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CCNEACCREDITATION.ORG

January 27, 2021

Jane Marie Kirschling, PhD, RN, FAAN
Dean and Professor
School of Nursing
University of Maryland
655 West Lombard Street, Suite 505
Baltimore, MD 21201-1579

Dear Dr. Kirschling:

The Substantive Change Review Committee (SCRC) of the Commission on Collegiate Nursing Education (CCNE) acted to accept the substantive change notification submitted on September 29, 2020 by the nursing unit at the University of Maryland. The substantive change notification is in regards to the phased increase in enrollment in the entry-level BSN program, effective Fall 2020.

As a reminder, all programs are expected to comply with the [standards and procedures](#) that are in effect throughout the period of accreditation. This includes advising CCNE in the event of a substantive change affecting the nursing program. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the [Procedures for Accreditation of Baccalaureate and Graduate Nursing Programs](#) (2019).

Thank you for providing CCNE with the substantive change notification. Please do not hesitate to contact Elizabeth Siphron, CCNE Accreditation Manager, at 202-887-6791 x272 or esiphron@ccneaccreditation.org, if you have questions or need assistance.

Sincerely,

Elizabeth Ritt, EdD, MSN, RN, NEA-BC, CNE
Chair, Board of Commissioners

Substantive Change Cover Sheet

Regardless of which program(s) are affected by the substantive change, please identify all baccalaureate, master's, Doctor of Nursing Practice, and post-graduate APRN certificate tracks offered by the nursing unit. For each track, list current enrollment data. The institution may add or delete rows in the following tables as necessary.

Baccalaureate Program

The institution does not offer a baccalaureate degree program in nursing.

Only include nursing students (not pre-nursing students).

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Generic/Traditional/Pre-licensure	1952	676	Baltimore & Shady Grove
RN-BSN/Post-licensure	1950	123	Online

Master's Program

The institution does not offer a master's degree program in nursing.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Nurse Informatics	1988	117	Baltimore and Online
Clinical Nurse Leader	2005	231	Baltimore
Community/Public Health	2006	27	Baltimore
Health Services Leadership and Management (HSLM)	2005	126	Baltimore and Online
HSLM MSN/MBA Dual Degree Option	2005	31	Online
RN to MSN	1993	19	Online

Doctor of Nursing Practice Program

The institution does not offer a Doctor of Nursing Practice program.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Family Nurse Practitioner	2014	132	Baltimore & Shady Grove
Pediatric NP Primary Care	2014	33	Baltimore
Pediatric NP Acute Care	2014	31	Baltimore
Neonatal Nurse Practitioner	2015	25	Baltimore
Psychiatric/Mental Health NP, Family	2014	42	Baltimore
Post-Master's to DNP	2006	70	Baltimore
Adult & Gerontology Acute Care NP/Clinical Nurse Specialist	2014	73	Baltimore
Adult and Gerontology Primary Care NP	2014	60	Baltimore
Nurse Anesthesia	2014	74	Baltimore

Post-Graduate APRN Certificate

The institution does not offer a post-graduate APRN certificate program.

Track(s)	Year Track Became Operational	# Students Enrolled	Locations/Campuses Offered
Family Nurse Practitioner	2017	0	Baltimore & Shady Grove
Pediatric NP Primary Care	2017	0	Baltimore
Pediatric NP Acute Care	2017	0	Baltimore
Neonatal Nurse Practitioner	Not yet available		Baltimore
Psychiatric/Mental Health NP, Family	2017	0	Baltimore
Adult & Gerontology Acute Care NP/Clinical Nurse Specialist	2017	0	Baltimore
Adult and Gerontology Primary Care NP	2017	1	Baltimore
Nurse Anesthesia	Not yet available	0	Baltimore

Please note: This cover sheet cannot be used for the submission of self-study documents or continuous improvement progress reports.



September 28, 2020

Linda M. Caldwell, DNSc, ANP-BC
Co-Chair
Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP
Co-Chair
CCNE Substantive Change Review Committee
655 K Street, NW, Suite 750
Washington, DC 20001

Dear Dr. Caldwell and Dr. Hanson,

The University of Maryland School of Nursing (UMSON) has made the decision to increase admissions to 200 entry-level BSN students at the Universities of Shady Grove (USG) campus annually. Currently we admit 128 entry-level BSN students at the USG campus. Using a 3-year phased approach, in academic year 2020-2021, we will admit 24 additional entry-level BSN students at the USG campus (152 total students), 2021-2022 36 additional students (164 total), and in 2022-2023, an additional 48 (200 entry level BSN students divided between our fall and spring admissions cycles).

Please see the enclosed Substantive Change Notification regarding the increase in enrollments, from when CCNE last evaluated our programs. We continue to comply with the Commission on the Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, Amended August 27, 2018. This change does not affect our compliance with Key Elements II-A, II-B, II-C, and II-E (CCNE Standards, 2018). Please see attached document addressing potential impact to our Baccalaureate program with respect to budgetary, physical, clinical site placements, and faculty resources.

If you have any question, please do not hesitate to contact me.
Sincerely,



Maeve Howett, PhD, APRN, CPNP-PC, IBCLC, CNE
Professor and Associate Dean for Baccalaureate
Education
University of Maryland Baltimore

Attachments: BSN Expansion at Universities at Shady Grove

University of Maryland School of Nursing

Expansion at Universities at Shady Grove

CCNE Notice of Substantive Change

This document describes a substantive change related to an increase in enrollment from 128 to 152 (18%) students this year and subsequent years until we reach 200 pre-licensure BSN students annually at the Universities of Shady Grove (USG) campus. The subsequent potential impact to our baccalaureate program with respect to budgetary, physical, clinical site placements, and faculty resources is described below. This growth is in response to the 2010 *Future of Nursing Report* recommendation to “increase the proportion of nurses prepared with a baccalaureate degree to 80% by 2020.”

The University of Maryland School of Nursing (UMSON) will increase admission for the upper-division entry-into practice Baccalaureate program at the Universities at Shady Grove location using a 3-year phased in approach. Currently 64 students are admitted twice a year – in the Fall and Spring semesters. The admission cohort will be expanded to 100 twice a year. UMSON’s entry-level BSN program is highly regarded and we have well-qualified applicant pools for both locations – at USG in Rockville, Maryland and at the University of Maryland, Baltimore in Baltimore City, Maryland. Applicants in the open pool select which campus location they want to attend, either Baltimore City or USG. We also have a pre-nursing track for University of Maryland College Park (UMCP) and University of Maryland Baltimore County (UMBC) students. Undergraduate students from these two sister institutions enroll in the pre-nursing track, complete their prerequisite courses, and then if they meet the admission requirements for this track, have a guaranteed seat at UMSON. They select which location, Baltimore or USG, they want to attend.

The proposed growth of 72 students annually for UMSON at USG requires additional faculty, staff, classrooms, and simulation facilities.

I. Budget

The University of Maryland System has recognized the importance of and approved this expansion. In support of the growth, it provided Workforce Development Initiative (WDI) funds of \$1.5 million to sustain the growth after the program is fully implemented in five years. Nursing Support Program II (NSPII) funding of \$1,081,606 over five years has been obtained from the Maryland Higher Education Commission to assure that we can continue to maximize the learning environment. Increased tuition revenue from the expansion is projected at \$4.7 million for the period FY21-FY25 which will help to support the cost of additional faculty, staff, classrooms, student resources, and technology support described below.

II. Physical and Virtual Spaces

We have expanded the use of offices, high tech classrooms, and a state-of-the-art simulation space into all of the current building (where we once had a portion) and additionally, we have access to classroom space anywhere on the four-building campus at USG. This expansion will easily accommodate our increased enrollments. We will also have an additional technology support person at USG between one and two days a week to support the increased number of students and increased use of virtual and online learning.

III. Clinical Site Placements

The funding received from NSPII provides for an additional full-time clinical coordinator in the Office of Student Services to assist with identifying clinical placements, the development of novel clinical sites, and support for students in career readiness, admissions, student success, recruiting, and advising. Additionally, the grant supports the development of an advisory board of regional hospital representatives to create a clinical plan that will accommodate an increased number of students requiring clinical placements. Since the arrival of Covid-19 and the subsequent closure of some clinical sites, our school has also purchased additional virtual simulation licenses to support student learning that will help to ensure all students have exposure to low-frequency, high-risk clinical experiences.

IV. Faculty Resources

UMSON has 148 faculty members, including 130 who are full-time, 18 who are part-time, and 24 who are master's prepared clinical instructors. UMSON has made a commitment to having all of its faculty doctorally prepared and clinical instructors are expected to enroll in a doctoral program within a year of hire. UMSON also has over 650 faculty associates and clinical preceptors who assist with our teaching mission across all degree programs. Additional full-time faculty and clinical preceptors will be needed to fully implement the entry-level BSN growth at UMSON at USG and this fall five additional full-time nursing faculty were hired to support the increase in students. There are now 19 full-time nursing faculty at USG and 4 staff. We are hiring an additional six simulation educators for this fall.

UMSON Point of Contact

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