

NLNAC Accred. Letter

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July 31, 2002

David J. Ramsay, DM, Dphil
President
University of Maryland, Baltimore
522 West Lombard Street
Baltimore, MD 21201

Dear Dr. Ramsay:

It is my pleasure to inform you that the Board of Commissioners approved the continuing accreditation of your nursing programs at their meeting on July 17, 2002. **The Commission approved the master's and baccalaureate degree programs for continuing accreditation and scheduled the next visit for Spring 2010.** The details of the accreditation visit and the decision put forth by the Commission have been sent to the head of your nursing program.

The National League for Nursing Accrediting Commission, and its predecessor, the National League for Nursing, have stood for standards of excellence for all types of nursing education for over 50 years. By choosing to be accredited by NLNAC, you and your faculty have demonstrated your commitment to the highest standards of nursing education. Your successful accreditation shows that your school does indeed meet these high standards.

Congratulations on this outstanding achievement. We look forward to continued successes for your nursing program.

If I or the staff can be of any assistance to you please do not hesitate to contact me.

Sincerely,



Barbara R. Grumet
Executive Director

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July 29, 2002

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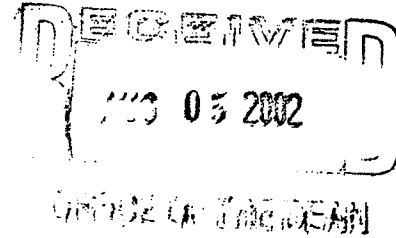
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Gaithersburg, Maryland

Janet D. Allen, PhD
Dean
School of Nursing
University of Maryland, Baltimore
655 West Lombard Street
Baltimore, MD 21201-1579



Dear Dr. Allen:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on July 17, 2002. The Commission approved the masters degree program for continuing accreditation and scheduled the next evaluation visit for Spring 2010. The Commission approved the baccalaureate degree program for continuing accreditation and scheduled the next evaluation visit for Spring 2010.

Deliberations centered on the Self Study Report, the School Catalog, the Program Evaluator Report, and the recommendation for accreditation proposed by the program evaluators and the evaluation review panel.

The Commission affirmed the patterns of strength and concern as identified through the peer review process.

Patterns of strength are:

- a) Visionary leadership of the nurse administrator;
- b) Diversity of faculty scholarship;
- c) Curricula integrity;
- d) Program evaluation.

Patterns of concern are:

None

Point of consideration:

- a) Three year trend of gradually declining NCLEX-RN scores for first time writers.

On behalf of the Commission, we thank you and your associates for your cooperation. If you have questions about this action or about Commission policies and procedures, please write or call the Director of Accreditation Services or a member of the NLNAC Staff.

Susan Abbe, PhD, RN
Director of Accreditation Services

cc: Patricia Forni, PhD, RN, FAAN Program Evaluator
Betsy Frank, PhD, RN Program Evaluator
Lucy B. Trice, PhD, ARNP, CS Program Evaluator

Enc. Evaluation Review Panel Summary

**UNIVERSITY OF MARYLAND, BALTIMORE
BALTIMORE, MARYLAND**

**SPRING 2002 ACCREDITATION CYCLE
Master's & Baccalaureate Degree Nursing Program**

ACCREDITATION HISTORY

Master's Degree: Continuing Accreditation

Established: (1889 not accurate); Initial Accreditation: April 1957 ; Date of Last Evaluation Visit: March 1994

Baccalaureate Degree: Continuing Accreditation

Established: (1889 not accurate); Initial Accreditation: April 1957 ; Date of Last Evaluation Visit: March 1994

OVERVIEW OF NURSING PROGRAM

	Master's Degree	Baccalaureate Degree
<u>Length of program:</u>	<u>35-55 credits</u>	<u>120-23, credits</u>
<u>Number of students currently enrolled:</u>	<u>1309 Headcount (750 Full-time, 559 Part-time)</u>	
<u>Number of faculty:</u>	<u>129 (94 Full-time, 35 Part-time)</u>	

Evaluation Review Panel Recommendation

Master's Program: Continuing accreditation for eight years. Next scheduled visit – Spring 2010
Baccalaureate Program: Continuing accreditation for eight years. Next scheduled visit – Spring 2010

The patterns of strength and concern stated below are to be used by the program in nursing in its continued quest for quality. A pattern of strength is an outstanding practice that serves to commend the program; a pattern of concern is an aspect of the program that continues to need attention.

Patterns of Strength

1. Visionary leadership of the nurse administrator, as evidenced by: the delivery of quality nursing education programs; strong tradition of community service; recruitment and retention of a diverse faculty and student body; ability to procure human, physical, fiscal resources.

Reference: Standard I, Mission and Governance: Criteria 1, 3
Standard II, Faculty: Criterion 5
Standard V, Resources: Criteria 15, 16

2. Diversity of faculty scholarship, as evidence by: exemplary scholarship in the areas of teaching, research, and service.

Reference: Standard II, Faculty: Criterion 8

3. Curricula integrity, as evidenced by: curricula strongly grounded in contemporary nursing practice; number and variety of quality curricular options available; opportunity for interdisciplinary collaborative practice (M,B).

Reference: Standard IV, Curriculum and Instruction: Criteria 12, 13, 14

4. Program evaluation, as evidenced by: a well developed and implemented Systematic Plan for Program Evaluation and Assessment of Outcomes.

Reference: Standard VII, Educational Effectiveness: Criteria 18, 19

Patterns of Concern

None

Point of Consideration

1. Three year trend of gradually declining NCLEX-RN scores for first time writers.

Reviewer analysis is based on the Self Study Report, School Catalog, and Program Evaluator Report. The Self Study Report was developed based on *Accreditation Manual, 2001* and *Interpretative Guidelines for Standards and Criteria 1999, Master's Degree Programs in Nursing; Baccalaureate Degree Programs in Nursing*.

REPRESENTING ACCREDITATION STATUS TO THE PUBLIC

Accurately presenting the programs' accreditation status to the public requires use of the statement:
Accredited by the National League for Nursing Accrediting Commission.

If a program releases incorrect information regarding its accreditation status, the contents of a site visit report or accreditation actions with regard to the program(s), the institution must make a public disclosure of correction.