

Using Art to Create Inclusive Conversations

Yvette Conyers, DNP, RN, FNP-C, CTN-B, CFCN, CNE
Associate Dean for Equity, Diversity, and Inclusion

Background

- Implementing diversity, equity, and inclusion (DEI) teaching strategies takes time and skill
- Nursing Faculty concerned about implementing DEI including, “not getting it right”.
- Culturally responsive pedagogy or incorporating learners’ cultural identities and lived experiences into the classroom is an effective teaching instruction.
- 2021 AACN essentials highlight the concept of DEI, referring to a broad range of individual, population, and social constructs and use of Competency Based Education.
- The Culture: Hip Hop and Contemporary Art in the 21st Century” captures the extraordinary influence hip hop has on contemporary society.

Purpose & Significance

- The use of non-traditional teaching method of artwork in the class can support the need to provide culturally responsive teaching strategies.
- Use of Inclusive Excellence Ecosystem for Academic Nursing Framework is a model for advancing DEI.
- 2023, marks the 50th Anniversary of the birth of hip-hop or “The Culture”, originally used to give a voice to the marginalized and speaking truth to power.

Methods

Workshop Goal: To discuss community, values, relationships, and other issues related to diversity, equity, social injustice, power, and oppression; the activity UNFRAMED was presented.

1. Artist El Franco Lee II portrait of “DJ Screw in Heaven” was shown.
2. What do you see?
3. Share what stood out
4. Detailed information including the author, the name of the art piece and why this art piece was chosen.
5. Sharing about this history of DJ Screw allowed for concepts of humanity, community, social justice, equity, structural racism. resilience, and grit to be discussed.
6. Discussed how teaching strategy can be used to support class topics.

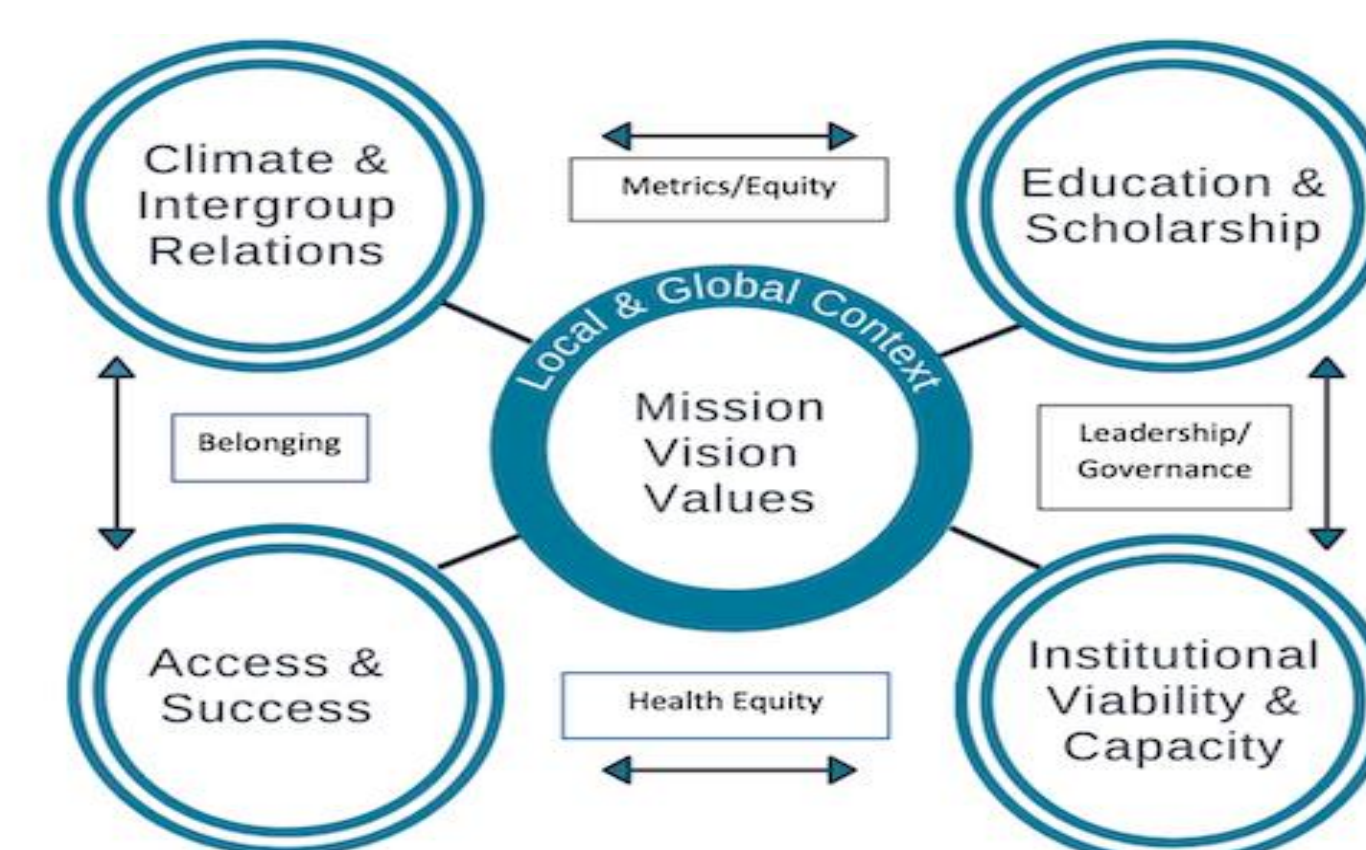
Feedback

- “The example of culturally responsive teaching was immediately applicable and exquisitely presented”
- “Presentation stresses the importance of addressing equity and inclusion as a priority for faculty engagement, not just for students but a need amongst colleagues.
- “Loved the activity with the painting and learning how we can use something similar to connect with our students of various cultures”.
- “This exercise wasn't particularly helpful for me or my teaching”

Limitations/Implications

- “Not on NCLEX”
- Comfort level of faculty on topic of hip hop
- Diverse perspectives help to promote cultural knowledge and address health disparities
- Hip Hop as a framework for discussing issues of inequity and activism can be used to support culturally responsive pedagogy.
- The benefits of culturally responsive teaching helps learners feel empowered and valued while building cultural competence.

Framework



Adapted from Smith, D.G. (2020) Diversity's Promise for Higher Education



El Franco Lee II . BALTIMORE MUSEUM OF ART-“The Culture: Hip Hop and Contemporary Art in the 21st Century.”

References

- American Association of Colleges of Nursing. (2021). The Essentials: Core competencies for professional nursing education. Accessible online at <https://www.aacnnursing.org/Portals/0/PDFs/Publications/Essentials-2021.pdf>.
- American Association of Colleges of Nursing. (2023). Inclusive Excellence Ecosystem for Academic Nursing. <https://www.aacnnursing.org/diversity-tool-kit>
- How Hip-Hop speaks Truth to Power: Then and Now (2023). <https://www.pbs.org/video/how-hip-hop-speaks-truth-to-power-then-and-now-wgbvm/#:~:text=Hip%2Dhop%20has%20a%20long,struggles%20faced%20in%20inequitable%20societies>
- Lee II, El Franco. “ DJ Screw in Heaven”. Baltimore Museum of Art. “The Culture: Hip Hop and Contemporary Art in the 21st Century.” Baltimore, MD.

