

2019 Summit

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WHERE PEOPLE LIVE, WORK, AND PLAY:
IMPLICATIONS FOR NURSING EDUCATION AND PRACTICE

2019 Maryland Action Coalition Summit:

Fostering a Culture of Health Where People Live, Work, and Play:
Implications for Nursing Education and Practice

Monday, May 20, 2019

University of Maryland School of Nursing, Room 130
655 W. Lombard St.; Baltimore, MD 21201

This event has concluded.

View a photo album.

- Conference Registration: \$15
- Continuing Education: \$30

Registration costs for this year's summit are being subsidized by the Maryland Nursing Workforce Center, a Nurse Support Program II-funded initiative.

Overview



The Maryland Action Coalition (MDAC) serves as one of the driving forces for transforming state health care. Recognizing the important work already underway in Maryland and with a goal of improved health outcomes for its residents, MDAC leads innovation in the health of the population through efforts that build and sustain a culture of health.

Providing quality health care services across the continuum of settings — home, community, primary, long-term, and acute care — improves health outcomes and reduces expenditures. The opportunity to improve health and reduce costs is a major force driving new models of health care.

MDAC leads innovation in improving the health of individuals, communities, and populations through efforts that build and sustain a culture of health. Working with Maryland nurses to advance an understanding of the culture of health is an important strategy to improve health outcomes and reduce the costs associated with preventable illnesses and disorders.

The 2019 Summit:

- Recaps the achievements and opportunities to improving health care services, health outcomes, and minimizing health disparities in Maryland.
- Examines advancements in improving health outcomes for Maryland's diverse populations and communities.
- Provides a forum in which to disseminate innovation in practice, education, policy, and research in advancing a culture of health.

We welcome everyone to the Summit and are proud to be part of this nationwide movement.



Objectives







At the end of the summit attendees will be able to:








1. Describe both successes and challenges in facilitating innovations to advance the culture of health in a variety of settings.
2. Delineate Maryland initiatives that advance innovation in: education and continuing education of the nursing workforce, removing regulatory barriers and enhancing practice, building nursing leadership capacity, and promoting a culture of health.
3. Identify resources, such as the NSP II program, that support the design and testing of key initiatives.
4. Learn to stop life-threatening bleeding until medical help arrives with the Stop the Bleed training.

Agenda

TIME	ACTIVITY	LOCATION
8-8:45 a.m.	Registration and Light Continental Breakfast	UMSON LOBBY
8:45-9 a.m.	Welcome and Summit Overview Jane M. Kirschling, PhD, RN, FAAN Dean and Professor, University of Maryland School of Nursing Co-Chair, Maryland Action Coalition	ROOM 130

TIME	ACTIVITY	LOCATION
9-10 a.m.	<p data-bbox="256 205 1008 260">Panel Presentations – <i>Maryland’s Health Care: Advancing the Culture of Health in Our Communities</i></p> <p data-bbox="256 294 1008 348">Linda Dunbar, PhD Vice President, Population Health, Johns Hopkins HealthCare</p> <p data-bbox="256 382 548 403">View Dunbar's slides. </p> <p data-bbox="256 441 1008 529">Vickie Ensor Bands, MSN, MSA, RN Director, Community Outreach at Upper Chesapeake Medical Center, University of Maryland Medical System</p> <p data-bbox="256 562 1008 617">Ryan B. Moran, MHSA Director of Community Health – Baltimore City, MedStar Health</p> <p data-bbox="256 651 548 672">View Moran's slides. </p>	ROOM 130
10-10:30 a.m.	Open Mic with Panel Members	ROOM 130
10:30-10:45 a.m.	Break	

TIME	ACTIVITY	LOCATION
10:45-noon	<p>Podium Presentations I, II, III</p> <p><i>Healthy Children Learn Better: Public Health and School Health Nurses Fostering A Culture of Health in Maryland</i> </p> <p>Carolyn Nganga-Good, DrPH, RN, CPH Program Manager, Health Resources & Services Administration (HRSA)</p> <p>Pat McLaine, DrPH, MPH, RN Assistant Professor and Director of the Community/Public Health Nursing Master's Specialty, University of Maryland School of Nursing</p> <p>Sharon Hobson, MSN, CPNP-PC School Health Programs Administrator, Howard County Health Department</p> <p>Aimee Carlesi, RN, MSN, NCSN School Nurse, Howard County Public Schools System</p> <p>View Nganga-Good, McLaine, Hobson, and Carlesi's slides. </p> <p><i>Career Development Programs for Maryland's Nursing Workforce - The SPAN Program and Guide to Degree Program Partnership</i> </p> <p>Sarah Firestone, MSW Program Manager, Johns Hopkins University, School of Nursing</p> <p>Laura Taylor, PhD, RN Professor, Daniel K. Inouye Graduate School of Nursing and Family Nurse Practitioner Program, Uniform Services University</p> <p>View Firestone and Taylor's slides. </p> <p><i>Year One of the University of Maryland's School of Nursing's Multi-Year Effort to Advance Implementation Science Education</i> </p> <p>Debra Bingham, DrPH, RN, FAAN Associate Professor, University of Maryland School of Nursing</p> <p>View Bingham's slides. </p>	ROOM 130
noon	Group Photo at UMSON Lobby Entrance	UMSON LOBBY
noon-12:30 p.m.	Lunch (provided)	UMSON LOBBY

TIME	ACTIVITY	LOCATION
12:30-1:15 p.m.	Poster Presentations (see poster listing in folder for display order)	UMSON LOBBY
1:15-2:30 p.m.	<p>Podium Presentations IV, V, VI</p> <p><i>Supporting Adolescent Mental Health in West Baltimore</i> </p> <p>Kristen Rawlett, PhD, FNP-BC Assistant Professor, University of Maryland School of Nursing</p> <p>View Rawlett's slides. </p> <p><i>Building Nurse Leadership Capacity in Maryland</i> </p> <p>Patricia Franklin, PhD, RN Assistant Professor Director, Office of Professional Education Director Director, Nurse Leadership Institute</p> <p>Kathryn Montgomery, PhD, RN, NEA-BC Chair, Partnerships, Professional Education & Practice, University of Maryland School of Nursing</p> <p>View Franklin and Montgomery's slides. </p> <p><i>Promoting a Culture of Health in Baltimore's Family Child Care Homes</i> </p> <p>Lucine Francis, PhD, RN Morton K. and Jane Blaustein Post-doctoral Fellow, Johns Hopkins School of Nursing</p> <p>View Francis' slides. </p>	ROOM 130
2:30-2:45 p.m.	Break	
2:45-3:30 p.m.	<p>Nurses Responses to the Opioid Epidemic</p> <p>Marla Oros, RN, MS President, The Mosaic Group</p> <p>View Oros' slides. </p>	ROOM 130
3:30-3:45 p.m.	<p>Summary and Closing Remarks</p> <p>Jane M. Kirschling, PhD, RN, FAAN</p>	ROOM 130
3:45-5 p.m.	<p>Stop the Bleed Training</p> <p><i>Continuing education credit is not provided for this activity.</i></p>	ROOM 140

No presenter or planner disclosed a conflict of interest that would bias this program.

Continuing Education for Nurses



Nurses may receive six contact hours upon successful completion of this continuing nursing education (CE) activity and \$30 payment. Successful completion is demonstrated by attending the entire summit and submitting a completed program evaluation and verification of attendance forms. Partial credit is not provided. Participants will receive a CE certificate via email from UMSON within four weeks after submitting their request, verification form, and completing the online evaluation. All requests for CE must be received within 30 days of the conference.

The University of Maryland School of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Poster Presentations

1. Development and Implementation of a Collaborative Nurse Practitioner Clinical Training Program

Bimbola Akintade, PhD, MBA, MHA, ACNP-BC, CCRN
 Shannon Idzik, DNP, ANP-BC, FAANP, FAAN
 Katherine Fornili, DNP, MPH, RN, CARN, FIAAN
 Kathryn Lothschuetz Montgomery, PhD, RN, NEA-BC
 Bridgitte C. Gourley, DNP, CRNP
 Keisha Indenbaum-Bates, MS, RN
 University of Maryland School of Nursing

2. What are Peer-Assisted Study Sessions (PASS) and How Can They Increase Nursing Students' Study Skills and Improve Grades While Decreasing Attrition Rates?

Yvonne Azeltine, BSN, RN
 Brenda Mister, EdD, MS, RN
 Wor-Wic Community College

3. Outcomes of NSP II Faculty Recruitment and Retention Programs

Peggy Daw, DNP, RN-BC
 Maryland Higher Education Commission

4. Increasing the Number of Baccalaureate Graduates Through the Deliberate Imple

Judith Feustle, ScD, RN
 Stevenson University

5. Thinking Skills Students Need to Excel in the Clinical Setting

Jennifer Fritzges, DNP, RN, CNE, CNEcl
 Nancy Perry, DNP, RN, CNE
 Carroll Community College

6. The Value of DNP Projects Through Hospital Partnerships

Bridgitte Gourley, DNP, FNP-BC
 Cathaleen Ley, PhD
 University of Maryland School of Nursing

7. Characteristics and Effects of Mobile Technology-Integrated Worksite Health Promotion Programs on Body Weight and Composition: A Systematic Review

Myeonghee Han, MS, RN
 Carla Storr, ScD, MPH
 Kelly Doran, PhD, RN
 University of Maryland School of Nursing

8. LeadNursingForward.org: Preliminary Evaluation of a Web Resource to Address the Nurse Educator Shortage

Abigail Johnson, BA
 Lisa Seldomridge, PhD, RN, CNE
 Judith Jarosinski, PhD, RN
 Kayna Freda, EdD, RN, CMSRN
 Salisbury University School of Nursing

9. Increasing Minority Nursing Student Academic Success Through Faculty Mentorship

Pawn Johnson-Hunter, MS, RN

Maija Anderson, DNP, APRN
Morgan State University

10. Impact of Length of Stay on Recovery Measures Among Homeless Men in Faith Based Addiction Treatment


Mary Lashley, PhD
Towson University

11. Promoting a Healthy Collegial Work Environment in Academia

Jennette Logan, DNP, RN
Maija Anderson, DNP, RN, CNE
Malliga Jambulingam, PhD, RN
Morgan State University

12. Nursing Pathways to Higher Education: High School to Associate to Bachelor Degree in Nursing

Kaycee Rump, MSN
Anne Arundel Community College

13. Create a Culture of Lifelong Learning

Laura Schenk, MS, RN, CNE
Harford Community College and Cecil College

14. The Post Doctorate Psychiatric Mental Health Nurse Practitioner Certificate

Debra Scrandis, PhD, FNP-BC, FPMHNP-BC
Charon Burda, DNP
University of Maryland School of Nursing

15. Nursing Dual Enrollment Program (N-DEP)

Joice Stokes-James, MPA, BSN, RN
Maija Anderson, DNP, RN, CNE
Morgan State University
Vanessa Fahie, PhD, RN
University of Maryland School of Nursing

16. Building Capacity to Increase RN Workforce in Maryland: P-TECH Nursing Pathw

Nina Trocky, DNP, RN, NE-BC, CNE
Linda Murray, DNP, CRNP-Ped
University of Maryland School of Nursing

17. Video Monitoring Technology as the Fall Prevention

Yelena Tuerk, MBA, MSN, RN, NEA-BC
University of Maryland Rehabilitation & Orthopaedic Institute

18. Training Nurse Faculty for the Future: Students' Perspectives and Lessons Le

Kyra Waligora, BSN, RN
Athena Ford, PHN, RN
Nadia Andrade, MSN, AGACNP-BC
Hae-Ra Han, PhD, RN, FAAN
Johns Hopkins School of Nursing

19. Maryland Nursing Workforce Center

Rebecca Wiseman, PhD, RN
University of Maryland School of Nursing

20. ATB: Helping to Create a Nursing Workforce Prepared to Advance a Culture of Health

Karen Wons, MS, RN, CNE
Community College of Baltimore County

Travel and Parking Information

Location:

University of Maryland School of Nursing, Room 130
655 W. Lombard St.

Baltimore, MD 21201

- Directions
- Parking

The closest airport to the University of Maryland School of Nursing is Baltimore–Washington International Airport (BWI). Drive time from BWI to the School is approximately 15 minutes.

Stop the Bleed Information

Background:

Motivated by the 2012 tragedy in Sandy Hook and multiple tragedies that have occurred in the ensuing years, what has become known as the Hartford Consensus was convened to bring together leaders from law enforcement, the federal government, and the medical community to improve survivability from manmade or natural mass casualty events. The resulting injuries from these events generally present with severe bleeding which, if left unattended, can result in death. The participants of the Hartford Consensus concluded that by providing first responders (law enforcement) and civilian bystanders the skills and basic tools to stop uncontrolled bleeding in an emergency situation, lives would be saved. The first responder program has received very good response and is widely being used across the country. The next step is to focus on needs of civilian bystanders.

Need:

Civilians need basic training in Bleeding Control principles so they are able to provide immediate, frontline aid until first responders are able to take over care of an injured person. Due to many situations, there may be a delay between the time of injury and the time a first responder is on the scene. Without civilian intervention in these circumstances, preventable deaths will occur.

Mission/Objective:

The American College of Surgeons Committee on Trauma is leading the effort to save lives by teaching the civilian population to provide vital initial response to stop uncontrolled bleeding in emergency situations. This will be accomplished by the development of a comprehensive and sustainable bleeding control education and information program targeted to civilians that will inform, educate and empower the 300+million citizens of the United States.

[Learn More](#)

Planning Committee Members

Jane Kirschling, PhD, RN, FAAN

Dean and Professor
University of Maryland School of Nursing
Co-Chair, Maryland Action Coalition

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Assistant Director, Events

Office of Communications
University of Maryland School of Nursing

Stephanie White, MA

Office Manager
Office of the Dean
University of Maryland School of Nursing

The National Center for Interprofessional Practice and Education awarded grants to 16 academic institutions nationwide — including \$50,000 to the University of Maryland, Baltimore — to boost community-based interprofessional education and practice. The University's Center for Interprofessional Education provided \$50,000 in matching funds to facilitate the project.

The University of Maryland School of Nursing (UMSON) was awarded a \$150,000 State Implementation Program (SIP) grant through the Robert Wood Johnson Foundation and AARP. SIP grants were created to support the implementation of the State Campaign for Action Coalitions of the Institute of Medicine's recommendations outlined in its 2010 report, "The Future of Nursing: Leading Change, Advancing Health."

Continuing Education (CE) Opportunities

UMSON offers year-round opportunities for continuing education, which is now recognized for license renewal in Maryland. Take advantage of online, simulation, and in-person activities to enhance your professional development.

- Maryland Action Coalition Summit
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- 2017 Summit

Contact

- Office of Professional Education
- Email Us
- 655 W. Lombard Street, Suite 311