



## University of Maryland

### 2022 Summary

**Final Survey submitted successfully.**

#### Survey Status

#### Institutional Data and Types of Nursing Programs

Institutional Data and Types of Nursing Programs

#### Completed By

Angie Hines (hines@umaryland.edu)

#### Status

Completed

#### Enrollment and Graduation

Application

#### Completed By

Ray Stolle (rstolle@umaryland.edu)

#### Status

Completed

Generic Baccalaureate

Ray Stolle (rstolle@umaryland.edu)

Completed

RN To Baccalaureate

Ray Stolle (rstolle@umaryland.edu)

Completed

Master's

Ray Stolle (rstolle@umaryland.edu)

Completed

Research-focused Doctoral and Post-Doctoral

Ray Stolle (rstolle@umaryland.edu)

Completed

Doctor of Nursing Practice

Ray Stolle (rstolle@umaryland.edu)

Completed

#### Faculty and Dean

#### Completed By

#### Status

Faculty

Karen Jarrell (kjarrell@umaryland.edu)

Completed

Dean's

Angie Hines (hines@umaryland.edu )

Completed

#### Institutional Data and Types of Nursing Programs

#### Institutional Information

\* Name of Dean/Chair/Director: Jane Kirschling

\* Title: Dean

\* Credentials: PhD

\* Mailing Address: School of Nursing

655 W Lombard Street

Baltimore

\* State: MD

\* Zip: 21201

\* Phone: (410) 706-6741

\* Fax: (410) 706-4231

\* Email: kirschling@umaryland.edu

Web Address: <http://nursing.umaryland.edu/>

\* Your institution is: Public

\* Your institution is: Nonprofit

\* Your institution is: University

Is your institution an HBCU (historically black College or University)? No

\* The term that best describes your nursing program within your parent institution is: School of Nursing

#### Non-baccalaureate Programs

#### Status

#### Percentage of the program via distance education

##### LPN (LVN)

A program that requires at least one year of FTE coursework and awards a diploma or certificate of completion as a LPN/LVN.

Does Not Exist

##### LPN to Associate Degree in Nursing (ADN)

Admits LPNs and awards an associate degree in nursing.

Does Not Exist

##### RN Diploma

A program that requires two to three years of FTE coursework, usually within a hospital based structural unit and awards a diploma or certificate of completion as a RN.

Does Not Exist

##### Associate's Degree in Nursing (ADN)

A program that requires at least two academic years of FTE college academic work and awards an associate degree in nursing.

Does Not Exist

#### Baccalaureate Programs

#### Status

#### Percentage of the program via distance education

##### Generic (Basic, Entry-Level) Baccalaureate

Admits students with no previous nursing education and awards a baccalaureate nursing degree. Program requires at least four but not more than five academic years of FTE college academic work.

\* Is your generic baccalaureate program part of a consortium with other institutions?: No

Exists

1% - 25%

\* Please provide names of other participating institutions in your consortium program:

##### Accelerated Baccalaureate for non-nursing college graduates (2nd Degree)

Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a baccalaureate nursing degree. Curriculum is designed to be completed in less time than the generic baccalaureate program usually through a combination of "bridge"/transition and core courses.

Does Not Exist

**LPN (LVN) to Baccalaureate**

Admits LPNs and awards a baccalaureate nursing degree.

Does Not Exist

**RN to Baccalaureate (RN Completion)**

Admits RNs with associate degrees or diplomas in nursing and awards a baccalaureate nursing degree. Curriculum may be designed to accelerate the RN to Baccalaureate completion, usually through a combination of "bridge"/transition and core courses.

\* Do you have an independent program for RN to baccalaureate students or are RNs integrated into your generic (entry-level) baccalaureate program?:

Independent Program

Exists

100%

\* Is your RN to baccalaureate program part of a consortium with other institutions?:

No

\* Please provide names of other participating institutions in your consortium program:

\* Which of the following baccalaureate degrees do you offer? (select all that apply):

Bachelor of Science in Nursing (BSN)

**Master's Programs**

**Status**

**Percentage of the program via distance education**

**Baccalaureate to Master's**

Admits students with baccalaureate nursing degrees and awards a master's degree in nursing.

Exists

51% - 99%

**Accelerated Baccalaureate to Master's**

Admits students with baccalaureate nursing degrees and awards a master's nursing degree. Curriculum is designed to be completed in less time than a traditional master's program, usually through a combination of "bridge"/transition and core courses.

Exists

1% - 25%

**RN to Master's**

Admits RNs without baccalaureate degrees in nursing and awards a master's degree in nursing. Includes master's for RNs with baccalaureate degrees in disciplines other than nursing.

Exists

26% - 50%

**Entry-Level or 2nd Degree Master's**

Admits students with baccalaureate degrees in other disciplines and no previous nursing education. Program prepares graduates for entry into the profession and awards a master's degree in nursing.

Exists

1% - 25%

**Master's Nurse Practitioner**

A graduate (master's-level) preparation in which a defined curriculum includes theory, research, and clinical preparation for competency-based primary or acute care. Graduates are awarded a master's degree in nursing and are eligible to sit for a national NP certification examination.

Does Not Exist

**Master's Clinical Nurse Specialist**

A graduate (master's-level) program in which a defined curriculum includes theory, research, and clinical preparation for competency-based CNS specialty practice.

Does Not Exist

**Master's Combined Nurse Practitioner/Clinical Nurse Specialist**

A graduate (master's-level) program where, by curricular design, the NP and CNS roles are included in the curriculum. Graduates are awarded a master's degree in nursing and are eligible to sit for one NP national certification examination and one CNS national certification examination.

Does Not Exist

**Clinical Nurse Leader (CNL)**

A graduate (master's-level) program in which a defined curriculum prepares graduates to oversee the care coordination of a distinct group of patients and actively provide direct patient care in complex situations.

Exists

1% - 25%

Master's Programs	Status	Percentage of the program via distance education
<b>MSN, MA, MS, or MN/MBA</b>	Exists	1% - 25%
<b>MSN, MA, MS, or MN/MPH</b>	Exists	1% - 25%
<b>MSN, MA, MS, or MN/MPA</b>	Does Not Exist	
<b>MSN, MA, MS, or MN/MHA</b>	Does Not Exist	
<b>MSN, MA, MS, or MN/MDiv</b>	Does Not Exist	
<b>MSN, MA, MS, or MN/JD</b>	Does Not Exist	
* Which of the following master's degrees do you offer? (select all that apply):	Master of Science in Nursing (MSN)	
* Is your master's program part of a consortium with other institutions?:	No	
* Please provide names of other participating institutions in your consortium program:		

Research-Focused Doctoral Programs	Status	Percentage of the program via distance education
<b>Post-Master's to Research-Focused Doctoral</b> Admits RNs with master's degrees in nursing and awards a PhD, DSN, DNS, DNSc, or EdD in nursing.	Exists	1% - 25%
<b>Post-Baccalaureate to Research-Focused Doctoral</b> Admits RNs with baccalaureate nursing degrees and awards a PhD, DSN, DNS, DNSc, or EdD in nursing. Program may include the receipt of a master's degree in nursing, but it is specifically designed to accomplish the programmatic objectives in less time than a traditional doctoral program.	Exists	1% - 25%
<b>Dual Degree Research-Focused Doctoral/DNP</b> Program that awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD) and a DNP.	Does Not Exist	
<b>DNP to Research-Focused Doctoral</b> Admits RNs with a DNP degree and awards a research-focused doctoral degree in nursing (PhD, DNS, or EdD).	Does Not Exist	
<b>Dual Degree Doctoral/MBA</b> Program that awards a doctoral degree in nursing (PhD, DNS, or EdD) and an MBA.	Does Not Exist	
* Which of the following research-focused doctoral degrees do you offer? (select all that apply):	PhD in Nursing	
* Is your research-focused doctoral program part of a consortium with other institutions?:	No	
* Please provide names of other participating institutions in your consortium program:		

DNP Programs	Status	Percentage of the program via distance education
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DNP Programs	Status	Percentage of the program via distance education
<p><b>Entry-level (prelicensure) to Doctor of Nursing Practice (DNP)</b> Admits students with baccalaureate degrees in other disciplines and no previous nursing education and awards a DNP degree. Students sit for the NCLEX exam to become RNs during the course of study.</p>	Does Not Exist	
<p><b>Entry-Level (prelicensure) to DNP Nurse Practitioner</b> A graduate program for the preparation of nurse practitioners that admits students with baccalaureate degrees in other disciplines and no previous nursing education. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.</p>	Does Not Exist	0%
<p><b>Post-Baccalaureate to Doctor of Nursing Practice (DNP)/RN to DNP</b> Admits RNs with baccalaureate or associate nursing degrees and awards a DNP.</p>	Exists	1% - 25%
<p><b>Post-Baccalaureate to DNP Nurse Practitioner</b> A graduate program for the preparation of nurse practitioners that admits registered nurses with baccalaureate degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam.</p>	Exists	1% - 25%
<p><b>Post-Master's to Doctor of Nursing Practice (DNP)</b> Admits RNs with master's degrees in nursing and awards a DNP. The DNP is a terminal degree and is an alternative to research-focused doctoral programs.</p>	Exists	51% - 99%
<p><b>Post-Master's to DNP Nurse Practitioner</b> A graduate program that admits registered nurses with master's degrees in nursing. Graduates are awarded a Doctor of Nursing Practice and are eligible to sit for a national NP certification exam. The program can also admit students who are previously certified as a Nurse Practitioner and do not seek an additional national NP certification.</p>	Exists	51% - 99%
<p>* Is your DNP program part of a consortium with other institutions?: No</p>		
<p>* Please provide names of other participating institutions in your consortium program:</p>		
<p><b>Dual Degree DNP/MBA</b> Program that awards a DNP degree and a Master of Business Administration</p>	Does Not Exist	
<p><b>Dual Degree DNP/MPH</b> Program that awards a DNP degree and a Master of Public Health</p>	Does Not Exist	
<p><b>Dual Degree DNP/MPA</b> Program that awards a DNP degree and a Master of Public Administration</p>	Does Not Exist	
<p><b>Dual Degree DNP/MHA</b> Program that awards a DNP degree and a Master of Hospital Administration</p>	Does Not Exist	
<p><b>Dual Degree DNP/MDiv</b> Program that awards a DNP degree and a Master of Divinity</p>	Does Not Exist	
<p><b>Dual Degree DNP/JD</b> Program that awards a DNP degree and a Juris Doctor</p>	Does Not Exist	
Post-Doctoral Programs	Status	Percentage of the program via distance education

<b>Post-Doctoral Programs</b>	<b>Status</b>	<b>Percentage of the program via distance education</b>
<p><b>Post-Doctoral</b> Post-Doctoral fellows must hold a doctoral degree in nursing and the nursing academic unit must have the ability to demonstrate that graduates of the program remain active in research.</p>	Exists	1% - 25%
<b>Other Programs</b>	<b>Status</b>	<b>Percentage of the program via distance education</b>
<p><b>Post-Master's Nurse Practitioner Certificate</b> A formal post-master's program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director. Completers are eligible to sit for a national NP certification examination.</p>	Does Not Exist	
<p><b>Post-Master's Clinical Nurse Specialist Certificate</b> A formal post-master's program for the preparation of clinical nurse specialists that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion.</p>	Does Not Exist	
<p><b>Post-Master's Combined Nurse Practitioner/Clinical Nurse Specialist Certificate</b> The post-master's program admits registered nurses with master's degrees in nursing, and at completion, awards either a certificate or other evidence of completion. Those completing the program are eligible to sit for one NP national certification examination and one CNS national certification examination.</p>	Does Not Exist	
<p><b>Other(including PhD in interdisciplinary), Specify</b> Post-Bachelor's and Post-Master's Certificates</p>	Exists	1% - 25%
<p><b>Other(including PhD in interdisciplinary), Specify</b> Post-doctoral APRN certificates and combined NP/CNS certificate</p>	Exists	1% - 25%

**Contact and Comments**

\*Name of the contact person for this form: Angie Hines

\*Title: Director of Academic Administration

\*Phone: 410-706-5023

\*Email: hines@umaryland.edu

Comment: The UMSON offers 5 post-graduate APRN certificates in Adult-Gero primary, Family, Pediatric Acute, Pediatric Primary, and Psychiatric Mental Health with 1 post-graduate APRN certificate in Adult-Gero Acute Care/Clinical Nurse Specialist. Consistent with AACN's recommendation to move all MS-APRN degree programs to DNP, the UMSON's post-graduate APRN certificate programs admit applicants with doctoral degrees. The UMSON does not offer post-master's APRN programs. The UMSON offers 4 post bachelor's certificates in Care Coordination, Environmental Health, Global Health, and Substance use and addictions nursing. The UMSON offers 2 post-master's certificates in Nursing Informatics and Teaching in Nursing and Health Professions.

**Applications**

\*In which year are generic (basic, entry-level) baccalaureate students formally accepted into the nursing program? First Year

\*In which year do generic (basic, entry-level) baccalaureate students take the first First Year

nursing course taught by nursing faculty?

<b>Application Totals</b>	<b>Generic Baccalaureate</b>	<b>RN to Baccalaureate</b>	<b>Master Majors (Excluding NP and CNS)</b>	<b>Research-Focused Doctoral</b>	<b>DNP</b>
1. Number of positions/seats available for new students (maximum number of new students your program could expect to accommodate, given your institution's resource constraints). If the program can accommodate unlimited number of students, enter 999. Enter 888 if the program does not accept applications at this time.	376	90	256	8	179
2. Number of completed applications received for the nursing program.	783	205	519	17	808
3. Of those applications, how many applicants met all criteria (including interview) to be admitted?	573	205	398	15	376
4. Of those students meeting all criteria to be admitted, how many were offered admission?	506	163	370	15	352
5. Of those who were offered admission, how many enrolled and registered?	394	119	233	8	265
6. Number of additional students who could have been accommodated by the nursing program. (calculated automatically)(#1 - #5)	-18	-29	23	0	-86
7. Number of qualified applications that were not offered admission to the nursing program. (calculated automatically) (#3 - #4)	67	42	28	0	24
<b>If all qualified applications were not offered admission, please select all reasons that apply</b>	<b>Generic Baccalaureate</b>	<b>RN to Baccalaureate</b>	<b>Master Majors (Excluding NP and CNS)</b>	<b>Research-Focused Doctoral</b>	<b>DNP</b>
6. Insufficient enrollment capacity for specific majors/APRN population foci/enrollment periods/campuses/cohorts	X	X	X		X
MOST IMPORTANT REASON for not admitting qualified applications. (Select one of the reasons you checked above)	6	6	6		6
<b>Reason for have insufficient number of school of nursing faculty</b>	<b>Generic Baccalaureate</b>	<b>RN to Baccalaureate</b>	<b>Master Majors (Excluding NP and CNS)</b>	<b>Research-Focused Doctoral</b>	<b>DNP</b>

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle  
 \*Title: Database Engineer  
 \*Phone: 410-706-3881  
 \*Email: rstolle@umaryland.edu  
 Comment:

**Enrollment and Graduation - Baccalaureate Section**

<b>Generic (Basic, Entry-level) Baccalaureate</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	685	
*Part-Time	55	
*Total	740	324
Non-U.S. Residents (International Students)	27	14
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	155	51
Black or African American (not of Hispanic origin)	195	88
Hispanic or Latino	91	35
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	230	127
Two or More Races	36	7
Race/Ethnicity Unknown	6	2
Men of Total Students/Graduates	99	49
Women of Total Students/Graduates	574	250
Unknown	67	25

**NCLEX-RN**

Beginning Date: January 2021  
 Ending Date: December 2021

How many graduates took NCLEX-RN for the first time during the time period specified above? 409  
 Of those who took the exam, how many passed? 333  
 How many did not pass? 76

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle  
 \*Title: Database Engineer  
 \*Phone: 410-706-3881  
 \*Email: rstolle@umaryland.edu  
 Comment:



**Enrollment and Graduation - RN to Baccalaureate**

<b>RN to Baccalaureate</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	9	
*Part-Time	166	
*Total	175	67
Non-U.S. Residents (International Students)	6	5
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	26	8
Black or African American (not of Hispanic origin)	42	22
Hispanic or Latino	15	8
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	70	19
Two or More Races	11	4
Race/Ethnicity Unknown	5	1
Men of Total Students/Graduates	20	6
Women of Total Students/Graduates	143	56
Unknown	12	5

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle  
 \*Title: Database Engineer  
 \*Phone: 410-706-3881  
 \*Email: rstolle@umaryland.edu  
 Comment:

**Enrollment and Graduation - Master's**

<b>Post-Entry Level Master's in Nursing</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	23	
*Part-Time	253	
*Total	276	105

<b>Post-Entry Level Master's in Nursing</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
Non-U.S. Residents (International Students)	4	0
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	36	22
Black or African American (not of Hispanic origin)	59	26
Hispanic or Latino	19	6
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	146	48
Two or More Races	9	3
Race/Ethnicity Unknown	3	0
Men of Total Students/Graduates	21	10
Women of Total Students/Graduates	236	91
Unknown	19	4
<b>Entry-Level/2nd Degree Master's</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	197	
*Part-Time	16	
*Total	213	114
Non-U.S. Residents (International Students)	3	2
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	25	20
Black or African American (not of Hispanic origin)	60	27
Hispanic or Latino	18	3
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	94	57
Two or More Races	10	3
Race/Ethnicity Unknown	3	2
Men of Total Students/Graduates	24	17

<b>Entry-Level/2nd Degree Master's</b>	<b>Students (Fall 2022)</b>			<b>Graduates (8/1/21-7/31/22)</b>		
Women of Total Students/Graduates	172			83		
Unknown	17			14		
<b>RN to Master's Program</b>	<b>Students (Fall 2022)</b>			<b>Graduates (8/1/21-7/31/22)</b>		
*Full-Time	2					
*Part-Time	10					
*Total	12			3		
<b>Master Major Areas of Study</b>	<b>Post-Entry Master's Students FT (Fall 2022)</b>	<b>Post-Entry Master's Students PT (Fall 2022)</b>	<b>Post-Entry Master's Graduates (8/1/21- 7/31/22)</b>	<b>Entry- Level/2nd Degree Master's Students FT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Students PT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Graduates (8/1/21- 7/31/22)</b>
Clinical Nurse Leader (CNL)	0	0	0	197	16	114
Informatics	11	76	35	0	0	0
Public Health/Community Health	4	16	7	0	0	0
<b>Other Majors</b>	<b>Post-Entry Master's Students FT (Fall 2022)</b>	<b>Post-Entry Master's Students PT (Fall 2022)</b>	<b>Post-Entry Master's Graduates (8/1/21- 7/31/22)</b>	<b>Entry- Level/2nd Degree Master's Students FT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Students PT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Graduates (8/1/21- 7/31/22)</b>
Health Services Leadership and Management	7	149	44	0	0	0
Certificate - Environmental Health	0	1	1	0	0	0
Certificate - Global Health	0	0	3	0	0	0
Certificate - Nursing Informatics	0	5	3	0	0	0
Certificate - Substance Abuse and Addictions	0	1	1	0	0	0
Certificate - Teaching, Nursing & Hlth Prof	0	4	11	0	0	0
Undeclared Major	1	1	0	0	0	0
<b>Master's Total</b>	<b>Post-Entry Master's Students FT (Fall 2022)</b>	<b>Post-Entry Master's Students PT (Fall 2022)</b>	<b>Post-Entry Master's Graduates (8/1/21- 7/31/22)</b>	<b>Entry- Level/2nd Degree Master's Students FT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Students PT (Fall 2022)</b>	<b>Entry- Level/2nd Degree Master's Graduates (8/1/21- 7/31/22)</b>

<b>Master's Total</b>	<b>Post-Entry Master's Students FT (Fall 2022)</b>	<b>Post-Entry Master's Students PT (Fall 2022)</b>	<b>Post-Entry Master's Graduates (8/1/21-7/31/22)</b>	<b>Entry-Level/2nd Degree Master's Students FT (Fall 2022)</b>	<b>Entry-Level/2nd Degree Master's Students PT (Fall 2022)</b>	<b>Entry-Level/2nd Degree Master's Graduates (8/1/21-7/31/22)</b>
	23	253	105	197	16	114
<b>Master's Level Dual Degree Programs</b>	<b>Post-Entry Master's Students FT (Fall 2022)</b>	<b>Post-Entry Master's Students PT (Fall 2022)</b>	<b>Post-Entry Master's Graduates (8/1/21-7/31/22)</b>	<b>Entry-Level/2nd Degree Master's Students FT (Fall 2022)</b>	<b>Entry-Level/2nd Degree Master's Students PT (Fall 2022)</b>	<b>Entry-Level/2nd Degree Master's Graduates (8/1/21-7/31/22)</b>
MSN, MA, MS, or MN/MBA	3	22	5	0	0	0
MSN, MA, MS, or MN/MPH	0	0	0	0	0	0

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle

\*Title: Database Engineer

\*Phone: 410-706-3881

\*Email: rstolle@umaryland.edu

Comment: At present, we have no reliable way of tracking our dual degree MPH students.

**Enrollment and Graduation - Research-Focused Doctoral and Post-Doctoral**

<b>Research-Focused Doctoral (Post-Baccalaureate)</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	0	
*Part-Time	1	
*Total	1	0
Non-U.S. Residents (International Students)	0	0
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	1	
Black or African American (not of Hispanic origin)		
Hispanic or Latino		

<b>Research-Focused Doctoral (Post-Baccalaureate)</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
Native Hawaiian or Other Pacific Islander*		
White (Not of Hispanic Origin)		
Two or More Races		
Race/Ethnicity Unknown		
Men of Total Students/Graduates	1	
<b>Research-Focused Doctoral (Post-Master's)</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	16	
*Part-Time	21	
*Total	37	2
Non-U.S. Residents (International Students)	5	0
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	6	0
Black or African American (not of Hispanic origin)	14	0
Hispanic or Latino	1	
Native Hawaiian or Other Pacific Islander*		
White (Not of Hispanic Origin)	9	2
Two or More Races	1	0
Race/Ethnicity Unknown	1	0
Men of Total Students/Graduates	3	
Women of Total Students/Graduates	32	2
Unknown	2	
<b>Post-Doctoral</b>	<b>Students (Fall 2022)</b>	<b>Completers (8/1/21-7/31/22)</b>
*Full-Time	4	
*Part-Time	0	
*Total	4	0
Non-U.S. Residents (International Students)	1	0

<b>Post-Doctoral</b>	<b>Students (Fall 2022)</b>	<b>Completers (8/1/21-7/31/22)</b>
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	0	0
Black or African American (not of Hispanic origin)	1	0
Hispanic or Latino	0	0
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	1	0
Two or More Races	0	0
Race/Ethnicity Unknown	1	0
Men of Total Students/Graduates	1	0
Women of Total Students/Graduates	3	0

**Type of Employment Commitment of All Research-Focused Doctoral Graduates** **Number of Graduates**

**Academic Position**

Faculty Position: school/college of nursing	1
Post-Doctoral Fellowship	1

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle  
 \*Title: Database Engineer  
 \*Phone: 410-706-3881  
 \*Email: rstolle@umaryland.edu  
 Comment:

**Enrollment and Graduation - Doctor of Nursing Practice**

<b>Doctor of Nursing Practice (DNP)</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
*Full-Time	288	
*Part-Time	340	
*Total	628	139
Non-U.S. Residents (International Students)	7	0
American Indian or Alaskan Native	0	0
Asian* (not of Hispanic origin)	83	20

<b>Doctor of Nursing Practice (DNP)</b>	<b>Students (Fall 2022)</b>	<b>Graduates (8/1/21-7/31/22)</b>
Black or African American (not of Hispanic origin)	149	28
Hispanic or Latino	41	11
Native Hawaiian or Other Pacific Islander*	0	0
White (Not of Hispanic Origin)	310	72
Two or More Races	23	5
Race/Ethnicity Unknown	15	3
Men of Total Students/Graduates	69	12
Women of Total Students/Graduates	526	126
Unknown	33	1

<b>Doctor of Nursing Practice (DNP) Students &amp; Graduates By Advanced Nursing Practice Role</b>	<b>Post-Bacc DNP Students FT (Fall 2022)</b>	<b>Post-Bacc DNP Students PT (Fall 2022)</b>	<b>Post-Bacc DNP Graduates (8/1/21-7/31/22)</b>	<b>Post-master DNP Students FT (Fall 2022)</b>	<b>Post-master DNP Students PT (Fall 2022)</b>	<b>Post-master DNP Graduates (8/1/21-7/31/22)</b>
Nurse Anesthesia	72	8	28	7	2	2
Nurse Practitioner	171	167	66	38	58	24
DNP No Specialty	0	0	0	0	84	19
DNP Certificate Psych NP Family	0	0	0	0	3	0
DNP Certificate Adult Gero Primary NP	0	0	0	0	1	0
DNP Coursework Only	0	0	0	0	17	0

<b>Post-Baccalaureate DNP-NP (Single Population Focus/Specialty)</b>	<b>Certification Exam</b>	<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
Family NP	Family NP	72	53	26
Adult-Gerontology Primary Care NP	Adult-Gerontology Primary Care NP	25	21	7
Adult-Gerontology Acute Care NP	Adult-Gerontology Acute Care NP, AGACNP/CNS	24	42	7
Pediatric Primary Care NP	Pediatric Primary Care NP	17	15	10
Pediatric Acute Care NP	Pediatric Acute Care NP	9	10	6
Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & Mental Health NP)	Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & MH NP)	16	14	4
Neonatal NP	Neonatal NP	8	12	6

<b>Post-Baccalaureate DNP-NP Dual Major: NP/Other Master's Major (e.g. Family NP/Education)</b>	<b>Certification Exam</b>		<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
<b>Post-Baccalaureate DNP-NP (Dual Population Focus/Specialty)</b>	<b>NP Exam</b>	<b>NP Exam</b>	<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
<b>Post-Baccalaureate DNP-NP Total</b>			<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
			171	167	66

<b>Certification Exam Pass Rate</b>	<b>Pass Rate</b>
Family NP	100
Adult-Gerontology Primary Care NP	100
Adult-Gerontology Acute Care NP	100
Pediatric Primary Care NP	100
Pediatric Acute Care NP	89
Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & MH NP)	100
Neonatal NP	100

<b>Post-Baccalaureate DNP-NP Demographic Data for Graduates Only</b>	<b>Graduates (8/1/21-7/31/22)</b>
Non-U.S. Residents (International Students)	0
American Indian or Alaskan Native	0
Asian* (not of Hispanic origin)	8
Black or African American (not of Hispanic origin)	16
Hispanic or Latino	4
Native Hawaiian or Other Pacific Islander*	0
White (Not of Hispanic Origin)	33
Two or More Races	3
Race/Ethnicity Unknown	2
Men of Total Graduates	1
Women of Total Graduates	65



<b>Post-Master DNP-NP (Single Population Focus/Specialty)</b>	<b>Certification Exam</b>		<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
Family NP	Family NP		11	27	6
Adult-Gerontology Primary Care NP	Adult-Gerontology Primary Care NP		6	7	4
Adult-Gerontology Acute Care NP	Adult-Gerontology Acute Care NP		5	11	3
Pediatric Primary Care NP	Pediatric Primary Care NP		1	4	3
Pediatric Acute Care NP	Pediatric Acute Care NP		1	4	1
Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & Mental Health NP)	Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & MH NP)		13	3	4
Neonatal NP	Neonatal NP		1	2	3
<b>Post-Master DNP-NP Dual Major: NP/Other Master's Major (e.g. Family NP/Education)</b>	<b>Certification Exam</b>		<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
<b>Post-Master DNP-NP (Dual Population Focus/Specialty)</b>	<b>NP Exam</b>	<b>NP Exam</b>	<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
<b>Post-Master DNP-NP Total</b>			<b>Students (Fall 2022) FT</b>	<b>Students (Fall 2022) PT</b>	<b>Graduates (8/1/21-7/31/22)</b>
			38	58	24
<b>Certification Exam Pass Rate</b>		<b>Pass Rate</b>			
Family NP		100			
Adult-Gerontology Primary Care NP		100			
Adult-Gerontology Acute Care NP		100			
Pediatric Primary Care NP		100			
Pediatric Acute Care NP		888			
Psychiatric-Mental Health NP - Across the Lifespan (Formerly Family Psych & MH NP)		100			
Neonatal NP		100			
<b>Post-Master DNP-NP Demographic Data for Graduates Only</b>		<b>Graduates (8/1/21-7/31/22)</b>			
Non-U.S. Residents (International Students)		0			
American Indian or Alaskan Native		0			
Asian* (not of Hispanic origin)		2			
Black or African American (not of Hispanic origin)		6			

**Post-Master DNP-NP Demographic Data for Graduates Only**

**Graduates (8/1/21-7/31/22)**

Hispanic or Latino	2
Native Hawaiian or Other Pacific Islander*	0
White (Not of Hispanic Origin)	13
Two or More Races	1
Race/Ethnicity Unknown	0
Men of Total Graduates	4
Women of Total Graduates	20

**DNP's Total**

Post-Bacc DNP Students FT (Fall 2022)	Post-Bacc DNP Students PT (Fall 2022)	Post-Bacc DNP Graduates (8/1/21- 7/31/22)	Post- master DNP Students FT (Fall 2022)	Post- master DNP Students PT (Fall 2022)	Post- master DNP Graduates (8/1/21- 7/31/22)
243	175	94	45	165	45

**Type of Employment Commitment of All Doctor of Nursing Practice Graduates**

**Number of Graduates**

**Academic Position** Academic Position

Faculty Position: school/college of nursing 1

**Non-Academic Position** Non-Academic Position

Hospital nursing service research and/or clinical position 39

Hospital nursing service administrative or executive position 1

Ambulatory (non-hospital) research position and/or clinical position 11

Federal or state governmental agency 2

Military 3

Do not know 82

**Contact and Comments**

\*Name of the contact person for this form: Ray Stolle

\*Title: Database Engineer

\*Phone: 410-706-3881

\*Email: rstolle@umaryland.edu

Comment: University of Maryland School of Nursing offers a dual population focus in Adult-Gerontology Acute Care NP, Clinical Nurse Specialist (AGACNP/CNS). Per Dr. Fang, the survey was not designed to collect NP certification pass rate data on dual focus programs, therefore we entered the AGACNP/CNS in the single focus Adult-Gerontology Acute Care NP so to provide certification pass rate data.

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**Return**