

**SREB Council on Collegiate Education for Nursing**  
592 10th Street N.W. | Atlanta, GA 30318-5776

**SREB Annual Survey**

**Return by April 19, 2013**

TO: Dean/Director

FROM: Katherine Nugent, Ph.D., RN  
President  
SREB Council on Collegiate Education for Nursing

Dave Spence, Ph.D.  
President  
Southern Regional Education Board

Doreen Harper, Ph.D., RN, FAAN  
Chair of the Research Committee<sup>1</sup>

DATE: April 10, 2013

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Since 2001, the SREB Council on Collegiate Education for Nursing, in collaboration with the Southern Regional Education Board, has conducted a regional survey of nursing education programs in colleges and universities in the 16 SREB states and the District of Columbia.<sup>2</sup> The findings provide information about nurse educators (retirements, resignations, budgeted and vacant positions) and students (enrollment, graduation, diversity).

Survey results will appear on the SREB Web site in aggregates by state in an Excel file. We do not identify institutions in our reports. Your response to this survey will help us continue to provide valuable information to you and our colleagues, regionally and nationally.

Thank you for taking time to complete this questionnaire. Please return the survey electronically (or by regular mail) to Eula Aiken at 592 Tenth Street, NW | Atlanta, GA 30318 by **April 19, 2013**. If you have questions, contact her at [eula.aiken@sreb.org](mailto:eula.aiken@sreb.org) or at (404) 879-5567.

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<sup>1</sup> The committee includes **Sharon Bradley, Ph.D.** (University of Florida); **Doreen Harper, Ph.D., FAAN** (University of Alabama at Birmingham); **Kim Hoover, Ph.D.** (University of Mississippi Medical Center); **Kenneth Miller, Ph.D., FAAN** (The Catholic University of America); **Nena F. Sanders, D.S.N.** (Samford University); **Demetrius Porche, Ph.D., FAAN** (Louisiana State University Health Sciences Center) and **Katherine Nugent, Ph.D.**, University of Southern Mississippi.

<sup>2</sup> The 16 states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

# SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

## I. Demographics

A. Institution:	University of Maryland School of Nursing
B. Address:	655 W. Lombard St.
C. City/State/ZIP:	Baltimore, MD. 21201
D. Phone:	410-706-3424
E. FAX:	410-706-7832
F. Name: <sup>3</sup>	LISA VIKELL
G. Position:	OFFICE MANAGER
H. E-mail address:	vikell@son.umaryland.edu

## II. Nursing Education Unit

<b>A. Check the designation of the nursing education unit.</b>		
1. College		
2. Department		
3. Division		
4. School		x
5. Other, specify:		
<b>B. Check the type(s) of nursing program(s) at this institution.</b>		
1. <b>Associate's</b>		
a. Generic		na
b. Bridge <sup>4</sup>		na
2. <b>Bachelor's</b>		
a. Generic (Basic Entry-level)		x
b. Accelerated BSN for non-nursing college graduates (2 <sup>nd</sup> Degree)		
c. LPN/LVN-B.S.N.		
d. RN-BSN (RN Completion Program)		x
3. <b>Master's</b>		
a. Generic (Students hold a bachelor's degree in nursing)		x
b. Accelerated Baccalaureate (non-nursing) to Master's		x
4. <b>Doctorate</b>		
a. Practice (D.N.P.)		x
b. Research (Ph.D. /D.S.N. /D.N.S. /D.N.Sc.)		x
<b>C. Program Accreditation:</b>		
1. Commission on Collegiate Nursing Education (CCNE)		x
2. National League for Nursing Accrediting Commission (NLNAC)		
3. Both		
4. Neither		

<sup>3</sup> Person completing this form

<sup>4</sup> A pre-licensure RN program with a curriculum sequence for students having some formal training in nursing or a related field, e.g., LPN or paramedic

## SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

### III. Associate Degree Program

<b>A. Total enrollment, including new admissions:</b>	na
<b>B. Number of enrollees who are:</b>	
1. Full-time	
2. Part-time	
3. Female	
4. Male	
5. American Indian/Alaskan Native	
6. Asian (not of Latino origin)	
7. Black/African American (not of Latino origin)	
8. Hispanic or Latino	
9. International (non-U.S. residents)	
10. Multi-racial	
11. Native Hawaiian	
12. White/Caucasian (not of Latino origin)	
13. Race/Ethnicity unknown	
<b>C. Total new admissions:<sup>5</sup></b>	
<b>D. Total new admissions who are:</b>	
1. Generic	
2. Diploma RN to AD	
3. LPN/LVN to AD	
<b>E. Number of qualified applicants <i>not</i> admitted:</b>	
<b>F. Check reasons for not admitting qualified applicants:</b>	
1. Inability to fill faculty vacancies	
2. Insufficient funds to hire faculty	
3. Limited clinical sites	
4. Lack of approved seats/positions	
<b>G. Number of qualified applicants who <u>could</u> have been admitted:<sup>6</sup></b>	
<b>H. Number of graduates (August 1, 2011 – July 31, 2012):</b>	
<b>I. Number of graduates who are:</b>	
1. Female	
2. Male	
3. American Indian/Alaskan Native	
4. Asian (not of Latino origin)	
5. Black/African-American (not of Latino origin)	
6. Hispanic or Latino	
7. International (non-U.S. residents)	
8. Multiracial	
9. Native Hawaiian	
10. White/Caucasian (not of Latino origin)	
11. Race/Ethnicity unknown	

<sup>5</sup> Please include all new admissions for the current academic year.

<sup>6</sup> The program had unfilled seats/positions.

## SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

### IV. Baccalaureate Program

<b>A. Total enrollment, including new admissions:</b>	<b>743</b>
<b>B. Number of enrollees who are:</b>	
1. Full-time	597
2. Part-time	146
3. Female	620
4. Male	112
5. American Indian/Alaskan Native/Native Hawaiian	3
6. Asian (not of Latino origin)	115
7. Black/African American (not of Latino origin)	110
8. Hispanic or Latino	19
9. International (non-U.S. residents)	27
10. Multi-racial	49
11. Native Hawaiian	
12. White/Caucasian (not of Latino origin)	424
13. Race/Ethnicity unknown	
<b>C. Total new admissions:<sup>7</sup></b>	
<b>D. Total new admissions who are:</b>	
1. Generic (Basic Entry-level)	311
2. RN-BSN (RN Completion)	79
3. LPN/LVN-BSN	0
4. Accelerated BSN (non-nursing 2 <sup>nd</sup> degree)	0
<b>E. Number of qualified applicants <i>not</i> admitted:</b>	<b>54</b>
<b>F. Check reasons for not admitting qualified applicants:</b>	
1. Inability to fill faculty vacancies	
2. Insufficient funds to hire faculty	
3. Limited clinical sites for clinical experiences	
4. Lack of seats/positions	1
<b>G. Number of qualified applicants who could have been admitted:<sup>8</sup></b>	<b>444</b>
<b>H. Number of graduates (August 1, 2011 — July 31, 2012):</b>	<b>280</b>
<b>I. Number of graduates who are:</b>	
1. Female	236
2. Male	42
3. American Indian/Alaskan Native	2
4. Asian (not of Latino origin)	47
5. Black /African-American (not of Latino origin)	51
6. Hispanic or Latino	3
7. International (non-U.S. residents)	14
8. Multi-racial	16
9. Native Hawaiian	
10. White/Caucasian (not of Latino origin)	150
11. Race/Ethnicity unknown	11

<sup>7</sup> Please include all new admissions for the current academic year.

<sup>8</sup> The program had unfilled seats/positions.

## SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

<b>V. Master's Program</b>		
<b>A. Total enrollment, including new admissions:</b>		1216
<b>B. Number of enrollees who are:</b>		
1. Full-time		496
2. Part-time		720
3. Female		1068
4. Male		130
5. American Indian/Alaskan Native/Native Hawaiian		3
6. Asian (not of Latino origin)		98
7. Black/African American (not of Latino origin)		253
8. Hispanic or Latino		22
9. International (non-U.S. residents)		17
10. Multi-racial		65
11. Native Hawaiian		
12. White/Caucasian (not of Latino origin)		733
13. Race/Ethnicity unknown		42
<b>C. Total new admissions:<sup>9</sup></b>		725
<b>D. Total new admissions who are:</b>		
1. Generic (Students hold a bachelor's degree in nursing)		618
2. Accelerated bachelors (non-nursing) to master's		96
3. RN to master's		11
<b>E. Number of qualified applicants <i>not</i> admitted:</b>		249
<b>F. Check reasons for not admitting qualified applicants:</b>		
1. Inability to fill faculty vacancies		
2. Insufficient funds to hire faculty		
3. Limited clinical sites		
4. Lack of seats/positions		1
<b>G. Number of qualified applicants who could have been admitted:</b>		974
<b>H. Number of graduates (August 1, 2011 — July 31, 2012)</b>		339
<b>I. Number of graduates who are:</b>		
1. Female:		302
2. Male		33
3. American Indian/Alaskan Native		1
4. Asian (not of Latino origin)		36
5. Black/African-American (not of Latino origin)		68
6. Hispanic or Latino		5
7. International (non-U.S. residents)		5
8. Multi-racial		14
9. Native Hawaiian		
10. White/Caucasian (not of Latino origin)		204
11. Race/Ethnicity unknown		11
<b>J. Check if the curriculum includes teacher preparation courses:</b>		
1. Master's in Nursing Education		

<sup>9</sup> Please include all new admissions for the current academic year.

## SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

2. Master's Certificate in Nursing Education	
3. Elective courses in education	
<b>K. Number of graduates who completed teacher-preparation courses:</b>	<b>18</b>
<b>VI. Doctoral Program (Practice)</b>	
<b>A. Total enrollment, including new DNP admissions</b>	<b>69</b>
<b>B. Number of DNP enrollees who are:</b>	
1. Full-time	9
2. Part-time	60
3. Female	64
4. Male	5
5. American Indian/Alaskan Native	1
6. Asian (not of Latino origin)	2
7. Black/African American (not of Latino origin)	13
8. Hispanic or Latino	1
9. International (non-U.S. residents)	0
10. Multi-racial	0
11. Native Hawaiian	0
12. White/Caucasian (not of Latino origin)	52
13. Race/Ethnicity unknown	0
<b>C. Total new DNP admissions:<sup>10</sup></b>	
<b>D. Number of qualified DNP applicants <i>not</i> admitted:</b>	
<b>E. Check reasons for not admitting qualified applicants:</b>	
1. Inability to fill faculty vacancies	<input checked="" type="checkbox"/>
2. Insufficient funds to hire faculty	<input checked="" type="checkbox"/>
3. Inability to match student and faculty expertise	
4. Lack seats/positions	
<b>F. Number of qualified DNP applicants who could have been admitted:</b>	
<b>G. Number of DNP graduates (August 1, 2011 to July 31, 2012):</b>	<b>14</b>
<b>H. Number of DNP graduates who are:</b>	
1. Female graduates	12
2. Male graduates	2
3. American Indian/Alaskan Native	0
4. Asian (not of Latino origin)	0
5. Black or African-American (not of Latino origin)	4
6. Hispanic or Latino	0
7. International (non-U.S. residents)	0
8. Multi-racial	0
9. Native Hawaiian	
10. White (not of Latino origin)	17
11. Race/Ethnicity unknown	0
<b>I. Check if the curriculum includes teacher preparation courses:</b>	<input checked="" type="checkbox"/>
<b>J. Check if the courses are:</b>	
a. Required	<input checked="" type="checkbox"/>

<sup>10</sup> Include all new admissions for the current academic year.

## SREB Annual Survey

Directions: Enter responses in the shaded areas, using either numbers or X.

b.	Graduate Certificate	
c.	Elective	X
<b>J. Number of graduates who completed teacher preparation courses:</b>		
<b>VII. Doctoral Program (Research)</b>		
<b>A. Total enrollment, including new admissions:</b>		
<b>B. Number of enrollees who are:</b>		
1.	Full-time	20
2.	Part-time	29
3.	Female	40
4.	Male	9
5.	American Indian/Alaskan Native/Native Hawaiian	3
6.	Asian (not of Latino origin)	3
7.	Black/African American (not of Latino origin)	5
8.	Hispanic or Latino	2
9.	International (non-U.S. residents)	14
10.	Multi-racial	0
11.	Native Hawaiian	0
12.	White/Caucasian (not of Latino origin)	24
13.	Race/Ethnicity unknown	0
<b>C. Total new admissions:<sup>11</sup></b>		16
<b>D. Number qualified applicants <i>not</i> admitted:</b>		11
<b>E. Check reasons for not admitting qualified applicants:</b>		
1.	Inability to fill faculty vacancies	0
2.	Insufficient funds to hire faculty	0
3.	Inability to match student and faculty research interests	3
4.	Lack funding to support doctoral students	8
<b>F. Number of qualified applicants who could have been admitted:</b>		
<b>G. Number of graduates (August 1, 2011 to July 31, 2012):</b>		10
<b>H. Number of graduates who are:</b>		
1.	Female	8
2.	Male	2
3.	American Indian/Alaskan Native/Native Hawaiian	0
4.	Asian (not of Latino origin)	1
5.	Black or African-American (not of Latino origin)	0
6.	Hispanic or Latino	1
7.	International (non-U.S. residents)	0
8.	Multi-racial	0
9.	Native Hawaiian	0
10.	White (not of Latino origin)	8
11.	Race/Ethnicity unknown	0

<sup>11</sup> Include all new admissions for the current academic year.