

# Interprofessional Forum on Ethics and Religion in Health Care

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*Seventh Annual Interprofessional Forum  
on Ethics and Religion in Health Care*

**UNRAVELING VACCINE SCIENCE,  
FAITH, AND PUBLIC DISCOURSE**

*A Virtual Forum*

**TUESDAY, NOV. 10, 2020 / 9 A.M. - 12:30 P.M.**

## Seventh Annual Interprofessional Forum on Ethics and Religion in Health Care

### Unraveling Vaccine Science, Faith, and Public Discourse Virtual Forum

Presented by:

- University of Maryland Schools of Medicine
- University of Maryland School of Nursing
- University of Maryland School of Pharmacy
- University of Maryland School of Social Work
- University of Maryland, Baltimore Graduate School
- Maryland Healthcare Ethics Committee Network at Maryland Carey Law

Student scholarships are sponsored by:



**Tuesday, Nov. 10, 2020**

**9 a.m. - 12:30 p.m.**

**Online**

As global attention focuses on vaccine development to stop the spread of COVID-19, this webinar will explore the topic of vaccines from the lens of bioethics and religion, with perspectives from various health disciplines. Where do individual rights fit in when public health is threatened? What roles do psychology, faith, and reasoning play in decision-making about whether to trust or reject science? How do different health professions contribute to vaccine development, research, vaccine distribution, and public health education? This program is geared toward health care providers, ethics committee members, members of faith communities, and anyone interested in learning more about these issues at this extraordinary time in our interdependent society.

*This event has concluded.*




Watch a Recording of the Event


## **Conference Objectives**

At the conclusion of this activity, participants will be able to:

1. Describe how both legitimate concerns and misinformation about vaccine safety contribute to a lower adoption of vaccination
2. List the ethical issues that arise when autonomy based on personal or religious beliefs causes one to decline vaccination
3. Identify the factors that lead to disparities in access to vaccination
4. Explain the ethical issues that arise when patient autonomy puts public health at risk
5. Describe challenges of members of the interprofessional health care team in promoting public health related to the COVID-19 vaccination.

## Agenda

<b>Time</b>	<b>Session</b>
8:45 - 9 a.m.	<p><b>Orientation to Virtual Platform</b></p> <p><b>Welcome and Opening Remarks</b> Jane Kirschling, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing Director, Interprofessional Education</p>
	<p><b>Panel: Vaccine Science and Interprofessional Roles: Preclinical, Clinical, Societal</b></p> <p><i>A Primer on Vaccine Development for SARS-CoV-2</i> <b>Matthew B. Laurens, MD, MPH</b> Associate Professor Director of Pediatric Infectious Diseases Fellowship and Director of International Clinical Trials Unit, Malaria Research Group, Center for Vaccine Development and Global Health University of Maryland School of Medicine</p> <p>Download Laurens' presentation slides. </p> <p><i>The Role You Play in Increasing COVID-19 Vaccine Rates</i> <b>Deanna Tran, PharmD, BCACP</b> Assistant Professor and Co-Director of Pharmacy Practice Laboratories University of Maryland School of Pharmacy</p> <p>Download Tran's presentation slides. </p> <p><i>Vaccines and Public Health: Ethical and Legal Issues</i> <b>Trudy Henson, JD</b> Law and Policy Analyst and Public Health Program Director, Center for Health and Homeland Security University of Maryland Carey School of Law</p> <p>Download Henson's presentation slides. </p> <p><i>Moderator</i> <b>Jason Noel, PharmD</b> Associate Professor University of Maryland School of Pharmacy</p>

<b>Time</b>	<b>Session</b>
9:50 - 10	<p><b>Q&amp;A from the Audience</b></p> <p><b>Influence of Racial Disparities on Vaccine Hesitancy</b></p> <p><i>COVID-19, Vaccines, and Race in America</i>  <b>Yolonda Wilson, PhD</b>            Fellow, National Humanities Center            Fellow, Encore Public Voices</p> <p><i>Are Vaccine Mandates for Health Care Workers Racially Biased?</i>  <b>Kenneth A. Berkowitz, MD, FCCP</b>            Special Advisor, Veterans Health Administration's National Center for Ethics in Health Care            Associate Professor, Departments of Medicine (Pulmonary Critical Care) and Population Health Ethics            New York University Grossman School of Medicine</p> <p><i>Moderator</i>  <b>Anita Tarzian, PhD, RN</b>            Program Advisor, Maryland Healthcare Ethics Committee Network            University of Maryland School of Law</p>
10 - 10:30	
10:30 - 10:45	<b>Q&amp;A from the Audience</b>
10:45 - 11	<b>Break</b>
	<p><i>Religion, Free Will, and the Balance of Autonomy and the Common Good</i>  <b>Rabbi Shmuel Silber</b>            Suburban Orthodox Toras Chaim</p> <p><i>Responding to Faith-Based Vaccine Hesitancy in the Christian Community</i>  <b>Bowyer G. Freeman, DMin</b>            Senior Pastor            New St. Mark Baptist Church</p> <p>Download Freeman's presentation slides. </p> <p><i>Moderator</i>  <b>Ahleah Gavin, PhD</b>            Assistant Staff Scientist            University of Maryland School of Nursing</p>
11 - noon	

Time	Session
noon - 12:30 p.m.	<b>Q&amp;A from the Audience</b> <b>Wrap Up and Evaluation</b>

*The following individuals have disclosed no relevant financial relationships with commercial interests:*

*Kenneth Berkowitz, MD; Lynn Bullock, DNP, RN; Kathleen Drury, MA; Bowyer Freeman, MDiv, DMin; Ahleah Gavin, PhD; Seante Hatcher, MSW; Trudy Henson, JD, MA; Matthew Laurens, MD, MPH; Jason Noel, PharmD; Tyree Nutter, RN, BSN, MA; Chanise Reese-Queen, EdD, MSA; Rabbi Shmuel Silber; Sonia Smith, BS; Anita Tarzian, PhD, RN; Deanna Tran, PharmD; James Trovato, PharmD, MBA; and Yolanda Wilson, PhD.*

## Continuing Education

### Nurses:

Nurses may receive 3.0 contact hours upon successful completion of this educational activity. Successful completion of this activity for Continuing Education (CE) requires attending the entire activity, completion of the online CE evaluation, and completion of the verification of attendance form via email. Partial credit is not provided. Participants receive a CE certificate via email from the University of Maryland School of Nursing approximately two to four weeks after submitting their request and required documentation. All requests must be received within 30 days of the conference.



The University of Maryland School of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Continuing Nursing Education & Verification of Attendance Form 

### Pharmacists:

The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This knowledge-based activity (UAN: 0025-0000-20-073-L06-P) is approved for 3.0 hours (0.3 CEU) of continuing education credit. Statements of credit will be posted to CPE Monitor within 60 days of the activity date for all participants who successfully complete the activity. Successful completion of this activity



requires you to log in to the virtual platform, participation in the entire activity, and completion of an online activity evaluation.

## Physicians: CME Accreditation

The University of Maryland School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation: The University of Maryland School of Medicine designates this live activity for a maximum of 3.0 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.




## Social Work:

The University of Maryland School of Social Work Office of Continuing Professional Education is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. This training qualifies for 3.0 Category I continuing education units. Successful completion of this activity requires your electronic signature, participation in the entire activity, and completion of an evaluation form that will be given in a link at the end of the training. Any questions can be sent to [cpe@ssw.umaryland.edu](mailto:cpe@ssw.umaryland.edu).

## Resources

Framework for Equitable Allocation of COVID-19 Vaccine

Health Equity Style Guide for the COVID-19 Response: Principles and Preferred Terms for NonStigmatizing, Bias-Free Language 

National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP): Health Equity

## Planning Committee

- Lynn Marie Bullock, DNP, RN, NEA-BC, University of Maryland School of Nursing
- Kathleen Dury, MA, University of Maryland School of Pharmacy
- Ahleah Gavin, PhD, University of Maryland School of Nursing
- Seante Hatcher, LCSW-C, University of Maryland School of Social Work
- Jason Noel, PharmD, University of Maryland School of Pharmacy
- Tyree Nutter, MA, BSN, RN, University of Maryland Medical Center and Living Legacy Foundation
- Althea Pusateri, University of Maryland School of Medicine
- Chanise Reese-Queen, EdD, MSA, University of Maryland School of Medicine
- Sonia Smith, BS, University of Maryland School of Nursing

- Anita Tarzian, PhD, RN, University of Maryland Schools of Law and Nursing
- James Trovato, PharmD, MBA, University of Maryland School of Pharmacy

**Disclosure:** No person in a position to control the content of this educational activity has a relevant financial relationship to disclose.

### Continuing Education (CE) Opportunities

UMSON offers year-round opportunities for continuing education, which is now recognized for license renewal in Maryland. Take advantage of online, simulation, and in-person activities to enhance your professional development.

- Events and Learning Activities
- 2019 Conference
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### Contact

- Office of Professional Education
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