

SREB Council on Collegiate Education for Nursing
592 10th Street N.W. | Atlanta, GA 30318-5776

SREB Annual Survey

Return by July 20, 2012

TO: Dean/Director

FROM: Lynne G. Pearcey, Ph.D.
President
SREB Council on Collegiate Education for Nursing

Dave Spence, Ph.D.
President
Southern Regional Education Board

Doreen Harper, Ph.D., FAAN
Georgia Narsavage, Ph.D., FAAN
Co-Chairs of the Research Committee¹

DATE: June 21, 2012

Since 2001, the SREB Council on Collegiate Education for Nursing, in collaboration with the Southern Regional Education Board, has conducted a regional survey of nursing education programs in colleges and universities in the 16 SREB states and the District of Columbia.² The findings provide information about nurse educators (retirements, resignations, budgeted and vacant positions) and students (enrollment, graduation, diversity).

Survey results will appear on the SREB Web site in aggregates by state in an Excel file. We do not identify institutions in our reports. Your response to this survey will help us continue to provide valuable information to you and our colleagues, regionally and nationally.

Please return the survey by **July 20, 2012** electronically or by regular mail to Eula Aiken at 592 Tenth Street, NW | Atlanta, GA 30318. If you have questions, contact her at eula.aiken@sreb.org or at (404) 879-5567. Thank you for taking time to complete this questionnaire.

¹ The committee includes Sharon Bradley, Ph.D. (University of Florida); Doreen Harper, Ph.D., FAAN (University of Alabama at Birmingham); Kim Hoover, Ph.D. (University of Mississippi Medical Center); Nancy Langston, Ph.D., FAAN (Virginia Commonwealth University); Kenneth Miller, Ph.D., FAAN (The Catholic University of America); Nena F. Sanders, D.S.N. (Samford University); Georgia Narsavage, Ph.D., FAAN (West Virginia University); Lynne G. Pearcey, Ph.D. (University of North Carolina at Greensboro); Demetrius Porche, Ph.D., FAAN (Louisiana State University Health Sciences Center).

² The 16 states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

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Directions: Enter responses in the shaded areas, using either numbers or X.

I. Demographics

A. Institution:	University of Maryland School of Nursing
B. Address:	655 W. Lombard Street
C. City/State/ZIP:	Baltimore, MD. 21201
D. Phone:	410-706-3424
E. FAX:	410-706-7832
F. Name:	LISA VIKELL
	OFFICE MANAGER
E-mail address:	Vikell@son.umaryland.edu

II. Nursing Education Unit

A. Check the designation of nursing education unit.

- | | |
|--------------------|---|
| 1. College | |
| 2. Department | |
| 3. Division | |
| 4. School | X |
| 5. Other, specify: | |

B. Check the type(s) of nursing program(s) at this institution.

- | | |
|---|----|
| 1. Associate's | |
| a. Generic | na |
| b. Bridge ³ | na |
| 2. Bachelor's | |
| a. Generic (Basic Entry-level) | X |
| b. Accelerated BSN for non-nursing college graduates (2 nd Degree) | |
| c. LPN/LVN-B.S.N. | |
| d. RN-BSN (RN Completion Program) | X |
| 3. Master's | |
| a. Generic (Students hold a bachelor's degree in nursing) | X |
| b. Accelerated Baccalaureate(non-nursing) to Master's | X |
| 4. Doctorate | |
| a. Practice (D.N.P.) | X |
| b. Research (Ph.D./D.S.N. /D.N.S. /D.N.Sc) | X |

C. Program Accreditation (Check all that apply):

- | | |
|---|---|
| 1. Commission on Collegiate Nursing Education (CCNE) | X |
| 2. National League for Nursing Accrediting Commission (NLNAC) | |

III. Associate Degree Programs

³ A pre-licensure RN program with a curriculum sequence for students having some formal training in nursing or a related field, e.g., LPN or paramedic

IV. Baccalaureate Programs

A. Total enrollment, including new admissions (Academic Year 2011 - 2012):	709
B. Number of enrollees who are:	
1. Full-time	549
2. Part-time	160
3. Female	580
4. Male	117
5. American Indian/Alaskan Native/Native Hawaiian	3
6. Asian (not of Latino origin)	104
7. Black/African American (not of Latino origin)	110
8. Hispanic or Latino	16
9. White/Caucasian (not of Latino origin)	409
10. International (non-U.S. residents)	26
11. Multi-racial	41
12. Race/Ethnicity unknown	26
C. Total new admissions :	368
D. Total new admissions who are:	
1. Generic (Basic Entry-level)	290
2. RN-BSN (RN Completion)	78
3. LPN/LVN-BSN	0
4. Accelerated BSN (non-nursing 2nd degree)	0
E. Number of qualified applicants not admitted:	69
F. Rank reasons for not admitting qualified applicants, with 1 being the main reason:	
1. Inability to fill faculty vacancies	
2. Insufficient funds to hire faculty	
3. Limited clinical sites for clinical experiences	
4. Lack of seats/positions	1
G. Number of qualified applicants who could have been admitted:[1]	437
[1] The program had unfilled seats/positions.	
H. Number of graduates (August 1, 2010 — July 31, 2011):	297
I. Number of graduates who are:	
1. Female	243
2. Male	47
3. American Indian/Alaskan Native/Native Hawaiian	4
4. Asian (not of Latino origin)	39
5. Black /African-American (not of Latino origin)	75
6. Hispanic or Latino	8
7. White/Caucasian (not of Latino origin)	151
8. International (non-U.S. residents)	12
9. Multi-racial	16
10. Race/Ethnicity unknown	4

V. Master's Program

A. Total enrollment, including new admissions:	1256
B. Number of enrollees who are:	
1. Full-time	516
2. Part-time	740
3. Female	1105
4. Male	133
5. American Indian/Alaskan Native/Native Hawaiian	3
6. Asian (not of Latino origin)	110
7. Black/African American (not of Latino origin)	274
8. Hispanic or Latino	20
9. White/Caucasian (not of Latino origin)	754
10. International (non-U.S. residents)	16
11. Multi-racial	57
12. Race/Ethnicity unknown	38
C. Total new admissions:	782
D. Total new admissions who are:	
1. Generic (Students hold a bachelor's degree in nursing)	671
2. Accelerated bachelors (non-nursing) to master's	103
3. RN to master's	8
E. Number of qualified applicants not admitted:	258
F. Rank reasons for not admitting qualified applicants, with 1 being the main reason:	
1. Inability to fill faculty vacancies	
2. Insufficient funds to hire faculty	
3. Limited clinical sites	
4. Lack of seats/positions	1
G. Number of qualified applicants who could have been admitted:	1040
H. Number of graduates (August 1, 2010 — July 31, 2011)	301
I. Number of graduates who are:	
1. Female:	268
2. Male	29
3. American Indian/Alaskan Native/Native Hawaiian	1
4. Asian (not of Latino origin)	33
5. Black/African-American (not of Latino origin)	61
6. Hispanic or Latino	3
7. White/Caucasian (not of Latino origin)	190
8. International (non-U.S. residents)	3
9. Multi-racial	6
10. Race/Ethnicity unknown	7

J. Check if the curriculum includes teacher preparation courses:

- a. Master's in Nursing Education
- b. Master's Certificate in Nursing Education
- c. Elective courses in education

K. Number of graduates who completed teacher-preparation courses:

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K. Number of graduates who completed teacher-preparation courses:	
VI. Doctoral Program (Practice)	
A. Total enrollment, including new DNP admissions	62
B. Number of DNP enrollees who are:	
1. Full-time	1
2. Part-time	55
3. Female	56
4. Male	6
5. American Indian/Alaskan Native/Native Hawaiian	2
6. Asian (not of Latino origin)	2
7. Black/African American (not of Latino origin)	11
8. Hispanic or Latino	2
9. White/Caucasian (not of Latino origin)	47
10. International (non-U.S. residents)	5
11. Multi-racial	0
12. Race/Ethnicity unknown	0
C. Total new DNP admissions:	35
D. Total qualified DNP applicants not admitted:	0
E. <u>Rank</u> reasons for not admitting qualified applicants, with 1 being the main reason:	
1. Inability to fill faculty vacancies	2
2. Insufficient funds to hire faculty	1
3. Inability to match student and faculty expertise	4
4. Lack seats/positions	3
F. Number of qualified DNP applicants who could have been admitted:	35
G. Number of DNP graduates (August 1, 2010 — July 31, 2011):	16
H. Number of DNP graduates who are:	
1. Female graduates	16
2. Male graduates	0
3. American Indian/Alaskan Native/Native Hawaiian	0
4. Asian (not of Latino origin)	1
5. Black or African-American (not of Latino origin)	2
6. Hispanic or Latino	0
7. White (not of Latino origin)	13
8. International (non-U.S. residents)	0
9. Multi-racial	0
10. Race/Ethnicity unknown	0
I. Check if the curriculum includes teacher preparation courses:	
a. Required	0
b. Graduate Certificate	X
c. Elective	X

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c. Elective	
J. Number of graduates who completed teacher preparation courses:	
VII. Doctoral Programs – Research	
A. Total enrollment, including new admissions	45
B. Number of enrollees who are:	
1. Full-time	17
2. Part-time	28
3. Female	41
4. Male	4
5. American Indian/Alaskan Native/Native Hawaiian	3
6. Asian (not of Latino origin)	11
7. Black/African American (not of Latino origin)	4
8. Hispanic or Latino	1
9. White/Caucasian (not of Latino origin)	25
10. International (non-U.S. residents)	3
11. Multi-racial	
12. Race/Ethnicity unknown	1
C. Total new admissions:	5
D. Number qualified applicants not admitted:	6
E. Rank reasons for not admitting qualified applicants, with 1 being the main reason:	
1. Inability to fill faculty vacancies	3
2. Insufficient funds to hire faculty	4
3. Inability to match student and faculty research interests	2
4. Lack funding to support doctoral students	1
F. Number of qualified applicants who could have been admitted:	12
G. Number of graduates (August 1, 2010 — July 31, 2011):	11
H. Number of graduates who are:	
1. Female	9
2. Male	2
3. American Indian/Alaskan Native/Native Hawaiian	0
4. Asian (not of Latino origin)	1
5. Black or African-American (not of Latino origin)	2
6. Hispanic or Latino	0
7. White (not of Latino origin)	4
8. International (non-U.S. residents)	4
9. Multi-racial	0
10. Race/Ethnicity unknown	0
I. Check if the curriculum includes teacher preparation courses:	
1. Required	
2. Graduate Certificate	X
3. Elective	X

J.	Number of graduates who completed teacher preparation courses:	
VII.	Doctoral Programs – Research	
A.	Total enrollment, including new admissions	45
B.	Number of enrollees who are:	
1.	Full-time	17
2.	Part-time	28
3.	Female	41
4.	Male	4
5.	American Indian/Alaskan Native/Native Hawaiian	3
6.	Asian (not of Latino origin)	11
7.	Black/African American (not of Latino origin)	4
8.	Hispanic or Latino	1
9.	White/Caucasian (not of Latino origin)	25
10.	International (non-U.S. residents)	3
11.	Multi-racial	
12.	Race/Ethnicity unknown	1
C.	Total new admissions:	5
D.	Number qualified applicants not admitted:	6
E.	Rank reasons for not admitting qualified applicants, with 1 being the main reason:	
1.	Inability to fill faculty vacancies	3
2.	Insufficient funds to hire faculty	4
3.	Inability to match student and faculty research interests	2
4.	Lack funding to support doctoral students	1
F.	Number of qualified applicants who could have been admitted:	12
G.	Number of graduates (August 1, 2010 — July 31, 2011):	11
H.	Number of graduates who are:	
1.	Female	9
2.	Male	2
3.	American Indian/Alaskan Native/Native Hawaiian	0
4.	Asian (not of Latino origin)	1
5.	Black or African-American (not of Latino origin)	2
6.	Hispanic or Latino	0
7.	White (not of Latino origin)	4
8.	International (non-U.S. residents)	4
9.	Multi-racial	0
10.	Race/Ethnicity unknown	0
I.	Check if the curriculum includes teacher preparation courses:	
1.	Required	
2.	Graduate Certificate	X
3.	Elective	X
J.	Number of graduates who completed teacher preparation courses	3

VIII. Nurse Educators	
A. Number of budgeted full-time positions for the 2011-2012 academic year:	106
B. Number of vacant full-time positions:	
1. October 15, 2011	12
2. January 31, 2012	11
C. Number of <u>full-time</u> faculty who are:	
1. Female	11
2. Male	9
3. American Indian/Alaskan Native	
4. Asian (not of Latino origin)	6
5. Black/African American (not of Latino origin)	8
6. Latino	2
7. Native Hawaiian/Other South Pacific Islander	0
8. White/Caucasian (not of Latino origin)	105
9. International (non-U.S. resident)	1
10. Multi-racial	
11. Race/Ethnicity unknown	2
D. Number of <u>full-time</u> faculty whose highest earned credential is:	
1. Doctorate (Research)	38
2. Doctorate (Practice)	12
3. Doctorate (Not Nursing)	32
4. Master's (Nursing)	32
5. Master's (Not Nursing)	8
6. Bachelor's (Nursing)	
7. Bachelor's (Not Nursing)	
E. Number of <u>full-time</u> faculty whose specialty credential is:	
1. Certified Nurse Practitioner	33
2. Certified Nurse Educator	5
3. Certified Nurse Midwives	1
4. Certified Nurse Specialist	5
5. Certified Registered Nurse Anesthetists	3
F. Number of <u>part-time</u> faculty employed (October 15, 2011):	20
IX. Faculty Retirements (2010-2011)	
A. Number of <u>full-time</u> faculty retirements (2010-2011):	4
1. Number by academic credential:	
a. Doctorate (Practice)	
b. Doctorate (Research)	2
c. Doctorate (Not Nursing)	1
d. Master's (Nursing)	1
e. Master's (Not Nursing)	