

PRINT SURVEY

2020 U.S. News Graduate Nursing Schools Statistical Survey

Introduction

Welcome,

Please Note: This survey does not cover online master's or online DNP Nursing degrees. We rank online master's nursing programs separately in our Best Online Nursing Programs rankings. This nursing survey is only for brick and mortar and hybrid master's and/or DNP nursing programs. U.S. News defines an online nursing program using the following definition:

An online nursing degree program (or 'ONUR program') is a nursing degree program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies.

Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note: Requirements for coming to campus for orientation, testing, clinical labs or academic support services do not exclude a program from being classified as an ONUR program.

U.S. News & World Report has begun collecting data for the 2021 edition of Best Graduate Schools: The most recent rankings -- published in March, 2019 -- can be viewed here:

<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools> (<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools>)

The deadline to submit this questionnaire is December 13th, 2019. The rest of this page has further instructions for completing the questionnaire:

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. For more information please go to the assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before they survey can be submitted.

🛡 The gold shield indicates that the question was used in last year's Best Graduate Programs rankings calculation and/or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

Methodology Last year's methodology can be found here:

<http://www.usnews.com/education/best-graduate-schools/articles/nursing-schools-methodology?int=a81309> (<http://www.usnews.com/education/best-graduate-schools/articles/nursing-schools-methodology?int=a81309>)

Some of the data collected from this survey will not be used to compute the ranking but will still be published on usnews.com in order to give prospective students information on program characteristics. On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Sincerely,

Matthew Mason, Director of Data Projects

Robert J. Morse, Chief Data Strategist

U.S. News & World Report

Statistical Survey Contacts

Contact information is only modifiable through your data collector. Please email them with any changes.

Survey Contact 1

Name:

Angie Hines

Title:

Senior Academic Services Specialist and Notary Public

Email:

hines@umaryland.edu

Phone:

Survey Contact 2

Name:

Jane M. Kirschling

Title:

Dean

Email:

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4107066740

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Gail Schoen Lemaire, PhD, PMHCNS, BC, CNL

Title:

Associate Dean, Master's Program

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Phone:

Survey Contact 4

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Angie Hines

Title:

Senior Academic Services Specialist and Notary Public

Email:

hines@son.umaryland.edu

Phone:

Public Relations Contacts

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Public Relations Contact 1

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

Public Relations Contact 2

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

Public Relations Contact 3

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

Public Relations Contact 4

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

Public Relations Contact 5

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

General Information

1.) Institution name:

University of Maryland--Baltimore

2.) Name of department or school:

School of Nursing

3.) Address:

This data is rolled over from last year.

Suite 404

4.) City:

This data is rolled over from last year.

Baltimore

5.) State:

This data is rolled over from last year.

Maryland

6.) Zip:

This data is rolled over from last year.

21201-1579

7.) Year founded:

This data is rolled over from last year.

1889

8.) Institutional control:

This data is rolled over from last year.

- Public
- Private
- No Answer

9.) Dean/Director of admissions:

This data is rolled over from last year.

Larry Fillian

10.) Admissions phone number:

This data is rolled over from last year.

(410) 706-2326

11.) Admissions email address:

This data is rolled over from last year.

lfillian@umaryland.edu

12.) WWW home-page address

This data is rolled over from last year.

<https://www.nursing.umaryland.edu/>

13.) Application website URL

This data is rolled over from last year.

<https://www.nursing.umaryland.edu/admissions/>

14.) Please provide the main link (beginning with http:// or https://), for your nursing school's official presence on the following sites:

This data is rolled over from last year.

Facebook:

[facebook.com/umson](https://www.facebook.com/umson)

Twitter:

twitter.com/marylandnursing

LinkedIn

[linkedin.com/company/university-of-maryland-school-of-nursing](https://www.linkedin.com/company/university-of-maryland-school-of-nursing)

15.) Admission application fee:

This data is rolled over from last year.

Domestic students:

\$ 75

International students:

\$ 75

16.) Application deadline:

This data is rolled over from last year.

Domestic students:

11/01

International students:

11/01

17.) Do you require the following tests for applicants whose first language is not English?

This data is rolled over from last year.

	For the Master's program	For the Ph.D program	For the DNP program
TOEFL only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IELTS only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL or IELTS	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Neither TOEFL nor IELTS required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18.) Minimum required scores for tests indicated above:

This data is rolled over from last year.

	TOEFL (paper based, revised)	TOEFL (internet based)	IELTS
Master's program	<input type="text"/>	79	7
Ph.D. program	<input type="text"/>	80	7
DNP program	<input type="text"/>	79	7

19.) Director of Financial Aid:

This data is rolled over from last year.

Patricia Scott

20.) Financial aid phone number:

This data is rolled over from last year.

(410) 706-7347

21.) Financial aid website address:

This data is rolled over from last year.

<https://www.umaryland.edu/fin/>

22.) Financial aid email address:

This data is rolled over from last year.

aidtalk@umaryland.edu

Programs

23.) Please indicate the degrees that your department or school of nursing offers:

This data is rolled over from last year.

Master's

Ph.D.

DNP

DNS

24.) If you indicated that your school offers a DNP, in which academic year did students first enroll?

This data is rolled over from last year.

2006

25.) If you indicated above that your school does not offer a DNP program, which of the following best reflects your institution's plans:

This data is rolled over from last year.

The institution plans to begin offering a DNP in 2020

The institution plans to begin offering a DNP within 5 years

The institution plans to begin offering a DNP more than 5 years from now

The institution has no plans to offer a DNP

No Answer

26.) Does your institution offer an accelerated Bachelor's/Master's nursing program?

This data is rolled over from last year.

- Yes
- No
- No Answer

27.) Please indicate which of the following programs your school offers:

This data is rolled over from last year.

	Master's	DNP
Administration/Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Case Management	<input type="checkbox"/>	<input type="checkbox"/>
Clinical Nurse Leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Clinical Nurse Specialist - Adult Gerontology	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Clinical Nurse Specialist - Neonatal	<input type="checkbox"/>	<input type="checkbox"/>
Clinical Nurse Specialist - Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>
Community Health/Public Health	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Emergency	<input type="checkbox"/>	<input type="checkbox"/>
Forensic Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Generalist	<input type="checkbox"/>	<input type="checkbox"/>
Health Management & Policy Health Care Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Informatics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Nurse Anesthesia	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse-Midwifery	<input type="checkbox"/>	<input type="checkbox"/>
Nurse Practitioner - Adult-Gerontology Acute Care	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Nurse Practitioner - Adult-Gerontology Primary Care	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse Practitioner - Family	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse Practitioner - Pediatric Acute Care	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse Practitioner - Pediatric Primary Care	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse Practitioner - Women's Health	<input type="checkbox"/>	<input type="checkbox"/>
Psychiatric-Mental Health Nurse Practitioner—Across the Lifespan	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Research	<input type="checkbox"/>	<input type="checkbox"/>
School Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Other Majors	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Combined Nurse Practitioner/Clinical Nurse Specialist	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dual Majors	<input checked="" type="checkbox"/>	<input type="checkbox"/>

28.) Please list the dual degree programs you offer and the number of students enrolled during the 2018-2019 academic year:

This data is rolled over from last year.

Joint Degree	Students Enrolled
MS-MBA	1
Dual Dental Hygiene	0

Enrollment

29.) Enrollment of the Graduate Nursing Program

Provide the numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019, noting the following:

- The grid should be filled out with regard to all enrolled graduate nursing students, not just the entering class.
- Please fill out the entire grid. Enter a zero if there are no students in a category.

This question is used in the Rankings calculation. This data is rolled over from last year.

	2019: Full-time	2019: Part-time	2018: Full-Time	2018: Part-Time
In-state residents (all programs):	448	320	464	497
Master's programs:	217	45	240	284
PhD programs:	13	29	13	30
BSN to DNP programs:	231	161	237	136
Post-master's DNP programs:	52	113	42	114
DNP programs (total):	283	274	279	250
Men (all programs):	70	39	73	55
Women (all programs):	440	304	459	509
Other/Not Reported (all programs)	3	5		
Total (all programs):	513	348	532	564

30.) Ethnicity Breakdown

Provide the numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019, noting the following:

- Include international students only in the category "Nonresident aliens"
- Students who are Hispanic should be reported only on the Hispanic/Latino line, not under any other race. Students who are non-Hispanic multiracial should be reported only under "Two or more races."
- Enter a zero if there are no students in a category.
- If you cannot provide a complete set of numbers, please skip this section.

	Full-time	Part-time
Nonresident aliens	14	3
Hispanic/Latino	34	17
American Indian or Alaska Native, non-Hispanic/Latino	2	1
Asian, non-Hispanic/Latino	58	44
Black or African-American, non-Hispanic/Latino	121	97
Native Hawaiian or Pacific Islander, non-Hispanic/Latino	1	0
White, non Hispanic/Latino	257	172
Two or more races, non-Hispanic/Latino	18	8
Race and/or ethnicity unknown	8	6
Total enrollment	513	348

Entering Class

31.) Provide the number of nursing students by degree type who applied, were admitted, and enrolled (full- or part-time) in fall 2018 and fall 2019.

When completing the entering class profile information, please note:

- Applicants (what has to occur to be counted as an application) should include only those student applicants who have fulfilled the institution's requirements for consideration to be considered for admission (i.e., who completed actionable applications including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission. Counts should include both full-time and part-time students
- Counts should include both full-time and part-time students.

Fall 2019

This question is used in the Rankings calculation.

	Master's programs	Ph.D. programs	DNP programs
Number of applications received for fall admission	239	22	365
Number of applicants accepted for fall admission	104	17	209
Number of those accepted that enrolled in the fall	68	8	163
Entrants' average work experience (in months) in the nursing profession	89	358	131

32.) Fall 2018

This data is rolled over from last year.

	Master's programs	Ph.D. programs	DNP programs
Number of applications received for fall admission	298	7	299
Number of applicants accepted for fall admission	174	7	186
Number of those accepted that enrolled in the fall	128	5	145
Entrants' average work experience (in months) in the nursing profession	109	72	133

33.) Test Scores & GPA - Master's Program:

This question is used in the Rankings calculation. This data is rolled over from last year.

	2019 Full-time	2019 Part-time	2018 Full-time	2018 Part-time
Percent of new entrants providing undergraduate GPA	79	40	100	100
Mean undergraduate GPA of new entrants	3.38	3.48	3.43	3.23
Percent of new entrants providing GRE scores				
Mean Verbal Reasoning GRE score of new entrants				
Mean Quantitative Reasoning GRE score of new entrants				
Mean Analytical Writing GRE score of new entrants				

34.) Test Scores & GPA - Ph.D. Program:

This data is rolled over from last year.

	2019 Full-time	2019 Part-time	2018 Full-time	2018 Part-time
Percent of new entrants providing undergraduate GPA	0	40	50	0
Mean undergraduate GPA of new entrants	0	3.14	3.88	0
Percent of new entrants providing GRE scores			100	100
Mean Verbal Reasoning GRE score of new entrants			148	148
Mean Quantitative Reasoning GRE score of new entrants			154	144
Mean Analytical Writing GRE score of new entrants			3	4

35.) Test Scores & GPA - DNP Program:

This question is used in the Rankings calculation. This data is rolled over from last year.

	2019 Full-time	2019 Part-time	2018 Full-time	2018 Part-time
Percent of new entrants providing undergraduate GPA	91	95	100	100
Mean undergraduate GPA of new entrants	3.35	3.38	3.4	3.37
Percent of new entrants providing GRE scores				
Mean Verbal Reasoning GRE score of new entrants				
Mean Quantitative Reasoning GRE score of new entrants				
Mean Analytical Writing GRE score of new entrants				

36.) Which of the following statements best reflects how scores used for admissions to the program:

This data is rolled over from last year.

	Master's	Ph.D.	DNP
GRE scores are required for all applicants to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE scores are required for some applicants to the program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
GRE scores are recommended, but not required, for applicants to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE scores are not considered/used for admissions to the program	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37.) A Bachelor's nursing degree is required for admission to your school's:

This data is rolled over from last year.

	Master's degree program	Ph.D. degree program	DNP degree program
Yes	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38.) If nursing work experience is required for admission, how many years of experience are required for admission to your school's:

This data is rolled over from last year.

Master's degree program:

Ph.D. degree program:

DNP degree program

Student Expenses

39.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Master's full-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

40.) Master's program expenses: Full-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	800
Out-of-state tuition	1461	1447
Required student fees	183	180

41.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Master's part-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

42.) Master's program expenses: Part-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	800
Out-of-state tuition	1461	1447
Required student fees	183	180

43.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Doctoral full-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

44.) Doctoral program expenses: Full-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	816
Out-of-state tuition	1461	1447
Required student fees	297	154

45.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Doctoral part-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

46.) Doctoral program expenses: Part-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	816
Out-of-state tuition	1461	1447
Required student fees	297	154

47.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
DNP full-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

48.) DNP program expenses: Full-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	816
Out-of-state tuition	1461	1447
Required student fees	262	193

49.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
DNP part-time program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

50.) DNP program expenses: Part-time

This data is rolled over from last year.

	2019-2020	2018-2019
In-state tuition	824	816
Out-of-state tuition	1461	1447
Required student fees	262	193

51.) Room & Board

This data is rolled over from last year.

2019-2020

23850

2018-2019

20132

52.) Financial Aid - Master's program:

This data is rolled over from last year.

	Fall 2019	Fall 2018
Number of student body receiving loans	188	250
Number of student body receiving grants/scholarships	90	70
Number of student body in work-study	15	10
Number of student body receiving any of the above forms of aid	202	275

53.) Financial Aid - Ph.D. program:

This data is rolled over from last year.

	Fall 2019	Fall 2018
Number of student body receiving loans	1	2
Number of student body receiving grants/scholarships	10	7
Number of student body in work-study	0	0
Number of student body receiving any of the above forms of aid	11	8

54.) Financial Aid - DNP program:

This data is rolled over from last year.

	Fall 2019	Fall 2018
Number of student body receiving loans	258	227
Number of student body receiving grants/scholarships	133	82
Number of student body in work-study	0	0
Number of student body receiving any of the above forms of aid	326	278

55.) Provide the following information for those students in the following graduating classes:

- 2019 graduating class: Students who graduated between July 1, 2018 and June 30, 2019
- 2018 graduating class: Students who graduated between July 1, 2017 and June 30, 2018

When calculating the figures, please follow these guidelines:

- Percent of students who carry debt = total number of students who carry nursing school related debt divided by the total number of students in the graduating class

- Average indebtedness of students who carry debt = total student nursing school related debt divided by the total number of students who carry nursing school related debt

Indebtedness - Master's program:

This data is rolled over from last year.

	2019 Graduating Class	2018 Graduating Class
Percent of students who carry debt	62	62
Average indebtedness of students who carry debt	73825	73825
Median indebtedness of students who carry debt		

56.) Indebtedness - Ph.D. program:

This data is rolled over from last year.

	2019 Graduating Class	2018 Graduating Class
Percent of students who carry debt	0	0
Average indebtedness of students who carry debt	0	0
Median indebtedness of students who carry debt		

57.) Indebtedness - DNP program:

This data is rolled over from last year.

	2019 Graduating Class	2018 Graduating Class
Percent of students who carry debt	57	57
Average indebtedness of students who carry debt	122549	122549
Median indebtedness of students who carry debt		

Graduating Class

58.) Please complete the following tables that describe the graduating class, noting the following:

- Minorities include persons who are black or African American, Asian, American Indian, Alaskan Native, Native Hawaiian, other Pacific Islander, Hispanic/Latino, or two or more races.
- Nonresident aliens should be listed under International students.
- 2019 graduating class: Degrees awarded between July 1, 2018 and June 30, 2019
- 2018 graduating class: Degrees awarded between July 1, 2017 and June 30, 2018

Degrees Awarded - 2019 Graduating Class:

This question is used in the Rankings calculation.

	Total	International	Minorities	Women
Number of master's degrees awarded	115	1	63	96
Number of Ph.D. degrees awarded	10	2	2	7
Number of DNP degrees awarded	125	0	42	117

59.) Degrees Awarded - 2018 Graduating Class:

This data is rolled over from last year.

	Total	International	Minorities	Women
Number of master's degrees awarded	217	2	98	194
Number of Ph.D. degrees awarded	8	0	1	8
Number of DNP degrees awarded	95	0	43	80

60.) Graduation Rate - Master's program:

- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your Master's programs during the 2014-2015 academic year?

386

Of these full-time students, how many completed their Master's degree by December 31, 2018?

370

How many part-time students enrolled in your Masters programs during the 2013-2014 academic year?

258

Of these part-time students, how many completed their Master's degree by December 31, 2018?

234

61.) Graduation Rate - Post-master's DNP program:

- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your Post-Masters DNP programs during the 2014-2015 academic year?

10

Of these full-time students, how many completed their Post-Masters DNP programs by December 31, 2018?

7

How many part-time students enrolled in your Post-Masters DNP programs in the 2013-2014 academic year?

79

Of these part-time students, how many completed their Post-Masters DNP programs by December 31, 2018?

66

62.) Graduation Rate - BSN to DNP program:

- For the purpose of the survey, the academic year is defined as fall, spring and summer.

How many full-time students enrolled in your BSN to DNP program during the 2014-2015 academic year?

32

Of these full-time students, how many completed their BSN to DNP program by December 31, 2018?

29

How many part-time students enrolled in your BSN to DNP program during the 2013-2014 academic year?

25

Of these part-time students, how many completed their BSN to DNP programs by December 31, 2018?

23

63.) Employment Rate:

What percentage of your 2017 master's graduates were employed in the nursing field within 12 months of graduation?

91 %

What percentage of your 2016 master's graduates were employed in the nursing field within 12 months of graduation

91 %

What percentage of your 2017 DNP graduates were employed in the nursing field within 12 months of graduation

97 %

What percentage of your 2016 DNP graduates were employed in the nursing field within 12 months of graduation

100 %

64.) National Certification Exams

Complete the following table of your nursing school master's and DNP graduates completion and pass rates for national certification exams for tests taken in the 2018 calendar year (January 1 – December 31).

An advanced practice registered nurse (APRN) is a registered nurse who has completed a graduate degree or postgraduate program that has prepared him/her to practice in one of the four advanced practice roles

- Certified registered nurse anesthetist (CRNA)
- Certified nurse-midwife (CNM)
- Clinical nurse specialist (CNS)
- Certified nurse practitioner (CNP)

Non-APRN roles refer to clinical nurse leader, nurse educator, nursing administration and other certifications that are not part of the four advanced practice roles.

	APRN Related Roles Exams	Non-APRN Related Roles Exams	Total
Number of graduates who took a national nursing certification exam:	55	20	75
Number of graduates who passed a national nursing certification exam:	54	20	74
Number of graduates who passed a national nursing certification on the first attempt:	51	20	71

Faculty

65.) Faculty

All figures should reflect actual head counts and not full-time equivalents.

List of fellows and memberships from national health care professional organizations to be used in the section below:

- Fellow in Palliative Care Nursing (FPCN)
- Fellow of the Academy of Emergency Nursing (AEN)
- Fellow of the American Academy of Nursing (FAAN)
- Fellow of the American Association of Nurse Practitioners (FAANP)
- Fellow of the American College of Healthcare Executives (FACHE)
- Fellow of the American College of Medical Informatics (FACMI)
- Fellow of the American Heart Association (FAHA)
- Fellow of Critical Care Medicine (FCCM)
- Fellow of the National Academies of Practice (FNAP)
- Member of the National Academy of Medicine (formerly the Institute of Medicine)
- Fellows of the American College of Nurse Midwives
- Fellows of the American Statistical Association
- Fellows of the American Association of Occupational Health Nurses (FAAOHN)
- Fellows of the Preventive Cardiovascular Nurses Association (FPCNA)
- Diplomats of the American Board of Sleep Medicine
- Fellows of the National League for Nursing Academy of Nursing Education (ANEF)
- Fellow of the Society of Behavioral Medicine
- Fellow of the American Psychological Association
- Fellow of the American Educational Research Association

- Fellow of the American Thoracic Society (ATS Fellow)
- Fellow of the American Society of Clinical Oncology (FASCO)
- Fellow of the International Academy of Addictions Nursing (FIAAN)

Definitions:

- Full-time Faculty: Full-time faculty includes clinical instructors, assistant, associate and full professors, who are eligible to participate in faculty governance processes
- Part-time Faculty: Part-time faculty are clinical instructors, assistant professors, associate professors and full professors designated as part-time by institutional and/or state based regulations
- Practice: Includes any form of nursing intervention that influences healthcare outcomes for individuals or populations, including the direct care of patients, management of care for individuals and populations, administration of nursing and healthcare organizations, and the development and implementation of health policy per the AACN

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2019	Fall 2018
Full-time faculty:	154	128
Full-time faculty who teach one or more classes in the Master's program:		33
Full-time faculty who teach one or more classes in the DNP program and/or serve on a DNP project committee:		53
Part-time faculty:		298
Part-time faculty who teach one or more classes in the Master's program:		6
Part-time faculty who teach one or more classes in the DNP program and/or serve on a DNP project committee:		9
Number of full-time faculty who hold one or more from the list above (a full-time faculty member can only be counted once)	27	22
Total number of fellows or memberships held by the full-time faculty from list above (note some full-time faculty can hold multiple fellowships and memberships)	33	28
Number of part-time faculty who hold one or more from the list above (a full-time faculty member can only be counted once)		3
Total number of fellows or memberships held by the part-time faculty from list above (note some part-time faculty can hold multiple fellowships and memberships)		4
Full-time faculty with doctoral degrees	104	96
Part-time faculty with doctoral degrees		37

Number of full-time faculty who are in active nursing practice:

119

Number of part-time faculty who are in active nursing practice:

290

Research & Grants

For the two questions below:

Figures reported should be based on the National Institutes of Health (NIH) fiscal year accounting period starting October 1 and ending September 30.

Please report the total amount awarded for Fiscal Year 2019. If an award is for multiple years, only report amounts awarded for FY 2019. For example: Your school receives a 3-year, \$1M per year (\$3M total) award in FY 2019. You spend \$900,000 in FY 2019, carrying forward \$100,000. Report the \$1M awarded for FY 2019. You will report another \$1M in each of the next two years for this grant. Funding available during No Cost Extension periods should not be counted, as they have already been recorded in the awarded year.

Include awards as both the parent and subrecipient. For example: School A (parent) is awarded a one-year, \$1M grant for FY 2019, of which \$250,000 is a subaward for School B. School A should report \$1M and School B should report \$250,000.

Include the salary, fringe benefits and other direct grant operating expenses of your school of nursing's faculty or staff who are funded by external grants awarded to other schools within your university or in instances where your school of nursing faculty member is a Co-Principal Investigator on an award provided to another school within your university. For example: Your university's school of medicine is awarded a one-year, \$1M federal grant for FY 2019, of which \$100,000 is used to fund a portion of your school of nursing faculty member's salary and fringe benefits cost. Report \$100,000 for FY 2019.

Please do not report the following:

- Pilot project funding from within your school, institutional funds within your university or distribute earnings from endowments. For example: Your school provides five, \$10,000 research start-up pilot awards to tenure or research track faculty, funded from an account established by the Dean or other university leader. Do not report these amounts.
- Any funding provided by endowments. For example: A donor, foundation or other source establishes a \$2M endowment that provides \$100,000 per year in spendable support of a research project or research in general. Do not report either amount (not the \$2M or the \$100,000).

- The costs of supporting and administering a program of research or grant administration within your school or university. Your school spent \$1.5M in FY 2019 to fund faculty and staff for your research center, including pre and post award staff, the research associate dean, compliance staff, statisticians not funded by external grant awards, seminars to promote and share research, and IRB costs. Do not report any of the \$1.5M.
- Any costs not funded from external awards. For example: Your school allows some faculty to have a 20% reduction in teaching workload to pursue their program of research or develop a new academic specialty. This 20% effort costs your school of nursing \$1M in FY 2019 and is funded by your school and not from an externally awarded grant. Do not report any of the \$1M.

66.) Research funding granted to your school of nursing

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fiscal Year 2019	Fiscal Year 2018
Total National Institutes of Health annual fiscal-year dollar amount of peer review research funds granted to your nursing school	4317632	3477986
Total annual fiscal-year dollar amount of federal research funds from sources other than the National Institutes of Health granted to your nursing school	121766	32168
Total Non-federal sources including competitive grant funding from foundations, and state and local governments.	571072	361180

67.) Educational and practice initiative grant funds

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fiscal Year 2019	Fiscal Year 2018
Total National Institutes of Health annual fiscal-year dollar amount of educational and practical initiative grants granted to your nursing school	0	0
Total annual fiscal-year dollar amount of educational and practical initiative grants from sources other than the National Institutes of Health (e.g., HRSA) granted to your nursing school	4389490	4413804

Respondent Info

68.) Please provide the following information so that we can contact you about any of the responses to this survey. **This information will not be published.**

Name:

Angie Hines

Title:

Senior Academic Services Specialist

Phone:

410-706-4359

Email

hines@umaryland.edu

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference.

Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the question(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

69.) Master's Enrollment (Question 29):

	Current Year:	Last Year:
Full-time:	217	240
Part-time	45	284

The total part-time masters enrollment numbers you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. *

I confirm that the current and last year's total part-time masters enrollment numbers are correct.

70.) DNP Enrollment (Question 29):

	Current Year:	Last Year:
Full-time:	283	279
Part-time	274	250

71.) Total Enrollment: Master's, DNP, and Phd (Question 29):

	Current Year:	Last Year:
Full-time:	513	532
Part-time:	348	564

72.) Acceptance Rate - Master's (Question 31):

	Current Year:	Last Year:
Applications:	239	298
Accepted	104	174
Rate	43.5	58.4

The masters acceptance rate entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. *

I confirm that the current and last year's masters acceptance rate numbers are correct.

73.) Acceptance Rate - Dnp (Question 31):

	Current Year:	Last Year:
Applications:	365	299
Accepted	209	186
Rate	57.3	62.2

74.) Percent Reporting GPA - masters full-time (Question 33):

Current Year:	Last Year:
79	100

The Percent Reporting Mean GPA (masters full-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. *

I confirm that the current and last year's mean GPA scores (masters full-time) are correct.

75.) Mean Undergraduate GPA of Full-Time Master's New Entrants (Question 33):

Current Year:	Last Year:
3.38	3.43

76.) Percent Reporting GPA - masters part-time (Question 33):

Current Year:	Last Year:
40	100

The Percent Reporting Mean GPA (masters part-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. *

I confirm that the current and last year's mean GPA scores (masters part-time) are correct.

77.) Mean undergraduate GPA of Part-Time Master's new entrants (Question 33):

Current Year: **Last Year:**

3.48 3.23

78.) Percent Reporting GPA - DNP full-time (Question 35):

Current Year: **Last Year:**

91 100

The Percent Reporting Mean GPA (DNP full-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. *

I confirm that the current and last year's mean GPA scores (DNP full-time) are correct.

79.) Mean undergraduate GPA of Full-Time DNP new entrants(Question 35):

Current Year: **Last Year:**

3.35 3.4

80.) Percent Reporting GPA - DNP part-time (Question 35):

Current Year: **Last Year:**

95 100

The Percent Reporting Mean GPA (DNP part-time) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm that this data is correct. *

I confirm that the current and last year's mean GPA scores (DNP part-time) are correct.

81.) Mean undergraduate GPA of Part-Time DNP new entrants(Question 35):

Current Year: **Last Year:**

3.38 3.37

82.) Number of master's degrees awarded (Question 58):

Current Year: **Last Year:**

115 217

83.) Number of DNP degrees awarded (Question 58):

Current Year: **Last Year:**

125 95

84.) Number of Full-time faculty (Question 65):

Current Year: **Last Year:**

154 128

The number of full-time faculty you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. *

I confirm that the current and last year's number of full-time faculty is correct.

85.) Number of Part-time faculty (Question 65):

Current Year: **Last Year:**

No Value Entered 298

You are missing part-time faculty for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no current-year entry for part-time faculty.

86.) Full-time faculty with doctoral degrees (Question 65):

Current Year: **Last Year:**

104 96

87.) Number of full-time faculty who hold one or more from the list above (Question 65):

Current Year: **Last Year:**

27

22

88.) Number of part-time faculty who hold one or more from the list above (Question 65):

Current Year: **Last Year:**

No Value Entered 3

You are missing part-time faculty who hold a fellowship or membership for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no current-year entry for part-time faculty who hold a fellowship or membership.

89.) Number of full-time faculty who are in active nursing practice (Question 65):

Current Year: **Last Year:**

No Value Entered 119

You are missing full-time faculty who are active in nursing practice for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no current-year entry for full-time faculty who are active in nursing practice.

90.) Number of part-time faculty who are in active nursing practice (Question 65):

Current Year: **Last Year:**

No Value Entered 290

You are missing part-time faculty who are active in nursing practice for the current year. Either confirm that there is no entry or enter a value. *

I confirm that there is no current-year entry for part-time faculty who are active in nursing practice.

91.) Total National Institutes of Health annual fiscal-year dollar amount of peer review research funds granted to your nursing school (Question 66):

Current Year: **Last Year:**

4317632 3477986

92.) Total annual fiscal-year dollar amount of federal research funds from sources other than the National Institutes of Health granted to your nursing school (Question 66):

Current Year: **Last Year:**

121766 32168

The total federal non-NIH funds granted you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. *

I confirm that the current and last year's total federal non-NIH funds is correct.

93.) Total Non-federal research funds including competitive grant funding from foundations, and state and local governments. (Question 66):

Current Year: **Last Year:**

571072 361180

The total non-federal research funds granted you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. *

I confirm that the current and last year's total non-federal research funds is correct.

94.) Total NIH Educational and practice initiative grant funds granted to your nursing school (Question 67):

Current Year: **Last Year:**

0 0

95.) Total Non-NIH educational and practice initiative grant funds granted to your nursing school (Question 67):

Current Year: **Last Year:**

4389490 4413804

Verification/Submission

95.)

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator (President, Provost, Dean / Department Chair) for their final approval. When you are ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is filled in, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, or Dean / Department Chair's signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your U.S. News data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.

95.) Title of Verifying Administrator:

President

Provost

Dean / Department Chair

95.) Administrator's Identification:

Name:

Mary Etta Mills, ScD, RN, FAAN

Title:

Interim Dean & Professor

95.) Name of Institution:

University of Maryland School of Nursing

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

95.) Your Identification:

Name:

Angie Hines

Title:

Senior Academic Services Specialist

95.) Verification Date:

12/10/19