

UMB SPOTLIGHT

FOCUS ON PHILANTHROPY

UNIVERSITY of MARYLAND, BALTIMORE



IN THIS ISSUE

CURE SCHOLARS

6 Pipeline Program Plumbs Promise for Young West Baltimore Students



COMMUNITY ENGAGEMENT

8 Community Engagement Center is Welcomed to Neighborhood

FOUNDERS WEEK

14 2016 Founders Week Gala Promotes Outreach and Support



2 NURSING

Giving for the Love of Nursing

4 DENTAL

\$1.25 Million Gift Helps Dental Students — And Patients

11 PHARMACY

\$500,000 Gift Will Establish Yankellow Scholarships

12 SOCIAL WORK

Community Schools Program Makes Positive Change

16 MEDICINE

SOM Partners with UMCP on Sports Medicine Center

19 GRADUATE

Online MS in Health Science Program Planned

20 LAW

A Life Dedicated to Mediation: Ronna K. Jablow Mediation Fellowship Established

MISSION

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

VISION

The University will excel as a pre-eminent institution in its missions to educate professionals, conduct research that addresses real-world issues affecting the human condition, provide excellent clinical care and practice, and serve the public with dedication to improve health, justice, and the public good. The University will become a dominant economic leader of the region through innovation, entrepreneurship, philanthropy, and interdisciplinary and interprofessional teamwork. The University will extend its reach with hallmark local and global initiatives that positively transform lives and our economy. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion. The University's pillars of professionalism are civility, accountability, transparency, and efficiency. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.

CORE VALUES

accountability	excellence
civility	knowledge
collaboration	leadership
diversity	

DEAR UMB ALUMNI AND FRIENDS:

The University of Maryland, Baltimore (UMB) is defined by excellence — the excellence of its nationally ranked schools, its leading centers and acclaimed programs. Our mission at UMB is to improve the human condition and serve the public good through superior education, clinical care, discovery, and service. It's this promise that inspires our students, faculty, and staff to pursue distinction in their work — whether that work takes place in the lecture hall, the laboratory, the operating room, or the neighborhood.

This shared commitment to touch and improve lives is one that endures. Many of UMB's graduates — in medicine, law, dentistry, pharmacy, nursing, and social work — remain in Maryland and in the region, dedicating their careers to advancing the health, well-being, and just treatment of their neighbors.

The stories in this inaugural edition of *SPOTLIGHT* illustrate the leadership and excellence that distinguish UMB and demonstrate how these qualities benefit our 6,500 students and the many more thousands of people we serve each year in the state, in the region, and beyond.

The stories also illuminate just how critical resources are to any organization striving to broaden its reach and strengthen its impact. Every one of the programs you'll read about in these pages is dependent on external engagement and support.

State funding to the University comprises only 20 percent of our operating budget; the balance of revenue comes from student tuition, patient care, grants and contracts, and philanthropy. With projections showing that state and federal dollars to universities will continue to be constrained for the foreseeable future, the private sector remains UMB's major elastic source of funds for sustaining and enhancing our scholarship and service.

We are committed to sharing UMB's remarkable story with you — our alumni and benefactors — in the hope that you will relay it to others. We are motivated, as well, to seek and secure philanthropic partnership to facilitate even greater progress in the months and years to come. Our achievements, breakthroughs, and service are inextricably connected to the resources underwriting them. And so we are both obligated and privileged to cultivate a vibrant community of friends invested in our work and in the millions of people who rely upon it.

Sincerely,

Jay A.
Perman, MD
PRESIDENT
UMB

William T.
Wood, Esq.
CHAIR
UMB FOUNDATION

Thomas J.
Sullivan,
CFRE, MS
CHIEF
PHILANTHROPY
OFFICER
UMB

FROM LEFT,
WOOD, PERMAN,
SULLIVAN.





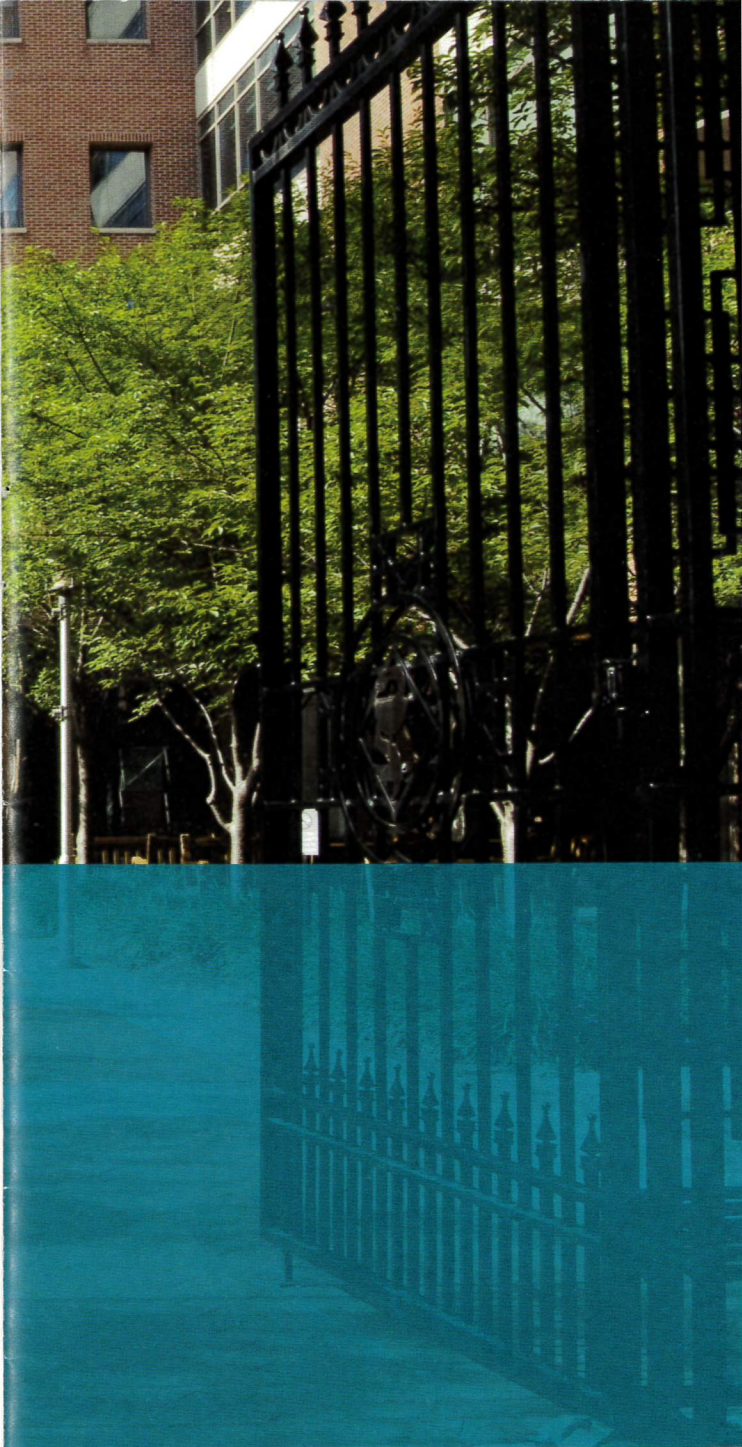
By Parisa Saranj

GIVING FOR THE LOVE OF NURSING



DEBBIE GILBERT GLASSMAN,
MS '79, BSN '75

THE CAREER CHOICE FOR DEBBIE GILBERT GLASSMAN, MS '79, BSN '75, IS THE EMBODIMENT OF A LIFELONG FAMILY TRADITION THAT GIVING SHOULD START FROM ONE'S SELF. WHETHER IT'S BEEN HER TIME OR EXPERIENCE PROVIDING PATIENT CARE OR DOING VOLUNTEER WORK FOR VARIOUS ORGANIZATIONS, GIVING IS WHAT MADE GLASSMAN CHOOSE NURSING.



It began with a very large undergraduate class of students from diverse backgrounds. Many nurses-in-training, including Glassman, were offered practice in several hospitals across the region.

"They were very challenging but exciting times to have such a diverse pool of experiences and expertise," remembers Glassman, who attended the School of Nursing for both undergraduate and graduate school. Her graduate school class had fewer than 20 students. "This was an amazing experience because the level of knowledge and support of the individuals made it possible to get through the tough years," she says.

Glassman believes that "the hard work in grad school paved the road for both the existing students and prospective ones." She fondly remembers one of the most influential figures in school, Dr. Rachel Booth, "an amazing leader" whose strength inspired her to become the nurse she is today.

Almost immediately after graduation, Glassman's gratifying career began. She took a job as an adult nurse practitioner, providing routine health care for war veterans, who stole her heart with their never-ending stories of life in times of war and peace. That was just the beginning of what the profession had to offer her.

"I had chosen nursing because you could create your own destiny, what directions to take your life, and determine your legacy," Glassman says. Her next position was in research at Johns Hopkins Bayview Medical Center for the National Institute of Aging, where she worked with the elderly, evaluating urinary incontinence. Afterward, Glassman became a patient care manager and nurse practitioner of the Baltimore Longitudinal Study of Aging with the Gerontology Research Center.

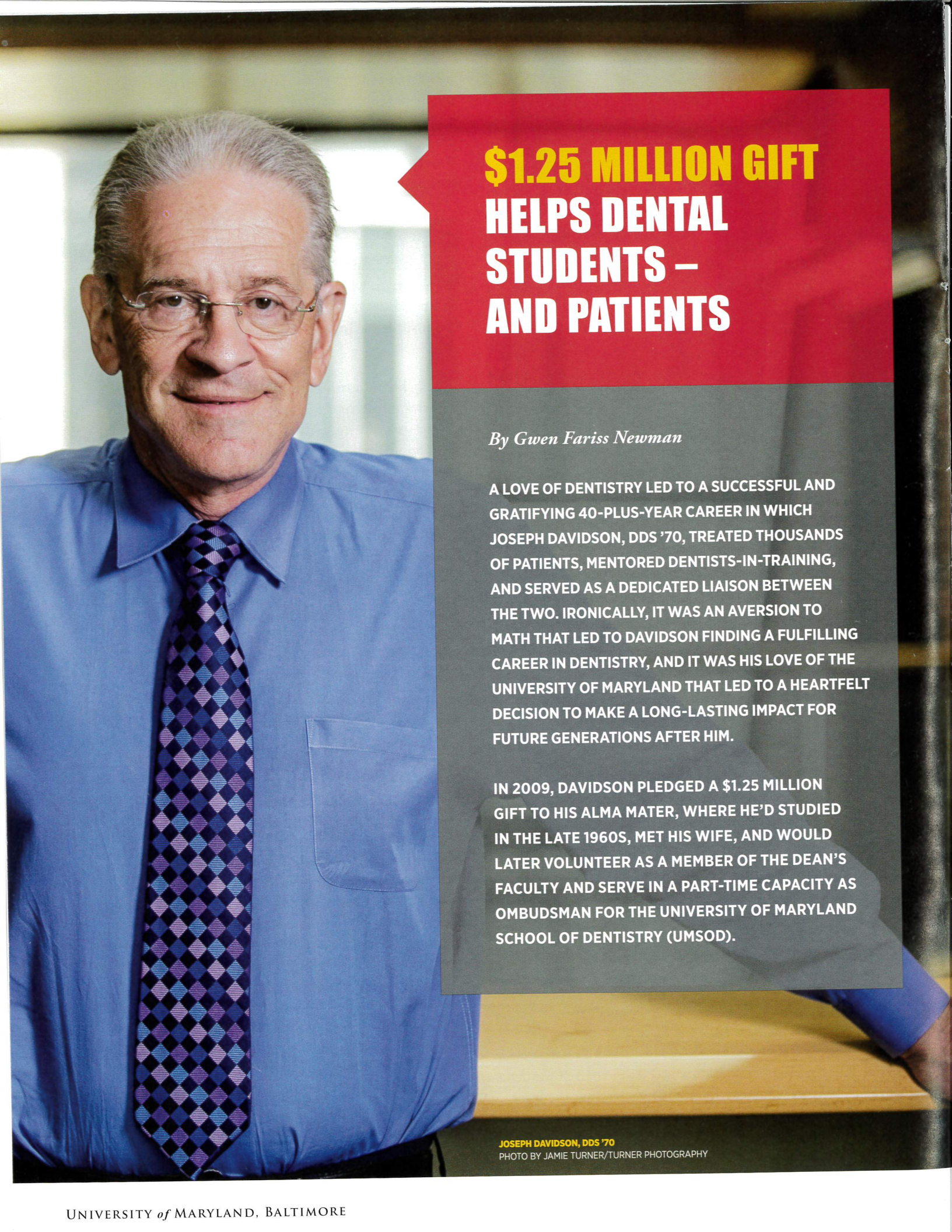
3

Today, as a nurse practitioner and associate risk manager at Johns Hopkins Bayview Medical Center in Baltimore, a nearly three-decade role that has given her numerous experiences and learning opportunities, Glassman often recalls the basic principle of the nursing profession.

"Nursing is about making it a safe place for all of us," she says. "The best part of nursing is that while you strive for excellence in yourself, you can inspire others."

One of those "others" is Glassman's own daughter, Samantha Kramer, who has followed her mom's path by serving as a nursing volunteer in high school, earning a BSN in college, working in intensive care units at Johns Hopkins and New York Presbyterian hospitals, and is now pursuing her graduate degree to become a nurse anesthetist.

Hence, inspiring others is a form of giving for Glassman. "I give to the School of Nursing because it has been a pioneer institution in producing leaders, such as me. I want to thank the school for that and I want the school to be able to continue with its legacy." ■

A portrait of Joseph Davidson, DDS '70, an older man with grey hair and glasses, wearing a blue shirt and a patterned tie. He is smiling slightly and looking towards the camera. The background is a blurred office setting.

\$1.25 MILLION GIFT HELPS DENTAL STUDENTS – AND PATIENTS

By Gwen Fariss Newman

A LOVE OF DENTISTRY LED TO A SUCCESSFUL AND GRATIFYING 40-PLUS-YEAR CAREER IN WHICH JOSEPH DAVIDSON, DDS '70, TREATED THOUSANDS OF PATIENTS, MENTORED DENTISTS-IN-TRAINING, AND SERVED AS A DEDICATED LIAISON BETWEEN THE TWO. IRONICALLY, IT WAS AN AVERSION TO MATH THAT LED TO DAVIDSON FINDING A FULFILLING CAREER IN DENTISTRY, AND IT WAS HIS LOVE OF THE UNIVERSITY OF MARYLAND THAT LED TO A HEARTFELT DECISION TO MAKE A LONG-LASTING IMPACT FOR FUTURE GENERATIONS AFTER HIM.

IN 2009, DAVIDSON PLEDGED A \$1.25 MILLION GIFT TO HIS ALMA MATER, WHERE HE'D STUDIED IN THE LATE 1960S, MET HIS WIFE, AND WOULD LATER VOLUNTEER AS A MEMBER OF THE DEAN'S FACULTY AND SERVE IN A PART-TIME CAPACITY AS OMBUDSMAN FOR THE UNIVERSITY OF MARYLAND SCHOOL OF DENTISTRY (UMSOD).

JOSEPH DAVIDSON, DDS '70

PHOTO BY JAMIE TURNER/TURNER PHOTOGRAPHY

“MY WHOLE LIFE WAS MADE POSSIBLE BY THE UNIVERSITY OF MARYLAND SCHOOL OF DENTISTRY,” HE EXPLAINS, ADDING THAT HE APPLIED TO THE UNIVERSITY OF MARYLAND, COLLEGE PARK, SPENT THREE YEARS ON THE COLLEGE PARK CAMPUS, THEN WAS ACCEPTED INTO THE DENTAL SCHOOL ON THE BALTIMORE CAMPUS IN 1966.

Davidson recalls an era when there were few women, few minorities, no air conditioning, and more of what he calls a boot camp environment. Now, 50 years later, he’s pleased to see both more structure and more diversity. “Today, more than half our dental students are women and we have students from around the world.”

As a member of the Dean’s Faculty, Davidson saw firsthand how many patients in UMSOD’s urgent care clinic couldn’t afford basic care — and this sparked the idea for his gift to the University.

“Dr. Joseph Davidson and his wife, Elly, have made an invaluable contribution to the School of Dentistry through the establishment of the Patient Help Endowment,” says UMSOD Dean Mark A. Reynolds, DDS ’86, PhD, MA. “A critical part of our mission is to provide care for the underserved and economically disadvantaged. Not only does this fund allow us to expand critical services for those who do not have sufficient financial resources to meet patient clinic costs, but it also provides our senior students with additional opportunities to get valuable clinical experience. It’s a win-win for both students and patients.”

Davidson says the endowment currently funds about four students annually, but the long-term plan will include support for any qualified senior. Students can request payment on behalf of their patients in cases that will both enhance their own technical skills and support developing care and empathy in treating their patients. There also is a goodwill component that will go to a graduating senior who best exemplifies helpfulness, collegiality, kindness, and professionalism to his or her fellow students.

“If the fund is handled as I’d like, it should go on in perpetuity,” Davidson says, “and I’ll have a chance to affect the future even when I’m not here.”

At 71, Davidson has an intense love for his profession, a scientific and philosophical outlook on life, and a whimsical sense of humor. He shares that

while his father and older brother both studied to be physicists, he didn’t share their aptitude for math. He did love the sciences, though, and recalls one particular incident that left quite a vivid memory.

“I came home from school with a bag of bones from anatomy class,” he explains. “And, as soon as I opened that bag of bones, my brother — a student then at MIT — practically passed out. Here, I’m afraid of calculus and quadratic equations. But his fear of bones was greater than my fear of numbers,” he says with a laugh.

Davidson would serve in the military for two years during the Vietnam War, stationed in Fort Devens, Mass., where few wanted to work with children at the time. He volunteered — in exchange for the opportunity to specialize in crown and bridge.

After school, an internship at Albert Einstein Medical Center in Philadelphia, and military service, Davidson opened a private dental practice in Columbia, Md., in 1973, which he sold in 2004.

“I believe in quitting while you’re ahead,” he says. Now, in his spare time, Davidson takes piano lessons, plays softball, and stays abreast of new developments in the world of diabetes research and treatment. He was diagnosed with Type I diabetes in 2011 at the age of 66 and makes it a practice to live an active healthy lifestyle.

Davidson also takes particular pride in the fact that his mother is a living example of the beauty of good, diligent oral care. After undergoing surgery in one quadrant, she declared it was the most painful thing she’d ever endured. Davidson developed expertise in microbiologically assisted general dentistry and began to treat her instead with anti-bacterials and germicidal agents. And, at 92 years of age, she still has all her teeth intact!

“I got to wash my mother’s mouth out with soap,” he says with a chuckle. “How many people can say that?” ■



PIPELINE PROGRAM PLUMBS PROMISE FOR YOUNG WEST BALTIMORE STUDENTS

By Alex Likowski

UMB IS AMONG BALTIMORE'S STRONGEST ANCHOR INSTITUTIONS, DEPLOYING ITS ASSETS AND EXPERTISE TO IMPROVE COMMUNITY HEALTH, STRENGTHEN SCHOOLS, TRAIN THE LOCAL WORKFORCE, AND DRIVE NEIGHBORHOOD DEVELOPMENT. ONE WAY IT IS DOING SO IS THROUGH THE UMB CURE SCHOLARS PROGRAM — AN INTENSIVE MENTORING PROGRAM FOR CITY MIDDLE SCHOOL STUDENTS THAT PUTS THEM ON A PATH TO GOOD-PAYING CAREERS IN THE HEALTH SCIENCES.

Selectd students from the three West Baltimore pilot schools — Franklin Square Elementary/Middle School, Green Street Academy, and Southwest Baltimore Charter School — commit to an intensive program: science experiments after school twice a week; Saturdays on campus for tutoring and lab tours and field trips; a six-week summer camp filled with enrichment activities.

A second cohort of 26 scholars began on Oct. 1 with a white coat ceremony presided over by UMB President Jay A. Perman, MD, Congressman Elijah E. Cummings, JD, and Sanya A. Springfield, PhD, director of the National Cancer Institute's Center to Reduce Cancer Health Disparities. The new scholars and their mentors hope to expand on the encouraging success of year one.



Since the program started, the scholars' scores on math and language arts assessments have climbed. Their school attendance has remained consistently high. On progress reports, teachers say they see more enthusiasm for learning.

More good news: Of the 41 scholars inducted into the program last fall, 38 are returning for year 2. That's a 93 percent retention rate! And of the 89 mentors — students from across UMB — who joined the program last fall, 86 remained throughout the year, despite their busy schedules.

Both numbers are remarkable. Still not sold on the worth of the UMB CURE Scholars Program? Listen to the story of Nicholas Knight, one of our CURE scholars, who for three years played rec football for the Pikesville Wildcats. He was a good athlete and, like so many young men his age, he thought one day he might play in the NFL.

But his practices were in the afternoons (conflicting with CURE's after-school science activities) and his games were on Saturdays (conflicting with CURE's tutoring sessions). Without hesitation, he chose CURE. And his parents, Fraun Chambers and Paul Knight, couldn't be happier, because they never saw the NFL as Nick's future. But health care? Health care they can see, Perman said in his September *President's Message*.

Other CURE scholars talk confidently of becoming pediatricians, surgeons, scientists, inventors — professions that once seemed out of reach.

The expanding UMB CURE Scholars Program is just one of the amazing initiatives the University is fostering to reach out in West Baltimore. Its new UMB Community Engagement Center is helping nearby residents secure health care, find jobs, access government and community resources, and advocate for neighborhood-strengthening policies and programs. ■

IF YOU WOULD LIKE TO LEARN MORE

about UMB's community engagement efforts and how you can support the mission, please visit umaryland.edu/cure-support.



A young boy with short dark hair, seen from behind, is jumping rope on a paved surface. He is wearing a white polo shirt with horizontal blue stripes and blue jeans. The rope is blue with yellow handles. In the background, there are green bushes and a wooden bench. The scene is brightly lit, suggesting a sunny day.

COMMUNITY ENGAGEMENT CENTER IS WELCOMED TO NEIGHBORHOOD

By Nan Mulqueen

WHEN THE UMB COMMUNITY ENGAGEMENT CENTER (CEC) WAS OPENED IN WEST BALTIMORE A YEAR AGO, THE IMMEDIATE GOAL FOR THE SPACE WAS RATHER SIMPLE: THE CENTER SHOULD BE ALIVE AND VIBRANT, PACKED WITH PEOPLE AND FILLED WITH JOY.



MOVING INTO YEAR 2, THE CEC IS EXACTLY THAT. THE CENTER IS FULLY BOOKED MONDAY THROUGH FRIDAY, WITH PROGRAMS LED BY THE UNIVERSITY OF MARYLAND, BALTIMORE (UMB), BY ITS PARTNERS, AND BY COMMUNITY MEMBERS. STUDENTS FROM EVERY UMB SCHOOL ARE COMPLETING COURSEWORK, INTERNSHIPS, SERVICE-LEARNING CREDITS, AND VOLUNTEER PROJECTS AT THE CENTER.

9

The work is interprofessional, and the activity is multigenerational. A play group for infants and toddlers shares space with a senior fitness class run by the University's nursing students. Children who use the center's computer bank to play games and watch videos end up bringing in their parents and grandparents for the CEC's workforce development programs, or weekly fresh food market, or monthly luncheons.

Last spring, UMB medical students developed and taught a healthy living course at the center, and residents are already calling to ask when they'll be back. The Institute of Human Virology's JACQUES Initiative conducts hepatitis C and HIV screenings. The Carey School of Law's JustAdvice clinic provides free legal consultation. Through a partnership with the School of Social Work, financial professionals from GuideWell offer credit repair and counseling services.

Every week, the center is staffed with people who can connect neighbors with jobs, helping with applications and résumés and conducting mock

interviews. They enroll residents in GED classes and certification courses offered by UMB partners. And they promise these neighbors that if they work with the center and they meet the qualifications for a UMB job, they'll be guaranteed an interview at the University.

The goal is to offer something for everyone in the community, to be a space where families can gather and find services tailored to their needs. For instance, 16-year-old Lamont Roberson had a summer job at the CEC, helping UMB spread the word about the center and its programs. Lamont's grandmother, Maxine Ware, serves on the CEC Advisory Board. His aunts and cousins come to the line-dancing classes put on by Bon Secours Health System and to the yoga classes run by a neighbor from Hollins Market.

Nurturing these relationships is slow and challenging work, and it will take years to see measurable improvement on important indicators of health, wellness, education, employment, and safety.

And, in fact, some setbacks are absolutely devastating. Three days before his 16th birthday and just a few days after his job at the CEC had ended, Lamont was shot while playing basketball on a neighborhood court. He endured six surgeries at the R Adams Cowley Shock Trauma Center and has begun the painful rehabilitation process. The community has come out in force to support Lamont, and a crowdfunding page is collecting donations to cover his family's expenses.

Long before Lamont was shot, UMB was doing the complex work of violence prevention. The School of Social Work, the Carey School of Law, the Center for Community-Based Engagement and Learning, the Shock Trauma Center — all are trying to make Baltimore's streets and schools safer for youth like Lamont.

And long before Lamont was shot, UMB President Jay A. Perman, MD, said, "We need a community engagement center big enough for all the programming we want, big enough for a basketball court where children can play safely, big enough that we can show our neighbors that we're here for good, and that our investment in their health and well-being will only grow."

When the CEC opened in fall 2015, trustees of the University of Maryland Baltimore Foundation, Inc.

authorized \$300,000 to support the center's first two years of operations — a gift of great generosity and compassion.

Now Perman says we need to think about the next step — CEC v. 2.0. UMB is looking at properties on West Baltimore Street, where the Southwest Partnership neighborhood coalition is focusing its revitalization efforts. UMB leaders want to move beyond the University of Maryland BioPark and deeper into the community, but close enough to the center's current location that the University doesn't jeopardize the relationships it's worked so hard to build.

An ambitious fundraising campaign is planned to acquire, equip, and furnish a bigger and better CEC, and to provide an endowment that will sustain the center's annual operating expenses. UMB has set a fundraising goal of \$10 million for the building and for operations, and leaders are confident that the University's friends will support this cause — for all the families like Lamont's who need the center and the services it provides. ■

TO LEARN MORE about supporting the center and the vital services it provides in West Baltimore, contact Ashley Valis at 410-706-5179 or avalis@umaryland.edu.



GENEROUS ALUMNA

By Malissa Carroll

YANKELLOW GIFT WILL PROVIDE FINANCIAL SUPPORT FOR FELLOWS IN THE ELLEN H. YANKELLOW HEALTH OUTCOMES FELLOWSHIP PROGRAM AND GRADUATE STUDENTS ENROLLED IN THE SCHOOL'S TWO ONLINE MASTER'S DEGREE PROGRAMS.

Ellen H. Yankellow, PharmD '96, BSP '73, president and chief executive officer of Correct Rx Pharmacy Services and chair of the Board of Visitors at the University of Maryland School of Pharmacy, has committed a gift of \$500,000 to the school. The donation – for which Yankellow contributed \$200,000 that was matched by both an anonymous donor and the Scholarship Matching Program established by the University of Maryland Baltimore Foundation, Inc. (UMBF) – will establish the first endowed scholarships to provide a full year of financial support for a fellow in the Ellen H. Yankellow Health Outcomes Fellowship and a full year of tuition assistance for a graduate student enrolled in either the school's online MS in Regulatory Science or MS in Pharmacometrics program, alternatively.

“As chair of the school's Board of Visitors, I recognize all that the school has accomplished in terms of inspiring excellence in its students, advancing scientific knowledge, and expanding the impact of

the pharmacist's role on direct patient care and health outcomes,” says Yankellow. “However, there remain areas in the school for which the need is great, but funding is difficult to acquire. The matching funds provided by both the anonymous donor and UMBF will maximize the impact of my gift to the school, and help ensure that the school continues to attract the best and brightest students to its programs.”



ELLEN H. YANKELLOW,
PHARM.D '96, BSP '73

Yankellow's gift celebrating the school's 175th anniversary follows an earlier gift that she committed during the school's most recent capital campaign, which remains the largest gift ever from a female graduate and resulted in the naming of the Ellen H. Yankellow Grand Atrium in Pharmacy Hall and the establishment of a first-of-its-kind fellowship at the school designed to capture health

outcomes and economic data about the value of clinical pharmacy services. Initially funded for only 10 years, the Ellen H. Yankellow Health Outcomes Fellowship will now continue in perpetuity as a result of her most recent gift.

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Yankellow established Correct Rx in 2003. It is currently the only institutional pharmacy provider that fully incorporates the practice of clinical pharmacy across all of its services, looking at the big picture of medical outcomes and total health care costs to determine the best, most cost-effective treatments for its clients.

“When I started my company, I knew that involving a clinical pharmacist in patients’ care would result in better health outcomes for those patients, but I did not have the data to prove it,” says Yankellow. “The fellowship that I established at the School of Pharmacy allows an independent, objective fellow to analyze the data that Correct Rx’s clinical team has gathered over the years to assess the impact, trends, and outcomes associated with incorporating clinical pharmacists as members of the health care team. The fellows’ work is validating what we are doing, and this scholarship will ensure that this important work continues and brings awareness to the value of clinical pharmacy.”

The scholarships established with Yankellow’s gift will also provide a full year of tuition assistance for a student enrolled in the school’s online MS in Regulatory Science or MS in Pharmacometrics program every other year. The MS in Regulatory Science program provides students with the knowledge and skills necessary to contribute to drug and biologics regulation and pharmaceutical product lifestyles. The MS in Pharmacometrics helps students acquire the knowledge and skills necessary to plan, perform, and interpret pharmacometric analyses with the goal of influencing key drug development, regulatory, and therapeutic decisions.

“Leadership donations from alumni are vital to sustaining the excellence of our programs,” says Natalie D. Eddington, PhD, FCP, FAAPS, dean and professor of the School of Pharmacy. “Dr. Yankellow has long supported the school, and we thank her for her contributions. Her entrepreneurial spirit and forward-thinking ideas are an inspiration to our faculty, students, and to all who know her. We appreciate the innovative example she sets for the profession and for pharmacists across the country.” ■



COMMUNITY SCHOOLS PROGRAM MAKES POSITIVE CHANGE

LOOKING FOR POSITIVE PROGRAMS THAT ARE DOING GOOD THINGS FOR YOUNG STUDENTS IN BALTIMORE? CHECK OUT THE POSITIVE SCHOOLS CENTER/COMMUNITY SCHOOLS, WHICH ARE PROGRAMS OF THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK’S SOCIAL WORK COMMUNITY OUTREACH SERVICE (SWCOS). UMSSW NOW OPERATES 10 COMMUNITY SCHOOLS IN BALTIMORE.

The goal of community schools is to provide supportive engagement to school communities to help students grow as academic scholars with the help of families, teachers, school staff, and neighborhood partners. By creating new opportunities for students before and after school and for their families, community schools seek to tap the tremendous amount of potential that exists for the children and schools in Baltimore City.

The UMSSW community schools all have a core staff of MSW-level clinical faculty who fulfill the role of “Community School Coordinator.” Community school coordinators, and the MSW student interns assigned to each school, are active members of their respective school communities. They work with the students, families, teachers, school staff, and



PROMISE HEIGHTS PLAYGROUND BUILD AT
SAMUEL COLERIDGE-TAYLOR ELEMENTARY



DONUTS WITH DADS PROGRAM AT
BOOKER T. WASHINGTON ELEMENTARY

neighborhood partners to shape visions and tailor strategies that enhance the unique assets of each school community, with the ultimate goal of growing student scholars to reach their lifelong potential. They adhere to a two-generational approach that encourages them to engage parents in fulfilling their potential so that they can make educational and employment progress that will buoy their sense of competence and success and lift the entire family.

Community school coordinators are keenly aware that social injustice in terms of racial and economic disparities has adversely affected children in these communities and marginalized their families. As one implication of this understanding, SWCOS has, with the encouragement and support of the Open Society Institute, opened the Positive Schools Center.

Positive Schools Center Assistant Director Karen Powell, MSW '00, notes, "We know children in these disenfranchised neighborhoods have the same innate abilities as children from more affluent backgrounds. Through the community school model, we work to close those systemic gaps to empower families to advocate for their children so they have access to learning communities and resources where they are able to thrive academically, socially, and emotionally."

The collaborative practice link with the Positive Schools Center begins by promoting restorative practices to help school communities address trauma caused by their interpersonal experiences and exposure to traumatic events. The Positive Schools Center promotes the development of positive, supportive, and mindful learning communities where students and school staff connect, develop, and grow. The center helps to facilitate collaborative conversations to confront and understand the impact of school climate and its relationship with trauma, restorative practices, racial justice, social emotional learning, and student, family, and community voice.

Positive Schools Center Director Shanda Crowder, EdD, MEd, notes, "All of these intentional efforts are designed for school communities to reconsider attitudes and approaches that have been detrimental to the students' academic success. Rebuilding mutual respect and understanding will restore the collective efforts and individual responsibilities for partnerships that promote teaching and learning excellence." ■

FOR MORE INFORMATION on how you can support Positive Schools Center/Community Schools, call 410-706-1882, email positiveschools@ssw.umaryland.edu, or visit www.ssw.umaryland.edu/positiveschools.



GALA PROMOTES OUTREACH AND SUPPORT

UMB'S OUTREACH PROGRAMS IN WEST BALTIMORE, AND THE SUPPORT IT TAKES TO SUSTAIN THEM, WERE FEATURED AT THE UNIVERSITY'S 21ST FOUNDERS WEEK GALA ON NOV. 5 AT THE BALTIMORE HILTON. A CROWD OF 550 INCLUDED SOME OF THE MIDDLE SCHOOL STUDENTS WHOSE EXCITEMENT ABOUT POSSIBLE CAREERS IN SCIENCE IS BEING MOLDED BY UMB MENTORS IN THE CURE SCHOLARS PROGRAM.

Some other guests represented Promise Heights, a School of Social Work-led initiative that convenes dozens of community partners to provide a comprehensive continuum of services — cradle to career — that enables families to thrive and students to succeed.

14

And UMB President Jay A. Perman, MD, host of the Gala, also had plaudits for the Community Engagement Center the University opened over a year ago. It is providing health screenings and wellness courses, advising neighbors on legal and financial matters, preparing residents for stable, good-paying jobs, and much more.

"I can't emphasize enough that impact doesn't happen overnight. It is slow, challenging, sometimes agonizing work," Perman said. "But long before we have deep and reliable data on health indicators, or test scores, or jobs, or incomes, we have this: In less than a year, 1,700 neighbors have visited the Community Engagement Center. Another 500 faculty, staff, and students have served at the center. That means 2,200 people are

reaching out to each other — across everything that divides us. And that's a start."

Perman pointed out that such outreach takes funding, thanking Carolyn Frenkil for helping support monthly lunches at the Community Engagement Center and Meg Woodside for initiating financial counseling provided there.

Two recipients of the UMB Foundation's 2016 Distinguished Service Award, "recognizing those whose incredible generosity is a guiding light for others," also were saluted by Perman: Ellen Yankellow, PharmD, BSP, of the School of Pharmacy and the School of Social Work's Board of Advisors.

"Strengthening UMB's culture of giving will be the most important thing I do until my tenure at the University is ended," Perman said.

Helping him with this goal is UMB's new chief development officer and vice president, Thomas J. Sullivan, CFRE, MS, who was introduced to the Gala crowd.



“We are here tonight to reaffirm our commitment to and our passion for this amazing organization,” Sullivan said. “One of the most critical tasks we have is to tackle the challenge of identifying and securing private sector philanthropy to strengthen this institution in the months and years to come.”

After the Founders Week award winners were named (see more at <http://www.umaryland.edu/founders/2016-awards/>) and dinner was served, Meshelle, The Indie-Mom of Comedy, urged the audience members to open their hearts and wallets by considering the following gifts:

- \$100** – Support B’more for Healthy Babies in providing one family with diapers, blankets, and baby supplies
- \$250** – Buy 25 bags of groceries from the Baltimore Gift Economy program for needy families
- \$250** – Purchase one Chromebook with a case for one CURE scholar
- \$500** – Provide Maryland Science Olympiad supplies for one of the three CURE Scholars schools
- \$500** – Provide arts and crafts supplies for after-school activities at the UMB Community Engagement Center
- \$1,000** – Support an overnight college tour for four high school students
- \$1,500** – Send the CURE scholars on a field trip to the Maryland Science Center
- \$2,000** – Purchase a Customer Relationship Management database for the UMB Community Engagement Center, allowing us to better meet the needs of our residents



TOM SULLIVAN



FROM LEFT, DEAN DONALD AND LEIGH TOBIN, UMBF CHAIR BILL AND MARIE WOOD, GARY BAIR AND JUDGE MARY ELLEN BARBERA.



MESHELLE

UMB PRESIDENT JAY PERMAN AND CURE SCHOLAR SHAKEER FRANKLIN.



With the CURE scholars joining her onstage, Meshelle said, “Are they not worth investing in?” A large round of applause answered her question. ■

Please consider a charitable investment in UMB today.

SPORTS MEDICINE CENTER LEVERAGES STRENGTHS OF UMB, UMCP





By Chris Zang

Head injuries are scary things, whether they involve an NFL player who's been tackled, an elderly woman who has fallen, or her granddaughter who took a soccer ball off the head in a rec league game. Thanks to a collaborative arrangement between the University of Maryland, Baltimore (UMB) and the University of Maryland, College Park (UMCP), answers to critical questions about brain injuries are closer than ever.

The two universities have leveraged their research talent to form the Center for Sports Medicine, Health and Human Performance. Based in Cole Field House on the UMCP campus, the center will integrate research, innovation, and athletics under one roof, bringing together leading faculty in neuroscience, genomics, biomechanics, and other fields engaged in the advanced study of the brain and nervous system.

"One of the advantages we have is to utilize the great strengths of College Park in the engineering sciences, the computer sciences, and in kinesiology, with the well-established programs in the University of Maryland School of Medicine [UMSOM] in Baltimore devoted to central nervous system injury, traumatic brain injury, and spinal cord injury," says Alan Faden, MD, the David S. Brown Professor in Trauma at UMSOM and co-director of the center.

continued on next page



continued from previous page

18

More than 2.5 million emergency room visits, hospitalizations, and deaths each year are associated with traumatic brain injury (TBI). These injuries can cause depression, brain atrophy, and cognitive decline, damaging victims' memory and ability to reason or communicate. The center, with initial funding of \$3 million from the state, will join the research and clinical expertise of UMB and UMCP to answer critical questions such as: What are the mechanisms that lead to cell death or cell dysfunction after brain injury? Why do people recover differently? What can be done to promote recovery and response?

"The way our brain responds to everything, including trauma, changes very dramatically with age. A moderate concussion in an elderly person can cause severe disability," says center co-director Elizabeth Quinlan, PhD, professor in biology at UMCP. "Not only will these studies help us to understand how to improve recovery from brain injury, they are also going to give us considerable insight into normal brain aging and how to maintain quality of life."

The center builds on existing strengths. In College Park, for example, experts are already studying how mild brain injuries affect the brain's mechanical properties, and they're assessing the impact of TBI on children's cognitive-linguistic abilities. In Baltimore, researchers have made significant breakthroughs regarding the cause of chronic brain damage and neuropsychiatric problems after trauma, showing that long-term inflammation is a key culprit behind many of the symptoms linked with TBI.

Usually basic science labs and clinical labs are located on different campuses. At the Center for Sports Medicine, Health and Human Performance, the two groups are together, under one roof, exciting scientists from both UMB and UMCP.

"When you create these connections that haven't been made in the past, this is where real breakthroughs can occur," says Faden, whose National Study Center for Trauma and EMS at UMSOM is renowned internationally. "My hope is this is going to lead to some very significant breakthroughs in terms of human health and human disease." ■



ONLINE MS IN HEALTH SCIENCE PROGRAM PLANNED



In the fall of 2017, the Graduate School at the University of Maryland, Baltimore (UMB) will launch an online Master of Science in Health Science degree program. Students can experience the convenience of distance learning while participating in small classes with plenty of personal attention.

The Master of Science in Health Science (MSHS) is a professional master's degree that can be completed entirely online by a working professional in as little as 18 months. There are seven concentrations within the new MSHS degree program that are also stand-alone graduate certificates:

- Certificate in Aging and Applied Thanatology
- Global Health Systems and Services
- Integrative Health and Wellness
- Research Administration
- Research Ethics
- Research Implementation and Dissemination
- Science Communication

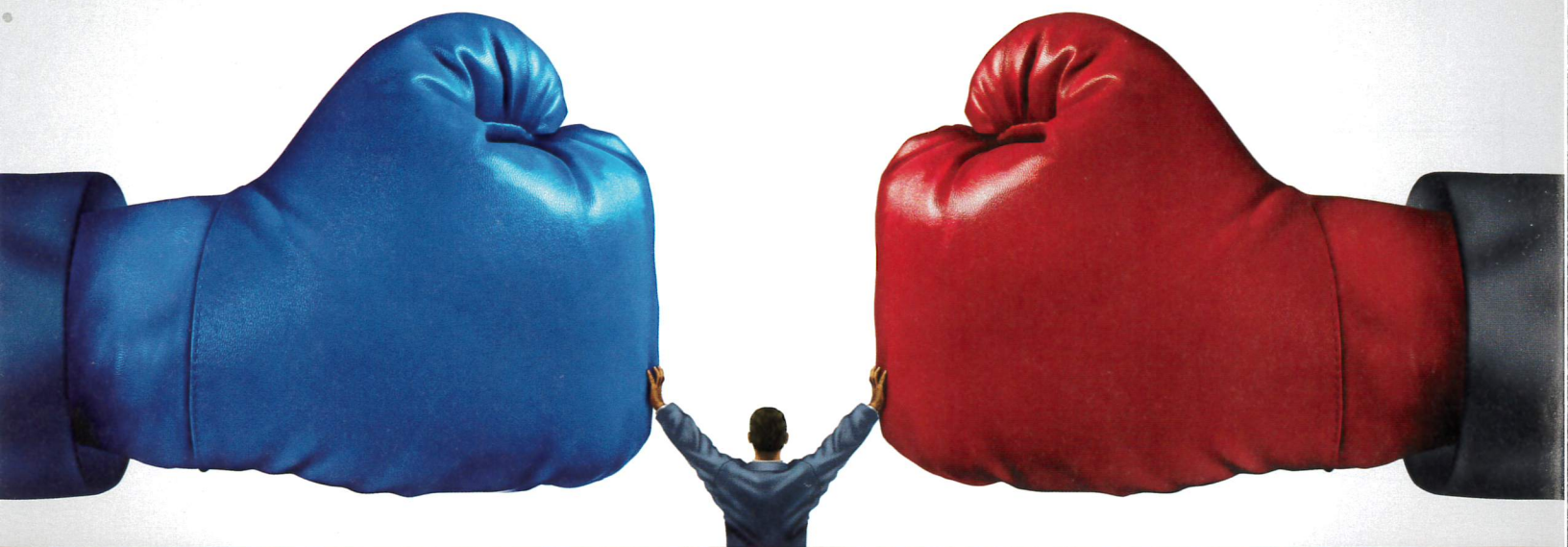
The Graduate School strives to impact not only UMB's local communities but its global communities as well. Because it is offered online, the MSHS program is available to students all over the world. Students will leave the program ready to engage with and respond to civic, social, environmental, and economic challenges at local, national, and global levels.

The first application deadline is July 15, 2017. ■

FOR MORE INFORMATION visit

graduate.umaryland.edu/healthscience
or email Jenny Owens, ScD, MS, director
of communications and recruitment,
at jowens@umaryland.edu.





A LIFE DEDICATED TO MEDIATION

RONNA K. JABLOW MEDIATION FELLOWSHIP ESTABLISHED

Ronna Jablow worked for several years in private practice before finding her true calling in 2004 when she made the transition to dispute resolution. “In mediation, she found a profession that was a near-perfect match for her best, and most prominent, qualities: a keen intellect, an open mind, and an ability to accept and appreciate the widest variety of people without judgment or undue criticism,” says Jablow’s husband, Matt.

A graduate of Brooklyn Law School, Jablow went on to become director of the Alternative Dispute Resolution program for the Baltimore City Circuit Court. Judge Pamela J. White had the opportunity to work with Jablow for seven years, recalling “her good will, her sense of fairness, her good humor in all sorts of trying situations was her hallmark.”



Established in loving memory on Feb. 10, 2016, the Ronna K. Jablow Mediation Fellowship will provide annual fellowship support for Maryland Carey Law students to work with a community mediation center, and will help to continue Jablow’s work in advancing the cause of alternative dispute resolution. “This is a really special opportunity for our students to see mediation in a different context, and to really help individuals solve their disputes,” says Dean Donald B. Tobin, JD.

“I am very excited about the fellowship. I think it brings together two things that were really important to Ronna,” says professor Deborah Thompson Eisenberg, JD, director of the Center for Dispute Resolution at Maryland Carey Law, who will be responsible for selecting fellowship recipients. “One is the education of law students and second is expanding community mediation and making that partnership between the law and community.” ■

Founded in 2000, the University of Maryland Baltimore Foundation, Inc. (UMBF) serves as the primary repository for private gifts to the University and its schools of dentistry, law, medicine, nursing, pharmacy, social work, and the Graduate School. In collaboration with campus partners, UMBF works to inspire and steward philanthropy across the University. It currently administers more than \$265 million in endowment, operating, and other assets.

The foundation is governed by a volunteer Board of Trustees, who serve as advocates for and ambassadors to UMB. The foundation's daily operations are administered by UMB's Office of Philanthropy, in collaboration with UMB school-based advancement offices, which is responsible for garnering private support and fostering communication and campus outreach efforts to UMB donors, alumni, and other constituents.

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UMBF SCHOLARSHIP MATCHING PROGRAM RESULTS (AS OF 12/31/16)

The UMBF Scholarship Matching Program officially closed on Dec. 31, 2016. The chart outlines results of the program, including the establishment of 264 new scholarship funds totaling \$14.4 million. Thank you to the donors and UMBF for making possible this new financial support of UMB students.

School	Donor Commitments	UMBF Matching	# of Endowments Impacted
Dentistry	\$1,053,297	\$526,648	45
Law	\$1,998,501	\$999,250	29
Medicine	\$2,228,759	\$1,114,379	47
Nursing	\$2,189,745	\$1,094,872	81
Pharmacy	\$1,110,983	\$555,491	17
Social Work	\$1,033,371	\$516,685	45
	\$9,614,656	\$4,807,325	264

TOTAL AMOUNT RAISED FOR NEW SCHOLARSHIPS: \$14,421,981



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