# Health Sciences Library Annual Report 

FY96/97


OPERATING BUDGET FY 96/97 (NON-SALARY)

| COLLECTION DEVELOPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | STATE BUDGET | GENERATED REVENUE | DRIF |  |  |
|  |  |  | DRIF | OTHER | TOTAL FUNDS |
|  |  |  |  | FUND BALANCE | ALL SOURCES |
|  |  |  |  |  |  |
| BOOKSMONOGRAPHS CD-ROM DB | \$50,000 |  |  |  |  |
|  | \$50,000 |  | \$71,084 |  |  |
|  |  |  |  |  |  |
| SUBSCRIPTIONSISERIALS | \$720,905 |  |  |  |  |
|  | \$720,905 |  |  | \$100,000 |  |
| ELECTRONIC DB |  |  |  |  |  |
| MEDLINE(CD PLUS) CURRENT CONTENTS* | \$9,895 |  |  |  |  |
|  |  | \$84 223 |  |  |  |
| AICROMEDEX |  | \$84,223 |  |  |  |
|  |  | \$37,523 |  |  |  |
| Binding | \$25,105 |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL | \$805,905 | \$121,746 | \$71.084 |  |  |
|  |  |  | \$71,084 | \$100,000 | \$1,098,735 |
| *Current Contents - FY 96 \& |  |  |  |  |  |

OPERATING BUDGET FY 96/97 (NON-SALARY)

| COLLECTION DEVELOPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | STATE BUDGET | GENERATED REVENUE | DRIF | OTHER | TOTAL FUNDS |
|  |  |  |  | FUND BALANCE | ALL SOURCES |
|  |  |  |  |  |  |
| BOOKSMONOGRAPHS CD-ROM DB |  |  |  |  |  |
|  | \$50,000 |  | \$71,084 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| SUBSCRIPTIONSSERIALS | \$720,905 |  |  | \$100,000 |  |
|  |  |  |  |  |  |
| ELECTRONIC DB |  |  |  |  |  |
| MEDLINE(CD PLUS) CURRENT CONTENTS* MICROMEDEX | \$9,895 |  |  |  |  |
|  |  | \$84,223 |  |  |  |
|  |  | \$37,523 |  |  |  |
|  |  |  |  |  |  |
| BINDING | \$25,105 |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL | \$805,905 | \$121,746 | \$71,084 | \$100,000 | \$1,098,735 |
| *Current Contents - FY 96 \& 97 |  |  |  |  |  |
|  |  |  |  |  |  |




OPERATING BUDGET FY 96/97 (NON-SALARY)



| APPOINTMENTS |  |  |  |
| :---: | :---: | :---: | :---: |
| ASSOCIA TE STAFF | NAME | TITLE | DATE |
|  | Bryan Vogh | Coordinator | Jul-96 |
|  | Sandra Teitelbaum | Coordinator | Jan-97 |
|  | Qi (Helen) Tong | Associate Librarian | Apr-97 |
| NON-EXEMPT STAIFF |  |  | , |
|  | Maureen Demarest | Library Tech II | Jul-96 |
|  | Debra Dixon | Prog Mgmt Spec | Jul-96 |
|  | Joy Nelson | Library Asst | Oct-96 |
|  | Peter Saybolt | IT Support Asst | Apr-97 |
|  | James Lumpkin | Library Tech I | Jun-97 |
|  | Leon Francis | IT Support Asst | Jun-97 |
| $\longdiv { 4 }$ |  |  |  |
|  |  |  |  |
| SEPARATIONS |  |  |  |
|  |  |  |  |
| ASSOCIATE STAFF |  |  |  |
|  | Peter Lepoer | Assoc Librarian II | Jul-96 |
|  |  |  |  |
| NON-EXEMPT STAFF |  |  |  |
|  | Dana Coleman | Library Asst | Aug-96 |
|  | Marilyn Burnett | IT Support Assoc | Oct-96 |
|  | Victoria Lawson | Library Tech I | Mar-97 |
|  |  |  |  |
| PROMOTIONS/TITLE |  |  |  |
| CHANGEIETC. |  |  |  |
|  |  |  |  |
| ASSOCIATE STAFF |  |  |  |
| Promotion | Robyn Kirby | Asst Director | Jan-97 |
| TITLE CHANGE | M.J. Tooey | Assoc Director | Jan-97 |
| TITIE CHANGE | Peter Burslem | Asst Director | Jan-97 |
|  |  |  |  |
| NON-EXEMPT STAFF |  |  |  |
| RECIASSIFICATION | Richard DiBlasi | IT Support Specialist | Apr-97 |
| RLCLASSIMICATION | Miriam Jaffe | IT Systems Prog | Jun-97 |




## Part I

## Introduction

The Access Services Division supports the Health Sciences Library's mission to deliver information to support service by facilitating the identification, storage, retrieval, and/or access of information resources, regardless of physical location or format. Access Services strives to deliver timely information/materials/services through the work of several units including Circulation, Course Reserves, Collection Control, and Document Delivery Services including Interlibrary Loan and Photocopy Services. Access Services can be considered the "backbone" of the library's public services since it is the division that provides essential services whenever the Library is open.

Access Services experienced another challenging year marked by several staff changes, a consistent level of activity in all areas, significant and constant automated system problems impacting internal productivity and service levels, and intensive participation in new building activities.

## Highlights

## Access Services

- Access Services staffed the library over 90 hours each week, monitored the admission of over 200,000 people to the library, circulated almost 50,000 books, collected over $\$ 22,000$ in fines, shelved over 310,000 books and journals, processed over 8,000 course reserve readings, answered almost 14,000 user questions, photocopied almost 6,000 items from our collection for our users, acquired almost 6,000 items beyond our inhouse collection for our users, and provided access to over 13,000 items from our collection for library users nationwide.
- Several staff worked to revise Access Services patron categories, borrowing privileges, service fees and expanded payment options to improve patron service.


## Circulation

- The first year of extended evening hours until 10:30 p.m. Monday through Friday, and extended study hours the last three weeks of each semester was successfully completed under Priscilla Anderson's supervision.
- Improved services/internal productivity was realized through revision of several forms, policies/procedures including the Suggestion Box and Opening/Closing procedures.
- Implementation/training in use of the Minolta digital copier was completed; a time and motion study of its use was conducted by Evening Staff members.
- The HSL Spring Party was planned and coordinated.
- Increased participation in team efforts/projects was realized.
- Improved efficiency and responsiveness in providing mediated photocopy services was realized under Priscilla Anderson's supervision.
- Robin Harris trained VA Library staff in the use of the Circulation module of DRA.
- Beverly Gresehover and Loie Heimbach participated in expanded outreach service options for University of Maryland University College's Shady Grove site.
- Circulation staff improved their customer service skills through refresher training sessions conducted by Kristine Sibetta.
- An Access Services committee developed the Document Express brochure to promote mediated photocopy service.


## Course Reserves

- All journal articles on course reserve were entered into electronic reserve. - Information on articles in electronic reserve ceased appearing in DRA to comply with HSL's electronic reserve copyright philosophy.
- The electronic reserve copyright compliance effort produced a copyright permission policy, procedure, and permission request letters to many publishers. Loie Heimbach spent many labor intensive hours on this project including developing a spreadsheet to track the process.
- Electronic reserve experienced several months of downtime due to system software and scanner problems. Workstation printing problems were experienced, but resolved.
- Staff successfully used troubleshooting techniques to cope with the negative impact of late submission of course reserve reading lists by faculty.
-Loie Heimbach, Beverly Gresehover, Gary Freiburger, and Peter Burslem hosted a site visit of librarians from North Carolina to see the electronic reserve system.


## Collection Control

- Quarterly journal use studies were completed.
- Several shifts of materials were completed including a dissertations shift.
- Regular shelf reading was incorporated into shelving duties.
- A shelving productivity study was begun by Robin Harris.
- A team leaders usefulness/role study was begun.


## Interlibrary Loan

- Increased productivity in processing requests was realized through streamlining procedures, staff training, and use of QuickDoc software under the direction of Marilyn Grush.
- Improved reliability of statistics was realized.
- Improved ILL fill rates were achieved and an analysis of fill rates was completed by Marilyn Grush.
-ILL achieved complete autonomy by October 1 when assistance from Phyllis Colleton ended.
- Use of Dynamics software to create ILL invoices improved somewhat through the diligent efforts of ILL staff and Systems staff, but routine invoice processing continues to be labor intensive and inefficient.
- SAVEIT software posed continued problems throughout the year and was finally abandoned since it could not provide compatibility with OCLC enhancements. ILL looks forward to the implementation of CLIO software to replace SAVEIT.
- QUICKDOC was implemented which improved the processing of DOCLINE requests and automated DOCLINE statistics keeping.
- The ILL loading dock work area was improved through joint efforts of ILL and Circulation.
- Ariel experienced several months of downtime in an effort to upgrade the software.
- Marilyn Grush created the Brief Guide to Interlibrary Loan brochure and a guide to use of commercial document delivery suppliers to enhance our services.


## New Building

- Beverly Gresehover spent a significant amount of her time in new building activities including:
- chairing the compact shelving bid task force, writing the bid with Rich Behles, and evaluating bid proposals with Rich and Gary Freiburger;
- chairing the fixed shelving bid task force and writing the bid with Rich Behles; and
- cochairing the collection move planning and bid writing task force with Anne Sleeman.


## Projections for 97/98

Access Services faces many continued challenges in the coming year as we participate even more intensively in new building activities, continue to work toward increased reliability and functionality of automated systems, and continue to improve our internal procedures and staff effectiveness through training and team efforts.

We will focus on maintaining our normal service levels while participating intensively in new building projects which will certainly be a delicate balance. Most division staff will be involved in efforts to measure the entire HSL collection - an initial overall measure and a more detailed measure. Many division staff will continue to participate in other collection move projects including overall collection move analysis and planning, collection direction analysis, collection labeling, supervision of the actual collection move, and followup shelf reading and troubleshooting.

Many staff will also participate in planning changes to Access Services policies and procedures to ensure a smooth transition to the new building. Beverly Gresehover will continue to be intensively involved in the shelving procurements, planning and overseeing the collection move, and participating in the bid writing and procurement of the new building book theft detection system.

Our Course Reserves staff will continue to cope with the weaknesses of the electronic reserve software while trying to provide efficient reserve service. Loie Heimbach will continue to pursue copyright compliance for electronic reserve materials.

Interlibrary Loan will continue to wrestle with the inefficiencies of Dynamics, adapt to the implementation of the OCLC network, and work toward the goal of using systems that are compatible with the processing and record-keeping needs of both OCLC and Docline requests. We look forward to implementing CLIO to replace SAVEIT and will be delighted to explore its capabilities to overcome the limitations of our Dynamics software when time permits.

In addition, we will work to fill our two current vacancies. We also plan to update Circulation procedures, and increase our team effectiveness by beginning with a look at the role supervisors play in our team efforts.

## Part II

## Statistical Reports and Discussion

## Circulation

Circulation statistics show the FY97 downward trend in many classic circulation activities over the previous year including circulation of books ( $-20 \%$ ), circulation of reserve items ( $-15 \%$ ), book shelving ( $-15 \%$ ), unbound journal shelving ( $-4 \%$ ), bound journal shelving ( $-12 \%$ ), patron count ( $-8 \%$ ), and use of public copy machines ( $-7 \%$ ). Some of these numbers such as fewer patrons, fewer books circulated and journals used inhouse may reflect increased use of remote access to information resources in general. Increased use of the electronic reserve system may have reduced photocopies made at public machines. On the other hand, frequent downtime of the electronic reserve system negatively impacted its full potential for use.

Several statistics do show an increase in use of various services, namely, increased use of the mediated photocopy service ( $+40 \%$ ) with a $123 \%$ increase in the number of requests received electronically, increased use of the course reserve service including $32 \%$ more lists received and $62 \%$ more items processed for reserve use. It will take a few years of reliable statistics from use of electronic systems such as the electronic reserve to confirm that use statistics reflect transition to use of electronic systems, both inhouse and remotely. The $27 \%$ increase in questions answered at Circulation probably reflects increased staff effort to record these statistics.

A detailed descriptive page of Circulation statistics follows the general statistics discussion. On this page, in the category InHouse Use, books shelved is an estimate for this year derived from subtracting books circulated from total books shelved. In the future, a more accurate inhouse count for books will be maintained.

## Interlibrary Loan

ILL Borrowing

|  | FY96 | FY97 |
| :--- | :--- | :--- |
| Requests received | 6,102 | 6,452 |
| Requests filled | 5,223 | 5,806 |
| Fill rate | $86 \%$ | $91 \%$ |

Requests received rose by 350 ( $6 \%$ ) over last year while requests filled increased by 583 ( $11 \%$ ) over last year. The fill rate for borrowing increased from $86 \%$ in FY96 to $91 \%$ in FY97. If requests to borrow items that are actually filled from our collection are added, the borrowing fill rate climbs to $95 \%$.

ILL Lending

|  | FY96 | FY97 |
| :---: | ---: | ---: |
| Requests received | 20,278 | 18,622 |
| OCLC | 7,239 | 7,804 |
| DOCLINE | 11,222 | 9,889 |
| Other (ALA,FAX) | 2,585 | 929 |
|  |  |  |
| Requests filled | 11,634 | 10,927 |
| OCLC | 3,698 | 4,470 |
| DOCLINE | 6,795 | 6,278 |
| Other (ALA, FAX) | 1,318 | 579 |

Fill rates:

| Overall | $57 \%$ | $59 \%$ |
| :--- | :--- | :--- |
| DOCLINE | $61 \%$ | 63.5 |
| DOCLINE "less cost" | $67 \%$ | $70 \%$ |

Requests received fell by 1,656 ( $9 \%$ ) over last year while requests filled fell by 707 (6\%) over last year. We have no conclusions as to why requests have decreased.

LOANSOME DOC Lending

|  | FY96 | FY97 |
| :--- | :--- | :--- |
| Requests received | 1,535 | 2,950 |
| Requests filled | 1,022 | 2,194 |
| Fill rates: |  |  |
| Filled by HSL | $66 \%$ | $74 \%$ |
| Including the 421 (FY96) or | $94 \%$ | $92 \%$ |
| 534 (FY97) requests |  |  |
| that are referred; assuming |  |  |
| they are filled by other libraries |  |  |

Active LOANSOME DOC users 67 112

We are pleased that our fill rates for both overall lending and LOANSOME DOC lending continue to climb. Several reasons account for the disparity in borrowing and lending fill rates including lack of HSL union list holdings on OCLC, absence of monograph holdings in SERLINE, incomplete HSL holdings in SERHOLD which are being corrected by Resources Management, and the practice of some borrowing libraries of sending HSL requests for items we don't own so we become the referral mechanism. We will continue to work toward reaching the $75 \%$ fill rate suggested by NLM for DOCLINE requests recognizing that several of the reasons impeding a higher fill rate are beyond our control.

## Circulation Services Statistics

| Circulation Services Statistics |  |  | 1996-1997 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1996-1997 | 1995-1996 | \# DIFFERENCE | \% DIFFERENCE |
|  | YEAR-T-DATE | YEAR-T-DATE | +/-' |  |
| CIRCULATION |  |  |  |  |
| Books-(DRA TOTAL) | 36,816 | 46,105 | -9,289 | -20\% |
| Reserve(DRA TOTAL) | 10,989 | 12,964 | -1,975 | -15\% |
| TOTAL | 47,805 | 59,069 | -11,264 | -19\% |
|  |  |  |  |  |
| MONEY |  |  |  |  |
| Fines Collected | \$22,650.08 | \$21,596.64 | \$1,053.44 | 5\% |
| Debts Cancelled | \$6,521.14 | \$6,435.79 | \$85.35 | 1\% |
| Coin Copiers | \$8,355.45 | \$11,096.12 | (\$2,740.67) | -25\% |
| Fund \& Budget | \$17,285.00 | \$22,497.00 | $(\$ 5,212)$ | -23\% |
|  |  |  |  |  |
| SHELVING |  |  |  |  |
| Books | 59,916 | 70,096 | -10,180 | -15\% |
| Unbound Jnls | 52,467 | 54,490 | -2,023 | -4\% |
| Bound Jnls | 197,612 | 223,342 | -25,730 | -12\% |
| Basement Rets | 2,844 | 2,756 | 88 | 3\% |
| Shifting | 622 | 0 | 622 | 0\% |
| TOTAL | 313,461 | 350,684 | -37,223 | 0\% |
|  |  |  |  |  |
| IN HOUSE USE |  |  |  |  |
| Books* | 23,100 | 23,991 | -891 | -4\% |
| Unbound Jnls | 52,467 | 54,490 | -2,023 | -4\% |
| Bound Jnls | 197,612 | 223,342 | -25,730 | -12\% |
| Basement Rets | 2,844 | 2,756 | 88 | 3\% |
| TOTAL | 276,023 | 304,579 | -28,556 | -9\% |
|  |  |  |  |  |
| PATRON COUNT | 202,370 | 220,538 | -18,168 | -8\% |
|  |  |  |  |  |
| RESERVE LISTS |  |  |  |  |
| SUBMITTED | 276 | 209 | 67 | 32\% |
|  |  |  |  |  |
| RESERVEITEMS PROCESSED |  |  |  |  |
| Books | 2,612 | 1,890 | 722 | 38\% |
| Reprints | 2,692 | 2,565 | 127 | 5\% |
| Electronic Reserves | 2,719 | 0 | 2,719 | 0\% |
| TOTAL | 8,023 | 4,455 | 3,568 | 80\% |
|  |  |  |  |  |
| PHOTOCOPY SERVICE |  |  |  |  |
| Ears Requests Rec | 1,370 | 613 | 757 | 123\% |
| Paper Requests Rec | 4,348 | 3,460 | 888 | 26\% |
| TOTAL | 5,718 | 4,073 | 1,645 | 40\% |
|  |  |  |  |  |
| COPY MACHINES |  |  |  |  |
| Public Copiers | 1,935,777 | 2,080,917 | -145,140 | -7\% |
| Staff Copiers | 60,470 | 141,649 | -81,179 | -57\% |
|  |  |  |  |  |
| QUESTIONS ANSWERED |  |  |  |  |
| CIRCULATIONS | 13,896 | 10,944 | 2,952 | 27\% |

University Of Maryland Baltimore Health Sciences Library
Access Services


## Part III <br> Staff Activities

## Beverly Gresehover

Professional Organizations
Medical Library Association
Mid-Atlantic Chapter, Medical Library Association
Maryland Association of Health Sciences Librarians
Maryland Interlibrary Loan Organization
University of Maryland Interlibrary Loan Organization

## Meetings and Workshops

July 18, 1996
July 31, 1996
October 12-14, 1996
October 16, 1996
November 6, 1996
January 22, 1997
February 15, 1997
April 18, 1997
April 28, 1997
May 24-28,1997

MAILL Meeting, Frederick MD
DRA Mid-Atlantic Meeting, Anne Arundel Community College
MAC/MLA Meeting, Columbia, MD
MAILL Meeting, Towson, MD
UMSILL Meeting, Bowie, MD
MAILL Meeting, College Park, MD
ALA Midwinter Conference, Washington, D.C.
CALD Spring Program, Towson, MD
MLA CE Course on Document Delivery/MAHSL, Towson, MD
Medical Library Association Annual Meeting, Seattle, WA.

## Committees/Offices/Honors

MAC/MLA 1996 Hospitality Committee Co-Chair
SAILOR Editorial Board
MAHSL Executive Board
MAHSL Professional Development Committee Chair
HSL Unplugged Editorial Board
HSL Web Oversight Committee
Electronic Materials Review Committee
HSL Fees Task Force
HSL Compact Shelving Bid Committee Chair
HSL Fixed Shelving Bid Committee Chair
HSL Collections Move Co-Chair
Marilyn Grush
Professional Organizations
American Library Association
Maryland Association of Health Sciences Librarians
University System of Maryland Interlibrary Loan Librarians

## Meetings and Workshops

July 18, 1996
October 12-14, 1996
October 16, 1996
November 6, 1996
December 17, 1996
January 22, 1997
February 15-17, 1997
February 28, 1997
April 4, 1997
April 16, 1997
April 30, 1997
June 6, 1997
June 27-July 1, 1997

MAILL Meeting, Frederick MD
MAC/MLA Meeting, Columbia, MD
MAILL Meeting, Towson, MD
UMSILL Meeting, Bowie, MD
PALINET Training, Philadelphia, PA
MAILL Meeting, College Park, MD
ALA Midwinter Conference, Washington, D.C.
Michael Gorman Teleconference, Baltimore, MD
Michael Gorman Teleconference, Baltimore, MD
UMSILL Meeting, Baltimore, MD
MAILL Meeting, Towson, MD
UMSILL Meeting, Salisbury, MD
ALA Conference, San Francisco, CA
CLIO Field Trip, UC-Davis, CA

## Committees/Offices/Honors

Fees Task Force
HSL Web Oversight Committee
Suggestion Box Committee
New Building Systems Committees
One Document Request Form Committee
Document Express Brochure Committee

Loie Heimbach<br>Fees Task Force, Compact Shelving Bid Committee, Fixed Shelving Bid Committee, Collections Move Committee. Document Express Brochure Committee, DRA Update Committee.

Robin Harris

University of MD Secretarial Development Program, 1996-1997,
DRA Mid-Atlantic Meeting, Compact Shelving Bid Committee, Fixed Shelving Bid Committee, Collections Move Committee.

Priscilla Anderson
Team Leadership Seminar, DRA Mid-Atlantic Meeting, How to Supervise Workshop, Compact Shelving Bid Committee, Document Express Brochure Committee, One Document Request Form Committee, Collections Move Committee.

## Maureen Demarest

Meetings/Workshops/Committees
December 17, 1996 PALINET Training, Philadelphia, PA
January 22, 1997 MAILL Meeting, College Park, MD
February 14, 17, 1997 ALA Midwinter Conference, Washington, D.C.
April 16, 1997
April 30, 1997
June 6, 1997
UMSILL Meeting, Baltimore, MD
MAILL Meeting, Towson, MD
UMSILL Meeting, Salisbury, MD
One Document Request Form, Document Express Brochure Committee.

## Seminars attended by two or more

March 3, 1997
Conflict Management Seminar
Peggy Ellison, Victoria Lawson
July, 1996 Exceptional Customer Service Seminar
LaKisher Bustion, Robin Harris, Rochelle Mason, Kristine Sibetta

July, 1996
Team Leader Seminar
Michele Jackson, Shawn Brown, Charles Phillips,
Priscilla Anderson
Committee Participation Fees Task Force
Beverly Gresehover, Marilyn Grush, Loie Heimbach,
Compact Shelving Committee
Beverly Gresehover, Loie Heimbach, Marilyn
Grush, Robin Harris
Fixed Shelving Committee
Beverly Gresehover, Loie Heimbach, Robin Harris, Collections Move Committee
Beverly Gresehover, Loie Heimbach, Robin Harris, Priscilla Anderson, Rett Phillips, Shawn Brown, Michele Jackson.

Honors/Awards Priscilla Anderson Twenty years service to HSL. Vickie Gray Fifteen years service to HSL. Michele Turner Fifteen years service to HSL. Andriana Pateris Five years service to HSL. Michele Turner Academic Affairs service excellence award. Charles Phillips Academic Affairs "unsung hero" award.

## ILL STATISTICS

|  | ILL BORROWING |  |
| :---: | :---: | :---: |
|  | 95/96 | 96/97 |
| Requests Received | 6,102 | 6,452 |
| Requests Filled | 5,223 | 5,806 |
| Fill Rate | 86\% | 91\% |
|  | ILL LENDING |  |
| Requests Received | 20,278 | 18,622 |
| Requests Filled | 11,634 | 11,336 |
| Fill Rate | 57\% | 61\% |
|  | LOANSOME DOC |  |
| Requests Received | 1,535 | 2,950 |
| Filled by HSL | 1,022 | 2,194 |
| Fill Rate from |  |  |
| HSL Collection | 66\% | 74\% |

ILL STATISTICS
JULY 1996 - JUNE 1997
BORROWING
Requests Received


## ILL STATISTICS

## JULY 1996 - JUNE 1997 LOANSOMEDOC

| Active names | 112 |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Total Received | Filled | Orig | Copy | Xfer |
| July - Sept | 393 | 285 | 09 | 276 | 72 |
| Oct - Dec | 563 | 424 | 15 | 409 | 127 |
| Jan - Mar | 1095 | 860 | delivery method | 163 |  |
| Apr - June | $\underline{899}$ | $\underline{625}$ | delivery method | $\underline{172}$ |  |
|  |  |  |  | 534 |  |

HSL filled 74\% from HSL Collection

534 (xfer) $=92 \%$ satisfied
Filled: Orig @0077
Copy @ 2117
2194

## ILL STATISTICS

JULY 1996 - JUNE 1997

## LENDING

## Requests Received

|  | oac | DOC | ALA |
| :---: | :---: | :---: | :---: |
| July | 481 |  | 078 |
| August | 462 | 2279 | 075 |
| September | 786 |  | 050 |
| October | 1040 |  | 115 |
| November | 817 | 2370 | 089 |
| December | 312 |  | 106 |
| January | 500 |  | 058 |
| February | 882 | 2732 | 041 |
| March | 849 |  | 055 |
| April | 728 |  | 092 |
| May | 449 | 2508 | 088 |
| June | 498 | ----- | 082 |
| Totals | 7804 | 9889 | 929 |

Total Requests Received

| OCLC | 7804 |
| :--- | :--- |
| DOC | 9889 |
| ALA | $\underline{0929}$ |

18622
Rush requests included in ALA total
Referred ALA requests
July - December
46
January - June
16
Total
62

## ILL STATISTICS

## JULY 1996 - JUNE 1997

## LENDING

Filled Requests

|  | OLC | Orig | Copy | DOC | Orig | Copy | ALA | Orig | Copy |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  | 45 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| July | 268 | 43 | 225 |  |  |  |  |  |  |  |
| August | 276 | 49 | 227 | 1507 | 75 | 1432 | 44 | $@ 20$ | $@ 140$ |  |
| September | 454 | 52 | 402 |  |  |  | 19 |  |  |  |
| October | 640 | 96 | 544 |  |  |  | 52 |  |  |  |
| November | 487 | 51 | 436 | 1502 | 78 | 1424 | 48 | 7 | 41 |  |
| December | 163 | 33 | 139 |  |  |  | 65 | 2 | 63 |  |
| January | 263 | 69 | 194 |  |  |  | 22 | 5 | 17 |  |
| February | 526 | 58 | 468 | 1650 | 48 | 1602 | 29 | 3 | 26 |  |
| March | 512 | 66 | 446 |  |  |  | 38 | 2 | 36 |  |
| April | 393 | 77 | 316 |  |  |  | 94 | 26 | 68 |  |
| May | 218 | 62 | 156 | 1619 | 55 | 1564 | 68 | 17 | 51 |  |
| June | $\underline{270}$ | $\underline{51}$ | $\underline{219}$ | ----- | - |  | $\underline{55}$ | $\underline{7}$ | $\underline{48}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Totals | 4479 | 707 | 3772 | 6278 | 256 | 6022 | 579 | 89 | 490 |  |

Total Filled

| OAC | 4470 |
| :--- | ---: |
| DOC | 6278 |
| ALA | 0579 |

11336

DOCLINE \% filled 63.5
Less Cost
70

# USM 96/97 STATISTICS REPORT SENT TO TERRY SAILER <br> 10/14/97 

## BORROWING

Total requests received ..... 6452
Total requests filled ..... 5806
orig. ..... 616
copy $\quad 5190$
LENDING (includes LOANSOME DOC requests)

Total requests received
21572
Total requests filled 13530Total requests filled13530

| orig. | 1129 |
| :--- | ---: |
| copy | 12401 |

# Computing and Technology Services 

Annual Report
FY 1996/97
Part I
Introduction
Computing and Technology Services (CATS), a division of the Health Sciences Library, serves as the focal point for computer user support on campus. CATS is responsible for the campus wide HELP Desk (via phone), the HELP account (via E-mail), technical support for 100 N . Greene Street and various other buildings, LAN administration for 100 N . Greene Street, campus wide training for all nondesktop applications, the campus E-mail, WEB, Research, FTP, and List machines, and two computer labs, the User Area and the ATAL.

## Highlights

- Computing and Instructional Development Services, ACHI, and the UMABnet programmers were combined to form Computing and Technology Services.
- We automated the Help Desk using Support Magic software.
- Desktop applications training was contracted out to CompUSA.
- A ten dollar charge was assessed for consultations and CATS classes.
- We participated in the planning, teaching, documentation and laptop configuration for Medical Informatics.
- CATS took part in Fall Fest and Staff Appreciation Week.
- We hosted several SAILOR meetings and became a pilot school for granting free PPP Internet access from outlying areas.
- Migration of UMABnet services was successfully completed.
- CATS relocated to the lower level of 100 N. Greene Street without any interruption in services.
- Provided specialized classes for Med Tech.
- The User Area and ATAL were upgraded with new software and hardware.

Projections for 97/98
There are several issues facing CATS for the coming year. We will be working with Internet Service Providers, SAILOR, and our own personnel to provide true PPP off campus Internet access. We are also heavily involved in the planning for the move to the new building including infrastructure, services, and instituting a mechanism for charging for printing.

The UMARYLAND Project involves changing all current E-mail address on the UMABnet machine to UMARYAND (umaryland.edu in leu of umabnet.ab.umd.edu). This is the beginning phase of an initiative to change over to an entirely new E-mail system that includes calendaring and scheduling for nearly 12,000 existing accounts with the expectation that much of the campus will eventually come aboard.

Another burning issue is the hiring/retention of computer staff. We need to be more creative due to the inequities between both commercial and other groups on campus who can afford equitable compensation.

Part II
Help Desk by Month
Statistical Reports and Discussion
CATS now handles many Help Desk Issues through our Help account on PINE. This greatly improved our ability to reach a larger section of the campus since cutting back our actual Help Desk calling hours. Help Desk Calls combined with the use of the HELP account allow us to provide more service to users. Predictably, September is the month with the most calls with the school of medicine being responsible for almost half of our total calls for the year. Only 7\% of Help Desk calls software related, with the remainder of calls dealing with information and connectivity.

When the Help Desk calls are combined with the HELP account figures, this year far exceeded the previous year by 1736 giving us a total of 6785 . This figure represents an increase of $34 \%$ over last fiscal year.

We had a grand total of 15003 users in the User Area this year. This is a $27 \%$ increase over last year (11769). These figures are derived from the sign up system of data collection that we currently employ. Not all users comply with this method, so in actuality, our numbers are higher.

Other notable figures include the Montage slide making service that we provide at no cost to the user. We served 1009 patrons this year which represents a $26 \%$ increase. I.T. Support completed over 550 jobs at


Help Desk by Fiscal Year

User Area Users by Month


100 N. Greene, East Hall, Telecom, and HSL. CATS also performed 356 extended consultations (a $78 \%$ increase), and 3443 brief consultations (a $760 \%$ increase!). Brief consultations are less than 30 minutes, while extended consultations are greater than 30 minutes. These figures do not include the 3351 Information category or the 1777 calls made to the User Area.

CATS taught 76 classes this year with 105 contact hours. We also hosted 22 CompUsa classes. These classes were contracted out due to the CSR report stating that CATS (formerly CIDS) was no longer needed to teach desktop applications. Unfortunately, 17 of the CompUSA classes were canceled. There is still a need for desktop training, but it's difficult to pay $\$ 100$ per class when our previous policy allowed users to take up to 5 classes per semester at no cost. As a result, we will no longer schedule Macintosh classes (which were all canceled due to lack of enrollment) and we will only schedule those few Windows classes that actually were able to be held. Hopefully we will be able to provide for these needs in other ways in the future.

## Computing and Technology Services



Staff Activities
Robyn Kirby Executive Development Program
Robyn Kirby Windows Seminar
Alex Volpe Windows Seminar
Rick Diblasi Windows Seminar
Miriam Jaffe Windows Seminar
Linda Waring Novell LAN Management

## Information and Instructional Services Organization Chart



IIS Fast Facts 96-97

| Education | $96-97$ | Change from $95-96$ |
| :--- | :---: | :---: |
| Total attendance | 6,256 | $-4.14 \%$ |
| School related instruction | 2,861 | $-20.2 \%$ |
| School Orientations | 1,231 | $+1.3 \%$ |
| IME | 531 | $-24.8 \%$ |
| Consultations | 1,53996 | $-42.2 \%$ |
| Non-class related instruction | 1,539 | $+80 \%$ |
| Total classes | 302 | -36.4 |
| Total contact hours | 446 | $-29.5 \%$ |
| Mediated searching | 443 | $+8.3 \%$ |
| Reference | 48,818 | $+5.4 \%$ |

## Part II, Statistical Reports and Discussion

Note: In January, Reference and Information Management Services (RIMS) was renamed Information and Instructional Services (IIS). In this report, IIS will refer to the unit formerly known as RIMS. The unit formerly known as Information and Instructional Services will be referred to as IIS/CATS.

## Education

## Statistical Analysis

As the accompanying chart shows, non-class related instruction surged this year. However, total instruction statistics dropped 4.14\% There are many possible reasons for the reduced

figures including the cancellation of the Nursing Informatics program (NIRO), the discontinuance of HSL participation in new faculty/staff orientations, and the fact that the Medical Technology HCOP grant program was not renewed. This year the library instituted a modest charge for classes not related to school instruction. This policy probably also had a significant impact on enrollment. On the positive side, $\$ 5,670$ was collected for IIS classes and the number of people who had signed up for classes and did not attend was reduced approximately in half.

## Other Education Activities

-Registration. In July, the department assumed responsibility for production of the HSL/ACHI/ Telecommunications class schedule. At the same time, registration for IIS/CATS and CompUSA classes was consolidated and became the responsibility of the department secretary, Charlene Matthews.
-Several joint projects with Systems/CATS were planned.
-Electronic class evaluation forms were developed by an IIS/CATS team. The project was considered feasible and awaits implementation by the Education/Publications Coordinator
-Pre-test,post-test electronic forms - An electronic pre-test on database related concepts will be administered to students the first day of Medical Informatics Week; the post-test will be incorporated into the program's final exam. -Medline tutorial - IIS staff investigated similar projects at other libraries, developed a model, and worked with Systems/CATS to decide what time and
personnel commitments would be necessary to create an interactive tutorial. The project was eventually tabled because of other Systems/CATS priorities. -Medical Informatics Week.Despite technical problems, the HSL component of the instruction received positive feedback from the first year medical students. -House Calls. Based on a suggestion by Pam Rand, the liaisons investigated the feasibility of house calls to faculty as a promotional tool. Begun in the School of Nursing in April and focusing on new faculty, the program was also instituted in the School of Dentistry. So far, the visits have been enthusiastically received and have resulted in several invitations to instruct the faculty member's students.

## Reference/Electronic Databases

Statistical Analysis In keeping with the trend towards remote use of the library's services, telephone queries grew by $16.6 \%$ and email questions by $27.6 \%$ while traditional in-person questions increased by $1.2 \%$. However, as the Reference Statistics by Email, In-person and Phone chart graphically demonstrates the majority of our users still come to the library in person. September was the busiest month for reference questions.


Other Reference Activities -Reference Use Study. -This one-year reshelving study determined reference room use by title and discipline. A second study analyzed print abstract and index use in an electronic environment. During the course of the study, $65.5 \%$ of reference collection titles were used at least once. Medical titles received the most use;
however, in the context of collection size, dentistry and nursing used the greatest percentage of their collections. At an individual title level, medical textbooks and drug handbooks were most used. Users of abstracts and indexes were primarily campus nursing and medical students. They most often listed personal preference as their primary reason for using print resources.
-Based on the information
collected, a weeding/updating project was begun. The monograph data will guide reference expenditures in canceling seldom-used standing orders, expanding most-used portions of the collection, and analyzing under-used subject areas. The abstract and index survey identified needs including targeted instruction for older nursing students; contacting faculty who assign print resources before making changes in subscriptions; increasing the number of computer workstations; and installing signs linking databases to print equivalents. As a first step, signs were installed.
-Test Collection. As a response to perceived patron need, Don Frese, Pam Rand, and Cindy Phyillaier reviewed the test collection, identified needed materials to order, and centralized location for materials originally in several call numbers in reference as well as in the circulating collection. Volumes actually containing tests (as opposed to reviews) were identified and coded for easier reference. User response has been very favorable.
-Database changes
-Implemented Uncover Reveal and HealthSTAR
-Requested web access to Aidsline, Uncover, and Periodicals in Maryland. Revised documentation accordingly
-Evaluated several databases for possible purchase, including Infotrac Health Reference Center, Social Science Index, Sociofile, and Mental Measurements Yearbook. None were recommended for purchase as this time.
-Because software accompanying print reference titles could not be mounted quickly for evaluation, it was decided not to attempt to support the software. Instead software will be circulated through the Circulation Department. -A committee (Diane Fishman, Patty Hinegardner, Cindy Phyillaier and Acquisitions Librarian, Margaret Blair) undertook a detailed comparison of SilverPlatter and OVID databases as well as an analysis of the full- text capabilities of these and other vendors for the Division Heads.

## Mediated Searching

Statistical Analysis New rules which require that literature searches on animal experimentation must accompany relevant grant applications probably played a role in raising mediated search statistics by $8.3 \%$. UMMS searches showed the greatest increase rising $160 \%$ to 138 searches. Most other departments remained constant. Although Pharmacy and MIEMSS searches dropped more than $50 \%$, the initial numbers were small so the effect was minimal. There were no searches from the Law School this year. Searches for faculty and staff comprise the vast majority of interactions (91\%).

Approximately $7 \%$ of all searches were performed in databases for which the library did not charge (HSL decided to subsidize electronic searches of Chemical Abstracts and BIOSIS when the print indexes were canceled in 1988). Fortunately, the STN Academic account has been instrumental is keeping Chemical Abstract charges within bounds. However the greatest growth this year has been in biological searches (up $42.11 \%$ ) for which we do not receive a rate reduction.

## Staff Reorganization, Training, and Development

-There were no staff changes during the year. In January, the department's name was changed from Reference and Information Services to Information and Instructional Services. In June, a new structure was implemented. Diane Fishman remains the Manager and became Coordinator of Reference and Electronic Services, Alexa Mayo became Coordinator of Education and Publications, and Patty Hinegardner, Coordinator of Special Services.

- Departmental programs included an exchange with the UMBC reference staff ; a program on legal resources of use to health sciences librarians presented by Bill Sleeman; and an advanced Pine training session given by Miriam Jaffe. -Staff members represented the library at a number of professional meetings including MAC where a number of staff members served on committees; MLA (3 papers presented, committee representation and organization of a post-conference symposium on leadership roles for librarians in the new learning and information environments); Maryland Library Association (program organized); and the American Association of Colleges of Pharmacy Annual Meeting. Other activities included periodical editorial boards (2), book contributors (4), journal articles (5). In addition, staff worked on the Sailor TARS Committee, and were officers of the Maryland Association of Health Science Librarians (MAHSL). M.J. Tooey was named recipient of both the MAC/MLA Librarian of the Year Award and the Estelle Brodman Academic Librarian of the Year Award.


## Issues for Next Fiscal Year

The move to the new building will focus department activities during the next year. Already more than a dozen committees within the department have been formed to plan preparations for the move as well as to prepare for services in the new building. The move will undoubtedly have an effect on statistics for next year. For example, educational offerings have been reduced to allow time for planning for the move. Other factors, such as the reduced role of the department in the student offsite database access registration process may reduce strain on the reference desk. Implementing new databases such as the Cochrane Collaboration (postponed from this fiscal year) and possible full-text enhancements of Ovid should add to the challenges that the year brings.

## IIS Staff Responsibilities

All members of Information and Instructional Services are involved in user support through education and training, direct user interaction in the Reference Area, HELP Desk, and User Area, and specialized information support. Additional responsibilities and activities are listed below.

## Megan Del Baglivo

## Library Technician II <br> RESPONSIBILITIES

Creates weekly reference schedule
Makes sure brochures and point-of-source documentation are available
Maintains mediated searching statistics
Keeps looseleaf reference materials up-to-date
Maintains new reference book shelf
Maintains the reference area by reshelving materials and shelf-reading
Provides back-up for evening librarian and department secretary
Participates in special projects (reference resource and print index use study, database documentation notebooks)

## ACTIVITIES

Professional Organizations
American Library Association
Maryland Library Association

## Projects

Produced Schedule of Courses for Spring ' 97
Completed data collection for reference \& print index use study
Assumed responsibility for seminar flyer production
In coordination with Alexa, participated in the scheduling of resident/fellow orientations
Assisted Pam with FallFest preparation and booth attendance

## Diane Fishman

## Manager

RESPONSIBILITIES
Manages the day-to-day activities of RIMS
Advises Assistant Director, IIS
Journal Review Committee
RIMS Collection Development Committee
Electronic Review Committee
Database Registration Committee
Advise Project director of RIMS needs in new building

## ACTIVITIES

Professional Organizations

Medical Library Association
Public Services Section
Mid-Atlantic Chapter/Medical Library Association
Maryland Association of Health Sciences Librarians
American Library Association
American College and Research Libraries Division
Maryland Library Association
Academic and Research Libraries Division

## Meetings and Workshops

Medical Library Assóciation Annual Meeting,May 24-5, 1997.
Leadership roles for librarians in the new learning and information environments symposium, May 29, 1997
Executive Development Program Sep 19, 20, Oct. 10-11. Dec 5-6, 1997
Mid-Atlantic Chapter, Medical Library Association. Annual Conference, Columbia, Md., Oct. 12-15, 1996
University of Maryland System Electronic Resources Committee Meetings
Patient Family Education Committee meetings

## Committees (including UMAB)/Offices/Honors

Academic \& Research Libraries Division, Maryland Library Association Coordinator and Owner, MARYLIB, an electronic discussion group for all Maryland librarians
HSL Journal Selection Committee
HSL Electronic Resources Committee
University of Maryland Electronic Resources Committee
HSL representative, Hospital Patient Family Education Committee
Medical Library Association
Editorial Board - Bulletin of the Medical Library Association
Public services Section - Section Council Alternate 1997-
Planning committe for Leadership roles for librarians in the new
learning and information environments symposium, May 29, 1997
Mid Atlantic Chapter, Medical Library Association 1996 Conference - Program committee (Coordinator, Contributed Papers Session); also member Registration Committee of the Local Arrangements Committee

## Publications/Presentations

Managing the Virtual Reference Desk; How to Plan an Effective Reference Email System. Medical Reference Services Quarterly 17(1), Spring 1998 (In press)
MARYLIB - Maryland's Electronic Discussion List. The Crab. 27(1), Fall 1996: 8. Book review of Encyclopedia of Drugs and Alcohol, ed. by Jaffe, J. Medical Reference Sources Quarterly. 15(3), Fall 1996:92-94.
--, Stone, VL , DiPaula, BA. Where should the pharmacy researcher look first? Comparing International Pharmaceutical Abstracts and Medline. Bulletin of the Medical Library Association. 84(3), July 1996:402-408. Rich in Resource Options - Deficient in Dollars! Which Titles Do Reference Departments Really Need? (with M. DelBaglivo). Presented at the Annual Meeting, Medical Library Association, Seattle, Washington, May 26, 1997.
Natural Products Used as Drugs (with VL Stone and D. Frese). Presented at the Annual Meeting, Medical Library Association, Seattle Washington, May 26, 1997.

## Don Frese

## Information Specialist

RESPONSIBILITIES
Evening reference librarian
Schedule and perform consultations
Write, edit and oversee production of library brochures
Mediated Search Services Administrator
Oversee SDI service
Maintain documentation for online search services
Maintain statistics and billing for service
Train online searchers and oversee continuing online training opportunities

## ACTIVITIES

## Professional Organizations <br> Mid-Atlantic Chapter/Medical Library Association <br> Maryland Association of Health Sciences Librarians

## Committees (including UMAB)/Offices/Honors

IIS Collection Development Committee
Journal Review Committee
Collection Move Committee
New Building Shelving Bid Committee

## Meetings and Workshops

Toxnet Training - NLM, Bethesda, MD - November 20, 211996
STN Users Meeting - Chemists Club - New York, NY - April 30, 1997

## Publications/Presentations

Natural Products Used as Drugs (with VL Stone, DL Fishman). Presented at the Annual Meeting, Medical Library Association, Seattle, Washington, May 26, 1997.

## Information Specialist

RESPONSIBILITIES
Liaison to Graduate School of Nursing
Internet Coordination Committee
Medline Tutorial Committee
Electronic Evaluation Committee
RIMS URL committee
New Building Home Page Design Committee
HSL WWW Oversight Committee
RIMS Representative to the TLC/NUG

## ACTIVITIES

## Professional Organizations

Medical Library Association
Public Services Section
Nursing and Allied Section
Research Section
Mid-Atlantic Chapter/Medical Library Association
Maryland Association of Health Science Librarians

## Meetings and Workshops

Window 95 training - Aug 5, 1996
Mid Atlantic Chapter, MLA Annual Meeting - Oct 13, 1996
Search Engine Workshop at ASIS - Oct 19
ERIC Workshop -Nov 15, 1996
Medical Library Association Annual Meeting - May 24-May 30, 1997
Committees (including UMAB)/Offices/Honor School of Nursing - Information Resources Committee Mid Atlantic Chapter, Medical Library Association 1996 Conference - member Registration Committee of the Local Arrangements Committee
Maryland Association of Health Sciences Librarians - Co-editor of Newsletter Medical Library Association - Planning committe for Leadership roles for librarians in the new learning and information environments symposium, May 29, 1997
Topical Area Reviewers (TARS) committee, SAILOR Project

## Publications/Presentations

Lansing, P.S., \& Hinegardner, P.G. (1996). Turning Frustration into Learning for Nursing Students. In L. Shirato and R. Fowler (Eds.),
Change in Reference and BI: How much help and how? (117-119) Ann Arbor, MI: Pierian Press.
RML exhibit (assisted at exhibit booth) - Nov 21, 1996

Contributor to Weise, Frieda O., ed. Health statistics: an annotated bibliographic guide to information resources, 2d ed. Lanham, MD: Medical Library Association and The Scarecrow Press, Inc., 1997.
A virtual site walk: using the web to showcase construction of a new library. (with MJ Tooey - presenter) Presented at the Annual Meeting, Medical Library Association, Seattle, Washington, May 26, 1997

## Phyl Lansing

## Information Specialist

## RESPONSIBILITIES

Coordinator, Education Services
Plans and implements the education calendar
Trains and supports instructors
Coordinates liaison program
Keeps statistics for the service
Liaison to the School of Medicine

## ACTIVITIES

## Professional Organizations

Medical Library Association
Public Services Section
Research Section
Mid-Atlantic Chapter/Medical Library Association
Maryland Association of Health Science Librarians
Maryland Library Association
Bibliographic Instruction Interest Group

## Meetings and Workshops

Roundtable Discussion leader on Outreach, MAC/MLA meeting, October 14, 1996

Committees (including UMAB)/Offices/Honor
Technology Assessment Committee for new building
UnCover/Reveal committee
MEDLINE tutorial committee
Medical Informatics Week planning committee
UnCover Reveal implementation committee
Bibliographic Instruction Interest Group Task Force on revision of Model
Statement for Information Literacy in Maryland

## Publications/Presentations

Contributor to Weise, Frieda O., ed. Health statistics: an annotated bibliographic guide to information resources, 2d ed. Lanham, MD: Medical Library Association and The Scarecrow Press, Inc., 1997.

## Information Specialist

RESPONSIBILITIES
Liaison to Graduate School and Law School
Goodwill representative between schools.
CD-ROM Review Committee
Coordinates installation, evaluation and recommendations of CD-
ROM and WWW databases from RIMS staff
CASHE Program Coordinator
Publicity co-coordinator
Develops and coordinates calendar, articles and items of interest for the VOICE and the UMABNews.

ACTIVITIES
Meetings and Workshops
Windows 95 Training - August 1997

## Committees (including UMAB)/Offices/Honors

Publicity Co-Coordinator
CD-ROM Committee

## Secretary

RESPONSIBILITIES
Word Processing and Graphics
Handles mailings for RIMS and HSL
Coordinates mailing of SDI searches
Oversees office machinery to insure consistent, quality production of materials
Receives approved leave sips and maintains leave calendar
Photocopies
Collates materials for seminar
Sorts and distributes mail
Handles registration for Scedule of Courses and Consultations
Maintains reference statistics

## Receptionist

Serves as phone backup for reference desk
Handles appointments for Assistant Director, IIS
Does confirming phone calls for seminars

Editor, HSL Unplugged
Oversees IIS home page documentation

## ACTIVITIES

## Committees

Health Sciences Library Home Page Design Committee
Journal Review Committee
Medline Online Tutorial Committee
Representative to the HSL Web Oversight Committee
RIMS URL committee
Medical Informatics Week Planning Committee

## Professional Organizations

American Library Association
Association of College and Research Libraries
DRA Users Group, Mid-Atlantic
Medical Library Association
Public Services Section

## Meetings/Workshops

Medical Library Association Annual Meeting - May 24-May 30, 1997
Leadership roles for librarians in the new learning and information environments symposium, May 29, 1997
DRA Users Group, Mid-Atlantic (DRAMA), (2) semi-annual meetings

## Cynthia Phyillaier

## Information Specialist <br> RESPONSIBILITIES

Liaison to Undergraduate Nursing Program
RIMS Collection Development Committee
RIMS Alternate Representative to TLC/ NUG

## ACTIVITIES

Professional Organizations
Medical Library Association
Nursing and Allied Health Section
Meetings and Workshops
Windows 95 Training - August 5, 1996
Pine Mail Workshop - February 18, 1997

## Committees / (Including UMAB)

School of Nursing - Information Resources Committee RIMS URL Committee (Chair)
Test Collection Committee
Electronic Database Evaluation Committee

## Pamela S. Rand

Information Specialist<br>RESPONSIBILITIES<br>Liaison to the School of Social Work<br>ASPEN Coordinator for RIMS<br>Disabilities Coordinator<br>Vertical File Coordinator<br>Fallfest Coordinator<br>ACTIVITIES<br>Meetings and Workshops<br>Sociological Abstracts Update, Washington, DC, October 31, 1996<br>NLM Assistive Technology Demonstration, Bethesda, MD, November 14, 1996<br>\section*{Committees (Including UMAB)/Offices/Honors}<br>HSL Disabled Services Committee<br>Journal Review Committee<br>RIMS Collection Development Committee<br>Test Collection Committee<br>Topical Area Reviewers (TARS) Committee, SAILOR Project<br>UnCover Reveal Implementation Committee<br>Web Interface Committee<br>SSW Educational Resources and Informatics Committee<br>Faculty Advisory Committee<br>\section*{Publications/Presentations}<br>Rand, P. Meisel Weinreich, D. \& Saltz, C. (1997). Teaching about Internet resources on aging. AGEnda, 15, (1), 3.

## Ginny Stone

## Information Specialist

 RESPONSIBILITIESLiaison to the School of Pharmacy
Resume review committee
Publicity committee co-chair with Janice Mason
CD-ROM review committee
ACTIVITIES
Professional Organizations
American Association of Colleges of Pharmacy (AACP)
Maryland Association of Health Sciences Libraries (MAHSL)

Medical Library Association
Pharmacy and Drug Information Section
Provisional AHIP member
Medical Library Association/Mid-Atlantic Chapter (MAC)

## Meetings and Workshops

AACP annual meeting, July 14-17
Workshop: Molecular Biology Information Resources, May 23

## Committees (including UMAB)/Offices/Honors)

Booklist committee, American Association of Colleges of Pharmacy
Curriculum committee, School of Pharmacy
MAHSL executive board
MAHSL professional development committee-chair
SAILOR - Topical Area Reviewer - Health and Medicine

## Publications/Presentations

Fishman,DL, Stone, VL , DiPaula, BA. Where should the pharmacy researcher look first? Comparing International Pharmaceutical Abstracts and Medline. Bulletin of the Medical Library Association. 84(3), July 1996:402-408.
"Natural Products Used as Drugs." (with Diane Fishman and Don Frese). Presentation to Medical Library Association meeting, May 26, 1997.

## M.J. Tooey

## Association Director for External Services and Development Project Manager, New Health Sciences Library RESPONSIBILITIES

## Associate Director

Manages and coordinates strategic directions of Information and Instructional Services
Represents the division at HSL management meetings
Coordinates information and instructional special projects on campus, I.e. Informatics weeks, HCOP involvement

Works with other division heads to insure smooth operations and coordination of efforts
Writes reports, as needed, in support of library and IIS activities.
Develops strategic plan and goals and objectives with HSL
administration and within the IIS Division
Coordinates external services developed by the Health Sciences Library such as Corporate Accounts.
Plans and executes development activities for the HSL, including coordinating HSL portion of campus capital campaign, growing a donor base, and developing organizations such as a Friends of the Library group to initiate ongoing support for the library.

Project Manager, HSL/IS Building
Oversees the building process
Works with architects on design issues
Oversees capital equipment
Coordinates, with other units on campus, planning for construction and occupation of the facility
Serves on Fundraising committee
Delivers presentations in support of the project
Prepares documentation in support of the project

## ACTIVITIES

## Professional Organizations

Medical Library Association
Dental Section
Medical Informatics Section
Public Services Section
Mid-Atlantic Chapter, Medical Library Association
Maryland Association of Health Sciences Librarians
American Library Association
Maryland Library Association

## Meetings and Workshops

MAC/MLA Annual Meeting, Columbia, MD, October 1996
Computers in Healthcare Education Symposium - Philadelphia, PA, April 1997
MLA Annual Meeting, Seattle WA, May 1997
Monthly MAC LAC Planning meetings

## Committees (including UMAB)/Offices/Honors)

Medical Library Association
Recipient of the Estelle Brodman Academic Librarian of the Year
Award
Chapter Council
Chair-Elect
Chapter Centennial Workgroup Chair
Public Services Section
Chair
Chair, Nominating Committee
Organizing Committee and moderator for MLA Post-Conference Symposium "Leadership Roles for Librarians in the New Learning and Information Environments: Advancing the Educational Perspective in Health Sciences Libraries. May 29, 1997
Mid-Atlantic Chapter, Medical Library Association
Recipient of the MAC/MLA Librarian of the Year Award

Annual MAC Meeting, Columbia, MD Oct 12-15, 1996
MLA CE Course, Power \& Influence. Oct. 15, 1996
MAHSL Executive Board Meetings
Committees including Offices/Honors
AV Committee for MAC 1996 Meeting
SAILOR Topical Area Reviewer - Health \& Medicine
Co-editor of MAHSL Newsletter

## Publications/Presentations

Finding Medical Information: Formulas for Success. Mid-Atlantic Insurance Medical Directors Association Annual Meeting. May 1, 1997. Baltimore, MD.

| Education | $96-97$ | Change from $95-96$ |
| :--- | :---: | :---: |
| Total attendance | 6,256 | $-4.14 \%$ |
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| Total classes | 302 | -36.4 |
| Total contact hours | 446 | $-29.5 \%$ |
| Mediated searching | 443 | $+8.3 \%$ |
| Reference | 48,818 | $+5.4 \%$ |

## Statistical Reports:

For the first time, the statistical data collected at the public workstations has been analyzed in an attempt to show who are the heaviest users of Library electronic resources. It is hoped that this information will provide insight into the proportion of use each school and type of user makes of each resource. The following charts show monthly usage, total use, plus the heaviest users.

Note: Medline usage in connect hours was the highest in all the years data has been collected.

Heaviest Users of Databases Overall

| Nursing | Students | 23269 | Medicine | Students | 13821 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work | Students | 18486 | Nursing | Students | 13359 |
| Medicine | Students | 13077 | Pharmacy | Students | 2784 |
| Pharmacy | Students | 12984 | Graduate | Students | 2693 |
| Graduate | Students | 5043 | Social Work | Students | 1916 |
| HSL | Staff | 4526 | Medicine | Staff | 1569 |
| Medicine | Staff | 4293 | Dentistry | Students | 1496 |
| Medicine | Faculty | 3319 | HSL | Staff | 1492 |
| Dentistry | Students | 2129 | Law | Students | 744 |
| Other | Students | 1631 | UMM | Students | 687 |
| Non-affiliated | Students | 1518 | Other | Students | 569 |
| UMM | Staff | 1342 | Medicine | Faculty | 566 |
| Other | Staff | 788 | UMM | Staff | 470 |
| UMM | Faculty | 784 | Non-affiliated | Students | 371 |
| Pharmacy | Faculty | 751 | Dentistry | Staff | 264 |
| UMM | Students | 658 | Other | Staff | 188 |
| Social Work | Faculty | 607 | UMM | Faculty | 169 |
| Nursing | Faculty | 544 | Pharmacy | Faculty | 125 |
| Nursing | Staff | 541 | Dentistry | Faculty | 99 |
| Law | Students | 503 | Non-affiliated | Staff | 96 |
| Pharmacy | Staff | 494 | Graduate | Faculty | 85 |
| Social Work | Staff | 461 | Graduate | Staff | 67 |
| Other | Faculty | 457 | Social Work | Staff | 65 |
| Dentistry | Faculty | 353 | Nursing | Faculty | 65 |
| Dentistry | Staff | 276 | Pharmacy | Staff | 60 |
| Non-affiliated | Faculty | 270 | Social Work | Faculty | 57 |
| Graduate | Faculty | 197 | Law | Faculty | 49 |
| Non-affiliated | Staff | 189 | Nursing | Staff | 45 |
| Law | Faculty | 186 | Law | Staff | 41 |
| Graduate | Staff | 133 | Other | Faculty | 37 |
| Law | Staff | 78 | Non-affiliated | Faculty | 19 |

Medline (Marymed Plus)
Micromedex
Psychlit
Social Work Abstracts
Uncover
Online Journals
Current Clinical Trials
Knowledge Synthesis for Nursing

## Library Systems

## Annual Report

FY 1996-97

## Introduction:

The 1996-97 fiscal year was a difficult one for Library Systems. Short-staffed for much of the year, it was a struggle to complete projects and to deal with the many major and minor crises that arose. Nevertheless, a number of improvements and additions to various systems were made.

## Highlights:

In September, student accounts on UMABnet became gateway to library resources such as the Medline and HealthSTAR databases, thereby ending the duplication of account creation on Owl and UMABnet

In January, after a number of re-writes, Steve Rafferty implemented a photocopy request function for Medline, a feature missing since Medline was moved off the LS2000 system and placed on OVID

In September, the HealthSTAR database was added to the OIVD system. In January, the Periodicals in Maryland Database was added to the public workstation menu; a new trend in databases - web-based. This one joined the Web-based Entrez, US Census, Aidsline, Current Clinical Trials, Knowledge Synthesis for Nursing, and UnCover on the menues.

Netscape provided the base for the new emphasis on Web-based resources. It posed problems, however, as the public computers were slow to bring it up, special printer calls had to be set up to manage the graphics, and it was found that users in the Microlab often tied up computers for long periods of time surfing the web for pleasure, not academic pursuits

Improved management of the Microlab was emphasized this year. The videolan was upgraded and was found to be useful for teaching as well as managing individual workstations for software installations. Statistics collection was overhauled, the RAM of each computer was upgraded, and an equal access to computers policy was introduced

The memory of all of the Apple computers was upgraded this year, and five new PC's were acquired in March; which began yet another series of re-assignment of computers - but this time, these were accompanied with the installation of Windows '95 and Windows NT 4.0

## Fiscal Year 1997－98：

The following will be the major projects challenging the Department：

昰官

Bringing up the new LAN server，which will replace the aging HSL1；then trying to determine what is best for HSL2

Moving to the new building will require major efforts to co－ordinate the move of computer equipment，acquire many new units，and re－organize the network．As well，the duties and roles of Library Systems and CATS will have to be integrated to ensure continued effective support

昰 2 As always，there will be software upgrades to implement，possibly new versions of WordPerfect，Microsoft Office，Pegasus－or a replacement e－mail system－and E－reserve

喓 Implementing CLIO may lead to a major re－organization of software support for Interlibrary Loan


#### Abstract

Although the server to replace the aging HSL1 was received in November, it had to be diverted to CATS to replace their failed server. HSL1 faltered twice this year, once for two days in August when the lan card failed, and then for a horrific two weeks in late February, early March, when a fluke combination failure of the floppy drive and SCSI card first destroyed data randomly and then mystified attempts to repair the server. The fluke extended when the ethernet switch failed just as the server was being brought back up.


Much precious staff time was expended on drawn out problems with both the E-reserve system and Ariel. Nousoft's upgrade to the e-reserve system precluded the use of the scanner for 4 months, and a short time after the system resumed operation, the hard drive in the server crashed. The Ariel system also had scanner problems, and it was not until a new scanner was purchased that it was possible to get it working with the new version of the software

Among the pleasant software upgrades were Netscape 3.0, OCLC's Passport for Windows, and NetTerm. The latter was installed gradually throughout the Library as each implementation was customized to exploit the automating features of this program

With mixed anticipation and trepidation, this Department took over responsibility for the VAX computers housed at 100 N.Greene Street. This would mean full responsibility for DRA, Micromedex, TelDIR and software and hardware that support both. In April, work began on moving DRA off of the expensive to maintain VAX 6510 and onto the smaller, but still powerful VAX 4000.

The Department said "goodbye" to Peter LePoer, Systems and Automation Librarian - whose skills were most difficult to replace - in July, Derrick Dixon, Microlab Assistant in December, Amanda Hannaford, Microlab Assistant (Evenings) in February, and Chris Perry, Microlab Assistant (Weekends) in March ...
... and said "hello" to Shawn Zahn, Microlab Assistant, in January, David Chang, Microlab Assistant (Weekends) in March, Jacob Grimshaw, Microlab Assistant (Evenings), in March, Helen Tong, Systems and Automation Librarian, in April, and Pete Saybolt, a contract position for additional network support in April.

## Statistical Reports:

For the first time, the statistical data collected at the public workstations has been analyzed in an attempt to show who are the heaviest users of Library electronic resources. It is hoped that this information will provide insight into the proportion of use each school and type of user makes of each resource. The following charts show monthly usage, total use, plus the heaviest users.

Note: Medline usage in connect hours was the highest in all the years data has been collected.

Heaviest Users of Databases Overall

| Nursing | Students | 23269 | Medicine | Students | 13821 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work | Students | 18486 | Nursing | Students | 13359 |
| Medicine | Students | 13077 | Pharmacy | Students | 2784 |
| Pharmacy | Students | 12984 | Graduate | Students | 2693 |
| Graduate | Students | 5043 | Social Work | Students | 1916 |
| HSL | Staff | 4526 | Medicine | Staff | 1569 |
| Medicine | Staff | 4293 | Dentistry | Students | 1496 |
| Medicine | Faculty | 3319 | HSL | Staff | 1492 |
| Dentistry | Students | 2129 | Law | Students | 744 |
| Other | Students | 1631 | UMM | Students | 687 |
| Non-affiliated | Students | 1518 | Other | Students | 569 |
| UMM | Staff | 1342 | Medicine | Faculty | 566 |
| Other | Staff | 788 | UMM | Staff | 470 |
| UMM | Faculty | 784 | Non-affiliated | Students | 371 |
| Pharmacy | Faculty | 751 | Dentistry | Staff | 264 |
| UMM | Students | 658 | Other | Staff | 188 |
| Social Work | Faculty | 607 | UMM | Faculty | 169 |
| Nursing | Faculty | 544 | Pharmacy | Faculty | 125 |
| Nursing | Staff | 541 | Dentistry | Faculty | 99 |
| Law | Students | 503 | Non-affiliated | Staff | 96 |
| Pharmacy | Staff | 494 | Graduate | Faculty | 85 |
| Social Work | Staff | 461 | Graduate | Staff | 67 |
| Other | Faculty | 457 | Social Work | Staff | 65 |
| Dentistry | Faculty | 353 | Nursing | Faculty | 65 |
| Dentistry | Staff | 276 | Pharmacy | Staff | 60 |
| Non-affiliated | Faculty | 270 | Social Work | Faculty | 57 |
| Graduate | Faculty | 197 | Law | Faculty | 49 |
| Non-affiliated | Staff | 189 | Nursing | Staff | 45 |
| Law | Faculty | 186 | Law | Staff | 41 |
| Graduate | Staff | 133 | Other | Faculty | 37 |
| Law | Staff | 78 | Non-affiliated | Faculty | 19 |

Heaviest Users of Office Automation Software (includes
WordPerfect, Word, telnet, Excel,Powerpoint, UMABnet)


## Heaviest Users (outside Microlab)

| School | Users | Uses | $\%$ |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| Medicine | Students | 66 | $16.1 \%$ |
| Social Work | Students | 58 | $14.1 \%$ |
| HSL | Staff | 49 | $11.9 \%$ |
| Nursing | Students | 42 | $10.2 \%$ |
| Pharmacy | Students | 37 | $9.0 \%$ |
| Medicine | Faculty | 21 | $5.1 \%$ |
| Non-affiliated | Students | 20 | $4.9 \%$ |
| Medicine | Staff | 20 | $4.9 \%$ |
| Graduate | Students | 20 | $4.9 \%$ |
| UMM | Staff | 12 | $2.9 \%$ |
| Other | Students | 10 | $2.4 \%$ |
| Dentistry | Students | 10 | $2.4 \%$ |
| Non-affiliated | Staff | 8 | $1.9 \%$ |
| UMM | Students | 5 | $1.2 \%$ |
| Pharmacy | Faculty | 5 | $1.2 \%$ |
| Nursing | Staff | 5 | $1.2 \%$ |
| Law | Students | 5 | $1.2 \%$ |
| Non-affiliated | Faculty | 4 | $1.0 \%$ |
| Pharmacy | Staff | 3 | $0.7 \%$ |
| Other | Staff | 3 | $0.7 \%$ |
| Social Work | Faculty | 2 | $0.5 \%$ |
| Social Work | Staff | 1 | $0.2 \%$ |
| Nursing | Faculty | 1 | $0.2 \%$ |
| Law | Faculty | 1 | $0.2 \%$ |
| Graduate | Staff | 1 | $0.2 \%$ |
| Dentistry | Faculty | 1 | $0.2 \%$ |
| Dentistry | Staff | 1 | $0.2 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE | 411 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | $\%$ |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| Nursing | Students |  | 45 |
| Medicine | Students | $34.6 \%$ |  |
| Pharmacy | Students | 32 | $16.3 \%$ |
| HSL | Staff | 23 | $15.4 \%$ |
| Medicine | Staff | 14 | $6.7 \%$ |
| Other | Students | 10 | $4.8 \%$ |
| Social Work | Students | 9 | $4.3 \%$ |
| Medicine | Faculty | 6 | $2.9 \%$ |
| Non-affiliated | Students | 5 | $2.4 \%$ |
| Graduate | Students | 5 | $2.4 \%$ |
| UMM | Students | 4 | $1.9 \%$ |
| Pharmacy | Faculty | 4 | $1.9 \%$ |
| Nursing | Staff | 3 | $1.4 \%$ |
| Dentistry | Students | 3 | $1.4 \%$ |
| Non-affiliated | Staff | 2 | $0.0 \%$ |
| Dentistry | Faculty | 2 | $1.0 \%$ |
| UMM | Staff | 1 | $0.5 \%$ |
| UMM | Faculty | 1 | $0.5 \%$ |
| Social Work | Faculty | 1 | $0.5 \%$ |
| Other | Staff | 1 | $0.5 \%$ |
| Other | Faculty | 1 | $0.5 \%$ |
| Nursing | Faculty | 1 | $0.5 \%$ |
| Law | Students | 1 | $0.5 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 208 |  |
|  |  |  |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 100 | $16.2 \%$ |
| Nursing | Students | 87 | $14.1 \%$ |
| HSL | Staff | 72 | $11.6 \%$ |
| Pharmacy | Students | 69 | $11.1 \%$ |
| Social Work | Students | 67 | $10.8 \%$ |
| Medicine | Staff | 34 | $5.5 \%$ |
| Medicine | Faculty | 27 | $4.4 \%$ |
| Non-affiliated | Students | 25 | $4.0 \%$ |
| Graduate | Students | 25 | $4.0 \%$ |
| Other | Students | 20 | $3.2 \%$ |
| UMM | Staff | 13 | $2.1 \%$ |
| Dentistry | Students | 13 | $2.1 \%$ |
| Non-affiliated | Staff | 10 | $1.6 \%$ |
| UMM | Students | 9 | $1.5 \%$ |
| Pharmacy | Faculty | 9 | $1.5 \%$ |
| Nursing | Staff | 8 | $1.3 \%$ |
| Law | Students | 6 | $1.0 \%$ |
| Other | Staff | 4 | $0.6 \%$ |
| Non-affiliated | Faculty | 4 | $0.6 \%$ |
| Social Work | Faculty | 3 | $0.5 \%$ |
| Pharmacy | Staff | 3 | $0.5 \%$ |
| Dentistry | Faculty | 3 | $0.5 \%$ |
| Nursing | Faculty | 2 | $0.3 \%$ |
| UMM | Faculty | 1 | $0.2 \%$ |
| Social Work | Staff | 1 | $0.2 \%$ |
| Other | Faculty | 1 | $0.2 \%$ |
| Law | Faculty | 1 | $0.2 \%$ |
| Graduate | Staff | 1 | $0.2 \%$ |
| Dentistry | Staff | 1 | $0.2 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
|  |  | 619 |  |
|  |  |  |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | $\%$ |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| Nursing | Students | 106 | $32.3 \%$ |
| Medicine | Students | 42 | $12.8 \%$ |
| Pharmacy | Students | 35 | $10.7 \%$ |
| HSL | Staff | 22 | $6.7 \%$ |
| Medicine | Faculty | 19 | $5.8 \%$ |
| Social Work | Students | 16 | $4.9 \%$ |
| Graduate | Students | 15 | $4.6 \%$ |
| Nursing | Faculty | 12 | $3.7 \%$ |
| Non-affiliated | Students | 11 | $3.4 \%$ |
| Dentistry | Students | 8 | $2.4 \%$ |
| Medicine | Staff | 7 | $2.1 \%$ |
| Nursing | Staff | 6 | $1.8 \%$ |
| Other | Students | 4 | $1.2 \%$ |
| Other | Staff | 4 | $1.2 \%$ |
| UMM | Staff | 3 | $0.9 \%$ |
| Non-affiliated | Faculty | 3 | $0.9 \%$ |
| Social Work | Faculty | 2 | $0.6 \%$ |
| Social Work | Staff | 2 | $0.6 \%$ |
| Pharmacy | Faculty | 2 | $0.6 \%$ |
| Non-affiliated | Staff | 2 | $0.6 \%$ |
| UMM | Students | 1 | $0.3 \%$ |
| UMM | Faculty | 1 | $0.3 \%$ |
| Other | Faculty | 1 | $0.3 \%$ |
| Law | Faculty | 1 | $0.3 \%$ |
| Law | Students | 1 | $0.3 \%$ |
| Law | Staff | 1 | $0.3 \%$ |
| Dentistry | Faculty | 1 | $0.3 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| TOTAL USAGE | 328 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | $\%$ |
| :--- | :--- | ---: | ---: |
|  |  |  |  |
| Pharmacy | Students | 111 | $55.5 \%$ |
| Nursing | Students | 48 | $24.0 \%$ |
| Medicine | Students | 10 | $5.0 \%$ |
| HSL | Staff | 10 | $5.0 \%$ |
| Pharmacy | Staff | 3 | $1.5 \%$ |
| Law | Students | 3 | $1.5 \%$ |
| Graduate | Students | 3 | $1.5 \%$ |
| UMM | Staff | 2 | $1.0 \%$ |
| Social Work | Students | 2 | $1.0 \%$ |
| Other | Faculty | 2 | $1.0 \%$ |
| Non-affiliated | Students | 2 | $1.0 \%$ |
| Medicine | Staff | 2 | $1.0 \%$ |
| Medicine | Faculty | 1 | $0.5 \%$ |
| Dentistry | Students | 1 | $0.5 \%$ |
| UMM | Students | 0 | $0.0 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Pharmacy | Faculty | 0 | $0.0 \%$ |
| Other | Students | 0 | $0.0 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Nursing | Staff | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 200 |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 154 | $29.2 \%$ |
| Pharmacy | Students | 146 | $27.7 \%$ |
| Medicine | Students | 52 | $9.8 \%$ |
| HSL | Staff | 32 | $6.1 \%$ |
| Medicine | Faculty | 20 | $3.8 \%$ |
| Social Work | Students | 18 | $3.4 \%$ |
| Graduate | Students | 18 | $3.4 \%$ |
| Non-affiliated | Students | 13 | $2.5 \%$ |
| Nursing | Faculty | 12 | $2.3 \%$ |
| Medicine | Staff | 9 | $1.7 \%$ |
| Dentistry | Students | 9 | $1.7 \%$ |
| Nursing | Staff | 6 | $1.1 \%$ |
| UMM | Staff | 5 | $0.9 \%$ |
| Other | Students | 4 | $0.8 \%$ |
| Other | Staff | 4 | $0.8 \%$ |
| Law | Students | 4 | $0.8 \%$ |
| Pharmacy | Staff | 3 | $0.6 \%$ |
| Other | Faculty | 3 | $0.6 \%$ |
| Non-affiliated | Faculty | 3 | $0.6 \%$ |
| Social Work | Faculty | 2 | $0.4 \%$ |
| Social Work | Staff | 2 | $0.4 \%$ |
| Pharmacy | Faculty | 2 | $0.4 \%$ |
| Non-affiliated | Staff | 2 | $0.4 \%$ |
| UMM | Students | 1 | $0.2 \%$ |
| UMM | Faculty | 1 | $0.2 \%$ |
| Law | Faculty | 1 | $0.2 \%$ |
| Law | Staff | 1 | $0.2 \%$ |
| Dentistry | Faculty | 1 | $0.2 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 528 |  |
|  |  |  |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| HSL | Staff | 179 | $21.2 \%$ |
| Nursing | Students | 125 | $14.8 \%$ |
| Medicine | Students | 92 | $10.9 \%$ |
| Social Work | Students | 83 | $9.8 \%$ |
| Medicine | Faculty | 50 | $5.9 \%$ |
| Graduate | Students | 50 | $5.9 \%$ |
| Medicine | Staff | 41 | $4.9 \%$ |
| Pharmacy | Students | 39 | $4.6 \%$ |
| Other | Students | 33 | $3.9 \%$ |
| Dentistry | Students | 22 | $2.6 \%$ |
| UMM | Staff | 17 | $2.0 \%$ |
| Other | Staff | 13 | $1.5 \%$ |
| Pharmacy | Faculty | 12 | $1.4 \%$ |
| UMM | Students | 11 | $1.3 \%$ |
| Social Work | Faculty | 8 | $0.9 \%$ |
| Dentistry | Faculty | 8 | $0.9 \%$ |
| Non-affiliated | Students | 7 | $0.8 \%$ |
| Law | Students | 7 | $0.8 \%$ |
| UMM | Faculty | 6 | $0.7 \%$ |
| Nursing | Faculty | 6 | $0.7 \%$ |
| Dentistry | Staff | 6 | $0.7 \%$ |
| Other | Faculty | 4 | $0.5 \%$ |
| Nursing | Staff | 4 | $0.5 \%$ |
| Graduate | Staff | 4 | $0.5 \%$ |
| Graduate | Facuity | 4 | $0.5 \%$ |
| Non-affiliated | Staff | 3 | $0.4 \%$ |
| Social Work | Staff | 2 | $0.2 \%$ |
| Pharmacy | Staff | 2 | $0.2 \%$ |
| Non-affiliated | Faculty | 2 | $0.2 \%$ |
| Law | Staff | 2 | $0.2 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| TOTAL USAGE |  | 843 |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 55 | $24.8 \%$ |
| Medicine | Students | 37 | $16.7 \%$ |
| Pharmacy | Students | 34 | $15.3 \%$ |
| Social Work | Students | 22 | $9.9 \%$ |
| HSL | Staff | 19 | $8.6 \%$ |
| Medicine | Staff | 10 | $4.5 \%$ |
| Other | Students | 7 | $3.2 \%$ |
| Graduate | Students | 6 | $2.7 \%$ |
| Dentistry | Students | 5 | $2.3 \%$ |
| UMM | Staff | 4 | $1.8 \%$ |
| Pharmacy | Faculty | 3 | $1.4 \%$ |
| Law | Students | 3 | $1.4 \%$ |
| Dentistry | Faculty | 3 | $1.4 \%$ |
| UMM | Students | 2 | $0.9 \%$ |
| UMM | Faculty | 2 | $0.0 \%$ |
| Pharmacy | Staff | 2 | $0.9 \%$ |
| Nursing | Faculty | 2 | $0.9 \%$ |
| Medicine | Faculty | 2 | $0.9 \%$ |
| Social Work | Staff | 1 | $0.5 \%$ |
| Other | Faculty | 1 | $0.5 \%$ |
| Nursing | Staff | 1 | $0.5 \%$ |
| Law | Faculty | 1 | $0.5 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Students | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 222 |  |
|  |  |  |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| HSL | Staff | 198 | $18.6 \%$ |
| Nursing | Students | 180 | $16.9 \%$ |
| Medicine | Students | 129 | $12.1 \%$ |
| Social Work | Students | 105 | $9.9 \%$ |
| Pharmacy | Students | 73 | $6.9 \%$ |
| Graduate | Students | 56 | $5.3 \%$ |
| Medicine | Faculty | 52 | $4.9 \%$ |
| Medicine | Staff | 51 | $4.8 \%$ |
| Other | Students | 40 | $3.8 \%$ |
| Dentistry | Students | 27 | $2.5 \%$ |
| UMM | Staff | 21 | $2.0 \%$ |
| Pharmacy | Faculty | 15 | $1.4 \%$ |
| UMM | Students | 13 | $1.2 \%$ |
| Other | Staff | 13 | $1.2 \%$ |
| Dentistry | Faculty | 11 | $1.0 \%$ |
| Law | Students | 10 | $0.9 \%$ |
| UMM | Faculty | 8 | $0.8 \%$ |
| Social Work | Faculty | 8 | $0.8 \%$ |
| Nursing | Faculty | 8 | $0.8 \%$ |
| Non-affiliated | Students | 7 | $0.7 \%$ |
| Dentistry | Staff | 6 | $0.6 \%$ |
| Other | Faculty | 5 | $0.5 \%$ |
| Nursing | Staff | 5 | $0.5 \%$ |
| Pharmacy | Staff | 4 | $0.4 \%$ |
| Graduate | Staff | 4 | $0.4 \%$ |
| Graduate | Faculty | 4 | $0.4 \%$ |
| Social Work | Staff | 3 | $0.3 \%$ |
| Non-affiliated | Staff | 3 | $0.3 \%$ |
| Non-affiliated | Faculty | 2 | $0.2 \%$ |
| Law | Faculty | 2 | $0.2 \%$ |
| Law | Staff | 2 | $0.2 \%$ |
|  |  | 1065 |  |
|  |  |  |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 53 | $18.6 \%$ |
| Social Work | Students | 35 | $12.3 \%$ |
| Medicine | Students | 31 | $10.9 \%$ |
| HSL | Staff | 25 | $8.8 \%$ |
| Dentistry | Students | 22 | $7.7 \%$ |
| Graduate | Students | 20 | $7.0 \%$ |
| Medicine | Faculty | 16 | $5.6 \%$ |
| Pharmacy | Students | 15 | $5.3 \%$ |
| Non-affiliated | Students | 12 | $4.2 \%$ |
| Medicine | Staff | 12 | $4.2 \%$ |
| Other | Students | 10 | $3.5 \%$ |
| UMM | Staff | 7 | $2.5 \%$ |
| Other | Staff | 4 | $1.4 \%$ |
| Nursing | Faculty | 4 | $1.4 \%$ |
| Nursing | Staff | 3 | $1.1 \%$ |
| Law | Students | 3 | $1.1 \%$ |
| UMM | Students | 2 | $0.7 \%$ |
| UMM | Faculty | 2 | $0.7 \%$ |
| Pharmacy | Faculty | 2 | $0.7 \%$ |
| Pharmacy | Staff | 2 | $0.7 \%$ |
| Dentistry | Staff | 2 | $0.7 \%$ |
| Non-affiliated | Faculty | 1 | $0.4 \%$ |
| Non-afiliated | Staff | 1 | $0.4 \%$ |
| Dentistry | Faculty | 1 | $0.4 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE |  | 285 |  |
|  |  |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 87 | $36.6 \%$ |
| Medicine | Students | 28 | $11.8 \%$ |
| HSL | Staff | 21 | $8.8 \%$ |
| Pharmacy | Students | 20 | $8.4 \%$ |
| Social Work | Students | 16 | $6.7 \%$ |
| Medicine | Staff | 14 | $5.9 \%$ |
| Dentistry | Students | 7 | $2.9 \%$ |
| Non-affiliated | Students | 6 | $2.5 \%$ |
| Other | Staff | 5 | $2.1 \%$ |
| Medicine | Faculty | 5 | $2.1 \%$ |
| Graduate | Students | 5 | $2.1 \%$ |
| Other | Students | 4 | $1.7 \%$ |
| Law | Students | 4 | $1.7 \%$ |
| UMM | Students | 3 | $1.3 \%$ |
| Nursing | Staff | 3 | $0.1 \%$ |
| UMM | Staff | 2 | $0.8 \%$ |
| UMM | Faculty | 1 | $0.4 \%$ |
| Social Work | Faculty | 1 | $0.4 \%$ |
| Pharmacy | Faculty | 1 | $0.4 \%$ |
| Other | Faculty | 1 | $0.4 \%$ |
| Non-affiliated | Staff | 1 | $0.4 \%$ |
| Law | Faculty | 1 | $0.4 \%$ |
| Graduate | Staff | 1 | $0.4 \%$ |
| Dentistry | Faculty | 1 | $0.4 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 238 |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 140 | $26.8 \%$ |
| Medicine | Students | 59 | $11.3 \%$ |
| Social Work | Students | 51 | $9.8 \%$ |
| HSL | Staff | 46 | $8.8 \%$ |
| Pharmacy | Students | 35 | $6.7 \%$ |
| Dentistry | Students | 29 | $5.5 \%$ |
| Medicine | Staff | 26 | $5.0 \%$ |
| Graduate | Students | 25 | $4.8 \%$ |
| Medicine | Faculty | 21 | $4.0 \%$ |
| Non-affiliated | Students | 18 | $3.4 \%$ |
| Other | Students | 14 | $2.7 \%$ |
| UMM | Staff | 9 | $1.7 \%$ |
| Other | Staff | 9 | $1.7 \%$ |
| Law | Students | 7 | $1.3 \%$ |
| Nursing | Staff | 6 | $1.1 \%$ |
| UMM | Students | 5 | $1.0 \%$ |
| Nursing | Faculty | 4 | $0.8 \%$ |
| UMM | Faculty | 3 | $0.6 \%$ |
| Pharmacy | Faculty | 3 | $0.6 \%$ |
| Pharmacy | Staff | 2 | $0.4 \%$ |
| Non-affiliated | Staff | 2 | $0.4 \%$ |
| Dentistry | Faculty | 2 | $0.4 \%$ |
| Dentistry | Staff | 2 | $0.4 \%$ |
| Social Work | Faculty | 1 | $0.2 \%$ |
| Other | Faculty | 1 | $0.2 \%$ |
| Non-affiliated | Faculty | 1 | $0.2 \%$ |
| Law | Faculty | 1 | $0.2 \%$ |
| Graduate | Staff | 1 | $0.2 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
|  |  | 523 |  |
|  |  |  |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 6478 | $75.8 \%$ |
| Medicine | Students | 373 | $4.4 \%$ |
| HSL | Staff | 267 | $3.1 \%$ |
| Graduate | Students | 242 | $2.8 \%$ |
| Social Work | Students | 180 | $2.1 \%$ |
| Nursing | Staff | 166 | $1.9 \%$ |
| Nursing | Faculty | 154 | $1.8 \%$ |
| Other | Students | 102 | $1.2 \%$ |
| Pharmacy | Students | 98 | $1.1 \%$ |
| Non-affiliated | Students | 91 | $1.1 \%$ |
| UMM | Staff | 73 | $0.9 \%$ |
| Medicine | Staff | 59 | $0.7 \%$ |
| Medicine | Faculty | 56 | $0.7 \%$ |
| UMM | Students | 36 | $0.4 \%$ |
| Dentistry | Students | 32 | $0.4 \%$ |
| Non-affiliated | Faculty | 18 | $0.2 \%$ |
| Other | Faculty | 17 | $0.2 \%$ |
| Other | Staff | 15 | $0.2 \%$ |
| UMM | Faculty | 12 | $0.1 \%$ |
| Law | Students | 12 | $0.1 \%$ |
| Non-affiliated | Staff | 11 | $0.1 \%$ |
| Pharmacy | Faculty | 10 | $0.1 \%$ |
| Pharmacy | Staff | 8 | $0.1 \%$ |
| Social Work | Faculty | 7 | $0.1 \%$ |
| Graduate | Faculty | 5 | $0.1 \%$ |
| Dentistry | Faculty | 5 | $0.1 \%$ |
| Social Work | Staff | 4 | $0.0 \%$ |
| Graduate | Staff | 4 | $0.0 \%$ |
| Dentistry | Staff | 4 | $0.0 \%$ |
| Law | Faculty | 2 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| TOTAL USAGE | 8542 |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 3027 | $86.1 \%$ |
| Medicine | Students | 178 | $5.1 \%$ |
| HSL | Staff | 92 | $2.6 \%$ |
| Graduate | Students | 55 | $1.6 \%$ |
| Pharmacy | Students | 39 | $1.1 \%$ |
| Social Work | Students | 25 | $0.7 \%$ |
| Nursing | Staff | 17 | $0.5 \%$ |
| Medicine | Staff | 17 | $0.5 \%$ |
| Nursing | Faculty | 12 | $0.3 \%$ |
| Medicine | Faculty | 8 | $0.2 \%$ |
| Other | Staff | 6 | $0.2 \%$ |
| Non-affiliated | Students | 6 | $0.2 \%$ |
| Other | Students | 5 | $0.1 \%$ |
| UMM | Students | 4 | $0.1 \%$ |
| Dentistry | Students | 4 | $0.1 \%$ |
| Non-affiliated | Staff | 3 | $0.1 \%$ |
| Dentistry | Staff | 3 | $0.1 \%$ |
| UMM | Faculty | 2 | $0.1 \%$ |
| Social Work | Staff | 2 | $0.1 \%$ |
| Pharmacy | Faculty | 2 | $0.1 \%$ |
| Graduate | Staff | 2 | $0.1 \%$ |
| UMM | Staff | 1 | $0.0 \%$ |
| Social Work | Faculty | 1 | $0.0 \%$ |
| Pharmacy | Staff | 1 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| Graduate | Faculty | 1 | $0.0 \%$ |
| Dentistry | Faculty | 1 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Students | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
|  |  | 3515 |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 9505 | $78.8 \%$ |
| Medicine | Students | 551 | $4.6 \%$ |
| HSL | Staff | 359 | $3.0 \%$ |
| Graduate | Students | 297 | $2.5 \%$ |
| Social Work | Students | 205 | $1.7 \%$ |
| Nursing | Staff | 183 | $1.5 \%$ |
| Nursing | Faculty | 166 | $1.4 \%$ |
| Pharmacy | Students | 137 | $1.1 \%$ |
| Other | Students | 107 | $0.9 \%$ |
| Non-affiliated | Students | 97 | $0.8 \%$ |
| Medicine | Staff | 76 | $0.6 \%$ |
| UMM | Staff | 74 | $0.6 \%$ |
| Medicine | Faculty | 64 | $0.5 \%$ |
| UMM | Students | 40 | $0.3 \%$ |
| Dentistry | Students | 36 | $0.3 \%$ |
| Other | Staff | 21 | $0.2 \%$ |
| Non-affiliated | Faculty | 18 | $0.1 \%$ |
| Other | Faculty | 17 | $0.1 \%$ |
| UMM | Faculty | 14 | $0.1 \%$ |
| Non-affiliated | Staff | 14 | $0.1 \%$ |
| Pharmacy | Faculty | 12 | $0.1 \%$ |
| Law | Students | 12 | $0.1 \%$ |
| Pharmacy | Staff | 9 | $0.1 \%$ |
| Social Work | Faculty | 8 | $0.1 \%$ |
| Dentistry | Staff | 7 | $0.1 \%$ |
| Social Work | Staff | 6 | $0.0 \%$ |
| Graduate | Staff | 6 | $0.0 \%$ |
| Graduate | Faculty | 6 | $0.0 \%$ |
| Dentistry | Faculty | 6 | $0.0 \%$ |
| Law | Faculty | 2 | $0.0 \%$ |
| Law | Staff | 2 | $0.0 \%$ |
|  |  | 12057 |  |
|  |  |  |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| HSL | Staff | 78 | $19.8 \%$ |
| Nursing | Students | 67 | $17.0 \%$ |
| Medicine | Students | 58 | $14.7 \%$ |
| Graduate | Students | 27 | $6.9 \%$ |
| Pharmacy | Students | 23 | $5.8 \%$ |
| Social Work | Students | 20 | $5.1 \%$ |
| Non-affiliated | Students | 20 | $5.1 \%$ |
| Medicine | Staff | 19 | $4.8 \%$ |
| Dentistry | Students | 18 | $4.6 \%$ |
| Medicine | Faculty | 13 | $3.3 \%$ |
| Other | Students | 12 | $3.0 \%$ |
| UMM | Staff | 7 | $1.8 \%$ |
| Other | Staff | 6 | $1.5 \%$ |
| Law | Students | 4 | $1.0 \%$ |
| Other | Faculty | 3 | $0.8 \%$ |
| Social Work | Faculty | 2 | $0.5 \%$ |
| Pharmacy | Staff | 2 | $0.5 \%$ |
| Nursing | Faculty | 2 | $0.5 \%$ |
| Nursing | Staff | 2 | $0.5 \%$ |
| Non-affiliated | Staff | 2 | $0.5 \%$ |
| Graduate | Staff | 2 | $0.5 \%$ |
| Dentistry | Faculty | 2 | $0.5 \%$ |
| UMM | Students | 1 | $0.3 \%$ |
| UMM | Faculty | 1 | $0.3 \%$ |
| Pharmacy | Faculty | 1 | $0.3 \%$ |
| Graduate | Faculty | 1 | $0.3 \%$ |
| Dentistry | Staff | 1 | $0.3 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| TOTAL USAGE |  | 394 |  |

Heaviest Users (Microlab)
Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 50 | $30.3 \%$ |
| HSL | Staff | 32 | $19.4 \%$ |
| Medicine | Students | 22 | $13.3 \%$ |
| Graduate | Students | 17 | $10.3 \%$ |
| Pharmacy | Students | 12 | $7.3 \%$ |
| Medicine | Staff | 8 | $4.8 \%$ |
| Other | Students | 5 | $3.0 \%$ |
| Social Work | Students | 4 | $2.4 \%$ |
| UMM | Staff | 3 | $1.8 \%$ |
| UMM | Faculty | 2 | $1.2 \%$ |
| Pharmacy | Staff | 2 | $1.2 \%$ |
| Pharmacy | Faculty | 2 | $1.2 \%$ |
| Medicine | Faculty | 2 | $1.2 \%$ |
| UMM | Students | 1 | $0.6 \%$ |
| Social Work | Staff | 1 | $0.0 \%$ |
| Nursing | Staff | 1 | $0.6 \%$ |
| Law | Staff | 1 | $0.6 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Students | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Students | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Students | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 165 |  |
|  |  |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 117 | $20.9 \%$ |
| HSL | Staff | 110 | $19.7 \%$ |
| Medicine | Students | 80 | $14.3 \%$ |
| Graduate | Students | 44 | $7.9 \%$ |
| Pharmacy | Students | 35 | $6.3 \%$ |
| Medicine | Staff | 27 | $4.8 \%$ |
| Social Work | Students | 24 | $4.3 \%$ |
| Non-affiliated | Students | 20 | $3.6 \%$ |
| Dentistry | Students | 18 | $3.2 \%$ |
| Other | Students | 17 | $3.0 \%$ |
| Medicine | Faculty | 15 | $2.7 \%$ |
| UMM | Staff | 10 | $1.8 \%$ |
| Other | Staff | 6 | $1.1 \%$ |
| Pharmacy | Staff | 4 | $0.7 \%$ |
| Law | Students | 4 | $0.7 \%$ |
| UMM | Faculty | 3 | $0.5 \%$ |
| Pharmacy | Faculty | 3 | $0.5 \%$ |
| Other | Faculty | 3 | $0.5 \%$ |
| Nursing | Staff | 3 | $0.5 \%$ |
| UMM | Students | 2 | $0.4 \%$ |
| Social Work | Faculty | 2 | $0.4 \%$ |
| Nursing | Faculty | 2 | $0.4 \%$ |
| Non-affiliated | Staff | 2 | $0.4 \%$ |
| Graduate | Staff | 2 | $0.4 \%$ |
| Dentistry | Faculty | 2 | $0.4 \%$ |
| Social Work | Staff | 1 | $0.2 \%$ |
| Law | Staff | 1 | $0.2 \%$ |
| Graduate | Faculty | 1 | $0.2 \%$ |
| Dentistry | Staff | 1 | $0.2 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
|  |  | 559 |  |
|  |  |  |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 289 | $22.0 \%$ |
| Medicine | Students | 201 | $15.3 \%$ |
| Social Work | Students | 180 | $13.7 \%$ |
| Pharmacy | Students | 151 | $11.5 \%$ |
| Non-affiliated | Students | 69 | $5.2 \%$ |
| Graduate | Students | 69 | $5.2 \%$ |
| Medicine | Faculty | 54 | $4.1 \%$ |
| Medicine | Staff | 50 | $3.8 \%$ |
| Other | Students | 49 | $3.7 \%$ |
| HSL | Staff | 39 | $3.0 \%$ |
| Dentistry | Students | 37 | $2.8 \%$ |
| UMM | Students | 26 | $2.0 \%$ |
| UMM | Staff | 16 | $1.2 \%$ |
| Pharmacy | Faculty | 11 | $0.8 \%$ |
| Pharmacy | Staff | 9 | $0.7 \%$ |
| Other | Staff | 9 | $0.7 \%$ |
| Nursing | Staff | 8 | $0.6 \%$ |
| Law | Students | 7 | $0.5 \%$ |
| Dentistry | Staff | 6 | $0.5 \%$ |
| Non-affiliated | Faculty | 5 | $0.4 \%$ |
| Graduate | Faculty | 5 | $0.4 \%$ |
| UMM | Faculty | 4 | $0.3 \%$ |
| Nursing | Faculty | 4 | $0.3 \%$ |
| Non-affiliated | Staff | 4 | $0.3 \%$ |
| Social Work | Facutty | 3 | $0.2 \%$ |
| Other | Faculty | 3 | $0.2 \%$ |
| Dentistry | Faculty | 3 | $0.2 \%$ |
| Law | Staff | 2 | $0.2 \%$ |
| Social Work | Staff | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| TOTAL USAGE | 1316 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 49 | $32.5 \%$ |
| Pharmacy | Students | 22 | $14.6 \%$ |
| Medicine | Students | 21 | $13.9 \%$ |
| Social Work | Students | 12 | $7.9 \%$ |
| HSL | Staff | 10 | $6.6 \%$ |
| Graduate | Students | 9 | $6.0 \%$ |
| Medicine | Staff | 7 | $4.6 \%$ |
| Other | Students | 4 | $2.6 \%$ |
| Non-affiliated | Students | 3 | $2.0 \%$ |
| Other | Staff | 2 | $1.3 \%$ |
| Medicine | Faculty | 2 | $1.3 \%$ |
| Dentistry | Students | 2 | $1.3 \%$ |
| UMM | Students | 1 | $0.7 \%$ |
| UMM | Staff | 1 | $0.7 \%$ |
| Social Work | Faculty | 1 | $0.0 \%$ |
| Pharmacy | Faculty | 1 | $0.7 \%$ |
| Other | Faculty | 1 | $0.7 \%$ |
| Non-affiliated | Faculty | 1 | $0.7 \%$ |
| Graduate | Faculty | 1 | $0.7 \%$ |
| Dentistry | Staff | 1 | $0.7 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Nursing | Staff | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Law | Students | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 151 |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 338 | $23.0 \%$ |
| Medicine | Students | 222 | $15.1 \%$ |
| Social Work | Students | 192 | $13.1 \%$ |
| Pharmacy | Students | 173 | $11.8 \%$ |
| Graduate | Students | 78 | $5.3 \%$ |
| Non-affiliated | Students | 72 | $4.9 \%$ |
| Medicine | Staff | 57 | $3.9 \%$ |
| Medicine | Faculty | 56 | $3.8 \%$ |
| Other | Students | 53 | $3.6 \%$ |
| HSL | Staff | 49 | $3.3 \%$ |
| Dentistry | Students | 39 | $2.7 \%$ |
| UMM | Students | 27 | $1.8 \%$ |
| UMM | Staff | 17 | $1.2 \%$ |
| Pharmacy | Faculty | 12 | $0.8 \%$ |
| Other | Staff | 11 | $0.7 \%$ |
| Pharmacy | Staff | 9 | $0.6 \%$ |
| Nursing | Staff | 8 | $0.5 \%$ |
| Law | Students | 7 | $0.5 \%$ |
| Dentistry | Staff | 7 | $0.5 \%$ |
| Non-affiliated | Faculty | 6 | $0.4 \%$ |
| Graduate | Faculty | 6 | $0.4 \%$ |
| UMM | Faculty | 4 | $0.3 \%$ |
| Social Work | Facuty | 4 | $0.3 \%$ |
| Other | Faculty | 4 | $0.3 \%$ |
| Nursing | Faculty | 4 | $0.3 \%$ |
| Non-affiliated | Staff | 4 | $0.3 \%$ |
| Dentistry | Faculty | 3 | $0.2 \%$ |
| Law | Staff | 2 | $0.1 \%$ |
| Social Work | Staff | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
|  |  | 1467 |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| HSL | Staff | 188 | $26.0 \%$ |
| Pharmacy | Students | 104 | $14.4 \%$ |
| Medicine | Students | 104 | $14.4 \%$ |
| Nursing | Students | 78 | $10.8 \%$ |
| Graduate | Students | 41 | $5.7 \%$ |
| Medicine | Faculty | 31 | $4.3 \%$ |
| Medicine | Staff | 28 | $3.9 \%$ |
| UMM | Staff | 23 | $3.2 \%$ |
| Social Work | Students | 16 | $2.2 \%$ |
| Non-affiliated | Students | 12 | $1.7 \%$ |
| Pharmacy | Faculty | 11 | $1.5 \%$ |
| Dentistry | Students | 10 | $1.4 \%$ |
| UMM | Faculty | 9 | $1.2 \%$ |
| Other | Students | 9 | $1.2 \%$ |
| Dentistry | Staff | 7 | $1.0 \%$ |
| UMM | Students | 6 | $0.8 \%$ |
| Non-affiliated | Faculty | 6 | $0.8 \%$ |
| Pharmacy | Staff | 5 | $0.7 \%$ |
| Other | Staff | 5 | $0.7 \%$ |
| Law | Students | 5 | $0.7 \%$ |
| Other | Faculty | 4 | $0.6 \%$ |
| Graduate | Staff | 4 | $0.6 \%$ |
| Law | Faculty | 3 | $0.4 \%$ |
| Social Work | Faculty | 2 | $0.3 \%$ |
| Social Work | Staff | 2 | $0.3 \%$ |
| Nursing | Faculty | 2 | $0.3 \%$ |
| Nursing | Staff | 2 | $0.3 \%$ |
| Law | Staff | 2 | $0.3 \%$ |
| Dentistry | Faculty | 2 | $0.3 \%$ |
| Non-afriliated | Staff | 1 | $0.1 \%$ |
| Graduate | Faculty | 1 | $0.1 \%$ |
| TOTAL USAGE |  | 723 |  |
|  |  |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 54 | $17.3 \%$ |
| Pharmacy | Students | 49 | $15.7 \%$ |
| HSL | Staff | 40 | $12.8 \%$ |
| Nursing | Students | 34 | $10.9 \%$ |
| Graduate | Students | 29 | $9.3 \%$ |
| Medicine | Faculty | 23 | $7.3 \%$ |
| Medicine | Staff | 22 | $7.0 \%$ |
| Social Work | Students | 10 | $3.2 \%$ |
| Non-affiliated | Students | 9 | $2.9 \%$ |
| Other | Students | 8 | $2.6 \%$ |
| Dentistry | Students | 7 | $2.2 \%$ |
| UMM | Staff | 6 | $1.9 \%$ |
| UMM | Faculty | 6 | $1.9 \%$ |
| Pharmacy | Faculty | 3 | $1.0 \%$ |
| Other | Staff | 3 | $0.1 \%$ |
| UMM | Students | 2 | $0.6 \%$ |
| Law | Faculty | 2 | $0.6 \%$ |
| Nursing | Staff | 1 | $0.3 \%$ |
| Non-affliated | Staff | 1 | $0.3 \%$ |
| Law | Students | 1 | $0.3 \%$ |
| Graduate | Faculty | 1 | $0.3 \%$ |
| Dentistry | Staff | 1 | $0.3 \%$ |
| Dentistry | Faculty | 1 | $0.3 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
|  |  | 313 |  |
|  |  |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| HSL | Staff | 228 | $22.0 \%$ |
| Medicine | Students | 158 | $15.3 \%$ |
| Pharmacy | Students | 153 | $14.8 \%$ |
| Nursing | Students | 112 | $10.8 \%$ |
| Graduate | Students | 70 | $6.8 \%$ |
| Medicine | Faculty | 54 | $5.2 \%$ |
| Medicine | Staff | 50 | $4.8 \%$ |
| UMM | Staff | 29 | $2.8 \%$ |
| Social Work | Students | 26 | $2.5 \%$ |
| Non-affiliated | Students | 21 | $2.0 \%$ |
| Other | Students | 17 | $1.6 \%$ |
| Dentistry | Students | 17 | $1.6 \%$ |
| UMM | Faculty | 15 | $1.4 \%$ |
| Pharmacy | Faculty | 14 | $1.4 \%$ |
| UMM | Students | 8 | $0.8 \%$ |
| Other | Staff | 8 | $0.8 \%$ |
| Dentistry | Staff | 8 | $0.8 \%$ |
| Non-affiliated | Faculty | 6 | $0.6 \%$ |
| Law | Students | 6 | $0.6 \%$ |
| Pharmacy | Staff | 5 | $0.5 \%$ |
| Law | Faculty | 5 | $0.5 \%$ |
| Other | Faculty | 4 | $0.4 \%$ |
| Graduate | Staff | 4 | $0.4 \%$ |
| Nursing | Staff | 3 | $0.3 \%$ |
| Dentistry | Faculty | 3 | $0.3 \%$ |
| Social Work | Faculty | 2 | $0.2 \%$ |
| Social Work | Staff | 2 | $0.2 \%$ |
| Nursing | Faculty | 2 | $0.2 \%$ |
| Non-affiliated | Staff | 2 | $0.2 \%$ |
| Law | Staff | 2 | $0.2 \%$ |
| Graduate | Faculty | 2 | $0.2 \%$ |
|  |  | 1036 |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 403 | $36.5 \%$ |
| Nursing | Students | 214 | $19.4 \%$ |
| HSL | Staff | 86 | $7.8 \%$ |
| Graduate | Students | 83 | $7.5 \%$ |
| Medicine | Students | 52 | $4.7 \%$ |
| Non-affiliated | Students | 48 | $4.3 \%$ |
| Pharmacy | Students | 36 | $3.3 \%$ |
| Medicine | Faculty | 24 | $2.2 \%$ |
| UMM | Staff | 20 | $1.8 \%$ |
| Medicine | Staff | 19 | $1.7 \%$ |
| Other | Students | 17 | $1.5 \%$ |
| Other | Staff | 17 | $1.5 \%$ |
| Nursing | Faculty | 13 | $1.2 \%$ |
| Nursing | Staff | 10 | $0.9 \%$ |
| Pharmacy | Staff | 9 | $0.8 \%$ |
| Non-affiliated | Faculty | 9 | $0.8 \%$ |
| Law | Students | 8 | $0.7 \%$ |
| Dentistry | Students | 7 | $0.6 \%$ |
| Graduate | Faculty | 6 | $0.5 \%$ |
| Social Work | Staff | 5 | $0.5 \%$ |
| UMM | Students | 4 | $0.4 \%$ |
| Social Work | Faculty | 4 | $0.4 \%$ |
| Non-affiliated | Staff | 3 | $0.3 \%$ |
| Pharmacy | Faculty | 2 | $0.2 \%$ |
| Other | Faculty | 2 | $0.2 \%$ |
| UMM | Faculty | 1 | $0.1 \%$ |
| Law | Staff | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Dentistry | Faculty | 1 | $0.1 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| TOTAL USAGE | 1105 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
| HSL | Staff | 72 | 27.0\% |
| Nursing | Students | 63 | 23.6\% |
| Social Work | Students | 42 | 15.7\% |
| Pharmacy | Students | 31 | 11.6\% |
| Medicine | Staff | 15 | 5.6\% |
| Medicine | Students | 14 | 5.2\% |
| Graduate | Students | 6 | 2.2\% |
| UMM | Students | 5 | 1.9\% |
| Other | Students | 4 | 1.5\% |
| Medicine | Faculty | 4 | 1.5\% |
| UMM | Faculty | 2 | 0.7\% |
| Other | Faculty | 2 | 0.7\% |
| Nursing | Faculty | 2 | 0.7\% |
| Dentistry | Students | 2 | 0.7\% |
| Social Work | Staff | 1 | 0.0\% |
| Non-affiliated | Students | 1 | 0.4\% |
| Graduate | Faculy | 1 | 0.4\% |
| UMM | Staff | 0 | 0.0\% |
| Social Work | Faculty | 0 | 0.0\% |
| Pharmacy | Staff | 0 | 0.0\% |
| Pharmacy | Faculty | 0 | 0.0\% |
| Other | Staff | 0 | 0.0\% |
| Nursing | Staff | 0 | 0.0\% |
| Non-affiliated | Staff | 0 | 0.0\% |
| Non-affiliated | Faculty | 0 | 0.0\% |
| Law | Students | 0 | 0.0\% |
| Law | Staff | 0 | 0.0\% |
| Law | Faculty | 0 | 0.0\% |
| Graduate | Staff | 0 | 0.0\% |
| Dentistry | Staff | 0 | 0.0\% |
| Dentistry | Faculty | 0 | 0.0\% |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 445 | $32.4 \%$ |
| Nursing | Students | 277 | $20.2 \%$ |
| HSL | Staff | 158 | $11.5 \%$ |
| Graduate | Students | 89 | $6.5 \%$ |
| Pharmacy | Students | 67 | $4.9 \%$ |
| Medicine | Students | 66 | $4.8 \%$ |
| Non-affiliated | Students | 49 | $3.6 \%$ |
| Medicine | Staff | 34 | $2.5 \%$ |
| Medicine | Faculty | 28 | $2.0 \%$ |
| Other | Students | 21 | $1.5 \%$ |
| UMM | Staff | 20 | $1.5 \%$ |
| Other | Staff | 17 | $1.2 \%$ |
| Nursing | Faculty | 15 | $1.1 \%$ |
| Nursing | Staff | 10 | $0.7 \%$ |
| UMM | Students | 9 | $0.7 \%$ |
| Pharmacy | Staff | 9 | $0.7 \%$ |
| Non-affiliated | Faculty | 9 | $0.7 \%$ |
| Dentistry | Students | 9 | $0.7 \%$ |
| Law | Students | 8 | $0.6 \%$ |
| Graduate | Faculty | 7 | $0.5 \%$ |
| Social Work | Staff | 6 | $0.4 \%$ |
| Social Work | Faculty | 4 | $0.3 \%$ |
| Other | Faculty | 4 | $0.3 \%$ |
| UMM | Faculty | 3 | $0.2 \%$ |
| Non-affiliated | Staff | 3 | $0.2 \%$ |
| Pharmacy | Faculty | 2 | $0.1 \%$ |
| Law | Staff | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Dentistry | Faculty | 1 | $0.1 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 1372 |  |
|  |  |  |  |




Heaviest External Users

| Medicine | Faculty | 387 |
| :--- | :--- | ---: |
| Nursing | Student | 217 |
| Pharmacy | Faculty | 83 |
| Pharmacy | Student | 45 |
| Graduate | Student | 39 |
| Medicine | Student | 38 |
| Nursing | Faculty | 9 |
| Social Work | Student | 5 |
| Dental | Student | 5 |
| Dental | Faculty | 3 |
| Law | Student | 1 |
| Social Work | Faculty | 0 |
| Las | Faculty | 0 |



## Heaviest Users (outside Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Pharmacy | Students | 1055 | $62.9 \%$ |
| Nursing | Students | 136 | $8.1 \%$ |
| Graduate | Students | 97 | $5.8 \%$ |
| Medicine | Students | 66 | $3.9 \%$ |
| Pharmacy | Faculty | 63 | $3.8 \%$ |
| HSL | Staff | 49 | $2.9 \%$ |
| Pharmacy | Staff | 40 | $2.4 \%$ |
| Medicine | Staff | 22 | $1.3 \%$ |
| Medicine | Faculty | 21 | $1.3 \%$ |
| Other | Staff | 19 | $1.1 \%$ |
| Non-affiliated | Students | 18 | $1.1 \%$ |
| Dentistry | Students | 16 | $1.0 \%$ |
| Social Work | Students | 15 | $0.9 \%$ |
| Other | Students | 13 | $0.8 \%$ |
| UMM | Staff | 12 | $0.7 \%$ |
| Law | Students | 7 | $0.4 \%$ |
| Nursing | Faculty | 5 | $0.3 \%$ |
| Non-affiliated | Faculty | 5 | $0.3 \%$ |
| Nursing | Staff | 4 | $0.2 \%$ |
| UMM | Students | 3 | $0.2 \%$ |
| UMM | Faculty | 2 | $0.1 \%$ |
| Law | Staff | 2 | $0.1 \%$ |
| Dentistry | Staff | 2 | $0.1 \%$ |
| Other | Faculty | 1 | $0.1 \%$ |
| Non-affiliated | Staff | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Graduate | Faculty | 1 | $0.1 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE | 1677 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
| Pharmacy | Students | 763 | 76.8\% |
| Nursing | Students | 79 | 8.0\% |
| Medicine | Students | 32 | 3.2\% |
| Graduate | Students | 32 | 3.2\% |
| HSL | Staff | 30 | 3.0\% |
| Pharmacy | Faculty | 17 | 1.7\% |
| Pharmacy | Staff | 10 | 1.0\% |
| Other | Students | 6 | 0.6\% |
| Medicine | Staff | 5 | 0.5\% |
| Dentistry | Students | 4 | 0.4\% |
| UMM | Students | 3 | 0.3\% |
| Social Work | Students | 3 | 0.3\% |
| Other | Staff | 2 | 0.2\% |
| Medicine | Faculty | 2 | 0.2\% |
| Law | Students | 2 | 0.0\% |
| Other | Faculty | 1 | 0.1\% |
| Law | Staff | 1 | 0.1\% |
| Law | Faculty | 1 | 0.1\% |
| UMM | Staff | 0 | 0.0\% |
| UMM | Faculty | 0 | 0.0\% |
| Social Work | Staff | 0 | 0.0\% |
| Social Work | Faculty | 0 | 0.0\% |
| Nursing | Staff | 0 | 0.0\% |
| Nursing | Faculty | 0 | 0.0\% |
| Non-affiliated | Students | 0 | 0.0\% |
| Non-affiliated | Staff | 0 | 0.0\% |
| Non-affiliated | Faculty | 0 | 0.0\% |
| Graduate | Staff | 0 | 0.0\% |
| Graduate | Faculty | 0 | 0.0\% |
| Dentistry | Staff | 0 | 0.0\% |
| Dentistry | Faculty | 0 | 0.0\% |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Pharmacy | Students | 1818 | $68.1 \%$ |
| Nursing | Students | 215 | $8.1 \%$ |
| Graduate | Students | 129 | $4.8 \%$ |
| Medicine | Students | 98 | $3.7 \%$ |
| Pharmacy | Facuty | 80 | $3.0 \%$ |
| HSL | Staff | 79 | $3.0 \%$ |
| Pharmacy | Staff | 50 | $1.9 \%$ |
| Medicine | Staff | 27 | $1.0 \%$ |
| Medicine | Faculty | 23 | $0.9 \%$ |
| Other | Staff | 21 | $0.8 \%$ |
| Dentistry | Students | 20 | $0.7 \%$ |
| Other | Students | 19 | $0.7 \%$ |
| Social Work | Students | 18 | $0.7 \%$ |
| Non-affiliated | Students | 18 | $0.7 \%$ |
| UMM | Staff | 12 | $0.4 \%$ |
| Law | Students | 9 | $0.3 \%$ |
| UMM | Students | 6 | $0.2 \%$ |
| Nursing | Faculty | 5 | $0.2 \%$ |
| Non-affiliated | Faculty | 5 | $0.2 \%$ |
| Nursing | Staff | 4 | $0.1 \%$ |
| Law | Staff | 3 | $0.1 \%$ |
| UMM | Faculty | 2 | $0.1 \%$ |
| Other | Faculty | 2 | $0.1 \%$ |
| Law | Faculty | 2 | $0.1 \%$ |
| Dentistry | Staff | 2 | $0.1 \%$ |
| Non-affiliated | Staff | 1 | $0.0 \%$ |
| Graduate | Staff | 1 | $0.0 \%$ |
| Graduate | Faculty | 1 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 2670 |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 379 | $76.3 \%$ |
| Medicine | Students | 17 | $3.4 \%$ |
| HSL | Staff | 17 | $3.4 \%$ |
| Graduate | Students | 16 | $3.2 \%$ |
| Non-affiliated | Students | 11 | $2.2 \%$ |
| Nursing | Faculty | 9 | $1.8 \%$ |
| Nursing | Staff | 9 | $1.8 \%$ |
| Social Work | Students | 7 | $1.4 \%$ |
| Other | Students | 6 | $1.2 \%$ |
| Pharmacy | Students | 5 | $1.0 \%$ |
| Medicine | Faculty | 5 | $1.0 \%$ |
| UMM | Students | 4 | $0.8 \%$ |
| Pharmacy | Staff | 3 | $0.6 \%$ |
| UMM | Staff | 2 | $0.4 \%$ |
| Law | Students | 2 | $0.4 \%$ |
| Social Work | Staff | 1 | $0.2 \%$ |
| Other | Staff | 1 | $0.2 \%$ |
| Medicine | Staff | 1 | $0.2 \%$ |
| Law | Staff | 1 | $0.2 \%$ |
| Dentistry | Students | 1 | $0.2 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Pharmacy | Faculty | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Non-afiliated | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| TOTAL USAGE |  | 497 |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 61 | $79.2 \%$ |
| Nursing | Faculty | 3 | $3.9 \%$ |
| HSL | Staff | 3 | $3.9 \%$ |
| Nursing | Staff | 2 | $2.6 \%$ |
| Social Work | Students | 1 | $1.3 \%$ |
| Pharmacy | Students | 1 | $1.3 \%$ |
| Non-affiliated | Students | 1 | $1.3 \%$ |
| Medicine | Students | 1 | $1.3 \%$ |
| Medicine | Faculty | 1 | $1.3 \%$ |
| Graduate | Students | 1 | $1.3 \%$ |
| Graduate | Faculty | 1 | $1.3 \%$ |
| Dentistry | Students | 1 | $1.3 \%$ |
| UMM | Students | 0 | $0.0 \%$ |
| UMM | Staff | 0 | $0.0 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Pharmacy | Faculty | 0 | $0.0 \%$ |
| Other | Students | 0 | $0.0 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Non-afiliated | Faculty | 0 | $0.0 \%$ |
| Medicine | Staff | 0 | $0.0 \%$ |
| Law | Students | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 77 |  |


| Heaviest Users Overall |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 440 | $76.7 \%$ |
| HSL | Staff | 20 | $3.5 \%$ |
| Medicine | Students | 18 | $3.1 \%$ |
| Graduate | Students | 17 | $3.0 \%$ |
| Nursing | Faculty | 12 | $2.1 \%$ |
| Non-affiliated | Students | 12 | $2.1 \%$ |
| Nursing | Staff | 11 | $1.9 \%$ |
| Social Work | Students | 8 | $1.4 \%$ |
| Pharmacy | Students | 6 | $1.0 \%$ |
| Other | Students | 6 | $1.0 \%$ |
| Medicine | Faculty | 6 | $1.0 \%$ |
| UMM | Students | 4 | $0.7 \%$ |
| Pharmacy | Staff | 3 | $0.5 \%$ |
| UMM | Staff | 2 | $0.3 \%$ |
| Law | Students | 2 | $0.3 \%$ |
| Dentistry | Students | 2 | $0.3 \%$ |
| Social Work | Staff | 1 | $0.2 \%$ |
| Other | Staff | 1 | $0.2 \%$ |
| Medicine | Staff | 1 | $0.2 \%$ |
| Law | Staff | 1 | $0.2 \%$ |
| Graduate | Faculty | 1 | $0.2 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Pharmacy | Faculty | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 574 |  |
|  |  |  |  |



Note: data collection was mistakenly turned off in March outside the Microlab and then in the Microlab in April

| Heaviest Users (outside Microlab) |  |  |  | Heaviest Users (Microlab) |  |  |  | Heaviest Users Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Users | Uses | \% | School | Users | Uses | \% | School | Users | Uses | \% |
| Medicine | Students | 4051 | 22.1\% | Pharmacy | Students | 1702 | 26.9\% | Medicine | Students | 5668 | 23.0\% |
| Pharmacy | Students | 3214 | 17.5\% | Medicine | Students | 1617 | 25.6\% | Pharmacy | Students | 4916 | 19.9\% |
| Nursing | Students | 2747 | 15.0\% | Nursing | Students | 1468 | 23.2\% | Nursing | Students | 4215 | 17.1\% |
| Medicine | Staff | 1631 | 8.9\% | Graduate | Students | 295 | 4.7\% | Medicine | Staff | 1882 | 7.6\% |
| Medicine | Faculty | 1496 | 8.2\% | Medicine | Staff | 251 | 4.0\% | Medicine | Faculty | 1622 | 6.6\% |
| Graduate | Students | 1184 | 6.5\% | Dentistry | Students | 244 | 3.9\% | Graduate | Students | 1479 | 6.0\% |
| HSL | Staff | 739 | 4.0\% | HSL | Staff | 236 | 3.7\% | HSL | Staff | 975 | 4.0\% |
| Dentistry | Students | 484 | 2.6\% | Medicine | Faculty | 126 | 2.0\% | Dentistry | Students | 728 | 3.0\% |
| UMM | Staff | 420 | 2.3\% | Pharmacy | Faculty | 49 | 0.8\% | UMM | Staff | 464 | 1.9\% |
| Pharmacy | Faculty | 252 | 1.4\% | UMM | Staff | 44 | 0.7\% | Pharmacy | Faculty | 301 | 1.2\% |
| Non-affiliated | Students | 246 | 1.3\% | Other | Students | 43 | 0.7\% | Social Work | Students | 280 | 1.1\% |
| Social Work | Students | 239 | 1.3\% | Pharmacy | Staff | 42 | 0.7\% | Other | Students | 263 | 1.1\% |
| Other | Students | 220 | 1.2\% | Social Work | Students | 41 | 0.6\% | Non-affiliated | Students | 254 | 1.0\% |
| Other | Staff | 216 | 1.2\% | UMM | Students | 39 | 0.6\% | Other | Staff | 224 | 0.9\% |
| Pharmacy | Staff | 175 | 1.0\% | Dentistry | Faculty | 19 | 0.4\% | Pharmacy | Staff | 217 | 0.9\% |
| Dentistry | Faculty | 145 | 0.8\% | UMM | Faculty | 16 | 0.3\% | UMM | Students | 178 | 0.7\% |
| UMM | Students | 139 | 0.8\% | Nursing | Staff | 16 | 0.3\% | Dentistry | Faculty | 164 | 0.7\% |
| UMM | Faculty | 129 | 0.7\% | Dentistry | Staff | 16 | 0.3\% | UMM | Faculty | 145 | 0.6\% |
| Nursing | Staff | 110 | 0.6\% | Nursing | Faculty | 15 | 0.2\% | Nursing | Staff | 126 | 0.5\% |
| Law | Students | 96 | 0.5\% | Other | Staff | 8 | 0.1\% | Dentistry | Staff | 109 | 0.4\% |
| Dentistry | Staff | 93 | 0.5\% | Non-affiliated | Students | 8 | 0.1\% | Law | Students | 100 | 0.4\% |
| Nursing | Faculty | 81 | 0.4\% | Law | Faculty | 5 | 0.1\% | Nursing | Faculty | 96 | 0.4\% |
| Non-affiliated | Faculty | 51 | 0.3\% | Law | Students | 4 | 0.1\% | Non-affiliated | Faculty | 52 | 0.2\% |
| Other | Faculty | 36 | 0.2\% | Social Work | Staff | 3 | 0.0\% | Other | Faculty | 36 | 0.1\% |
| Non-affiliated | Staff | 26 | 0.1\% | Social Work | Faculty | 2 | 0.0\% | Non-affiliated | Staff | 28 | 0.1\% |
| Social Work | Faculy | 24 | 0.1\% | Non-affiliated | Staff | 2 | 0.0\% | Law | Faculty | 28 | 0.1\% |
| Law | Faculty | 23 | 0.1\% | Graduate | Staff | 2 | 0.0\% | Social Work | Faculty | 26 | 0.1\% |
| Law | Staff | 22 | 0.1\% | Graduate | Faculty | 2 | 0.0\% | Graduate | Faculty | 24 | 0.1\% |
| Graduate | Faculty | 22 | 0.1\% | Non-affiliated | Faculty | 1 | 0.0\% | Law | Staff | 23 | 0.1\% |
| Graduate | Staff | 17 | 0.1\% | Law | Staff | 1 | 0.0\% | Graduate | Staff | 19 | 0.1\% |
| Social Work | Staff | 9 | 0.0\% | Other | Faculty | 0 | 0.0\% | Social Work | Staff | 12 | 0.0\% |
| TOTAL USAGE |  | 18337 |  |  |  | 6317 |  |  |  | 24654 |  |



Note: Accesses include changing databases while connected to the OVID system; therefore these statistics are more precise than those collected by internal use, but they are also necessarily higher. e.g., total internal accesses $=47,788$

| Medicine | Faculty | 24978 | $54.1 \%$ |
| :--- | :--- | ---: | ---: |
| Medicine | Student | 5593 | $12.1 \%$ |
| Pharmacy | Faculty | 5266 | $11.4 \%$ |
| Pharmacy | Student | 3233 | $7.0 \%$ |
| Graduate | Student | 2292 | $5.0 \%$ |
| Nursing | Student | 2288 | $5.0 \%$ |
| Dental | Student | 1094 | $2.4 \%$ |
| Dental | Faculty | 864 | $1.9 \%$ |
| Nursing | Faculty | 430 | $0.9 \%$ |
| Social Work | Student | 113 | $0.2 \%$ |
| Social Work | Faculty | 30 | $0.1 \%$ |
| Law | Student | 20 | $0.0 \%$ |
| Law | Faculty | 2 | $0.0 \%$ |
| Total Usage |  | 46203 |  |




| Fiscal Year | Hours |
| :--- | ---: |
|  |  |
| $87-88$ | 12291 |
| $88-89$ | 18328 |
| $89-90$ | 19711 |
| $90-91$ | 17324 |
| $91-92$ | 15356 |
| $92-93$ | 9194 |
| $93-94$ | 12237 |
| $94-95$ | 17332 |
| $95-96$ | 10016 |
| $96-97$ | 21419 |




| Fiscal Year | Hours |
| :--- | ---: |
|  |  |
| $87-88$ | 12291 |
| $88-89$ | 18328 |
| $89-90$ | 19711 |
| $90-91$ | 17324 |
| $91-92$ | 15356 |
| $92-93$ | 9194 |
| $93-94$ | 12237 |
| $94-95$ | 17332 |
| $95-96$ | 10016 |
| $96-97$ | 21419 |



NOTE: Data was not collected in flected in the Microlab until Feb.'97

| Heaviest Users (outside Microlab) |  |  |  | Heaviest Users (Microlab) |  |  |  | Heaviest Users Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Users | Uses | \% | School | Users | Uses | \% | School | Users | Uses | \% |
| Nursing | Students | 228 | 21.2\% | Nursing | Students | 22 | 31.9\% | Nursing | Students | 250 | 21.8\% |
| Graduate | Students | 134 | 12.4\% | Pharmacy | Students | 12 | 17.4\% | Graduate | Students | 142 | 12.4\% |
| Social Work | Students | 127 | 11.8\% | Medicine | Students | 12 | 17.4\% | Medicine | Students | 133 | 11.6\% |
| Medicine | Students | 121 | 11.2\% | Graduate | Students | 8 | 11.6\% | Social Work | Students | 128 | 11.2\% |
| Pharmacy | Students | 61 | 5.7\% | HSL | Staff | 3 | 4.3\% | Pharmacy | Students | 73 | 6.4\% |
| HSL | Staff | 59 | 5.5\% | Graduate | Faculty | 3 | 4.3\% | HSL | Staff | 62 | 5.4\% |
| Medicine | Staff | 57 | 5.3\% | Other | Students | 2 | 2.9\% | Medicine | Staff | 57 | 5.0\% |
| Other | Students | 44 | 4.1\% | Medicine | Faculty | 2 | 2.9\% | Other | Students | 46 | 4.0\% |
| Non-affiliated | Students | 43 | 4.0\% | Dentistry | Students | 2 | 2.9\% | Medicine | Faculty | 45 | 3.9\% |
| Medicine | Faculty | 43 | 4.0\% | Social Work | Students | 1 | 1.4\% | Non-affiliated | Students | 44 | 3.8\% |
| Nursing | Staff | 20 | 1.9\% | Pharmacy | Staff | 1 | 1.4\% | Nursing | Staff | 20 | 1.7\% |
| UMM | Staff | 15 | 1.4\% | Non-affiliated | Students | 1 | 1.4\% | UMM | Staff | 15 | 1.3\% |
| Dentistry | Students | 13 | 1.2\% | UMM | Students | 0 | 0.0\% | Dentistry | Students | 15 | 1.3\% |
| Other | Staff | 12 | 1.1\% | UMM | Staff | 0 | 0.0\% | Other | Staff | 12 | 1.0\% |
| Pharmacy | Staff | 10 | 0.9\% | UMM | Faculty | 0 | 0.0\% | Pharmacy | Staff | 11 | 1.0\% |
| Nursing | Faculty | 10 | 0.9\% | Social Work | Staff | 0 | 0.0\% | Nursing | Faculty | 10 | 0.9\% |
| Law | Students | 10 | 0.9\% | Social Work | Faculty | 0 | 0.0\% | Law | Students | 10 | 0.9\% |
| Dentistry | Faculty | 10 | 0.9\% | Pharmacy | Faculty | 0 | 0.0\% | Dentistry | Faculty | 10 | 0.9\% |
| Pharmacy | Faculty | 9 | 0.8\% | Other | Staff | 0 | 0.0\% | Pharmacy | Faculty | 9 | 0.8\% |
| UMM | Faculty | 7 | 0.6\% | Other | Faculty | 0 | 0.0\% | Graduate | Faculty | 8 | 0.7\% |
| Dentistry | Staff | 6 | 0.6\% | Nursing | Staff | 0 | 0.0\% | UMM | Faculty | 7 | 0.6\% |
| Social Work | Faculty | 5 | 0.5\% | Nursing | Faculty | 0 | 0.0\% | Dentistry | Staff | 6 | 0.5\% |
| Non-affiliated | Faculty | 5 | 0.5\% | Non-affiliated | Staff | 0 | 0.0\% | Social Work | Faculty | 5 | 0.4\% |
| Non-affiliated | Staff | 5 | 0.5\% | Non-affiliated | Faculty | 0 | 0.0\% | Non-affiliated | Faculty | 5 | 0.4\% |
| Graduate | Staff | 5 | 0.5\% | Medicine | Staff | 0 | 0.0\% | Non-affiliated | Staff | 5 | 0.4\% |
| Graduate | Faculty | 5 | 0.5\% | Law | Students | 0 | 0.0\% | Graduate | Staff | 5 | 0.4\% |
| UMM | Students | 4 | 0.4\% | Law | Staff | 0 | 0.0\% | UMM | Students | 4 | 0.3\% |
| Law | Staff | 4 | 0.4\% | Law | Faculty | 0 | 0.0\% | Law | Staff | 4 | 0.3\% |
| Other | Faculty | 3 | 0.3\% | Graduate | Staff | 0 | 0.0\% | Other | Faculty | 3 | 0.3\% |
| Social Work | Staff | 2 | 0.2\% | Dentistry | Staff | 0 | 0.0\% | Social Work | Staff | 2 | 0.2\% |
| Law | Faculty | 1 | 0.1\% | Dentistry | Faculty | 0 | 0.0\% | Law | Faculty | 1 | 0.1\% |
| TOTAL USAG |  | 1078 |  |  |  | 69 |  |  |  | 1147 |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Pharmacy | Students | 1655 | $54.7 \%$ |
| Nursing | Students | 355 | $11.7 \%$ |
| Medicine | Students | 215 | $7.1 \%$ |
| Dentistry | Students | 214 | $7.1 \%$ |
| HSL | Staff | 168 | $5.6 \%$ |
| Medicine | Staff | 53 | $1.8 \%$ |
| Pharmacy | Faculty | 47 | $1.6 \%$ |
| Graduate | Students | 45 | $1.5 \%$ |
| Non-affiliated | Students | 37 | $1.2 \%$ |
| Pharmacy | Staff | 32 | $1.1 \%$ |
| UMM | Staff | 30 | $1.0 \%$ |
| Social Work | Students | 30 | $1.0 \%$ |
| Medicine | Faculty | 24 | $0.8 \%$ |
| Other | Students | 21 | $0.7 \%$ |
| Other | Staff | 13 | $0.4 \%$ |
| Law | Students | 13 | $0.4 \%$ |
| Nursing | Staff | 11 | $0.4 \%$ |
| Dentistry | Faculty | 11 | $0.4 \%$ |
| UMM | Students | 10 | $0.3 \%$ |
| Dentistry | Staff | 8 | $0.3 \%$ |
| Non-affiliated | Staff | 7 | $0.2 \%$ |
| UMM | Faculty | 6 | $0.2 \%$ |
| Non-affiliated | Faculty | 5 | $0.2 \%$ |
| Nursing | Faculty | 4 | $0.1 \%$ |
| Law | Faculty | 4 | $0.1 \%$ |
| Social Work | Faculty | 2 | $0.1 \%$ |
| Graduate | Staff | 2 | $0.1 \%$ |
| Social Work | Staff | 1 | $0.0 \%$ |
| Other | Faculty | 1 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE | 3025 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Pharmacy | Students | 832 | $61.7 \%$ |
| Nursing | Students | 221 | $16.4 \%$ |
| Dentistry | Students | 83 | $6.2 \%$ |
| HSL | Staff | 66 | $4.9 \%$ |
| Medicine | Students | 43 | $3.2 \%$ |
| Pharmacy | Staff | 19 | $1.4 \%$ |
| Pharmacy | Faculty | 16 | $1.2 \%$ |
| Graduate | Students | 12 | $0.9 \%$ |
| Medicine | Staff | 10 | $0.7 \%$ |
| Other | Students | 6 | $0.4 \%$ |
| Non-affiliated | Students | 6 | $0.4 \%$ |
| Medicine | Faculty | 6 | $0.4 \%$ |
| UMM | Staff | 5 | $0.4 \%$ |
| UMM | Students | 4 | $0.3 \%$ |
| UMM | Faculty | 2 | $0.0 \%$ |
| Social Work | Students | 2 | $0.1 \%$ |
| Social Work | Staff | 2 | $0.1 \%$ |
| Other | Staff | 2 | $0.1 \%$ |
| Nursing | Staff | 2 | $0.1 \%$ |
| Law | Students | 2 | $0.1 \%$ |
| Graduate | Faculty | 2 | $0.1 \%$ |
| Dentistry | Faculty | 2 | $0.1 \%$ |
| Social Work | Faculty | 1 | $0.1 \%$ |
| Non-affiliated | Faculty | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 1349 |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Pharmacy | Students | 2487 | $56.9 \%$ |
| Nursing | Students | 576 | $13.2 \%$ |
| Dentistry | Students | 297 | $6.8 \%$ |
| Medicine | Students | 258 | $5.9 \%$ |
| HSL | Staff | 234 | $5.3 \%$ |
| Pharmacy | Faculty | 63 | $1.4 \%$ |
| Medicine | Staff | 63 | $1.4 \%$ |
| Graduate | Students | 57 | $1.3 \%$ |
| Pharmacy | Staff | 51 | $1.2 \%$ |
| Non-affiliated | Students | 43 | $1.0 \%$ |
| UMM | Staff | 35 | $0.8 \%$ |
| Social Work | Students | 32 | $0.7 \%$ |
| Medicine | Faculty | 30 | $0.7 \%$ |
| Other | Students | 27 | $0.6 \%$ |
| Other | Staff | 15 | $0.3 \%$ |
| Law | Students | 15 | $0.3 \%$ |
| UMM | Students | 14 | $0.3 \%$ |
| Nursing | Staff | 13 | $0.3 \%$ |
| Dentistry | Faculty | 13 | $0.3 \%$ |
| UMM | Faculty | 8 | $0.2 \%$ |
| Dentistry | Staff | 8 | $0.2 \%$ |
| Non-affiliated | Staff | 7 | $0.2 \%$ |
| Non-affiliated | Faculty | 6 | $0.1 \%$ |
| Law | Faculty | 5 | $0.1 \%$ |
| Nursing | Faculty | 4 | $0.1 \%$ |
| Social Work | Faculty | 3 | $0.1 \%$ |
| Social Work | Staff | 3 | $0.1 \%$ |
| Graduate | Staff | 3 | $0.1 \%$ |
| Graduate | Faculty | 2 | $0.0 \%$ |
| Other | Faculty | 1 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
|  |  | 4374 |  |



NOTE: Netscape data was not collected in the Microlab until Feb. '97

Heaviest Users (outside Microlab)

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 1110 | $18.2 \%$ |
| Nursing | Students | 944 | $15.5 \%$ |
| Pharmacy | Students | 786 | $12.9 \%$ |
| Graduate | Students | 456 | $7.5 \%$ |
| Social Work | Students | 447 | $7.3 \%$ |
| Medicine | Staff | 360 | $5.9 \%$ |
| HSL | Staff | 341 | $5.6 \%$ |
| Dentistry | Students | 277 | $4.5 \%$ |
| Other | Students | 228 | $3.7 \%$ |
| Medicine | Faculty | 218 | $3.6 \%$ |
| UMM | Staff | 183 | $3.0 \%$ |
| Non-affiliated | Students | 146 | $2.4 \%$ |
| Other | Staff | 91 | $1.5 \%$ |
| Law | Students | 69 | $1.1 \%$ |
| UMM | Students | 57 | $0.9 \%$ |
| UMM | Faculty | 50 | $0.8 \%$ |
| Pharmacy | Faculty | 49 | $0.8 \%$ |
| Other | Faculty | 38 | $0.6 \%$ |
| Non-affiliated | Staff | 35 | $0.6 \%$ |
| Dentistry | Staff | 34 | $0.6 \%$ |
| Dentistry | Faculty | 31 | $0.5 \%$ |
| Pharmacy | Staff | 28 | $0.5 \%$ |
| Non-affiliated | Faculty | 22 | $0.4 \%$ |
| Graduate | Faculty | 21 | $0.3 \%$ |
| Graduate | Staff | 18 | $0.3 \%$ |
| Nursing | Staff | 15 | $0.2 \%$ |
| Law | Faculty | 13 | $0.2 \%$ |
| Social Work | Faculty | 12 | $0.2 \%$ |
| Nursing | Faculty | 10 | $0.2 \%$ |
| Social Work | Staff | 8 | $0.1 \%$ |
| Law | Staff | 6 | $0.1 \%$ |
| TOTAL USAGE | 6103 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 1460 | $27.2 \%$ |
| Nursing | Students | 971 | $18.1 \%$ |
| Pharmacy | Students | 478 | $8.9 \%$ |
| Graduate | Students | 387 | $7.2 \%$ |
| Medicine | Staff | 379 | $7.1 \%$ |
| HSL | Staff | 308 | $5.7 \%$ |
| Dentistry | Students | 253 | $4.7 \%$ |
| Social Work | Students | 205 | $3.8 \%$ |
| Medicine | Faculty | 126 | $2.4 \%$ |
| Other | Students | 112 | $2.1 \%$ |
| UMM | Students | 103 | $1.9 \%$ |
| Law | Students | 83 | $1.5 \%$ |
| UMM | Staff | 79 | $1.5 \%$ |
| Other | Staff | 70 | $1.3 \%$ |
| Non-affiliated | Students | 59 | $1.1 \%$ |
| Other | Faculty | 40 | $0.7 \%$ |
| UMM | Faculty | 37 | $0.7 \%$ |
| Graduate | Faculty | 29 | $0.5 \%$ |
| Dentistry | Staff | 28 | $0.5 \%$ |
| Pharmacy | Faculty | 25 | $0.5 \%$ |
| Graduate | Staff | 20 | $0.4 \%$ |
| Dentistry | Faculty | 17 | $0.3 \%$ |
| Social Work | Staff | 15 | $0.3 \%$ |
| Pharmacy | Staff | 14 | $0.3 \%$ |
| Nursing | Faculty | 12 | $0.2 \%$ |
| Non-affiliated | Staff | 12 | $0.2 \%$ |
| Law | Faculty | 12 | $0.2 \%$ |
| Nursing | Staff | 11 | $0.2 \%$ |
| Social Work | Faculty | 8 | $0.1 \%$ |
| Law | Staff | 3 | $0.1 \%$ |
| Non-affiliated | Faculty | 2 | $0.0 \%$ |
|  |  | 5358 |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 2570 | $22.4 \%$ |
| Nursing | Students | 1915 | $16.7 \%$ |
| Pharmacy | Students | 1264 | $11.0 \%$ |
| Graduate | Students | 843 | $7.4 \%$ |
| Medicine | Staff | 739 | $6.4 \%$ |
| Social Work | Students | 652 | $5.7 \%$ |
| HSL | Staff | 649 | $5.7 \%$ |
| Dentistry | Students | 530 | $4.6 \%$ |
| Medicine | Faculty | 344 | $3.0 \%$ |
| Other | Students | 340 | $3.0 \%$ |
| UMM | Staff | 262 | $2.3 \%$ |
| Non-affiliated | Students | 205 | $1.8 \%$ |
| Other | Staff | 161 | $1.4 \%$ |
| UMM | Students | 160 | $1.4 \%$ |
| Law | Students | 152 | $1.3 \%$ |
| UMM | Faculty | 87 | $0.8 \%$ |
| Other | Faculty | 78 | $0.7 \%$ |
| Pharmacy | Faculty | 74 | $0.6 \%$ |
| Dentistry | Staff | 62 | $0.5 \%$ |
| Graduate | Faculty | 50 | $0.4 \%$ |
| Dentistry | Faculty | 48 | $0.4 \%$ |
| Non-affiliated | Staff | 47 | $0.4 \%$ |
| Pharmacy | Staff | 42 | $0.4 \%$ |
| Graduate | Staff | 38 | $0.3 \%$ |
| Nursing | Staff | 26 | $0.2 \%$ |
| Law | Faculty | 25 | $0.2 \%$ |
| Non-affiliated | Faculty | 24 | $0.2 \%$ |
| Social Work | Staff | 23 | $0.2 \%$ |
| Nursing | Faculty | 22 | $0.2 \%$ |
| Social Work | Faculty | 20 | $0.2 \%$ |
| Law | Staff | 9 | $0.1 \%$ |
|  |  | 11461 |  |
|  |  |  |  |



NOTE: Data is not collected at the three most heavily used computers in the Library

| Heaviest Users (outside Microlab) |  |  |  | Heaviest Users (Microlab) |  |  |  | Heaviest Users Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Users | Uses | \% | School | Users | Uses | \% | School | Users | Uses | \% |
| Nursing | Students | 2567 | 22.6\% | Nursing | Students | 945 | 44.9\% | Nursing | Students | 3512 | 26.1\% |
| Medicine | Students | 1937 | 17.1\% | Medicine | Students | 332 | 15.8\% | Medicine | Students | 2269 | 16.9\% |
| Social Work | Students | 1456 | 12.8\% | Pharmacy | Students | 261 | 12.4\% | Social Work | Students | 1646 | 12.2\% |
| Pharmacy | Students | 928 | 8.2\% | Social Work | Students | 190 | 9.0\% | Pharmacy | Students | 1189 | 8.8\% |
| Graduate | Students | 818 | 7.2\% | HSL. | Staff | 88 | 4.2\% | Graduate | Students | 905 | 6.7\% |
| Medicine | Faculty | 628 | 5.5\% | Graduate | Students | 87 | 4.1\% | HSL | Staff | 690 | 5.1\% |
| Medicine | Staff | 612 | 5.4\% | Medicine | Staff | 59 | 2.8\% | Medicine | Staff | 671 | 5.0\% |
| HSL | Staff | 602 | 5.3\% | Dentistry | Students | 30 | 1.4\% | Medicine | Faculty | 650 | 4.8\% |
| Dentistry | Students | 238 | 2.1\% | Other | Students | 22 | 1.0\% | Dentistry | Students | 268 | 2.0\% |
| Non-affiliated | Students | 228 | 2.0\% | Medicine | Faculty | 22 | 1.0\% | Other | Students | 242 | 1.8\% |
| Other | Students | 220 | 1.9\% | Non-affliated | Students | 8 | 0.4\% | Non-affiliated | Students | 236 | 1.8\% |
| UMM | Staff | 156 | 1.4\% | Graduate | Faculty | 8 | 0.4\% | UMM | Staff | 163 | 1.2\% |
| Other | Staff | 154 | 1.4\% | UMM | Staff | 7 | 0.3\% | Other | Staff | 156 | 1.2\% |
| Pharmacy | Faculty | 96 | 0.8\% | Pharmacy | Staff | 7 | 0.3\% | Pharmacy | Faculty | 97 | 0.7\% |
| Law | Students | 80 | 0.7\% | Nursing | Faculty | 7 | 0.1\% | UMM | Students | 85 | 0.6\% |
| UMM | Students | 79 | 0.7\% | UMM | Students | 6 | 0.3\% | Nursing | Faculty | 84 | 0.6\% |
| Nursing | Faculty | 77 | 0.7\% | Dentistry | Staff | 5 | 0.2\% | Law | Students | 81 | 0.6\% |
| Dentistry | Faculty | 70 | 0.6\% | Graduate | Staff | 4 | 0.2\% | Dentistry | Faculty | 71 | 0.5\% |
| Nursing | Staff | 61 | 0.5\% | Social Work | Facuity | 3 | 0.1\% | Nursing | Staff | 63 | 0.5\% |
| UMM | Faculty | 49 | 0.4\% | Other | Staff | 2 | 0.1\% | Pharmacy | Staff | 56 | 0.4\% |
| Pharmacy | Staff | 49 | 0.4\% | Nursing | Staff | 2 | 0.1\% | UMM | Faculty | 49 | 0.4\% |
| Social Work | Faculy | 42 | 0.4\% | Non-affiliated | Faculty | 2 | 0.1\% | Social Work | Faculty | 45 | 0.3\% |
| Non-affiliated | Facuity | 42 | 0.4\% | Law | Faculty | 2 | 0.1\% | Non-affiliated | Faculty | 44 | 0.3\% |
| Dentistry | Staff | 37 | 0.3\% | Social Work | Staff | 1 | 0.0\% | Dentistry | Staff | 42 | 0.3\% |
| Non-affiliated | Staff | 26 | 0.2\% | Pharmacy | Faculty | 1 | 0.0\% | Non-affiliated | Staff | 27 | 0.2\% |
| Other | Faculty | 23 | 0.2\% | Non-affiliated | Staff | 1 | 0.0\% | Other | Faculty | 23 | 0.2\% |
| Social Work | Staff | 19 | 0.2\% | Law | Students | 1 | 0.0\% | Social Work | Staff | 20 | 0.1\% |
| Law | Faculty | 14 | 0.1\% | Dentistry | Faculty | 1 | 0.0\% | Graduate | Faculty | 20 | 0.1\% |
| Law | Staff | 14 | 0.1\% | UMM | Faculty | 0 | 0.0\% | Graduate | Staff | 17 | 0.1\% |
| Graduate | Staff | 13 | 0.1\% | Other | Faculty | 0 | 0.0\% | Law | Faculty | 16 | 0.1\% |
| Graduate | Faculty | 12 | 0.1\% | Law | Staff | 0 | 0.0\% | Law | Staff | 14 | 0.1\% |
| TOTAL USAG |  | 11347 |  |  |  | 2104 |  |  |  | 13451 |  |



NOTE: Data was not collected until Jan.'97, and not in the Microlab until Feb.'97

| Heaviest Users (outside Microlab) |  |  |  | Heaviest Users (Microlab) |  |  |  | Heaviest Users Overall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Users | Uses | \% | School | Users | Uses | \% | School | Users | Uses | \% |
| Social Work | Students | 80 | 16.8\% | HSL | Staff | 6 | 31.6\% | Social Work | Students | 82 | 16.6\% |
| Nursing | Students | 59 | 12.4\% | Medicine | Students | 3 | 15.8\% | Nursing | Students | 60 | 12.1\% |
| Medicine | Students | 54 | 11.4\% | Social Work | Students | 2 | 10.5\% | HSL | Staff | 60 | 12.1\% |
| HSL | Staff | 54 | 11.4\% | Pharmacy | Students | 2 | 10.5\% | Medicine | Students | 57 | 11.5\% |
| Graduate | Students | 34 | 7.2\% | UMM | Staff | 1 | 5.3\% | Graduate | Students | 34 | 6.9\% |
| Other | Students | 28 | 5.9\% | Nursing | Students | 1 | 5.3\% | Other | Students | 28 | 5.7\% |
| Pharmacy | Students | 21 | 4.4\% | Non-affiliated | Students | 1 | 5.3\% | Pharmacy | Students | 23 | 4.7\% |
| Non-affiliated | Students | 21 | 4.4\% | Medicine | Faculty | 1 | 5.3\% | Non-affiliated | Students | 22 | 4.5\% |
| Medicine | Staff | 21 | 4.4\% | Law | Faculty |  | 5.3\% | Medicine | Faculty | 21 | 4.3\% |
| Medicine | Faculty | 20 | 4.2\% | Dentistry | Students | 1 | 5.3\% | Medicine | Staff | 21 | 4.3\% |
| Dentistry | Students | 20 | 4.2\% | UMM | Students | 0 | 0.0\% | Dentistry | Students | 21 | 4.3\% |
| UMM | Staff | 13 | 2.7\% | UMM | Faculty | 0 | 0.0\% | UMM | Staff | 14 | 2.8\% |
| Law | Students | 11 | 2.3\% | Social Work | Staff | 0 | 0.0\% | Law | Students | 11 | 2.2\% |
| Other | Staff | 7 | 1.5\% | Social Work | Faculty | 0 | 0.0\% | Other | Staff | 7 | 1.4\% |
| UMM | Students | 5 | 1.1\% | Pharmacy | Staff | 0 | 0.0\% | UMM | Students | 5 | 1.0\% |
| Nursing | Staff | 5 | 1.1\% | Pharmacy | Faculty | 0 | 0.0\% | Nursing | Staff | 5 | 1.0\% |
| Social Work | Faculty | 3 | 0.6\% | Other | Students | 0 | 0.0\% | Social Work | Faculty | 3 | 0.6\% |
| Non-affiliated | Faculty | 3 | 0.6\% | Other | Staff | 0 | 0.0\% | Non-affiliated | Faculty | 3 | 0.6\% |
| Graduate | Faculty | 3 | 0.6\% | Other | Faculty | 0 | 0.0\% | Graduate | Faculty | 3 | 0.6\% |
| Pharmacy | Staff | 2 | 0.4\% | Nursing | Staff | 0 | 0.0\% | Pharmacy | Faculty | 2 | 0.4\% |
| Pharmacy | Faculty | 2 | 0.4\% | Nursing | Faculty | 0 | 0.0\% | Pharmacy | Staff |  | 0.4\% |
| Dentistry | Staff | 2 | 0.4\% | Non-affiliated | Staff | 0 | 0.0\% | Dentistry | Staff | 2 | 0.4\% |
| UMM | Faculty | 1 | 0.2\% | Non-affiliated | Faculty | 0 | 0.0\% | UMM | Faculty | 1 | 0.2\% |
| Social Work | Staff | 1 | 0.2\% | Medicine | Staff | 0 | 0.0\% | Social Work | Staff | 1 | 0.2\% |
| Other | Faculty | 1 | 0.2\% | Law | Students | 0 | 0.0\% | Other | Faculty | 1 | 0.2\% |
| Non-affiliated | Staff | 1 | 0.2\% | Law | Staff | 0 | 0.0\% | Non-affiliated | Staff | 1 | 0.2\% |
| Law | Staff |  | 0.2\% | Graduate | Students | 0 | 0.0\% | Law | Faculty | 1 | 0.2\% |
| Graduate | Staff | 1 | 0.2\% | Graduate | Staff | 0 | 0.0\% | Law | Staff | 1 | 0.2\% |
| Dentistry | Faculty | , | 0.2\% | Graduate | Faculty | 0 | 0.0\% | Graduate | Staff | 1 | 0.2\% |
| Nursing | Faculty | 0 | 0.0\% | Dentistry | Staff | 0 | 0.0\% | Dentistry | Faculty | 1 | 0.2\% |
| Law | Faculty | 0 | 0.0\% | Dentistry | Faculty | 0 | 0.0\% | Nursing | Faculty | 0 | 0.0\% |
| TOTAL USAGE |  | 475 |  |  |  | 19 |  |  |  | 494 |  |



Heaviest Users (outside Microlab)
Heaviest Users (Microlab)
Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 2074 | $41.9 \%$ |
| Nursing | Students | 536 | $10.8 \%$ |
| Graduate | Students | 419 | $8.5 \%$ |
| Non-affiliated | Students | 247 | $5.0 \%$ |
| Other | Students | 245 | $5.0 \%$ |
| Medicine | Staff | 230 | $4.7 \%$ |
| HSL | Staff | 222 | $4.5 \%$ |
| Medicine | Students | 216 | $4.4 \%$ |
| Medicine | Faculty | 172 | $3.5 \%$ |
| UMM | Staff | 139 | $2.8 \%$ |
| Pharmacy | Students | 70 | $1.4 \%$ |
| Other | Staff | 69 | $1.4 \%$ |
| Social Work | Faculty | 47 | $1.0 \%$ |
| UMM | Students | 36 | $0.7 \%$ |
| Nursing | Faculty | 36 | $0.7 \%$ |
| Law | Students | 28 | $0.6 \%$ |
| Social Work | Staff | 22 | $0.4 \%$ |
| Other | Faculty | 18 | $0.4 \%$ |
| Nursing | Staff | 17 | $0.3 \%$ |
| Dentistry | Students | 17 | $0.3 \%$ |
| Non-affiliated | Faculty | 15 | $0.3 \%$ |
| Pharmacy | Faculty | 11 | $0.2 \%$ |
| Non-affiliated | Staff | 11 | $0.2 \%$ |
| Graduate | Faculty | 11 | $0.2 \%$ |
| UMM | Faculty | 8 | $0.2 \%$ |
| Pharmacy | Staff | 8 | $0.2 \%$ |
| Graduate | Staff | 8 | $0.2 \%$ |
| Law | Staff | 5 | $0.1 \%$ |
| Dentistry | Faculty | 4 | $0.1 \%$ |
| Law | Faculty | 3 | $0.1 \%$ |
| Dentistry | Staff | 1 | $0.0 \%$ |
| TOTAL USAGE | 4945 |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 419 | $40.2 \%$ |
| Nursing | Students | 217 | $20.8 \%$ |
| Medicine | Staff | 65 | $6.2 \%$ |
| HSL | Staff | 54 | $5.2 \%$ |
| Graduate | Students | 48 | $4.6 \%$ |
| Medicine | Students | 45 | $4.3 \%$ |
| Graduate | Faculty | 32 | $3.1 \%$ |
| Pharmacy | Students | 28 | $2.7 \%$ |
| Other | Students | 20 | $1.9 \%$ |
| Non-affiliated | Students | 18 | $1.7 \%$ |
| UMM | Staff | 15 | $1.4 \%$ |
| Dentistry | Students | 15 | $1.4 \%$ |
| Medicine | Faculty | 12 | $1.2 \%$ |
| UMM | Students | 10 | $1.0 \%$ |
| Law | Students | 9 | $0.2 \%$ |
| UMM | Faculty | 7 | $0.7 \%$ |
| Other | Staff | 7 | $0.7 \%$ |
| Social Work | Faculty | 5 | $0.5 \%$ |
| Nursing | Staff | 3 | $0.3 \%$ |
| Nursing | Faculty | 2 | $0.2 \%$ |
| Dentistry | Staff | 2 | $0.2 \%$ |
| Dentistry | Faculty | 2 | $0.2 \%$ |
| Social Work | Staff | 1 | $0.1 \%$ |
| Pharmacy | Staff | 1 | $0.1 \%$ |
| Pharmacy | Faculty | 1 | $0.1 \%$ |
| Other | Faculty | 1 | $0.1 \%$ |
| Non-affiliated | Faculty | 1 | $0.1 \%$ |
| Law | Staff | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Non-affiliated | Staff | 0 | $0.0 \%$ |
|  |  | 1043 |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 2493 | $41.6 \%$ |
| Nursing | Students | 753 | $12.6 \%$ |
| Graduate | Students | 467 | $7.8 \%$ |
| Medicine | Staff | 295 | $4.9 \%$ |
| HSL | Staff | 276 | $4.6 \%$ |
| Other | Students | 265 | $4.4 \%$ |
| Non-affiliated | Students | 265 | $4.4 \%$ |
| Medicine | Students | 261 | $4.4 \%$ |
| Medicine | Faculty | 184 | $3.1 \%$ |
| UMM | Staff | 154 | $2.6 \%$ |
| Pharmacy | Students | 98 | $1.6 \%$ |
| Other | Staff | 76 | $1.3 \%$ |
| Social Work | Faculty | 52 | $0.9 \%$ |
| UMM | Students | 46 | $0.8 \%$ |
| Graduate | Faculty | 43 | $0.7 \%$ |
| Nursing | Faculty | 38 | $0.6 \%$ |
| Law | Students | 37 | $0.6 \%$ |
| Dentistry | Students | 32 | $0.5 \%$ |
| Social Work | Staff | 23 | $0.4 \%$ |
| Nursing | Staff | 20 | $0.3 \%$ |
| Other | Faculty | 19 | $0.3 \%$ |
| Non-affiliated | Faculty | 16 | $0.3 \%$ |
| UMM | Faculty | 15 | $0.3 \%$ |
| Pharmacy | Faculty | 12 | $0.2 \%$ |
| Non-affiliated | Staff | 11 | $0.2 \%$ |
| Pharmacy | Staff | 9 | $0.2 \%$ |
| Graduate | Staff | 9 | $0.2 \%$ |
| Law | Staff | 6 | $0.1 \%$ |
| Dentistry | Faculty | 6 | $0.1 \%$ |
| Law | Faculty | 4 | $0.1 \%$ |
| Dentistry | Staff | 3 | $0.1 \%$ |
|  |  | 5988 |  |
|  |  |  |  |



| Heaviest Users (outside Microlab) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | Users | Uses | $\%$ |
|  |  |  |  |
| Social Work | Students | 8570 | $88.8 \%$ |
| Social Work | Faculty | 254 | $2.6 \%$ |
| Social Work | Staff | 220 | $2.3 \%$ |
| Nursing | Students | 177 | $1.8 \%$ |
| Graduate | Students | 126 | $1.3 \%$ |
| Medicine | Students | 61 | $0.6 \%$ |
| HSL | Staff | 60 | $0.6 \%$ |
| Non-affiliated | Students | 36 | $0.4 \%$ |
| Pharmacy | Students | 26 | $0.3 \%$ |
| Other | Students | 25 | $0.3 \%$ |
| Medicine | Staff | 19 | $0.2 \%$ |
| Medicine | Faculty | 13 | $0.1 \%$ |
| Other | Staff | 11 | $0.1 \%$ |
| Law | Students | 8 | $0.1 \%$ |
| Nursing | Faculty | 7 | $0.1 \%$ |
| Pharmacy | Staff | 6 | $0.1 \%$ |
| Nursing | Staff | 6 | $0.1 \%$ |
| UMM | Staff | 5 | $0.1 \%$ |
| UMM | Students | 4 | $0.0 \%$ |
| Non-affiliated | Staff | 4 | $0.0 \%$ |
| UMM | Faculty | 3 | $0.0 \%$ |
| Non-affiliated | Faculty | 3 | $0.0 \%$ |
| Graduate | Faculty | 3 | $0.0 \%$ |
| Law | Faculty | 2 | $0.0 \%$ |
| Dentistry | Students | 2 | $0.0 \%$ |
| Pharmacy | Faculty | 1 | $0.0 \%$ |
| Other | Faculty | 1 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| Graduate | Staff | 1 | $0.0 \%$ |
| Dentistry | Staff | 1 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE |  | 9656 |  |
| TOT |  |  |  |


| School | Users | Uses |  |
| :---: | :---: | :---: | :---: |
|  |  | $\%$ |  |
| Social Work | Students | 3456 | $89.6 \%$ |
| Social Work | Staff | 130 | $3.4 \%$ |
| Social Work | Faculty | 103 | $2.7 \%$ |
| Nursing | Students | 69 | $1.8 \%$ |
| HSL | Staff | 23 | $0.6 \%$ |
| Pharmacy | Students | 17 | $0.4 \%$ |
| Medicine | Students | 11 | $0.3 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Medicine | Staff | 8 | $0.2 \%$ |
| Graduate | Faculty | 1 | $0.0 \%$ |
| Dentistry | Students | 14 | $0.4 \%$ |
| Non-affiliated | Students | 4 | $0.1 \%$ |
| Law | Students | 4 | $0.1 \%$ |
| Pharmacy | Faculty | 3 | $0.1 \%$ |
| Nursing | Faculty | 3 | $0.1 \%$ |
| UMM | Faculty | 2 | $0.1 \%$ |
| Graduate | Students | 2 | $0.1 \%$ |
| Dentistry | Staff | 2 | $0.1 \%$ |
| UMM | Staff | 1 | $0.0 \%$ |
| Pharmacy | Staff | 1 | $0.0 \%$ |
| Other | Students | 1 | $0.0 \%$ |
| Other | Faculty | 1 | $0.0 \%$ |
| Nursing | Staff | 1 | $0.0 \%$ |
| Non-affiliated | Staff | 1 | $0.0 \%$ |
| Medicine | Faculty | 1 | $0.0 \%$ |
| UMM | Students | 0 | $0.0 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 3859 |  |
|  |  |  |  |


| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| Social Work | Students | 12026 | $89.0 \%$ |
| Social Work | Faculty | 357 | $2.6 \%$ |
| Social Work | Staff | 350 | $2.6 \%$ |
| Nursing | Students | 246 | $1.8 \%$ |
| Graduate | Students | 128 | $0.9 \%$ |
| HSL | Staff | 83 | $0.6 \%$ |
| Medicine | Students | 72 | $0.5 \%$ |
| Pharmacy | Students | 43 | $0.3 \%$ |
| Non-affiliated | Students | 40 | $0.3 \%$ |
| Medicine | Staff | 27 | $0.2 \%$ |
| Other | Students | 26 | $0.2 \%$ |
| Medicine | Faculty | 14 | $0.1 \%$ |
| Law | Students | 12 | $0.1 \%$ |
| Other | Staff | 11 | $0.1 \%$ |
| Nursing | Faculty | 10 | $0.1 \%$ |
| Graduate | Staff | 9 | $0.1 \%$ |
| Pharmacy | Staff | 7 | $0.1 \%$ |
| Nursing | Staff | 7 | $0.1 \%$ |
| Dentistry | Students | 7 | $0.1 \%$ |
| UMM | Staff | 6 | $0.0 \%$ |
| UMM | Faculty | 5 | $0.0 \%$ |
| Non-affiliated | Staff | 5 | $0.0 \%$ |
| UMM | Students | 4 | $0.0 \%$ |
| Pharmacy | Faculty | 4 | $0.0 \%$ |
| Non-affiliated | Faculty | 3 | $0.0 \%$ |
| Graduate | Faculty | 3 | $0.0 \%$ |
| Dentistry | Staff | 3 | $0.0 \%$ |
| Other | Faculty | 2 | $0.0 \%$ |
| Law | Faculty | 2 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 13513 |  |
|  |  |  |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| HSL | Staff | 52 | $14.6 \%$ |
| Graduate | Students | 40 | $11.3 \%$ |
| Social Work | Students | 39 | $11.0 \%$ |
| Medicine | Students | 38 | $10.7 \%$ |
| Nursing | Students | 36 | $10.1 \%$ |
| Medicine | Staff | 29 | $8.2 \%$ |
| Non-affiliated | Students | 22 | $6.2 \%$ |
| Other | Students | 19 | $5.4 \%$ |
| Medicine | Faculty | 19 | $5.4 \%$ |
| Pharmacy | Students | 16 | $4.5 \%$ |
| Dentistry | Students | 8 | $2.3 \%$ |
| UMM | Staff | 6 | $1.7 \%$ |
| Pharmacy | Faculty | 5 | $1.4 \%$ |
| Other | Staff | 4 | $1.1 \%$ |
| Law | Students | 4 | $1.1 \%$ |
| Non-affiliated | Faculty | 3 | $0.8 \%$ |
| Dentistry | Faculty | 3 | $0.8 \%$ |
| Social Work | Faculty | 2 | $0.6 \%$ |
| Non-affiliated | Staff | 2 | $0.6 \%$ |
| Graduate | Staff | 2 | $0.6 \%$ |
| UMM | Students | 1 | $0.3 \%$ |
| UMM | Faculty | 1 | $0.3 \%$ |
| Social Work | Staff | 1 | $0.3 \%$ |
| Pharmacy | Staff | 1 | $0.3 \%$ |
| Nursing | Staff | 1 | $0.3 \%$ |
| Law | Staff | 1 | $0.3 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| TOTAL USAGE | 355 |  |  |
|  |  |  |  |

Heaviest Users (Microlab)
Heaviest Users Overall

| School | Users | Uses | $\%$ | School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Other | Faculty | 35 | $31.8 \%$ | HSL | Staff | 54 | $11.6 \%$ |
| Social Work | Faculty | 25 | $22.7 \%$ | Medicine | Students | 49 | $10.5 \%$ |
| Non-affiliated | Faculty | 11 | $10.0 \%$ | Graduate | Students | 46 | $9.9 \%$ |
| Medicine | Students | 11 | $10.0 \%$ | Social Work | Students | 39 | $8.4 \%$ |
| Graduate | Students | 6 | $5.5 \%$ | Nursing | Students | 37 | $8.0 \%$ |
| UMM | Faculty | 4 | $3.6 \%$ | Other | Faculty | 35 | $7.5 \%$ |
| Law | Faculty | 3 | $2.7 \%$ | Medicine | Staff | 31 | $6.7 \%$ |
| Pharmacy | Faculty | 2 | $1.8 \%$ | Social Work | Faculty | 27 | $5.8 \%$ |
| Nursing | Faculty | 2 | $1.8 \%$ | Non-affiliated | Students | 22 | $4.7 \%$ |
| Medicine | Staff | 2 | $1.8 \%$ | Medicine | Faculty | 20 | $4.3 \%$ |
| HSL | Staff | 2 | $1.8 \%$ | Other | Students | 19 | $4.1 \%$ |
| UMM | Students | 1 | $0.9 \%$ | Pharmacy | Students | 16 | $3.4 \%$ |
| Other | Staff | 1 | $0.9 \%$ | Non-affiliated | Faculty | 14 | $3.0 \%$ |
| Nursing | Students | 1 | $0.9 \%$ | Dentistry | Students | 8 | $1.7 \%$ |
| Nursing | Staff | 1 | $0.0 \%$ | Pharmacy | Faculty | 7 | $1.5 \%$ |
| Medicine | Faculty | 1 | $0.9 \%$ | UMM | Staff | 6 | $1.3 \%$ |
| Law | Staff | 1 | $0.9 \%$ | UMM | Faculty | 5 | $1.1 \%$ |
| Graduate | Staff | 1 | $0.9 \%$ | Other | Staff | 5 | $1.1 \%$ |
| UMM | Staff | 0 | $0.0 \%$ | Law | Students | 4 | $0.9 \%$ |
| Social Work | Students | 0 | $0.0 \%$ | Law | Faculty | 3 | $0.6 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ | Graduate | Staff | 3 | $0.6 \%$ |
| Pharmacy | Students | 0 | $0.0 \%$ | Dentistry | Faculty | 3 | $0.6 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ | UMM | Students | 2 | $0.4 \%$ |
| Other | Students | 0 | $0.0 \%$ | Nursing | Faculty | 2 | $0.4 \%$ |
| Non-affiliated | Students | 0 | $0.0 \%$ | Nursing | Staff | 2 | $0.4 \%$ |
| Non-affiliated | Stadf | 0 | $0.0 \%$ | Non-affiliated | Staff | 2 | $0.4 \%$ |
| Law | Students | 0 | $0.0 \%$ | Law | Staff | 2 | $0.4 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ | Social Work | Staff | 1 | $0.2 \%$ |
| Dentistry | Students | 0 | $0.0 \%$ | Pharmacy | Staff | 1 | $0.2 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ | Graduate | Faculty | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ | Dentistry | Staff | 0 | $0.0 \%$ |
|  |  | 110 |  |  |  | 465 |  |



Heaviest Users (outside Microlab)

| School | Users | Uses | \% |
| :---: | :---: | :---: | :---: |
| Social Work | Students | 311 | 18.9\% |
| Nursing | Students | 258 | 15.7\% |
| Medicine | Students | 195 | 11.8\% |
| HSL | Staff | 164 | 10.0\% |
| Graduate | Students | 161 | 9.8\% |
| Pharmacy | Students | 135 | 8.2\% |
| Medicine | Staff | 81 | 4.9\% |
| Non-affiliated | Students | 73 | 4.4\% |
| Other | Students | 51 | 3.1\% |
| Medicine | Faculty | 36 | 2.2\% |
| UMM | Staff | 30 | 1.8\% |
| Other | Staff | 20 | 1.2\% |
| UMM | Students | 15 | 0.9\% |
| Pharmacy | Faculty | 15 | 0.9\% |
| Dentistry | Students | 13 | 0.8\% |
| Law | Students | 12 | 0.7\% |
| Graduate | Faculty | 12 | 0.7\% |
| Nursing | Faculty | 9 | 0.5\% |
| Nursing | Staff | 8 | 0.5\% |
| Non-affiliated | Staff | 7 | 0.4\% |
| UMM | Faculty | 6 | 0.4\% |
| Non-affiliated | Faculty | 6 | 0.4\% |
| Dentistry | Faculty | 6 | 0.4\% |
| Dentistry | Staff | 6 | 0.4\% |
| Social Work | Staff | 4 | 0.2\% |
| Pharmacy | Staff | 4 | 0.2\% |
| Other | Faculty | 3 | 0.2\% |
| Law | Staff | 3 | 0.2\% |
| Social Work | Faculty | 2 | 0.1\% |
| Graduate | Staff | 2 | 0.1\% |
| Law | Faculty | 0 | 0.0\% |
| TOTAL USAGE |  | 1648 |  |

Heaviest Users (Microlab)

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 86 | $27.2 \%$ |
| Pharmacy | Students | 55 | $17.4 \%$ |
| Medicine | Students | 45 | $14.2 \%$ |
| Social Work | Students | 36 | $11.4 \%$ |
| Medicine | Staff | 29 | $9.2 \%$ |
| Graduate | Students | 26 | $8.2 \%$ |
| Non-affiliated | Students | 7 | $2.2 \%$ |
| HSL | Staff | 7 | $2.2 \%$ |
| Other | Students | 6 | $1.9 \%$ |
| UMM | Students | 5 | $1.6 \%$ |
| Medicine | Faculty | 3 | $0.9 \%$ |
| Nursing | Faculty | 2 | $0.6 \%$ |
| Graduate | Staff | 2 | $0.6 \%$ |
| Graduate | Faculty | 2 | $0.6 \%$ |
| Social Work | Faculty | 1 | $0.0 \%$ |
| Other | Staff | 1 | $0.3 \%$ |
| Nursing | Staff | 1 | $0.3 \%$ |
| Law | Students | 1 | $0.3 \%$ |
| Dentistry | Students | 1 | $0.3 \%$ |
| UMM | Staff | 0 | $0.0 \%$ |
| UMM | Faculty | 0 | $0.0 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Pharmacy | Staff | 0 | $0.0 \%$ |
| Pharmacy | Faculty | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Non-affilileted | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Dentistry | Staff | 0 | $0.0 \%$ |
| Dentistry | Faculty | 0 | $0.0 \%$ |
|  |  | 316 |  |

Heaviest Users Overall

| School | Users | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Social Work | Students | 347 | $17.7 \%$ |
| Nursing | Students | 344 | $17.5 \%$ |
| Medicine | Students | 240 | $12.2 \%$ |
| Pharmacy | Students | 190 | $9.7 \%$ |
| Graduate | Students | 187 | $9.5 \%$ |
| HSL | Staff | 171 | $8.7 \%$ |
| Medicine | Staff | 110 | $5.6 \%$ |
| Non-affiliated | Students | 80 | $4.1 \%$ |
| Other | Students | 57 | $2.9 \%$ |
| Medicine | Faculty | 39 | $2.0 \%$ |
| UMM | Staff | 30 | $1.5 \%$ |
| Other | Staff | 21 | $1.1 \%$ |
| UMM | Students | 20 | $1.0 \%$ |
| Pharmacy | Faculty | 15 | $0.8 \%$ |
| Graduate | Faculty | 14 | $0.7 \%$ |
| Dentistry | Students | 14 | $0.7 \%$ |
| Law | Students | 13 | $0.7 \%$ |
| Nursing | Faculty | 11 | $0.6 \%$ |
| Nursing | Staff | 9 | $0.5 \%$ |
| Non-affiliated | Staff | 7 | $0.4 \%$ |
| UMM | Faculty | 6 | $0.3 \%$ |
| Non-affiliated | Faculty | 6 | $0.3 \%$ |
| Dentistry | Faculty | 6 | $0.3 \%$ |
| Dentistry | Staff | 6 | $0.3 \%$ |
| Social Work | Staff | 4 | $0.2 \%$ |
| Pharmacy | Staff | 4 | $0.2 \%$ |
| Graduate | Staff | 4 | $0.2 \%$ |
| Social Work | Faculty | 3 | $0.2 \%$ |
| Other | Faculty | 3 | $0.2 \%$ |
| Law | Staff | 3 | $0.2 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
|  |  | 1964 |  |
|  |  |  |  |




| Heaviest Users |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | User | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 72 | $21.8 \%$ |
| Medicine | Students | 51 | $15.5 \%$ |
| Pharmacy | Students | 43 | $13.0 \%$ |
| Medicine | Faculty | 39 | $11.8 \%$ |
| Dentistry | Students | 31 | $9.4 \%$ |
| Graduate | Students | 26 | $7.9 \%$ |
| Social Work | Students | 19 | $5.8 \%$ |
| HSL | Staff | 15 | $4.5 \%$ |
| UMM | Staff | 8 | $2.4 \%$ |
| Medicine | Staff | 7 | $2.1 \%$ |
| UMM | Students | 3 | $0.9 \%$ |
| UMM | Faculty | 3 | $0.9 \%$ |
| Pharmacy | Faculty | 2 | $0.6 \%$ |
| Other | Students | 2 | $0.6 \%$ |
| Dentistry | Faculty | 2 | $0.6 \%$ |
| Pharmacy | Staff | 1 | $0.3 \%$ |
| Other | Staff | 1 | $0.3 \%$ |
| Non-affliated | Students | 1 | $0.3 \%$ |
| Non-affiliated | Staff | 1 | $0.3 \%$ |
| Law | Students | 1 | $0.3 \%$ |
| Law | Staff | 1 | $0.3 \%$ |
| Dentistry | Staff | 1 | $0.3 \%$ |
| Social Work | Staff | 0 | $0.0 \%$ |
| Social Work | Faculty | 0 | $0.0 \%$ |
| Other | Faculty | 0 | $0.0 \%$ |
| Nursing | Staff | 0 | $0.0 \%$ |
| Nursing | Faculty | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| Graduate | Staff | 0 | $0.0 \%$ |
| Graduate | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE |  | 330 |  |
|  |  |  |  |


| Heaviest Users |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | User | Uses | $\%$ |
|  |  |  |  |
| Nursing | Students | 1180 | $29.7 \%$ |
| Medicine | Students | 845 | $21.3 \%$ |
| HSL | Staff | 325 | $8.2 \%$ |
| Graduate | Students | 261 | $6.6 \%$ |
| Pharmacy | Students | 249 | $6.3 \%$ |
| Dentistry | Students | 239 | $6.0 \%$ |
| Social Work | Students | 236 | $5.9 \%$ |
| Medicine | Staff | 161 | $4.1 \%$ |
| UMM | Students | 86 | $2.2 \%$ |
| Law | Students | 67 | $1.7 \%$ |
| UMM | Staff | 63 | $1.6 \%$ |
| Other | Students | 49 | $1.2 \%$ |
| Non-affiliated | Students | 45 | $1.1 \%$ |
| Medicine | Faculty | 39 | $1.0 \%$ |
| UMM | Faculty | 22 | $0.6 \%$ |
| Graduate | Faculty | 16 | $0.4 \%$ |
| Dentistry | Staff | 13 | $0.3 \%$ |
| Other | Staff | 10 | $0.3 \%$ |
| Non-affiliated | Staff | 10 | $0.3 \%$ |
| Dentistry | Faculty | 9 | $0.2 \%$ |
| Social Work | Faculty | 7 | $0.2 \%$ |
| Pharmacy | Staff | 6 | $0.2 \%$ |
| Nursing | Faculty | 6 | $0.2 \%$ |
| Graduate | Staff | 6 | $0.2 \%$ |
| Law | Faculty | 5 | $0.1 \%$ |
| Social Work | Staff | 4 | $0.1 \%$ |
| Other | Faculty | 3 | $0.1 \%$ |
| Non-affiliated | Faculty | 2 | $0.1 \%$ |
| Pharmacy | Faculty | 1 | $0.0 \%$ |
| Nursing | Staff | 1 | $0.0 \%$ |
| Law | Staff | 1 | $0.0 \%$ |
| TOTAL USAGE |  | 3967 |  |
|  |  |  |  |



Heaviest Users

| School | User | Uses | $\%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 340 | $21.4 \%$ |
| HSL | Staff | 242 | $15.2 \%$ |
| Non-affiliated | Students | 162 | $10.2 \%$ |
| Other | Students | 155 | $9.8 \%$ |
| Graduate | Students | 141 | $8.9 \%$ |
| Nursing | Students | 116 | $7.3 \%$ |
| Medicine | Staff | 66 | $4.2 \%$ |
| Pharmacy | Students | 56 | $3.5 \%$ |
| Dentistry | Students | 49 | $3.1 \%$ |
| Medicine | Faculty | 45 | $2.8 \%$ |
| UMM | Staff | 44 | $2.8 \%$ |
| Other | Staff | 37 | $2.3 \%$ |
| Social Work | Students | 26 | $1.6 \%$ |
| Dentistry | Staff | 21 | $1.3 \%$ |
| Other | Faculty | 15 | $0.9 \%$ |
| Graduate | Staff | 13 | $0.8 \%$ |
| Dentistry | Faculty | 12 | $0.8 \%$ |
| Law | Students | 9 | $0.6 \%$ |
| Non-affiliated | Faculty | 7 | $0.4 \%$ |
| UMM | Faculty | 6 | $0.4 \%$ |
| Non-affiliated | Staff | 6 | $0.4 \%$ |
| UMM | Students | 4 | $0.3 \%$ |
| Pharmacy | Staff | 3 | $0.2 \%$ |
| Social Work | Faculty | 2 | $0.1 \%$ |
| Nursing | Staff | 2 | $0.1 \%$ |
| Nursing | Faculty | 2 | $0.1 \%$ |
| Law | Staff | 2 | $0.1 \%$ |
| Graduate | Faculty | 2 | $0.1 \%$ |
| Social Work | Staff | 1 | $0.1 \%$ |
| Pharmacy | Faculty | 1 | $0.1 \%$ |
| Law | Faculty | 1 | $0.1 \%$ |
| TOTAL USAGE |  | 1588 |  |
|  |  |  |  |


| School | User | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Nursing | Students | 425 | $52.3 \%$ |
| Medicine | Students | 108 | $13.3 \%$ |
| HSL | Staff | 66 | $8.1 \%$ |
| Pharmacy | Students | 51 | $6.3 \%$ |
| Graduate | Students | 40 | $4.9 \%$ |
| Medicine | Faculty | 36 | $4.4 \%$ |
| Medicine | Staff | 24 | $3.0 \%$ |
| Dentistry | Students | 17 | $2.1 \%$ |
| Social Work | Students | 8 | $1.0 \%$ |
| Dentistry | Faculty | 7 | $0.9 \%$ |
| UMM | Students | 6 | $0.7 \%$ |
| UMM | Staff | 4 | $0.5 \%$ |
| Pharmacy | Staff | 2 | $0.2 \%$ |
| Pharmacy | Faculty | 2 | $0.2 \%$ |
| Nursing | Faculty | 2 | $0.2 \%$ |
| Non-affiliated | Students | 2 | $0.2 \%$ |
| Non-affiliated | Staff | 2 | $0.2 \%$ |
| UMM | Faculty | 1 | $0.1 \%$ |
| Social Work | Staff | 1 | $0.1 \%$ |
| Social Work | Faculty | 1 | $0.1 \%$ |
| Other | Students | 1 | $0.1 \%$ |
| Other | Faculty | 1 | $0.1 \%$ |
| Nursing | Staff | 1 | $0.1 \%$ |
| Law | Students | 1 | $0.1 \%$ |
| Graduate | Staff | 1 | $0.1 \%$ |
| Graduate | Faculty | 1 | $0.1 \%$ |
| Dentistry | Staff | 1 | $0.1 \%$ |
| Other | Staff | 0 | $0.0 \%$ |
| Non-affiliated | Faculty | 0 | $0.0 \%$ |
| Law | Staff | 0 | $0.0 \%$ |
| Law | Faculty | 0 | $0.0 \%$ |
| TOTAL USAGE | 812 |  |  |



Heaviest Users

| School | User | Uses | \% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Medicine | Students | 9773 | $35.6 \%$ |
| Nursing | Students | 9500 | $34.6 \%$ |
| Graduate | Students | 1807 | $6.6 \%$ |
| Pharmacy | Students | 1416 | $5.2 \%$ |
| Medicine | Staff | 844 | $3.1 \%$ |
| Dentistry | Students | 819 | $3.0 \%$ |
| Social Work | Students | 581 | $2.1 \%$ |
| UMM | Students | 458 | $1.7 \%$ |
| Law | Students | 365 | $1.3 \%$ |
| HSL | Staff | 336 | $1.2 \%$ |
| Medicine | Faculty | 293 | $1.1 \%$ |
| UMM | Staff | 237 | $0.9 \%$ |
| Dentistry | Staff | 221 | $0.8 \%$ |
| Other | Students | 121 | $0.4 \%$ |
| Pharmacy | Faculty | 111 | $0.4 \%$ |
| UMM | Faculty | 108 | $0.4 \%$ |
| Other | Staff | 72 | $0.3 \%$ |
| Non-affiliated | Students | 47 | $0.2 \%$ |
| Dentistry | Faculty | 45 | $0.2 \%$ |
| Nursing | Faculty | 40 | $0.1 \%$ |
| Graduate | Staff | 38 | $0.1 \%$ |
| Pharmacy | Staff | 29 | $0.1 \%$ |
| Law | Staff | 28 | $0.1 \%$ |
| Social Work | Faculty | 25 | $0.1 \%$ |
| Nursing | Staff | 22 | $0.1 \%$ |
| Law | Faculty | 22 | $0.1 \%$ |
| Graduate | Faculty | 21 | $0.1 \%$ |
| Social Work | Staff | 20 | $0.1 \%$ |
| Non-affiliated | Staff | 18 | $0.1 \%$ |
| Other | Faculty | 10 | $0.0 \%$ |
| Non-affiliated | Faculty | 8 | $0.0 \%$ |
| TOTAL USAGE |  | 27435 |  |
|  |  |  |  |



Note: Data Collection was inadvertently turned off in Sept.'96

| Heaviest Users |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| School | User | Uses | $\%$ |
|  |  |  |  |
| Medicine | Students | 2704 | $27.2 \%$ |
| Nursing | Students | 2066 | $20.8 \%$ |
| Social Work | Students | 1046 | $10.5 \%$ |
| Pharmacy | Students | 969 | $9.8 \%$ |
| HSL | Staff | 508 | $5.1 \%$ |
| Medicine | Staff | 467 | $4.7 \%$ |
| Graduate | Students | 418 | $4.2 \%$ |
| Dentistry | Students | 341 | $3.4 \%$ |
| Law | Students | 301 | $3.0 \%$ |
| Other | Students | 241 | $2.4 \%$ |
| UMM | Students | 130 | $1.3 \%$ |
| UMM | Staff | 114 | $1.1 \%$ |
| Non-affiliated | Students | 114 | $1.1 \%$ |
| Medicine | Faculty | 114 | $1.1 \%$ |
| Other | Staff | 68 | $0.7 \%$ |
| Non-affiliated | Staff | 59 | $0.6 \%$ |
| Graduate | Faculty | 45 | $0.5 \%$ |
| Social Work | Staff | 39 | $0.4 \%$ |
| UMM | Faculty | 29 | $0.3 \%$ |
| Dentistry | Faculty | 24 | $0.2 \%$ |
| Social Work | Faculty | 22 | $0.2 \%$ |
| Law | Faculty | 21 | $0.2 \%$ |
| Pharmacy | Staff | 19 | $0.2 \%$ |
| Nursing | Staff | 19 | $0.2 \%$ |
| Nursing | Faculty | 15 | $0.2 \%$ |
| Law | Staff | 9 | $0.1 \%$ |
| Graduate | Staff | 9 | $0.1 \%$ |
| Pharmacy | Faculty | 8 | $0.1 \%$ |
| Other | Faculty | 8 | $0.1 \%$ |
| Dentistry | Staff | 7 | $0.1 \%$ |
| Non-affiliated | Faculty | 2 | $0.0 \%$ |
| TOTAL USAGE |  | 9936 |  |
|  |  |  |  |

# Organization Chart (as of June 1997) 

Peter Burslem<br>Assistant Director For Library Systems

| Steve Heinold | Helen Tong | Steve Rafferty | Sean Braden | Shawn Zahn |
| :---: | :---: | :---: | :---: | :---: |
| ems \& Automation Librarian |  <br> Automation <br> Librarian | Systems \& Automation Librarian | Network Assistant | Microlab Assistant |
|  |  | Matthew Miller | Pete Saybolt | Jacob Grimshaw |
|  |  | Information Assistant (Part-Time) | Network Assistant (Contract) | Microlab Assistant (Evenings) |
|  |  |  |  | David Chang |
|  |  |  |  | Microlab Assistant (Weekends) |

## Staff Activities:

Sean Braden attended the PC Repair and Upgrade Course in Columbia, September 9-11
Peter Burslem attended the following conferences:

Maryland Libraries in the 21st Century in Baltimore, October 31 to November 1
American Library Association Mid-Winter Conference February 14-16
(also led LITA Telecommunications Interest Group discussion on telecommuting)
American Library Association Annual Conference in San Francisco, June 26 to June 30 (also assisted with the LITA Program Telecommuting in Libraries)

Peter Burslem served as Vice-Chair LITA Telecommunications Interest Group

## Steve Heinold

To prepare for his new role as Network Manager, attended the following courses:
Netware 3.x Administration (February 3-5) Reston, Virginia
Netware 3.x Advanced Administration (February 6-7) Reston, Virginia Administering Microsoft Windows NT 4.0 (May 7-9) Baltimore
IntranetWare: Netware 3 to Netware 4.11 update (May 13-16) Baltimore
Supporting Microsoft Windows NT 4.0 core technologies (June 2-6) Baltimore
Steve Rafferty

Co-Chair of Technical Liaison Committee
Member of Library Web Page Oversight Committee
Shawn Zahn

Member of ad hoc committee on use of Library computer resources

# Resources Management Division <br> Annual Report <br> FY 1996/97 

## Part I

## Introduction

The Resources Management Division acquires and maintains the collections of the Health Sciences Library through the activities of three departments. The Acquisitions/Serials Department selects and acquires monographs, serials, and other media and then preserves these materials through binding and repair functions. The Cataloging Department organizes the materials acquired for the Library, establishing the bibliographic control necessary for students, faculty, and staff to retrieve both information about these resources and the materials themselves. The Historical and Special Collections Department acquires and organizes materials for the historical and special collections in the Library; in addition, this department provides guidance to patrons seeking information from and about these collections. All these activities are undertaken to foster the increase of knowledge in the health sciences.

Highlights

## Basic Operations

- The Acquisitions/Serials Department acquired 3582 books, 3471 bound volumes of serials, and 33 new journal subscriptions with $\$ 1,087,645.95$.
- The Cataloging Department maintained the quality of the online catalog by the addition, deletion, and/or revision of bibliographic and authority records; a total of 3857 titles were cataloged, 1484 titles were recataloged, and 1570 titles were withdrawn.
- The Historical and Special Collections Department answered 170 historical reference questions and negotiated donations of more materials and funds for the collections. Rich Behles also maintained bibliographic and associated holdings records in three separate systems for all HSL journal titles for 6 months of the year and continued cataloging historical collection books.
- The Health Sciences Library now owns 164,451 monographs; 175,966 bound volumes of serials; and 2,307 journal subscriptions.


## Acquisitions

- Theresa McLaurin and Sandra Williams completed a project to input order records for all HSL current subscriptions into the DRA database in December 1996.
- Margaret Blair was taken ill suddenly on January 3. We gradually realized the severity of her illness as we received bits and pieces of a diagnosis that became
brain cancer. In order to cope with her extended absence, Anne Sleeman assumed some of her responsibilities and members of the
Acquisitions/Serials Department assumed other of her responsibilities. Together, we established routines and workflows to ensure new materials moved steadily through the Department. Most other projects were on hold for the remainder of the fiscal year.


## Serials

All three departments participated in the organization and initiation of a project to create MARC format holdings records for our $6000+$ ceased and canceled titles to upgrade the information available in the online catalog.

## Cataloging

- The Cataloging Department participated in the ongoing development of the OCLC international bibliographic database by contributing original, upgraded, and enhanced records.
- The Cataloging Department re-absorbed periodicals cataloging and union list maintenance after the many years these activities were conducted by Rich Behles.
- Members of the Cataloging Deparment completed several clean-up projects on the data migrated from the LS/2000 database and initiated additional projects to continue this process on the DRA system.
- Jane Murray worked with other library departments to refine and improve the displays in the online catalog.
- Jane Murray worked with other library departments to revise policies for handling supplementary media and electronic materials accompanying books and journals.
- The Cataloging Department commenced the online series authority file conversion.
- Members of the Cataloging Department assisted in the relocation of HSL material to appropriate collections, including de-classifying more than 1000 theses.
- The Cataloging Department migrated to OCLC's Passport for Windows and began testing Internet access to OCLC.


## Binding

- In June 1997, Raquel Arbaiza began exploring avenues to obtain missing issues while providing duplicate/unwanted gift issues of journals to others.


## Preservation

- The preservation officer supplied journal issues for NLM's national preservation of biomedical literature microfilming project as requested.
- Rich Behles continued the physical condition survey to review the basement journals collection and evaluate their survival potential for the move into the new building.


## Historical/Special Collections

- Rich Behles assisted in the research and production of ARS MEDICINAE, a video about the history of the School of Medicine produced by the Medical Alumni Association.
- Rich Behles purchased a 1598 Dioscorides herbal for the Pharmacy Historical Collection with Kach Memorial Library Fund monies. Through the Clemmens Cordell Collection Fund, we also obtained a 2 -volume set of Pierre-Charles-Alexandre Louis' work on typhoid fever (the first American edition, in English, of 1836).
- Rich Behles volunteered and planned for assuming moderatorship of CADUCEUS-L, an international history of medicine e-mail discussion list.


## Special Projects

## New Building

- Rich Behles identified and helped assign quotation inscriptions for new building
- Rich Behles attended sales presentations, made site visits, co-wrote contract specifications, and evaluated bid proposals for compact shelving for the new building.
- Rich Behles and Steve Ciuchta attended planning meetings, reviewed and evaluated model periodicals display shelving. Rich Behles also co-wrote contract specifications for fixed shelving for new building. Steve Ciuchta collected needed data regarding current journals.
- The Cataloging Department began weeding obsolete and/or out-of-scope material from the Storage area in preparation for the move to the new building.


## SAILOR TARS Participation

- Anne Sleeman provided organizational and Web expertise for the SAILOR Topical Area Reviewer project.
- Anne Sleeman coordinated regular meetings to continue the maintenance and development of the HSL web site throughout the year.


## ILL Assistance

- Cataloging Department assistance to the Interlibrary Loan Department concluded in September. The reclaimed time has been used to enhance the quality of our online bibliographic data.


## Projections for 97/98

The Resources Management Division will be busy and productive again in the coming year. We have a variety of projects planned in anticipation of improved technological capabilities, the impending move into the new building, continued funding challenges, and opportunities to improve our products and services.

We anticipate intensified involvement in moving preparations for the new building. Rich Behles will continue to follow-through on new building shelving contracts. He will also serve as the HSL's Collections Move Coordinator and help write contract specifications for the collections move. Rich Behles will complete the basement preservation survey preparatory to the move as well. We expect that numerous projects related to bibliographic control will be generated as part of the move to the new building. Withdrawing superseded material and effecting location changes in holdings records will be ongoing throughout the next six months to avoid a last-minute crunch. Everyone will participate in planning for the physical move and subsequent workflow changes.

Rich Behles will prepare for and participate in appropriate celebration and display activities for the new building.

The approval of a new cataloger position, an "electronic/continuations cataloger," should produce an exciting change in the coming year. This position will be responsible for cataloging not only print-based material issued on a continuing basis (such as journals, looseleafs, etc.), but Internet resources as well. Additionally, this position will be heavily involved in the journal holdings project, which includes extensive recataloging and union list adjustment.

Intradepartmental changes will take place both as part of the normal give-and-take of the workplace and the tools that we use, and as a consequence of having an additional professional cataloger. The associations among the departments will shift and adapt for several reasons. In the absence both of the Assistant Director for Resources Management and the Head of Acquisitions/Serials, the Head of Cataloging will assume some of their responsibilities. Although in some respects this will produce "overload," in other respects, her increased knowledge of the differing needs and functions of each department may help to revise workflows.

Once the Acquisitions/Serials, Cataloging, and Historical/Special Collections departments are located on separate floors in the new building, other adjustments in workflow will be necessary.

Concurrent with the move to the new building, if not sooner, we will change our access to the OCLC databases so that it is available at our workstations via the Internet.

The continued successful implementation of the DRA library system will remain one of our foci during the new fiscal year. The Acquisitions/Serials Department is looking forward to the DRA upgrade to version 2.5 of the software, which is slated to bring improvements in electronic ordering capabilities and a new binding module. Continuing DRA projects include general "clean-up" of LS/2000-migrated bibliographic and holdings data.

The Division will continue working on the project to create MARC format holdings records for our 6000+ dead and canceled journal titles in an effort to upgrade the information available in the online catalog. Another aspect of the continuation of this project is to code our holdings data in the SERHOLD database of biomedical serial titles. Data collection for this project is tedious and time-consuming. We expect that this project will unfold gradually over several years.

Our authority control projects are largely "on hold." We assigned higher priority to other projects, such as standardizing local subject headings and focusing on journal holdings data, because these latter two projects more obviously affect our users, and to completing theses re-location and other materials weeding prior to the move. Time permitting, this year we hope to address the out-of-date MeSH headings in our catalog, another area that directly affects catalog users.

While the HSL administration searches for more funding for journal subscriptions, Resources Management Division staff will prepare for more subscription cancellations. Journal prices continue to rise at much higher rates than general inflation.

Members of the Resources Management Division will continue to balance "business as usual" and special projects, providing effective and efficient service to the Health Sciences Library.

## Part II

Statistical Reports and Discussion
Acquisitions/Serials Statistics

| TOTAL FUNDS EXPENDED: | $94 / 95$ | $95 / 96$ | $96 / 97$ |
| :--- | ---: | ---: | ---: |
| Books | $\$ 130,570.61$ | $\$ 242,691.95$ | $\$ 199,481.65$ |
| Journals* | $697,834.58$ | $734,676.32$ | $843,074.01$ |
| Bindery | $\underline{24,628.03}$ | $\underline{39,178.94}$ | $44,090.29$ |
|  | $\$ 853,033.22$ | $\$ 1,016,547.21$ | $\$ 1,087,645.95$ |

*This figure includes payments for all the electronic databases. Micromedex has been paid for out of another budget since FY93. The Current Contents database has always been paid for out of another budget. See the chart "Databases in Electronic Format" later in this report for more details.
BOOKS ACQUIRED: $\quad 94 / 95 \quad 95 / 96 \quad 96 / 97$

| Purchases | 1818 | 2514 | 2878 |
| :--- | ---: | ---: | ---: |
| Gifts | 441 | 268 | 474 |
| Theses | 150 | 227 | 176 |
| AV | $\underline{4}$ | 0 | 0 |
| Total books acquired: | 2409 | 3013 | 3582 |

MONOGRAPHS PROCESSED IN THE FIELDS OF:

|  | $94 / 95$ | $95 / 96$ | $96 / 97$ |
| :--- | ---: | ---: | ---: |
| Dentistry | 82 |  |  |
| Medicine | 1072 | 1503 | 67 |
| Nursing | 322 | 329 | 1460 |
| Pharmacy | 144 | 196 | 325 |
| Social Work | 344 | 459 | 173 |
| Allied Health | 19 | 27 | 690 |
| Psychiatry | 58 | 58 | 25 |
| Other | 195 | 172 | 37 |
| Sent to REF. | 275 | 240 | 145 |
|  |  |  | 270 |
| IOURNALS STATISTICS: | $94 / 95$ | $95 / 96$ |  |
|  |  |  | $96 / 97$ |
| Bound volumes added | 2638 | 4105 | 3471 |
| New subscriptions | 25 | 11 | 33 |
| Titles cancelled | 230 | 30 | 33 |
| Total subscriptions | 2326 | 2307 | 2307 |
| Average subscription cost | $\$ 300$ | $\$ 318$ | $\$ 365$ |

II. CATALOGING STATISTICAL REPORTS FY 96/97
A. NEW ITEMS ADDED (Health Sclences Library, School of Medicine LRC/CML. School of Nursing Media Center, School of Social Work LRC)
1.
a. DLC/CIP Cataloging
b. Edited (non-DLC) Cataloging
c. Original Cataloging
d. Enhanced Cataloging
e. Minimal-Level Upgrades
f. Added Copies/Volumes
$92 / 9$

| 2876 | 2041 | 1374 | 2350 | 2609 | $+11 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2945 | 2217 | 1439 | 2448 | 2666 |  |
|  |  |  |  |  |  |
| 761 | 414 | 539 | 813 | 797 | $-2 \%$ |
| 833 | 514 | 584 | 868 | 863 |  |
|  |  |  |  |  |  |
| 177 | 59 | 145 | 217 | 293 | $+35 \%$ |

221
72

359
+35\%
57
24
10
15
$+50 \%$
33
33

16
-
892

Total Print Material
Titles
3904

Volumes
498
2566 3406
3394

3718
$+9 \%$
2. Non-Print Material

Titles

| 81 | 181 |
| :--- | :--- |
| 84 | 240 |

158
139
$-12 \%$
3. Total New Items Added

Titles
Volumes

|  |  | $\underline{92193}$ | $\underline{93 / 94}$ | 94/95 | 95/96 | $\underline{96 / 97}$ | \% change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4. | Total Withdrawn |  |  |  |  |  |  |
|  | Titles | 401 | 145 | 274 | 180 | 1570 | +772\% |
|  | Volumes | 636 | 312 | 408 | 246 | 2364 |  |
| 5. | NET ADDED TO CATALOG |  |  |  |  |  |  |
|  | Titles | 3584 | 2602 | 2067 | 3372 | 2287 | -32\% |
|  | Volumes | 4433 | 3334 | 2498 | 4186 | 2300 |  |
| B. | REVISION ACTIVITIES |  |  |  |  |  |  |
| 1. | Recataloging |  |  |  |  |  |  |
|  | Titles | 198 | 639 | 410 | 495 | 1484 | +200\% |
|  | Volumes | 343 | 732 | 525 | 620 | 2354 | +200\% |
| 2. | Transfers (relocated to another collection) |  |  |  |  |  |  |
|  | Titles | 752 | 1263 | 153 | 148 | 251 | +70\% |
|  | Volumes | 4209 | 1505 | 209 | 146 | 326 |  |

## 92/93 93/94 $\underline{94 / 95}$ 95/96 96/97 \% change

C. LRC/MEDIA CENTER PROJECTS

1. School of Social Work LRC Project

Cataloging

| Titles | 1090 | 2377 | 256 | 523 | 525 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Volumes | 1258 | 2861 | 321 | 615 | 559 |  |

2. School of Medicine LRC/CML

Cataloging
Titles NAVolumes
3. School of Nursing Media Center

Cataloging

| Titles | NA | NA | 55 | 82 | 53 | $-35 \%$ |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| Volumes | NA | NA | 62 | 104 | 55 |  |

D. ILL DEPARTMENT ACTIVITIES

| III requests verified | 5628 | 6682 | 5789 | 1184 | 0 | $-100 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| ILL requests processed | 3184 | 3427 | 3102 | 3046 | 615 | $-80 \%$ |
| ILL requests sent | NA | 1353 | 4778 | 2093 | 0 | $-100 \%$ |

## Interpretation of Cataloging Statistical reports

The statistics for new titles added to the HSL's collection reflect chiefly the fluctuations in expenditures on new monographs, and to a lesser extent, the amount of time devoted to the continuing implementation of the DRA system, including the special grooming projects described earlier.

The most dramatic increases are in the number of titles withdrawn and those recataloged. The former reflects mostly the withdrawal of superseded materials in the basement -- editions that are obsolete, out of date, out of scope, or which have been satisfactorily replaced by more current titles. The latter, an increase of $200 \%$, reflects chiefly the biggest recataloging projects conducted during the year, most notably, the de-classifying of over 1000 theses and the recataloging generated by the journal holdings project.

A moderate ( $35 \%$ ) increase in the number of original catalog records is due to the effort to process backlogged theses.

The net total of titles cataloged and added to the collection shows a decrease of almost one-third from the previous year, but this figure is misleading because it factors in the unusual volume of withdrawals. The nine per cent increase of new items added is a more accurate measure of the Department's activities.

Bibliographic services provided to the UMB schools' media centers varied: the number of newly-acquired titles cataloged for the School of Social Work LRC held constant; the number of non-print titles cataloged for the School of Nursing diminished by 35 per cent, while new titles cataloged for the School of Medicine's two sites increased by 76 per cent.

The biggest changes are evident in our ILL activity statistics, and reflect the reduction and eventual elimination of time donated to that department. During FY 96/97, all Cataloging staff returned to cataloging activities fulltime for the first time in eight years. The reclaimed time has been used to enhance the quality of our online bibliographic data.

## Historical and Special Collections Statistics

Historical reference questions by type:

| In person | 76 |
| :--- | ---: |
| By telephone | 53 |
| Letter/fax | $+\quad 34$ |
| Total | 170 |

In addition, Rich Behles responded to 7 general reference questions.
Rich Behles has collected data on 577 journal titles using the survey instrument he devised last year. Rich anticipates working steadily on this project in order to have
it completed by November 1997 in preparation for our move into the new building in 1998.

All Historical Collections and serials cataloging statistics are cumulated with the statistics which appear in the Cataloging Department's report.

## DATABASES IN ELECTRONIC FORMAT

Fiscal Year Expenditures

| Database: FY 1991 | FY 1992 | FY 1993 | FY 1994 | FY 1995 | FY 1996 | FY1997 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PsycLIT (1986)** $\$ 5,095$ | \$5,095 | \$5,625 | \$5,625 | \$5,618 | \$5,618 | \$7,490 |
| MEDLINE ** \$12,500 | \$10,050 | \$0.00 | Cancelled |  |  |  |
| CDPLUS |  |  | \$8,000 | \$8,000 | \$10,000 | \$9,895 |
| Current Contents $\quad+\$ 33,392$ | +\$38,392 | +\$48,642 | +\$39,540 | +\$41,075 | +\$42,140 | +\$42,100 |
| Micromedex \$24,095 | \$24,700 | +\$27,075 | +\$29,925 | +\$35,000 | +\$35,625 | +\$37,523 |
| CINAHL** $\$ 950$ | \$712 | \$1,425 | \$1,643 | \$1,643 | \$2,190 | \$2,409 |
| MICROCAT \$200 | \$250 | \$250 | \$250 | \$250 | Cancelled | Cancelled |
| Computer Selects |  | \$1,990 | \$2,395 | \$2,395 | \$2,395 | \$2,395 |
| Books in Print |  | \$1,920 | \$1,938 | \$2,128 | \$2,128 | \$2,141 |
| Online Jo. Clin. Trials |  | \$95 | \$95 |  | \$120 | \$120 |
| Social Work Abstracts Plus** |  |  | \$1,693 | \$1,643 | \$1,643 | \$1,643 |
| Int'l Pharmaceutical Abstracts** |  |  | \$1,492 | \$1,492 | \$1,990 | \$1,990 |
| Bioethicsline |  |  | \$1,193 | \$1,590 | \$1,590 | \$1,590 |
| HAPI |  |  | \$265 | \$530 | no payment | \$265 |
| Online J. of Knowledge Synthesis in Nursing |  |  |  | \$250 | \$250 | \$250 |
| HealthSTAR |  |  |  |  | \$1,310 | \$2,095 |
| Total \$76,232 | \$85,669 | \$89,138 | \$94,349 | \$101,484 | \$106,999.50 | \$111,906 |
| **Also maintain paper copy (price not included) <br> +Paid for from a separate fund \& budget |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Factors to consider: |  |  |  |  |  |  |
| -Dual formats: paper and electronic |  |  |  |  |  |  |
| -Licensing fees |  |  |  |  |  |  |
| - Equipment costs (computers, modems, printers, etc) |  |  |  |  |  |  |
| - Price for MEDLINE dropped, because NLM changed their pricing structure in FY92, reducing the costs for the tapes. |  |  |  |  |  |  |

## Part III

## Staff Activities

## Anne Sleeman

Professional Organizations

American Library Association
Medical Library Association
Mid-Atlantic Chapter, Medical Library Association
Maryland Association of Health Sciences Librarians

## Meetings and Workshops

July 5-8 American Library Association annual meeting (New York, NY) July 31 DRA Mid-Atlantic meeting (Anne Arundel Community College)
Oct. 25 PTPL Annual Meeting (Bethesda, MD)
Nov. 8 Palinet Annual Meeting (Lancaster, PA)
Nov. 15-16 MLA Books Panel meeting (Chicago, IL)
Feb. 14-17 American Library Association midwinter meeting (Washington, DC)
April 16 CENDI workshop, "The Future of Bibliographic Standards in a Networked Information Environment," National Institutes of Health (Bethesda, MD)
April 18 Congress of Academic Library Directors' spring program, Goucher College (Towson, MD)
April 28 MAHSL workshop "Document Delivery and ILL: Competition or Collaboration?" (Towson, MD)
May 23-28 Medical Library Association annual meeting (Seattle, WA)

## Committees/Offices/Honors

ALA LAMA SASS Acquisitions Systems Committee
ALA LAMA SS Using Statistics for Library Planning and Evaluation Committee
MLA Books Panel
MLA TSS Standards Committee
MAC/MLA 1996 Conference Local Arrangements Committee
MAHSL Treasurer
SAILOR TARS Project Team
HSL Web Oversight Committee, Chair
DRA Implementation Coordinating Committee
HSL Unplugged Editorial Board
HSL Fire Warden
Publications/Presentations
"MLA Publishing: You Can be an Author!" MLA News (September 1996)
"Been There? Done That? Share your Experience Through MLA DocKits and

BibKits" MLA News (February 1997)

Margaret K. Blair

Professional Organizations
Medical Library Association
Mid-Atlantic Chapter, Medical Library Association
Meetings and Workshops
July 25 Toured Wert Bindery facility (Grantville, PA)
July 31 DRA Mid-Atlantic meeting (Anne Arundel Community College)
Oct. 11-14 MAC/MLA (Columbia, MD)
Nov. 5-11 Charleston Conference on Acquisitions and Serials (Charleston, SC)
Committees/Offices/Honors
MAC/MLA 1996 Conference Local Arrangements Committee
DRA Upgrade Team
HSL Unplugged Editorial Board
HSL Fire Warden
Journal Review Committee, Chair
Electronic Materials Review Committee, Chair
Publications/Presentations
Facilitated DRAMA discussion on acquisitions (July 31)

## Raquel Arbaiza

## Meetings and Workshops

July 25 Toured Wert Bindery facility (Grantville, PA)

## Steve Ciuchta

Committees/Offices/Honors
Fixed Shelving Committee
Theresa McLaurin
Meetings and Workshops
Oct. 22 Windows '95 class (HSL)
Feb. 17 American Library Association exhibits (Washington, DC)

## Sandy Williams

Meetings and Workshops
Oct. 22 Windows '95 class (HSL)
Feb. 17 American Library Association exhibits (Washington, DC)

Jane Murray

Professional Organizations
American Library Association
Health Sciences OCLC Users' Group
Maryland Association of Health Sciences Librarians
Online Audiovisual Catalogers

## Meetings and Workshops

1996-97 Continued participating in the continuing education e-seminar, "Cyberspace-Law for Non-Lawyers," presented by the Cyberspace Law Institute and Counsel Connect.
July 5-9 American Library Association annual meeting (New York, NY)
July 31 DRA Mid-Atlantic meeting (Anne Arundel Community College)
Oct. 9 Introduction to HTML class (HSL)
Dec. 17 PALINET workshop, "Passport for Windows Basics" (Philadelphia, PA)
Feb. 15-17 American Library Association midwinter meeting (Washington, DC)
Feb. 28 Teleconference, "Dancing with Change" (part 1) (University of Baltimore)
April 4 Teleconference, "Dancing with Change" (part 2) (University of Baltimore)
April 16 CENDI workshop, "The Future of Bibliographic Standards in a Networked Information Environment," National Institutes of Health (Bethesda, MD)
June27-July 1 American Library Association annual meeting (San Francisco, CA)

## Phyllis Colleton

Meetings and Workshops

| Feb. 4 | Prism Basics workshop, PALINET (Philadelphia, PA) |
| :--- | :--- |
| April 1 | Cataloging Basics workshop, PALINET (Philadelphia, PA) |
| April 16 | Windows '95 class (HSL) |

## Emily Denning

Meetings and Workshops
March 20 Teleconference, "The Future of Librarians: Positioning Yourself for Success" (Baltimore, MD)
March 16 Windows '95 class (HSL)

## Karen Dreitlein

Professional Organizations
American Library Association
Association of Documentary Editing

Meetings and Workshops
July 31 DRA Mid-Atlantic meeting (Anne Arundel Community College)
Dec. 17 PALINET workshop, "Passport for Windows Basics" (Philadelphia, PA)
Feb. 15-17 American Library Association midwinter meeting (Washington, DC)
Feb. 28 Teleconference, "Dancing with Change" (part 1) (University of Baltimore)
April 4 Teleconference, "Dancing with Change" (part 2) (University of Baltimore)
March 20 Teleconference, "The Future of Librarians: Positioning Yourself for Success" (Baltimore, MD)

## Rich Behles

Professional Organizations
Archivists and Librarians in the History of the Health Sciences
Meetings and Workshops
July 22-26 Rare Book School "Introduction to the Curatorship of Historical Health Sciences Collections" (Charlottesville, VA)

April 2-3 Archivists and Librarians in the History of Health Sciences annual meeting (Williamsburg, VA)

Publications/Presentations
"At the Beginning" column on the history of the HSL. MAC Messages (March/April 1997)

Committees/Offices/Honors Moderator, CADUCEUS-L
Compact Shelving Committee
Fixed Shelving Committee
UMAB Safety Awareness Committee
HSL Fire Warden

## Organizational Chart

June 30, 1997


