elections sub-committee should agree that the nominee merits election to the Academy.
  
3. Selection to the Academy requires that at least 60% of the current Fellows of the Academy agree that the nominee should become an Academy member. Ballots can be submitted electronically or by letter to the Nominations and Elections Chair.
  
4. New members will be inducted each year. No more than 50 members may be elected in any year.
  
5. These nomination processes can be modified by the Board with approval of 51% of the current Fellows.

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