

Maryland Mentor

A NEWSLETTER FOR THE MARYLAND ACADEMY OF PRECEPTORS

Fall 2014

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Contact Us

Experiential Learning Office
University of Maryland
School of Pharmacy
20 N. Pine Street, Suite 730
Baltimore, MD 21201
410-706-2432 phone
410-706-0988 fax
elp@rx.umaryland.edu

From the Assistant Dean for Experiential Learning

Dear preceptors,

Happy Fall and Happy American Pharmacists Month! The ELP Office is bustling with activity as classes are in session, and many of our students are on rotation with you. Here are a few updates:

- Our revised Healthy Aging course, Introduction to Patient Care (IPPE 203), has taken off quite well due in large part to our preceptors from Safeway Pharmacy and the University of Maryland Medical Center.
- Electronic site applications are in place now for preceptors to submit their site information. We have begun rotation information sessions for P3 students, as we prepare to receive your availability for the upcoming experiential learning year (May 2015 – April 2016). Please remember to update your site profiles on RXpreceptor so that students can make informed decisions regarding the experiences you offer. Students have already started researching next year's rotation sites and are asking questions that only you can best answer.
- The School's Experiential Learning Committee has begun discussing the feedback we received from you about the format of our rotation evaluations. We will be reporting back to you on our assessment of that feedback soon.
- Lastly, ACPE expects that the School "will guide preceptors to ask and record routinely at the start of each experience what the student hopes to learn and take from the experience." Thank you in advance as you assist us in meeting and exceeding this expectation and please continue to send us your questions or feedback on this process.

Thanks again for all you do for the School.

Warm Regards,

Toyin Tofade

Toyin Tofade, MS, PharmD, BCPS, CPCC
Assistant Dean for Experiential Learning
Associate Professor of Pharmacy Practice and Science



[For more information on what ELP has accomplished over the past year, visit www.pharmacy.umaryland.edu/ELPSiteData](http://www.pharmacy.umaryland.edu/ELPSiteData)

What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant with ACPE standards by doing the following:

- All required Midterm and Final Evaluations submitted by the due date
- Signed FERPA form
- SSN if you are able to accept Honorarium Payments
- Enter Site Requirements on RXpreceptor
- Two hours of preceptor development

Policy News

Library Access Changing

One of the benefits of being a UMSOP preceptor is having offsite access to *Facts and Comparisons Online* and *Micromedex* from the University's Health Sciences and Human Services Library (HS/HSL). Offsite access changed in May 2014. Though these resources will continue to be available, access will be *limited to pharmacy preceptors who are scheduled to take a student for at least one block in the 2014-2015 term*. This change is due to the HS/HSL's licensing agreements with publishers. If you have questions, please contact Alexa Mayo at amayo@hshsl.umaryland.edu or 410-706-1316.

Preceptor Training Modules

Thank you to those who have completed preceptor training modules thus far. In our continuing process of quality improvement, we ask that all preceptors please update their preceptor information on Rxpreceptor, so that in compliance with ACPE, the ELP Office is informed of those CE credits related to preceptor development.

The information can be uploaded to RxPreceptor as follows:

- 1.) Log into RXPRECEPTOR
- 2.) Click on MY REQUIREMENTS
- 3.) Click the EDIT BUTTON FOR PRECEPTOR TRAINING/DEVELOPMENT
- 4.) Enter the DATE for COMPLETED ON
- 5.) Type your TRAINING AND DATES in the COMMENTS SECTION
- 6.) Click COMPLETE for STATUS
- 7.) If you have an attachment to upload, click on the BROWSE BUTTON for ATTACH NEW FILE
- 8.) Click on ENTER REQUIREMENT

The University of Maryland School of Pharmacy offers free preceptor development modules for your use at the following link:

<http://www.pharmacy.umaryland.edu/preceptors/onlinemodules.html>

Modules include:

1. Setting Expectations and the Initial Orientation Process
2. Providing Constructive Feedback
3. Developing Effective Teaching Strategies in Experiential Learning
4. Analyzing a Case
5. Modeling and Coaching Students in Practice
6. Pearls from Preceptors of the Year

IPPE 100

Many of you have precepted our one week IPPE 101/103 rotations in the past. As a part of our curricular refinement and in response to feedback from our preceptors, we have condensed the IPPE P1 rotation to one week total per student for the year (down from two weeks in previous years). The course has also been renamed – IPPE 100, Introduction to Pharmacy.

We are hopeful that this change will allow students to have a full year of drug knowledge/exposure before coming on site with you. The structure of the rotation remains as before with 70 percent experiential (graded by the preceptor) plus a 30 percent reflective writing assignment (graded by the course manager, Mark Brueckl). All syllabi are located in the Document Library section of RXpreceptor where you can also complete your assessments.

For those preceptors who previously taught IPPE 101/103, you should have received an email from the ELP Office asking for your availability to precept IPPE 100 during rotation week, May 11-15, 2015. All students will go on rotation during this time. You may submit availability through RXpreceptor until Nov. 1, 2014. If you did not receive the email and are interested in precepting students for this rotation, please contact the ELP Office.

Cultural Competency

Students from all walks of life attend the University of Maryland School of Pharmacy, which means that students with differing cultural backgrounds are being sent out on experiential rotations. The School prides itself on its ability to successfully educate students of varying backgrounds. We ask that our preceptors be aware of cultural differences in their interactions with students to ensure a positive learning environment.

The ELP Office has made cultural competency a priority for preceptor development this year and is actively seeking tools that can be used for preceptor training. We look forward to working with our preceptors to ensure a quality educational experience for all of our students.



Rotation Calendar

Upcoming rotation dates for 2015-2016. Please take note of the new rotation calendar dates when we solicit preceptor availability in November.

| Class of 2016 APPE, APEX and APPC Rotations | |
|---|----------|
| Start | End |
| 5/18/15 | 6/29/15 |
| 6/22/15 | 7/24/15 |
| 7/27/15 | 8/28/15 |
| 8/31/15 | 10/2/15 |
| 10/5/15 | 11/6/15 |
| 11/9/15 | 12/11/15 |
| 1/11/16 | 2/12/16 |
| 2/15/16 | 3/18/16 |
| 3/21/16 | 4/22/16 |

| Class of 2017 IPPE 305 and 307 Rotations | |
|--|---------|
| Start | End |
| 5/25/15 | 6/12/15 |
| 7/6/15 | 7/23/15 |
| 7/27/15 | 8/14/15 |
| 12/14/15 | 1/8/16 |

Congratulations to our Newly Appointed Preceptors

Clinical Instructor

Ashley Pham, PharmD

Clinical Assistant Professors

Ermiyas Z. Araya, PharmD
Lisa Baker, BSP
Ernest N. Belser, PharmD
Katrina B. Best, PharmD
Elise Bogard, PharmD
Jonathan Box, PharmD
Debra G. Bryan, BSP
Hanh Bui, PharmD
Patricia A. Cash, PharmD, CGP
David Chapdelaine, PharmD
Otis L. Cleveland, Jr., PharmD
Letitia Deas, PharmD
Krista G. Decker, MSQA
Mary Beth E. Derbyshire, PharmD
Matthew Diehl, PharmD
Elizabeth Dotzel, PharmD
Monica Ganter, PharmD
Samuel Houmes, PharmD
Anne Huynh, PharmD
Deborah R. Jorgensen, PharmD
Tracy Lynn Keller, PharmD
HongHong T. La, PharmD
Gina Lee, PharmD

Christine Lee-Wilson, PharmD

Jill E. Lowman, PharmD

Kar Leung Ma, PharmD

John Machayo, BSP, MBA

Tameika Mapp, PharmD

Sarah Oh, BSP

Damilola F. Oriola, PharmD

Janet Pang, BSP

Sharon Parran, BSP

Randa Rasheed, PharmD

Tayiana Roussell, PharmD, MS

Nabila Sadiq, PharmD

Laura Sampson, BSP

Vera B. Sangbong, MS

Ashley Rae Schappell, PharmD

Elizabeth Smith, PharmD

Brian Spoelhof, PharmD

Greta D. Steger, BSP

Brian Stump, PharmD

Robin Trulli, PharmD

Godfrey U. Ukwuoma, PharmD, MBA

Alex Vandi, PharmD

Ellen M. Varner, PharmD

Kathy Vranek, PharmD

LT. Morgan A. Walker, PharmD, MBA

Deborah Wang, PharmD

Preceptors & Students in the Field

International Exchange Students Rotation



Jill A. Morgan, PharmD, BCPS, associate professor, and **Allison Lardieri, PharmD**, assistant professor, both in the Department of Pharmacy Practice and Science, hosted two students from the University of Puerto Rico on a pediatric rotation this past summer. The School of Pharmacy is very proud to have an exchange partnership with the University of Puerto Rico where two of our P4 students also have the opportunity to learn in an ambulatory care environment in Castañer, Puerto Rico.

Students Develop Educational Materials for Medical Mission to Nigeria



This past summer, the Mezu International Foundation, founded by preceptor **Nina Mezu Nwaba, PharmD**, went on its annual medical mission trip to Nigeria. During the three-week trip, in which outreach took place over five days, 50 volunteers were able to serve more than 2,000 patients, providing food and medical services such as typhoid and malaria treatment, free eye exams and glasses, and blood pressure screenings. Under the guidance of Dr. Mezu-Nwaba, a small group of students from the University of Maryland School of Pharmacy assisted the organization in developing informational brochures to provide to the patients during the trip. Topics covered included malaria, hypertension, diarrhea, hepatitis, typhoid, pneumonia, malnutrition, and prostate health. The Mezu International Foundation would like to thank the following students and alumni for their efforts in helping make the mission trip a success: **Anita Nwachuku, Cameron Johnson, Joshua Atere, Annie Guan, PharmD '13**, and **Arinzechukwu Nwanokwai**.

Students Draft NACHHO Statement of Policy

Congratulations **Nchinda Ngeche** and **Simon Bae**, both fourth year student pharmacists, for participating in drafting the NACCHO Statement of Policy, "[Local Health Department and Pharmacy Partnerships for Enhancing Medication Dispensing during Emergencies](#)." The National Association of County and City Health Officials (NACCHO) strongly encourages local health departments to engage and coordinate with pharmacy partners for public health emergency preparedness and response.