

Maryland Mentor

A NEWSLETTER FOR THE MARYLAND ACADEMY OF PRECEPTORS

Spring 2015

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Contact Us

Experiential Learning
Office
University of Maryland
School of Pharmacy
20 N. Pine Street
Suite 730
Baltimore, MD 21201
410-706-2432 *phone*
410-706-0988 *fax*
elp@rx.umaryland.edu

From the Assistant Dean for Experiential Learning

Dear Preceptors:

The last few weeks have been difficult ones in Baltimore City. We have seen peaceful protests mixed with violent riots that have affected many in the School of Pharmacy family. Our hearts go out to our preceptors whose stores and families were affected by the rioting and looting. Please let us know if there is any way we can support you at this time.



I'm proud to announce that preceptor development modules are now available on the [Pharmacist's Letter Preceptor Training and Resource Network](#). These modules, delivered by School of Pharmacy faculty and preceptors, are intended to provide both new and experienced preceptors with an overview of the School's Experiential Learning Program and best practices in precepting pharmacy students. Pharmacists may receive continuing education credit for several of these modules.

As a reminder, Mark Brueckl, RPh, MBA, assistant director of experiential learning, and me are available for in person preceptor and site development if desired.

The Accreditation Council for Pharmacy Education (ACPE) recently revised its professional degree program standards, with a number of factors having been reassessed. Of those, I would like to emphasize a new clause in the student and preceptor evaluations (on RXPreceptor) focused on our students' continuing professional development (CPD) efforts. You play a critical role in student training, so please take some time to discuss opportunities for lifelong learning and your own approach to CPD with your student during rotation. Students will be submitting goals at the beginning of the rotations and a reflective journal of their learning post rotation.

To learn more about CPD, please review the information at the following link <https://www.acpe-accredit.org/ceproviders/CPDResource.asp>.

We will share more information on the implications of the new ACPE standards to our program as we have more details.

We truly appreciate all you do for the students and the School. Please contact us at elp@rx.umaryland.edu or 410-706-2432 if you have any questions.

Sincerely,

Toyin Tofade, MS, PharmD, BCPS, CPCC
Assistant Dean for Experiential Learning
Associate Professor of Pharmacy Practice and Science

Academy of Preceptors Event

The annual Academy of Preceptors (AOP) event was held on April 15 at both our Baltimore and Shady Grove campuses. The AOP is held each April and is open to all University of Maryland School of Pharmacy preceptors. Approximately 90 preceptors attended this year, and feedback from attendees was incredibly positive.

The event featured dinner and a two-hour CE session. This year's topic was "Successful Precepting: Why Culture Matters." Our presenters included Bonnie Bissonette, MA, Jody Olsen, PhD, and Amy Ramirez, MA, from the University of Maryland, Baltimore's Center for Global Education and Magaly Rodriguez de Bittner, PharmD, professor of pharmacy practice and science at the School of Pharmacy. They took us on a journey of discovery of our individual cultures and how they affect communication and teaching of preceptors, students, and patients.

In conclusion, with this year's event now completed, the ELP Office has already started to work on next year's program. If you have ideas for educational topics, please forward them to Mark Brueckl, assistant director of ELP, at mbrueckl@rx.umaryland.edu. We look forward to hearing your suggestions and hope to see you at next year's event.

Pharmacist's Letter Preceptor Network

The University of Maryland School of Pharmacy has recently joined the Preceptor Training and Resource Network from the [Pharmacist's Letter](#). The Preceptor Training and Resources Network provides a platform to easily connect pharmacists to teaching resources and preceptor training programs and helps schools and colleges of pharmacy enhance the precepting offered by the pharmacists who participate in their programs. Resources available through the site include:

- Preceptor CE (home-study courses and live webinars)
- Sample student syllabi, activities, assignments, and schedules
- Targeted professionalism, patient safety, and practice-based teaching resources
- *PL Journal Club* - teaching tools for Advanced Pharmacy Practice Experiences (APPE)
- *Pharmacy 101* - teaching tools for Introductory Pharmacy Practice Experiences (IPPE)
- *Preceptors Interact* - preceptor discussion board

All of these tools are provided at no cost to our preceptors. We urge all of our preceptors to take advantage of the resources available.

If you **already** have access to the *Pharmacist's Letter*, [click here](#). This will ensure that Preceptor Training CE and other tools included in the Preceptor Training and Resource Network will be added to your subscription.

- Enter the URL (www.pharmacistsletter.com/?referer=uomdsop%2Fptrn) into your web browser. Login with your user name and password.

If you **do not already** have access to the *Pharmacist's Letter*, you need to set up a University of Maryland School of Pharmacy Preceptor CE ID#. Your CE ID # will be automatically generated, and you'll be able to use it from any internet-connected computer to access the Preceptor Training and Resource Network.

- Click "I'm new to *Pharmacist's Letter* - sign me up for preceptor CE and resources!" on the left, and complete the form to instantly obtain your CE ID#.
- Once you have set up your access, return to www.pharmacistsletter.com/?referer=uomdsop%2Fptrn, enter your login information on the right side, and click **Login**.

We are pleased to be able to provide these additional tools to assist in preceptor development as you provide the excellent educational opportunities that our students need to become pharmacists.

Thank you for everything that you do for our students!

Schedules are Here!

The student rotation schedules have been released. If your schedule has changed since availability submission, please consider having a colleague at your site precept the student instead. If this option is not available to you, and you need to cancel rotations for your assigned students, email Nathaniel Thomas at nthomas@rx.umaryland.edu.

Please remember to update your profile in RXPreceptor with a description of your rotation, so students are able to prepare themselves for the rotation. If your site has additional rotation availability, please contact Mr. Thomas.

Policy News

Certified Background and Site Requirements

All student background checks and drug screens will be shared with sites through our new vendor Certified Background (www.certifiedbackground.com).

An invitation email was sent out to the site coordinators with their login credentials for Certified Background this past summer.

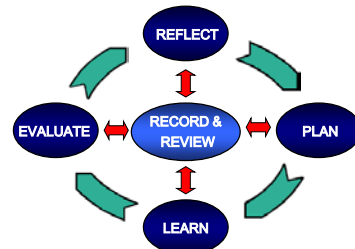
If you misplaced the email with your login information for Certified Background you can contact Bridget Oakley at bridgeto@certifiedbackground.com or customer service at customerservice@certifiedbackground.com and they will be able to assist you with that information.

If you're not the site contact person for student background checks and drug screens, please forward this message to the appropriate person.

Also, please remember to update your rotation description in RxPreceptor with any new site requirement information.

Continuing Professional Development per ACPE Standards

Continuing Professional Development (CPD) is an approach to self-directed lifelong learning that is applied to practice. To demonstrate behaviors that support ongoing development of new knowledge and skills in professional practice, students will maintain an online Personal Learning Portfolio in RxPreceptor during their entire P4 year.



As a preceptor, you play a critical role in student training taking some time to discuss opportunities for lifelong learning and your approach to CPD with your student during rotation.

To learn more about CPD, please review the information at the following link <https://www.acpe-accredit.org/ceproviders/CPDResource.asp>

Sample Rubric for Grading Students' CPD Reflective Journal

<i>Item: Content – Thoughtful reflection</i>			
Performance Level	Points Value	Performance Criteria	Assessment Rating
Outstanding	10	As in ACCEPTABLE, plus all of the following elements: Student demonstrated insight and reflection; student synthesized new information based on readings or observations.	Comments:
Acceptable	8	The student described each class session and activity. Entry is not merely a summary of facts, but impression of material presented in class or a reading/current event.	
Not acceptable	0	Entries were merely summaries of facts with no reflection.	

From the Field - Jamie Butz, PharmD

Student pharmacists yield a significant contribution to pharmacy services, balancing the required investment of time by a preceptor. At Sheppard Pratt Health System, coverage of the four Child & Adolescent (C&A) units is provided by one pharmacist and up to three student pharmacists per five week rotation block. The patient volume is too high to provide adequate pharmaceutical care by one pharmacist alone. As the sole provider, I round with the treatment team once per week on each unit. This allows a review for that point in time, but does not enable me to be present and/or to evaluate for possible pharmaceutical problems on a daily basis as changes develop. Thus, students are utilized and assigned to a specific unit for the duration of their five week rotation. They are instructed to select two new patients each day, up to a maximum of 10 patients or roughly half of the patients on the unit. Thus, even with students, not all patients are receiving what is considered adequate pharmaceutical care from a pharmacist. I provide supervision with those students by meeting with them every afternoon to ensure they are providing adequate and appropriate care. At the beginning of each rotation, all

Diversity Awareness

The School of Pharmacy is proud to have a diverse student population. We appreciate your support and sensitivity as you train and communicate with our students from a wide variety of racial, religious, gender identification, and sexual orientation backgrounds.



What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant by doing the following:

- All required midterm and final evaluations submitted by the due date
- Signed FERPA form
- SSN if you are able to accept honorarium payments
- Enter site requirements on RXPreceptor
- 2 hours of preceptor development annually

initial patient interviews and counseling sessions are done together with the student to ensure they are able to perform this skill independently.

In an attempt to quantify interventions of clinical pharmacy services on the C&A units, interventions performed by pharmacists (N=1 pharmacist and N=8 student pharmacists) were tracked. Marino, et al, provided the basis for cost savings estimates.¹

Serving as a preceptor has many benefits: it is personally rewarding, allowing one to give back to the profession and helps one keep abreast of recent developments or update one's knowledge base. An additional advantage is that it allows for expansion of pharmacy services that otherwise would not be possible without student pharmacists. Given the opportunity and appropriate supervision, student pharmacists have the potential to make a great impact not only on patient care, but on financial outcomes for the institution.

Reference:

1. Marino J, Cabellero J, LLosent M, Hinkes R. Differences in pharmacy interventions at a psychiatric hospital: comparison of staff pharmacists, pharmacy faculty, and student pharmacists. *Hosp Pharm.* 2010;45:314-9.

For further information on how to engage students on rotation in this way, please contact Jami L. Butz, PharmD, CGP, BCPP, clinical pharmacist, Child and Adolescent Services, Sheppard Pratt Health System, at jbutz@sheppardpratt.org.

Keeping Your Information Current

The ELP Office would like to remind preceptors to keep their contact information (including your secondary address) updated in RxPreceptor. The ELP staff uses this information as the primary method of contact for you as preceptors. If we are unable to contact you, you may lose opportunities to precept students or miss important information about the Experiential Learning Program.

It is essential to keep the ELP office updated, especially if you change locations. Also, in order to attract more students to your site, you can "market" your site through RxPreceptor by using the site description area to make your site more appealing to students and highlight the special services that your site offers. Remember to emphasize relationships with medical practices/hospitals/assisted living facilities, etc. The more appealing a site is to students, the greater the chance that students will choose your site for a rotation.

In addition, should you change positions within your organization or take a new position with a different organization and are no longer able to precept students, please let the ELP office know. We can switch your status to inactive, stopping the ELP office from contacting you. Should you once again be in a position to precept students, you can then contact the ELP office and have your status reinstated as active.

Congratulations to our Newly Appointed Preceptors

Clinical Assistant Professors

Michaëlle J. Armahizer, PharmD, BCPS
Alexandra C. Barnette, PharmD, BCPS
Alicia S. Chen, PharmD

Yen Hoang, PharmD
Jamila J. Jordan, PharmD
Naveen Kunaparaju, BSP
Victoria E. Leiman, PharmD
Bridgett S. Narcisse, PharmD

Binitha Samuel, BSP
Lanette J. Sipple, PharmD
Jasmine A. Sudhakar, PharmD
Ronald W. Baker, BSP