

CASE 8

CASE 8 IN DETAIL

CASE 8

Objectives of session:

1. Work with individuals of other professions to maintain a climate of mutual respect and shared values.
2. Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare and human service needs of the patients and populations served.
3. Communicate with other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.
4. Design and implement a program by faculty from more than one school, but of interest to students from multiple schools on campus

Activity description:

1. All student participants will review a faculty-prepared overview of each of the professions (available in advance and onsite). Faculty will appoint a student leader to represent their professional school in this "Activity."
2. Activity (~90 minutes): Using a round-robin/speed dating approach, student participants sit at assigned tables integrated by discipline. A student leader and resource faculty representing each of the professions rotates from table to table (for ~8 minutes each) leading the table discussion. The focus of the discussion is on a complex patient/family case description*, with each student leader stating the following information about the case: a) Description of their approach (based on their professional discipline) to areas of interest and why; b) List of questions they would include in an interview of the client and or caregiver/family; and c) Description of their expected outcome from the interview.

Following the formal presentation, student participants would offer other ideas and ask clarifying questions of the student leader and resource faculty.

3. Wrap- up (~30 minutes): After the round-robin activity, the resource faculty would engage the entire group in a discussion focusing on the interprofessional aspect of the experience, addressing what the students learned, value of the experience, and application to their future practice.

*Case description: Based on a "client" who has a multifaceted need for an interprofessional team approach to health AND human services (a child with atypical development, whose care is complex, involves school-based and health system service needs, has comprehensive care needs with a major impact on the quality of life for an entire family, and presents many potential ethical and legal dilemmas in meeting those needs now and into the future).

<p>8. Can "Speed Dating" Accelerate Interprofessional Education and Patient Care?</p> <p>Collaboration led by Leslie Glickman, Physical Therapy</p>	<p>Participating faculty</p> <p>Rosemary Riel, Nursing Jody Olsen, Social work Virginia Keane, Medicine Christine Choy, Pharmacy Anne Reicherter, Physical Therapy Lisa Crabtree, Occupational Therapy</p>	<p>Max Enrollment: 50</p> <p>Location: Allied Health Building (100 Penn St), rooms 202 and 252</p>
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