

2011 U.S. DNP Survey

This survey is designed to produce information about the policies, resources and leadership of U.S. DNP programs. Please do not include information about your research doctorate (e.g. PhD) in this survey.

A POLICIES AND PROCEDURES

1. Indicate if the following practica and scholarly activities are required of every DNP student.

	<u>Required</u>		
Research coursework	No	Yes	
EBP coursework (EBP=Evidence Based Practice)	No	Yes	
EBP practicum(a) (EBP=Evidence Based Practice)	No	Yes	
Teaching practicum(a)	No	Yes	
Administration practicum(a)	No	Yes	
Clinical practice	No	Yes	
A project must be completed individually by each student (no multi-student projects are allowed)	No	Yes	
Other Practicum(a): please specify _____	No	Yes	
	<u>Required</u>		<u># Required</u>
Attend external conferences	No	Yes	_____
Submit article for publication	No	Yes	_____
Present at a meeting outside institution	No	Yes	_____
Other: please specify _____	No	Yes	_____

B Course Delivery Methods and Resources

1. Can students finish the course portion of the curriculum without living in the area during its completion?

No _____ Yes

If yes, which of the following best describes on-campus attendance requirements:

_____ Summer on-campus program with on-line and alternative education throughout year

On-site intensive sessions are combined with synchronous and asynchronous learning methods (e.g. computer, phone, video conferencing) throughout the year.

If yes, approximately how many days of on-site sessions are required? _____ days total

_____ There are none; all course work is completed without required on-campus attendance.

_____ Other: please specify _____

2. Indicate if the following are available in your program

	<u>Not Available</u>	<u>Available</u>
A part time program of study	_____	<input checked="" type="checkbox"/>
A full time program of study	_____	<input checked="" type="checkbox"/>
A BSN to DNP option <i>in the planning stage</i>	<input checked="" type="checkbox"/>	_____
A MSN to DNP option	_____	<input checked="" type="checkbox"/>

3. Which of the following best describes the extent to which an applicant must identify a DNP project before admission? If your program has a post-masters and a BSN-DNP option, please answer for each option.

	<u>Post Masters</u>	<u>BSN-DNP</u>
Every applicant must indicate a project area and a supportive organization in which to do it.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Applicants who can identify a project and supportive organization are given preference in admission decisions but it is not required.	<input type="checkbox"/>	<input type="checkbox"/>
This school's admission practices do not consider these aspects.	<input type="checkbox"/>	<input type="checkbox"/>

4. Including the project chair, how many faculty must be on each DNP student's project committee?

1 Faculty 2 OUTSIDE 3 TOTAL

5. How many faculty must be from the school of nursing? # 1 Faculty

6. Is workload credit assigned to DNP project chairs?

No

Yes (if yes, specify the % effort allotted per student _____%)

7. Is workload credit assigned to DNP project committee faculty?

No

Yes (if yes, specify the % effort allotted per student _____%)

1 WLU = 2 credits

CAPSTONE III & IV = 1 CREDIT EACH

8. How many (if any) DNP project committee members are required to have a... (Please indicate "0" if none)

a. DNP _____ #

b. Research Doctorate _____ #

All must have a doctorate

9. How many faculty (head count) have responsibility in both the DNP and the research doctorate at your school? (Please indicate "0" if none) 7

C ADMINISTRATION

1. Title(s) of the DNP administrator(s)?

Robin Newhouse

2. Is there more than one person responsible for the administrative leadership of the DNP program (e.g. co-Directors)?

No Yes

3. Percent of job effort allotted for administrative leadership of the DNP program (If none, write in 0) 50%

4. Number of years the leader(s) of the DNP program has/have held the position (If less than one, indicate <1)

3 1/2 years

5. Is the current holder an acting (temporary) leader of the program? No Yes

6. Does leadership of the program rotate on a specified schedule (e.g. every two years)? No Yes

If leadership of program rotates on a specified schedule, what is the length of time between rotations? _____

7. Indicate all of the other current responsibilities of the leader(s): (Check all that apply)

- Administrator of other programs within the college/school of nursing
 - Baccalaureate
 - Masters
- Research doctorate
- Other: (Specify _____)
- Faculty in research doctoral program
- Faculty in other programs offered by the college/school of nursing
 - Baccalaureate
 - Masters
- Other: (Specify _____)
- Director/associate/assistant dean for research
- PI of research grant(s)
- PI of training or program grant(s)
- Co-I of research grant(s)
- Co-I of training or program grant(s)
- Other: please specify _____

8. Indicate all the formal administrative training the leader(s) has(ve) (Check all that apply)

- MBA
- MSN in administration
- MSN in education
- EdD or PhD in educational administration
- Graduate level educational administration course(s)
- Administrative fellowship/formal mentorship (specify length: _____)
- Other: please specify POST MASTERS CERTIFICATE IN TEACHING & HEALTH
- None

9. Administrative experience(s) of the program leader(s) prior to assuming the position. (Check all that apply)

- Research doctorate program leader position at another school
- DNP program leader position at another school
- Administrator of a masters or baccalaureate program at current and/or another school
- Administrator of a clinical component (e.g. school practice program, hospital department or clinic)
- Administrator of the research component (e.g. Associate Dean for Research) at current and/or another school
- Administrator of a research component in a non-academic setting (e.g. hospital, laboratory, research firm).
- Other: please specify NURSING ADMINISTRATOR in Healthcare

10. Total number of years of educational administrative experience the leader(s) has(ve) 3.5 years

11. Total number of years of non-educational administrative experience the leader(s) has(ve) 25 years

12. Total number of years of experience in advanced practice role (e.g. NP, CNS, CRNA, CNM) 15 years

13. Indicate the program leader's (s') career totals of each contribution listed below. If none, please write "0".

	<u>Career totals</u>
Publications excluding abstracts, letters to editors and book reviews:	<u>61</u>
Journals/publications on which has served as an editorial board member:	<u>15</u>
PI of funded external graduate level training grants:	<u>0</u>
Mentor for junior faculty training or demonstration grants:	<u>0</u>
PI of funded RO1s and similar large external research grants:	<u>3</u>
Mentor for junior faculty research grants:	<u>7</u>
Pre- and post-doctoral fellows mentored:	<u>0</u>

14. Age of current program leader(s) (Check all that apply)

- | | |
|--------------------------------|---|
| <input type="checkbox"/> <40 | <input checked="" type="checkbox"/> 55-59 |
| <input type="checkbox"/> 40-49 | <input type="checkbox"/> 60-64 |
| <input type="checkbox"/> 50-54 | <input type="checkbox"/> >64 |

15. Indicate any succession planning/leadership development for this leadership position. (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Nothing at this time | <input type="checkbox"/> Internal leadership development program |
| <input type="checkbox"/> Formal mentorship/preceptorship | <input type="checkbox"/> External leadership development program |
| <input checked="" type="checkbox"/> Informal mentorship/preceptorship | |

D RESOURCES The following concern persons involved in executing the DNP program defined as paid individuals actively involved in direct administration, teaching, advisement and/or required practica regardless of their other duties. It excludes the school's Dean and assistive staff such as secretaries, and admissions officers.

- Year program began 2006
- Which system is the program on? semester quarter
- Number of faculty (head count) involved in the DNP program 18
- Number of faculty (head count) involved in the DNP program who have been the principal investigator of at least one RO 1 or similar large externally funded research grant: (Exclude K awards or other post-doctoral grants that have a training component) 2
- Number of current externally supported research grants (any funder) led by a program faculty member 3
- Number of DNP faculty active in practice 3
- Number of DNP faculty active in clinically based quality improvement projects 2

E ENROLLMENT

If a number is zero, please write in "0"

- Number of DNP student (head count) enrolled currently: 62
- Number of DNP students (head count) who began study in:

2010	<u>24</u>
2009	<u>23</u>
2008	<u>25</u>

- Number of DNP graduates in:

2010	<u>21</u>
2009	<u>8</u>
2008	<u>8</u>

4. Estimated percent of current DNP students who are part-time (If none, please write in "0") 87 %
5. Average years from DNP enrollment to graduation 3 years
6. Target annual DNP enrollment (If you do not have a target, enter NA) 25
7. Target number of DNP admissions next year (If you do not have a target, enter NA) 25

THANK YOU FOR PARTICIPATING IN THIS SURVEY.

Title of person completing the survey: Assistant Dean for the DNP Program

Please indicate if we may contact you if we have a need for clarification:

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PLEASE RETURN THE SURVEY BY 2/21/2011 to the following address:

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