

Make folder - 2003

NLNAC

National League for Nursing Accrediting Commission, Inc.

61 Broadway - 33rd Floor • New York, NY 10006
 (800) 669-1636 • Fax: (212) 812-0390 • www.nlnac.org

NLNAC 2003 Annual Report
 for
Post Secondary and Higher Degree Programs in Nursing

Master's Degree Nursing Program
Baccalaureate Degree Nursing Program

Janet D. Allan, PhD, RN, CS, FAAN
 Dean and Professor
 University of Maryland, Baltimore
 School of Nursing
 655 West Lombard Street, RM 505
 Baltimore, MD 21201-1579
Telephone: (410)706-6741 Ext.
Fax: (410)706-4231
Email: allan@son.umaryland.edu
Website: www.nursing.umaryland.edu

Section I. Monitoring

1. Indicate whether you have made any of the following *substantive changes* during the 2001-2002 *academic year** (see Accreditation Manual 2002, pages 67-77). If *yes*, specify the program type involved and indicate if the change was reported to NLNAC *prior* to implementation or at the time of the change where required.

* *academic year: July 1, 2001 - June 30, 2002*

Substantive Change Notification Required within 4 months of Implementation	Program Type	Responses	
Change in ownership, legal status or form of control	<input type="checkbox"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes <input type="checkbox"/> was reported to NLNAC prior to change
Change in mission or objectives	<input type="checkbox"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes <input type="checkbox"/> was reported to NLNAC prior to change
Implementation of distance education	<input type="checkbox"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes <input type="checkbox"/> was reported to NLNAC prior to change
Addition of courses or programs different in context or method of delivery from what was previously offered and accepted	<input type="checkbox"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes <input type="checkbox"/> was reported to NLNAC prior to change
Addition of programs with a different level of credentials	<input type="checkbox"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes <input type="checkbox"/> was reported to NLNAC prior to change

Significant change in length of program and fees in relation to program and credentials	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Change in method of academic measurements (clock or credit or vice-versa), or change in the number of clock credit hours	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Establishment of a branch campus	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Closing	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Other Substantive Changes Notification Required Immediately				
Change in State Board of Nursing approval status	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Adverse action by appropriate institutional accrediting agency	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Identified pattern of declining performance on NCLEX, certifying examinations, and/or employment rates	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
Title IV Participant Compliance:				
<ul style="list-style-type: none"> • Default rate in student loan program that exceeds threshold set by legislation, regulation, and policies • Fraud and abuse • Adverse action following financial or compliance audits, program review, or other information that becomes available 	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change
	<input type="text"/>	<input checked="" type="radio"/> no	<input type="radio"/> yes	<input type="checkbox"/> was reported to NLNAC prior to change

If **yes** to any of the above, provide a brief explanation of the change here:

Section II. Student Academic Achievement

2. What is the graduate *rate of employment* (percentage) during the 2001-2002 academic year? (employment in nursing within 6-9 months after graduation)

Master's	<input type="text" value="98"/>	%
Baccalaureate	<input type="text" value="96"/>	%

3. What is your *Certification Examination* pass rate during the 2001-2002 academic year?

Master's %
 Not Applicable

4. What is your *NCLEX* pass rate during the 2001-2002 academic year?

Baccalaureate
 First time exam takers %
 Repeat exam takers %
 Not Applicable

Section III. Program Operations

5. Total number of *nursing students* as of October 15, 2002

Master's
 Full-time
 Part-time
 Baccalaureate
 Full-time
 Part-time

6. Total number of *nursing graduates* for the 2001-2002 academic year

Master's
 Baccalaureate

7. *Faculty*

MASTER'S

A. Total FTE (full-time equivalent)
FACULTY teaching Master's Degree Students as of October 15, 2002

FTE

B. Faculty education, per person, listing only the highest degree earned (one entry per person)

Number with an earned <u>Doctoral</u> degree.....	46
Number with a <u>Nursing Master's</u> degree.....	26
Number with a <u>Nursing Baccalaureate</u> degree.....	0
Number with Other degrees.....	5

BACCALAUREATE

A. Total FTE (full-time equivalent)
FACULTY teaching Baccalaureate Degree Students as of October 15, 2002

FTE

B. Faculty education, per person, listing only the highest degree earned (one entry per person)

Number with an earned <u>Doctoral</u> degree.....	37
Number with a <u>Nursing Master's</u> degree.....	52
Number with a <u>Nursing Baccalaureate</u> degree.....	0
Number with Other degrees.....	5

8. Total number of *Complaints* about the program (Criterion 20 - 2002 Standards and Criteria)

Master's	<input type="text" value="0"/>
Baccalaureate	<input type="text" value="0"/>

9. Significant *change in enrollment* in the program (>10%) for the 2001-2002 academic year

- Master's
 Increase Decrease No Significant Change
- Baccalaureate
 Increase Decrease No Significant Change

10. *'Distance Education'*
 Which one of the following options best applies to the *on-line* offerings of your nursing program?

Master's

- entire nursing program major is on-line
- several courses of the nursing program major are on-line
- one course of the nursing program major is on-line
- on-line activities as requirements in at least one course of the nursing program major
- no on-line activities

Baccalaureate

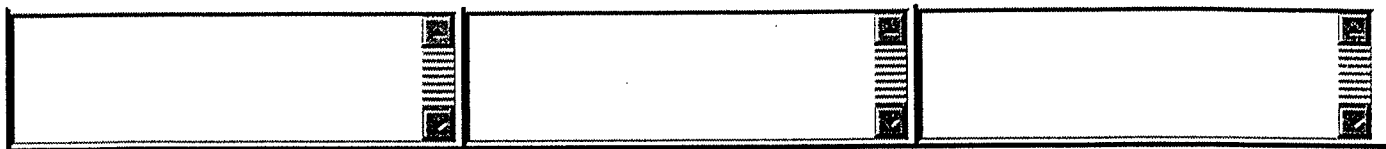
- entire nursing program major is on-line
- several courses of the nursing program major are on-line
- one course of the nursing program major is on-line
- on-line activities as requirements in at least one course of the nursing program major
- no on-line activities

11. **Feedback**

Section III, #7, Master's (A) - Faculty teach across program levels Baccalaureate (A) - Faculty teach across program levels
Section III, #10, Baccalaureate - several courses of the nursing program major are on-line (incl. Fall RN-BSN)

12. **Recommendations** for NLNAC Program Evaluators or Commissioners:

Commissioners	Program Evaluators	
	Educators	Clinicians



Please submit the completed report by February 28, 2003
Thank you for your cooperation.

SAVE for Later Submission

SUBMIT REPORT NOW

If you wish to submit your report by mail or fax, you may print the report, complete it and

fax to:

(212) 812-0390

Attn: Alex Mariquit

Special Assistant, NLNAC

mailto:

NLNAC

61 Broadway, 33rd Floor

New York, NY 10006