

1990

1989 William Kinnard – acting president

1989 – Ralph Dolgoff Dean

William Kinnard left in 1990. Ramsay became president in 1994

September 1990 Howard Altstein appointed dean

1991

1991 Howard Altstein dean

September 1991 – Jesse Harris appointed dean.

Jesse – MSW 1971

PhD – 1976

Appointed faculty 1990

Retired as brigadier general Chief – Social Worker US ARMY

From fall of 1989 through fall of 1991 School had 3 deans, two directors of field practicum, two BSW program directors, and UMAB had two presidents

October-November 1991 faculty resolution passed recommending setting up SWCOS

In SWCOS – first chair of Community Advisory Board was Harriet Trader. First chair of the Faculty Board was Stanley Wenocur.

1989 – 1992 – Dual Degree in Social Work and dance Therapy – 1991 Md Association for Higher Education – Award of Merit

BSW cooperates with Coppin

1992

Marjorie Falk – 1992 dual degree in social work and dance therapy

Unfortunately I don't remember school too much—at least regarding outstanding events. I was much more connected to Goucher and I was running so fast and was generally there at night. Mundane events were: I liked some of my teachers: Tony Abbandondolo, Frances Forstender,. And you Harry I do remember you, your visor, and statistics as a summer course taught by you—I was very worried I wasn't going to make it. I liked the security guard- he was very pleasant and is still there I saw him there recently and it seemed like old times- 40ish big black guy would always say hello. I hated the coffee at the deli down the street. I donated a copy of my thesis to the library which felt good. AND I graduated.

Lyn Koshland – 1992 – dual degree dance social work and dance therapy

I liked the blending of both fields, particularly the experience of doing the internships exploring social work and dance/movement therapy skills in action. I felt that the teamwork with the 4 students who were doing the dual degree was invaluable and supportive. I learned and benefited from each different strength that each individual brought. (Karen Brandt, Marjorie Faulk, and Maria Rumrill.

It was significant to me when the program was implemented for the dual degree and that two groups made it through. It was very disappointing when the program stopped. I have had more people interested here in my community ask where I was able to blend both in such a beneficial way for working within the community.

1992 – December 10

Announcement on creation of Social Work Community Outreach Service

Ceremony to dedicate Louis L. Kaplan Hall.

1983—new building. On December 10, 1992 Louis L. Kaplan Hall was dedicated and the Social Work Community Outreach Service (SWCOS) was announced. Dr. Louis Kaplan had been Chairman of the Board of Regents when SSW was opened and instrumental in locating the school in Baltimore

The Joseph Meyerhoff Memorial Trusts awarded SWCOS a \$500,000 challenge grant. Dr. Kaplan had been vice president of the Joseph Meyerhoff Memorial Fund since 1970.

1992-1994 catalog

Name once again School of Social Work

1992 Dual Degree in Dance Therapy in Catalog

45 Professors

6 emeriti

297 agencies

54 Field instructor adjuncts

1992- Social work teaching center with UMBC
Goal and Objectives for the next five years listed

1993

1993-1994 catalog

More than 1300 students – including BA

Kaplan Bldg, dedicated in 1992

In 1983 all programs consolidated in Kaplan Bldg/

Social Work Community Outreach inaugurated in fall of 1992

Social Work Teaching Center 1992 in collaboration with UMBC

“The goal of the center is to enhance the quality of social work education nationwide through the development, implementation, evaluation and dissemination of innovative, effective teaching/learning methods.

Dance therapy dual degree gone.

Added a Masters of Business Administration offered with College Park College of Business Administration

49 Faculty

7 emeriti

320 field agencies

Adjunct field instructors - = 103

1993-1994

SWCOS mentioned

Joint Programs—MBA & MSW, MSW & MA in Jewish Studies

New concentration of Social and Community Development

Subspecializations—Maternal and Child Health and Substance Abuse

1995

1995-1997 catalog

No listing of loans or scholarships

51 professors

1 instructor

290 Field Agencies

53 adjunct field instructors

1995 matrix planning began

A 1995 Community Organization graduate said that would stand out to her was "Field Placement at SWOCOS" and that what was significant was that "First year SWOCOS expanded into the school system."

Lynda Davis a 1995 Community Organization graduate said:

From 1976-1980, when I was between the ages of 10-14, my mother attended the School of Social Work. I remember going to a few classes with her and noticing the Ginkgo trees planted on the nearby city streets. I fell in love with these trees because of their shape and fascinating history (they are living fossils and they survived the atomic bomb in Hiroshima). Little did I know that I would be seeing these trees again between 1993-1995, when I attended the school. Upon my graduation, my mother gave me a necklace with a Ginkgo leaf on it.

My mother and I remember the old Health Sciences Library (HSL), when it was located on the East side of Greene Street. We had to take an elevator or the stairs to the window-less basement in order to reach the stacks. The new HSL is above ground and has a wonderful view of the city. Perhaps you can even see a few Ginkgo trees when you peer out the windows.

1996

Fall 1996 35th Anniversary
1,300 enrolled in 3 academic programs

COSA = Community organization and social administration

1998

1998-2000

Title IV Program, Welfare and Child Support Research and Training
Curriculum changes—Employee Assistance Programs specialization and concentration of
Management and Community Organization (MACO)

LEARNING RESOURCE CENTER

Closed following the opening of Health Sciences and Human Services Library in 1998.

1999

1. MOU between UMSSWB and RCSS

Agreement between University of Maryland, Baltimore, a Constituent Institution of the University System of Maryland, an Agency of the State of Maryland, USA, Through its Academic Component, University of Maryland, School of Social Work (UMSSW) and Rajagiri College of Social Sciences, Kalamassery, Kerala, India – Agreement effective from March 1st, 1999 and Terminate June 30, 2004

Signing of MOU – Signatories - Dr. Jesse Harris, Dean, Maryland University and Fr. Jose Alex Oruthayappilly CMI, Managing Trustee, Rajagiri International School for Education and Research Signed on 27th May 1998 during a seminar on “Current Trends in Social Work Education” organized by Rajagiri College of Social Sciences – Papers presented by Dr. Jesse Harris, Dr. Geoffrey Greif, Dr. Paul Ephross and Prof. Raju Varghese

MSW Twinning Programme – The first MSW Student Ms. Shama Karkal to join the twinning programme (1999 - 2001)

2. RCSS Faculty Development Programme at UMSSWB

2001 – Fr. Prasant Palakkappillil, Faculty, School of Social Work as a visiting faculty

RCSS faculty visit to UMSSWB :-

- 2000 – Dr. Joseph I. Injodey & Mr. Joshy Jacob
- 2001 – Dr. Fr. Varghese and Dr. Anil Kumar
- 2002 – Dr. Mary Joseph and Mr. Joshy Joseph
- 2003- Dr. T.O. Poulouse and Mr. Binoy Joseph

3. UMSSWB team visits to RCSS

1. 10 students visiting India - January 1997.
2. Team from Maryland visited RCSS - 9th to 12th January 2000
3. A group of Students with Faculty - 5th to 11th January 2007 at Rajagiri and 12th to 16th January at Trivandrum
4. **International Social Work Conference on “World Peace and Social Work Education” A golden Jubilee event - 10th to 12th January 2005**; organized and hosted by Rajagiri College of Social Sciences, in Association with University of Maryland, School of social Work, Baltimore.
Keynote address – Prof. Jesse Harris
Felicitation – Dr. Raju Varghese
Resource person – Prof. Dick Cook & Mrs. Janice Moon
Students - 13 first and second year MSW students as participants

5. UMSSWB interns under India Field Placement Programme at RCSS during the Fall Semester 2007.

Three MSW students for Clinical and MACO Placements (1) Sally Altland (2) Catherine Mcavol (3) Lauren Tingey.

January 18, 2000 Dan Thursz died. Dean 1963 -1976 born Casablanca. Came here in 1941. Served in army during Korea. Queens College. MA and DSW Catholic.

77-87 B'nai B'Rith. Developed leadership programs. 1988 President National Council on Aging. Retired in 1995, Appointed by Clinto to 1995 White BHouse Conference on aging.

Interdiscilinary Center for Families with pediatric department in School of Medicine.

Lane A. Victorson a 1999 graduate:

My field placement and instructor were great- and my courses were really aligned with what I was learning...also there was a class called racism and social welfare and it was really a challenging course but it was short of fantastic.

Another Community Organization graduate from the same era said that what stood out was: Both field placements and chili cook-offs, going to Dick Cook's house.

Jesse's Convocation Address – November 12, 1991

I would like to tell you a story. As a student many years ago, I wrote a paper as part of a class assignment. In it I was very critical of social work education and its preparation of students to contribute to new knowledge to theory and practice. It was just another class assignment so I wrote the paper, turned it in and went on to the next task which was to write another paper for another class. I then did what students have done since the days of Plato, Socrates, and Aristotle; I waited to see if I had earned an "A" or if the professor had given me a grade of "B" or "C" I later graduated, raised my family, conquered new worlds, moved into middle years, watched my children marry, retired, had grandchildren, and experienced my resurrection to a life in academia. Never in my wildest dreams did I expect my professor would have kept that paper for almost two decades, More amazing is the fact that he remembered it; and more amazing still is the fact that he was able to find it. Professor Harris Chaiklin presented the paper to me the day after President Reese announced my appointment.

It was funny to me then, but it is not funny now. For I have read that paper many times. And, I am saddened to note that I still agree with that ghost of past semesters past on some of the issues that he raised. I am older now and I believe that that student and perhaps present day students must be aware of the accomplishments and potentials of this great School. Therefore the greatest challenge we all face is in responding to that young student who wrote such a critical paper almost two decades ago. It is an eerie feeling. It is like being the lead character in the movie "Back to the Future." The past now haunts the present, and demands answers and a remedy.

The School's Vision:

The University of Maryland at Baltimore will attain national eminence as an academic and research center dedicated to advancing health sciences and human services.

The Outreach vision:

1. direct services to clients and community (particularly vulnerable populations);
2. training, consultation, and professional assistance;
3. A setting for B.S.W./M.S.W student field placements;

4. an opportunity for practice research, including population and problem analysis, intervention research, and evaluation research...

During Desert Storm campaign (August 2, 1990 – February 28, 1991)

Our faculty provided consultation and therapeutic intervention for parent support groups. Our media center documented and distributed video tapes which provided a model to be used by other support groups in this state. These tapes were distributed to the media and other support groups. Our faculty who were not directly involved volunteered to be on 24 hour call should the conflict escalate and present a crisis to a family in the support group. Faculty from the undergraduate program at UMBC provided consultation to another support group in another part of the city. ...But the story doesn't end there. As many of you know by now, Governor Schaefer requested a delegation of health providers to go to Kuwait including several from this campus, Among them was one of our graduates, Ms. Marge Epperson-Sebeur.

Less than two weeks ago social workers and psychologists from Kuwait visited this campus and consulted with several of our faculty. They were interested in our curriculum and its applicability to social work education in their country.

From a survey of 85-90 graduates:

Over 90% rated the school as preparing them adequately

The school's curriculum generally received a positive evaluation

Minority graduates generally rated their experiences in and with the school as favorable and more favorably than did non-minority graduates. [NOTE: THIS WAS DURING A TIME WHEN ACTIVISTS AMONG STUDENTS AND FACULTY MADE SO MANY CHARGES OF RACISM THAT A LEGISLATIVE HEARING WAS PRECIPITATED.]

75% of graduates work in Maryland and 82% work in public or not-for-profit social agencies.