2023 U.S. News Graduate Nursing Schools Statistical Survey

Introduction

Welcome,

U.S. News & World Report is now collecting data for the upcoming 2023 - 2024 edition of Best Nursing Schools, tentatively scheduled to be initially made available to the public around March 2023.

The deadline to submit this questionnaire is January 17th, 2023. The rest of this page has further instructions for completing the questionnaire.

Please Note: This survey and rankings covers **residence-based and hybrid programs only.** U.S. News defines these as having any amount of *instructional* portions of the program(s) *offered* to students via in-person learning. Instructional means education (e.g. classes) that is not orientation, testing, support services, clinical labs, practicum, residencies and internships. Offered means students have at least the option, if not required, to receive that instruction in an in-person (e.g. campus) setting. U.S. News ranks dedicated online master's nursing programs separately in its Best Online Nursing Programs (https://www.usnews.com/education/online-education/nursing) rankings. A program with blended delivery may qualify to be ranked in both the traditional and online programs rankings.

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as your data and history allow.

Step 2: Assessment - After entering your data, navigate to the 'Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. If large changes are flagged, a text box has been added that should be used to explain the change. In the case of a large change, the survey will not submit without providing an explanation. For more information please go to the assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button. U.S. News may still contact your school with questions about your data following submission.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡️ The gold shield indicates that the question was used in the most recent Best Nursing Schools rankings or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

✅ The checkbox indicates the assessment section of the survey.

⬆️ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Some of the data collected from this survey will not be used to compute the rankings but will still be published in U.S. News publications in order to give prospective students information on program characteristics.

Entering Data To navigate between fields, either click on the field to which you wish to move or press the Tab key until you reach that field. To navigate among between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help If you need U.S. News assistance responding to survey questions or encounter technical problems, click the "Help" button on the top right-hand side of the screen. A survey research associate will assist typically within 2 workdays, although usually sooner.

Methodology The current (https://www.usnews.com/best-graduate-schools/top-nursing-schools) rankings (https://www.usnews.com/best-graduate-schools/top-nursing-schools) were published in March. The rankings and methodology for the upcoming edition will be distributed to school contacts approximately two weeks before being published on usnews.com as part of U.S. News's rankings embargo period. The current (https://www.usnews.com/education/best-graduate-schools/articles/nursing-schools-methodology)methodology (https://www.usnews.com/education/best-graduate-schools/articles/nursing-schools-methodology) outlines the most recent edition's ranking factors and formulas in detail. Questions should be sent to official@usnews.com.

On behalf of the rankings team and staff at U.S. News, and its many readers, thank you for your time and effort with this questionnaire.

OnlineProgram

1.)
As of your institution's official fall reporting date (or as of October 15, 2022), does your school offer any master's level or DNP-level nursing programs with at least some instruction in courses via recurring in-person learning? Recurring instruction means in-person education that is non-sporadic; such as not limited to

orientation, testing, support services, clinical labs, internships, practicum and residencies. Offer means students have at least the option to receive that instruction in an in-person setting, irrespective of whether that instruction is also delivered to remote learners.

Hybrid learning programs where program courses make use of both in-person instruction and remote instruction qualify as offering in person education.

If your school offers a single master's or DNP program that qualifies, select yes.

This survey is designed for ranking residence-based and hybrid learning programs. Please contact U.S. News at usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) if you have questions. Please also contact U.S. News at usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) if your institution offers programs at both the master's and DNP level but only offers in-person learning at one degree level, so that U.S. News can provide further guidance.
*

◉ Yes

◯ No

Statistical Survey Contacts

1.) Please email usnews-data-collection@usnews.com with any contact updates.

Survey Contact 1

Name:

> Angie Hines

Title:

> Director of Academic Administration Notary Public

Email:

> hines@umaryland.edu

Phone:

> 4107064359

1.) **Survey Contact 2**

Name:

> Jane M. Kirschling, PhD, RN, FAAN

Title:

> The Bill and Joanne Conway Dean of the University of Maryland School of Nursing

Email:

kirschling@umaryland.edu

Phone:

4107066740

1.) **Survey Contact 3**

Name:

Lori A. Edwards, DrPH, BSN, RN, CNS-PCH, BC

Title:

Interim Associate Dean, Masters Program

Email:

edwards@umaryland.edu

Phone:

410-706-1929

1.) **Survey Contact 4**

Name:

Title:

Email:

Phone:

Public Relations Contacts

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

1.) **Public Relations Contact 1**

Name:

Giordana Segerni, MS

Title:

Director of Marketing and Public Relations

Phone:

(410) 706-4115

Email:

gsegneri@umaryland.edu

1.) **Public Relations Contact 2**

Name:

Title:

Phone:

Email:

1.) **Public Relations Contact 3**

Name:

Title:

Phone:

Email:

[ ]

1.) **Public Relations Contact 4**

This data is rolled over from last year.

Name:

[ ]

Title:

[ ]

Phone:

[ ]

Email:

[ ]

1.) **Public Relations Contact 5**

This data is rolled over from last year.

Name:

[ ]

Title:

[ ]

Phone:

[ ]

Email:

[ ]

General Information

2.) Institution name:

University of Maryland--Baltimore

3.) Address:

This data is rolled over from last year.

Suite 404

4.) City:

Baltimore

5.) State:

◉ Maryland

6.) Zip:

21201-1579

7.) Year founded:

1889

8.) Institutional control:

◉ Public

○ Private

○ No Answer

9.) Dean/Director of admissions:

Jennifer Schum, PhD

10.) Admissions phone number:

410-706-0562

Format: (XXX) XXX-XXXX

11.) Admissions email address:

admissions.nursing@umaryland.edu

12.) WWW home-page address

This data is rolled over from last year.

> https://www.nursing.umaryland.edu/

13.) Application website URL

This data is rolled over from last year.

> https://www.nursing.umaryland.edu/admissions/

14.) Please provide the main link (beginning with http:// or https://), for your nursing school's official presence on the following sites:

This data is rolled over from last year.

Facebook:

> facebook.com/umson

Twitter:

> twitter.com/marylandnursing

LinkedIn

> linkedin.com/company/university-of-maryland-school-of-nursing

15.) URL for virtual tour:

> https://www.nursing.umaryland.edu/admissions/visit-us/virtual-tour/

16.) Admission application fee:

This data is rolled over from last year.

Domestic students:

> $ 75

International students:

> $ 75

17.) Will your school be enrolling new entrants for Fall 2023 enrollment?

This question is used in the Rankings calculation.

	For the Master's program	For the Ph.D program	For the DNP program
Yes	●	●	●
No	○	○	○
No Answer	○	○	○

18.) Do you require the following tests for applicants whose first language is not English?

This data is rolled over from last year.

	For the Master's program	For the Ph.D program	For the DNP program
TOEFL only	○	○	○
IELTS only	○	○	○
TOEFL or IELTS	●	●	●
Neither TOEFL nor IELTS required	○	○	○
No Answer	○	○	○

19.) Minimum required scores for tests indicated above:

This data is rolled over from last year.

	TOEFL (paper based, revised)	TOEFL (internet based)	IELTS
Master's program		79	7
Ph.D. program		80	7
DNP program		79	7

20.) Director of Financial Aid:

This data is rolled over from last year.

Patricia Scott

21.) Financial aid phone number:

(410) 706-7347

Format: (XXX) XXX-XXXX

22.) Financial aid website address:

https://www.umaryland.edu/fin/

23.) Financial aid email address:

aidtalk@umaryland.edu

24.) Application deadline (**Master's**):

Domestic students:

07/15

International students:

07/15

Format: MM/DD

25.) Application deadline (**PhD Programs**):

Domestic students:

12/01

International students:

12/01

Format: MM/DD

26.) Application deadline (**DNP Programs**):

Domestic students:

11/01

International students:

11/01

Format: MM/DD

Programs

27.) Please indicate the degrees for which your department or school of nursing currently offers and plans to accept future applicants: *

This data is rolled over from last year.

☑ Master's

☑ Ph.D.

☑ DNP

☐ DNS

28.)
How many nursing programs is your institution offering in fall 2022 that are delivered via the below modalities?
To count a program as in-person, hybrid or integrated, it must at least occasionally offer students course instruction in an in-person setting that does not include orientations, support services, testing, clinical labs, internships, practicum and residencies.

- Report programs not meeting this criteria as online programs.
- Hybrid programs meet the criteria and make significant use of distance learning.
- In-person programs meet the criteria and make minimal or no use of distance learning.
- Integrated learning programs meet the criteria and students regularly have the choice to receive at least some course content through distance learning or in-person.

To be included in the master's and DNP rankings, you must report offering at least one program that is not online.

This question is used in the Rankings calculation.

	In-person	Hybrid	Integrated	Online
Master's			6	7
DNP			10	1
PhD	1			

29.) If you indicated that your school offers a DNP, in which academic year did students first enroll?

2006

30.) If you indicated above that your school does not offer a DNP program, which of the following best reflects your institution's plans:

○ The institution plans to begin offering a DNP in 2023

○ The institution plans to begin offering a DNP within 5 years

○ The institution plans to begin offering a DNP more than 5 years from now

○ The institution has no plans to offer a DNP

◉ No Answer

31.) Does your institution offer an accelerated Bachelor's/Master's nursing program?

◉ Yes

○ No

○ No Answer

32.) Please indicate which of the following programs your school offers:

	Master's	DNP
Administration/Management	☑	☐
Case Management	☐	☐
Clinical Nurse Leader	☑	☐
Clinical Nurse Specialist - Adult Gerontology	☐	☑
Clinical Nurse Specialist - Neonatal	☐	☐
Clinical Nurse Specialist - Pediatrics	☐	☐
Community Health/Public Health	☑	☐
Education	☑	☐
Emergency	☐	☐
Forensic Nursing	☐	☐
Generalist	☐	☐
Health Management & Policy Health Care Systems	☑	☐
Informatics	☑	☐
Leadership	☑	☐
Nurse Anesthesia	☐	☑
Nurse-Midwifery	☐	☐
Nurse Practitioner - Adult-Gerontology Acute Care	☐	☑
Nurse Practitioner - Adult-Gerontology Primary Care	☐	☑
Nurse Practitioner - Family	☐	☑

Nurse Practitioner - Pediatric Acute Care	☐	☑
Nurse Practitioner - Pediatric Primary Care	☐	☑
Nurse Practitioner - Women's Health	☐	☐
Psychiatric-Mental Health Nurse Practitioner—Across the Lifespan	☐	☑
Research	☐	☐
School Nursing	☐	☐
Other Majors	☐	☐
Combined Nurse Practitioner/Clinical Nurse Specialist	☐	☑
Dual Majors	☑	☐

33.) Please list the dual degree programs you offer and the number of students enrolled during the 2021-2022 academic year:

This data is rolled over from last year.

Joint Degree   Students Enrolled

Enrollment

34.) Enrollment of the Graduate Nursing Program

Provide the numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022, noting the following:

- The grid should be filled out with regard to all enrolled graduate nursing students, not just the entering class.
- Please fill out the entire grid. Enter a zero if there are no students in a category.

This question is used in the Rankings calculation. This data is rolled over from last year.

	2022: Full-time	2022: Part-time	2021: Full-Time	2021: Part-Time
In-state residents (all programs):	433	255	457	268
Master's programs:	201	34	212	57
PhD programs:	16	22	12	25
BSN to DNP programs:	243	175	250	177
Post-master's DNP programs:	45	64	54	55
DNP programs (total):	288	239	304	232
Men (all programs):	70	20	67	23
Women (all programs):	404	259	431	274
Other/Not Reported (all programs)	31	16	30	17
Total (all programs):	505	295	528	314

35.) Ethnicity Breakdown

Provide the numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022, noting the following:

- Include international students only in the category "U.S. Nonresident"
- Students who are Hispanic should be reported only on the Hispanic/Latino line, not under any other race. Students who are non-Hispanic multiracial should be reported only under "Two or more races."
- Enter a zero if there are no students in a category.
- If you cannot provide a complete set of numbers, please skip this section.

	Full-time	**Part-time**
U.S. Nonresident	12	4
Hispanic/Latino	36	24
American Indian or Alaska Native	0	0
Asian	65	39
Black or African-American	124	84
Native Hawaiian or Pacific Islander	0	0
White	236	130
Two or more races	24	6
Race and/or ethnicity unknown	8	8
Total enrollment	505	295

Entering Class

36.) Provide the number of nursing students by degree type who applied, were admitted, and enrolled (full- or part-time) in fall 2021 and fall 2022.

When completing the entering class profile information, please note:

- Applicants (what has to occur to be counted as an application) should include only those student applicants who have fulfilled the institution's requirements for consideration to be considered for admission (i.e., who completed actionable applications including payment or waiving of the application fee, if any) and who have has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission. Counts should include both full-time and part-time students
- Counts should include both full-time and part-time students.

Fall 2022
This question is used in the Rankings calculation.

	Master's programs	Ph.D. programs	DNP programs
Number of applications received for fall admission	180	14	289
Number of applicants accepted for fall admission	130	12	173
Number of those accepted that enrolled in the fall	59	6	116
Entrants' average work experience (in months) in the nursing profession	100	148	134

37.) Fall 2021
This data is rolled over from last year.

	Master's programs	Ph.D. programs	DNP programs
Number of applications received for fall admission	197	32	370
Number of applicants accepted for fall admission	107	15	180
Number of those accepted that enrolled in the fall	69	8	123
Entrants' average work experience (in months) in the nursing profession	115	103	124

38.) Test Scores & GPA - Master's Program:

This question is used in the Rankings calculation. This data is rolled over from last year.

	2022 Full-time	2022 Part-time	2021 Full-time	2021 Part-time
Percent of new entrants providing undergraduate GPA	100	95	100	100
Mean undergraduate GPA of new entrants	3.42	3.15	3.5	3.5
Percent of new entrants providing GRE scores	0	5	0	0
Mean Verbal Reasoning GRE score of new entrants				
Mean Quantitative Reasoning GRE score of new entrants				
Mean Analytical Writing GRE score of new entrants				

39.) Test Scores & GPA - Ph.D. Program:

This data is rolled over from last year.

	2022 Full-time	2022 Part-time	2021 Full-time	2021 Part-time
Percent of new entrants providing undergraduate GPA	0	0	100	100
Mean undergraduate GPA of new entrants	0	0	3.6	4
Percent of new entrants providing GRE scores	0	0	0	0
Mean Verbal Reasoning GRE score of new entrants				
Mean Quantitative Reasoning GRE score of new entrants				
Mean Analytical Writing GRE score of new entrants				

40.) Test Scores & GPA - DNP Program:

This question is used in the Rankings calculation. This data is rolled over from last year.

	2022 Full-time	2022 Part-time	2021 Full-time	2021 Part-time
Percent of new entrants providing undergraduate GPA	78	82	100	100
Mean undergraduate GPA of new entrants	3.35	3.34	3.5	3.5
Percent of new entrants providing GRE scores	0	1	0	0
Mean Verbal Reasoning GRE score of new entrants				
Mean Quantitative Reasoning GRE score of new entrants				
Mean Analytical Writing GRE score of new entrants				

41.) Which of the following statements best reflects how scores will be used for admissions to the program:

This data is rolled over from last year.

	Master's	Ph.D.	DNP
GRE scores are required for all applicants to the program	○	○	○
GRE scores are required for some applicants to the program	○	◉	○
GRE scores are recommended, but not required, for applicants to the program	○	○	○
GRE scores are not considered/used for admissions to the program	◉	○	◉
No Answer	○	○	○

42.) A Bachelor's nursing degree is required for admission to your school's:

This data is rolled over from last year.

	Master's degree program	Ph.D. degree program	DNP degree program
Yes	◉	◉	◉
No	○	○	○
No Answer	○	○	○

43.) If nursing work experience is required for admission, how many years of experience are required for admission to your school's:

This data is rolled over from last year.

Master's degree program:

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0
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Ph.D. degree program:

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0
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DNP degree program

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1
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Student Expenses

44.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Master's full-time program	◉	○	○

45.) Master's program expenses: Full-time

This data is rolled over from last year.

	2022-2023	2021-2022
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

46.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Master's part-time program	⦿	○	○

47.) Master's program expenses: Part-time

This data is rolled over from last year.

	2022-2023	**2021-2022**
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

48.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Doctoral full-time program	⦿	○	○

49.) Doctoral program expenses: Full-time

This data is rolled over from last year.

	2022-2023	**2021-2022**
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

50.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Doctoral part-time program	◉	○	○

51.) Doctoral program expenses: Part-time

This data is rolled over from last year.

	2022-2023	**2021-2022**
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

52.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
DNP full-time program	◉	○	○

53.) DNP program expenses: Full-time

This data is rolled over from last year.

	2022-2023	**2021-2022**
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

54.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
DNP part-time program	◉	○	○

55.) DNP program expenses: Part-time

This data is rolled over from last year.

	2022-2023	**2021-2022**
In-state tuition	856	840
Out-of-state tuition	1519	1490
Required student fees	190	190

56.) Room & Board

This data is rolled over from last year.

2022-2023

23850

2021-2022

23736

57.) Financial Aid - Master's program:

This data is rolled over from last year.

	Fall 2022	**Fall 2021**
Number of student body receiving loans	219	163
Number of student body receiving grants/scholarships	60	86
Number of student body in work-study	0	7
Number of student body receiving any of the above forms of aid	279	265

58.) Financial Aid - Ph.D. program:

This data is rolled over from last year.

	Fall 2022	Fall 2021
Number of student body receiving loans	1	2
Number of student body receiving grants/scholarships	11	6
Number of student body in work-study	0	0
Number of student body receiving any of the above forms of aid	12	8

59.) Financial Aid - DNP program:

This data is rolled over from last year.

	Fall 2022	Fall 2021
Number of student body receiving loans	294	307
Number of student body receiving grants/scholarships	129	141
Number of student body in work-study	0	0
Number of student body receiving any of the above forms of aid	364	352

60.) Provide the following information for those students in the following graduating classes:
- 2022 graduating class: Students who graduated between July 1, 2021 and June 30, 2022
- 2021 graduating class: Students who graduated between July 1, 2020 and June 30, 2021

When calculating the figures, please follow these guidelines:
- Percent of students who carry debt = total number of students who carry nursing school related debt divided by the total number of students in the graduating class
- Average indebtedness of students who carry debt = total student nursing school related debt divided by the total number of students who carry nursing school related debt

Indebtedness - Master's program:

This data is rolled over from last year.

	2022 Graduating Class	2021 Graduating Class
Percent of students who carry debt	68	38
Average indebtedness of students who carry debt	94985	90473
Median indebtedness of students who carry debt	88190	

61.) Indebtedness - Ph.D. program:

This data is rolled over from last year.

	2022 Graduating Class	2021 Graduating Class
Percent of students who carry debt	0	
Average indebtedness of students who carry debt	0	
Median indebtedness of students who carry debt	0	

62.) Indebtedness - DNP program:

This data is rolled over from last year.

	2022 Graduating Class	2021 Graduating Class
Percent of students who carry debt	59	60
Average indebtedness of students who carry debt	144449	127794
Median indebtedness of students who carry debt	121124	120294

Graduating Class

63.) Please complete the following tables that describe the graduating class, noting the following:

- Minorities include persons who are black or African American, Asian, American Indian, Alaskan Native, Native Hawaiian, other Pacific Islander, Hispanic/Latino, or two or more races.

- U.S. Nonresidents should be listed under International students.
- 2022 graduating class: Degrees awarded between July 1, 2021 and June 30, 2022
- 2021 graduating class: Degrees awarded between July 1, 2020 and June 30, 2021

Degrees Awarded - 2022 Graduating Class:

This question is used in the Rankings calculation.

	Total	International	Minorities	Women
Number of master's degrees awarded	125	2	57	94
Number of Ph.D. degrees awarded	7	3	0	7
Number of DNP degrees awarded	121	0	50	112

64.) Degrees Awarded - 2021 Graduating Class:

This data is rolled over from last year.

	Total	International	Minorities	Women
Number of master's degrees awarded	110	2	45	93
Number of Ph.D. degrees awarded	4	1	2	3
Number of DNP degrees awarded	115	2	44	91

65.) Graduation Rate - Master's program:

- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your Master's programs during the 2017-2018 academic year?

268

Of these full-time students, how many completed their Master's degree by December 31, 2021?

259

How many part-time students enrolled in your Masters programs during the 2016-2017 academic year?

91

Of these part-time students, how many completed their Master's degree by December 31, 2021?

84

66.) Graduation Rate - Post-master's DNP program:
- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your Post-Masters DNP programs during the 2017-2018 academic year?

30

Of these full-time students, how many completed their Post-Masters DNP programs by December 31, 2021?

26

How many part-time students enrolled in your Post-Masters DNP programs in the 2016-2017 academic year?

21

Of these part-time students, how many completed their Post-Masters DNP programs by December 31, 2021?

14

67.) Graduation Rate - BSN to DNP program:
- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your BSN to DNP program during the 2017-2018 academic year?

232

Of these full-time students, how many completed their BSN to DNP program by December 31, 2021?

220

How many part-time students enrolled in your BSN to DNP program during the 2016-2017 academic year?

71

Of these part-time students, how many completed their BSN to DNP programs by December 31, 2021?

58

68.) Employment Rate:

What percentage of your 2020 master's graduates were employed in the nursing field within 12 months of graduation?

95 %

What percentage of your 2019 master's graduates were employed in the nursing field within 12 months of graduation

83 %

What percentage of your 2020 DNP graduates were employed in the nursing field within 12 months of graduation

95 %

What percentage of your 2019 DNP graduates were employed in the nursing field within 12 months of graduation

96 %

69.) National Certification Exams

Complete the following table of your nursing school master's and DNP graduates completion and pass rates for national certification exams for tests taken in the 2021 calendar year (January 1 – December 31).

An advanced practice registered nurse (APRN) is a registered nurse who has completed a graduate degree or postgraduate program that has prepared him/her to practice in one of the four advanced practice roles

- Certified registered nurse anesthetist (CRNA)
- Certified nurse-midwife (CNM)
- Clinical nurse specialist (CNS)
- Certified nurse practitioner (CNP)

Non-APRN roles refer to clinical nurse leader, nurse educator, nursing administration and other certifications that are not part of the four advanced practice roles.

	APRN Related Roles Exams	Non-APRN Related Roles Exams	Total
Number of graduates who took a national nursing certification exam:	91	45	136
Number of graduates who passed a national nursing certification exam:	88	34	122
Number of graduates who passed a national nursing certification on the first attempt:	88	31	119

Faculty

70.) Faculty

All figures should reflect actual head counts and not full-time equivalents.

List of fellows and memberships from national health care professional organizations to be used in the section below:

- Fellow in Palliative Care Nursing (FPCN)
- Fellow of the Academy of Emergency Nursing (AEN)
- Fellow of the American Academy of Nursing (FAAN)
- Fellow of the American Association of Nurse Practitioners (FAANP)
- Fellow of the American College of Healthcare Executives (FACHE)
- Fellow of the American College of Medical Informatics (FACMI)
- Fellow of the American Heart Association (FAHA)
- Fellow of Critical Care Medicine (FCCM)
- Fellow of the National Academies of Practice (FNAP)
- Member of the National Academy of Medicine (formerly the Institute of Medicine)
- Fellows of the American College of Nurse Midwives
- Fellows of the American Statistical Association
- Fellows of the American Association of Occupational Health Nurses (FAAOHN)
- Fellows of the Preventive Cardiovascular Nurses Association (FPCNA)
- Diplomats of the American Board of Sleep Medicine
- Fellows of the National League for Nursing Academy of Nursing Education (ANEF)
- Fellow of the Society of Behavioral Medicine
- Fellow of the American Psychological Association
- Fellow of the American Educational Research Association
- Fellow of the American Thoracic Society (ATS Fellow)
- Fellow of the American Society of Clinical Oncology (FASCO)
- Fellow of the International Academy of Addictions Nursing (FIAAN)
- Clinical Nurse Specialists Institute Fellows Program

Definitions:

- Full-time Faculty: Full-time faculty includes clinical instructors, assistant, associate and full professors, who are eligible to participate in faculty governance processes

- Part-time Faculty: Part-time faculty are clinical instructors, assistant professors, associate professors and full professors designated as part-time by institutional and/or state based regulations

- Practice: Includes any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of patients, management of care for individuals and populations, administration of nursing and healthcare organizations, and the development and implementation of health policy per the AACN

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2022	Fall 2021
Full-time faculty:	160	150
Full-time faculty who teach one or more classes in the Master's program:	48	44
Full-time faculty who teach one or more classes in the DNP program and/or serve on a DNP project committee:	61	71
Part-time faculty:	14	17
Part-time faculty who teach one or more classes in the Master's program:		
Part-time faculty who teach one or more classes in the DNP program and/or serve on a DNP project committee:	0	4
Number of full-time faculty who hold one or more from the list above (a full-time faculty member can only be counted once)	62	38
Total number of fellows or memberships held by the full-time faculty from list above (note some full-time faculty can hold multiple fellowships and memberships)	70	48
Number of part-time faculty who hold one or more from the list above (a full-time faculty member can only be counted once)		
Total number of fellows or memberships held by the part-time faculty from list above (note some part-time faculty can hold multiple fellowships and memberships)		
Full-time faculty with doctoral degrees	130	141
Part-time faculty with doctoral degrees	12	5
Number of full-time faculty who are in active nursing practice:	71	57
Number of part-time faculty who are in active nursing practice:	1	2

Research & Grants

For the two questions below:
Figures reported should be based on the National Institutes of Health (NIH) fiscal year accounting period starting October 1 and ending September 30.

Please report the total amount awarded for Fiscal Year 2022. If an award is for multiple years, only report amounts awarded for FY 2022. For example: Your school receives a 3-year, $1M per year ($3M total) award in FY 2022. You spend $900,000 in FY 2022, carrying forward $100,000. Report the $1M awarded for FY 2022. You will report another $1M in each of the next two years for this grant. Funding available during No Cost Extension periods should not be counted, as they have already been recorded in the awarded year.

Include awards as both the parent and subrecipient. For example: School A (parent) is awarded a one-year, $1M grant for FY 2022, of which $250,000 is a subaward for School B. School A should report $1M and School B should report $250,000.

Include the salary, fringe benefits and other direct grant operating expenses of your school of nursing's faculty or staff who are funded by external grants awarded to other schools within your university or in instances where your school of nursing faculty member is a Co-Principle Investigator on an award provided to another school within your university. For example: Your university's school of medicine is awarded a one-year, $1M federal grant for FY 2022, of which $100,000 is used to fund a portion of your school of nursing faculty member's salary and fringe benefits cost. Report $100,000 for FY 2022.

Please do not report the following:
- Pilot project funding from within your school, institutional funds within your university or distribute earnings from endowments. For example: Your school provides five, $10,000 research start-up pilot awards to tenure or research track faculty, funded from an account established by the Dean or other university leader. Do not report these amounts.
- Any funding provided by endowments. For example: A donor, foundation or other source establishes a $2M endowment that provides $100,000 per year in spendable support of a research project or research in general. Do not report either amount (not the $2M or the $100,000).
- The costs of supporting and administering a program of research or grant administration within your school or university. Your school spent $1.5M in FY 2022 to fund faculty and staff for your research center, including pre and post award staff, the research associate dean, compliance staff, statisticians not funded by external grant awards, seminars to promote and share research, and IRB costs. Do not report any of the $1.5M.
- Any costs not funded from external awards. For example: Your school allows some faculty to have a 20% reduction in teaching workload to pursue their program of research or develop a new academic specialty. This 20% effort costs your school of nursing $1M in FY 2022 and is funded by your school and not from an externally awarded grant. Do not report any of the $1M.

71.) Research funding granted to your school of nursing

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fiscal Year 2022	Fiscal Year 2021
Total National Institutes of Health annual fiscal-year dollar amount of peer review research funds granted to your nursing school	3813315	1555183
Total annual fiscal-year dollar amount of federal research funds from sources other than the National Institutes of Health granted to your nursing school	412576	0
Total Non-federal sources including competitive grant funding from foundations, and state and local governments.	1573917	787983

72.) Educational and practice initiative grant funds

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fiscal Year 2022	Fiscal Year 2021
Total National Institutes of Health annual fiscal-year dollar amount of educational and practical initiative grants granted to your nursing school	44931	43699
Total annual fiscal-year dollar amount of educational and practical initiative grants from sources other than the National Institutes of Health (e.g., HRSA) granted to your nursing school	5021000	5812660

Respondent Info

73.) Please provide the following information so that we can contact you about any of the responses to this survey. **This information will not be published.**

Name:

Angie Hines

Title:

Director of Academic Administration

Phone:

410-706-5023

Email

hines@umaryland.edu

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. Changing last year's data must be done through the data collection team. Please contact us with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact usnews-data-collection@usnews.com with that information.

74.) Master's Enrollment:

	Current Year:	Last Year:
Full-time:	201	212
Part-time	34	57

75.) DNP Enrollment:

	Current Year:	Last Year:
Full-time:	288	304
Part-time	239	232

76.) Total Enrollment: Master's, DNP, and Phd:

	Current Year:	Last Year:
Full-time:	505	528
Part-time:	295	314

77.) Acceptance Rate - Master's:

	Current Year:	Last Year:
Applications:	180	197
Accepted	130	107
Rate	72.2	54.3

77.) The masters acceptance rate entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

> related to national decrease in graduate enrollments due to pandemic

78.) Acceptance Rate - Dnp:

	Current Year:	Last Year:
Applications:	289	370
Accepted	173	180
Rate	59.9	48.6

78.) The DNP acceptance rate numbers you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

related to national decrease in graduate enrollments due to pandemic

79.) Percent Reporting GPA - masters full-time:

Current Year: **Last Year:**

100   100

80.) Mean Undergraduate GPA of Full-Time Master's New Entrants:

Current Year: **Last Year:**

3.42   3.5

81.) Percent Reporting GPA - masters part-time:

Current Year: **Last Year:**

95   100

81.) The Percent Reporting Mean GPA (masters part-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

These figures can vary greatly since entry of undergraduate GPA into our assessment database is not required for graduate level applicants.

82.) Mean undergraduate GPA of Part-Time Master's new entrants:

Current Year:	Last Year:
3.15	3.5

83.) Percent Reporting GPA - DNP full-time:

Current Year:	Last Year:
78	100

83.) The Percent Reporting Mean GPA (DNP full-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

These figures can vary greatly since entry of undergraduate GPA into our assessment database is not required for graduate level applicants.

84.) Mean undergraduate GPA of Full-Time DNP new entrants:

Current Year:	Last Year:
3.35	3.5

85.) Percent Reporting GPA - DNP part-time:

Current Year:	Last Year:
82	100

85.) The Percent Reporting Mean GPA (DNP part-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

These figures can vary greatly since entry of undergraduate GPA into our assessment database is not required for graduate level applicants.

86.) Mean undergraduate GPA of Part-Time DNP new entrants:

Current Year: **Last Year:**

3.34   3.5

87.) Number of master's degrees awarded:

Current Year: **Last Year:**

125   110

88.) Number of DNP degrees awarded:

Current Year: **Last Year:**

121   115

89.) Number of Full-time faculty:

Current Year: **Last Year:**

160   150

90.) Number of Part-time faculty:

Current Year: **Last Year:**

14   17

91.)
Full-time faculty with doctoral degrees:

Current Year: **Last Year:**

130   141

92.) Number of full-time faculty who hold one or more from the list above:

Current Year: **Last Year:**

62   38

93.) Number of part-time faculty who hold one or more from the list above:

Current Year: **Last Year:**

No Value Entered   No Value Entered

You are missing part-time faculty who hold a fellowship or membership for the current year. Either confirm that there is no entry or enter a value. *

☑ I confirm that there is no current-year entry for part-time faculty who hold a fellowship or membership.

93.) The number of part-time faculty who hold one or more from the list above you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

```
n/a
```

94.) Number of full-time faculty who are in active nursing practice:

Current Year: **Last Year:**

71   57

95.) Number of part-time faculty who are in active nursing practice:

Current Year: **Last Year:**

1   2

96.) Total National Institutes of Health annual fiscal-year dollar amount of peer review research funds granted to your nursing school:

Current Year: **Last Year:**

3813315   1555183

96.) The total NIH funds granted you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

UMSON recruited several new faculty who transferred their NIH funding, and our current faculty were successful in receiving new awards as well.

97.) Total annual fiscal-year dollar amount of federal research funds from sources other than the National Institutes of Health granted to your nursing school:

Current Year: **Last Year:**

412576   0

97.) The total federal non-NIH funds granted you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

UMSON faculty received new federal non-NIH awards.

98.) Total Non-federal research funds including competitive grant funding from foundations, and state and local governments:

Current Year: **Last Year:**

1573917   787983

98.) The total non-federal research funds granted you entered for the current year represents a large change compared to the value entered last year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com. *

UMSON new and current faculty were successful in receiving new awards.

99.) Total NIH Educational and practice initiative grant funds granted to your nursing school:

Current Year: **Last Year:**

44931   43699

100.) Total Non-NIH educational and practice initiative grant funds granted to your nursing school:

Current Year: **Last Year:**

5021000   5812660

Verification/Submission

100.)

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator (President, Provost, Dean / Department Chair) for their final approval. When you are ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is filled in, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, or Dean / Department Chair's signoff may be noted when the data are published and/or may result in the school not being ranked.**
If you have any questions about your institution's verification or this procedure, please contact your usnews-data-collection@usnews.com.
On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☑ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

100.) Title of Verifying Administrator:

☐ President

☐ Provost

☑ Dean / Department Chair

100.) Administrator's Identification:

Name:

Jane Kirschling, PhD

Title:

Dean

100.) Name of Institution:

University of Maryland School of Nursing

☑ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

100.) Your Identification:

Name:

Angie Hines, MBA

Title:

Director of Academic Administration

100.) Verification Date:

01/04/23