

# Maryland Mentor

A NEWSLETTER FOR THE MARYLAND ACADEMY OF PRECEPTORS

Winter 2015

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## From the Assistant Dean for Experiential Learning

Dear Preceptors:

Happy New Year! Spring semester classes have begun, and many of our students are excited about submitting applications for residencies, internships, and jobs. The ELP office is bustling with activity. Most of our evaluations have been submitted, and you should have received access to the student's evaluation of you and your site in December. Many thanks for your prompt submission of evaluations and discussion of feedback with the students on rotations. It definitely helps their transcript look strong as they complete their application packets for desired programs. Please let us know how we can assist you further with this.

Based on the feedback we received from you and other stakeholders, the NEW rubric for our rotation evaluations has been approved! Thank you so much for your engagement and suggestions toward strengthening this process. The new format will be featured in all rotation syllabi and on RXPreceptor, taking effect with rotations beginning May 2015. Please review all relevant course syllabi on RXPreceptor before your rotation starts.

At this time, IPPE 100 (Introductory Pharmacy Practice Experience) student assignments are complete. All eligible preceptors for this course who submitted availability by the deadline and were assigned students, should have received notification through RxPreceptor. Please note that all other rotation assignments will be made in February. If you have not submitted your availability for the 2015-2016 year, please do so before Jan. 31 using the instructions provided to maximize your chances of selection by the student.

Thank you for all you do for the students, the School, and our profession.

Warm Regards,

*Toyin Tofade*

**Toyin Tofade, MS, PharmD, BCPS, CPCC**  
**Assistant Dean for Experiential Learning**  
**Associate Professor of Pharmacy Practice and Science**



## Preceptor Availability Submission

Availability submission for 2015-2016 rising P3 and P4 students is now open. Availability submission will remain open until **Jan. 31**.

When submitting your availability please remember to select the following:

- Rotation date
- Specialty (if applicable)
- Rotation type
- Number of students

Also, please utilize the "Notes" section in RXPreceptor to add any information you would like to include about your rotation. Should you have any questions regarding entering your availability, please contact Nate Thomas at 410-706-0773 or via email

[nthomas@rx.umaryland.edu](mailto:nthomas@rx.umaryland.edu)

## Site Visits:

Here is a recap of the site visits that have been completed for 2014.

The office has completed more than 150 site visits, including 11 ambulatory care sites, more than 110 community pharmacies, and more than 10 hospital sites. We have also visited a few specialty pharmacy sites, MTM sites, and a nuclear pharmacy. During these visits, we met more than 200 pharmacists and staff who work with our students.

We cannot thank all of our preceptors enough for everything that they do for both the School and our students. The School would not be able to deliver the high-quality pharmacy education that today's PharmD curriculum requires without you. We look forward to working with you, our preceptors, for many years to come.

With the start of the New Year, we will once again be on the road performing more site visits. Although we have visited over 200 sites, that is less than half of the sites listed in the School's database. If your site has not been visited, and you would like to schedule such a visit, please contact Mark Brueckl at (410) 706-8347 or [mbrueckl@rx.umaryland.edu](mailto:mbrueckl@rx.umaryland.edu).

## Approved Competency Levels and Descriptors for ELP Evaluations

(Effective May 2015)

Following is a listing of newly approved competency levels and descriptors for your review of students on their rotations. When completing student evaluations, please select the competency level using the corresponding examples that best describe the student's performance at the point of assessment. The student may fit into more than one category.

	Absent	Beginning	Developing	Intermediate	Proficient	Highly Proficient
Awareness	Not aware of how to approach the skill	Aware of the deficiency in the skill and attempts to determine effort required to become competent	Initiates practice of the skill  Not able to consistently perform the skill  Rarely able to identify or solve problems related to the skill	Familiarity with skill develops through practice  Mostly consistent in identifying or solving problems related to the skill	Consistently demonstrates accurate performance of the skill  Can identify and solve problems related to the skill	Demonstrates skill to a less experienced learner  Takes initiative to identify and solve problems related to the skill  Performance is above graduate level
Ability	Lacks ability to independently complete the skill	Sporadically, but rarely able to perform the skill	Sometimes able to complete this skill	Ability to complete this skill is adequate, but not independent	Able to independently complete the skill	Student is consistently confident and able to complete the skill  Demonstrates excellent depth and breadth of understanding of key content and knowledge and applies consistently
Supervision	Requires major supervision to complete the skill	Constant supervision and feedback are required to complete the skill	Supervision and feedback are required but need is decreasing	Supervision needed to master major concepts	Supervision is minimal  May seek feedback from preceptor with specific questions about performance	Rarely needs intervention  Functions independently  Incorporates feedback
Mistakes	Major mistakes are many when student attempts to complete the skill  Patient safety is at risk	Major mistakes are common when student attempts to complete the skill  Unable to self-correct	Major mistakes are limited  Minor mistakes occur  Unable to self-correct most errors	No major mistakes  Minor mistakes occur  Able to self-correct	Occasional minor mistakes	Rare minor mistakes

\*Adapted with permission from the University of Pittsburgh School of Pharmacy

## Diversity Awareness

The School of Pharmacy is proud to have a diverse student population. We appreciate your support and sensitivity as you train and communicate with our students from a wide variety of racial, religious, gender identification, and sexual orientation backgrounds.



## What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant by doing the following:

- All required Midterm and Final Evaluations submitted by the due date
- Signed FERPA form
- SSN if you are able to accept Honorarium Payments
- Enter Site Requirements on RXPreceptor
- 2 hours of Preceptor Development

## Approved IPPE and APPE Professionalism Criteria

(Effective May 2015)

The School has developed new criteria for evaluating professionalism in students on required rotations. Metrics will be scored as Acceptable/Unacceptable. An “Unacceptable” rating on any professionalism metric at the final evaluation will result in a failure in the course.

**Altruism:** Student makes an unselfish commitment to serve the best interests of the patient and rotation by prioritizing rotation requirements, demonstrating effective listening skills, interacting with others in a compassionate manner, and developing trusting relationships.

**Honesty and Integrity:** Student displays honesty and integrity by abiding by patient (HIPPA) and student (FERPA) confidentiality requirements, and maintaining academic honesty.

**Respect for Others:** Student treats others as he/she would want to be treated by arriving on time for rotation activities, respecting the feelings, needs, thoughts, and opinions of the preceptor/faculty /colleagues, demonstrating ability to receive constructive feedback, and providing constructive feedback in a respectful and educational manner.

**Professional Presence:** Student instills trust by attending and participating in rotation requirements, dressing appropriately for the rotation, and accepting responsibility for one’s own actions.

**Dedication and Commitment to Excellence:** Student strives for excellence and assumes responsibility for his/her learning and professional development by adequately preparing for all rotation sessions, embracing responsibility for one’s own learning, and actively seeking guidance and mentoring as needed.

## Preceptor Development Opportunities

Experiential education comprises almost one third of the pharmacy education that our student pharmacists receive. Given its importance to the training of future pharmacists, we expect our preceptors to continue to hone their preceptorship skills with two hours of preceptor development.

The School has several preceptor development modules available on its website. The modules may be found here: <http://www.pharmacy.umaryland.edu/preceptors/onlinemodules.html>. There is no charge to take the courses, and CE credit is available for all except the “Introduction to the Experiential Learning Program” module.

If you know of any additional preceptor development tools that could benefit our preceptors, please forward that information to the ELP Office at: [elp@rx.umaryland.edu](mailto:elp@rx.umaryland.edu).

## Pharmacists' Letter

I'm sure that all of our preceptors are familiar with *The Pharmacists' Letter*, a reliable source for drug information. Did you know that the publication also provides a number of resources for preceptor development? For those not familiar with that aspect of *The Pharmacists' Letter*, it provides a wealth of information, including monthly webinars on various topics involving the precepting of students and residents.

The School of Pharmacy has recently signed an agreement to join their *Preceptor Training and Resource Network*, an on-line resource to precepting tools and information. This is an exciting development and opportunity for our preceptors. Further details will follow in the next issue of *Maryland Mentor*. Stay tuned!

## Library Access

One of the benefits of being a UMSOP preceptor is having offsite access to *Facts and Comparisons Online* and *Micromedex* from the University's Health Sciences and Human Services Library (HS/HSL). Offsite access changed in May 2014. Though these resources will continue to be available, access will be limited to pharmacy preceptors who are scheduled to take a student for at least one block in the 2014-2015 term. This change is due to the HS/HSL's licensing agreements with publishers. If you have questions, please contact Alexa Mayo at [amayo@hshsl.umaryland.edu](mailto:amayo@hshsl.umaryland.edu) or 410-706-1316.

## Rotation Calendar

Below are upcoming rotation dates for 2015-2016. Please take note of the new rotation calendar dates when we solicit preceptor availability in November.

Class of 2016 APPE, APEX, and APPC Rotations	
Start	End
5/18/15	6/29/15
6/22/15	7/24/15
7/27/15	8/28/15
8/31/15	10/2/15
10/5/15	11/6/15
11/9/15	12/11/15
1/11/16	2/12/16
2/15/16	3/18/16
3/21/16	4/22/16

Class of 2017 IPPE 305 and 307 Rotations	
Start	End
5/25/15	6/12/15
7/6/15	7/23/15
7/27/15	8/14/15
12/14/15	1/8/16

Class of 2018 IPPE 100 Rotations	
Start	End
5/11/15	5/15/15

## IPPE 100 Rotation Assignments Complete

Thanks to all of our preceptors who have submitted availability to accept students for the upcoming year. Without your assistance, we would not be able to provide the quality pharmacy education to train the next generation of pharmacists.

I want to take this opportunity to highlight a new course for our P1 students, IPPE 100, Introductory Pharmacy Practice Experience, which is a one-week introductory rotation that this year will occur following completion of the spring semester - May 11 – 15, 2015. Again, I want to thank our preceptors for their willingness to train our students in the "real world" of pharmacy.

## Congratulations to our Newly Appointed Preceptors

### Clinical Assistant Professors

Roseanne S. Abraham, PharmD  
Alex J. Adams, PharmD, IOM  
Candice A. Angelilli, PharmD  
Ryan K. Ball, PharmD  
Bruce V. Biundo, BSP  
Nicollette Bolton Dione, PharmD  
Igor Cerny, PharmD  
Weerachai Chaijamorn, BSP  
William C. Charles, PharmD, AE-C  
Amber N. Chiplinski, PharmD, BCPS  
Eningan L. Epie, PharmD  
Lindsay Foley, PharmD  
Franklin R. Grollman, PharmD, BCOP

Caitlin Gutekunst, PharmD  
Minh D. Hoang, PharmD  
Windy Sue Irwin, PharmD  
Cassandra Jakubowski, PharmD  
Megan Jensen, PharmD, BCPS  
Corry T. Johnston, PharmD  
Aaron Junk, PharmD  
Omayma A. Kishk, PharmD  
Sean T. Lasota, PharmD  
Daniel T. Lee, PharmD  
Aubrey J. Moreau, PharmD  
Jason Nagle, PharmD  
Emma Youngeun Oh, PharmD  
Priya J. Patel, PharmD

Seema Patel, PharmD  
Anh Phuong Tran, PharmD, BCPS  
Aaron J. Pickering, PharmD  
Heather Poole, PharmD  
Melanie Francis Sangobowale, PharmD  
Timothy C. Schnupp, PharmD  
Ji E. Shon, PharmD  
Holly Thai, PharmD  
Elizabeth A. Von Bargen, PharmD  
Sheena R. Williams, PharmD  
Michelle Meizhong Zhang, PharmD

## Preceptors & Students in the Field

### International Exchange Students Rotation



In October 2014, our very own internationally acclaimed and stellar preceptor, Mary Lynn McPherson, PharmD, a professor of pharmacy practice and science at the School, precepted students from the National University of Singapore.

*In the Fall 2014 issue of Maryland Mentor we inadvertently ran an inaccurate description of the Mezu International Foundation Medical Trip. The correct version is below. We apologize for the error.*

This past July/August, the Mezu International Foundation went on their annual medical mission trip to Nigeria. During the 3-week trip, in which outreach took place over 5 days, 50 volunteers were able to serve over 2,000 patients, providing food and medical services such as: typhoid and malaria treatment, free eye exams and glasses, and blood pressure screenings. Some of the volunteers on the trip included: Dr. Olachi Mezu-Ndubuisi of the University of Wisconsin, Dr. Nina Mezu-Nwaba, Dr. Kelechi Mezu-Nnabue, Ms. Adaure Nwaba a third year student at Princeton University, and Mr. Okechukwu Mezu, an engineer. Under the guidance of Dr. Nina Mezu-Nwaba, PharmD., MPH, MSC., CAPT a small group of students from the University of Maryland School of Pharmacy assisted the organization in developing informational brochures to provide to the patients during the trip. The topics covered included: malaria, hypertension, diarrhea, hepatitis, typhoid, pneumonia, malnutrition, and prostate health. The Mezu International Foundation would like to thank the following students for their efforts in helping to make the mission trip a success: Anita Nwachuku, Cameron Johnson, Joshua Atere, Annie Guan (2013 graduate), and Arinzechukwu Nwanokwai.