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INTERPROFESSIONAL EDUCATION DAY

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Inter-professional Education Day



This event is organized by the President's Interprofessional Education Task Force

According to an expert panel of representatives of the American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, and Association of Schools of Public Health, core competencies for interprofessional collaborative practice include four domains:

Values/Ethics for Interprofessional Practice
Roles/Responsibilities
Interprofessional Communication
Teams and Teamwork

Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative. <http://www.aacn.nche.edu/education-resources/ipecreport.pdf>

Interprofessional Education (IPE) is the proposition that when practitioners and students explore these competencies together, they recognize the value of collaborative practice and its contribution to better patient care. Dr. Perman and the campus' strategic plan enthusiastically advocate for interprofessional education, clinical care and practice, and public service. The Inaugural Interprofessional Education Day on April 10 seeks to educate the campus community by showcasing existing IPE activities and raising awareness of the local, national and international interest in IPE. The day will bring together students, educators and practitioners wanting to learn more about IPE with those already convinced of its benefits.

IPE means different things to different people. Some envision IPE as teaching students the roles of other professionals, while others assert that IPE must teach students how to actually work collaboratively with other professionals. Some believe IPE goes even further, perhaps allowing a practitioner to substitute for a professional colleague who traditionally had a specific role. This continuum of ideas will be explored in multiple scenarios hosted by various schools – in most cases, by two or more faculty from different professional backgrounds. Student attendees will represent our diverse campus programs of healthcare, law and social work. In all cases students and faculty will:

- Share and use the knowledge of their own role and those of other professions to appropriately assess and address a healthcare, human service or legal need relevant to an individual patient or population served.
- Gain experience working with individuals from other professions in the pursuit of a climate of mutual respect and shared values.

- Gain experience communicating with other professionals in a responsive and responsible manner that supports a team approach to the maintenance of health, treatment of disease and development of good social welfare and public policy.

April 10 Program

- 8:30-8:40 am Greetings from Dr. Perman, [School of Nursing Auditorium, room 130](#)
- 8:40-9:00 am "Care Suffers When Communication Fails"—Lisa Rowen, DNSc, RN, FAAN, senior vice president of Patient Care Services and chief nursing officer, University of Maryland Medical Center, [School of Nursing Auditorium, room 130](#)
- 9:15-11:00 am Students choose from a menu of scenario-based learning sessions hosted in professional schools on the UMB campus. [See Case Summaries](#)
- 11:15-Noon Debriefing and assessment of scenarios by students, [Return to SON Auditorium](#)
- Noon-12:45 pm Lunch for Faculty Scenario Collaborators Only, [School of Pharmacy Gallery, SOP N104](#)
- 1:00-1:45 pm Panel Discussion with UMB Deans, moderated by President Jay Perman, [SOP N103](#)
- 1:45-3:00 pm Debriefing and Analysis, Faculty Scenario Collaborators, [SOP N103](#)
- 3:00-3:30 pm Wrap-Up, Dr. Jane Kirschling, Dean UMB School of Nursing and Director of Interprofessional Education, [SOP N103](#)

Registration closed on Monday, April 1, 2013

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