

AACN – Deans PhD Program Pathways Survey

The American Association of Colleges of Nursing (AACN) is conducting a new national survey to assess the current state of research-focused PhD nursing education and determine what is needed to advance quality education programs to develop nurse scientists. AACN established a task force to explore how to sustain enrollment in research-focused nursing programs and preparation of nurse scientists as well as revise AACN's 2010 position statement on The Research-Focused Doctoral Program in Nursing: Pathways to Excellence.

This survey will ask you questions about your PhD program.

This survey will NOT collect student names or contact information.

This survey will collect the name and email of your PhD in Nursing program director.

If you would like to know more information on the work of the PhD Pathways to Excellence Task Force Study please contact: Cynthia A. Leaver, Director of Academic Nursing Development, American Association of Colleges of Nursing (cleaver@aacnnursing.org; 202-463-6930 ext. 270) or Rick Garcia, Director of Nursing Education, American Association of Colleges of Nursing (rgarcia@aacnnursing.org; 202-463-6930 ext. 251).

We appreciate your time and attention to support the very important work of the PhD Pathways to Excellence Task Force and inform the development of future nurse scientists. Survey participants will be provided a brief summary of survey findings.

1. What is the name of the university where you are Dean?

University of Maryland Baltimore, School of Nursing

2. What is the name and email of the PhD in Nursing program director?

Name:

Kirsten Corazzini, PhD, FGSA

Email:

kcorazzini@umaryland.edu

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Section 1: PhD Program Characteristics

Please provide the following information for academic years 2017-2020. Insert “Not Applicable” or “Data Unavailable” as appropriate.

3. Maximum years allowed for your PhD Nursing program completion

2017-2018	7 years
2018-2019	7 years
2019-2020	7 years

4. Number of students enrolled in your PhD Nursing program

2017-2018	49
2018-2019	48
2019-2020	45

5. Number of students who are enrolled in post-master's PhD track

2017-2018	44
2018-2019	45
2019-2020	43

6. Number of students enrolled in BSN to PhD track

2017-2018	5
2018-2019	3
2019-2020	2

7. Number of students enrolled in DNP to PhD track

2017-2018	0
2018-2019	0
2019-2020	0

8. Percentage of full-time students defined by your institution (Number of full-time students divided by the total number of students enrolled for each academic year)

2017-2018

20.41

2018-2019

16.67

2019-2020

8.89

9. Percentage of students in your PhD Nursing program who work greater than 20 hours/week

2017-2018

Students with graduate assistantships cannot exceed 20 hours per week.

2018-2019

Students with graduate assistantships cannot exceed 20 hours per week.

2019-2020

Students with graduate assistantships cannot exceed 20 hours per week.

10. Total required credit hours for your PhD Nursing program

2017-2018

60

2018-2019

60

2019-2020

60

11. Total required credit hours for the core courses

2017-2018

28

2018-2019

28

2019-2020

28

12. Total required credit hours of electives

2017-2018

12

2018-2019

12

2019-2020

12

13. Number of graduate courses offered to both PhD and DNP students to take together

2017-2018

9

2018-2019

9

2019-2020

9

14. Do students have opportunity to take interdisciplinary courses? 1=Yes; 2= No

2017-2018	1
2018-2019	1
2019-2020	1

15. Tuition fee per credit hour

2017-2018	In state- \$777.50; out of state \$1,404.50
2018-2019	In state- \$777.50; out of state \$1,404.50
2019-2020	In state- \$777.50; out of state \$1,404.50

16. Average amount of institutional non-tuition financial support per student (assistantships, fellowships, stipends, etc.) (in dollars)

2017-2018	77,597
2018-2019	128,367
2019-2020	128,367

17. Amount of institutional Nurse Faculty Loan Program (NFLP) funding awarded per student (in dollars)

2017-2018	MD NFLP equivalent-\$7,000
2018-2019	MD NFLP equivalent-\$7,000
2019-2020	MD NFLP equivalent-\$7,000

18. Number of internal/external competitive grants for research awarded to students

2017-2018	130,000
2018-2019	130,000
2019-2020	130,000

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Section II: PhD Students Experience and Achievement

Please provide the following information for academic years 2017-2020. Insert "Not Applicable" or "Data Unavailable" as appropriate.

19. Percentage of students who completed a research practicum

2017-2018	Students are required to complete a minimum of 6 research practicum credits and 2 research rotation credits.
2018-2019	Students are required to complete a minimum of 6 research practicum credits and 2 research rotation credits.
2019-2020	Students are required to complete a minimum of 6 research practicum credits and 2 research rotation credits.

20. Percentage of students who completed a teaching practicum

2017-2018	All students are encouraged to participate in teaching experience(s), and UMSON funds GTAs. Students serving in a faculty role who are not nurse educators are invited to complete a 12 credit Teaching Certificate
2018-2019	All students are encouraged to participate in teaching experience(s), and UMSON funds GTAs. Students serving in a faculty role who are not nurse educators are invited to complete a 12 credit Teaching Certificate
2019-2020	All students are encouraged to participate in teaching experience(s), and UMSON funds GTAs. Students serving in a faculty role who are not nurse educators are invited to complete a 12 credit Teaching Certificate

21. Percentage of students engaged in a research practicum (prior to the dissertation) with individuals in other disciplines

2017-2018	Almost all students have a research practicum in another discipline, especially in Pharmacy, Medicine, and Social Work..
2018-2019	Almost all students have a research practicum in another discipline, especially in Pharmacy, Medicine, and Social Work.
2019-2020	Almost all students have a research practicum in another discipline, especially in Pharmacy, Medicine, and Social Work.

22. Number of students who received external research/scholarship funds (i.e., RWJF, Jonas, etc.)

2017-2018	23
2018-2019	19
2019-2020	20

23. Percentage of students using 2-3 paper dissertation option

2017-2018	100%
2018-2019	56%
2019-2020	83%

24. Number of students who graduated from your PhD Nursing program

2017-2018	8
2018-2019	9
2019-2020	6

25. Average time to PhD degree completion

2017-2018	5.33 years
2018-2019	5.27 years
2019-2020	4.8 years

26. Range of the time to PhD degree completion

2017-2018	4-8 years
2018-2019	4-7 years
2019-2020	3-7 years

27. Attrition rate for your PhD Nursing program (Students who canceled program enrollment prior to program completion and graduation) 2017-2018

2018-2019	0%
2019-2020	0%
	0%

28. Percentage of PhD graduates who went on to a post-doctoral program

2017-2018	13%
2018-2019	0%
2019-2020	N/A

29. Percentage of PhD graduates who accepted an academic position after the post-doctoral program (part time or full time)

2017-2018	100%
2018-2019	N/A
2019-2020	N/A

30. Percentage of PhD graduates who accepted an academic position without post-doctoral program

2017-2018	75%
2018-2019	50%
2019-2020	N/A

31. Percentage of PhD graduates who accepted a position other than academic or post-doctoral work (i.e., Tech industry)

2017-2018	13%
2018-2019	50%
2019-2020	N/A

32. Percentage of students who published peer-reviewed manuscripts

2017-2018	All students are required to submit one manuscript prior to graduation
2018-2019	All students are required to submit one manuscript prior to graduation
2019-2020	All students are required to submit one manuscript prior to graduation

33. Percentage of students who presented scholarly works in peer-reviewed platforms

2017-2018	All students are provided support and opportunities to present regionally and nationally
2018-2019	All students are provided support and opportunities to present regionally and nationally
2019-2020	All students are provided support and opportunities to present regionally and nationally

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Section III: PhD Faculty Characteristics

Please provide the following information for academic years 2017-2020. Insert "Not Applicable" or "Data Unavailable" as appropriate.

34. Number of core faculty in your PhD Nursing program (e.g., Individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)

2017-2018	23
2018-2019	23
2019-2020	26

35. Number of faculty who are eligible to sit on dissertation committee

2017-2018	83
2018-2019	81
2019-2020	84

36. Number of faculty who chaired dissertation committee

2017-2018	Of the 8 students who graduated, there were 3 faculty members who chaired dissertation committee
2018-2019	Of the 9 students who graduated, there were 6 faculty members who chaired dissertation committee
2019-2020	Of the 6 students who graduated, there were 6 faculty members who chaired dissertation committee

37. Ratio of faculty/student (number of FTE students divided by FTE of core faculty)

2017-2018	2.13
2018-2019	2
2019-2020	1.70

38. Number of male core faculty affiliated with the PhD in Nursing program

2017-2018	1
2018-2019	1
2019-2020	1

39. Number of female core faculty affiliated with the PhD in Nursing program

2017-2018

22

2018-2019

22

2019-2020

25

40. Teaching load of core faculty (3-credit hour course equivalent per academic year)

2017-2018

5.0

2018-2019

5.04

2019-2020

5.68

41. Number of core faculty receiving external grant funds (research or program)

2017-2018

15

2018-2019

13

2019-2020

13

42. Average amount of external research funds per core faculty (in dollars)

2017-2018

216,261

2018-2019

345,662

2019-2020

471,165

43. Number of peer-reviewed papers published by core faculty

2017-2018

160

2018-2019

195

2019-2020

122

44. Please identify number of students who currently (2017-2020) complete experiential or curriculum driven experiences that have not previously asked about.

N/A

45. Describe experiential or curriculum-driven experience:

N/A

46. Number of core faculty affiliated with PhD in Nursing program (2017-2020) who identify ethnicity as

Hispanic or Latino

0

Not Hispanic or Latino

0

47. Number of core faculty affiliated with PhD in Nursing program (2017-2020) who identify race as

American Indian or Alaska
Native

0

Asian

2

Black or African American

2

Native Hawaiian or Other
Pacific Islander

0

White

23

More than one race

0

48. Are there currently (2017-2020) established methods to facilitate collaborative research between PhD and DNP?

If yes, please explain in word document and email: cleaver@aacnnursing.org

Yes

No

49. Are there currently (2017-2020) stated competencies or benchmarks your students must achieve to progress throughout the program?

If yes, please explain in word document and email: cleaver@aacnnursing.org

Yes

No

50. How many students do you expect to enroll in your PhD in Nursing program in 2021?

8-10

51. What was the year of your PhD in Nursing program last external review?

2016

52. Does your PhD program fall under the purview/ jurisdiction of the university graduate school?

Yes

No

TO: Cynthia Leaver, PhD, APRN, FNP-BC, FAANP
Director of Academic Nursing Development
American Association of Colleges of Nursing
cleaver@aacnnursing.org

FROM: Angie Hines, MBA
Senior Academic Service Specialist
University of Maryland, Baltimore, School of Nursing

RE: Narrative response to AACN-Deans PhD Program Pathways Survey

Question 48. Are there currently (2017-2020) established methods to facilitate collaborative research between PhD and DNP?

- shared electives
- shared doctoral student organization
- shared research and EBP presentation symposium days
- shared community-building activities
- shared engagement on practice-based research teams

Question 49. Are there currently (2017-2020) stated competencies or benchmarks your students must achieve to progress throughout the program?

The University of Maryland School of Nursing's PhD program has defined course requirements, electives, exams, and dissertation research requirements that all PhD students must achieve. At the end of the spring semester, students are expected to complete an End-of-Year Evaluation and discuss their progress and goals with their advisor. The milestones include:

- Completion of required courses and the majority of elective coursework (42 credits).
- Passing a comprehensive exam.
- Advancing to candidacy.
- Defending dissertation proposal.
- Submission of at least 1 manuscript (required for all students).
- Defending dissertation.