

MM

NATIONAL LEAGUE FOR NURSING  
10 Columbus Circle, New York, N.Y. 10019

DEPARTMENT OF BACCALAUREATE AND HIGHER DEGREE PROGRAMS

Date September 1, 1967

FACT SHEET - PROGRESS REPORT

A. Name and address of the college or university:

University of Maryland  
College Park, Maryland

B. Name and title of the administrative head of the institution:

Dr. Wilson H. Elkins  
President, University of Maryland  
College Park, Maryland

C. Name and title of administrative officer of the institution to whom the administrator of the educational unit in nursing is directly responsible:

Dr. Albin O. Kuhn  
Chancellor for the Baltimore Campuses  
University of Maryland  
Administration Building  
Baltimore, Maryland 21201

D. Name and address of the educational unit in nursing:

School of Nursing  
University of Maryland  
624 West Lombard Street  
Baltimore, Maryland 21201

E. Name and title of the administrator of the unit in nursing:

Dr. Marion I. Murphy  
Dean and Professor, School of Nursing

F. Program(s) offered:

Basic Baccalaureate  
R.N. Baccalaureate  
Masters Programs

G. Total number of nurse faculty members: (as of September 1, 1967)\*

	Bacc.	69		Bacc.	2		
Full time	<u>100</u>	Grad.	28	Part time	<u>5</u>	Grad.	3
		Both	3				

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Approximately four nurse faculty members have some responsibility for lower division students at College Park or UMBC; a non-nurse Assistant to the Dean is mainly responsible for students at College Park. One faculty member works full time with R.N. students and approximately four others share some teaching of upper division courses for this group.

It should be noted that enrollment figures are for September 1966 while the number of faculty is as of August 1967. We estimate that we will maintain a 1:6 ratio for baccalaureate basic students and 1:4.5 for masters students. As of the fall of 1966, there were 79 full-time nurse faculty.



UNIVERSITY OF MARYLAND  
SCHOOL OF NURSING

PROGRESS REPORT TO THE COLLEGIATE BOARD OF REVIEW

September 1, 1967

Introduction:

The report which follows has been addressed to specific questions raised by the Board after review of the 1964 progress report. These questions and comments were communicated to the School in a letter dated May 18, 1964, and are as follows:

The report indicated that the recommendation concerning the masters program had been met and the recommendations concerning the baccalaureate programs have resulted in faculty study which has not been completed. Therefore, the Board requested a progress report for its Spring 1967 meeting (later changed to fall 1967) which will include:

1. The pattern (currently under study) for the baccalaureate basic program,
  2. The amount and description of clinical content in the upper division of the general nursing program,
  3. A description of the evaluative tools used to determine the granting of advanced standing of 30 credits.
  4. The Board suggested that the next visit be made in the Fall, 1969.
1. The current status of the baccalaureate basic program.

The curriculum study referred to in the 1964 progress report has continued but perhaps not at the pace or according to lines originally planned.

Factors which contributed to change in pace and direction since 1964 were

- (1) the change in appointment to the position of coordinator of the baccalaureate curriculum brought about by Miss Virginia Conley's resignation in 1965, (2) the

impending retirement of Dean Florence M. Gipe in June 1966, and (3) the admission in 1966 of a first large group of transfer students who receive the upper division portion of the School of Nursing program at the Walter Reed Army Medical Center and related facilities.\*

The latter development, especially, necessitated rather intensive curriculum review on the part of total undergraduate faculty. Attention was devoted to relationships between lower and upper division requirements; nursing and non-nursing courses in the upper division; and balance between theory and practice in nursing courses. However, basic changes, such as examination of philosophy, overall objectives, and study of ways and means of achieving them throughout the four year program, were not approached in a systematic manner until the summer of 1967.

The idea of holding a total faculty off-campus workshop was enthusiastically accepted and a workshop committee began preliminary planning in the Spring of 1967. A 2 1/2 day workshop was held June 21-23, 1967 at Friendship International Hotel with Dr. Mary Harms of the School of Nursing, University of California at San Francisco, as keynoter and resource person. The faculty met in groups of approximately ten, each group being composed of a cross-section of faculty from clinical areas and graduate - undergraduate programs. Groups were encouraged to brainstorm and to focus on broad philosophy rather than specifics. The ten group reports, presented and discussed the last afternoon, were encouraging. There was general concensus that the faculty

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\* A brief resume of this development will be found later in this report.

wanted to continue working in this manner and asked that the same groups continue to meet at least for the immediate future. Two follow-up meetings of the chairmen have been held and the first all-day faculty meeting is scheduled for September 11 at College Park. The workshop groups will meet together most of the day with provision for reporting in a large meeting in the late afternoon. In order to continue to work on curriculum change, monthly meetings of the total nursing faculty are planned throughout the year. Thought also has been given to the need for small subcommittees to perform specific tasks.

In the meantime, the baccalaureate basic curriculum as described in the 1966-67 bulletin of the School of Nursing has changed very little. The length of the clinical semesters in the junior year is 22 weeks although students do have all University holidays. (Some of the group reports from the June workshop strongly recommended adhering to the University calendar in planning clinical teaching.)

The only major change is the consolidation of a senior course, Nurs. 150 (Medical and Surgical Nursing II), for the fall of 1967. This course has been composed of three segments, each one in a different "outside" hospital setting and rather unrelated. With the discontinuance of one segment (Tuberculosis Nursing), time has been released which will be devoted to reinforcing learnings concerned with some aspects of patient care within University of Maryland Hospital to which students were introduced in the junior year. The possibility of combining this new course with the segments of Nurs. 150 taught at South Baltimore General (Management) and at Montebello (Rehabilitation) with an experimental group of seniors having an integrated experience at University Hospital is under consideration. One senior faculty member has been delegated responsibility for

working through these changes within the Nurs. 150 course on the Baltimore City Campus and at Walter Reed.

2. Amount and description of clinical content in the upper division of the baccalaureate program for registered nurses.

The present clinical content in the separate baccalaureate program for R.N.s which has been maintained by the University of Maryland School of Nursing consists of a senior experience in public health nursing eight weeks in length and a four week experience in rehabilitation nursing at a State Rehabilitation Center. The senior course, Nurs. 160, Comprehensive Nursing, 5 credits, a plan for which was described in the 1964 progress report, apparently never was initiated. This is unfortunate since the objectives and description of this course would seem to provide a highly desirable clinical experience. Planning which is currently underway for revamping the present R.N. curriculum will be described later in this report.

3. A description of the evaluative tools used to determine the granting of advanced standing of 30 credits.

The following statement from the 1966-67 bulletin of the School of Nursing still is in operation for the fall of 1967.

Thirty (30) credits in nursing may be assigned to the student following the successful completion of the basic courses in general education as well as the attainment of satisfactory results from the Graduate Nurse Examination of the National League for Nursing. ("Successful completion" means that the applicant achieved at the 50th percentile or above in three clinical areas - maternal and child, medical and surgical, and psychiatric nursing.)

In line with overall planning toward the goal of bringing the present R.N. program in line with the baccalaureate basic curriculum, we are working toward the development of challenge examinations in clinical nursing courses. Academic

regulations of the University permit the earning of 20 semester credits through this procedure. See later comments on future planning for the R.N. program.

General comments concerning the present baccalaureate degree program for R.N.'s.

As presently constituted, this program is unsatisfactory to both students and nursing faculty. It is not an easy program; R.N.s complete a different but equivalent group of science and other general education courses and, even with the 30 "blanket" credits, spend three full years or more earning a baccalaureate degree.

Main courses of dissatisfaction with the program which need clarification have been identified as follows:

1. Admission to the University as a degree candidate. "Regular" admission may be achieved through two channels, both with approval of the Director of Admissions and Registrations at College Park. One of these is through University College in Baltimore and the other via the Office of Admissions at College Park. In either case, those eligible for admission are referred to the School of Nursing for program planning. Nevertheless, there is great need for clarification as to "regular" vs special status and interpretation of the program sequence to be followed. Part of the problem is that of a divided campus (College Park and Baltimore) and part is lack of available nursing counseling and sufficient interpretative materials in print.



2. Lack of nursing counseling. Through a long-standing agreement, University College in Baltimore employs a nurse faculty member who also has an appointment on the School of Nursing faculty. The present incumbent, who was appointed a year ago, does a splendid job but her efforts need to be augmented by additional faculty in the School of Nursing. As of the fall of 1967, the Assistant to the Dean, Baltimore City Campus, will assume some of the responsibilities and another nursing faculty member from the Baltimore Campus will spend one day a week in the College Park office of the School of Nursing with an appointment schedule for R.N.s. There is urgent need for further printed material for distribution to full and part-time students interpreting the way in which an R.N. may earn a baccalaureate degree.
3. The separateness of the R.N. program. There is a very big job ahead in merging the present program with the baccalaureate basic curriculum - hopefully by 1970. Because there has seemed to be so little movement toward this goal in the past, effort is being made to recruit a faculty member whose job would be to coordinate this effort during the next two years. This faculty member would work closely with the Coordinator of the Undergraduate Curriculum, with the nursing faculty member in University College and with all others concerned with R.N. students. Clinical faculty will need leadership in developing

challenge examinations and in fitting the R.N. into appropriate clinical experiences. Priority in funds and in recruitment effort is being directed toward filling this position.

Other Significant Events Since Last Progress Report

1. Development of Clinical Facilities at the Walter Reed Army Medical Center.

Through a contractual arrangement between the University of Maryland and the United States Government in 1964, the clinical teaching facilities of the School of Nursing were extended to include the Walter Reed Army Medical Center and certain other nearby military bases. These clinical facilities are utilized by the faculty of the School of Nursing to provide learning experiences for those students who have been subsidized through the United States Army and who, following graduation from the University of Maryland, are obligated to serve for three years in the Army Nurse Corps. University policy permits students to transfer at the end of two years from other accredited colleges or universities provided they have completed the courses prerequisite to upper division study in nursing.

The Walter Reed Army Institute of Nursing (WRAIN) is the body designated by the Army to work with the University of Maryland School of Nursing in carrying out the intent of the cooperative agreement. Members of the Army Nurse Corps who wish to apply for a faculty position are referred to the School of Nursing via WRAIN. Applications are processed and those selected spend a three month (or longer) orientation to teaching in a clinical department of the School of Nursing in Baltimore. Upon satisfactory completion of this experience, the applicant's

file goes to the Appointments and Promotions Committee and, when cleared, to the Chancellor for appointment. Clinical faculty thus appointed teach students at Walter Reed General Hospital or a related facility and are under the guidance of a department head in Baltimore. Department heads pay regular visits to the military facilities and departmental faculty meetings rotate between Baltimore and Walter Reed.

The School of Nursing maintains an Associate Dean at the Walter Reed Army Medical Center who performs a coordinating function between College Park, Baltimore Campus and WRAIN. Non-nursing courses which are part of the upper division program are arranged via University of Maryland at College Park and usually are taught at the Walter Reed Army Medical Center.

Seventy-nine of the 90 students who were enrolled as juniors in September 1966 remain to begin the senior year. Approximately one hundred new juniors have been admitted by transfer and will be enrolled in the fall of 1967. The first class will graduate in June 1968.

## 2. New School of Nursing Building

Planning is in the final stages for a five-story, \$2,184,694.00 School of Nursing building, the first phase of a much larger building development. It is expected that ground will be broken late in 1967.

## 3. Implications in the term "Baltimore Campuses"

A new four-year unit of the University opened in Baltimore County in the fall of 1966. Known as U.M.B.C., this unit is predicted to have great potential for growth. Of the 700+ freshmen who enrolled in the fall of 1966, 30 designated nursing. These students, at the completion of the sophomore year, will come to

the Baltimore City Campus. However, because of their proximity during the lower division period, nursing faculty feel that this student body might provide a testing ground for variations in curriculum planning.

4. Non-nurse counselor to replace the assistant to the dean on the College Park Campus.

The retirement of the above assistant in July, 1967, made it possible to institute a new plan for fall. It is hoped that the needs of freshmen and sophomore students for academic and general guidance can be met in this manner.

5. Development of audio-visual facilities for the School of Nursing

The School of Nursing hopes to be able to reduce the amount of expensive tutorial type teaching through increased utilization of audio-visual methods. Fairly comprehensive equipment has been purchased and a faculty member employed to give leadership to the development. Audio-tutorial carrels to accommodate 40 students will be installed this fall and a closed circuit TV system will be ready for try-out also. It is hoped that further training of faculty in use of these methods can follow shortly.

Name	Academic Rank	Highest degree where obtained; year	Major in Masters Program	Bacc. degree where obtained; year	Area of Instruction	Date of Appt.	Additional Academic Preparation	Research and Publications
* Butcher, Dorothy	Asst. Prof.	M.S., 1960, Catholic Univ. of America	Med-Surg.	B.S., 1956, Univ. of Southwestern Louisiana	Med-Surg	2/9/66		----
Cain, Ann	Asst. Prof.	M.S., 1965, Univ. of Md.	Psych.	B.S., 1956, Ohio State Univ.	Psych.	9/20/65		----
Cameron, Abigail	Instructor	M.S., 1967, Univ. of Md.	Mat-Child Health	B.S., 1964, Univ. of Md.	Maternal-Newborn	8/21/67		----
Cienci, Marlene	Asst Prof.	M.S., 1966, Univ. of Md.	Public Health	B.S., 1965, Univ. of Md.	Public Health	2/1/66		----
Cohelan, Evelyn	Professor	Ed.D., 1963, Univ. of California	Psych.	B.S., 1951, Univ. of California	Psych. Department Chairman	4/13/59		See attached list
Cook, Ruth P.T.	Instructor	M.S., 1964, Univ. of Oregon	Nursing Education	B.S., 1961, Univ. of Missouri	Med-Surg.	10/11/65		----
* Costello, Barbara	Instructor	M.S., 1963, Univ. of Md.	Med-Surg	B.S., 1955, Georgetown Univ.	Med-Surg	4/8/65		----

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Davidson, Marie	Instructor	M.S., 1967, Univ. of Md.	Psych.	B.S., 1959, Dillard Univ.	Psych.	8/7/67		----
Davies, Charlotte	Instructor	M.S., 1967, Univ. of Md.	Med-Surg.	B.S., 1964, Univ. of Bridgeport	Med-Surg	8/28/67		----
** Deegan, Elizabeth	Asst. Instr.	B.S., 1967, Univ. of Md.	--	B.S., 1967, Univ. of Md.	Maternal-Newborn	6/19/67		----
Dirkes, Lois	Instructor	M.S., 1963, Univ. of Md.	Psych.	B.S., 1958, Univ. of California	Psych.	8/1/67		----
Dougherty, Anne	Asst. Prof.	M.P.N., 1957, Univ. of North Carolina	Public Health	B.S., 1947, Catholic Univ. of America	Public Health	8/21/61		----
** Dunn, Mary	Asst. Instr.	B.S., 1964, State Univ. of New York at Buffalo	--	B.S., 1964, State Univ. of New York at Buffalo	Med-Surg (Rehab)	9/18/67		----

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Edgebroten, Evelyn	Asst. Prof.	M.S., 1960, Univ. of Colorado	Public Health	B.S., 1948, Univ. of Colorado	Public Health	8/22/67		----
** Exler, Deborah	Asst. Instr.	B.S., 1967, Univ. of Md.	--	B.S., 1967, Univ. of Md.	Maternal-Newborn	6/19/67		----
* Fink, Barbara	Instructor	M.S., 1966, Univ. of Md.	Maternal-Child Health	B.S., 1961, Univ. of Md.	Maternal-Child	10/10/66		----
* Flickinger, William	Instructor	M.N.E., 1964, Univ. of Pitts.	Psych.	B.A., 1959, San Francisco State College	Psych	1/15/65		----
* Fowler, Mary	Instructor	M.A., 1959, Columbia Univ.	Maternal-Child Health	B.S., 1951, Washington University	Maternal-Newborn	4/8/65	Child Study Assn Leadership TRAINING	----
Gaines, Eva	Asst Prof.	M.P.H., 1957, Johns Hopkins Univ.	Public Health	B.S., 1945, Indiana Univ.	Public Health	11/8/65		----
* Geissinger, Amy	Instructor	M.P.H., 1962 Univ. of Michigan	Public Health	B.N.E., 1955, Univ. of Penn.	Public Health	4/8/65		See attached list

Name	Academic Rank	Highest degree; where obtained; year	Major in Masters Program	Bacc. deg. where obtained; yr.	Area of Instruction	Date of Appt.	Additional Academic Preparation	Research and Publications
Grotefend, Mary	Assoc. Prof.	Ph.D., 1966, Sociology, American Univ.	Nursing Education	A.B., 1934, Baker Univ.	Public Health	5/1/47		See attached list
Hale, Shirley	Asst. Prof.	M.S., 1960, Univ. of Md.	Psych.	B.S.N.E., 1957, Univ. of Penn.	Baccalaureate Coordinator	9/1/58		----
Hall, Ann <i>R.T.</i>	Instructor	M.S., 1967, Univ. of Md.	Med-Surg	B.S., 1964, Univ. of Md.	Med-Surg	8/19/63		----
Harboe, Ruth	Instructor	M.S., 1967, Univ. of Colorado	Med-Surg.	B.S., 1945, Carnegie-Mellon Univ.	Med-Surg	9/1967		----
Hendrix, Melva	Instructor	M.S., 1967, Univ. of Md.	Psych	B.S., 1965, Univ. of Md.	Psych	2/1/67		----
Henry, Patricia	Asst. Prof.	M.S., 1963, Univ. of Md.	Psych	B.S., 1962, Univ. of Md.	Psych	8/21/67		----
Herman, Elizabeth	Instructor	M.S., 1968, Univ. of Md.	Med-Surg	B.S., 1966, Univ. of Md.	Med-Surg	8/21/67		----



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Holmes, Anna	Asst. Prof.	M.S., 1956, Univ. of Md.	Nursing Admin.	B.S., 1946, Columbia Univ.	Child Health (Mental Retardation)	2/1/66	Post-masters study: Special Education	----
Hosfeld, Carol	Assoc. Prof.	M.S., 1956, Univ. of Penn.	Med-Surg	B.S., 1952, Univ. of Md.	Med-Surg Dept. Chairmen	9/20/50	30+ Post-master credits in Med-Surg area	----
Huang, Sheila H.	Asst. Prof.	M.S., 1965, Univ. of Md.	Med-Surg	B.S., 1961, National Taiwan Univ Sch. of Nsg	Med-Surg	8/2/65		----
Hughes, Audrey E.	Instructor	M.S., 1966, Univ. of Md.	Psych	B.S., 1957, St. Philip Sch. of Nsg.	Psych	10/24/66		----
Hydorn, Marguerite	Assoc. Prof.	M.Ed., 1954, Univ. of Md.	Nursing Education	B.S., 1951, Wayne State University	Mat-Newborn; Dept. Chairman	11/1/51	Certificate in Nurse Midwifery, Mat. Center - Johns Hopkins; Child Study Ass'n Leadership Training	----
Johnson, Karin L.	Instructor	M.S., 1967, Univ. of Md.	Mat-Child Health	B.S., 1963, Univ. of Md.	Maternal-Newborn	6/12/67		----