

University of Maryland--Baltimore (33121, 4)
12/16/2015

Best Graduate Schools
2016 Statistical Survey of Nursing Schools

GENERAL INSTRUCTIONS

1. Please read each question and follow any specific instructions.
2. Please fill in zeroes where appropriate.
3. If you have any questions, contact Anjelica Pitts at (202) 955-2642 or by [email](#) for explanation or help.
4. We have pre-printed some information from last year's survey for your reference. If the responses to any shaded questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to Anjelica Pitts. Please scan the corrected pages and email a PDF to apitts@usnews.com.
5. Information from this survey will be published in our print directory and/or on our website, www.usnews.com.

CONTACT INFORMATION

1.

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding this Best Graduate Schools statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:
Job Title:
E-mail:
Phone:
Fax:

Name:	Dean Jane Kirschling
Job Title:	Dean
E-mail:	kirschling@son.umaryland.edu
Phone:	(410) 706-6740
Fax:	(410) 706-4231

Name:	
Job Title:	
E-mail:	
Phone:	
Fax:	

If you have a change for your institution's name, name of department or school, address, city, state, zip code, admissions phone number, admissions email address, WWW home-page address, URL of application site, financial aid phone number, or institutional control, please send the changes to Anjelica Pitts. Please scan the corrected pages and email a PDF to apitts@usnews.com. Once we receive the changes, we will update the information after making it conform to *U.S. News* style guidelines.

GENERAL INFORMATION ABOUT YOUR NURSING SCHOOL

Please verify the following information about your nursing school.

2.	Institution name	University of Maryland--Baltimore
3.	Name of department of school	University of Maryland School of Nursing
4.	Address	

5.	City	
6.	State	
7.	Zip	
8.	Year founded	1889
9.	Nursing school dean	Jane Kirschling
10.	Dean's phone number	(410) 706-6741
11.	Dean's email address	kirschling@son.umaryland.edu
12.	Institutional control	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private
13.	Internet address of nursing school/department home page	http://www.nursing.umaryland.edu

ADMISSIONS INFORMATION

14.	Dean/Director of admissions	Marchelle Payne-Gassaway
15.	Admissions phone number	(410) 706-0501 ext. 2
16.	Admissions email address	admissions@son.umaryland.edu
17.	Application website URL	http://www.nursing.umaryland.edu/admissions/apply/
18.	Application fee	Domestic students: \$ 75

		International students:	\$ 75
19.	Application deadline	Domestic students:	
		International students:	
20.	Do you require the following tests for applicants whose first language is not English?		
	For the Master's program		TOEFL only IELTS only <input checked="" type="checkbox"/> TOEFL or IELTS Neither TOEFL nor IELTS required
	For the Ph.D. program		TOEFL only IELTS only <input checked="" type="checkbox"/> TOEFL or IELTS Neither TOEFL nor IELTS required
	For the DNP program		TOEFL only IELTS only <input checked="" type="checkbox"/> TOEFL or IELTS Neither TOEFL nor IELTS required
21.	Minimum required scores for tests indicated above		

	For the Master's program	TOEFL(internet based): 79
		IELTS: 7.0
	For the Ph.D. program	TOEFL(internet based): 80
		IELTS: 7.0
	For the DNP program	TOEFL(internet based): 79
		IELTS: 7.0

FINANCIAL AID CONTACT INFORMATION

22.	Director of Financial Aid	Patricia Scott
23.	Financial aid phone number	(410) 706-7347
24.	Financial aid website address	http://http://www.umaryland.edu/fin/
25.	Financial aid email address	aidtalk@umaryland.edu

DEGREE OFFERINGS

26. Please indicate the degrees that your department or school of nursing offers.

Master's

Ph.D.

DNP

DNS

Total number of credits required for a typical student to earn a degree, by degree type:

27.	Master's	36
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28.	Ph.D.	60
29.	DNP	36
30.	DNS	

Average number of credits a typical student takes per year, by degree type:

31.	Master's - Full Time	18
32.	Master's - Part Time	12
33.	Ph.D. - Full Time	18
34.	Ph.D. - Part Time	12
35.	DNP - Full Time	18
36.	DNP - Part Time	12

For the rest of the survey, only respond to questions and sections regarding programs that your school offers. Leave the other sections blank.

37. Does your institution offer an accelerated Bachelor's/Master's nursing program?

Yes

No

38. If you indicated above that your school does not offer a DNP program, which of the following best reflects your institution's plans:

The institution plans to begin offering a DNP in 2016

The institution plans to begin offering a DNP within 5 years

The institution plans to begin offering a DNP more than 5 years from now

The institution has no plans to offer a DNP

39. If you indicated that your school offers a DNP, in which academic year did students first enroll?

2006

STUDENT EXPENSES

Complete the table below, supplying current tuition, required fees and other expenses.

- Specify whether figures supplied are on an **annual** or **per-credit** basis.
- Private institutions should list the same tuition for in-state and out-of-state students.

Expenses for the master's program		2014–2015	2015–2016
40.	Full-time, in-state tuition	\$ 641 per credit	\$ 682 per credit
41.	Full-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
42.	Part-time, in-state tuition	\$ 641 per credit	\$ 682 per credit
43.	Part-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
44.	Required student fees for the full-time program	\$ 3,866 per year	\$ 3,926 per year
45.	Required student fees for the part-time program	\$ 1,933 per year	\$ 1,963 per year
46.	Room and board	\$	\$
Expenses for the Ph.D. program		2014–2015	2015–2016
47.	Full-time, in-state tuition	\$ 662 per	\$ 692 per

Expenses for the Ph.D. program		2014–2015	2015–2016
		credit	credit
48.	Full-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
49.	Part-time, in-state tuition	\$ 662 per credit	\$ 692 per credit
50.	Part-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
51.	Required student fees for the full-time program	\$ 2,966 per year	\$ 3,026 per year
52.	Required student fees for the part-time program	\$ 1,483 per year	\$ 1,513 per year
53.	Room and board	\$	\$
Expenses for the DNP program		2014–2015	2015–2016
54.	Full-time, in-state tuition	\$ 662 per credit	\$ 692 per credit
55.	Full-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
56.	Part-time, in-state tuition	\$ 662 per credit	\$ 692 per credit
57.	Part-time, out-of-state tuition	\$ 1,178 per credit	\$ 1,251 per credit
58.	Required student fees for the full-time program	\$ 3,866 per year	\$ 3,926 per year

Expenses for the DNP program		2014–2015	2015–2016
59.	Required student fees for the part-time program	\$ per year 1,933	\$ per year 1,963
60.	Room and board	\$	\$

FINANCIAL AID

In reporting the students for the following sections, the number of students should not exceed the number of students reported in questions 85-87 for their respective degrees.

Master's program		Fall 2014	Fall 2015
61.	Number of student body receiving loans		261
62.	Number of student body receiving grants/scholarships		23
63.	Number of student body in work-study		
64.	Number of student body receiving any of the above forms of aid		284
Ph.D. program		Fall 2014	Fall 2015
65.	Number of student body receiving loans		
66.	Number of student body receiving grants/scholarships		14
67.	Number of student body in work-study		
68.	Number of student body receiving any of the above forms of aid		14

DNP program		Fall 2014	Fall 2015
69.	Number of student body receiving loans		101
70.	Number of student body receiving grants/scholarships		29
71.	Number of student body in work-study		
72.	Number of student body receiving any of the above forms of aid		130

INDEBTEDNESS

Provide the following information for those students in the following graduating classes:

- 2014 graduating class: Students who graduated between July 1, 2013 and June 30, 2014
- 2015 graduating class: Students who graduated between July 1, 2014 and June 30, 2015

When calculating the figures, please follow these guidelines:

- Percent of students who carry debt = total number of students who carry nursing school related debt divided by the total number of students in the graduating class
- Average indebtedness of students who carry debt = total student nursing school related debt divided by the total number of students who carry nursing school related debt

Master's program		2014 Graduating Class	2015 Graduating Class
73.	Percent of students who carry debt	54 %	57 %
74.	Average indebtedness of students who carry debt	66,868 \$	69,794 \$

Master's program		2014 Graduating Class	2015 Graduating Class
75.	Median indebtedness of students who carry debt	86,480 \$	59,056 \$
Ph.D. program		2014 Graduating Class	2015 Graduating Class
76.	Percent of students who carry debt	0 %	20 %
77.	Average indebtedness of students who carry debt	0 \$	46,499 \$
78.	Median indebtedness of students who carry debt	0 \$	46,499 \$
DNP program		2014 Graduating Class	2015 Graduating Class
79.	Percent of students who carry debt	1 %	30 %
80.	Average indebtedness of students who carry debt	135,119 \$	60,440 \$
81.	Median indebtedness of students who carry debt	135,119 \$	59,409 \$

ENROLLMENT OF GRADUATE NURSING PROGRAM

Provide the numbers of students for each of the following categories **as of the institution's official fall reporting date or as of October 15, 2015**, noting the following:

- Line 82 should include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- International students (nonresident aliens) should not be included in the minority counts.
- The sum of women enrolled and men enrolled should equal the total enrollment.
- The grid should be filled out with regard to all enrolled graduate nursing students, not just the entering class.
- Please fill out the entire grid. Enter a zero if there are no students in a category.

		Fall 2014		Fall 2015	
		Full-time students	Part-time students	Full-time students	Part-time students
82.	Total enrollment of minorities	138	194	160	193
83.	Total enrollment of international students	16	3	16	2
84.	Total enrollment of in-state residents	312	531	293	467
85.	Total enrollment of students in master's programs	315	404	235	326
86.	Total enrollment of students in Ph.D. programs	21	34	17	37
87.	Total enrollment of students in DNP programs	41	146	118	159
88.	Total enrollment of men	52	42	41	48

89.	Total enrollment of women	325	542	327	468
90.	Total nursing school graduate enrollment	377	584	370	522

ETHNIC BREAKDOWN

Provide the numbers of students for each of the following categories **as of the institution's official fall reporting date or as of October 15, 2015**, noting the following:

- Include international students only in the category "Nonresident aliens"
- Students who are Hispanic should be reported only on the Hispanic/Latino line, not under any other race. Students who are non-Hispanic multiracial should be reported only under "Two or more races."
- Enter a zero if there are no students in a category.
- If you cannot provide a complete set of numbers, please skip this section.

		Fall 2014		Fall 2015	
		Full-time students	Part-time students	Full-time students	Part-time students
91.	Nonresident aliens	16	3	28	7
92.	Hispanic/Latino	16	26	42	37
93.	American Indian or Alaska Native, non-Hispanic/Latino	6	7	2	0
94.	Asian, non-Hispanic/Latino	30	59	106	90
95.	Black or African-American, non-	85	102	183	170

	Hispanic/Latino				
96.	Native Hawaiian or Pacific Islander, non-Hispanic/Latino	1	0	1	0
97.	White, non Hispanic/Latino	216	374	510	448
98.	Two or more races, non-Hispanic/Latino	0	0	27	17
99.	Race and/or ethnicity unknown	7	13	22	14
100.	Total enrollment	377	584	921	783

ENROLLMENT OF UNDERGRADUATE NURSING PROGRAM

Provide the numbers of students for each of the following categories **as of the institution's official fall reporting date or as of October 15, 2015**, noting the following:

- Line 101 should include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- International students (nonresident aliens) should not be included in the minority counts.
- The sum of women enrolled and men enrolled should equal the total enrollment.
- The grid should be filled out with regard to all enrolled undergraduate nursing students, not just the entering class.
- Please fill out the entire grid. Enter a zero if there are no students in a category.

		Fall 2014		Fall 2015	
		Full-time students	Part-time students	Full-time students	Part-time students

101.	Total enrollment of minorities	190	61	211	109
102.	Total enrollment of international students	9	10	12	5
103.	Total enrollment of in-state residents	475	190	513	216
104.	Total enrollment of men	69	28	79	24
105.	Total enrollment of women	429	170	468	200
106.	Total nursing school undergraduate enrollment	498	198	551	225

PROGRAM OFFERINGS

Please indicate which of the following programs your school offers:

107.

Administration

Case Management

Clinical Nurse Leader

Clinical Nurse Specialist

Community Health/Public Health

Education

Emergency

Forensic Nursing

Generalist

Health Management & Policy Health Care Systems

Informatics

Neonatal

Nurse Anesthesia

- Nurse-Midwifery
- Nurse Practitioner
- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Adult Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner—Across the Lifespan
- Research
- School Nursing
- Women's Health
- Other Majors
- Combined Nurse Practitioner/Clinical Nurse Specialist
- Dual Majors

108. Please list the dual degree programs you offer and the number of students enrolled during the 2014-2015 academic year:

Joint Degree	Students Enrolled
MS-MBA	25

ENTERING CLASS PROFILE

Provide the number of nursing students by degree type who applied, were admitted, and enrolled (full- or part-time) in fall 2014 and fall 2015.

When completing the entering class profile information, please note:

- Applicants (what has to occur to be counted as an application) should include only those student applicants who have fulfilled the institution's requirements for consideration to be considered for admission (i.e., who completed actionable applications including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Counts should include both full-time and part-time students.

- Counts should include both full-time and part-time students.

		Fall 2014			Fall 2015		
		Maste r's progra ms	Ph.D. progra ms	DNP progra ms	Maste r's progra ms	Ph.D. progra ms	DNP progra ms
10 9.	Number of applicati ons received for fall admissio n	260	33	303	260	9	330
11 0.	Number of applican ts accepted for fall admissio n	137	16	120	145	8	123
11 1.	Number of those accepted that enrolled in the fall	108	12	114	115	8	106
11 2.	Entrants' average work experien ce (in months) in the nursing professio						

	n						
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113. Which of the following statements best reflects how GRE scores used for admissions to the master's program:

- GRE scores are required for all applicants to the master's program
- GRE scores are required for some applicants to the master's program
- GRE scores are recommended, but not required, for applicants to the master's program
- GRE scores are not considered/used for admissions to the master's program

114. Which of the following statements best reflects how GRE scores used for admissions to the Ph.D. program:

- GRE scores are required for all applicants to the Ph.D. program
- GRE scores are required for some applicants to the Ph.D. program
- GRE scores are recommended, but not required, for applicants to the Ph.D. program
- GRE scores are not considered/used for admissions to the Ph.D. program

115. Which of the following statements best reflects how GRE scores used for admissions to the DNP program:

- GRE scores are required for all applicants to the DNP program
- GRE scores are required for some applicants to the DNP program
- GRE scores are recommended, but not required, for applicants to the DNP program
- GRE scores are not considered/used for admissions to the DNP program

Please note:

- Report all GPAs on a 4.0 scale.
- Report all verbal and quantitative GRE scores on the 130-170 score scale. Scores from tests taken prior to August 1, 2012 should be converted to the 130-170 score scale using this conversion table:
http://www.ets.org/s/gre/pdf/concordance_information.pdf

		Fall 2014		Fall 2015	
		Full-time Students	Part-time Students	Full-time Students	Part-time Students
116.	Number of new entrants in the master's program providing undergraduate GPA	63	51	65	69
117.	Mean undergraduate GPA of new entrants in the master's program	3.31	3.24	3.34	3.28
118.	Number of new entrants in the master's program providing GRE scores	0	1	0	2
119.	Mean Verbal Reasoning GRE score of new entrants in the master's program			0	
120.	Mean Quantitative Reasoning GRE score of new entrants in the master's program			0	

121.	Mean Analytical Writing GRE score of new entrants in the master's program		3.50	0.00	
122.	Number of new entrants in the Ph.D. program providing undergraduate GPA	2	4	2	
123.	Mean undergraduate GPA of new entrants in the Ph.D. program	3.25	3.30	3.65	3.68
124.	Number of new entrants in the Ph.D. program providing GRE scores	2	4	2	5
125.	Mean Verbal Reasoning GRE score of new entrants in the Ph.D. program	155	155	140	154
126.	Mean Quantitative Reasoning GRE score of new entrants in the Ph.D. program	145	144	145	144
127.	Mean Analytical Writing GRE score of new	4.25	4.00	3.00	3.40

	entrants in the Ph.D. program				
128.	Number of new entrants in the DNP program providing undergraduate GPA	13	88	40	103
129.	Mean undergraduate GPA of new entrants in the DNP program	3.42	3.27	3.35	3.39
130.	Number of new entrants in the DNP program providing GRE scores	0	13	2	2
131.	Mean Verbal Reasoning GRE score of new entrants in the DNP program				
132.	Mean Quantitative Reasoning GRE score of new entrants in the DNP program				
133.	Mean Analytical Writing GRE score of new entrants in the DNP program			3.60	5.10

134. A Bachelor's nursing degree is required for admission to your school's:

Master's degree program:

Yes

No

Ph.D. degree program:

Yes

No

DNP degree program:

Yes

No

135. If nursing work experience is required for admission, how many years of experience are required for admission to your school's:

Master's degree program: 0

Ph.D. degree program: 0

DNP degree program: 1

GRADUATING CLASS

Please complete the following tables that describe the graduating class, noting the following:

- Minorities include persons who are black or African American, Asian, American Indian, Alaskan Native, Native Hawaiian, other Pacific Islander, Hispanic/Latino, or two or more races.
- Nonresident aliens should be listed under International students.
- 2014 graduating class: Degrees awarded between July 1, 2013 and June 30, 2014
- 2015 graduating class: Degrees awarded between July 1, 2014 and June 30, 2015

	2014 Graduating Class	Total	International	Minorities	Women
136.	Number of	342	2	116	303

	master's degrees awarded				
137.	Number of Ph.D. degrees awarded	5	1	0	5
138.	Number of DNP degrees awarded	12	0	3	12
	2015 Graduating Class	Total	International	Minorities	Women
139.	Number of master's degrees awarded	358	5	116	316
140.	Number of Ph.D. degrees awarded	10	3	4	9
141.	Number of DNP degrees awarded	30	0	10	29

GRADUATION RATE

Please note, on-time graduation = 1.5 times the typical length of the program.

142. What percentage of your fall 2011 entering master's program students graduated on-time? 77

143. What percentage of your fall 2012 entering master's program students graduated on-time? 79

144. What percentage of your fall 2011 entering DNP program students graduated on-time? 67

145. What percentage of your fall 2012 entering DNP program students graduated on-time? 38

EMPLOYMENT RATE

146. What percentage of your 2012 master's graduates were employed in the nursing field within 12 months of graduation? 89

147. What percentage of your 2013 master's graduates were employed in the nursing field within 12 months of graduation? 89

148. What percentage of your 2012 DNP graduates were employed in the nursing field within 12 months of graduation? 100

149. What percentage of your 2013 DNP graduates were employed in the nursing field within 12 months of graduation? 100

NATIONAL CERTIFICATION EXAMS

Complete the following table of your nursing school master's and DNP graduates completion and pass rates for national certification exams for tests taken in the 2014 calendar year (January 1 – December 31).

An advanced practice registered nurse (APRN) is a registered nurse who has completed a graduate degree or postgraduate program that has prepared him/her to practice in one of the four advanced practice roles:

- Certified registered nurse anesthetist (CRNA)
- Certified nurse-midwife (CNM)
- Clinical nurse specialist (CNS)
- Certified nurse practitioner (CNP)

Non-APRN roles refer to clinical nurse leader, nurse educator, nursing administration and other certifications that are not part of the four advanced practice roles.

Previously Question 151 read on first attempt, please be sure to include all graduates that passed a national nursing certification exam.

		2014 Calendar Year (January 1-December 31) APRN Related Roles Exams	2014 Calendar Year (January 1-December 31) Non-APRN Related Roles Exams	Total
--	--	--	--	--------------

150.	Number of graduates who took a national nursing certification exam	103	32	135
151.	Number of graduates who passed a national nursing certification exam	94	27	121

FACULTY

All figures should reflect actual head counts and not full-time equivalents.

List of Fellow and memberships from American Association of Colleges of Nursing (AACN) to be used in the section below:

- Fellow in Palliative Care Nursing (FPCN)
- Fellow of the American Academy of Nursing (FAAN)
- Fellow of the American Association of Nurse Practitioners (FAANP)
- Fellow of the American College of Healthcare Executives (FACHE)
- Fellow of the American College of Medical Informatics (FACMI)
- Fellow of the American Heart Association (FAHA)
- Fellow of Critical Care Medicine (FCCM)
- Fellow of the National Academies of Practice (FNAP)
- Fellow of the National Institutes of Health
- Member of the National Academy of Medicine (formerly the Institute of Medicine)
- Robert Wood Johnson Foundation Nurse Executive Fellow
- Robert Wood Johnson Foundation Health Policy Fellow
- Nurse Faculty Scholars
- Fellows of the American College of Nurse Midwives
- Fellows of the American Statistical Association
- Fellows of the American Association of Occupational Health Nurses
- Fellows of the Preventive Cardiovascular Nurses Association
- Diplomats of the American Board of Sleep Medicine
- Fellows of the National League for Nursing Academy of Nursing Education

		Fall 2014	Fall 2015
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		Fall 2014	Fall 2015
152.	Full-time faculty (Full-time faculty includes clinical instructors, assistant, associate and full professors, who are eligible to participate in faculty governance processes)		136
153.	Part-time faculty (Part-time faculty are clinical instructors, assistant professors, associate professors and full professors (designated as part-time by institutional and/or state based regulations)		214
154.	Number of full-time faculty in Question 152 who hold one or more from the list above (a full-time faculty member can only be counted once)		16
155.	Total number of fellows or memberships held by the full-time faculty in Question 152 from list above (note some full-time faculty can hold multiple fellowships and memberships)		20
156.	Number of part-time faculty in Question 153 who hold one or more from the list above (a full-time faculty member can only be counted once)		3
157.	Total number of fellows or memberships held by the part-time faculty in Question 153 from list above (note some part-time faculty can hold multiple fellowships and memberships)		3
158.	Full-time faculty with doctoral degrees		102
159.	Part-time faculty with doctoral degrees		30
160.	Number of full-time faculty in question 152 who are in active nursing practice: "Practice" includes any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of		122

		Fall 2014	Fall 2015
	patients, management of care for individuals and populations, administration of nursing and healthcare organizations, and the development and implementation of health policy per the AACN.		
161.	Number of part-time faculty in question 153 who are in active nursing practice: "Practice" includes any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of patients, management of care for individuals and populations, administration of nursing and healthcare organizations, and the development and implementation of health policy per the AACN.		204

RESEARCH FUNDS GRANTED TO YOUR SCHOOL OF NURSING

For questions 162 and 163, figures should be based the on National Institutes of Health (NIH) fiscal year accounting period starting October 1 and ending September 30.

		Fiscal Year 2014	Fiscal Year 2015
162.	Total National Institutes of Health annual fiscal-year dollar amount of peer review research funds granted to your nursing school	3,011,945	1,990,913
163.	Total annual fiscal-year dollar amount of federal research funds from sources other than the National Institutes of Health granted to your nursing school	0	71,552
164.	Total Non-federal sources including competitive grant funding from foundations, and state and local		278,701

		Fiscal Year 2014	Fiscal Year 2015
	governments.		

EDUCATIONAL AND PRACTICE INITIATIVE GRANT FUNDS

For questions 165 and 166, figures should be based the on National Institutes of Health (NIH) fiscal year accounting period starting October 1 and ending September 30

		Fiscal Year 2014	Fiscal Year 2015
165.	Total National Institutes of Health annual fiscal-year dollar amount of educational and practical initiative grants granted to your nursing school	89,990	143,086
166.	Total annual fiscal-year dollar amount of educational and practical initiative grants from sources other than the National Institutes of Health (e.g., HRSA) granted to your nursing school	4,352,950	5,862,947

SOCIAL MEDIA

Please provide the main link (beginning with http:// or https://), for your nursing school's official presence on the following sites:

167.	Facebook	facebook.com/umson
168.	Twitter	twitter.com/marylandnursing
169.	LinkedIn	linkedin.com/company/university-of-maryland-school-of-nursing

RESPONDENT INFORMATION

Please provide the following information so that we can contact you about any of the responses to this survey. **This information will not be published.**

170.	Your name	Lisa Vikell
171.	Title	Office Manager
172.	Telephone	(410) 706-3424
173.	Email	vikell@son.umaryland.edu

PUBLIC RELATIONS CONTACTS

Please list up to two public relations contacts for your school of nursing.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

174.	First Contact's Name	Pat Adams
175.	First Contact's Phone Number	(410) 706-4115
176.	First Contact's Email	padams@son.umaryland.edu
177.	Second Contact's Name	Amanda Wozniak
178.	Second Contact's Phone Number	(410) 706-2068
179.	Second Contact's Email	wozniak@son.umaryland.edu