

## CASE 7

**Proposed activity:** Use the National HIV and AIDS strategy (NHAS) to teach inter-professional strategies to address HIV as a chronic disease and public health crisis.

**The goals of the NHAS include:**

1. Reduce new HIV infections
2. Increase access to care and improve health outcomes for people living with HIV
3. Reduce HIV-related health disparities

AIDS.gov (2012). National HIV/AIDS Strategy <http://aids.gov/federal-resources/national-hiv-aids-strategy/overview/>

*The activity below is based on an interprofessional collaboration, called **Preparing the Future (PTF)**: a didactic and hands-on curriculum to address the goals of the National HIV and AIDS Strategy (NHAS) implemented through curricular and extra-curricular service-learning opportunities across all six schools.*

Criteria 1: It must seek to train students in at least one of the core competencies for interprofessional collaborative practice from the Interprofessional Education Collaborative Expert Panel (2011):

- A. Present a case and elicit complex issues across continuum of care.
- B. Identify and discuss the holistic needs of the person/family including health, psychosocial, legal.
- C. Develop a care plan focusing on assessment, linkage to services, and follow-up across disciplines that addresses the needs and a strategy to implement the care plan drawing upon the inter-professional team.
- D. Discuss a system to assess and communicate the person's/family's progress along the care plan and evaluate for ongoing needs. Discuss broad approaches to foster inter-professional engagement in the NHAS on the UMB campus.

Criteria 2: The activity must be designed and implemented by faculty from more than one school, and should be of interest to students from multiple schools on campus. The above is based on the PTF curriculum which includes IPE case conferences and IPE service-learning activities implemented across the continuum of care.

<b>7. HIV and AIDS: Do Complex Diseases Require a Holistic Approach?</b>  <b>Collaboration led by</b> Marik Moen, Nursing	<b>Participating faculty</b> Sara Gold, Law Valli Meeks, Dentistry Jacqueline Fried, Dentistry Neha Pandit, Pharmacy Stephanie Pons, Social Work Anthony Amoroso, Medicine	<b>Max Enrollment:</b> 50 <b>Location:</b> School of Nursing, room 150
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