

# GIVING

IN THIS ISSUE

Francis J. Carey Jr. Mourned

Greenebaum Family to Establish First  
Endowed Professorship in Stroke Neurology

Donors Help Promise Heights Soar

▼ Standardized patient (right) and IPE participants.



## IPE Day: Solving Problems — Together

Students from each of the schools at the University of Maryland, Baltimore (UMB) gained insights from each other and from actors, called standardized patients, during IPE Day on Feb. 26. The third annual interprofessional education (IPE) event drew 231 students and 68 faculty and staff members, including participants from the UMB programs at the Universities at Shady Grove (USG) in Rockville.

To promote learning to work across disciplines, each of 11 small groups consisted of a mix of schools. And for the first time, each group was assigned a standardized patient to help bring to life the case scenarios that are at the heart of IPE Day.

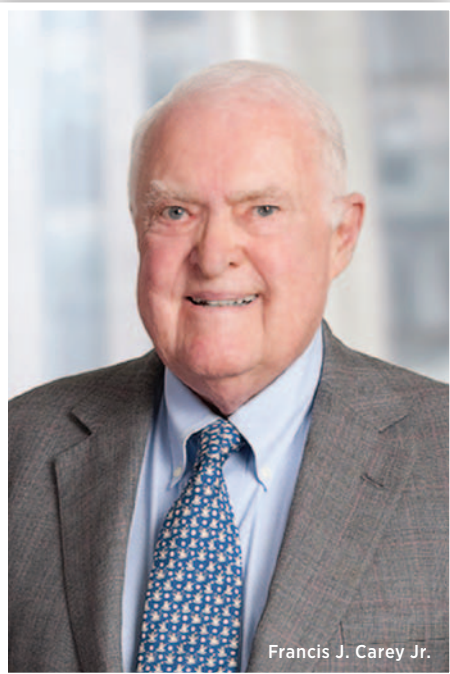
Jane M. Kirschling, PhD, RN, FAAN, dean of the School of Nursing and the University's director of interprofessional education, put the importance of the day's work in context. Pointing out that IPE is a key part of the UMB strategic

plan, she urged students to actively "engage and enjoy as we learn together." UMB President Jay A. Perman, MD, also urged the large group to embrace an opportunity that is among his personal priorities. "You all please me greatly," he told the students about their attendance. "It's important to take advantage of your colleagues who will enable you to do more in the care of patients."

Perman, a pediatric gastroenterologist, each week conducts an interdisciplinary clinic with nurse practitioner Elsie Stines, MS, CPNP, and students from various UMB schools. On IPE Day, the large group viewed a video of the clinic so that students might emulate working together to assess a patient. In the presentation, a father explains how his ailing preschool daughter has lost her appetite. For the scenario of the day, the complex case was about a multiple sclerosis patient struggling with pain and housing issues.

Within each group, faculty members mentored participants to help make each scenario meaningful across disciplines. Perman and Stines were among the leaders offering advice as students collaborated to assess the patient's needs. Overseeing the entire day's activities were IPE co-directors Heather B. Congdon, PharmD, BCPS, CDE, assistant dean of the School of Pharmacy at USG, and David B. Mallott, MD, associate dean for medical education at the School of Medicine.

During a wrap-up session led by Kirschling, Congdon, and Mallott, students gathered to reflect on a day spent learning from, with, and about one another. IPE Day was supported by a gift from James A. Earl, PhD, and Sylvia Earl. He is president of the Helena Foundation, named after his mother, Margaret Helena Earl, and was a longtime member of the Board of Trustees of the UMB Foundation, Inc.



## Educational Philanthropist Francis J. Carey Jr. Mourned

Philanthropist Francis J. Carey Jr., an attorney and investment banker after whose grandfather the University of Maryland Francis King Carey School of Law is named, died Nov. 1, at his Pennsylvania home. He was 88.

In April 2011, on behalf of the W. P. Carey Foundation, Carey and his brother, William Polk Carey, presented the law school with a \$30 million gift, the largest in the University's history, and one of the largest ever in legal education. The gift is used to support Maryland Carey Law's academic programs, to develop and strengthen the law school's curriculum, to support student employment initiatives, and to recruit faculty.

On Sept. 16, 2011, the law school officially changed its name to the University of Maryland Francis King Carey School of Law. The name honors Francis King Carey, an 1880 graduate of the school of law who was a prominent attorney and civic leader in Maryland.

"The entire University of Maryland, Baltimore community mourns the loss of Francis J. Carey Jr.," says University of Maryland, Baltimore President Jay A. Perman, MD. "The Carey gift was a transforming moment for the law school. It has enabled the school to train leaders in the legal profession, to attract top-tier faculty, and to support outstanding faculty research."

"The legal community is indebted to the vision and generosity of the Carey family," says Donald B. Tobin, JD, dean of the law school. "As the state's flagship law school, we are committed to carrying on the legacy of the Carey

family and its gift by educating future generations of great lawyers, great leaders, and great thinkers. We share the Careys' enthusiasm for 'doing good while doing well.'"

As chairman of the W. P. Carey Foundation, a philanthropic organization that supports educational institutions with the goal of improving America's global competitiveness, Francis J. Carey Jr. played an influential role in the founding of business schools, academic prizes, chairs, and lecture series recognizing and promoting excellence in economics, international relations, law, and business.

The W. P. Carey Foundation was instrumental in the founding of the Carey Business School at Johns Hopkins University, and the W. P. Carey School of Business at Arizona State University. Carey's maternal grandfather, John S. Armstrong, helped found Arizona State University.

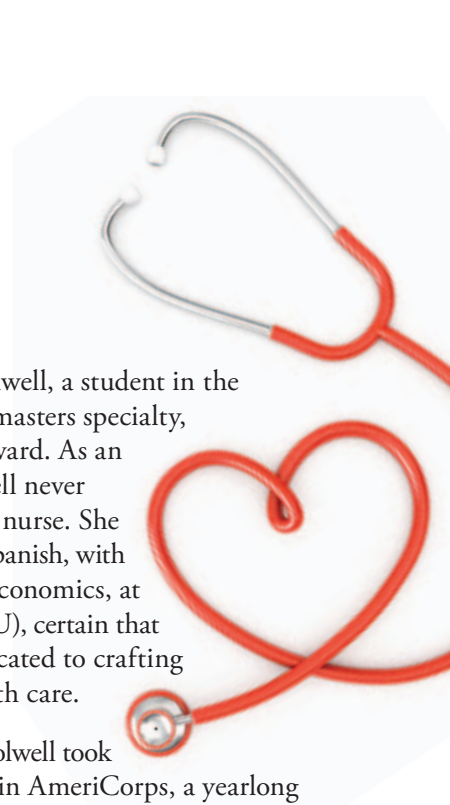
Carey graduated from The Gilman Country School for Boys in Baltimore (now known as the Gilman School), which was founded by his paternal grandmother. He earned a law degree from the University of Pennsylvania before joining the Philadelphia law firm now known as Reed Smith LLP.



## Giving So Others Can Follow Her Nursing Path

Sally Chow, an alumna of the University of Maryland School of Nursing Class of '59, comes from a family that supports higher education. Growing up as one of eight children, Chow knew she would have to pay for college herself. So she did. "I was determined to have a degree in nursing, so when I arrived at the Baltimore campus, I worked in the dining hall my first two years [to earn tuition money]."

Now, more than a half-century after arriving at the School of Nursing, Chow has retired from hospice nursing and has established an annual award fund of \$1,000 in her name at the school. It provides support to a nursing student based on merit and need. "I know there are nursing students at Maryland who can use the help, and I am glad to be able to give back in this way," explains Chow.



This academic year, Sarah Colwell, a student in the School's clinical nurse leader masters specialty, was the recipient of Chow's award. As an undergraduate student, Colwell never thought she was going to be a nurse. She majored in public health and Spanish, with a focus on health policy and economics, at Johns Hopkins University (JHU), certain that her career path would be dedicated to crafting and analyzing systems of health care.

After graduating from JHU, Colwell took some time to serve two terms in AmeriCorps, a yearlong volunteer national service program. During her second term, Colwell served as a case manager for homeless patients at a community health center in Aurora, Colo.

"Although I met many extraordinary health care providers during my service there, one nurse in particular, a man named Christopher Pont, stuck out as passionate, smart, and driven." Colwell was fortunate enough to accompany Pont to his "mobile clinics" where he checked blood glucose and bandaged wounds with supplies he kept in a suitcase in the trunk of his car.

Pont became Colwell's inspiration for changing her career path from policy to practitioner. He showed her what it takes to be a nurse and what compassion looks like. Not only was he creative, quick-thinking, and always positive, but Pont believed that health care is a human right and in return dedicated himself to treating each of the underserved patients with respect. Pont is the type of nurse that Colwell hopes to become following graduation this year.

"Receiving a generous scholarship from an alumnus as an undergraduate and then from Ms. Chow at the graduate level has made me more aware of the important role that students continue to play in academic life, even after they have graduated. I like to think that all of this education will eventually pay off, giving me the financial security to pay this generosity forward," explains Colwell.

With the help of Chow's generous scholarship and a constant reminder of Pont's hard work, Colwell continues to push ahead in hopes of being the best nurse she can be, exploring the many different opportunities that nursing has to offer, and serving her patients and their families to the best of her ability.



## Personal Crisis Inspires Greenebaum Family to Establish First Endowed Professorship in Stroke Neurology

The Greenebaum name has been synonymous with philanthropy and civic leadership in Maryland for decades. Considered to be one of Baltimore's most well-known and respected families, the Greenebaums are among the largest supporters of the University of Maryland School of Medicine and University of Maryland Medical System.

The family's generosity includes both commitments of time — several members have held key leadership positions within the University of Maryland, including serving as members of the School of Medicine's Board of Visitors — and philanthropic support. For example, the Greenebaums established an annual Distinguished Scholar Lecture Series for the Institute of Human Virology, and initiated the "Access to Medicine Fund," which provides scholarships for University of Maryland medical students who are state residents.

In 1995, the Greenebaums made a then-record-breaking \$10 million donation to the University of Maryland for the creation of The Marlene and Stewart Greenebaum Cancer Center. The gift, made exactly five years after Marlene Greenebaum's diagnosis of cancer in 1990, celebrated her successful treatment and recovery.

Stewart Greenebaum calls The Greenebaum Cancer Center "my true life's work," and predicts that it will "still be changing lives ... long after the buildings I have built have been forgotten."

However, another, more recent personal crisis gave the family the inspiration to make an impact in a new and different way than their previous efforts: The creation of the Stewart J. Greenebaum Endowed Professorship in Stroke Neurology.

### LIFE-SAVING TREATMENT

In 2011, Stewart Greenebaum suffered a devastating stroke and required immediate medical attention. Without a moment's hesitation, the family turned to the University of Maryland for assistance. Mr. Greenebaum was treated by a multidisciplinary team of stroke experts led by Barney Stern, MD, interim chair and professor of neurology at the School of Medicine and also director of the Comprehensive Stroke Center at the University of Maryland Medical Center.

▼ Dr. Stern (left) and Dean Reece (right) with the Greenebaum family.



Because of his research and clinical work on stroke and the neurological complications of sarcoidosis, an inflammatory disease that affects a range of organs, including the brain, Dr. Stern was able to diagnose Stewart Greenebaum's condition and provide the treatment that he needed.

"The care that my father received from Dr. Stern and his team at the University of Maryland saved his life," says Michael Greenebaum, president of Greenebaum Enterprises Inc.

During and after his father's treatment, Michael Greenebaum says the family developed a relationship with Dr. Stern and took an interest in the work that he and others were performing, including an experimental treatment, Glyburide, which is used to prevent brain swelling following a stroke. The Greenebaums eventually decided to make a donation to recognize and support the life-saving care provided by Dr. Stern and the physicians at the University of Maryland School of Medicine.

"It became apparent to us that the neurology department needed a boost," he says, "The family thinks the world of Dr. Stern, and we saw that a gift would be very meaningful for helping him continue the important work he is doing."

#### **AN 'INSPIRING' AWARD**

That "boost" became the decision to create the Stewart J. Greenebaum Endowed Professorship in Stroke Neurology, which, appropriately, was awarded to Dr. Stern. Established and funded through the Greenebaum Family Foundation, the professorship is designed to "advance biomedical research aimed at understanding, diagnosing, and treating stroke." The Greenebaum Professorship is the first in Stroke Neurology at the School of Medicine.

"Since Stewart honored me with his gift of the Greenebaum Cancer Center, I wanted to honor him as well," said Marlene Greenebaum. "Also, our family wanted to honor and support

the people who saved Stewart's life and to help to facilitate research that may save other people from the devastation of massive stroke."

"I am truly grateful and honored to be the inaugural recipient of The Stewart J. Greenebaum Endowed Professorship in Stroke Neurology," Dr. Stern commented, during his investiture ceremony in October 2014. "It is the Greenebaums' vision of a better tomorrow and ... their determination to help others in spite of their own personal experience with the devastation that stroke can cause which is so very inspiring."

Dr. Stern added that funding from the professorship will allow him and his colleagues to continue to develop new treatments for stroke-associated complications, such as brain swelling.

"[The professorship] is a gift that promises that the future will bring the best stroke talent to Maryland to contribute in a significant way to advance stroke research," Dr. Stern said. "And it is a gift that gives all of us the energy to do the best we can professionally and personally to live up to the Greenebaum family expectations."

#### **'A FITTING HONOR'**

"Endowed professorships such as this allow us to do the innovative, important work that we do," added E. Albert Reece, MD, PhD, MBA, vice president for medical affairs, University of Maryland, Baltimore, and the John Z. and Akiko K. Bowers Distinguished Professor and dean of the School of Medicine. "Dr. Stern has a stellar record as a clinician, researcher and teacher, and this is a fitting honor for him. I congratulate him, and express my deepest gratitude to the Greenebaum family."

Michael Greenebaum, who serves on the University of Maryland School of Medicine Board of Visitors as well as the Greenebaum Cancer Center Board of Advisors, says his family has "a high comfort level" when it comes to making donations to the University of Maryland.

"We know that any money we've ever given is going to be put to work in the best way possible," he says. "We hope our gift will encourage others to do the same thing."

# Scholarship Helps Student Reach Out to Others



Originally from Jamaica, Krystal Donaldson knew she wanted to be a dentist since the age of 10. When her younger cousin broke her two front permanent teeth, Krystal and her aunt rushed her to the dentist. “I was amazed at the ability the dentist had to fix her teeth and make them look remarkable,” she says.

The more experiences she had in the dental field, the greater Donaldson’s passion for dentistry grew. In July 2012, while an undergraduate student at Salisbury University, she had the opportunity to participate in a Medical Missions trip to Uyurpampa, Peru. She worked as a dental assistant and saw firsthand the pain that many patients experienced from their dental problems.

“This exposure allowed me to understand that dentistry is not only about cosmetics, but there are serious systemic complications that can result from poor oral health,” she elaborates. There, her focus changed from being primarily concerned about cosmetic dentistry to caring more about preventive dentistry, especially among disadvantaged and underserved communities.

Wanting to attend an in-state program to stay close to her family, Donaldson applied to the University of Maryland

School of Dentistry. “After seeing the facilities of the dental school, meeting students, and interacting with professors, I really liked the atmosphere of the school,” she explains. Donaldson was excited when her application was accepted by the school, but funding questions still loomed. After applying for a scholarship, Donaldson was contacted by the school two months after beginning classes and was told she had been selected to receive the Student National Dental Association Freeman-King Scholarship. It is awarded annually to a student with a record of leadership and a desire to work in an underserved community. The scholarship has funded Donaldson’s first year of dental school in part.

Hoping to become a dentist who works in communities and among individuals who are unable to get adequate dental assistance, Donaldson knows after graduating in 2018 she will be able to make a profound impact in the oral health of many individuals both nationally and internationally.

“Being selected for this scholarship reminded me that I do have something to offer this world,” says Donaldson, who has become actively involved in the Student National Dental Association, which helps dental students provide outreach to the underserved.. “Being a recipient of the Freeman-King Scholarship has spurred me on to continue in my quest of pursuing my childhood dream of becoming a dentist. I hope to accomplish this dream by approaching my education with the utmost excellence so I can be a competent dentist and skillfully assist my patients.”

## Scholarship Matching Program

For a limited time the University of Maryland Baltimore Foundation, Inc. (UMBF) is offering donor matching funds for establishing new endowed scholarships, or adding funds to an existing fund. The goal is to create an additional \$15 million in endowed scholarship support for our students. Loan indebtedness is at an all-time high and funds are needed more than ever.

**FOR ADDITIONAL INFORMATION,** call UMBF at 410-706-3386 or contact one of the School Development Leaders.

### ▼ UMBF SCHOLARSHIP MATCHING PROGRAM RESULTS (AS OF 4/6/2015)

SCHOOL	ENDOWMENTS	\$ GIFTS	\$ MATCH	\$ TOTAL
DENTISTRY	11	\$366,984	\$183,491.50	\$550,475.50
LAW	15	\$1,156,540.66	\$579,747.58	\$1,736,288.24
MEDICINE	17	\$494,184	\$252,093	\$746,277
NURSING	27	\$776,127.98	\$392,227.47	\$1,168,355.45
PHARMACY	8	\$211,941.45	\$105,969.23	\$317,910.68
SOCIAL WORK	22	\$583,925.66	\$291,962.33	\$875,887.99
	100	\$3,589,703.75	\$1,805,491.11	\$5,395,194.86



## Donors Help Promise Heights Soar

Thanks in part to its generous donors, Promise Heights is furthering its mission to improve educational, social, health, and economic outcomes for youth and ensure families are healthy and successful in the West Baltimore community of Upton/Druid Heights.

Promise Heights is a cradle-to-college-to-career effort led by the University of Maryland School of Social Work with many partners at UMB and in the community. The broad array of activities involved are organized via each of the four schools there.



Bronwyn Mayden, MSW, executive director of Promise Heights and assistant dean at the School of Social Work, explains “we have community school coordinators in the schools who are responsible for increasing student attendance, parent engagement, promoting partnerships to improve student health, and decreasing the number of suspensions. Although they are full-time at the schools, they are School of Social Work employees.”

Promise Heights recently received three significant gifts. Two operating gifts, one donated from The Frank E. & Miriam Loveman Foundation, and one from Lois Feinblatt, a longtime

friend of the School of Social Work, will help fund program operating costs for Promise Heights. These funds help to support a Public Ally, a community service worker, who assists the community school coordinator on attendance issues, home visits, and organizes attendance incentives.

Another gift, donated in two parts from School of Social Work board member Jane Rodbell and her husband, Stan, will help cover expenses of Parent University. The multi-family group parent-training program increases responsive parenting and developmental knowledge through positive parent/child interaction. One part of the gift will help cover books, food, and other programming expenses, while the remainder will provide scholarship endowment for stipends to School of Social Work students working in any Parent University activity.

Showcasing Promise Heights’ work with families, *The Baltimore Sun* published a series on health effects of violence that prompted donations and a call to action. “Collateral Damage” chronicled social workers’ interventions to help children at Furman Templeton Preparatory Academy and The Historic Samuel Coleridge-Taylor (HSCT) Elementary School.

Neighborhood youngsters also gained from a state-of-the-art playground built by volunteers last summer at



HSCT and from immunization clinics launched during Back to School nights at HSCT and Booker T. Washington Middle School.

With new initiatives such as Family Economic Success, a collaboration with the United Way of Central Maryland to provide financial literacy and asset-building activities, Promise Heights continues to grow.

Mayden is optimistic yet realistic, seeing gains but also much work to be done. For example, she would like to get as many children who reside in one of the poorest areas of the city the education, health, and support services they need to graduate high school and college — should they wish to attend college — and be workforce ready.

She explains, “We will not expand outside of Upton/Druid Heights unless we see major improvements here. The kind of improvements we want to see will take years.”

Richard P. Barth, PhD, MSW, dean of the School of Social Work and active participant in the Promise Heights efforts, notes “We see these changes already beginning in the schools where the climate is far more positive and productive and students and parents are more engaged. We are confident that our efforts will help transform many lives and, ultimately, this community.”

## Alleviating Students' Debts Is His Remedy

*By Alan H. Feiler*

While working as a pharmacist at Howard County General Hospital for more than two decades, George H. Huber, BSP '61, was always highly impressed with the caliber of the University of Maryland School of Pharmacy students he encountered on rotations. But he was frequently stunned when learning of their massive student loans.

"I feel sorry for them because they're so much in debt," he says. "They have all that burden when they graduate."

That's why Mr. Huber, 75, who lives in College Park, Md., and doesn't have any immediate family, plans to leave a third of his estate to the School of Pharmacy. In particular, Mr. Huber wants his bequest earmarked for students with student loan debt. He estimates the gift will exceed \$200,000.

Mr. Huber is leaving the remainder of his estate to the Washington Animal Rescue League and the Neonatal Intensive Care Unit at Howard County General. "These are the things dearest to my heart – premies, animals, and deserving pharmacy students," he says.

A Baltimore native, Mr. Huber grew up with a strong work ethic and financial acumen instilled in him by his parents.

"My mother's philosophy was to put half of what you earn in savings and live on what's left," he says. "I've never lived above my means."

Mr. Huber's first job was at a neighborhood pharmacy. "I made the sodas, sundaes, and milkshakes and graduated to the drug counter," he recalls.

Mr. Huber dreamed of studying painting at the Maryland Institute College of Art, but his parents nixed the idea. "They were very German and old-fashioned," he says. "My mother said, 'If we're going to send you to college, it's going to be to law, medical, dental or pharmacy school.' I chose pharmacy."



Mr. Huber says he acquired a thorough and comprehensive education at the School of Pharmacy. "Lectures back then started at 8 in the morning, we'd break for lunch, and from 1 to 5 or 6 it was all labs," he recalls. "I never took a vacation or had a break for four years. But we learned a lot."

After graduation, Mr. Huber was completely debt-free, thanks to his parents and his own conservative fiscal habits. He worked at retail pharmacies in the Washington, D.C., area for four years before landing a job at Leland Memorial Hospital in Riverdale Park, Md. Rising to the position of director of pharmacy, he remained there until the hospital's closing in 1993 and decided to semi-retire.

"I loved working at Leland," Mr. Huber says. "You felt you were part of a medical team and involved in everything."

Not long afterward, he started working part-time at Howard County General. A successful financial investor, Mr. Huber planned to work at the Columbia hospital for only a few years, but retired from there last March after 21 years. This, he said, was his second and last retirement.

"I decided I was getting too old for it and might as well enjoy the time I've got left," he says.

Mr. Huber travels frequently to Las Vegas, San Francisco, and Europe and spends time at his condo in Rehoboth Beach, Del. Still, he is determined to leave behind a meaningful legacy for tomorrow's School of Pharmacy students.

"I've had a good life and worked hard for this money," he says. "I want to help these kids with huge amounts of debt on their backs. It's important to me."





## ABOUT THE FOUNDATION

Founded in 2000, the University of Maryland Baltimore Foundation, Inc. (UMBF) serves as the primary repository for private gifts to the University and its schools of dentistry, law, medicine, nursing, pharmacy, social work, and the Graduate School. Working with its UMB campus partners the Foundation works to inspire and steward philanthropy all across the University. It currently administers more than \$275 million in restricted, unrestricted, operating, and endowment assets.

The Foundation is governed by a volunteer Board of Directors, who serve as advocates for and ambassadors to UMBF. The Foundation's daily operations are administered by UMB's Office of Development and Alumni Relations in collaboration with UMB school-based advancement offices, which is responsible for garnering private support and fostering communication and campus outreach efforts to UMB donors, alumni, and other constituents.

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# GIVING



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