

NLN Annual Survey 2012-S

Response ID: 184 ; 100095737 Data

1. Login Page

1. Email

allan@son.umaryland.edu

IMISID

392023

S_NAME

D_NAME

D_TITLE


STREET

CITY_STATE_ZIP

WEBSITE

9. Counter

1

 sword does not appear below, call 800-669-1656 x512 for assistance.

2. Welcome Page

Welcome to the 2012 Annual Survey of Schools of Nursing!

A printable worksheet is now available. When you click here, your worksheet will open in a new window. *Please complete the worksheet in advance.* When your worksheet is complete, click on the link in your survey invitation email to return to this website to enter your data.

What's New in 2012?

Flexible reporting periods and fall census date. You can now choose the fall census date as well as the 12-month reporting period used to answer questions about your nursing students.

Automatically-generated response reports. Upon submission of the survey, a report containing responses will automatically be emailed to the dean, director or program chair.

Adoption of Minimum Dataset variable definitions. In order to enhance the comparability of data used to measure and address the nursing shortage, the Forum of State Nursing Workforce Centers has developed the National Nursing Workforce Minimum Dataset for Education – a standardized set of data items related to nursing education. This year the NLN has adapted the Annual Survey questions to reflect the Forum's standards.

Improved data validation. To assist users in reporting data and to improve data quality, answers to many questions will now be validated as pages are submitted.

3. School Info_Page 1

School address:

;

Dean, director, or chair name and email:

; allan@son.umaryland.edu

Is your school information (above) correct?

No

Please report incorrect or missing information here:

Address: 655 W. Lombard St., Baltimore, MD. 21201

4. School Info_Page 2

School Information

Public

5. School Info_Page 3

Institution Type

Hospital or Special Focus Institution: Awards baccalaureate or higher-level degrees and a high concentration of degrees is in a single field or set of fields, such as health professions.

6. Program Info_Page 1

Nursing Program Information

BSN

BSRN (RN-to-BSN)

Pre-licensure MSN

MSN

PhD

DNP

7. Program Info_Page 2

Prelicensure RN Programs offered

BSN

Pre-licensure MSN

Nursing Program Information

How many programs of each type does your nursing unit offer?

Options piped from question

8. Program Info_Page 3

PN/VN Exit Option

Check the box if your program of this type is state-approved to prepare students for the PN/VN licensing exam (NCLEX-PN):

Options piped from question

9. 12-Month Reporting Period

Your 12-Month Reporting Period

Questions about enrollment, applications, and graduations refer to a 12-month reporting period — traditionally October 16, 2011 to October 15, 2012. To make this form easier to use, you may now choose to use either the traditional reporting period or an alternate reporting period.

Tip! For greater convenience, choose the reporting period closest to the one used by the other agencies to which your school reports statistics.

Please select a 12-month reporting period:

September 16, 2011 to September 15, 2012

10. Fall-Term Census Date

Your Fall-Term Census Date

Questions about student and faculty demographics will refer to a Fall Term Census Date — traditionally October 15, 2012. For your convenience, you may now select either October 15 or an alternate date between July 1 and October 31, 2012.

Tip! For greater convenience, choose the date closest to the one used by the other agencies to which your school reports statistics.

	Month	Day
Select a Fall-Term Census Date:	September	16

11. New Enrollees

NEW ENROLLEES from September 16, 2011 to September 15, 2012

NOTE: If you have more than one program of a particular type, please sum the data for all programs of that type when answering this question.

Definitions

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include only individuals who were still enrolled in a nursing course after the first two weeks of class.

Seats for New Students: A count of the total number of seats available for newly admitted students during the Reporting Period.

	Number of New Enrollees	Limited Seats Available?		If Limited: Number of Seats Available for New Students
		Yes	No	

BSN	252	<input checked="" type="checkbox"/>		252
BSRN (RN-to-BSN)	62	<input checked="" type="checkbox"/>		62
Pre-licensure MSN	72	<input checked="" type="checkbox"/>		72
MSN	459			
PhD	14			
DNP	32	<input checked="" type="checkbox"/>		32

Number of New Enrollees
who will be prepared
to Sit for NCLEX-PN

12. Applications

APPLICATIONS received from September 16, 2011 to September 15, 2012

NOTES:

Columns A through C should sum to the TOTAL in the first column.

If you have more than one program of a particular type, please sum the data for all programs of that type when answering this question.

Definitions

Qualified Applicants are those individuals who submitted complete applications on time and who met all institutional requirements for formal admission to the nursing program.

Admitted Applicants are those individuals who received official notice that they were invited to begin the nursing program.

Row piped from question

	Total Applications	Qualified and Accepted A	Qualified and Not Accepted (waitlisted or rejected) B	Not Qualified C
BSN	635	312	64	259
BSRN (RN-to-BSN)	154	86	10	58
Pre-licensure MSN	200	99	6	95
MSN	1215	662	72	481
PhD	45	26	9	10
DNP	88	47	3	38

13. Educational Capacity

Obstacles to Expanding Educational Capacity

For each nursing program with qualified unaccepted applicants, what was the MAIN OBSTACLE to admitting additional students?

NOTE: If a program type did not have qualified unaccepted applicants, check "Not Applicable."

Row piped from question

	1	2	3	4	9
BSN				<input checked="" type="checkbox"/>	
BSRN (RN-to-BSN)				<input checked="" type="checkbox"/>	
Pre-licensure MSN				<input checked="" type="checkbox"/>	
MSN				<input checked="" type="checkbox"/>	
PhD				<input checked="" type="checkbox"/>	
DNP				<input checked="" type="checkbox"/>	

14. Educational Capacity_Other

12. new enrollee totals

BSN:252,BSRN (RN-to-BSN):62,Pre-licensure MSN:72,MSN:459,PhD:14,DNP:32,

Please describe any other obstacles to expanding your nursing programs' capacity to enroll additional students.

15. Enrollments_Page 1

TOTAL STUDENT ENROLLMENT as of September 16, 2012

NOTE: If you have more than one program of a particular type, please sum the data for all programs of that type when answering this question.

Definition

Total Student Enrollment is a count of the number of students enrolled on the fall-term census date. Include students at all points of the program's curriculum sequence, including newly enrolled, continuing, and students in their final semester or year.

Row piped from question

	Total Enrollment
BSN	478
BSRN (RN-to-BSN)	116
Pre-licensure MSN	141
MSN	841
PhD	56

DNP

81

Number of prelicensure RN students ENROLLED in this program being prepared but not yet eligible to sit for NCLEX-PN as of [question("value"), questionpipe="Select a Fall-Term Census Date:", id="120"] [question("value"), questionpipe="Select a Fall-Term Census Date:", id="121"], 2012

Store total enrollment numbers

478,116,141,841,56,81

16. Enrollments_RN vs Basic

ENROLLMENTS - RN VS. BASIC (GENERIC)

	BSN Enrollment by Type of Student
Basic or generic students	478
RN students (<i>already licensed</i>)	116
Total BSN program enrollments	594

17. Graduates_Page 1

NUMBER OF GRADUATES from September 16, 2011 to September 15, 2012

NOTE: If you have more than one program of a particular type, please consider all of your programs of that type when answering this question.

Definition

Number of Graduates is a count of the number of students who successfully completed the program requirements and were formally awarded the degree during the Reporting Period.

Row piped from question

	Number of Graduates
BSN	217
BSRN (RN-to-BSN)	63
Pre-licensure MSN	97
MSN	239
PhD	7
DNP	23

Number of Students in this program who became eligible to sit for NCLEX-PN from [question("value"), id="114"]

18. Graduates_RN vs Basic

NUMBER OF GRADUATES - RN VS. BASIC (GENERIC)

	Number of BSN Graduates by Type of Student
Basic or generic students	217
RN students (<i>already licensed</i>)	63
Total BSN program graduates	280

19. Demographics_Race

Characteristics of Enrolled Students: Race-Ethnicity

Row piped from question

	% American Indian or Alaska Native	% Asian	% Black or African-American	% Hispanic or Latino	% White or Caucasian	% Native Hawaiian or Other Pacific Islander	% Missing or Unknown
BSN	0.21	16.32	14.64	7.11	55.44	0	6.28
BSRN (RN-to-BSN)	0	7.76	11.21	5.17	71.55	0	4.31
Pre-licensure MSN	0	7.8	17.02	4.96	60.28	0	9.94
MSN	0.12	8.2	20.57	3.69	60.4	0.12	6.9
PhD	0	25	10.71	5.36	53.57	0	5.36
DNP	1.24	2.46	17.28	1.24	76.54	0	1.24

20. Demographics_Age

Characteristics of Enrolled Students: Age

Row piped from question

	% 25 and Younger	% Age 26-30	% 31-40	% 41-50	% 51-60	% 61 and Older
BSN	57.53	18.83	16.11	5.44	2.09	0
BSRN (RN-to-BSN)	18.1	30.17	38.79	8.62	4.32	0
Pre-licensure MSN	38.3	29.08	19.86	12.06	0.7	0
MSN	12.38	32.46	28.78	17.6	8.3	0.48
PhD	0	14.29	37.5	28.57	19.64	0
DNP	0	8.65	19.75	30.86	39.51	1.23

21. Demographics_Sex

Characteristics of Enrolled Students: Sex

Row piped from question

	% Female	% Male
BSN	85.56	14.44
BSRN (RN-to-BSN)	79.31	20.69
Pre-licensure MSN	84.39	15.61
MSN	89.42	10.58
PhD	85.71	14.29
DNP	92.59	7.41

22. Publication Preferences

PUBLICATION

Please do not publish

23. Request to Withhold Publication

PUBLICATION WITHHOLDING REQUEST:

Name of School Representative : Ray W. Stolle

Title : Database Engineer

Date : 04Jan2013

COMMENTS

Send Report

Jan 04, 2013 14:24:31 Success: Email Sent to: allan@son.umaryland.edu

24. Thank You!

Thank you for your participation!

... Now, see your data *in action* on NLN DataView.
