

Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Summer 2017

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Produced by:



From the Assistant Dean for Experiential Learning

Dear Preceptors,

We always look forward to the end of the academic year in the Office of Experiential Learning (ELP). We are excited to see our fourth year students graduate and our rising fourth year students begin their advanced practice rotations. It is also the time of year that we recognize our Preceptors of the Year.



In recognition of our preceptors' commitment to excellence and outstanding contributions to the educational development of our students, ELP presents four Preceptor of the Year awards based on student nominations. Preceptors of the Year demonstrate high standards of professionalism, a spirit of cooperation, and a dedication to our students as professional mentors and teachers. This year we recognized the following preceptors during the School's Doctor of Pharmacy hooding ceremony on May 19:

- Advanced Pharmacy Practice Experience Preceptor of the Year - Julie Caler, PharmD, residency program director and medication safety officer at Western Maryland Health System
- New Preceptor of the Year- Laura Hatfield, PharmD, BCPS, clinical pharmacy specialist at The Johns Hopkins Hospital
- Faculty Preceptor of the Year - Katy Pincus, PharmD, BCPS, assistant professor of pharmacy professor and science at the University of Maryland School of Pharmacy
- Introductory Pharmacy Practice Experience Preceptor of the Year - Todd Yori, PharmD, community pharmacist at Costco Pharmacy



From right to left, Julie Caler, PharmD, Laura Hatfield, PharmD, BCPS, and Katy Pincus, PharmD, BCPS

*Message from the Assistant Dean for Experiential Learning continues on the next page.

What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with preceptor requirements by doing the following:

- Submitting all required midterm and final evaluations by their due dates
- Supplying your Social Security number if you are able to accept honorarium payments
- Entering your site requirements in CORE ELMS by clicking "My Requirements"
- Read all emails that come from the School via CORE ELMS messaging center
- Completing two hours of preceptor development each year

Library Access

One of the many benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex through the University's Health Sciences and Human Services Library (HS/HSL). **Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the 2017-2018 academic year.** If you have questions, please contact Alexa Mayo at amayo@hshsl.umaryland.edu or 410-706-1316.

I thank these preceptors for serving as role models for our students and each of you for your participation in their professional growth. This past year you provided our students with more than 3,000 learning opportunities! We cannot provide a high quality education without our preceptors.

We sincerely appreciate all that you do for our students and the School. Please contact us at elp@rx.umaryland.edu or 410-706-2432 if you have any suggestions or questions.

Sincerely,



Agnes Ann Feemster, PharmD, BCPS
Assistant Dean, Experiential Learning Program
Assistant Professor, Department of Pharmacy Practice and Science
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New IPPE 300 Course

Starting with the Class of 2019, we made some changes in the required Introductory Pharmacy Practice Experience (IPPE) courses. In the fall 2016 semester, IPPE 200 (Introduction to Patient Care), a longitudinal rotation for P2 students completed over both fall and spring semesters, was eliminated. In May 2017, IPPE 305 (Quality and Safety in Community Pharmacy), a three-week rotation completed over the summer between the P2 and P3 years, was eliminated. In place of those two courses, we are introducing a new rotation: IPPE 300 – Introduction to Community Pharmacy Practice and Patient Care. There is no change to IPPE 307 (Quality and Safety in Health-System Practice), a three-week rotation completed over the summer between the P2 and P3 years.

IPPE 300 will be four weeks in length and will incorporate the quality and safety components of IPPE 305 and patient interaction components of IPPE 200. As in IPPE 305, students are required to work with their preceptors to complete the "Patient and Medication Safety Assessment Tool for Community Pharmacies" and the "Quality and Safety Checklist." In addition, students are required to complete a minimum of four meaningful patient interactions and complete SOAP notes for those interactions. Preceptors should review at least one of the SOAP notes with the student (preferably the first one so that feedback can be provided to the student to improve future SOAP notes). The syllabus for IPPE 300 is available in the Document Library of CORE ELMS.

CDC Announces STEADI Program:

The Centers for Disease Control and Prevention (CDC) has announced a new program – *Stopping Elderly Accidents, Deaths, and Injuries (STEADI): The Pharmacist's Role in Older Adult Fall Prevention*, developed in collaboration with the American Pharmacists Association. As some of the most accessible members of the health care team and as medication experts, pharmacists can play a pivotal role in helping older Americans prevent falls. The free, interactive online training, accredited by the Accreditation Council for Pharmacy Education, is designed to provide pharmacists with the knowledge and resources to screen older adults for fall risk, assess modifiable risk factors such as medication use, and intervene to improve older adults' health and reduce falls. The program is available by clicking [here](#).

Policy Review: Conflict of Interest Policy

For the second segment in our continuing series of highlighting ELP policies, we have chosen to review the “Conflict of Interest” policy. When the ELP Office talks about conflicts of interest, we are referring to issues in placing students at sites and with preceptors. In placing students at rotation sites and with preceptors, we must ensure that students will be assessed fairly and that they are not repeating the same duties that they would perform as an employee.

Generally, a student cannot be placed at a site owned by a family member, where the preceptor is a family member, or where the preceptor reports to a student’s family member. An example of the latter is a pharmacist preceptor whose district manager is the mother of the student. Students also cannot be placed at a site in which they are currently or have previously been employed.

For community pharmacies that are part of a chain of stores, students can be placed at another store within the chain, as long as the preceptor is not someone to whom the student has previously reported as an employee. For institutional sites, students may not be assigned to the same division or clinic where they work or have previously worked. A student may be assigned to preceptors who were former employers, however, the student’s roles, responsibilities, and activities must be substantially different from those that were performed when the student was an employee.

Here is the full text of the Conflict of Interest policy, available in the Preceptor Manual, which may be found in the Document Library in CORE ELMS.

The following criteria must be met in order for students to be assigned to a rotation in an institution/organization with which they are currently or have been previously employed and/or have potential conflicts of interest:

- For community/ambulatory practice, students may not be assigned to the same pharmacy/store or clinic.
- For institutional practice, students may not be assigned to the same satellite or division.
- The preceptor should not be a person to whom the student has reported as an employee. If the preceptor is the student’s former employer, the rotation roles, responsibilities, and activities must be substantially different from those performed while the student was employed.
- The preceptor must not be a family member, relative, or significant other of the student.
- The preceptor must not report to an employer/supervisor who is the student’s family member, relative, and/or significant other.

Should you have any questions or concerns about any of our policies, please contact the ELP Office at elp@rx.umaryland.edu or (410) 706-2432.

RXpreceptor is now CORE ELMS

Please note that RXpreceptor is now known as CORE Experiential Learning Management System (ELMS), <https://www.corehighered.com/login-elms.php>.

Reminder: All Licensed Pharmacists in Maryland must be Registered with the PDMP by July 1, 2017:

With recent changes to Maryland state statute (HB437/Chapter 147, 2016), CDS prescribers and pharmacists in Maryland are required to register for the Maryland Prescription Drug Monitoring Program (PDMP).

The Maryland PDMP is administered by the Department of Health and Mental Hygiene’s Behavioral Health Administration (BHA). Registration and PDMP access are implemented through the Chesapeake Regional Information System for our Patients (CRISP), the state-designated health information exchange serving Maryland and the District of Columbia.

Please review the [Updated PDMP Legislation Fact Sheet](#) from BHA for more information about this and other legal changes to the PDMP that may affect you.

We welcome the following newly appointed preceptors:

- Matthew Balish, PharmD
- Diana Burke, PharmD
- Megan Famodu, PharmD, MBA
- Mojdeh Heavner, PharmD
- Julian Jolly, PharmD
- Emily Lieberman, PharmD
- Clifford Lovett, PharmD
- Bonnie Li-MacDonald, PharmD
- O'Neal Malcolm, PharmD, PAHM, CHES
- Timothy McCall, BPharm
- Mehul Mehta, PhD
- Nousheen Nadjmabadi, PharmD
- Shabnam Sayed, PharmD
- Ann Tran, PharmD
- Geoffrey Twigg, PharmD
- Jessica Weintraub, PharmD
- Eileen Wu, PharmD

Academy of Preceptors Dinner

Every spring, the ELP Office hosts a dinner and CE presentation for its preceptors. This year's event was held on April 25 at both the Baltimore and Shady Grove campuses. In addition to the fine food and education session, the event provided opportunities for networking, reconnecting with old friends, and making new ones. Approximately 85 current and future preceptors attended the program, with about 25 of those attending in Shady Grove, where attendees viewed the presentation via a real-time video link.

The evening's events began with a welcome and thank you from Dean Eddington in Baltimore. Shortly after, a brief overview of the School of Pharmacy's ELP program was provided for new preceptors, followed by the main presentation from Nicole Brandt, PharmD, professor of pharmacy practice and science, on the Pharmacists' Patient Care Process, its development, its use, and how it can be incorporated into student rotations.

With this year's event behind us, the ELP Office has already started work on next year's program. If you have suggestions on how to improve the event or for topics for the education session, please contact the ELP Office at elp@rx.umaryland.edu.

Student Rotation News



Two of our PharmD students, Emmanuel Kim [second to left] and Lynn Tsang [third from the right], participated in a valuable rotation experience at Siam University in Thailand this spring.



In the fall 2016 semester, the School of Pharmacy was pleased to welcome two student pharmacists, Su Kyeong (left) and Isabel Kim (right), from the EWha Women's University in Korea. The students did a rotation at the University of Maryland Medical Center – Midtown Campus with Ifeanyi Egbunike, PharmD.