

## Dec 2019 Newsletter

### News from the Center for Global Engagement (CGE)



#### **What I Learned in Malawi and Samoa**

Two UMB students took the lessons that they learned abroad and applied them to their future careers.

**G**oing far away sometimes has benefits close to home.

That is one of the hallmarks of the Center for Global Education Initiatives at the University of Maryland, Baltimore (UMB). As UMB President Jay A. Perman, MD, said when hosting the University System of Maryland Board of Regents last spring, "I know for a fact that the U.S. hasn't cornered the market on good ideas. People ask why go halfway around the world when you can see terrible devastation halfway around your block? The answer is hundreds of students and faculty who tell me how they're taking a lesson they learned abroad and applying it to an intractable problem here at home."

Two students who did just that echoed Perman's remarks to the regents that day.

When University of Maryland Carey School of Law student Suhani Chitalia, JD '19, learned through an Environmental Law Society meeting that UMB had a burgeoning program in Malawi, her interest was piqued. She and one other student spent two months in the southeast African nation working with students at the University of Malawi Chancellor College Faculty of Law, the country's only law school.

"Learning in an international realm is difficult — you need to understand a different government structure, read a different constitution," she says, "but it's a good skill set to have because in law you need to be able to think on your feet and understand law from different perspectives."

UMB has a strong commitment to providing opportunities for students like Chitalia to go abroad and bring their knowledge back stateside. The Center for Global Education Initiatives administers a grant program to fund interprofessional teams of faculty and students taking part in research, training, and service-learning projects. Additionally, the University joined the American Council on Education's Internationalization Lab to ensure that global learning opportunities are woven into the fabric of curricula.

Said Perman, "We have deep capacity at UMB to influence health, well-being, and justice on the global stage, and more of our students must be able to access international opportunities not only to improve the human condition, but to develop their global engagement and global competency."

**"We have deep capacity at UMB to influence health, well-being, and justice on the global stage." - President Jay A. Perman, MD**

While Chitalia's trip was her first abroad, Michael Sikorski, a third-year MD/PhD candidate in the Medical-Scientist Training Program in the University of Maryland School of Medicine, began studying abroad as an undergraduate. He's since spent time working on research projects in Chile and is now part of a two-year program researching typhoid epidemiology and genomics overseen by the Ministry of Health in Samoa.

Like Chitalia, who used WhatsApp to find housing in a hostel in Malawi, Sikorski found his own way in Samoa, connecting with a host family through Facebook. Samoa is a tiny country and it was not uncommon for Sikorski to interact directly with high government officials, even within his host family (his host father's brother is the minister of finance). He notes that staying with an intergenerational host family proved an important part of his overseas education.

“It was special to hear stories from locals about their concerns not only about health issues but also environmental issues,” he states. “There are perspectives I was able to be exposed to through my host family I would not have had if I’d stayed in a hotel.”

Sikorski anticipates a career in global health. In addition to mentors at UMB, he’s been inspired by a team leader in Samoa who has experience in pediatric critical care. Sikorski would like to work at an academic institution where he can balance a portfolio of international projects with clinical work at home. He says the ideas and influences one obtains from abroad are invaluable at home.

“We as a country need to do a better job of listening and learning, especially to those countries that are more progressive in how they handle their vulnerable populations,” states Sikorski, who will return to Samoa for several months this fall and again in spring to study typhoid behavior in wet and dry seasons. “Any information I learn overseas would always be complemented well by projects in, for example, West Baltimore, where I could transfer those ideas here.”

In Malawi, Chitalia found warm, welcoming people in a beautiful country known for its lakes. Those lakes became Chitalia’s classroom. A student of environmental justice, part of her program directive was to conduct site visits in the Zomba region to identify problems and resources to combat those challenges. One such site visit, to Lake Chilwa, was particularly profound as the body of water is the main source of food and transportation for its residents, yet it is wracked by over-fishing and pollution, problems complicated by politics because the lake is shared with neighboring Mozambique.

Having just completed an internship where she created a tool kit to assess environmental justice in Maryland’s Prince George’s County, Chitalia tweaked that tool kit to work in Malawi.

“The tool kit is a miniature plan to address environmental justice and breaks it into five or six categories depending on what issues are present in the region,” she explains. “In Malawi, we focused on deforestation, energy management, water pollution, and agriculture.”

On her trip, Chitalia learned that systemic change doesn’t happen overnight. “I went in with high hopes to make a change I could see,” she says, “but it was a good lesson that law is a process. We’re not there to put on a Band-Aid; we’re there to heal a wound and be part of something bigger.”

In August, Chitalia began work at American Rivers, an environmental organization that combines national advocacy with field work in key river basins. Chitalia is doing work similar to what she did in Malawi, assessing environmental issues impacting the Chesapeake Bay and collaborating with regional nonprofits to identify solutions.

“I think law students don’t see the point in studying law outside the state or jurisdiction where they’re going to practice,” Chitalia explains. “However, it’s not just about learning the law, it’s about learning a skill set, about being more cultured and bringing a different perspective to the law.” And that’s something that is important in West Baltimore as well as southeast Africa. **C**

### Christianna McCausland

Christianna McCausland is a freelance writer based in Baltimore.



### **[Announcing The UMB Center for Global Engagement and New AVP for Global Engagement](#)**

As part of the ongoing Internationalization Lab process taking place on campus, the Center for Global Education Initiatives and the Office of International Services have joined forces to become the new [Center for Global Engagement](#) (CGE). In addition, [Virginia Rowthorn, JD, LL.M.](#), was named Assistant Vice President for Global Engagement to coordinate global activities on campus. CGE's eight staff members are all located on the third floor of the SMC Student Center in the “Global Hallway.” [The Office of International Services](#) will maintain the same functions in the new center with the same walk-in advising hours: Mon & Tues 2-3:30 and Wed & Thurs 10-11:30.

### **Stay tuned for new CGE seed funding opportunity**

**The President’s Global Impact Fund** - In early January, applications will open for the new President’s Global Impact Fund. The purpose of this competitive funding opportunity is to support faculty who want to initiate new and sustainable research or teaching initiatives with international partners. The opening of the application portal will be announced through the Elm, this newsletter, and on the CGE website.

**Global Content Teaching Grants Available** – The innovative [GLOBALtime Fellows Program](#), which started this year with 8 faculty members from 6 UMB schools, will open applications for new Fellows in Spring 2020. GLOBALtime Fellows receive support and stipends to add global content to new or existing courses. Stayed tuned for more information on our website.

### **Faculty Grant Activities Survey**

If you haven't yet responded to the Global Activities Survey sent out by UMB Faculty Senate President Dr. Joshua Abzug, please do so. As part of the campus-wide internationalization process, the [2-minute survey](#) is designed to capture the breadth of international engagement at UMB. 400 faculty members have responded so far.

## Global UMB Courses

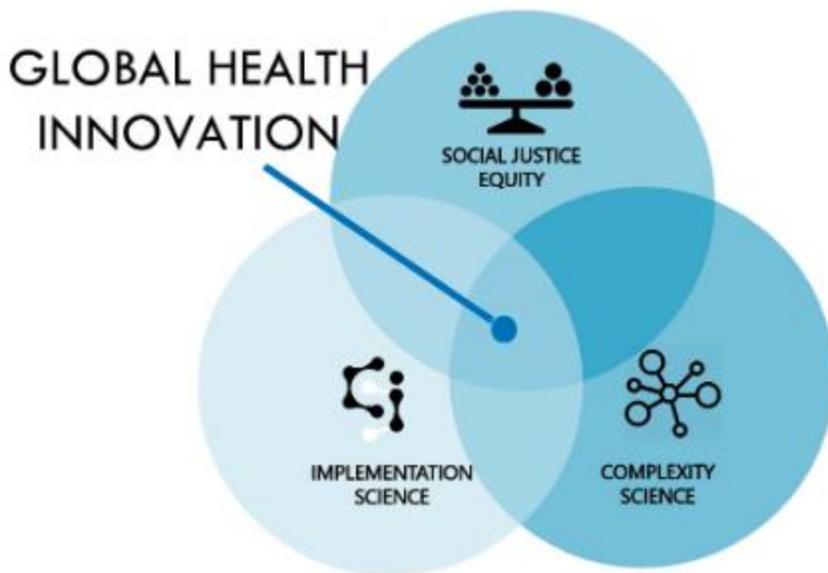


### [Health Care Innovation Across Borders](#)

The University of Maryland Graduate School is excited to announce a new 12-credit post-baccalaureate certificate in Global Health Innovation launching in Fall 2020. Partnering with CISG, students admitted to this program will participate in an immerse 10-week learning experience in Costa Rica taught by CISG faculty.

This unique 12-credit graduate certificate offers students an opportunity to learn about global health and health care innovation in Costa Rica, a country recognized as a global leader in translating good ideas into positive health outcomes—especially in the areas of biotechnology and health care delivery. The certificate is designed to be completed in one 10-week semester with all of the content delivered during a 10-week learning experience in Costa Rica. The program offers courses in Intercultural Communication and Conflict Resolution; Global Health and Social Innovation; Innovations for Universal Health Care; Urban Health and Social Innovation; and a final practicum, all of which are taught by bilingual Costa Rican faculty from the InterAmerican [Center for Global Health](#) (CISG).

The program concludes with a hands-on practicum that provides students the opportunity to integrate theory and practice to address real-world challenges faced by policymakers and communities looking to create lasting change in the global health area. It will provide students the possibility to engage and support public, private and non-governmental organizations to solve complex issues related to global health in Costa Rica, a developing country with unique demographic, epidemiological and urbanization conditions. After completing their foundational course requirements, students will have their practicum experience either in the southern region of Costa Rica or in San José and its vicinities. Students will be partnered mainly with non-governmental organizations, although opportunities exist for partnerships with other stakeholders, such as government institutions.



The final practicum will require students to conceptualize the transfer of a health care innovation across borders, considering the steps required to approve, scale up, and introduce innovations to a new setting. The students' analysis will be guided by a recognized need for community input and empowerment and opportunities for students to develop cultural sensitivity, humility, and business ethics while supporting their desire to make an impact.

\*Pending MHEC approval



["Global Health: Beyond Ebola" Named One of the Best Free Online Public Health Courses for 2020](#)

MPH Online has named a University System of Maryland/EDX online course as a top public health course.

With the rise of MOOCs and the ease of online learning, there are free courses in nearly every field imaginable. Free online public health courses hold benefits for public health professionals, and [anyone interested in public health](#), at any level. For example, someone completely unfamiliar with public health can use these courses to see if public health is the right field for them, while even seasoned public health professionals may have a lightbulb spark from a free course.

Someone who already works in the public health field can use these courses to learn more about a specialization. These courses can also offer [continuing education](#)

[opportunities](#) and [even grant certifications](#) that someone can add to their resume or use as proof they know something about a public health niche. In some cases, an employer may want a public health applicant to take a free course before they can begin work or as a requirement for advancement. As there are numerous free online public health courses, it's possible for someone to look them over and find ones that can help them advance their knowledge, career, understanding, or job prospects in the public health field. Lifelong learners who just want to understand more about the subject or find learning fun can also benefit from free public health courses.

## Global UMB News



### [Making a World of Difference: "Global Health Research" is Focus of UMSOM's 2019 Festival of Science](#)

The seventh annual Festival of Science on November 21, 2019 featured a series of UMSOM faculty presentations focusing on the theme of "Global Health Research."

*"This year, I'm delighted that we will showcase the incredible work that our faculty conduct, which not only improves – but saves the lives of millions of patients worldwide. As we focus today's presentations on key projects in our Global Health Research portfolio, we do so while remembering our connectivity to our "neighbors," whether they live around the corner or half-way around the world."*

With these words, UMSOM [Dean E. Albert Reece, MD, PhD, MBA](#), who is also the Executive Vice President for Medical Affairs, University of Maryland, and the John Z. and Akiko K. Bowers Distinguished Professor, kicked off the seventh annual Festival of Science on November 21, 2019. The daylong celebration of innovative research by UMSOM scientists, held in the school's Leadership Hall, featured a series of nine faculty presentations focusing on the theme of "Global Health Research."

Samba Sow, MD, MScThe daylong Festival began with a stirring keynote presentation by [Samba Sow, MD, MSc](#), director general of the internationally recognized Center for Vaccine Development-Mali (CVD-Mali), a collaboration with the University of Maryland School of Medicine that was launched in 2001, and which today resides within the Ministry of Health of Mali. Dr. Sow also is an adjunct professor of medicine at the UMSOM. Speaking to the need to address disease on a worldwide scale, he said, "Pathogens know no borders. Now is the time to come together to form a global team. CVD and CVD-Mali have a vision to create a research

partnership that could in real time provide rigorous evidence to drive the improvement of health outcomes through policy change.”

Kathleen Neuzil, MD, MPHThe capacity audience then heard from [Kathleen Neuzil, MD, MPH](#), Myron M. Levine Professor in Vaccinology and Director of UMSOM’s Center for Vaccine Development & Global Health. During her presentation, she underscored the UMSOM’s long history of working globally to prevent disease and save lives within the world’s most vulnerable populations through the global health research activities of the Center for Vaccine Development and Global Health (CVD) and the Institute for Human Virology (IHV). “The success of these programs is based on our experience, expertise, and extensive collaboration that reaches far beyond our campus in Baltimore,” she said, pointing to the decades-long efforts of the CVD in groundbreaking research and development of vaccines, complemented by extensive field work with international partners at long-standing field sites in Mali, Malawi, and Chile, as well as collaborations with researchers throughout Africa and Asia. Concurrently, IHV combines the disciplines of basic science, epidemiology, and clinical research in speeding the discovery of diagnostics and therapeutics for a wide variety of chronic and deadly viral and immune disorders — most notably HIV, the cause of AIDS – in Botswana, Kenya, Malawi, Mozambique, Nigeria, Rwanda, Tanzania, and Zambia.

Dr. Neuzil emphasized that to gain ground in combatting stubborn diseases like typhoid fever and malaria, a coordinated effort by government and scientific research must be maintained. “Political will and science must come together to deliver these vaccines successfully,” she said.

**Festival of Science 2019 Video: <https://youtu.be/3uktWzmNyvM>**



### [Two UMSOM Experts Receive Prestigious 2019 Bailey K. Ashford Medal for Distinguished Work in Tropical Medicine](#)

The American Society of Tropical Medicine and Hygiene awarded the Bailey K. Ashford Medal to two experts in Tropical Medicine at the University of Maryland School of Medicine's Center for Vaccine Development and Global Health (CVD).



*Sharon Tennant, PhD*



*Shannon Takala-Harrison, PhD*

**Dr. Shannon Takala-Harrison is a Leader in Malaria Research and Dr. Sharon Tennant is a Leader in Vaccine Research.**

The American Society of Tropical Medicine and Hygiene (ASTMH) awarded the Bailey K. Ashford Medal for distinguished work in tropical medicine to two experts at the University of Maryland School of Medicine's Center for Vaccine Development and Global Health (CVD): [Sharon Tennant, PhD](#), Associate Professor of Medicine, and [Shannon Takala-Harrison, PhD](#), Associate Professor of Medicine.

The annual [Bailey K. Ashford Medal](#) was awarded at the ASTMH meeting held this week outside of Washington, D.C. at the National Harbor. The medal is awarded annually to one or more mid-career-investigators for distinguished work in tropical medicine. Over the nearly 80-year history of the award, it has never been given to two individuals from the same institution within the same year.

“Dr. Takala-Harrison and Dr. Tennant have made remarkable contributions to the field of global health,” said [Kathleen Neuzil, MD, MPH](#), the Myron M. Levine Professor in Vaccinology, Professor of Medicine and Pediatrics, and Director of the CVD. “Dr. Takala-Harrison is conducting pioneering genomic epidemiological research that will inform drug policy, vaccine development and malaria elimination. Dr. Tennant’s work with vaccine development, delivery and technology is changing how diseases such as non-typhoidal *Salmonella* impact millions of people each year.”

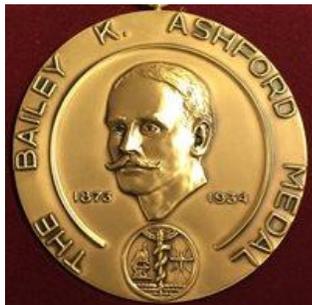
Dr. Takala Harrison leads the Genomic Epidemiology Unit within CVD’s Malaria Research Program. Her primary research interests include molecular epidemiology, evolutionary biology, and population genetics/genomics applied toward understanding the evolution of the malaria parasite in response to the human immune system and interventions such as drugs and vaccines. In her earlier work, she devised novel molecular epidemiological approaches to demonstrate allele-specific naturally-acquired and vaccine-induced immune responses and the role of specific polymorphisms in immune escape. She also conducted some of the seminal studies to identify regions of the malaria parasite genome associated with emerging artemisinin resistance in Southeast Asia, as well as studies showing the independent emergence and international spread of artemisinin-resistant parasites.

Dr. Tennant has built a research portfolio that centers on invasive non-typhoidal *Salmonella* (NTS), an important cause of serious blood infections in African children. Her research focuses on vaccine development and diagnostic assays against these pathogens as well as investigation of their pathogenic mechanisms. With several patents, Dr. Tennant has recently expanded her vaccine development research to include *Klebsiella pneumoniae* and *Pseudomonas aeruginosa*, two bacteria that cause infections in hospitalized patients. Additionally, Dr. Tennant provides molecular biology and microbiology support for field studies and clinical trials performed domestically and internationally.

Dr. Takala Harrison received her B.S. in Zoology from Brigham Young University in 1999, where she began her malaria research career in the laboratory of Dr. James Jensen, a pioneer in the discovery of techniques to culture *Plasmodium falciparum* *in vitro*. After graduation, she completed a two-year research fellowship in the Division of Parasitic Diseases at the Centers for Disease Control and Prevention (CDC). She received her Ph.D. in Molecular Epidemiology from the University of Maryland School of Medicine (UMSOM) in 2006. After completing postdoctoral training in molecular epidemiology and population genetics at University of Maryland and Arizona State University, she joined the UMSOM faculty as part of the Multidisciplinary Clinical Research Career Development Program in 2008.

Dr. Tennant received her B.A./B.Sc. with honors in 1999 and her PhD in Microbiology in 2005. She began her research career studying the pathogenesis of the gastrointestinal pathogen *Yersinia enterocolitica* with Professor Roy Robins-Browne. Following her Ph.D., she obtained a highly competitive J.N. Peters Bequest Research Fellowship from the Faculty of Science, University of Melbourne to investigate the role of gastric acid in protection against bacterial pathogens with Professor Ian van Driel and Professor Robins-Browne. Dr. Tennant joined CVD in 2007 and received postdoctoral training in vaccinology and global health from Professor Myron Levine, Simon & Bessie Grollman Distinguished Professor, Associate Dean for Global Health, Vaccinology & Infectious Diseases. She joined the UMSOM faculty in 2008 as an Instructor and was subsequently promoted to Assistant Professor in 2012 and Associate Professor in 2017.

“Dr. Takala-Harrison and Dr. Tennant have worked tirelessly on important vaccine and disease research, tackling some of the most challenging issues facing the global health landscape. Their research is the backbone of vaccine development potentially benefiting millions who are impacted each year with diseases such as malaria, non-typhoidal Salmonella and Klebsiella pneumoniae,” said [E. Albert Reece, MD, PhD, MBA](#), Executive Vice President for Medical Affairs at UM Baltimore, and the John Z. and Akiko K. Bowers Distinguished Professor and Dean, University of Maryland School of Medicine “Their work helps to address the most serious global health challenges we face, antimicrobial and antimalarial drug resistance.”



[Bailey K. Ashford Medal](#)  
[About the ASTMH Bailey K. Ashford Medal](#)

The ASTMH medal is given each year to professionals in tropical medicine for distinguished discoveries. The first Bailey K. Ashford medal was awarded in 1941 to Lloyd E. Rozeboom with support from Eli Lilly and Company.

The medal is named after Bailey K. Ashford, who was born in 1873, who after the Spanish American War was sent to Puerto Rico, in command of medical department troops. In 1899, at age 26, he recognized that hookworms caused the anemia prevalent among the rural populations and in 1904 he founded the Puerto Rico Anemia Commission to combat the disease. He was instrumental in founding the School of Tropical Medicine in Puerto Rico which later transformed into the School of Medicine.



### [UMB Faculty Senate President, Dr. Joshua Abzug, Co-leads Innovative Hand Surgery Training Site in Ghana](#)

Surgeons from North America and Ghana collaborated to establish a long-term surgical training program in Ghana.

#### Collaboration in Outreach: The Kumasi, Ghana, Model

This article describes a collaborative effort of Ghanaian, Canadian, and American hand surgeons and therapists; Health Volunteers Overseas (HVO); the American Association for Hand Surgery (AAHS); and the American Society for Surgery of the Hand (ASSH) to establish for Surgery of the Hand (ASSH) to establish more affordable, safe, evidence-based hand surgery in Kumasi, Ghana. The AAHS and UMSOM faculty, Josh Abzug MD, have worked with Oheneba Owusu Danso, Boutros Farhat, and Vincent Ativor of Kumasi to create a series of weekly webinars in hand surgery and therapy that have been running successfully for 4 years.

Read more in the journal article <https://doi.org/10.1016/j.hcl.2019.07.009>.



### [University of Maryland, Baltimore - University of Haifa Partnership Going Strong](#)

The Center for Global Engagement hosted an event to educate local university stakeholders about its academic partnership with the University of Haifa which was launched in 2013 by faculty from the Schools of Social Work, Law and Nursing with the goal of amplifying the noteworthy models of community collaboration occurring in Baltimore and Haifa.

In 2013, [University of Maryland, Baltimore \(UMB\)](#) President **Jay A. Perman, MD**, accompanied former Gov. Martin O'Malley on a trip to Israel. It was Perman's first trip to the Middle Eastern country.



*Flannery McArdle shares her experience as a participant of the Haifa Project.*

Seeds planted on that journey would come to form a robust partnership between UMB and the University of Haifa (UH), Perman explained at an Oct. 29 gathering of friends and supporters celebrating the link between the two institutions. The event was hosted by the UMB Office of Philanthropy; Perman; **Leonard Attman**, member of the Board of Visitors of the R Adams Cowley Shock Trauma Center; **Abba Poliakoff, JD**, member of the [University of Maryland School of Medicine](#) Board of Visitors; and **Steven Dubin, JD**, and **Alvin Katz, CPA**, both members of the UMB Foundation Board of Trustees.

(View a [photo gallery](#).)

“I broke away from the group and went to visit the University of Haifa, where collaborations were already underway between our faculty,” Perman told the group of about 30 guests who gathered for the event in the President’s Boardroom in the Saratoga Building. UH sits on a hill overlooking the beautiful Mediterranean Sea, he noted.

“The faculty start telling me about how students from Baltimore can learn about social determinants of health, socioeconomic issues, in Haifa,” Perman said. “And remember, Haifa is beautiful. I could not imagine what a student could learn here in Haifa that was applicable to Baltimore, and then I got an education.

“It’s the old story about you have to look deeper, you can’t tell a book by its cover. And it was explained to me that Haifa is a complex city as well with diversity in terms of ethnic background, nationality, socioeconomic status. There’s plenty for our UMB students to learn in Haifa, and there’s plenty for the students in Haifa to learn at UMB. These are exceedingly valuable experiences for students.”

As a result of those early collaborations, in 2013 UMB’s [Center for Global Education Initiatives \(CGEI\)](#) and the UMB schools of [social work](#), [law](#), and [nursing](#) launched the [Haifa Project](#), a partnership with UH to offer an interprofessional, global student course. It embodied Perman’s strategic vision to provide students with community-based, interdisciplinary training that fosters collaboration across professions and cultures, informs civic awareness, and develops cultural competencies that students will incorporate into their professional practice. Students from each partner university have the opportunity to travel overseas and learn about local approaches to promote participation of diverse populations around shared civic and social concerns. Students take these best practices back to their own work, better equipped to engage with others and bring about positive changes at home.

To date, the course has provided opportunities for more than 100 UMB and UH students and faculty members to work and learn alongside one another in experiential activities in Haifa and Baltimore.

The Haifa Project is led by UMB faculty member **Corey Shdaimah, PhD, LLM**, the Daniel Thursz Distinguished Professor of Social Justice at the University of Maryland School of Social Work and academic coordinator of dual-degree programs; and UH associate professor Roni Strier,

PhD, founder and director of the Interdisciplinary Center for the Study of Poverty and Social Exclusion.

Baltimore and Haifa face similarly tough challenges, and the two universities are engaged in innovative and effective programs to meet those challenges, said Shdaimah, who first attended UH as an international student in 1984. “Both schools contribute to their local communities through student practica, field placements, and clinical programs as well as by producing professionals who continue to serve their communities.”

Through a video connection, Strier thanked supporters of the program.

“I have to say that purely my students, many of them will never, never, never remember any of my lectures. But I'm sure that they will never forget meeting with American students and American faculty,” he said. “Thank you for keeping this project alive.”

The Haifa Project operates under the auspices of UMB’s CGEI, explained **Virginia Rowthorn, JD, LLM**, executive director of CGEI and an adjunct faculty member at the Carey School of Law. The UH-UMB collaboration was one of the first projects supported by CGEI’s interprofessional global grant program for faculty and students in which small stipends and logistical support are given to faculty who incorporate students from more than one school into their global work.

CGEI’s support of a growing partnership between UH and UMB “has turned out to be one of our most impactful and long-lasting partnerships,” Rowthorn said.

For **Flannery McArdle, MSW, MPH ’19** and **Jahmya Ross, MSW ’18**, both Haifa Project participants, the impact of their experiences at UH on their education was immeasurable.

McArdle had previously traveled to Israel to coach ultimate Frisbee and was struck by the division she saw while traveling to the West Bank.

“So naturally I jumped at the chance to travel back to Israel to gain a better understanding of this division and its impact on individuals and communities,” said McArdle, who studied at UH in 2017. “What I realized is that in the field that I studied, social work and public health, we often see other countries, particularly developing countries, as fertile ground for better understanding problems. I think what's really beautiful and really powerful about this program is that it’s really focused on finding and sharing solutions.”

“Without this program I may never have traveled to Israel. I can definitely say this program influenced the way that I view myself as a social worker,” Ross added. “It also influenced the work that I do now as a program manager at immigration refugee services, where some of those lessons that I learned about different communities coming together, being open to learning and experiencing new cultures, I bring that to my work every day and I remember this experience.”

## UMB Events



### [JAN 27: Interprofessional Panel on Immigrant Health Care and Human Services](#)

Join the Latino Medical Student Association, LUCHA (Latinx Unidos for Community Healing and Awareness), and the Spanish Language Conversation Group for an interprofessional panel on immigrant health care and human services.

Registration at [https://docs.google.com/forms/d/e/1FAIpQLSes-meY5n7K0imRVbnxAQPq5ifxBhEy4LI3uUFA4r0C\\_oUSWQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSes-meY5n7K0imRVbnxAQPq5ifxBhEy4LI3uUFA4r0C_oUSWQ/viewform).