

# SREB Survey of Nursing Education Programs

SREB Council on Collegiate Education for Nursing  
592 10th Street N.W.  
Atlanta, GA 30318-5776

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TO: Dean/Director

FROM: Patricia L. Starck, D.S.N., FAAN  
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SREB Council on Collegiate Education for Nursing

David Spence, Ph.D.  
President  
Southern Regional Education Board

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DATE: March 6, 2007

Since 2001, the SREB Council on Collegiate Education for Nursing, in collaboration with the Southern Regional Education Board, has conducted a regional survey of nursing education programs in colleges and universities in the 16 SREB states (Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia) and the District of Columbia. The findings provide information about faculty (budgeted positions, retirements, resignations), students (enrollment, graduation, diversity) and the number of graduates prepared to teach. Survey results appear on the SREB Web site at <http://www.sreb.org/programs/nursing/presentations/presentationsindex.asp>.

Your response to the 2007 survey enables us to continue providing valuable information to our colleagues, regionally and nationally. We thank you for taking time to complete this questionnaire. Please return the form by **Wednesday, March 7th** to:

Eula Aiken  
Southern Regional Education Board  
592 10th St. N.W.  
Atlanta, GA 30318-5776  
eula.aiken@sreb.org

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<sup>1</sup> The committee includes William Cody, Ph.D. (Queens University of Charlotte); Alma Y. Dixon, Ph.D. (Bethune-Cookman College); Marsha Dowell, Ph.D. (University of South Carolina Upstate); and Lisa Plowfield, Ph.D. (University of Delaware), Nena Sanders (Samford University) and Barbara Williams (University of Central Arkansas. Patricia L. Starck (University of Texas Health Science Center at Houston) is ex officio.

## 2007 Annual Survey

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### Directions:

This questionnaire contains five major sections: the college or university setting, the nursing education unit, nursing students (undergraduate and graduate), faculty and the administrator of the nursing education unit. The time frame for your responses, unless otherwise specified, is the 2006-2007 academic year. If you have questions, please contact Eula Aiken at (404) 879-5567 or [eula.aiken@sreb.org](mailto:eula.aiken@sreb.org).

- Check or type the appropriate response.
- Click the shaded areas to enter responses via the computer.
- Download the form and return electronically as an attachment to [eula.aiken@sreb.org](mailto:eula.aiken@sreb.org) or by regular mail.

### **I. College or University Setting**

Institution: University of Maryland School of Nursing

Address: 655 W. Lombard St., Rm. 505, 5<sup>th</sup> floor

City/State/ZIP: Baltimore, MD 21201

Phone: 410-706-4378

FAX: 410-706-7832

### **II. Nursing Education Unit**

#### **A. Designation of the nursing education unit:**

- College
- Department
- Division
- School
- Program
- Other (specify): \_\_\_\_\_

#### **B. Type(s) of nursing education program(s) offered: (Check all that apply.)**

- Associate's
- Bachelor's
- Master's
- Doctoral

Type(s) offered:

- Ph.D.
- D.S.N.
- D.N.Sc.
- D.N.P.

#### **C. Specialized accreditation of the nursing education unit: (Check all that apply.)**

- Commission on Collegiate Nursing Education (CCNE)
- National League for Nursing Accrediting Commission (NLNAC)

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**III. Students** (Complete this section for each degree program offered: Associate's — Page 3; Bachelor's — Page 4; Master's — Page 6; Doctoral — Page 8.)

NA

**A. Items 1-6 refer to programs offering the associate's degree during the 2006-2007 academic year.**

1. Did the program have qualified applicants who were not admitted?  
 Yes      Number of qualified applicants not admitted: \_\_\_\_\_  
 No
  
2. Could the program have accepted more students?  
 Yes  
 No
  
3. What factors prevented acceptance of more students? (Check all that apply.)  
 Lack of qualified faculty applicants  
 Lack of funds to hire faculty  
 Limited clinical sites for interactive learning experiences  
 Lack of qualified student applicants  
 Lack of campus resources: classroom/lab space, budget constraints  
 Other (specify): \_\_\_\_\_
  
4. Enrollment in the nursing curriculum on September 30, 2006
  - a. Total enrollment in associate's program: \_\_\_\_\_
  
  - b. Number of new admissions: \_\_\_\_\_  
Of the new admissions, how many were LPN-AD? \_\_\_\_\_
  
  - c. Number by status (not to exceed A-4a):  
\_\_\_\_\_ Full-time  
\_\_\_\_\_ Part-time in the nursing curriculum
  
  - d. Number by racial/ethnic group (not to exceed A-4a):  
\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black  
\_\_\_\_\_ Hispanic  
\_\_\_\_\_ White  
\_\_\_\_\_ Other (specify): \_\_\_\_\_
  
  - e. Number by gender (not to exceed A-4a):  
\_\_\_\_\_ Male  
\_\_\_\_\_ Female
  
  - f. Number enrolled on September 30, 2006, but not on January 30, 2007: \_\_\_\_\_
  
  - g. Reason(s) for the attrition: (Check all that apply.)  
 Academic  
 Career change  
 Family responsibilities  
 Financial problems  
 Graduated  
 Health  
 Other (specify): \_\_\_\_\_

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NA

5. Enrollment on January 30, 2007 (Complete if your program admitted new students.)

- a. Number of new admissions: \_\_\_\_\_  
Of the new admissions, how many were LPN-AD? \_\_\_\_\_
- b. Number by status (not to exceed A-5a)  
\_\_\_\_\_ Full-time in the nursing curriculum  
\_\_\_\_\_ Part-time in the nursing curriculum
- c. Number by racial/ethnic group (not to exceed A-5a):  
\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black  
\_\_\_\_\_ Hispanic  
\_\_\_\_\_ White  
\_\_\_\_\_ Other (specify): \_\_\_\_\_
- d. Number by gender (not to exceed A-5a):  
\_\_\_\_\_ Male  
\_\_\_\_\_ Female

6. Projections of graduates for the 2006-2007 academic year:

- a. Total: \_\_\_\_\_
- b. Number by racial/ethnic group (not to exceed A-6a):  
\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black  
\_\_\_\_\_ Hispanic  
\_\_\_\_\_ White  
\_\_\_\_\_ Other (specify): \_\_\_\_\_
- c. Number by gender (not to exceed A-6a):  
\_\_\_\_\_ Male  
\_\_\_\_\_ Female
- d. Number of previously licensed students:  
\_\_\_\_\_ Licensed practical or vocational nurses  
\_\_\_\_\_ Diploma graduates  
\_\_\_\_\_ Other licensed health professionals (for example, respiratory therapists)

**B. Items 7-12 refer to programs offering the bachelor's degree during the 2006-2007 academic year.**

- 7. Did the program have qualified applicants who were not admitted?  
 Yes      Number of qualified applicants not admitted: 111  
 No
- 8. Could the program have accepted more students?  
 Yes  
 No

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9. What factors prevented acceptance of more students? (Check all that apply.)

- Lack of qualified faculty applicants
- Lack of funds to hire faculty
- Limited clinical sites for interactive learning experiences
- Lack of qualified student applicants
- Lack of campus resources: classroom/lab space, budget constraints
- Other (specify): \_\_\_\_\_

10. Enrollment on September 30, 2006

a. Total enrollment: 674

b. Number of new admissions: 227

Of the new admissions, how many were RN-BSN? 77

Of the new admissions, how many were LPN-BSN? 0

c. Number by status (not to exceed B-10a):

474 Full-time in the nursing curriculum

200 Part-time in the nursing curriculum

d. Number by racial/ethnic group (not to exceed B-10a):

5 American Indian/Alaskan Native

58 Asian

194 Black

23 Hispanic

351 White

43 Other (specify): International/no response

e. Number by gender (not to exceed B-10a):

83 Male

591 Female

f. Number enrolled on September 30, 2006, but not on January 30, 2007: 95

g. Reason(s) for the attrition: (Check all that apply.)

- Academic
- Career change
- Family responsibilities
- Financial problems
- Graduated
- Health
- Other (specify): \_\_\_\_\_

11. Enrollment on January 30, 2007 (Complete if your program admitted new students.)

a. Total new admissions: 142

Of the new admissions, how many were AD-BSN? 54

b. Number by status (not to exceed B-11a)

88 Full-time in the nursing curriculum

54 Part-time in the nursing curriculum

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c. Number by racial/ethnic group (*not to exceed B-11a*):

0 American Indian/Alaskan Native  
12 Asian  
40 Black  
0 Hispanic  
64 White  
26 Other (specify): International/No Response

d. Number by gender (*not to exceed B-11a*):

21 Male  
121 Female

12. Projections of graduates for the 2006-2007 academic year:

a. Total: 278

b. Number by racial/ethnic group (*not to exceed B-12a*):

0 American Indian/Alaskan Native  
22 Asian  
86 Black  
12 Hispanic  
158 White  
0 Other (specify): \_\_\_\_\_

c. Number by gender (*not to exceed B-12a*):

38 Male  
240 Female

d. Number of previously licensed students:

0 Licensed practical or vocational nurses  
24 Registered nurses

**C. Items 13-19 refer to programs offering the master's degree during the 2006-2007 academic year.**

13. Did the program have qualified applicants who were not admitted?

Yes  
 No  
Number of qualified applicants not admitted: \_\_\_\_\_

14. Could the program have accepted more students?

Yes  
 No

15. What factors prevented acceptance of more students? (*Check all that apply.*)

Lack of qualified faculty applicants  
 Lack of funds to hire faculty  
 Limited clinical sites for interactive learning experiences  
 Lack of qualified student applicants  
 Lack of campus resources: classroom/lab space, budget constraints  
 Other (specify): \_\_\_\_\_

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### 16. Enrollment on September 30, 2006

- a. Total enrollment: 643
- b. Number of new admissions: 278  
Of the new admissions, how many were RN-MSN? 14
- c. Number by status (not to exceed C-16a):  
288 Full-time in the nursing curriculum  
355 Part-time in the nursing curriculum
- d. Number by racial/ethnic group (not to exceed C-16a):  
4 American Indian/Alaskan Native  
42 Asian  
152 Black  
20 Hispanic  
403 White  
22 Other (specify): International/No response
- e. Number by gender (not to exceed C-16a):  
79 Male  
573 Female
- f. Number enrolled on September 30, 2006, but not on January 30, 2007: 18
- g. Reason(s) for attrition: (Check all that apply.)
  - Academic
  - Career change
  - Family responsibilities
  - Financial problems
  - Graduated
  - Health
  - Other: \_\_\_\_\_

### 17. Enrollment on January 30, 2007 (Complete if your program admitted new students.)

- a. Total new admissions: 159  
Of the new admissions, how many were RN-MSN? 9
- b. Number by status (not to exceed C-17a):  
147 Full-time in the nursing curriculum  
12 Part-time in the nursing curriculum
- c. Number by racial/ethnic group (not to exceed C-17a):  
0 American Indian/Alaskan Native  
5 Asian  
47 Black  
2 Hispanic  
97 White  
8 Other (specify): International/No response
- d. Number by gender (not to exceed C-17a):  
21 Male  
138 Female

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### 18. Projections of graduates (2006-2007 academic year):

a. Total: 168

b. Number by racial/ethnic group (not to exceed C-18a):

0 American Indian/Alaskan Native

3 Asian

48 Black

0 Hispanic

117 White

0 Other (specify): \_\_\_\_\_

c. Number by gender (not to exceed C-18a):

18 Male

150 Female

### 19. Does the master's curriculum include preparation of individuals for faculty roles?

Yes

No

a. Which of the following describes the preparation? (Check all that apply.)

Major

Minor

Option

Track

b. How many 2006-2007 graduates completed courses to teach? \_\_\_\_\_

### D. Items 20-26 refer to programs offering doctoral degrees during the 2006-2007 academic year.

#### 20. Did the program have qualified applicants who were not admitted?

Yes

No

Number of qualified applicants not admitted: \_\_\_\_\_

#### 21. Could the program have accepted more students?

Yes

No

#### 22. What factors prevented acceptance of more students? (Check all that apply.)

Lack of qualified faculty applicants

Lack of funds to hire faculty

Limited clinical sites for interactive learning experiences

Lack of qualified student applicants

Lack of campus resources: classroom/lab space, budget constraints

Other (specify): \_\_\_\_\_

#### 23. Enrollment on September 30, 2006

a. Total enrollment: 65

b. Number of new admissions: 13

Of the new admissions, how many were BSN-Doctoral? 2



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- c. Number by status (not to exceed D-23a):
  - 32 Full-time in the nursing curriculum
  - 33 Part-time in the nursing curriculum
  
- d. Number of by racial/ethnic group (not to exceed D-23a):
  - 0 American Indian/Alaskan Native
  - 7 Asian
  - 7 Black
  - 1 Hispanic
  - 43 White
  - 7 Other (specify): International
  
- e. Number by gender (not to exceed D-23a):
  - 3 Male
  - 62 Female
  
- f. Number enrolled on September 30, 2006, but not on January 30, 2007: 6
  
- g. Reason(s) for attrition: (Check all that apply.)
  - Academic
  - Career change
  - Family responsibilities
  - Financial problems
  - Graduated
  - Health
  - Other: \_\_\_\_\_

24. Enrollment on January 15, 2006 (Complete if your program admitted new students.)

NA

- a. Total new admissions:  
Of the new admissions, how many were BSN-Doctoral? NA
  
- b. Number by status (not to exceed D-24a): NA
  - \_\_\_\_\_ Full-time in the nursing curriculum
  - \_\_\_\_\_ Part-time in the nursing curriculum
  
- c. Number by racial/ethnic group (not to exceed D-24a): NA
  - \_\_\_\_\_ American Indian/Alaskan Native
  - \_\_\_\_\_ Asian
  - \_\_\_\_\_ Black
  - \_\_\_\_\_ Hispanic
  - \_\_\_\_\_ White
  - \_\_\_\_\_ Other (specify): \_\_\_\_\_
  
- d. Number by gender (not to exceed D-24a): NA
  - \_\_\_\_\_ Male
  - \_\_\_\_\_ Female

25. Projections of graduates (2006-2007 academic year):

- a. Total: 15
- b. Number by type doctorate offered
  - 0 D.N.P.
  - 0 D.N.Sc
  - 0 D.S.N..
  - 15 Ph.D.

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c. Number by racial/ethnic group (not to exceed D-25a):

\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black  
\_\_\_\_\_ Hispanic  
15 White  
\_\_\_\_\_ Other (specify): \_\_\_\_\_

d. Number by gender (not to exceed D-25a):

\_\_\_\_\_ Male  
15 Female

26. Does the curriculum include preparation for faculty roles?

Yes  
 No

a. Which of the following describes the preparation? (Check all that apply.)

Major  
 Minor  
 Option  
 Track

b. How many 2006-2007 graduates completed courses to teach? 23

### IV. Items A-H refer to faculty positions, excluding the dean or director.

A. Number of budgeted faculty positions for the 2006-2007 academic year:

99 Full-time      13 Part-time (salaried positions less than FTE)

B. Number of new budgeted faculty positions for the 2006-2007 academic year:

0 Full-time      0 Part-time (salaried positions less than FTE)

C. Number of unfilled budgeted faculty positions on September 30, 2006:

0 Full-time      0 Part-time (salaried positions less than FTE)

D. Number of unfilled budgeted faculty positions on January 30, 2007:

0 Full-time      0 Part-time (salaried positions less than FTE)

E. Nurse educators employed for the 2006-2007 academic year:

1. Number of nurse educators by status:

99 Full-time      13 Part-time (salaried positions less than FTE)

2. Number Full-time by racial/ethnic composition (not to exceed E-1):

\_\_\_\_\_ American Indian/Alaskan Native  
1 Asian  
8 Black  
2 Hispanic  
100 White  
1 Other (specify): undeclared/unknown

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3. Number of Full-time nurse educators by gender (*not to exceed E-1*):

12 Male  
100 Female

4. Number of nurse educators by highest earned credential

a. Full-time (*not to exceed E-1*):

29 Doctorate in nursing  
34 Doctorate in another discipline  
34 Master's in nursing  
2 Master's in another discipline  
0 Bachelor's in nursing  
0 Bachelor's in another discipline

b. Part-time — less than FTE (*not to exceed E-1*):

4 Doctorate in nursing  
1 Doctorate in another discipline  
8 Master's in nursing  
0 Master's in another discipline  
0 Bachelor's in nursing  
0 Bachelor's in another discipline

5. Number of full-time faculty for each academic area. Because some faculty may hold academic credentials in more than one area, the total may be more than the number of faculty employed.

1 Acute Care  
8 Adult Care  
5 Community Health  
3 Critical Care  
8 Family  
6 Gerontology  
0 Maternal Child Health  
0 Neonatal  
12 Nursing Administration  
4 Nursing Education  
0 OB/GYN  
7 Pediatrics  
6 Psychiatric  
4 Public Health  
0 Rural Health  
2 Women's Health  
29 Other (specify): \_\_\_\_\_

6. Number of full-time faculty who are certified nurse practitioners : 29

F. Retirements of full-time faculty during the 2006-2007 academic year:

1. Number of retirees: 6

a. Number by highest earned credential (*not to exceed F-1*):

0 Doctorate in nursing  
5 Doctorate in another discipline  
1 Master's in nursing  
0 Master's in another discipline  
0 Bachelor's in nursing  
0 Bachelor's in another discipline

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b. Number of retirees by age range (*not to exceed F-1*):

0 50-55  
2 56-60  
3 61-65  
1 66-70  
0 71 plus

2. Did any retired faculty return to teach during the 2006-2007 academic year?

Yes Number who returned full-time: 0 and part-time: 3  
 No

G. Project the number of retirements for the next three academic years:

1. 2007-2008: 5  
2. 2008-2009: 4  
3. 2009-2010: 4

H. Resignations of Full-time faculty during 2006-2007 academic year:

1. Number: 12

2. Number by highest academic credential (*not to exceed H-1*):

2 Doctorate in nursing  
3 Doctorate in another discipline  
7 Master's in nursing  
0 Master's in another discipline  
0 Bachelor's in nursing  
0 Bachelor's in another discipline

3. Number by primary reason for resignation:

0 Advanced education  
1 Career advancement  
1 Family responsibilities  
1 Relocation of spouse  
6 Return to clinical practice  
0 Salary  
0 Workload  
2 Other: unknown

4. Employment plans or status of nurse educators who resigned:

1 Assumed a non-nursing position  
2 Teaching in an out-of-state college or university  
0 Teaching in another in-state college or university  
1 Unknown  
6 Working in a clinical setting  
0 Working in private practice or a collaborative practice  
2 Other: not working

5. Number of anticipated resignations for 2006-2007 academic year: 3

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### V. Nursing Education Administrator (NEA)

- A. Number of years employed at this institution: 4.5
- B. Number of years as NEA: 4.5
- C. Is an interim or permanent position?  Interim  Permanent
- D. Do you plan to retire within three years?
- Yes  
 No

E. Highest earned credential of the NEA:

- Doctorate in nursing  
 Doctorate in another discipline  
 Master's in nursing  
 Master's in another discipline  
 Bachelor's in nursing  
 Bachelor's in another discipline

F. Racial/ethnic background of the NEA:

- American Indian/Alaskan Native  
 Asian  
 Black  
 Hispanic  
 White  
 Other (specify): \_\_\_\_\_

G. Gender of NEA

- Male  
 Female

H. Birth year of NEA: 1942

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Name of person completing the form: Lisa M. Conway

Title/Position: Coordinator, Office of Academic Affairs

Phone: 410-706-3424

E-mail: conway@son.umaryland.edu

**Thank You!**