

UMB Global Newsletter Sept 2019



UMSOM'S INSTITUTE OF HUMAN VIROLOGY AWARDED \$40 MILLION GRANT TO CONDUCT HIV POPULATION SURVEYS

Man Charurat, PhD, MHS, completed one of the largest population-based HIV/AIDS surveys.

[Learn more](#)

Welcome!



[Welcome to the Inaugural Issue of the UMB Global Newsletter](#)

This newsletter will come out in the second week of every month and serve as a central source of news about all the people, programs, and events that make up our global campus.

UMB recently came together as a campus at the inaugural Global Health Summit in May to celebrate our successes and find new and innovative ways to collaborate. One of the messages coming out of the Summit was the need for greater communication around all things global. This newsletter will serve that purpose. It is coming out of the UMB Center for Global Education Initiatives but is meant to reflect global activities across campus and around the world.

Inaugural Global Meet-Up



[President Perman: Live from Zambia](#)

President Perman kicks off UMB's Inaugural Global Meet-up Webex event LIVE from Zambia on **Sept. 24 at 10 a.m. EDT** with health care professionals from UMB and Zambia sharing best practices in team-based, interprofessional health care.

CGEI News



[CGEI is Excited to Announce the 2019 GLOBALtimore Fellows](#)

CGEI is pleased to announce the inaugural 2019 GLOBALtimore Fellow cohort. The Fellowship encourages curricular internationalization and will support faculty from six UMB schools as they integrate global concepts into new or existing courses in their respective schools. This initiative is part of the internationalization process currently underway on campus.



GLOBALtimore Fellow: Nicole J. Brandt, PharmD, MBA, BCGP, BCPP, FASCP - Executive Director, The Peter Lamy Center on Drug Therapy and Aging & Professor, Pharmacy Practice and Science, SOP and Dr. Daniel Mansour, PharmD, BCGP, FASCP - Interprofessional Clinical Coordinator

Project Title: Expanding the Horizons with Interprofessional Care for Older Adults

Project description: This educational offering will train the interprofessional team not only to aging issues but global health initiatives to improve the quality of care for older adults and those that care for them. Furthermore, it will collaborate with the community to better understand tactics to be employed to optimize aging in place through person centered and public health approaches.



GLOBALtimore Fellow: Caroline Long Burry, PhD - Associate Professor, Chair of the Families and Children Specialization and Director of Global Initiatives, SSW

Project Title: Interdisciplinary HIV Services: Learning from Differentiated Care Models in Botswana and Baltimore

Project description: The course explores models, research, theories, and policies/programs in the context of social work core values and the basic foundations of public health. Using the HIV epidemic in Baltimore and Botswana as examples, the mission and core values of public health and social work will inform strategies for addressing epidemic control and community health and wellness while maintaining human dignity of individuals.



GLOBALtime Fellow: Lori Edwards, DrPH, MPH, RN, PHCNS-BC – Assistant Professor, Family Community Health, SON and Senior Director, Center for Global Education Initiatives

Project Title: Expanding NURS 769 Society, Health, and Social Justice, Globally

Project description: This course NURS 769, Society, Health, and Social Justice is a required course for Masters in Community Public Health Nursing. I will revise course and objectives to increase and focus on global health, primarily guiding students to do more comparative

analysis of the connection between global-local context, using the WHO social determinants of health framework.



GLOBALtime Fellow: Trudy C. Henson, JD, MA – Public Health Program Director, University of Maryland Center for Health & Homeland Security

Project Title: Law and Policy of Global Public Health Emergencies

Project description: This project will focus on the creation of an all-new law course, the Law and Policy of Global Public Health Emergencies. In this course, students will learn about the legal and policy frameworks for disease outbreaks that spread across multiple countries or the globe. Additionally, the course will focus on specific

international outbreaks and the issues that arise from a coordinated response with countries that have different legal, and importantly, cultural, values.



GLOBALtime Fellow: Mei Ching Lee, PhD, MS, RN – Assistant Professor, OSAH, SON and Veronica Njie-Carr, PhD, RN, ACNS-BC, FWACN – Associate Professor, OSAH, SON

Project Title: Health Assessment in Nursing: A Global Perspective

Project description: We propose to incorporate the global exposure in the classroom by providing the opportunities for students to have direct conversations with nursing students overseas to explore and discuss pre-determined, instructor developed questions related to the local and global practice of health assessment, cultural implications, and health outcomes.



GLOBALtime Fellow: Lyndsay O'Hara, PhD, MPH – Assistant Professor, Epidemiology & Public Health, SOM

Project Title: Incorporating global learning competencies and global case studies into a graduate level infectious disease epidemiology course

Project description: The objective of this project is to incorporate additional international and intercultural dimensions into a graduate level infectious disease epidemiology course offered by the Department of Epidemiology and Public Health in the School of

Medicine. This will be accomplished by including global learning competencies and more global case studies.



GLOBALtime Fellow: Ivana Vucenik, PhD – Associate Professor, Medical and Research Technology, SOM

Project Title: Certificate Program in Laboratory Management with Global Perspective

Project description: To integrate concepts of global education into our existing MS program, to engage students in global learning, and to develop future professionals who are comfortable in the world, by creating online certificate program to promote global learning and internalization.



GLOBALtime Fellow: James Wright, MFA – Multilingual Writing Specialist, UMB Writing Center, Graduate School

Project Title: Writing the Critical Eye: Reflective Practice in the International Classroom and Clinic

Project description: This module offers students guidance on describing, interpreting, and evaluating their professional positions, experiences, and identities at the crossroads of culture and language. Drawing from a flexible series of in-class and online workshops and writing resources, faculty tailor the module to their course

assignments in consultation with The Writing Center. This collaboration makes more visible trauma-aware and reflective writing practices essential to internationalized classroom learning and professional training in Baltimore and beyond.

Upcoming CGEI Events & Deadlines

1^oCT

Summer 2020 Global Grant Program Deadline for Faculty 9 a.m. | Online (see website) Faculty applications for the Center for Global Education Initiative's Global Grant Programs for Summer 2020 are due Oct. 1.

15^oCT

Applications Open for Summer 2020 Global Grant Programs 9 a.m. | Online Do you want to enhance your studies with an international experience? The Center for Global Education Initiatives announces their Summer 2020 Global Grant Programs on their website starting Oct. 15.

25^oCT

CGEI Faculty Meet and Greet Noon | SMC Campus Center, Room 115 Come meet the Center for Global Education Initiatives' (CGEI) faculty leads to ask questions about their Summer 2020 Global Grant Programs!

15^oNOV

Student Summer 2020 Grant Applications Close 9 a.m. | Online Do you want to enhance your studies by going abroad? Check out and apply for CGEI's student global grant programs!

Internationalization Lab



UMB is Taking Part in the American Council of Education's Internationalization Laboratory from August 2018 to July 2020

The goals of the internationalization process are to support and increase participation in diverse, global, and intercultural curricular and co-curricular learning opportunities that prepare students to be globally competent citizens; build an inclusive, welcoming and interactive campus; expand internationally focused research and scholarship; and collaborate with our surrounding communities using a global, community-oriented perspective.

UMB faculty, staff, administrators, and students are working with experts at ACE and across the country to assemble an internationalization leadership team on campus; analyze current internationalization activities and articulate institutional goals; and formulate a strategic action plan to take internationalization efforts forward.

Each UMB school has an internationalization team, and those teams' leads meet monthly as the UMB Steering Committee for internationalization. For more information about the lab, or for resources related to the process of internationalization, please go to the UMB ACE Lab website [here](#).

Global UMB News



CVD Hosts International Journalists for Tour, Education about Global Vaccine Research

In July, 20 international health and science writers toured the Center for Vaccine Development and Global Health (CVD) to learn about current research in vaccines and health from Kathleen Neuzil, MD, MPH, Professor of Medicine and Pediatrics and Director of CBD and fellow researchers.



Register for IHV2019 Conference, on the Theme of 'Progress in HIV/AIDS: Challenges in 2020'

You are invited to join us on Thursday and Friday, October 3-4 for IHV2019, **"Progress in HIV/AIDS: Challenges in 2020."** In its twenty-first year, IHV2019 will convene to address strategies to end the HIV/AIDS epidemic, and the intersection of HIV and opioid use disorder.



CVD and Pediatric Center of Frederick Have Tested and Researched Nearly Every Routine Pediatric Vaccine Used Globally

For more than 30 years, the Center for Vaccine Development and Global Health (CVD) at the University of Maryland School of Medicine (UMSOM) has collaborated with the Pediatric Center of Frederick to test vaccines. Through this extensive partnership, multiple vaccines have been evaluated & licensed.



A Single Vaccine Could Help Protect Against Malaria, Dengue and Yellow Fever

Mosquito-borne diseases (malaria, dengue and yellow fever), have a severe impact resulting in millions of deaths worldwide, hitting the world's vulnerable populations the hardest. Researchers at the UMSOM have begun testing an experimental vaccine that is designed to protect against these diseases.

Global Safety & Security

Worldwide reach Human touch



Effective March 1, 2017, all UMB faculty, staff and students traveling internationally on UMB business or programs are required to register their international travel itineraries and emergency contact information in the UMB International SOS travel registry. International SOS is a worldwide information, medical, and travel security assistance provider for a full range of support to those traveling internationally. Check out the UMB International SOS portal page [here](#) for more information and to download the assistance app. Questions? Contact Bonnie Bissonette at bbissonette@umaryland.edu.