

1) DISTANCE COURSES, SECTIONS & ENROLLMENTS

Please report the total number of credit bearing and non-credit bearing/continuing education distance education courses, sections, and enrollments for your institution in CY08, using the following guidelines:

Distance education courses: at least 50% of the course instruction/interaction is conducted via distance learning technologies (technology is the primary mode of instruction/interaction). Please do **not** include "web-enhanced" courses (those that have standard meeting places/times, but include an electronic component to deliver homework assignments or allow e-mail between the instructor/students using LMS solutions such as WebCT or Blackboard). Additionally, do not include traditional correspondence courses.

A) Courses (by term): Report unique course title offerings, *not* the number of sections of courses, of any course where at least one section was offered as a distance education course (see definition above). Include only courses that were offered *and ran* (i.e. not cancelled). Count each course title only *once*, regardless of the number of sections or the variety of delivery methods offered.

B) Sections: Of distance education courses reported in A (above), report number of sections with at least one enrollment (registration) for the reporting period specified. If a course in a. (above) was also offered in the traditional face-to-face (f2f) format, do not include the f2f sections in this count. Include only sections that were offered *and ran* (i.e. not cancelled).

C) Enrollments: Of distance education sections reported in B (above), report number of individual course registrations in course sections for the reporting period specified (duplicated student registration count).

	Credit Courses				Non-Credit Courses			
	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall
Undergraduate								
A) Courses	1	13	9	14	0	0	0	0
B) Sections	1	28	13	31	0	0	0	0
C) Enrollments	17	523	235	677	0	0	0	0
Graduate								
A) Courses	1	17	7	16	0	0	0	0
B) Sections	4	34	13	34	0	0	0	0
C) Enrollments	79	626	236	651	0	0	0	0

2) Unduplicated Course Count: Report the unduplicated number of unique distance education courses offered during the entire calendar year, regardless of the number of semesters in which the course was offered. Count each unique course title once and only once, even if offered in multiple semesters during the reporting period or via multiple distance delivery modalities. Include only courses that were offered *and ran* (i.e. not cancelled).

	Calendar Year 2009		
	Credit Courses	Non-Credit Courses	Total Courses
Undergraduate	14	0	14
Graduate	26	0	26
Total	40	0	40

3) STUDENT CREDIT HOURS (SCH) CALENDAR YEAR 2009 (CY09)

This question is part of the SREB data collection. Please complete the table on page 4 using the following SREB definitions:

A) Total SCH: Report the total number of credit hours for all active registrations in credit bearing courses during the specified time period regardless of the delivery method of the courses in which these credit hours were tallied. Please include only credit hours for courses that were offered *and* completed (i.e. not cancelled) and only credit hours from credit bearing courses. Do not include contact hours from non-credit bearing courses. This number should be the sum of columns B through G and match the credit hour totals reported on the Annualized Credit Hours of Enrollment report for Calendar Year 2009.

B & C) Traditional Instruction: The values reported in these columns should represent the total number of credit hours for courses where significant on-site attendance is an integral part of the instructional format (less than 50% of the instruction/interaction should be delivered electronically). This category includes traditional f2f courses as well as "web-enhanced" courses with standard meeting places/times but including an electronic component to deliver homework assignments, allow e-mail between the instructor/students, etc (e.g. via LMS solutions such as WebCT, Blackboard, etc.). If traditional f2f meetings are an integral component of a course's contact and account for 50% or more of the instruction/interaction, then they belong in this category. Please do not include traditional correspondence courses in this category.

D & E) Electronically Delivered: The values reported in these columns should represent the total number of credit hours for courses where 50% or more of the course's instruction/interaction is delivered electronically via any of a number of distance learning technologies. Credit hours are considered electronically delivered when technology is the primary mode of instruction/interaction for the course. Some f2f contact with the instructor or other students is acceptable as long as the primary instructional/interaction method is technology mediated. Please do not include traditional correspondence courses.

D) Online and Blended Hybrid: The value reported in this column should represent the total number of credit hours for courses delivered via the Internet or World Wide Web. This includes blended hybrid courses that include scheduled f2f sessions so long as less than 50% of the scheduled interaction occurs in this manner. Do not include the credit hours for "web enhanced" courses in this category unless more than 50% of the scheduled instruction/interaction is to be delivered online

E) Site-to-Site, 2-way Audio/Video: The value reported in this column should represent the total number of credit hours for courses delivered through special facilities for site-to-site, 2-way audio/video transmission (compressed video). Students will be connected to remote classrooms and/or instructors via audio/video transmission equipment from designated course locations. This includes such technologies as MIDLN, V-tel, IVN, etc., but does not include web-casting.

F) All other technology-mediated distance education: The value reported in this column should represent the total number of credit hours for courses offered via any number of distance education courses with the exception of those delivered via Internet technologies or compressed audio/video. These technology-mediated delivery methods should include telecourses (both live and pre-recorded), CD-ROM, closed-circuit, broadcast radio, video tape, e-mail, etc.

G) Correspondence: The value reported in this column should represent the total number of credits hours for courses delivered through correspondence. This is to include courses without any significant site attendance requirements and where less than 50 percent of the instruction/interaction is delivered electronically.

3) STUDENT CREDIT HOURS (SCH) CALENDAR YEAR 2009 (CY09) cont'd

Undergraduate Student Credit Hours: For each term in CY09 (winter '09, spring '09, summer '09 and fall '09), report the total number of credit hours enrolled for each delivery method as specified in courses at the undergraduate level, regardless of the level of the student.

UNDERGRADUATE STUDENT CREDIT HOURS (SCH)							
		TRADITIONAL INSTRUCTION (significant site attendance is required: less than 50% of the instruction/ interaction is electronically delivered)		ELECTRONICALLY DELIVERED (50% or more of the course instruction/interaction is delivered via distance learning technologies)			
	A	B	C	D	E	F	G
Term	Total SCH (All delivery methods)	On-campus (Classroom located on main campus)	Off-campus (Classroom located in-state or out-of-state sites)	Online and Blended hybrid	Site-to-Site, 2-Way Audio/Video (such as MIDLN, V-tel, IVN, etc)	All other technology-mediated distance education	Correspondence
Winter	242	198	0	44	0	0	0
Spring	7958	4712	1384	1769	93	0	0
Summer	1306	266	289	751	0	0	0
Fall	8103	4645	1503	1874	81	0	0
Total	17609	9821	3176	4438	174	0	0

Graduate Student Credit Hours: For each term in CY09 (winter '09, spring '09, summer '09 and fall '09), report the total number of credit hours enrolled for each delivery method as specified in courses at the graduate level, regardless of the level of the student.

GRADUATE STUDENT CREDIT HOURS (SCH)							
		TRADITIONAL INSTRUCTION (significant site attendance is required: less than 50% of the instruction/ interaction is electronically delivered)		ELECTRONICALLY DELIVERED (50% or more of the course instruction/interaction is delivered via distance learning technologies)			
	A	B	C	D	E	F	G
Term	Total SCH (All delivery methods)	On-campus (Classroom located on main campus)	Off-campus (Classroom located in-state or out-of-state sites)	Online and Blended hybrid	Site-to-Site, 2-Way Audio/Video (such as MIDLN, V-tel, IVN, etc)	All other technology-mediated distance education	Correspondence
Winter	609	396	0	213	0	0	0
Spring	7312	5623	57	1632	0	0	0
Summer	2103	1621	0	482	0	0	0
Fall	8092	6112	156	1824	0	0	0
Total	18116	13752	213	4151	0	0	0

4) UNDUPLICATED STUDENT HEADCOUNT

Please complete the table below using the following guidelines:

For each term in Calendar Year 2009, report the unduplicated student headcount by course type. Count each student only once for each time period. For "CY Unduplicated", report the students' enrollment activity as it appears in an aggregated full-year, still counting each student only once for the year. Only include *active* courses.

Please report the student by the appropriate student level, not based on the level of the courses for which they enrolled. For example, a graduate student enrolled in an undergraduate course will be counted as a graduate student in the table below, even if the undergraduate course was that student's only enrollment during the specified term.

A) Traditional Only: The students reported in this column should have enrolled in only traditional classroom-based courses for the time period specified. These courses should have 50% or more of their instruction/interaction in a traditional classroom or face-to-face (F2F) setting, with specified meeting times and a standard location. These students should not have enrolled in any distance education courses during the specified time period unless that course was cancelled. Please include correspondence students in this category.

B) Distance Only: The students reported in this column should have enrolled in only courses delivered via distance education during the time period specified. These courses should include any and all distributed delivery methods where at least 50% of the instruction/interaction is technology mediated/electronically delivered. These students should not have enrolled in any F2F courses during the specified time period unless that course was cancelled.

C) Traditional and Distance Mixed: The data reported in this column should reflect those students who, during the time period specified, enrolled in at least one traditional F2F as well as at least one distance education course.

D) Total (all students): This value represents the total, unduplicated headcount for all students in the specified time period, regardless of the type of courses in which they are enrolled. It equals the sum of all of the categories above.

Calendar Year 2009 Headcount				
	A	B	C	D
	Traditional (F2F) Only	Distance Only	Traditional and Distance Mixed	Total (all students)
Undergraduate				
Winter	22	0	0	22
Spring	288	109	241	638
Summer	79	161	19	259
Fall	241	150	287	678
CY Unduplicated	288	171	499	958
Graduate				
Winter	35	76	0	111
Spring	498	156	241	895
Summer	266	129	72	467
Fall	655	215	227	1097
CY Unduplicated	571	244	511	1326

