

Project SHARE: Empowering Student Community Health Advocates

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Aims

- Empower high school students as community health advocates
- Reduce health disparities in Baltimore neighborhoods
- Develop a replicable student health program that can be used by community-academic partnerships nationwide

Methods

- Partnership between Health Sciences and Human Services Library and Vivien T. Thomas Medical Arts Academy
- Students attend classes/learning sessions weekly during academic year and summer
- Pay students to participate
- Develop a 154 hour health promotion curriculum aligned with national standards: *Healthy People 2020*, *National Health Education Standards*, and *National Partnership for Action to End Health Disparities*
- Program staff are librarians and community health interns
- A SHARE website links to student portfolios, curriculum, and more, <http://guides.hshsl.umaryland.edu/SHARE/>



SHARE: Student Health Advocates Redefining Empowerment

Students develop skills to advocate for better health at the personal, family and community level.

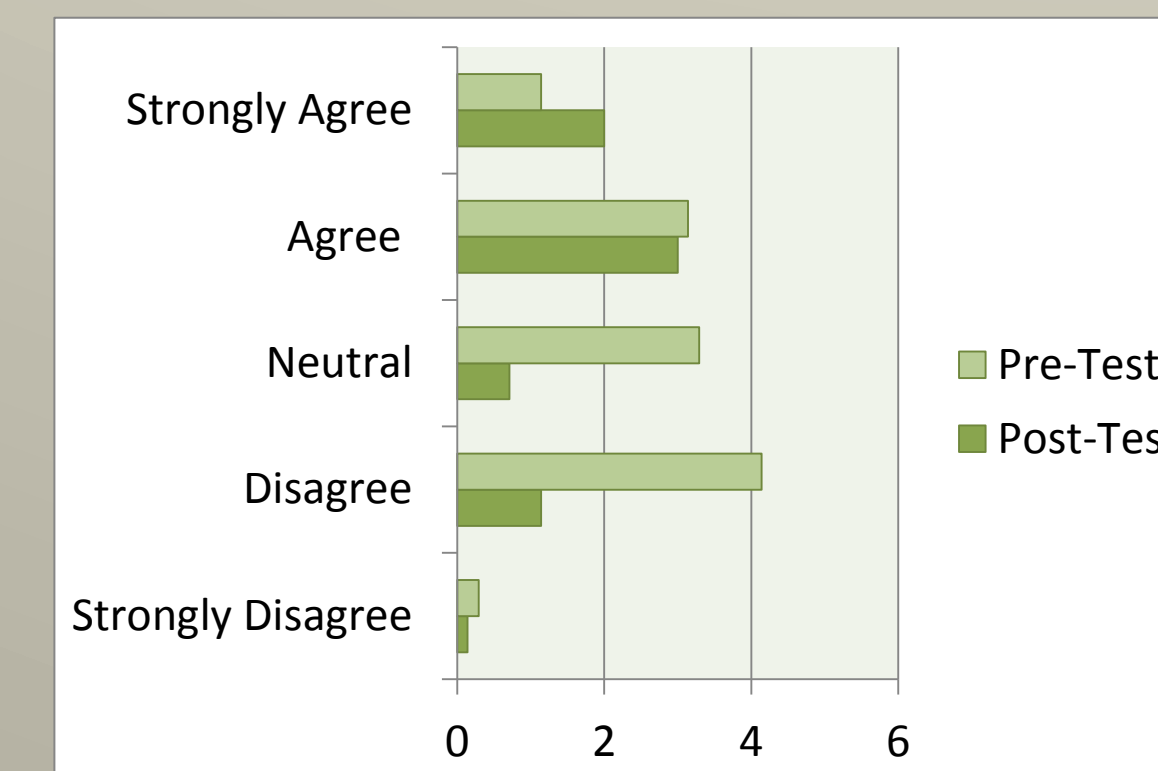


Results

- 12 students enrolled in 2012-2013 program
- 7 of 12 students completed 2011-2012 program
- Pre/post test measures curriculum effectiveness in six domains: health literacy, advocacy, social determinants of health, family health history, cultural competency, and presentation skills

Advocacy

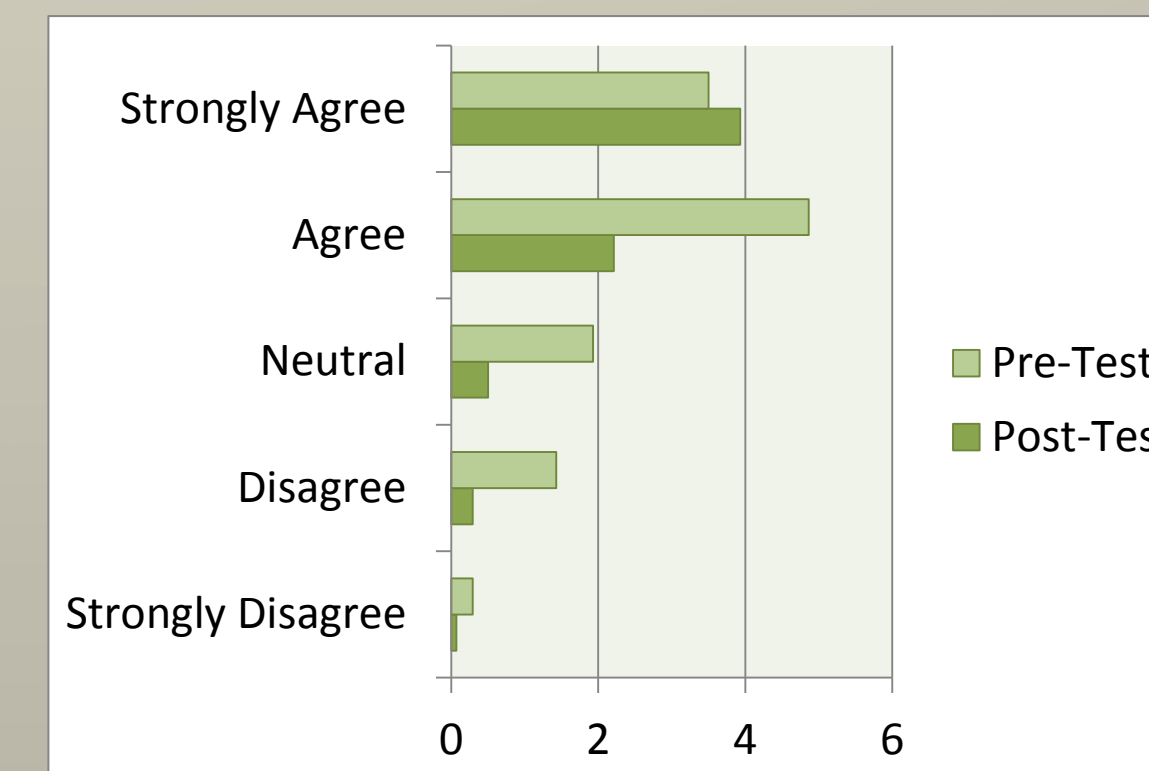
I have the skills to advocate for change in my community



Average Number of Responses
7 advocacy questions

Health Literacy

I can find reliable health information for me, my family and my peers



Average Number of Responses
14 health literacy questions

First Phase: Classroom Learning

- Cultural Competency
- Personal Health Record
- Health Literacy
- Leadership and Communication Skills
- Food Access
- Navigating the Health Care System
- Finding and Evaluating Health Information



Second Phase: Experiential Learning

- Field Trips
- Service Learning
- Poster Presentations
- Outreach Events
- Reflective Writing
- Journal Club
- Photovoice



Funding

- National Library of Medicine Information Resource Grant to Reduce Health Disparities (1G08LM011079-01)
- 3 year (2011-2014) project

Third Phase: Distribute Curriculum

- Post detailed curriculum content online, including learning objectives, lesson plans, hands-on activities, and corresponding national standards